



STRATEGIC PLAN 2024-2028

Faith + Mission

CATHOLIC IDENTITY: CONTINUE BUILDING AUTHENTIC DIALOGUE THROUGH THE HERMENEUTICAL AND RECONTEXTUALISATION SHIFTS

- Work collaboratively with the staff to carry out the ECSI shifts
- Recontextualisation of scripture for meaningful Catholic dialogue
- Support the delivery of and access to a variety of Catholic Identity formation opportunities for staff

Diversity + Wellbeing

CREATING SAFE, COLLABORATIVE, INCLUSIVE AND WELCOMING LEARNING ENVIRONMENTS

- Develop a school SWB & PS Framework for our Lady of Lourdes - Multi-Tiered Support - academic and behaviour, PB4L, Chaplaincy, Inclusion and First Nation support
- Build community understanding of and engagement with our student well-being framework
- Develop more inclusive pedagogical practices, ensuring curriculum access for all students
- To support our First Nation learners to reach their full potential both academically and culturally
- Develop student voice in the feedback cycle
- Investigate and develop peer observations and feedback to develop and support best practice strategies

EMBED COLLABORATIVE LEARNING AND TEACHING PRACTICES

- To build the school as a Professional Learning Community
- Building the capability of all staff to achieve supportive, professional relationships eg. moderation and collaboration
- Build a culture focused on improved student learning based on high expectations

Partnerships

ENRICH PARTNERSHIPS WITH THE SCHOOL, PARISH AND THE WIDER COMMUNITY

- Encourage parent engagement in their children's learning by hosting regular events like Learning Breakfast and relevant parent workshops.
- Establish and build a working and spiritual relationship with our parish and new parish priests
- Build a mutually respectable relationship with our First Nation families. Establish our First Nation Advisory Group and enact Personal Learning Plans
- Partnering with health agencies to manage student well-being and risks

Learning + Teaching

BUILDING THE STAFF CAPACITY TO RESPOND TO CURRICULUM CHANGES:

- *General Capabilities*
- *Cross-Curriculum Priorities*
- Set high expectations for every student's progress, utilising ambitious targets and goals for improving individual learning
- Embed Learning and Teaching practices and pedagogy to deliver year-level curriculum in every classroom to meet the needs of the learners
- Develop teacher capacity to allow improved literacy and numeracy outcomes and improved student engagement