

# OUR LADY OF THE SACRED HEART CATHOLIC COLLEGE



# 2019

ANNUAL REPORT

CRICOS Provider 02598D

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# OUR LADY OF THE SACRED HEART CATHOLIC COLLEGE

## BATH STREET CAMPUS

9 Bath Street, Alice Springs  
Transition to Year 4

CRICOS Provider: 02598D

Our Lady of the Sacred Heart Catholic College is a Catholic Co-educational College that caters for Transition to Year 12 across three campuses. Each Campus focuses on the age level of the students attending that Campus and provides a systematic approach to learning, co-responsibility, moral and social development.



## TRAEGER CAMPUS

8 Traeger Avenue, Alice Springs  
Year 5 to Year 8



## SADADEEN CAMPUS

95 Sadadeen Road, Alice Springs  
Year 9 to Year 12



## VISION STATEMENT

Our Lady of the Sacred Heart Catholic College is a Catholic faith community where the Gospel values of Justice, Love and Peace permeate all that we do.

Our vision for OLSH is to:

- Foster a safe and friendly environment where everyone is valued and accepted;
- Nurture the whole person, emphasizing honesty, mutual respect, compassion and tolerance;
- Educate students to act responsibly and courageously;
- Develop leadership and encourage initiative;
- Promote excellence in all areas of education and a life-long love of learning.



# PRINCIPAL'S REPORT

BR TONY CADDY, PRINCIPAL

## OUR LADY OF THE SACRED HEART CATHOLIC COLLEGE - ALICE SPRINGS

My greetings to all those who are members of Our Lady of the Sacred Heart Catholic College Community, and to those others who have an interest in our College. I would like to present to you my reflections on the 2019 school year, especially those elements of our school life that influence the way we respond to current issues, and our directions for a viable and life giving education.

I would like to start by focussing briefly on what I believe are three diverse but significant elements affecting school, and I'm sure, family life: these being mobile phones, mental health and spirituality.

### MOBILE PHONES

As one who is constantly 'googling' in order to gain instant information, I would be lost without my mobile phone. It seems to be part of me. As well as gaining important news about the latest events in the world, the cricket scores, and how my nephew is doing in his football, it allows me to be in touch instantly with people anywhere in the world. It is interesting to note, however, that there is a move to reduce the use of mobile phones in schools. This is the case in Public Schools in Victoria. We hear that mobile phones in Victorian Public Schools will be banned to: reduce distraction, tackle cyber bullying, and improve learning outcomes for students. Teachers at one school, which has already banned mobile phones, have already seen the benefits on student learning and social behaviour, with students being more focussed during class and communicating more in the school yard. According to the latest research from Headspace, around 53 per cent of young Australians have experienced cyberbullying. At OLSH we believe that a restricted use of mobile phones by students in school reduces such distractions, reduces also the possibility of cyber bullying, and improves academic progress. If our students are in good space, their capacity for improved

academic outcomes is enhanced.

### MENTAL HEALTH

At OLSH, we take our responsibilities around Duty of Care quite seriously, and we try to improve communication with parents on a regular basis. The introduction of SchoolStream this year is, but one example.

We are told that in any classroom in Australia, there are children and young people suffering in silence, feeling shame and guilt and not knowing how to ask for help. At OLSH we have a highly qualified and motivated counselling team to assist students with such matters. We also have staff and senior students gain important training in suicide alertness through SAFETalk presentations by Lifeline. A number of our staff are also trained in ASIST, (Applied Suicide Intervention Strategies Training). Teachers, however, are trained professional educators. We are not experts in dealing with mental health issues. Where necessary, we refer students to the counsellors or to Catholic Care, Headspace or the Child and Adolescent Mental Health Service, often referred to as CAMHS. The wellbeing and safety of our students and staff is paramount. It is part of the ethos of a Catholic School.

### SPIRITUALITY

At a recent Principals' Meeting in Darwin we listened to an Australian psychologist, author, broadcaster, and a specialist in corporate mental health, families, parenting, children, adolescents, and the use of technology for mental health. As part of his talk, he spoke of the need for all people to have a strong understanding of their own spirituality, which he saw as an essential part of their wellbeing. An informed spirituality does three important things for people - it gives them a reason for existence, a purpose in living and a sense of belonging. With these, we have a balanced understanding of our lives, and a reason for pursuing the values of Love, Justice and Peace.

As a Catholic School, we profess these values, while at the same time, we promote spirituality to help our students understand what is essential in life. Life lived in this way brings genuine happiness, healing, and contentment.

Our Catholic and Marist tradition gives us five strong characteristics that we aim to follow in our lives. These characteristics are: Presence, (that quality that helps us see value in everyone we come in contact with, and reverence that value), Simplicity (which allows us to attempt to keep our work and relationships uncomplicated and achievable), Family Spirit (evidenced by the way we treat each other as fellow members of our caring community), Love of Work (that allows us to want to help others in the way we work, teach and treat others) and In the Way of Mary (that Marial spirit that exists in a faith-filled community which values humility, modesty and simplicity). We aim to see everyone as valuable members of community, who are all equal and all respected for who they are.

With these things in mind, I wish to thank all those who have worked so hard to make our community a loving and accepting one; to students, parents and guardians, and to our staff – you are all important members of our community. I wish to thank the members of our College Finance Committee and College Advisory Board who contribute so much to the good of the College. Others include Mrs Rebecca Scollen who took on the massive task of organising the College Fete this year. Bec was well supported by a number of staff members and parents. To Mrs Penny Reid and Mrs Ashley Dinham who organised the successful Marist National Netball Carnival this year. I know that there was a large group of staff and parents who did a power of work to help. I wish to say thanks to the many staff members who also took on responsibilities within the school.

Four people I wish to make special mention of are the Heads of Campus: Mrs Linda Warner at Bath Street, Mrs Janis Paterson (semester 1) and Mr Wayne Eglinton (semester 2) at Traeger and Mrs Jasmeet Dhingra at Sadadeen. These people take on the running of their campus, shouldering a responsibility that is demanding and tiring, and sometimes left unappreciated. They get great support from other campus members, but quite often they are asked to go far beyond the call of duty and are always there when needed. I must also mention our Central Administration team who work behind the scenes to make sure everything is functioning affectively.

A number of staff changes will take place at the end of the year. I would, however, like to mention three members who are leaving us at Christmas or early next year. Mrs Janice Merrett has been dealing with the College finances for about 16 years and has decided to hang up her pencil and calculator. Janice has worked tirelessly in the Finance Office, trying desperately to balance the books in spite of the rest of us who seem to want to make her job harder. Thanks Janice for all your hard work and commitment to our school, and when you finally finish in February 2020, may your years of retirement be very happy. Br James Hodge has been a member of our community for the past three years. Br James has been a great support to our staff, especially our Religious Education Coordinators, as well as being the Coordinator of REMAR, the Wednesday night Bread Run, the Cambodia and East Timor immersion experiences and the Thursday programs. Br James will move to Sydney to continue his work with young people through his Marist ministry.



Br Tony Caddy with Mark Elliott (Marist Regional Director, QLD)

Finally, I would like to pay tribute to Fr Asaeli Raass, our Parish Priest. Fr Raass has been a member of the College Advisory Board and the Religious Education and Faith Development Committee. He has been a great and generous supporter of the College, always ready to give a helping hand with liturgies and masses. Father Raass has been elected Congregational Leader of the Divine Word Missionaries, taking in Australia, New Zealand, Thailand and Myanmar. Thanks Father Raass and all the best in your new and demanding role.

I would like to thank everyone for your ongoing support to me over the past two years as Principal. I thank Bishops Eugene and Charles, and Mr Greg O'Mullane from the Catholic Education Office

for trusting me in this role. I thank also Marist Schools Australia, represented by Mr Mark Elliott, for the ongoing support I have received. I'm sure the same support will be the experience for new Principal in 2020, Mr Paul Melloy, an experienced teacher and leader in Education from New Zealand.

And last, but not least, I thank the many people, families, students, and staff, who have been so supportive of the College. I look forward to reconnecting with you in 2020 as I continue my ministry as Assistant Principal Religious Education. May God continue to bless each one of us and our families, and we pray that 2020 will be an even better year for OLSH.



Linda Warner (HOC Bath Street), Br Tony Caddy (Principal), Jasmeet Dhingra (HOC Sadadeen), Wayne Eglinton (HOC Traeger)





**BR JAMES HODGE**  
COLLEGE CHAPLIN



**BR TONY CADDY**  
PRINCIPAL

# LEADERSHIP TEAM



**JASMEET DHINGRA**  
HEAD OF CAMPUS  
(SADADEEN)



**JANIS PATERSON**  
HEAD OF CAMPUS  
(TRAEGER, SEMESTER 1)



**WAYNE EGLINTON**  
HEAD OF CAMPUS  
(TRAEGER SEMESTER 2)



**LINDA WARNER**  
HEAD OF CAMPUS  
(BATH STREET)



**LORRAINE BOEHM**  
PRINCIPAL'S PA  
COLLEGE SECRETARY



**NAOMI HILL**  
MEDIA AND MARKETING  
OFFICER



**DINESH BALAWARDANE**  
ICT MANAGER



**ANATOLA TAYLOR**  
BUSINESS FINANCE  
MANAGER



**WENDY RUSS**  
COLLEGE COUNSELLOR



**IAN CLARKE**  
BUSINESS OPERATIONS  
MANAGER



# COLLEGE PROFILE

Enrolments as per august census: 731  
372 Females  
359 Males  
Indigenous Students: 83  
Students with special needs: 15  
Student attendance rate: 90.2%

	February	August
T=	44	44
1=	52	52
2=	42	43
3=	48	46
4=	54	54
5=	58	57
6=	46	48
7=	82	82
8=	61	60
9=	70	68
10=	73	72
11=	65	60
12=	46	45
Total	741	731

## NON-ATTENDANCE:

Short periods of non-attendance are followed up by the classroom teacher. Longer periods are followed up by a member of the school leadership team, usually the Head of Campus, with assistance from the school liaison officer.

## THE COMPOSITION OF CLASSES IN 2019:

Transition: 2 classes; Year 1: 2 classes; Year 2: 2 classes; Year 3: 2 classes; Year 4: 2 classes; Year 5: 2 classes; Year 6: 2 classes; Year 7: 3 classes; Year 8: 3 classes; Year 9: 3 classes; Year 10: 3 classes; Year 11: 3 classes;

Year 12: 2 classes  
(Note that these are homeroom classes except for Year 9 - 12 which are subject classes)

## STUDENT LEARNING - SAFE AND SUPPORTIVE ENVIRONMENT:

Each student at OLSH Catholic College is allocated a Homeroom. The Homeroom teacher has an important role within the College and is responsible for the pastoral care and administrative responsibilities of all students in their care.

The Homeroom Teacher is the key contact in respect of all matters related to behavioural or personal concerns and queries regarding the student's well-being and progress. The Student Diary is the primary communication tool between parents and the homeroom teacher.

## STUDENT COUNSELLING:

The College Counsellor / Pastoral Care Convenor provides counsel and guidance to students and staff through self-referral, or referral from others. An effective liaison and collaborative working relationship between the College and outside agencies ensure that relevant issues are professionally supported. The College Counsellor is a member of the College's Harassment and Grievance Committees. The Counsellor assists with the development of appropriate pastoral care programs for the students and offers in-service opportunities for staff in the area of pastoral care and other related areas. 'Restorative Justice' practices are promoted throughout the College.

## CAREERS AND VOCATIONAL GUIDANCE:

The Careers Advisor provides career information and promotes a range of career opportunities to all senior students across a range of educational, industry and government pathways. The Advisor supports students as they make choices that promote lifelong learning in a work environment that best suits their needs, interests and abilities.

## SPORT AND HOUSE COMPETITIONS

Four sporting houses – Gillen [Green]; Standley [Red]; Achoa [Gold] and Bennett [Blue] – provide the foundation of the College sports' organisation. Students take part in house activities, including the Swimming and Athletics Carnivals, where they gain house points.

## STUDENT SUPPORT

Identified students benefit from a range of programs and support offered by the College.

Support staff work with Inclusion Support, EAL/D and class teachers across the campuses to improve the learning outcomes, organisational skills and work habits of identified students. Adjustment Plans are developed for students with disabilities aiming to improve their learning outcomes and to enable them to more effectively participate in the range of learning experiences offered by the College.

On the Sadadeen Campus the focus is to support students to more effectively access the curriculum, improve their learning outcomes

and to make life and career choices. A range of strategies have been developed to ensure students are supported in achieving learning outcomes through a rich and authentic learning experience that allows them flexibility and support from years 9 - 12. Students are given the opportunity to select subjects and with the support from teachers to best prepare them for life after OLSH on a vocational, employment or university pathway.

On the Traeger Campus students access a range of programs. Strategies have been introduced to assist students to further develop their social, peer and leadership skills. Inclusion support helps students, both individually and in small groups, to improve their Literacy and Numeracy skills.

On the Bath Street Campus programs such as Phonics continue to further support EAL/D, First Phase learners, students with a disability and other identified students who require help with their learning. Students participate in programs specifically designed to meet the needs of small groups and individual students.

Staff who are involved in the implementation of Inclusion Support programs across the College are well supported by staff from the Catholic Education Office and from Student Services at the NT Department of Education.





# BATH STREET

LINDA WARNER, HEAD OF CAMPUS BATH STREET

2019 has brought many wonderful memories, watching the young children grow in body, mind and spirit. We were blessed to have such dedicated and professional staff who placed children in the forefront of all activities and actions. The educational, learning, safety and wellbeing needs of the students were our primary focus within an embedded Catholic Identity in the tradition of the Marist Brothers. We were fortunate to have a full complement of staff, and many new families joining our community for the year.

Our Year 4 teachers, Mrs Kaur and Mr Appanasami, known to the students as Mrs K and Mr A, worked diligently to get our Year 4 students ready for their transition to the Traeger Campus for 2020. Many of these students stepped up in their student leadership roles, modelling the behaviours of a servant heart, by being there for others and speaking up and 'stepping in' when needed. All the best to all our Year 4 students in their next phase of schooling at OLSH.

We welcomed, during the mid-year break, baby Emma Margaret McLean, daughter to Anne and Ryan McLean. Anne has taken leave until 2021 to be a mother, and to support her husband in his new job in Canberra. Anne was our Inclusion Support Teacher and she

worked closely with many students and their teachers, to ensure all students were supported in their learning.

Some of the regular annual events held this year were: First Friday Masses led by different classes and teachers, swimming lessons for all year levels, Shrove Tuesday, Harmony Day where all children dressed up in cultural dress, Interschool sporting events – represented by some of our amazing athletes, Holy Week, Two Book Fairs, Grand-friend's Day, the Eisteddfod, Founder's Day, First Holy Communion for our Yr 3s, Reconciliation for our Yr 2s and Carols' Night. Phew!

Special events held were the OLSH Fete, Game Boy performance, Book Week Dress-up day, Casual Clothes Crazy Hair Day, Commencement Mass and Presentation evening. Ben Swan, our Aboriginal and Islander Education worker coached our Year 4 students in football to play against Gillen Primary School. This match was a great event for both schools. Our students had an opportunity to connect with the students from Gillen Primary School, coming out winners both on the field and off!

This year we launched our involvement in the Be You program, a national framework that looks at Mentally Healthy Communities,

Early Support for students, Responding together (school and home), Learning Resilience (social and emotional learning) and Family Partnerships. As we are only in the early stages of implementation, the Pastoral Care and Well Being Coordinator has begun with surveying some of our parents, staff and students to see where the need is at Bath St. It has been identified that the area of Early Support would be the focus for 2020. Teachers will receive training so that they can better support the children in their care.

We would like to thank our Year 4 teachers, Mrs Kaur and Mr Appanasami, both of whom will be leaving us at the end of the school year to move interstate with their families. We also thank Mrs Kaur in Year 3 who had a year contract. We appreciate the care and commitment they all provided to our older students and wish them God's Blessings in their life journey.

We also said farewell to Tamara Danby and Anne Twohig this year. Tamara spent many years as our library assistant before moving to Victor Harbor with her parents to enjoy the beautiful sunshine and sea. We all knew Anne as one of our friendly office staff who greeted all our families with a smile and always had the time to help everyone. Anne's resume would look something like the

following: first aid officer, cook, engineer, gardener, nurse, project management and expert resource creator! What she couldn't do I am not sure but we certainly appreciated her and will miss her dearly. Thank you both for the love and dedication you have put into making our campus the caring community it is. God bless you both in your future endeavours. You will always be in our hearts and a part of our community.

Br James was also a huge part of the Bath St Campus, supporting us with our Monday morning assemblies, Masses and leading our campus choir. Br James will also be moving on to serve another lucky community. We say goodbye with a heavy heart as he has inspired so many of our young students with his happy disposition and servant heart.

Thank you to our families who entrust and support us to care for their children. Working with the young ones is truly a joy. Their smiles, hugs, and unique comments are like an injection of love every day.

*"Give thanks to the Lord, for he is good; his love endures forever."*  
Psalm 118.1



# TRAEGER

## WAYNE EGLINTON, HEAD OF CAMPUS TRAEGER



"Let us open the doors to the Spirit, let ourselves be guided by him, and allow God's constant help to make us new men and women, inspired by the love of God which the Holy Spirit bestows on us! How beautiful it would be if each of you, every evening, could say: Today at school, at home, at work, guided by God, I showed a sign of love towards one of my friends, my parents, and an older person! How beautiful! Pope Francis (2015). "The Spirit of St Francis: Inspiring Words on Faith, Love and Creation", p.23, SPCK

It has been a privilege to lead a group of dedicated educators who work tirelessly to create an excellent environment for learning. We have been inspired by God and the Holy Spirit to guide our young people, so they grow as good Christians and good citizens. We strive to meet the pastoral and spiritual needs of all our students, and we ask for continual improvement in all that we do.

We had some exciting developments throughout the year. The football court has been very popular since its completion. This was a welcomed addition to our play space. Our walk-a-thon to the Alice Springs Telegraph Station for Founders' Day raised \$3400, which we put towards Interactive displays that were installed in classrooms. A new learning commons space was commissioned at the start of the year for our Year 5 and 6 students. This is a magnificent learning space.

All staff at Traeger do their utmost to create an environment where students are valued and cared for. Along with these relationships, there must be a strong element of high expectations. We constantly challenged the students and held them to account. Students were

always encouraged to "Be Your Best". This approach created a culture of continual improvement. Our strong PLCs (Professional Learning Communities) followed this same mission, as teachers supported each other, were reflective practitioners; and strive for continual improvement in order to best serve our students.

Student Leadership went from strength to strength this year. The group was very active organising several recess and lunchtime activities throughout the year, and they were key in making every community engagement event a success.

Highlights throughout the year: We began the year at the Marian Centre at the Whole College Mass celebrated by Bishop Charles Gauci. Year 7s visited Victor Harbor on their annual Camp. The camp always proves popular with students and teachers, and it provides a great opportunity to build relationships between the whole learning community. Alice on the Line Camp always was a very tiring, but rewarding camp. A visit from Jeff Taylor, Joffa. Our Year 5s and 7s had a visit from Jeff 'Joffa' Taylor. We also hosted the Year 4s as part of their transition to Traeger. Joffa is a cartoonist, who also delivers a strong message of wellbeing to the students. The sessions were always engaging and entertaining. Sean Choolburra wowed the whole campus with his cultural stories, songs, and dance. Other big events that were all well attended included: Mothers' Day High Tea; Fathers' Day breakfast; Harmony Day; Athletics, Swimming and Cross Country carnivals.

As part of National Science Week, our Year 8s had the opportunity to visit

Olive Pink Botanical Gardens in order to be involved in the desertSMART EcoFair. The fair is organised by the Arid Lands Environment Centre, desertSMART EcoFair is in its 11th year and aims to educate, inspire, and activate the community around science and sustainability.

The event features high profile speakers, presentations, workshops, sustainable living markets, and an ABC Alice Springs Outside Broadcast. Thank you to Lorraine Paige, Andrzej Skrzypiec, and John O'Brien for providing this opportunity to our students. Students had the opportunity to participate in various science experiments throughout the week: Mrs Marzohl - Glowing slime, Mr Skrzypiec - Black lights, Mrs Buescher - Rocket Science, Joe & Jackson - Holograms. Thanks to all of our presenters.

Confirmation is always a highlight on the College calendar, and Bishop Charles lead the celebration of the mass the candidates were all dressed in their "Sunday Best". On behalf of the School Community, I thank those involved in preparing the ceremony; preparing, organising and supporting all the Confirmation candidates. A lot of work goes on behind the scenes for many months prior to "The Big Day". It was also wonderful to see so many families, peers, and staff members supporting our students journeying through this important stage of their initiation into the Catholic Church. It was a true community event!

'Q Violin' performed for Traeger. It was an amazing opportunity for our students to see world class musicians. We hope these events might inspire some of our young people to pursue

their passion in the field of The Arts. Thank you to Miss Wright for organising this visit.

As our Year 8s prepared to leave the campus, they had an opportunity to look forward at their future education opportunities by visiting the Skills, Employment and Careers Expo at the Convention Centre. We thank Mr Raveney for speaking to the Year 8s and we also thank Miss Lorraine Paige for taking a small group to the expo. Finally, we wish our Year 8s well at Sadadeen! Good luck! The College Concert where Traeger performed a repertoire of Queen Hits. The fete was the other main event. The fete was well attended and supported by parents, students and community. Founders' Day was another community event which is always popular with the students. This year we reintroduced the walk-a-thon with good success.

The Japanese trip was a huge undertaking. All students came back from the trip with a life-time experience of language and culture. Amazing! We thank our home visit families and Sister School in Japan - Mino Jiyu Gakuen (MJG).

Finally, I thank all our staff: teachers, front office, maintenance, library, Inclusion Support Assistant (ISAs), IT, canteen, counsellors and crossing monitors. Clearly, Traeger could not function without them. Our REC, Leaders of Learning and Wellbeing and Pastoral Care Co-ordinators continue to all be amazing. We all look forward to a fantastic year in 2020. It has been a privilege to serve Traeger families and students alongside a professional group of educators.





# SADADEEN

JASMEET DHINGRA, HEAD OF CAMPUS SADADEEN

We, here at Sadadeen Campus, strive to ensure that our students are equipped with knowledge, skills and personal attributes to be able to make meaningful contributions to their society. Our teachers are passionate and work collaboratively to develop and deliver the programs for the overall development of each individual student.

Throughout the year, various Faith Development activities and Retreat or Reflection programs helped to illustrate the importance of

Christianity in our lives. The Year 12 students participated in a three day long retreat at Ross River Resort, the Year 11 students in the Leadership Colloquium, and Year 9 and 10 students in Reflection Days. The Commencement Mass, Founder's Day Mass, Feast of the Assumption Mass, and the Year 12 Graduation Mass were all inspirational celebrations, as were our liturgies, which further aimed to both build and reflect upon our Marist Spirituality and also sense of College Community.

The Structured Learning Centre continued to provide services to students in the areas of flexible online learning, inclusion support, VET/ Careers advise, and school-based apprenticeships. Our Snapshot program informed students of their progress every five weeks. In collaboration with the teachers, it encouraged students to reflect on their achievements and create strategies to improve their performance. Students also participated in the Australian Maths Competition and the Alice Springs Science and Engineering Challenge.

Our staff was committed to the welfare and the pastoral care of our students. As part of our rich Pastoral Care program, our Senior students participated in Safe Talk, Year 10s in Love Bites and Year 9s in 'Chillax Day'. All these programs addressed various social emotional issues faced by the young adults today

and provide strategies to deal with them.

There were many College and Campus events that our staff and students participated in, including: the College Concert, Performing Arts Showcase, the Swimming and Athletics Carnivals, Road Safety Workshops, Harmony Day, Year 10 Picnic Day, and the Year 12 Valedictory Dinner.

The generosity and commitment of staff enabled students to partake in REMAR program, participate in the Cambodia Immersion, and also in the Japan trip. We also hosted our first Marist Netball Carnival, which was a huge success. The spirit of our community as a College was evident in this big event.

I thank all our staff for their hard work and for a successful 2019. I look forward to next year.



# COLLEGE LEADERSHIP

## COLLEGE EXECUTIVES



**BR TONY CADDY**  
PRINCIPAL



**JASMEET DHINGRA**  
HEAD OF CAMPUS  
(SADADEEN)



**JANIS PATERSON**  
HEAD OF CAMPUS  
(TRAEGER SEMESTER 1)



**WAYNE EGLINTON**  
HEAD OF CAMPUS  
(TRAEGER SEMESTER 2)



**LINDA WARNER**  
HEAD OF CAMPUS  
(BATH STREET)

Our Lady of the Sacred Heart Catholic College has three campuses. The Principal oversees the running of the College and is the chairperson of the College Executive. The College Executive is responsible for forward planning, policy development and organisation for the whole College. This group consists of the Principal, the three Heads of Campus and the Director of Teaching and Learning. The College Bursar, Property Manager, the Coordinator of Aboriginal & Islander Education, the Counsellor and the IT Manager meet with the College Executive regularly to report on their area of responsibility.

Each campus has its own executive which is responsible for the day to day leadership, organisation, coordination, development and culture of each campus, including teaching and learning, pastoral care, discipline and care of campus property. This group consists of the Head of Campus (as chair), the REC, the Curriculum Coordinator, Leaders of Learning and up to two other people. The Principal is an ex-officio member of these executives.

## STUDENT LEADERSHIP



**JAMES BENNETT**  
COLLEGE CAPTAIN



**ASHLEIGH SIBANDA**  
COLLEGE CAPTAIN



**STEVEN WEBSTER**  
COLLEGE VICE CAPTAIN



**EMILY WILSON**  
COLLEGE VICE CAPTAIN

OLSH Catholic College also has a strong student leadership group, with Year 12 students as College Captains and Vice Captains. The Traeger Campus also has campus Captains and Vice-

Captains. Each of the three campuses has house captains and student representative councils. This arrangement allows students to have contact with each of the three Heads of Campus.

# FINANCE/OPERATIONS

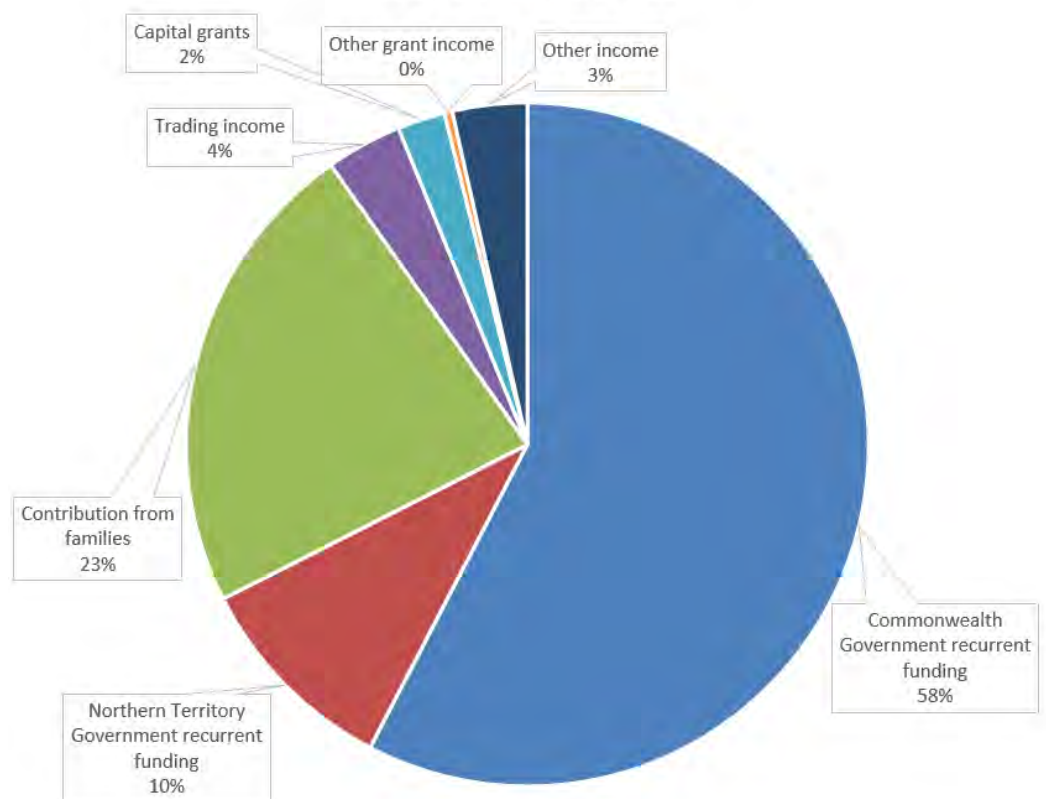
ANATOLA TAYLOR AND JANICE MERRETT, FINANCE

The Finance, Building and Maintenance Committee is chaired by Mrs Rhonda Munnich. The day to day management of the College Finances is performed by the Finance Business Manager, Mrs Janice Merrett to the end of March, 2019, and Ms Anatola Taylor from April 1, 2019. The property maintenance is managed by the Operations Business Manager, Mr Ian Clarke. The College Community is grateful for their careful and detailed stewardship of the College's finances and assets.

PLEASE NOTE: At the time of report, these figures are yet to have final signed approval for 2019.

INCOME RECEIVED IN 2019	
Source of Income	Amount
Commonwealth Government recurrent funding	\$7,666,859
Northern Territory Government recurrent funding	\$1,317,594
Contribution from families	\$3,018,953
Trading income	\$478,400
Capital grants	\$300,000
Other grant income	\$49,903
Other income	\$471,117
<b>Total</b>	<b>\$13,302,826</b>

Source of Income 2019



# FINANCE/OPERATIONS

## IAN CLARKE, MAINTENANCE

### **BUILDING BETTER SCHOOLS GRANT:**

We were allocated \$300,000 from the Building Better Schools Grants from the NT Government. The College contributed some extra funds to provide the best possible outcomes.

**TAEGER CAMPUS;** A Futsal Field (Mini Soccer Field) was installed with drainage & padded surface under the artificial Turf. This installation combines with the YMCA promotion of Indoor Futsal. Artificial Turf & an extension of the concrete was also installed. A new covered Bike Shelter was built secured by Salto locks. & shade installed along the north facing wall of the East Wing to provide some summer shade & protect the walls.

**SADADEEN CAMPUS;** New Practice Cricket Nets were built at Sadadeen campus to encourage Cricket within the College Community. This provides one of

the best Practice Cricket facilities in Alice Springs.

### **ALARM SYSTEMS:**

The Bath St Alarm System was upgraded to allow for a whole of College integration system.

### **TAEGER CAMPUS;**

The Prayer Room & Computer Lab on Level 1 of the East Wing were combined to develop a Learning Common for the Year 5s.

A new Prayer Room has been renovated on the Ground Floor with painting, soundproofing & carpeted seating.

Years 5 & 6 desk upgrades were completed along with Year 7.

Promethium Screens were provided for the Year 5 Classes.

New electrical outlets were installed in the Music Room for the Keyboards in preparation for 2020.

### **BATH ST;**

The Ground Floor veranda external areas were painted.

Library Air Conditioning was upgraded.

The Wellbeing Room was painted.

A new gate was installed from Hartley Street to aid security.

The Canteen ceiling was replaced, walls painted, lights & fans upgraded.

2 new tables to cater for 3 Transition Classes have been ordered.

### **SADADEEN CAMPUS;**

New Signage was installed along Sadadeen Road to standardize with the other Campuses.

The AIEW Office was refurbished.

The chain mesh around the Year 9 & 10 Lockers was upgraded.

New colourful Lockers were installed for the Years 9 & 10. These have a 20 Year warranty.

**SALTO** Electronic Locks have been installed to all external doors with the completion of Sadadeen & Bath St recently.

### **GRANTS:**

**BGA 2020;** We were successful in obtaining a Grant from the Federal Government BGA for \$56,550 to install external dust control & reverse cycle air conditioning to the Sadadeen Woodwork Rooms, total cost \$87,000.

**SMALL PROJECTS 2019;** We were also successful in obtaining \$15,000 from the Federal Government to build a Yarning Circle & Nature Play area in Bath St, total cost \$20,000.

**SOLAR;** The Solar Panels produced a saving of \$92,560 worth in electricity costs during 2019.





**VIKNESH APPANASAMY**



**GEMMA ATANACIO**

# **STAFF OF 2019**



**DINESH BALAWARDANE**



**TANYA BEKKER**



**ANTHONY BINDLE**



**KALE BIRKHOLZ**



**SHARON BLISS**



**LORRAINE BOEHM**



**JACINTA BONIWELL**



**SARAH BONNEY**



**RENEE BROWN**



**JOSIAH BUTTER**



**JACQUELINE BYRNE**



**BR TONY CADDY**



**MICHAEL CAMPION**



**LEAH CARMICHAEL**



**ANN CASTAGNA**



**STEPHANIE CHARLES-BOWHAY**



**JOHN CHEW**



**IAN CLARKE**



**DONNA CLEMENTS**



**ANDREA CORTISSOS**



**JOSEPH CROWBY**



**CLARE CURNOW**



**KIERAN CURNOW**



**BRENDA CURRAN**



**CLARE CURWEN-WALKER**



**TAMARA DANBY**



**JOANNE DERMODY**



**JASMEET DHINGRA**



**MICHELLE DIGNAN**



**ASHLEE DINHAM**



**PAMELA DUELL**



**ANDREW EDWARDS**



**BRODIE EDWARDS**



**WAYNE EGLINTON**



**SUZANNE ELLEM**



**CLARE FULLER**



**EVELYN GACES**



**KELLI GANNER**



**MEGAN GARDNER**



**CATHERINE GARWOOD**



**ROSEMARY GOLDNER**



**SYE GOODSON**



**NICOLA GRAVES**



**BRENDA GREENING**



**ANNE-MARIE HANSBERRY**



**JACKSON HARDING**



**MELISSA HARVEY**



**JANINE HAYWARD**



**NAOMI HILL**



**BR JAMES HODGE**



**CHRISTOPHER HOHEPA**



**BR FRANCIS HOUGH**



**VICKY HOWIE**



**MARITA HUNT**



**ELIZABETH HURLEY**



**JOE HURLEY**



**MICHAEL HURLEY**



**MEL INSCH**



**ERICA JOHANSSON**



**CAROL JONES**



**RAYMOND JONES**



**KANWALJIT KAUR**



**MANDEEP KAUR**



**ASHWIN KUMAR**



**GABRIEL LETOURNEAU**



**KIM LEYLAND**



**LOUISE LAWSON**



**JESSEL MACARTHUR**



**INNOCENT MADAMOMBE**



**SAMANTHA MAHARAJ**



**SUE MARSHALL**



**YUTA MASUDA**



**VINCENT MAY**



**ANNE MCLEAN**



**MARY MCPHEE**



**JANICE MERRETT**



**MARNI MILANKOV**



**ANDREW MIRTSCHIN**



**TARYN MUIR**



**BOEL MUYDERMAN**



**MIRIAM NICHOLLS**



**KAREN NICOLAI**



**KEIKO NISHIMURA**



**BERNADETTE OLOUGHLIN**



**JOHN O'BRIEN**



**COLLEEN O'ROURKE-MARZOHL**



**LORRAINE PAIGE**



**JANIS PATERSON**



**VERONICA PEREZ**



**PATRICIA RADEMAKER**



**JON RAVENEY**



**LISA RAYNER**



**COURTNEY REDDEN**



**PENNY REID**



**KATHRYN ROSS**



**WENDY RUSS**



**MELISSA RUSSELL**



**REBECCA SCOLLEN**



**RUTH SEXTON**



**ANDRZEJ SKRZYPIEC**



**ALAN STEPHENS**



**BR ADRIAN STORY**



**FLEUR SUMMERS**



**JUDITH SUMMERS**



**BENJAMIN SWAN**



**HARRY SYMONS**



**ANNE TWOHIG**



**SAMUEL TYPUSZAK**



**HARSHA UDAGE KANKANAMGE**



**ALYSSA VERCELES**



**KIRSTEN WARNER**



**LINDA WARNER**



**SOPHIE WILLIAMS**



**BRONWYN WOOD**



**ANDREW WRIGHT**



**LEE-ANN YOUNG**

# STAFF PROFILE

## STAFF NUMBERS AS OF AUGUST CENSUS:

Teaching Staff, including  
Librarian:

Headcount = 66 Full Time  
Equivalent = 64.8

Support Staff:

Headcount = 29 Full Time  
Equivalent = 27.3

Principal / Chaplain:

Headcount = 2 Full Time  
Equivalent = 2

Total Staff for 2019: 112

Headcount = 97 Full Time  
Equivalent = 94.1

## 2019 TEACHER QUALIFICATIONS:

All teaching staff must hold teacher registration with the Northern Territory Teacher Registration Board of permission to teach (this is issued if the teacher is accredited in a specialised subject and is nearing completion of teacher qualifications.)

Graduate / Associate /  
Advanced Diplomas 38

Bachelor's Degree 63

Master's Degree 16

PhD 1

Religious Education  
Accreditation B, C or D 18

## STAFF ATTENDANCE:

Average attendance rate:  
Teaching = 94% Support  
Staff = 91%

**STAFF RETENTION:** Number  
of Permanent staff at end  
2019: Teaching = 59

Support Staff = 51 Number  
of Permanent staff retained  
from 2019 to 2020:

Teaching = 46

Support Staff = 42

% Retention rate:

Teaching = 75%

Support Staff = 86%

% Turnover:

Teaching = 25%

Support Staff = 14%

## TEACHER PROFESSIONAL LEARNING:

Total expenditure of Staff  
PD for 2019 paid by OLSH  
College only  
(NOTE: The Catholic  
Education Office provides  
a substantial amount  
of additional funding):  
\$79,458

Relief Teacher Costs to  
cover PD (approx. 40 days)

\$15,073

Each member of the  
teaching staff undertakes  
six hours of professional  
development in the area of  
Religious Education in order  
to maintain Accreditation  
to teach within the Catholic  
Education System in the  
Northern Territory. Non-  
teaching staff complete 2  
hours.

A structured orientation,  
induction and performance  
evaluation program is in  
place for all neophyte

teachers and those new to  
teaching in the Northern  
Territory.

Professional Learning  
involved all staff, some of  
the types of professional  
development attended by  
staff were:

- Religious Education  
Programmes through  
CEO Workshops &  
Marist Schools Australia  
Programmes.
- Footsteps
- Subject & Curriculum  
based PD sessions
- Student Wellbeing  
conferences
- Business &  
Administration based  
conferences
- Staff & Department  
Meetings
- First Aid Training



# TEACHING AND LEARNING BATH STREET

SAMANTHA MAHARAJ, CURRICULUM COORDINATOR BATH STREET



***"We like to think of our champions and idols as superheroes who were born different from us. We don't like to think of them as relatively ordinary people who made themselves extraordinary."***  
- Carol Dweck, *Mindset: The New Psychology of Success*

...and relatively ordinary people like us and like our students are able to become the so called 'superheroes' one day, not by chance, but through sheer belief within themselves, that they can! This is why, at Bath Street, we believe that every student has the ability to work to their full potential if given the right tools and encouragement to do so. Providing students with a rich and rewarding curriculum lies at the heart of what we do at our Campus. We always strive to find ways to improve student performance. This year, we worked on improving many different areas to enrich our curriculum.

We identified the need for a consistent and progressive use of a spelling and phonic program that can be used across the campus. The 'Teaching Handwriting, Reading and Writing Skills' (THRASS) Strategy, was already used really well in some

classrooms, as saw that it needed to be rolled out to all classes across the school to enable students to build on their prior knowledge and become 'masters' at using the strategies taught, to improve spelling, reading and writing skills. At the beginning of 2019 the teaching staff at Bath Street attended an introductory Professional Development session on THRASS, to enable new teachers to THRASS, to familiarise themselves with the strategies used and to try it out in their classroom. In Term three, all teachers attended a two-day course on THRASS, giving them the tools and knowledge they needed to embed it, not only in their English lessons, but also in all areas of the curriculum. Sharing knowledge and experiences is what we did to improve practice and student performance. This has been a clear success at our campus this year!

Another area that we wanted to be consistent in was the teaching of Mathematics. We looked into a whole campus approach to making Mathematics more hands on, meaningful and thus applying such knowledge in concrete and abstract ways. Research and trials were conducted to settle on a program

that the whole campus could adopt, to cater for the needs of the students at Bath Street. In 2020, we will be trialling a new Mathematics program. A clear indication of the program's success will be a comparison of students' performance in Mathematics in the next 2020 Progressive Achievement Tests and NAPLAN against past data.

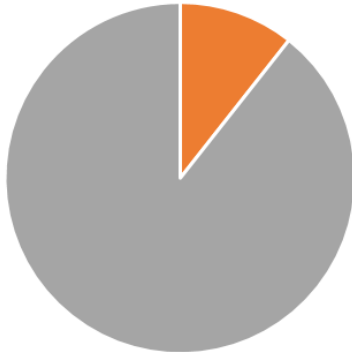
All students at Bath Street sat a Progressive Achievement Test (PAT) in Term three. PATs are multiple-choice tests designed to help teachers determine achievement levels of students in Mathematics, Reading Comprehension and Vocabulary, and Listening Comprehension. The test results help teachers decide what kinds of teaching materials are needed and which methods or programs are most suitable for their students. PATs are also important because they identify the progress a student is making from year to year. Results from the tests were analysed and areas where students need to develop were identified. This enabled the teachers to adjust their Term four planning to address students' areas for development, so that they have a solid foundation to start the next academic year.

At Bath Street, every class has access to a technological device: either a laptop, tablet or a desktop in our computer lab. Students use these devices to enrich all areas of the curriculum. It is therefore important for them to know how to be safe when using an electronic device. At the end of Term two, the Year 3 and 4 students had a skype session for each class with a counsellor from Kidshelpline in Brisbane. The counsellor discussed with the students how to, "Stay Safe Online" and what private information they should never reveal to people they meet online in chat sessions on the computer, especially when playing online games. Students were encouraged to ask questions of the counsellor on the big screen. They were able to discuss online bullying and what to do if a situation online made them feel unsafe. "They should stop, shut the computer down and tell a parent or teacher immediately. Only do a "screenshot", to keep the evidence if they were confident of doing so." Both teachers and students thought they were wonderful lessons.



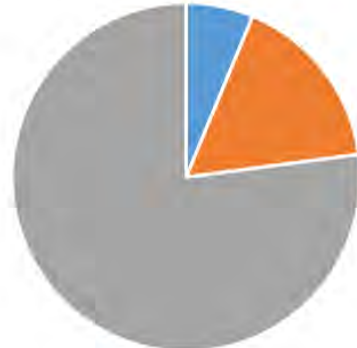
## NAPLAN RESULTS 2019 - YEAR 3

NAPLAN 2019 - Year 3 Grammar & Punctuation



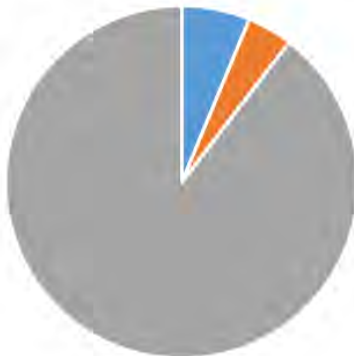
■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 3 Numeracy



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 3 Reading



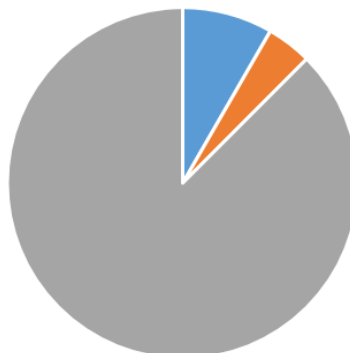
■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 3 Spelling



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 3 Writing



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

# TEACHING AND LEARNING TRAEGER

WAYNE EGLINTON, CURRICULUM COORDINATOR TRAEGER



2019 proved to be another outstanding year of growth for our learners. OLSH outpaced the Australian Mean growth in 10 of the 15 areas of NAPLAN. Of particular note were the writing results of our Year 9 students who significantly outperformed the growth of the Australian Mean. The other 5 areas the growth was only slightly below the Australian Mean growth - statistically insignificant. OLSH completed NAPLAN online for the first time. While there were some technical interruptions, overall, the process went smoothly thanks to the preparation by many parties: internal and external. Thanks, Lloyd and the IT Department!

Year 5 students excelled at Alice on the Line demonstrating their learning about life in the early 1900s in Alice Springs. What a superb authentic learning experience for the students. This camp remains a highlight on the Traeger Calendar and is an experience the students always remember.

The highlight in 2019 for the Year 6s was their Asia Expo. 15 stalls provided cultural

experiences of various Asian countries. The information and activities were excellent and provided a great learning experience for the Traeger Campus. Did I mention the food! Yummy! Year 7 and 8 students reminisced about their "Asia Expo" exploits from previous years; a shared experience the students loved talking about. The Year 5s also got a peek at the excitement of the year to come.

The Year 7 camp was an obvious highlight and it provided an opportunity for staff and students to build relationships. The experience of education beyond the classroom was such a blessing for these students. The camp was a huge success.

Our Year 8 highlight was the Medieval Fair. Students across the campus were placed in groups to participate in two activities that the Year 8 students had researched and prepared. Board games, artefacts, videos, presentation, and even jousting were a creative way to share what they had learnt. At the end of the year, our Year 8 students will be moving to the Sadadeen

Campus and part of this process was to attend Sadadeen Open House in Term three. This gave our students an insight into what subjects are offered at Sadadeen. The night was well attended by our students. Our Year 8s now get to choose their elective subjects, which is a big step as the start choosing an educational pathway. They also had the opportunity to experience VET Skillsets in 2020. Again, another great opportunity to be seriously considered. Good luck in Year 9 2020.

OLSH's College Concert provided our students across the whole campus an opportunity to showcase their talents in performing arts. The "Queen" theme ran across the whole campus. This was a significant part of Term 3s curriculum and a job well done!

Our Japanese students continued their language and cultural learning through various activities in class. Yoi shigoto o tsudzukete kudasai.

The Physical Education program provided many possibilities for our students across a variety

of sports. We are blessed to be close to great sporting facilities which we often use. For golf, basketball, tennis, football, cricket, AFL, rugby, swimming, squash, and the gym.

Our artists continue to publish their work in the Art Gallery near the library. This work is outstanding, and I personally am in awe of their talent. Thank you for sharing.

Traeger developed a keen group of "coders" who produced amazing games, apps and designs throughout the Digital Technology classes.

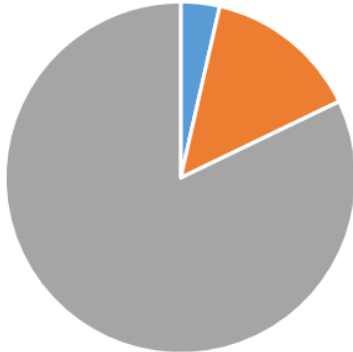
My thanks goes to our professional education community, which includes our tremendous teachers and superb staff. I must also congratulate all of our students on a great year of learning!

**"Children must be taught how to think, not what to think"**  
- Margaret Mead



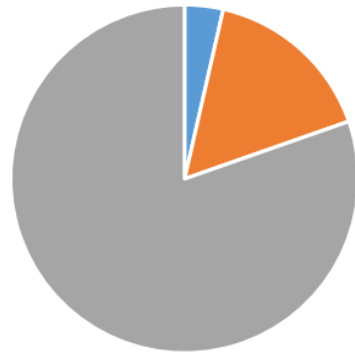
## NAPLAN RESULTS 2019 - YEAR 5

NAPLAN 2019 - Year 5 Grammar & Punctuation



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 5 Numeracy



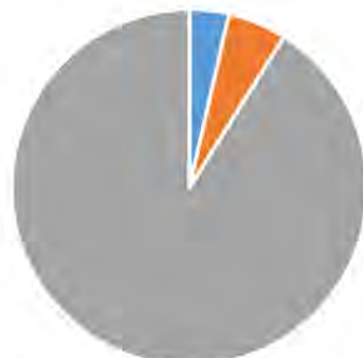
■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 5 Reading



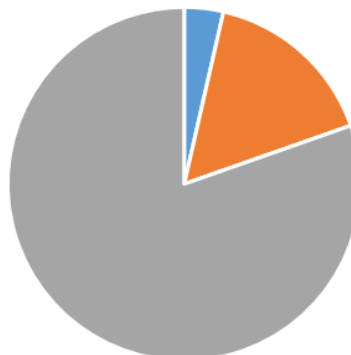
■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 5 Spelling



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

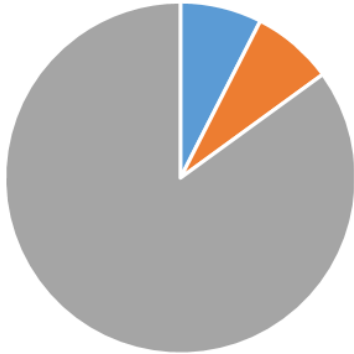
NAPLAN 2019 - Year 5 Writing



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

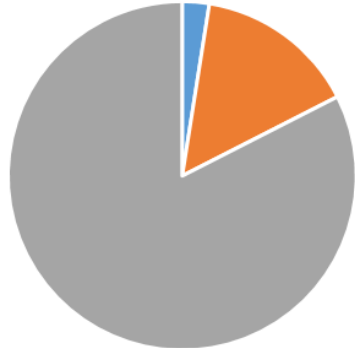
## NAPLAN RESULTS 2019 - YEAR 7

NAPLAN 2019 - Year 7 Grammar & Punctuation



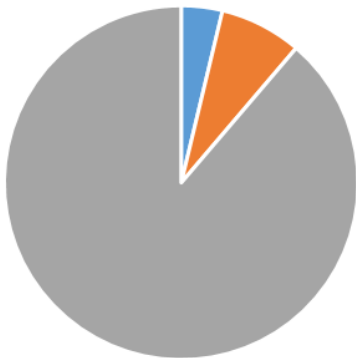
■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 7 Numeracy



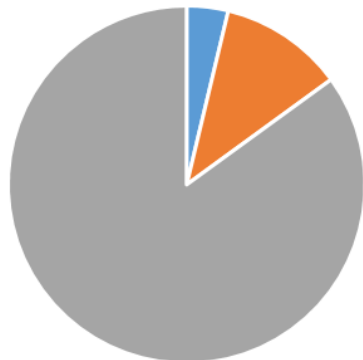
■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 7 Reading



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 7 Spelling



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 7 Writing



■ Below minimum standard ■ At minimum standard ■ Above minimum standard



# TEACHING AND LEARNING SADADEEN

PENNY REID, CURRICULUM COORDINATOR SADADEEN

2019 began with celebrating the achievements of our 2018 NTCET cohort. 100% of our students passed and obtained their NTCET. Joshua Mullan was awarded Dux of OLSH, having achieved outstanding results in Mathematics and Science. There were many success stories of hard work and perseverance that our students were no doubt proud to be part of. All of our teachers and students

should be congratulated on their success.

This year we saw the introduction of Stage 1 Legal studies and a VET Health course, both of which were very successful and will continue with the addition of Stage 2 Legal Studies in 2020. Staff constantly sought new opportunities for our students, and in 2020 Digital Technologies will be introduced as an elective for our Years 9

and 10 students.

At the Stage 2 level, final exams were completed electronically for English Literary Studies, for the second year, and for the first time joined by History and Psychology. Next year this will be expanded to Legal Studies and Biology. NAPLAN was also completed electronically on an intuitive system that adjusted to the level of the student. These changes recognise our

ever changing learning and work environments, and our new elective for 2020, Digital Technologies, will enhance our student's capacity in these areas.

I would like to take the opportunity to thank the Heads of Department for challenging our staff and students to strive for improvement and learning satisfaction.



## NAPLAN RESULTS 2019 - YEAR 9

NAPLAN 2019 - Year 9 Grammar & Punctuation



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 9 Numeracy



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 9 Reading



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 9 Spelling



■ Below minimum standard ■ At minimum standard ■ Above minimum standard

NAPLAN 2019 - Year 9 Writing



■ Below minimum standard ■ At minimum standard ■ Above minimum standard



# VET AND CAREERS

JON RAVENEY, VET AND CAREERS

2019 saw a new adventure in Vocational Education for the college. Encouraged by Julia Anderson at the Catholic Education Office and Ms Mary McPhee who delivered Certificate II Health Support Services and Certificate II Community studies as a Year 10 elective subject. All students obtained their First Aid certificates as part of this course, which also saw visits to various Health-related organisations and a visit from the Rural High School Health Careers. The feedback from the students about the course, and their work placements was overwhelmingly positive.

Further evidence of the widening opportunities in the Vocational Education Space came from other exciting new courses available for our students. Congratulations must go to Tyson Usher, who was our first graduate from the NT Police, Fire and Emergency Services Cadets (Community Engagement and Business) in the inaugural Alice Springs squadron. Encouragingly, we have four OLSH students who have been successful in obtaining a place with the

Cadet squad for next year. Sam Cooper joined the first Alice Springs cohort to undertake the Cert II in Aircraft Maintenance at Alice Springs Airport, and Tilly Kniese put in significant effort in her Cert III in Early Childhood Education and Care. Khaila Middleton worked very independently on her Cert III in Fitness, and Hannah Smith (Commercial Cookery) continued her school-based apprenticeship.

We were also fortunate to have students participate in short courses from Jobskills funding. 40 students completed their First Aid certificate, eight Yr 12 students gained their RSA certificate, and Yr 10 students had the opportunity to complete their White Card, Working at Heights, and Working in Confined Spaces.

Vocational Education and Training continued to be a very popular option with large numbers of students from Years 10 to 12 experiencing a wide range of vocational courses at Charles Darwin University. These students will leave school with nationally accredited qualifications in their chosen

trades and a range of new practical work skills.

Students undertook a wide range of courses this year. Hospitality, remained popular and congratulations go to Steven Webster, Nohah Dayman, and Hannah Smith for completing their Certificate IV. Other students used their experience to gain full or part-time employment in hospitality businesses across town. This year, students were evenly spread across a range of faculties and participated in the following courses: Hospitality (Certs I,II,III,IV), Automotive (Certs I and II), Retail (Cert I), Business (Cert II), Media (Certs II and III), Music (Cert II), Engineering Pathways (Cert II), Construction (Cert II), Sport and Recreation (Cert II), Salon Assistant (Cert II), Plumbing (Cert II) and Retail Cosmetics(Cert II).

Year 9 students continued to use the new Trade Skills Centre with students participating in Plumbing Skillsets and Sheet Metal Fabrication Skillsets run by Charles Darwin University. On the other side of Skillsets, students completed a

Hospitality option, completing units in Cooking, Retail, Hairdressing and as a Barista. Whilst all the courses gave students the opportunity for on the job training, the barista course was particularly popular and a significant number of students indicated that they would like to continue in Hospitality. These short courses hopefully give students a taste of the options available to them from Year 10 onwards.

Finally, I would like to thank staff for accommodating Vocational Education so readily, and the students who participated willingly and enthusiastically. Special thanks must go to Ms McPhee for the hard work she put into delivering a new course with Connect 'n' Grow. The College's best wishes go to all the students who are continuing courses next year, or who are going into full-time or school based apprenticeships.



# CLASS OF 2019



**JEES PHILIP**  
**DUX OF COLLEGE 2019**

Congratulations to all the Year 12 graduating students from Our Lady of the Sacred Heart Catholic College. We had a total of forty six students as candidates this year we had a 93.5% completion rate, ie. forty three students have qualified for their Northern Territory Certificate of Education and Training (NTCET). This is testament not only to the students but also to the hard work our teachers put in across the

course of Year 11 and 12 studies.

The top six University entrance scores (ATAR) for the class are:

Dux of the College - Jeess Philip who attained a score of 91.65.

55.81% of students were awarded with VET qualifications.

The College community sends its best wishes to all the graduating students as they now embark on

their life after school and thanks them for their marvelous contribution to the life of the school.

The Year 12's were given farewells at a number of celebrations during the final weeks of 2019. The College community is grateful to them for their cheerful and generous contribution to the school and we wish them every success and happiness in the future.





# FAITH LIFE AND SPIRITUALITY

MARY MCPHEE

## FAITH LIFE AND RELIGIOUS EDUCATION

2019 was a year where we were called to be Holy Today!

In the words of Pope Francis, 'To be holy does not require being a bishop, a priest or a religious. We are frequently tempted to think that holiness is only for those who can withdraw from ordinary affairs to spend much time in prayer. That is not the case.

We are all called to 'be holy' by living our lives with love and by bearing witness in everything we do, wherever we find ourselves.

The Religious dimension of the College frames all we do at Sadadeen. In the tradition of Marcellin Champagnat, we ensure that the five Marist Characteristics of Simplicity, Presence, In the way of Mary, Love of Work and family Spirit are visible to all in an authentic and genuine way.

Our opening Mass was a spectacular Liturgy, and the Marist theme was introduced to the school and a mammoth effort was made by our new Bishop Charles Gauci to celebrate mass for us.

All of the Religious Education staff worked to bring out the best in their students. I would

like to thank Ms. Boniwell, Mr. Curnow, Ms. Dermody, and Miss Redden as well as Mrs Lowson and Ms. Muyderman who joined us in Semester 2. These teachers worked hard to be innovative and to make Religion applicable to the student's lives. Many students and staff this year volunteered for the Bread Run, and we thank Br. James for the opportunity to be involved in this Social Justice activity.

Seniors this year focused on the Catholic Social Teaching principles and Social Justice Issues faced by people locally and throughout the world. This subject really made students aware of injustices minority groups face and what they can do to raise awareness and funds for those in need.

During Lent our students at Sadaeen raised \$1,400 for Caritas. This effort was led by House Captains and enthusiastic Homeroom Teachers. Once again we were lucky to have Bishop Charles celebrate the feast day of the Assumption of Mary. This was a wonderful celebration at the OLSH Parish Church with a joyous Mass and wonderful music from Mr. Chew and Ms. Summers.

The College Community farewelled the Year 12 students in Term Four with a Eucharistic celebration in the Marian Centre. What a delight it was to Bishop Charles again with us.

We are blessed to have such a supportive Parish team including: Fr. Raass, Fr. Alex, Fr. Oliver and our school chaplain Br. James Hodge. I thank all those people who gave their time and energy to move us forward towards our vision of what a Marist Catholic School should be.

*"We are all called to be holy by living our lives with love and by bearing witness in everything we do, wherever we find ourselves."*

- Gaudete Et Exsultate, Pope Francis

## YEAR 11 COLLOQUIUM

The focus towards the end of Term Three for our Year 11 Students was to 'step up and take the lead.' This transformation begins with the 'Leadership Colloquium' in week one of term three. The Year 11 Colloquium was led by Br. James and Caitie Humphries, our Marist Youth Ministry coordinator from Brisbane. The emphasis was on moulding our future Marist

leaders at OLSH. The Colloquium focused largely on being leaders, in the way of Marcellin, and the characteristics of Simplicity, Presence, In the way of Mary, Love of work and family Spirit.

We were fortunate enough to have our Mayor Damien Ryan an exOLSH student speak about his role as a leader in our community and how that unfolds for him. The year 11s really engaged with Damien Ryan and asked many questions about life as a community leader.

The editor of the 'Advocate News' Anthony Geppa' also gave up his time to speak to students about being a leader in his workplace at the young age of 26, and the skills that he needs to cope with challenging situations, as an ex- OLSH student, students gained a lot from listening to Antony's story.

The Colloquium was held at the fantastic Mercure and students and staff were well looked after, with a great space and beautiful food. A special thanks to all staff involved over the two days.

I wish this group all the best as Leaders in 2020.



# PARENTS AND COMMUNITY

## **ALICE SPRINGS TELEGRAPH STATION OPEN DAY AND MARKETS:**

Parents, students and staff worked together to provide a very pleasant and successful day at the Telegraph Station for the annual Open Day. The OLSH stall was well organised and very busy, attracting many willing buyers of the homemade cakes, slices and biscuits. Those helping at the stall enjoyed the opportunity

to chat with customers. Other OLSH features included face painting by some of our students and OLSH balloons, which were handed out to all children.

### **COLLEGE FETE:**

What a huge success the fete was for 2019! Food, drinks, entertainment for the kids, show bags and music provided the ideal opportunity for families to catch up and enjoy

the evening together. The Haunted Castle once again proved to be a huge hit with all the children! We would like to give a huge thank you to the wonderful staff who put in many extra hours of preparation to make our fete successful. A thank you also to all our parents who supported both in the preparation and in running of their class stalls, with those that were here to set up and pack up –

without parents' support we would not be able to run such a wonderful community event. Thank you also to everyone that turned up to enjoy the evening. We have heard so many positive comments from the Alice Springs community.





# COLLEGE ADVISORY BOARD

ROBERT COOKE

As we look forward to our 2020 vision, we reflect on 2019 as a year of change and growth. The College Advisory Board meets eight times a year and continues to have a varied representation of parents, Parish College Management and a staff representative. I would like to thank my fellow board members for supporting not only the school, but each other this year. Namely I would like to thank Fa Asaeli Raass, Br Tony Caddy, Mr Satnam Singh, Mrs Rhonda Munnich, Ms Alison Huhs, Mrs Selesa Sa'anga, Miss Sarah Bonney, Mr Tim Carey, and Mrs Lorraine Boehm. In addition to providing

support and advice to Br Tony and the School executive, the Advisory Board is responsible for the Annual Bursaries and Scholarships. This year we received a huge amount of applications, which was great to see. It would be great to see this continue into the future.

The Finance/Building and Maintenance Committee, which is a subcommittee of the Advisory Board is due special mention as they ensure the College finances are managed to ensure sound financial stability. The committee also ensures that we apply for all relevant funding which plays

an important role in asset development across all three campuses.

2020 will see Paul Melloy commence in the role of Principal. Paul is currently the Principal at St John's College, Hastings, New Zealand, and he comes highly recommended with a deep understanding of the Marist charism.

We wish Br Tony an insightful and rewarding Sabbatical during 2020, and we thank him for his heartfelt and caring attitude he has given whilst fulfilling his Principal role. I know he will be missed around the school.

For those parents who wish to assist in making a difference and having an input about the direction of the College, I encourage you to consider joining the advisory board. Nominations will be accepted in the early part of next year. We are also in the process of establishing a Parents and Friends Committee, and if you are interested in joining this please contact the school.

Thank you for your support, and we look forward to an exciting 2020.



# COLLEGE ADVISORY BOARD MEMBERS 2019



BR TONY CADDY



FR ASSAELI RAASS



MR ROBERT COOKE



MISS SARAH BONNEY



MS LEISA MCCARTHY



MR SATNAM SINGH



MR TIM CAREY



MS ALLISON HUHS



MRS RHONDA MUNNICH



MRS SELESA SA'ANGA



MRS LORRAINE BOEHM

A handwritten signature in black ink.

Principal: Br Tony Caddy

31/3/2020

Date

A handwritten signature in black ink.

Director of Catholic Education: Greg O'Mullane

7/4/2020

Date

A handwritten signature in black ink.

Advisory Board Chairperson: Robert Cooke

24/9/2020

Date

## **OUR LADY OF THE SACRED HEART CATHOLIC COLLEGE**

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