

Masterclass Course Outline

Masterclass Name	Supervising for Competence in Health Equity and Human Rights, and Safe and Effective Psychology Practice
Study Modes	Face-to-Face (1-day workshop) OR Live VC
Course Coordinator	Dr Sharon Varela

We acknowledge the Traditional Owners of the lands and waters where our University is located and actively seek to contribute and support the JCU Reconciliation Statement, which exemplifies respect for Australian Aboriginal and Torres Strait cultures, heritage, knowledge and the valuing of justice and equity for all Australians.

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Pre-requisites

This Masterclass is designed for experienced professional/clinical supervisors. Close to completing this training will be provided with a webpage with resources/recommended reading that this masterclass will be based upon.

Masterclass outline preparation

This Masterclass outline has been prepared by Dr Sharon Varela for the Murtupuni Centre for Rural and Remote Health, James Cook University. This Masterclass was last reviewed on 31 July 2026.

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Contents

1	Masterclass at a glance	4
1.1	Participation requirements	4
1.2	Key dates	4
2	Masterclass details.....	4
2.1	Masterclass description	4
2.2	Masterclass learning outcomes	5
2.3	Learning and teaching in this Masterclass	5
2.4	Participant feedback on Masterclass and teaching	5
3	Assessment details.....	5
3.1	Requirements for successful completion of Masterclass	5
3.2	Feedback on Participant learning	5
3.3	Assessment tasks	6
4	Submission and return of assessment	7
4.1	Submission and return of assessment	7
5	Workshop outline.....	7
5.1	Masterclass Content	7
6	References.....	9

1 Masterclass at a glance

1.1 Participation requirements

Participation requirements are listed below. All requirements need to be met to successfully complete this Masterclass.

Key Masterclass activities	Time	Day and date	Location
Masterclass preparation	1 hour*	Provided one-two weeks prior to the Masterclass.	Online/Email
Masterclass** (Note: this is delivered as either a one-day face-to-face masterclass or as an online live VC masterclass delivered through two 4-hour sessions)	8 hours*	Dates published on website**	Refer to website
Completion of reflective activity post workshop	2 hours*	Within one week of completion of workshop	Email submission

*This Masterclass is equal to 10 hours active learning. Break times are not included in the active learning hours.

** For information on the days and times when your masterclass is on, visit <https://www.crrh.jcu.edu.au/health-professionals/psychology-and-allied-health-supervisor-training/masterclasses-for-experienced-supervisors/masterclass-calendar/>

1.2 Key dates

Key dates	Date
Last date to withdraw without financial penalty	4 weeks prior to the Masterclass commencing
Assessment task 1: Post-Workshop Reflection (20%)	Within 1 week of completing the workshop
Assessment task 2: group participation (80%)	Group participation, case discussions and role-plays assessed during the masterclass

2 Masterclass details

2.1 Masterclass description

This Masterclass is designed for supervisors who would like to extend their skills and knowledge in supervising for competence in ethical practice, and in health equity and human rights for diverse groups and Aboriginal and Torres Strait Islander peoples. This Masterclass draws on ethical frameworks to advance supervisors skills in this area and will include considerations for rural and remote practice. Health equity and human rights will be explored in the context of Competency 7 (a health equity and human rights approach when working with people from diverse groups) and Competency 8 (a health equity and human rights approach when working with people from Aboriginal and Torres Strait Islander Peoples, families and communities) of the new Professional Competencies. Supervision models and tools are discussed within a best-practice framework. The content is covered within the relational context of the practice of supervision.

2.2 Masterclass learning outcomes

After completing this Masterclass, you will:

- be familiar with the professional competencies for psychology and the pathways to registration
- utilise ethical models and frameworks to supervise for safe and effective psychology practice in rural and remote regions
- apply an understanding of health equity and human rights within the supervision relationship, including an applied understanding of intersectionality
- evaluate supervisee competencies within the areas of health equity and human rights for diverse groups and Aboriginal and Torres Strait Islander peoples

2.3 Learning and teaching in this Masterclass

This masterclass will consist of a mix of didactic presentation, paired skills practice, and group discussions. This is a master level class that utilises a peer learning framework, drawing on your experience to guide the discussions and learning.

2.4 Participant feedback on Masterclass and teaching

As part of our commitment at JCU to improving the quality of our courses and teaching, we regularly seek feedback on your learning experiences. Participant feedback informs the evaluation of the Masterclass and its teaching strengths, including areas that may need refinement or change. We value your feedback and ask that you provide constructive feedback about your learning experiences for this masterclass, in accordance with responsibilities outlined in the [Participant Code of Conduct](#). Refrain from providing personal feedback on topics that do not affect your learning experiences. Malicious comments about staff are deemed unacceptable by the University.

3 Assessment details

3.1 Requirements for successful completion of Masterclass

To successfully complete this Masterclass, you need to:

- demonstrate a competence on all assessment tasks.
- actively participate in the masterclass activities and discussions
- Complete the feedback questionnaire

Assessment items will be reviewed through moderation processes ([Learning, Teaching and Assessment Policy](#), 5.13-5.18). It is important to be aware that the assessment “is always subject to final ratification and that no single result represents a final grade in a Masterclass” (Learning, Teaching and Assessment Policy, 5.22.).

3.2 Feedback on Participant learning

Participants will be provided with progressive feedback during the masterclass, and formative feedback on the post-workshop assessment.

3.3 Assessment tasks

ASSESSMENT TASK 1: Post-Workshop Reflection

Aligned Masterclass learning outcomes	• be familiar with the professional competencies for psychology and the pathways to registration • utilise ethical models and frameworks to supervise for safe and effective psychology practice in rural and remote regions • apply an understanding of health equity and human rights within the supervision relationship, including an applied understanding of intersectionality • evaluate supervisee competencies within the areas of health equity and human rights for diverse groups and Aboriginal and Torres Strait Islander peoples
Group or individual	Individual
Weighting	20%
Due date	Within 1 week of completing the workshop.

ASSESSMENT TASK 1: DESCRIPTION

This assessment task provides an opportunity to actively reflect on the workshop content. The assessment task will be able to be completed from the supplied materials. The assessment questions may consist of short-answer and reflective questions.

ASSESSMENT TASK 1: CRITERIA SHEET

You need to achieve a Satisfactory grade to pass this task. Participants will be able to resubmit as many times as it takes to pass. *The reflection prompts build directly on the case studies, role-plays and discussions completed during the Masterclass.*

CRITERIA	SATISFACTORY	INCOMPLETE
Post-Workshop Reflection	Reflection document was completed and returned.	Reflection document not fully completed and/or not returned.

ASSESSMENT TASK 2: Workshop Participation

Aligned Masterclass learning outcomes	• be familiar with the professional competencies for psychology and the pathways to registration • utilise ethical models and frameworks to supervise for safe and effective psychology practice in rural and remote regions • apply an understanding of health equity and human rights within the supervision relationship, including an applied understanding of intersectionality • evaluate supervisee competencies within the areas of health equity and human rights for diverse groups and Aboriginal and Torres Strait Islander peoples
Group or individual	Group

Weighting	80%
Due date	Assessed during masterclass

ASSESSMENT TASK 2: DESCRIPTION

This task requires participants to attend the full Masterclass and to participate in group exercises and discussions throughout the masterclass.

ASSESSMENT TASK 2: CRITERIA SHEET

To achieve a satisfactory grade, participants will need to attend all sessions of the Masterclass and actively participate in peer and group exercises. An unsatisfactory grade will be given under the circumstances listed below. It is expected that this outcome would be very rare as the Masterclass is designed with a developmental learning focus and support is provided if there are any concerns.

CRITERIA	SATISFACTORY	INCOMPLETE
WORKSHOP PARTICIPATION / GROUP ACTIVITIES	Attended full Masterclass and engaged in group/peer activities through sharing or other forms of participation (eg., brainstorming activities)	Attended only some sessions and/or did not engage in group/peer activities through sharing or other forms of participation (eg., brainstorming activities)

4 Submission and return of assessment

4.1 Submission and return of assessment

Assessments will be submitted within one week of completing the Masterclass. The assessment is returned to supervisortraining@jcu.edu.au. Certificates of completion will be provided within 2-weeks of receiving the assessment and it being found competent.

5 Workshop outline

5.1 Masterclass Content

Please note, the sequence of some topics may change due to the needs of the group or the format the workshop is presented in. The workshop time is 8 hours, including 60 minutes of break. The content in the outline links to the core competencies in the Psychology Board of Australia's [supervisors guidelines](#). Prior to the workshop you will be asked to become familiar with the Australian Indigenous Psychology Education Project's (AIPEP) "[Listening More](#)" supervisor resources and the concept of intersectionality.

Session		Topic	Materials/Format	Time
START	Introduction	- Acknowledgement of Country - Introductions/icebreakers	Slide presentation Group discussion	30 minutes
1	A review of supervisory requirements as a Board approved supervisor	- The learning alliance and the tasks and goals of supervision - An overview of the professional competencies for psychologists - Pathways to general registration 5+1 - Higher degree programs - Post-registration masters - Endorsement programs	Slide presentation Case studies Group exercises/ discussion	45 minutes
2	The context of rural and remote practice	- Supervising remotely using technology - Supervising supervisees practicing in rural and remote locations	Slide presentation Case studies Group exercises/ discussion	30 minutes
3	Safe and effective psychology practice	- Ethical practice in review – the Code of Conduct for Psychologists - Models for approaching ethical dilemmas - Ethical considerations when supervising safe and effective psychology practice	Slide presentation Case studies Group exercises/ discussion	90 minutes
4	Health equity and human rights in focus	Competency 7: a health equity and human rights approach when working with people from diverse groups	Slide presentation Case studies Group exercises/ discussion	60 minutes
		Competency 8: a health equity and human rights approach when working with people from Aboriginal and Torres Strait Islander Peoples, families and communities	Slide presentation Extra resources Case studies Group exercises/ discussion	60 minutes
		- Cultural humility and intersectionality - Reflexivity in the context of power and privilege - Developing responsiveness to diversity in the supervisory process and the supervisee	Slide presentation Extra resources Case studies Group exercises/ discussion	100 minutes
FINISH	What happens next?	Completing masterclass requirements	Slide presentation	5 minutes

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