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# OUR LADY OF THE SACRED HEART CATHOLIC COLLEGE

## BATH STREET CAMPUS

9 Bath Street, Alice Springs  
Transition to Year 4



## TRAEGER CAMPUS

8 Traeger Avenue, Alice Springs  
Year 5 to Year 8



## SADADEEN CAMPUS

95 Sadadeen Road, Alice Springs  
Year 9 to Year 12



CRICOS Provider: 02598D

Our Lady of the Sacred Heart Catholic College is a catholic Co-educational College that caters for Transition to Year 12 across three campuses. Each campus focuses on the age level of the students attending that Campus and provides a systematic approach to learning, co-responsibility, moral and social development.

### VISION STATEMENT

Our Lady of the Sacred Heart College is a Catholic faith community where the Gospel values of Justice, Love and Peace permeate all that we do.

Our vision for OLSH is to:

- Foster a safe and friendly environment where everyone is valued and accepted;
- Nurture the whole person, emphasizing honesty, mutual respect, compassion and tolerance;
- Educate students to act responsibly and courageously;
- Develop leadership and encourage initiative;
- Promote excellence in all areas of education and a life-long love of learning.



# PRINCIPAL'S REPORT

PAUL MELLOY

It is my pleasure to present Our Lady of the Sacred Heart Catholic College's Principal's Report, in the 84th year of the school.

2020 and 2021 have been two of the toughest years in education, in recent times. The uncertainty, the changing landscape, cancelled or postponed events and all plans made

with a plan B, just in case. In 2021, our staff have twice prepared to go online again and students have anxiously waited to see if their favourite event of the year would eventuate. All this with political mayhem in the background and being bombarded by the media with statistics and data on a daily basis. It takes its toll; which makes the next statement even more remarkable. Our staff, students and parents at OLSH have accepted the scenario we are in, absorbed all the negativity around us, and achieved incredible results in extremely trying circumstances. It truly has been a success story of resilience and makes us all proud to be part of this community.

The end of the year is a time of appreciation and thanks; even more so this year.

We have so many loyal employees that go the extra mile. To all of our support staff, thank you for all the work you do for the College, often behind the scenes. We recognise and thank you for your outstanding contribution. A special thank you to our fantastic team in our front offices; to Anatola Taylor, Ian Clarke, Dani Silva, Melissa Russell, Sharon Bliss, Anne-Marie Hansberry, Karen Nicolai and recently, Tracey Bainbridge. They have absorbed so much of the pressures of compliance, government directives and collecting sensitive personal medical history. They have been incredible in their support of the College, our staff and our students. From all of us at OLSH, thank you for what you do for us, it is greatly appreciated.

To the Advisory Board of Trustees, many thanks for your leadership, governance and support. They have had so many discussions of what they can do to better support our students and staff. Under the guidance of our Chairperson, Mrs. Tanya Webb, and with the considerable experience of the Advisory Board of Trustees, they have loyally protected the vested interests of OLSH Catholic College, in trying circumstances. Thank you.



To the Catholic Education Office in Darwin, thank you for your leadership and governance in 2021. I have the honour of working with so many experienced personnel, specifically Greg O'mullane, Dirk Botha, Jacqui Langdon and Sr. Catherine Mead, thank you. I would like to personally thank and acknowledge my Principal's Consultant, Br. Daniel Hollamby. Br. Daniel is returning to Ashgrove in Brisbane next year, after many years in the Northern Territory; including 6 years as Principal Ltyentye Apurte. He will be sorely missed by all the Principals he has supported and guided. He always gave you confidence in your position. Br. Daniel, for your advice, guidance, calm disposition, and for your incredible support we thank you and we all wish you all the best at Ashgrove.

To every parent of our OLSH Family, thank you for your loyal support of the College and your ability to adapt in these last two years. Your support, your acceptance of the difficult circumstances we are in presently, has made a challenging period more manageable. Thank you for your direction from home, it makes our triangular relationship so much stronger and united we are able to assist your son or daughter to become the best they can be.

To Bishop Charles Gauci, thank you for the huge effort you make to visit us regularly during the year. Your continual advice to staff and students on Catholic identity, supports and nourishes the special character of our college. To Fr. Prakash Menezes and Fr. Peter Bang, you are like staff members at OLSH. Your Masses, visits, support at retreats or leadership days are constant. You are a vital resource that we are so truly grateful for. Thank you.

To the teachers of OLSH Catholic College, thank you for another incredible year. Your professionalism, your dedication and ability to go the extra mile for your students is what makes this college so special. In our external validation this year, experienced educators placed respect; respect our students have for staff, in the highest category. Only 6% of schools in Australia get any ranking in this category. Thank you for your nurturing and pastoral support of your students and we hope you enjoy the rest and enjoyment of the summer holidays. To the staff who are leaving us at the end of 2021; specifically to Mr. Kieran Curnow, Mrs. Fleur Summers, Mrs. Miriam Nicholls, Mrs. Mary McPhee, Mrs. Colleen O'Rourke-Marzohl, Mr. Paul Tolliday, Mr. Peter Baldry and Miss Caitlin Melloy, thank you for your tremendous contribution to OLSH and we wish all of you every success in the future.



# PRINCIPAL'S REPORT

PAUL MELLOY

To our Senior Executive Team, congratulations and thank you for your outstanding stewardship of your campuses. To Mrs. Jasmeet Dhingra, Mr. Wayne Eglinton and Mrs. Linda Warner for your time, collegial support of staff, generosity and unconditional care for your students, thank you. We had many big decisions to make this year and it has not been easy, however, with each of us having our own strengths and contributing this to the team, we are able to overcome most obstacles. This Executive team has now been extended by the positions of the Assistant Head of Campus, at each campus. To Mr. Innocent Madamombe, Mrs. Marita Hunt and Mrs. Rebecca Scollen, thank you for your contribution to pastoral care this year. Your firm guidance on acceptable behaviours and incredible caring nature in supporting our students has made each campus a safe and happy place to be. Thank you.

Under the leadership of Br. Tony Caddy, the Marist Brothers and with the support of Matt de Jong, Susan Marshall and Bec Scollen, our Catholic Identity and Marist Charism remains the focus of our school. With retreats, leadership days, colloquiums, Liturgies and Masses; every student at OLSH is given the opportunity to have an encounter with Christ. Whether it is in Prayer, at Mass or in an informal setting like Ross River, each student is given an opening to enhance their spirituality.

To all OLSH students, this has not been an easy year. Yet you have flourished and maintained your focus throughout the year. Resilience is built in times of trouble and in a world full of complexities, you have maintained your dignity and grown. Congratulations for all your successes this year. Our presentation ceremonies this year will be during the school day, so you can witness and support your friends as they are congratulated. Enjoy the fun and rest a summer holiday brings and we look forward to seeing you at the beginning of the 2022 school year.

In 2021 we farewell a joyful Year 12 cohort. To all Year 12's, thank you for your leadership. In trying circumstances that don't seem to be going away, you have contributed to a very settled school this year. You truly stepped up and became leaders of OLSH; and we enjoyed watching you grow in confidence. Congratulations. Now they leave us, with exciting ventures ahead. We wish them all the best in the future and thank them for their presence in 2021.

In February this year, we had the pleasure of opening our Early Learning Centre with Bishop Charles Gauci, to welcome our youngest OLSH students. After opening the ELC and OSHE facility with such success, our Director Mrs. Cate Garwood became ill and had to step down from her position. I am pleased to say, that after many months, Mrs. Garwood is well on her way to a full recovery, after a worrying period. To Mrs. Tracey Murphy, Miss Grace McClintock and Miss Caitlin Rogers, who worked overtime at crucial periods of the year to sustain a successful and creative early learning programme, thank you. At times they were under extreme pressures of staffing issues, but they determinedly ensured the smooth running of the ELC and OSHE. We are very grateful to them for their professionalism. With experienced staff now in place for the beginning of 2022, we will finally have a stable ELC staff. In a short time, it has emerged as a beautiful centre with wonderful pastoral support.

Our Lady of the Sacred Heart Catholic College continues to be an incredible journey. For me it is a journey of Faith and leadership. You could not hope for a better setting with vastly different maturities and complexities of three campuses, and the OLSH Parish connected at the hip. Each day I witness:

- The exuberance and joy of Bath Street; no filters, no complications, just fun.
- The welcoming students at Traeger, who always greet you and accept you into their space, especially the fun games of Volleyball.
- The mature composure and conversations at Sadadeen, when you witness their development into adulthood.
- OLSH students have a unique personality. They are kind, respectful and in a wonderful fusion of multi-cultural diversity, they care deeply for each other.

Christmas is a season of great joy: a time for honouring the past and looking forward to the future. It is a time for family, enjoy this special time. May the glorious message of justice, peace and love, fill your homes with joy, during this wonderful season. God bless.





# LEADERSHIP TEAM



PAUL MELLO  
PRINCIPAL



BR TONY CADDY  
COLLEGE CHAPLIN



JASMEET DHINGRA  
HEAD OF CAMPUS  
SADADEEN



WAYNE EGLINTON  
HEAD OF CAMPUS  
TRAEGER



LINDA WARNER  
HEAD OF CAMPUS  
BATH STREET



TRACEY BAINBRIDGE  
PRINCIPAL'S PA  
COLLEGE SECRETARY



LORRAINE BOEHM  
PRINCIPAL'S PA  
COLLEGE SECRETARY



EVA MARSHALL  
MEDIA AND  
MARKETING OFFICER



DINESH BALAWARDANE  
ICT MANAGER



ANATOLA TAYLOR  
BUSINESS FINANCE  
MANAGER



WENDY RUSS  
COLLEGE COUNSELLOR



IAN CLARKE  
BUSINESS OPERATIONS  
MANAGER

# COLLEGE PROFILE

**ENROLMENTS AS PER AUGUST CENSUS: 720**  
376 Females  
364 Males  
Indigenous Students: 92  
Students with special needs: 87  
Student attendance rate: 90.7%

Grade	February	August
T	61	48
1	46	59
2	55	48
3	45	67
4	48	53
5	50	48
6	53	50
7	78	71
8	78	68
9	64	66
10	51	48
11	65	47
12	52	50
Total	746	720

**NON-ATTENDANCE:**  
Short periods of non-attendance are followed up by the classroom teacher. Longer periods are followed up by a member of the school leadership team, usually the Head of Campus, with assistance from the Year Level Coordinator.

**THE COMPOSITION OF CLASSES IN 2020:**  
Transition: 3 classes; Year 1: 2 classes; Year 2: 2 classes; Year 3: 2 classes; Year 4: 2 classes; Year 5: 2 classes; Year 6: 2 classes; Year 7: 3 classes; Year 8: 3 classes; Year 9: 3 classes; Year 10: 3 classes; Year 11: 3 classes; Year 12: 2 classes (Note that these are homeroom classes except for Year 9 - 12 which are subject classes)

**STUDENT LEARNING - SAFE AND SUPPORTIVE ENVIRONMENT:**  
Each student at OLSH Catholic College is allocated a Homeroom. The Homeroom teacher has an important role within the College and is responsible for the pastoral care and administrative responsibilities of all students in their care.

The Homeroom Teacher is the key contact in respect of all matters related to behavioural or personal concerns and queries regarding the student's well-being and progress. The Student Diary is the primary communication tool between parents and the homeroom teacher.

**STUDENT COUNSELLING**  
The College offers a confidential individual counselling program to students. The program is implemented by qualified counsellors who can offer support in regard to areas of social and emotional well being and mental health.

Students can self-refer, or may be referred by parents and/or teachers. In addition College Counsellors liaise with professional external agencies if required, in order to provide students with appropriate professional support.

**CAREERS AND VOCATIONAL GUIDANCE**  
The Careers Advisor provides career information and promotes a range of career opportunities to all senior students across a range of educational, industry and government pathways. The Advisor supports students as they make choices that promote lifelong learning in a work environment that best suits their needs, interests and abilities.

**SPORT AND HOUSE COMPETITIONS**  
Four sporting houses – Gillen [Green]; Standley [Red]; Achoa [Gold] and Bennett [Blue] – provide the foundation of the College sports' organisation. Students take part in house activities, including the Swimming and Athletics Carnivals, where they gain house points.

**STUDENT SUPPORT**  
Identified students benefit from a range of programs and support offered by the College.

Support staff work with Inclusion Support, EAL/D and class teachers across the campuses to improve the learning outcomes, organisational skills and work habits of identified students. Adjustment Plans are developed for students with disabilities aiming to improve their learning outcomes and to enable them to more effectively participate in the range of learning experiences offered by the College.

On the Sadadeen Campus the focus is to support students to more effectively access the curriculum, improve their learning outcomes and to make life and career choices. A range of strategies have been developed to ensure students are supported in achieving learning outcomes through a rich and authentic learning experience that allows them flexibility and support from years 9 - 12. Students are given the opportunity to select subjects and with the support from teachers to best prepare them for life after OLSH on a vocational, employment or university pathway.

On the Traeger Campus students access a range of intervention and support programs. Strategies have been introduced to assist students to further develop their social, emotional and leadership skills. Inclusion support helps students, both with individual intervention and in small groups, to improve targeted individual Literacy and Numeracy skills.

On the Bath Street Campus programs such as Phonics continue to further support EAL/D, First Phase learners, students with a disability and other identified students who require help with their learning. The new Social Emotional learning platform 'You can do it!' has been introduced. This platform gives students the 5 keys to enhance their learning and social and emotional skills. Getting along, Resilience, Confidence, organisation, Persistence. Students participate in programs specifically designed to meet the needs of small groups and individual students.

Staff who are involved in the implementation of Inclusion Support programs across the College are well supported by staff from the Catholic Education Office and from Student Services at the NT Department of Education.





COLLEGE STAFF

					
Chiara Antonelli	Gemma Atanacio	Tracey Bainbridge	Dinesh Balawardane	Peter Baldry	Glenn Baloban
					
Tanya Bekker	Yvonne Betteridge	Melissa Bevan	Anthony Bindle	Sharon Bliss	Lorraine Boehm
					
Jacinta Boniwell	Sarah Bonney	Eliza Boulton	Renee Brown	Manekha Byerley	Br Tony Caddy
					
Kelly Camarata	Jennifer Capes	Leah Carmichael	Ann Castagna	Stephanie Charles-Bowhay	Hannah Cheetham
					
Swapneel Chitale	Ian Clarke	Andrea Cortissos	Clare Curnow	Kieran Curnow	Clare Curwen-Walker
					
Matthew de Jong	Jasmeet Dhingra	Michelle Dignan	Pamela Duell	Andrew Edwards	Brodie Edwards

					
Wayne Eglinton	Suzanne Ellem	Jayme Farrell	Luke Featonby	Renee Ferguson	Clare Fuller
					
Evelyn Gaces	Laarni Gaces	Kelli Ganner	Megan Gardner	Catherine Garwood	Sye Goodson
					
Brenda Greening	Anne-Marie Hansberry	Christopher Harvey	Melissa Harvey	Janine Hayward	Calib Hearn
					
Naomi Hill	Christopher Hohepa	Marita Hunt	Melissa Insch	Mackyla Jacobs	Erica Johansson
					
Carol Jones	Raymond Jones	Robin Jufferman	Harsha Udage Kankanamge	Harshani Karunarathne	Mandeep Kaur
					
Alyssa Keating	Ashwin Kumar	Kyoko Latimer	Gabriel Letourneau	Schelle Logan	Louise Lowson









## FAITH LIFE

BR TONY CADDY

### Catholic Education and the Spiritual Life at OLSH

In the widely acclaimed book “Living the Joy of the Gospel – The Francis effect”, Professor Anne Cummins (Deputy Vice Chancellor, Students, Learning and Teaching from the Australian Catholic University) reflects on the “Transformative Power of Education” in the lives of teaching staff and students in Catholic Schools. This article

speaks to the joy and hope that Pope Francis has offered to all since his election as Pope in March, 2013.

Professor Cummins refers to the Papal Apostolic Exhortation Evangelii Gaudium (EG), (The Joy of the Gospel), in which Pope Francis speaks “to the Cultures of our educational institutions and to individual and community values and commitments”. (Professor Cummins). In EG, Francis claims that “fulfilment and joy comes from generous response to others”. Education and formation of young people in schools is a call to a commitment to the missionary activity of the Church, requiring a spirit filled generosity. Education has its challenges, but also has its great joy in seeing young people ‘come good’, ‘work hard’, ‘succeed in their chosen path of life’, and develop into good citizens of faith, hope and love. Francis has given us hope that the church will be one of welcome and invitation, focussing on the spiritual and temporal development of its members.

At OLSH, unashamedly a Catholic School in the spirit of Saint Marcellin Champagnat, we are proud of our role in the Church’s missionary history. Professor Cummins asserts that “teaching is about transformation ... centred on the person of Jesus Christ and coming from the Kingdom of God”. The author refers to the school as an evangelising community, one that “gets involved by word and deed in people’s lives, ... embraces human life, touching the suffering flesh of Christ in others” (EG 24).

### 200 years of Catholic Education in Australia

On the 24th May 2021, all Catholic Schools in Australia celebrated a Mass commemorating 200 years of Catholic Education in Australia. This Mass was to be celebrated by all parishes and schools on the feast of Our Lady Help of Christians, one of the three patronal feasts for Australia.

### 150 years (sesquicentenary) of Marist Education in Australia

2022 will also be a big milestone for the Marist Brothers in Australia as we celebrate 150 years of ongoing commitment to

Catholic education, beginning at the Rocks in Sydney in 1872.

The following excerpts are taken from an article by Marist Provincial, Br Peter Carroll.

*An international group of four Brothers (a Scot, two Irishmen, led by a Frenchman, Br Ludovic), arrived in Sydney in March 1872 to establish a school in the Parish conducted by the Marist Fathers at The Rocks. The Brothers’ first weeks at St. Patrick’s with 139 students had been described as ‘chaotic’. They struggled to bring order to the undisciplined children and advance their learning. However, they succeeded.*

*Over the last 150 years, Marist schools have provided young people in every State and Territory (save Tasmania, where the Marist Founders conducted a school) with the solid foundations of a Catholic Education. While we’re well aware of past errors, we know that the majority have benefitted from their Marist education.*

The **Marist Theme** for 2022 is “Known and Loved – Dignity for All”.

### Religious Education and Faith Development (RE and FD) Group

The RE and FD group exists to coordinate Religious education throughout the school, the spiritual development of the student and staff body of the school and the coordination of the Sacramental life of the school. The group cooperates fully with the Parish Sacramental programs of Reconciliation, First Eucharist and Confirmation. The school works closely with the parish at all times to provide Masses and other liturgies throughout each year.

This group is made up of the APRE (Assistant Principal Religious Education) Br Tony Caddy fms, the RECs (Religious Education Coordinators) for each Campus, Mrs Rebecca Scollen at Bath Street Campus, Mrs Susan Marshall at Traeger and Mr Matthew DeJong at Sadadeen, Fr Peter Bang and Fr Prakash (OLSH Parish Priests). The group meets twice a term to review, plan and celebrate.

### Towards 2022

Our year is quickly coming to a close and a new Coordinator of the RE and FD group will replace me as I withdraw from this responsibility. I would like to thank you all for your ongoing support for our school programs and for me as the responsible person in this area. I also thanks all our hard working RECs and Game Changers support people and I wish you a very happy and joyfilled Christmas and New Year. I look forward to your ongoing support for our school into 2022. May God bless you all.



## HEAD OF CAMPUS REPORT BATH STREET

LINDA WARNER



2021 has been a wonderful year at Bath St, with many memorable occasions and Marist focused events that the students will be able to reflect back on when they go through this yearbook. These events range from our assemblies, liturgies, masses, fete, sport days, the college concert, parent teacher evenings, staff professional development, and special ‘fun’ days. All of these events give witness to the values we wish to pass on to the children. As a school, we assist our students to learn, develop in competence, confidence, and spirituality; but we also assist them to find out who they are and where they belong. Our role in following Marcellin is to encourage our students to strive to improve to be the best version of themselves.

We are blessed to have such a diverse community that reflects many different cultures, academic abilities, sporting prowess, dramatic and artistic skills, family backgrounds, religious denominations, and also financial circumstances. When our children wear the OLSH uniform, they are saying they are part of the OLSH family; one family, where each is seen as uniquely crafted in the image of God. This richness creates such an opportunity for tolerance, understanding, patience and acceptance; and it is our role as adults and educators to model these values, just as Marcellin did over 200 years ago.

Every year schools construct an Annual School improvement Plan. One of the areas of improvement we are addressing as a College is to improve our students’ engagement and outcomes in Mathematics. To address this, Guy Glover from the Catholic Education Office provided professional development to the Transition to Year 6 teachers. The focus has been on differentiating the curriculum to cater for all abilities, and pedagogy – how we teach. This focus will continue next year.

Eight Bath St staff attended training in the Read Write Inc program this year. Read, Write Inc is an explicit phonics program that provides a systematic approach to the teaching of sounds so that students can read, spell and write. The remainder of our junior primary staff will be

trained using this program as the training becomes available through the Department of Education next year. Teachers will also be able to utilise the THRASS program to support the teaching of literacy in the older year levels. The Read Write Inc program is also being used within our Intervention program.

We are most thankful for the remaining classrooms on the top floor being upgraded with flooring, painting, soundproofing and new Promethean Screens. Additionally, sensory pathways were laid on both the first and second floor landings. Over the Christmas holidays, the staffroom will be renovated to make this space more relaxing and practical for our most-deserving staff.

Throughout the year, a number of classes from Traeger and Sadadeen visited Bath Street. In Term 1, Ms Sue Marshall brought her Year 7 RE students to visit our Transition classes. The visit early in the term enabled them to find out as much as they could about their “buddy”. Then in Week 9, they returned to present a book they had written about their buddy, much to the delight of our Transitions!

Miss Kirsten Warner brought her Year 11 PE class in Term 2 on two occasions. Firstly, to collect data from a Year 1 and Year 4 class playing a game of soccer. From there, the Year 11s then decided what accommodations were needed for the students to be more successful in playing the game and to increase their level of participation. The size of the field, number of participants, type of ball and the rules were also considered. Both classes were observed again in their second visit adding these accommodations, and data was collected to see if their level of participation increased, which it did significantly! Well done Year 11s!





# HEAD OF CAMPUS REPORT

## BATH STREET

LINDA WARNER

In Term 3, Ms Miriam Nicholls brought her Year 10 Drama Students to Bath St to perform a Peter Pan play to our Transition to Year 2 students. In Term 4, her Year 9 Drama class performed a play version of Snow White to the same audience. It was good for our children to see the older students perform such a long play without reading their lines. Lastly, in Term 3, the Year 11 RE students rewrote a Bible Story and then shared these with our Year 3 and 1 classes. Questions were asked of the older students, and their responses allowed them to demonstrate their understanding of the scripture.

From the food to the liturgy, Founders' Day is always an event that is a favourite for our students. We walked to the Telegraph Station and then participated in a rotation of fun outdoor activities led by the senior students and Wazza.

With Wazza at the helm of PE, we held a Sports' Day at the end of Term 2 that saw the Transition, Year 1 and 2 students competing in tabloids and the Year 3 and 4 students rotating around athletics events. All year levels then competed in relays after lunch. It was a chilly day with parents welcoming the presence of the coffee van at lunchtime! Congratulations to all the students on their excellent sportsmanship! A huge thank you to Wazza as all students had a great day!

As part of our Pastoral Care program, all staff are committed to the teaching of the 'You Can Do It' Social and Emotional Learning Program across the College. Mrs Scollen at Bath St, shares the five keys of success with the children at our Monday morning assemblies and the teachers follow up teaching the program within their classrooms. Hearing Bath Street children say "I can't do it yet" rather than "I can't do it" shows their positive mindset, Persistence and Resilience, and their belief that they can learn anything. The other keys taught are Organisation, Getting Along and Confidence. Parents can access the You Can Do It parenting resources on their website at <https://www.youcandoiteducation.com.au/>



parents-2/.

In Term 4 students completed their year of learning, teachers wrote reports, and fundraisers were led by the SRC to support the local community. We also celebrated advent with the traditional Bath St Carol's night. In order to make their transition to Year 5 a smooth one, our Year 4 students visited the Traeger Campus before their Move-up Day at the end of the term.

At our Year 4 Farewell Assembly Friday Week 9, we said our goodbyes to these amazing students. Seeing the photos of them when they began school in Transition (very cute) to now was a delightful treat for all! We wish them God's blessings for their continued Middle Years' schooling.

A huge thank you to all staff: including Teachers, Inclusion Support Assistants, Administration, Library Assistants, Maintenance, Aboriginal and Islander Education Worker, Canteen staff, Uniform shop, and also Crossing Monitor. Together we are a team and your support is greatly appreciated.

Finally, to all our families who have entrusted their children to us - thank you. Children do not learn in isolation; and as they say, it takes a village to bring up a child. We wish you all a very Merry Christmas. For those who are leaving us we wish you well. For those returning next year, we look forward to seeing you all again next year.

God bless.



# HEAD OF CAMPUS REPORT

## TRAEGER

WAYNE EGLINTON



Breathe: The Spirit of Life

Each new year we are guided by the wisdom that springs from our spiritual theme. We share this same theme with Marist Schools across Australia. Anthony Clarke, Director of Marist Mission and Life Formation explains the theme in this way: "In this moment of history, we could not be more aware of how connected we are. An unknown virus spread from a largely unheard of city to affect every human being on the planet. Pope Francis has been repeatedly reminding us that everything is connected" (Laudato Si). I think we can say this realisation is now evident.

Perhaps nothing connects us more intimately than our breath. All mammalian life depends upon it and the exchange we have with our breathing green planet. With the average person taking an average of 20,000 breaths each day this subconscious activity can be easy to forget – until we can't do it anymore. Then it becomes a symbol of life itself. There are some powerful images in Scripture capturing this image of breath as the source of life. The Holy Spirit is the Spirit who gives life. It unites, connects and pervades all that is: 'The Spirit of life dwells in every human creature and calls us into a relationship with the Divine' (Laudato Si, 88). Richard Rohr describes the profound intimacy of our breath and the Holy. To breathe is to experience the Divine ... the Ruah of God. We are challenged to take up Pope Francis' invitation to become more consciously guardians of creation, as well as our brothers and sisters in humanity."

At Traeger we continue to develop our young people's approach to learning; it is crucial when tackling something new. With the right outlook, the sky is truly the limit. Dr. Carol Dweck (2006) refers to this attitude as a 'Growth Mindset'. People with a 'Growth Mindset' understand that intelligence is not fixed and can be developed. This concept is supported by modern neuroscience and is referred to as 'neuroplasticity', which simply means the brain's ability to change and adapt.

Characteristics of people with a growth mindset:

- Embrace challenges;

- Persevere when faced with challenges;
- Knows learning requires effort;
- Act on feedback to improve;
- Finds lessons and inspiration in the success of others.

The good news is that due to the brain's ability to change and adapt, we can all develop a 'Growth Mindset'. Changing our language and approach with children will assist them to develop a growth mindset.

Fundraisers throughout the year made a commitment to others in need. Year 5/6 Pancake Breakfast raised \$231.40; Year 7 Fish'n'Chip Fundraiser raised \$274.00; Year 8 Easter Basket raffle raised \$170.00 and Casual Clothes Days raised funds for Caritas.

The Centralian Eisteddfod is an annual competition in Alice Springs, which aims to encourage talent within the community to promote the creative and performing arts. Traeger was represented by the OLSH Traeger Choir who won the 18 years and under Choral section. Congratulations to the choir and Miss Wright for the wonderful outcome. The Concert was held at the Marian Centre for the second time. The individual acts were brilliant. All of our Year Levels danced and sang their hearts out. The great costumes were certainly a highlight. Our Music Teacher, Jessica Wright, did an amazing job preparing our students and co-ordinating the whole concert. A big thank you, Jess. Jess was well supported by all the teachers in various roles. Thank you everyone.

It was great to see College life was back in full-swing in 2021; from Masses, assemblies, Founders' Day, camps, reflection days, incursions and more. A range of sporting endeavours included: AFL Boys and girls, Footy and Tennis Gala Days, Athletics Carnival, Swimming Carnival and Cross-Country Carnival, House Sport.





# HEAD OF CAMPUS REPORT TRAEGER

WAYNE EGLINTON

Confirmation is always a highlight on the College calendar. Bishop Charles led the celebration of the masses over the weekend and the candidates were all dressed in their "Sunday Best". On behalf of the School Community, I thank those involved in preparing the ceremony; preparing, organising and supporting all the Confirmation candidates. A lot of work goes on behind the scenes for many months prior to "The Big Day". It was also wonderful to see so many families, peers and staff members supporting our students journeying through this important stage of their initiation into the Catholic Church. A true community event!

Electives were introduced this year to encourage students to be involved in social justice activities, commit to year long sporting academies or choosing an activity of interest. The Future Leaders Academy (AFL) 'kicked off' in full swing this year led by Ben Swan. These sessions are run in partnership with AFLNT. 40 boys and girls participated in the program throughout the year. The OLSH Tennis Academy was also a year-long adventure also attracting high interest with 40 boys and girls participating. Social Justice groups included: Game Changers (Marist Youth Ministry); Ecology; Arrernte Language and Culture, Music Community Engagement, Crochet; PAWs and Jewellery making. Other activities included: Cooking Club; Maths in the Real World; Robotics; Strategy games; Book & Craft and Volleyball.

The camps were back on in 2021. Alice on the Line Camp went ahead in the cooler months of the year. Year 5 students were provided with a magnificent camp going back in time and re-enacting the early days at the Alice Springs Telegraph Station for "Alice on the Line". This camp creates a life-long memory for all the students. Thank you to Leah Carmichael and staff for making this happen. Congratulations to all students on your positive involvement and to the staff for their hard, hard work! Year 5 would not be the same without this event on our calendar. OLSH's commitment to extending Outdoor

Education experiences for the students were evident through the Year 7 and 8 Camp. Our Year 7 Outdoor Education Campers were challenged with wet weather, but that is part of the experience. Uluru, Kata Tjuta and Kings Canyon were the destinations. Long hikes and cultural experiences were amazing. Thank you to Eliza Boulton for organising the camp and for the 6 staff members who supported her on the trip. Year 8s left Sunday October 17 at 3.40pm, heading to Batchelor Outdoor Education Camp. All students were in good spirits and looking forward to a week of adventure: abseiling, water sports, high ropes, rock climbing, Litchfield National Park plus much more. The weather was hot and sticky, but that didn't stop the staff and students getting the most out of themselves during this adventure. Marita Hunt and staff must be thanked for their effort in organising this experience. These events enhance the College's commitment to a holistic education. For all of these events, COVID made planning more difficult and uncertain than unusual; thank you everyone for your perseverance and patience.

The Traeger Garden has been in the pipeline for a little while now; but stage one has now come to fruition. The citrus and mulberry trees are in, along with irrigation. The trees have already borne fruit. We also have a native garden being developed by students. Thank you to Leah Carmichael and Chris Harvey for making these projects come to life.

Finally, I thank all our staff: teachers, front office; maintenance; library; Inclusion Support Assistant (ISAs), IT, canteen, counsellors and crossing monitors. Clearly, Traeger could not function without them. Our REC, Leaders of Learning, and Assistant Head of Campus continue to all do amazing work with our young people throughout 2021. It has been a blessing to serve OLSH Traeger families and students alongside a professional group of educators. We all look forward to a fantastic year in 2022.



# HEAD OF CAMPUS REPORT SADADEEN

JASMEET DHINGRA



At Sadadeen Campus, our aim is to develop independent students who are responsible and accountable for their learning and behaviour; skills to equip them to meet future challenges, and a desire for knowledge and understanding that will remain with them long after they have OLSH. The Catholic education offered is built upon five Marist Characteristics that underpin our relationships and our endeavours – Simplicity, Presence, Love of Work, Love of Mary and Family Spirit.

Our teachers are passionate and work collaboratively to develop and deliver the programs for the overall development of each individual student. The outstanding Year 12 results of 2020 are a testimony to that fact. The dedication of our staff is evident through the extra workshops offered after school, on the weekends and during school holidays. Our learning pathways provide students with a variety of opportunities within the curriculum and is well supported by VET course options across the year levels. In further expanding out VET course options, this year Cert 2 Health course was delivered on campus. Structured Learning Centre continues to be an inspiring learning space for Aboriginal students, inclusion support and online flexible learning.

This year we introduced 'the learning hub' after school in the Library. The school employed last year's high achieving students as tutors to support students in the homework centre in the Library. It was well received by our senior students. Many students stayed back after school regularly appreciating the opportunity of help with their assessments.

Our senior students demonstrated outstanding leadership this year. College Captains Shashwat Abrol and Amy Shearer have been inspiring leaders, and were ably assisted by Vice – Captains Savannah Wark, Maya Jakubiszyn and Ryan Hildred in organising and leading the Campus assemblies. To expand the horizons of leadership for our students, the College introduced some new student leadership positions this year. Savannah Wark as Leader of Academia, Matil Haddad as Leader of Cultural Diversity, Meghan Wilson as Leader of Performing Arts, and Maya Jakubiszyn as Leader of Social Justice and Ryan Hildred as Leader of well-being showed plenty of initiatives in their roles. The enthusiasm of House Captains ensured that the swimming carnival, athletics carnival and the cross country were a huge success.

Our faith development programs, retreats and reflection

days continue to assist us in our aim to produce good Christians and good citizens. The Year 12 students participated in a three day retreat at Ross River Resort, the Year 11 students in the Leadership Colloquium, and Year 9 and 10 students in Reflection days. The Commencement Mass, Founder's Day Mass at the Telegraph station, Feast of the Assumption Mass and Year 12 Graduation Mass are special and coupled with our liturgies are inspirational celebrations of our Marist spirituality and College community spirit. A special mention goes to our Game Changers (Marist Youth Ministry Program) students this year. While Year 9 and 10 Game Changers students took a wonderful initiative to establish a beautiful Mary's Garden at our campus, our Year 11 and 12 students fundraised to deliver firewood to the communities during cold winter months.

All our staff members seek to teach respect and care, a healthy outlook on life and a positive moral development. We have a rich pastoral care program to support students. We introduced a new social emotional curriculum for our students 'You Can Do It' that maximises success, positive relationships and wellbeing. Workshops for Year 10 Love Bites (respectful relationships) and Safe Talk (suicide alert and intervention training) for Year 12 students were delivered successfully. The focus is on developing an open environment of trust and positive learning.

Our students have such a range of rich and diverse talents. Their artistic efforts on stage in the Marian centre during College Concert, Year 12 Art Exhibit and Media Show Case were highly appreciated. Throughout the year the students participated in Harmony day, Reconciliation Week activities, Road Safety workshop, Volleyball and Basketball inter house competitions, Australian Maths Competition and Science Week. The Year 10 'Top End Camp' was a huge success. We admire our students' commitment to study, their capacity to persevere and enjoyed their successes in many sporting activities.

I thank all staff for their commitment and for a successful 2021. It has been a true privilege to be part of such an inspiring team.





# COLLEGE LEADERSHIP



PAUL MELLOY  
PRINCIPAL



JASMEET DHINGRA  
HEAD OF CAMPUS  
SADADEEN



WAYNE EGLINTON  
HEAD OF CAMPUS  
TRAEGER



LINDA WARNER  
HEAD OF CAMPUS  
BATH STREET

# STUDENT LEADERSHIP



AMY SHEARER  
COLLEGE CAPTAIN



SHASHWAT ABROL  
COLLEGE CAPTAIN



SAVANNAH WARK  
COLLEGE VICE CAPTAIN



MAYA JAKUBISZYN  
COLLEGE VICE CAPTAIN



RYAN HILDRED  
COLLEGE VICE CAPTAIN

**COLLEGE EXECUTIVE**  
Our Lady of the Sacred Heart Catholic College has three campuses. The Principal oversees the running of the College and is the chairperson of the College Executive. The College Executive is responsible for forward planning, policy development and organisation for the whole College. This group consists of the Principal, the Assistant Principal Religious Education (APRE) and the three Heads of Campus.

The Business Finance Manager, the Business Operations Manager, the

Coordinator of Aboriginal and Islander Education, the Counsellor and the ICT Manager meet with the College Executive regularly to report on their area of responsibility.

Each campus has its own executive, which is responsible for the day to day leadership, organisation, coordination, development and culture of each campus, including teaching and learning, pastoral care, discipline and care of campus property. This group consists of the Head of Campus (as chair), the REC, the Curriculum Coordinator, Leaders of

Learning and up to two other people. The Principal is an ex-officio member of these executives.

- Paul Melloy
- Br Tony Caddy
- Jasmeet Dhingra
- Wayne Eglinton
- Linda Warner

**STUDENT LEADERSHIP**  
OLSH Catholic College also has a strong student leadership group, with Year 12 students as College Captains and Vice Captains. The Traeger Campus also has campus Captains and Vice-Captains. Each of the three campuses has house captains and student representative councils.

This arrangement allows students to have contact with each of the three Heads of Campus.

- College Captains:**
- Amy Shearer
  - Shashwat Abrol

- College Vice Captains:**
- Savannah Wark
  - Maya Jakubiszyn
  - Ryan Hildred

- Traeger Campus Captains:**
- Raichal Riju
  - Abbey Brown

- Traeger Campus Vice Captains:**
- Naomi Pedrotti
  - Lily Muir

# FINANCE

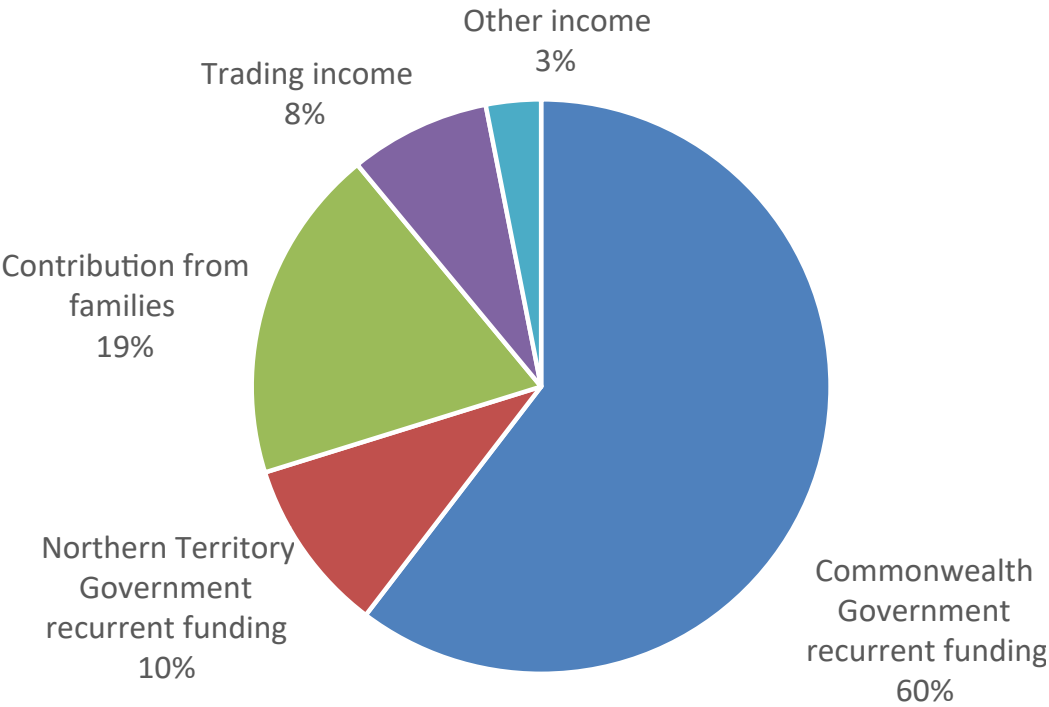
ANATOLA TAYLOR AND DANIELLA SILVA



Source of Income	Amount
Commonwealth Government recurrent funding	\$9,736,654
Northern Territory Government recurrent funding	\$1,582,342
Contribution from families	\$3,045,720
Trading income	\$1,270,583
Other income	\$495,675
<b>Total</b>	<b>\$16,130,974</b>

*Note: All figures based on school income (excludes system allocations)*

Source of Income 2021







## OPERATIONS

IAN CLARKE

### Renovation Projects:

**Bath St Campus;** Following on from the Renovations to the majority of the First Floor Junior Classrooms in 2020, the classroom upgrades continued through 2021. Firstly, prior to the start of Term 1, Room 2 was renovated including new air conditioning, carpets,

vinyl, dimmable LED light installation, soundproofing & Promethean Screen installation. OLSH received a grant of \$115,000 from the NTBGA to renovate the Second Floor Classrooms including the sealing of the external verandas & installing Sensory Pathways. All Classrooms were renovated with the installation of new blinds, autex soundproofing, carpets LED dimmable lights & paint as well as Promethean Screens.

**Traeger Campus;** The East Wing Year 6 ground floor Corridor as well as the Reception area was renovated with the installation of downlights, carpets, paint & Autex soundproofing & new doors were fitted to the entrances & to the Year 6 area.

**Sadadeen Campus;** The Gillen block was renovated with painting, Autex, LED lights, & new carpet to the classrooms & common area. The bubbler installation was tiled. Frosting was applied to the Art Room windows & the entrance areas, Administration, Gillen Block & Art Media building were painted externally. Garden work also commenced. A new crest was installed at the entrance. A Gillen Plant Room was converted to useable storage for Administration purposes.



### OLSH ELC:

In February 2021 the OLSH ELC was opened for business. The buildings had been painted, new blinds installed, furniture & fittings supplied as well some renovations to bathroom & kitchen areas & fencing & gates installed.

### Sadadeen Fence:

The first stage of the Sadadeen Fence upgrade was completed in early 2021, with the Sadadeen Road boundary completed in December. This leaves the rear fencing to be completed with heavy grade chain mesh in January 2023 to aid Campus security.

### Air-Conditioning:

Aged air-conditioning units are being replaced & this work continues.

### Maintenance Crew:

There has been a full replacement of the Maintenance Crew during 2021 with the new crew settling in well now.

### Proposed Works:

During the 2021 / 22 Christmas / New Year break, the Bath St Staff Room was renovated, Hall recarpeted & Stage resurfaced, with curtains yet to be installed. The Year 5 Corridor at Traeger has been recarpeted, painted & downlights installed. Traeger Music was re carpeted, soundproofed & painted with old air-conditioning ducting removed. New frosting was installed on the new doors. Rooms 403 & 404 at Sadadeen recarpeted, painted, new lights & soundproofed, exterior walls painted around the Canteen & those classrooms & the redundant ducting in Home Economics removed. New blinds were installed in the SLC & some 500 Block Classrooms. The fencing at Sadadeen will be completed at the end of 2022.



## STAFF PROFILE

### STAFF NUMBERS

Position Type	Head Count	Full-Time Equivalent (FTE)
Principal	1	1
Teacher	60	57.6
Administration and clerical	37	28.1
Building and operations	17	12.9
Specialist support	4	2.4
<b>Total</b>	<b>119</b>	<b>102</b>

### STAFF ATTENDANCE AND RETENTION

Position Type	Attendance Rate	Retention Rate
Teaching	95%	84%
Non-Teaching	92%	71%

### TEACHER QUALIFICATIONS

Highest Level Attained	Number of Teachers
Diploma	2
Bachelor Degree	20
Graduate Certificate	3
Graduate Diploma	16
Masters Degree	20
Doctoral Degree	2







## TEACHING AND LEARNING BATH STREET CAMPUS

SAMANTHA MAHARAJ

There were many different learning opportunities this year at Bath Street. Having a balanced curriculum ensures that all students' learning needs are catered for

in some way or the other.

### NAPLAN 2021

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. This year our Year 3 students sat their NAPLAN in Term 2. They had a trial run of NAPLAN online at the end of Term 1, so that they would be able to sample the questioning styles and tools that they would encounter in the tests. We analysed the results and put in place what needed to be taught to address the areas students found a challenge. Well done to all our teachers who had a hand in teaching this year's Year 3 cohort as well as the students themselves who sat the assessments.

### Australian Ballet company

This year, Bath Street had an opportunity to host the Australian Ballet Company, which was organised by Ms Stephanie Bowhay. Sadly, the Ballet dancers were not able to come down to Alice Springs due to the lockdown in Melbourne. They were kind enough to send us a clip, where they performed for us. The performance was for a duration of 20 minutes and was not a traditional ballet but a more contemporary one. It was called Wilaygu Ngayinybula (Possum's Two Minds). It was about a Possum with two minds, a cheeky mind and a more serious mind. It also gives us some hidden advice about how we need to balance our two minds and what happens when one doesn't.

### Ballet in PE

Linked to the Australian Ballet Company performance, Ms Stephany Bowhay, together with our PE Specialist, Mr Warren McCaskill, taught all students at Bath Street a Ballet unit in Dance this year. All students were thoroughly

engaged and for most, this was their first taste of dance. A huge thank you to both of them for taking the time to plan and teach together! This has set the tone for many years to come! Well done to you both!

### National Simultaneous Storytime

The National Simultaneous Storytime is held annually, by the Australian Library and Information Association. The event sees a picture book written and illustrated by an Australian author and illustrator; read simultaneously in libraries, schools, pre-schools, childcare centers, family homes, bookshops and many other places around the country. The picture book for 2021 was 'Give me some Space', by author and illustrator Phillip Bunting. At Bath Street, Ms Stephanie Bowhay, who is our school librarian, worked alongside Miriam Nicholls, our Drama teacher at the Sadadeen Campus, and our Year 11 drama students to bring the book to life for our students at Bath Street. The drama team worked tirelessly throughout the year to dramatise the book, which was performed for all students at Bath Street in Term 2, which we all enjoyed!

### Author Visit



We had a wonderful opportunity to host an author at Bath Street this year. Paul Seden is an author and illustrator of picture books for young readers. Some great examples of his work are: Kick with My Left Foot and Crabbing with Dad. Paul loves

illustrated text and lives in the Top End of the Northern Territory. He has worked with all year groups at Bath Street, teaching students from Transition to Year 4 the skills to create great stories and illustrations that go with the stories. What an opportunity and inspiration for our budding young writers!

A huge thank you to all our students whom we teach as well as our very accomplished and hard working staff, who go over and beyond to get the most from the students whom they teach. We look forward to another great year for Curriculum in 2022!

## TEACHING AND LEARNING BATH STREET CAMPUS

SAMANTHA MAHARAJ

### Science Incursion

Australian Earth Science Education (AusEarthEd), through support from Santos, provided free engagement opportunities and learning resources for students and teachers as part of the Primary Australian Literacy Mathematics and Science (PALMS) program. In 2021, they expanded their reach by providing on-the-ground support and local context in the Northern Territory to provide Science Incursions in Alice Springs. Overlapping National Science Week, students across Alice Springs engaged in

Earth Science through hands-on incursions, with AusEarthEd from 10 - 20 August 2021. At Bath Street, we had an opportunity to host them on Tuesday 10th August 2021 for the whole day. All students from Year 2 to Year 4 had a 45-minute lesson led by Lachlan Hallet. The students took part in some hands-on activities and learned about soils and fossils. This included observing some preserved fossils up close as well as creating a fossil for the students to take home. A lesson all students thoroughly enjoyed!



### Science Week

This year, the school theme for National Science Week was 'Food: Different By Design'. Australia is a leader in food production, and it is science that can supercharge our food future. All classes were invited to participate in National science

week, where they could create their own lesson to highlight 'Farm to Plate.'

An assembly was held for the whole school to give students an opportunity to see what other classes did for their 'Farm to Plate' lesson.



Year 1 students made butter from scratch. They were able to sample their creations by making a sandwich. Yum!



Year 2 made Mayonnaise. They used egg yolks and oil and whisked really well! Then they made meringues from the egg whites and sugar! No wastage! Smart thinking Year 2 students!





# TEACHING AND LEARNING TRAEGER CAMPUS

WAYNE EGLINTON

“Live as if you were to die tomorrow. Learn as if you were to live forever” – Mahatma Gandhi.

It’s important to seize the day, but always make time for learning as this grows

you as a person.

We recognise the significance of good numeracy skills as being a factor in the success of our children socially and academically, both during their time at middle school and in their future. Guy Glover (Catholic Education Office) continued his work with our teachers, developing our skills as Maths teachers, especially in the areas of number and the priorities within that stand: “The Essentials”. Teachers have been working hard to use data to inform teaching. Part of the teachers development has been attending online webinars hosted by Mathematics Teachers Association of the NT (MTANT). There has been a range of well-renowned Australian Maths teachers from around Australia. The learnings from these sessions have been a valuable addition to the toolkit of our teachers. We will continue this focus in 2022.

In addition to the professional learning, banded classes of Mathematics were introduced; one accelerated class, two banded classes and one numeracy class. We were privileged to have senior teachers travel to Traeger to take the accelerated classes. Extra support and smaller classes were provided for the numeracy group. We also followed this model for Year 7 English in Semester 2.

Year 5s experienced what it was like living in the early 1900s through the Alice on the Line Camp. Students excelled at washing and using the mangle, cooking with a wood fired oven, sewing and writing with ink wells and nib-pens. Old fashioned games and morse code were also popular activities. This camp continues to be one of the highlights on the Traeger Calendar and an experience the students remember for a long time.

The highlight for Year 6s was their Business Expo. Students

created a business, set up stalls of all kinds trying to persuade consumers to purchase their products or services. The advertising was colourful, creative and catchy. It has developed into an event the other students look forward to, as they remember their ‘Business Expo’ exploits from previous years; a shared experience the students love talking about. The Year 5s also get a peek at the excitement of the year to come.

The addition of the Year 7 Camp to Uluru and Kata Tjuta to the Year 7 program has been well-received. Not only did the students participate in some excellent physical challenges of outdoor education through hiking, they had the opportunity to grow in the cultural awareness of Australia’s First Peoples on whose land they visited.

Our Year 8 highlight was the Medieval Fair. Students across the campus were placed in groups to participate in two activities that the Year 8 students researched and prepared for the younger students. Board games, artefacts, videos, presentation and even jousting were a creative way to share what they had learnt. At the end of the year, our Year 8 students will be moving to the Sadadeen campus. Part of this process was to attend specialist classes at Sadadeen followed by the Sadadeen Open House in Term 3. This gave our students an insight into what subjects are offered at Sadadeen. The night was well attended by our students. Our Year 8s now get to choose their elective subjects, a big step as they start choosing an educational pathway. They also have an opportunity to experience VET Skillsets in 2022. Again, another great opportunity to be seriously considered. Good luck in Year 9.

The students at Traeger continued to have opportunities to experience a broad education from the core subjects of RE, English, HASS, Maths and Science to the specialist programs of Japanese; Health/PE; Music, Dance; Visual Art and Digital Technologies. The students have many opportunities to succeed at school in a varied and exciting curriculum.

Thank you to all of our professional and fantastic teachers for your work throughout 2021, I must also congratulate all of our students on a great year of learning!



# TEACHING AND LEARNING SADADEEN CAMPUS

PENNY REID



We began the year celebrating the achievements of our 2020 NTCET cohort. 100% of our students passed and obtained their NTCET, this included a 100% Aboriginal NTCET completion rate.

Jack van der Geest-Hester was awarded Dux of OLSH (97.85), having achieved excellence in Mathematics, Science and Japanese. Jack’s result was ranked in the Top 20 in the Northern Territory along with fellow student Shawn Bett (97.40).

The following students achieved A+ in their subjects:

Chiara Antonelli – History  
Chiara was awarded a Merit for History which means she was top of the NT for this subject.  
Jack van der Geest Hester – Physics  
Hanna Potter – Visual Art

The top 3 achievers Chiara Antonelli, Shawn Bett and Jack van der Geest Hester, are OLSH Collegians. This means they studied at OLSH from Transition to Year 12 showing depth of learning and progression throughout OLSH.

The top Aboriginal Achiever was Chloe Sutton (85.65).

Our students topped the territory with their results in Vocational Education and Training:

- Chloe Sutton was awarded the Year 12 Vocational Education and Training NT Board of Studies Award for the NT
- Kirsten Bainbridge was awarded the Year 11 Vocational Education and Training NT Board of Studies Award recipient for the NT

98% of our year 11 students successfully completed at least one Year 12 subject. All results are a testament to the commitment of our dedicated and driven staff and to the application and perseverance of our students.

In 2021 cross campus teaching was introduced. This is where teachers teach in their area of expertise at both Sadadeen and Traeger Campuses. This was a challenge for timetabling across the two campuses however it was introduced with the following goals in mind:

- to be able to extend the students at their level and develop skills to be successful in the secondary years
- to be able to directly interact and develop positive relationship with the students at the middle school, to then be able to provide them with the opportunities for an easy transition to Sadadeen
- professional networking with staff at the middle school and senior school
- professional development for staff teaching the SACE for the first time

The year levels and subjects that benefitted from the cross campus implementation were:

Maths (years 7, 8 and 11),  
English (year 7)  
Dance (years 5 and 6)  
Japanese (year 9)  
Music (years 11 and 12)

Working across campuses allowed for all the set goals to be achieved. We will continue to invest time in creating effective teaching opportunities for our staff and quality learning experiences for our students in 2022.







## VET AND CAREERS

### JON RAVENEY

After many disruptions in 2020 the VET and Careers programs began to bounce back after the impacts of Coronavirus plans challenged learning experiences in many areas of Vocational Education. We still had some difficulties in Aircraft Maintenance, where the lecturer had difficulties flying in to Alice Springs to deliver the weekly course,

but the solution of delivering 2 days every alternate week seems to be working better for our students.

On the apprenticeship front, Kirsten Bainbridge continued to work hard in her Cert III Commercial Cookery School-based apprenticeship. The college has also been pleased to see the progress of Tracieanne Webb and Christa Ziem. Both these students have started school-based traineeships and have been employed by OLSH at the Early Learning Centre whilst beginning their Cert III Early Childhood Education and Training. Hopefully this will continue to be an exciting possible pathway into employment for our students in Years 11 and 12.

Bonnie Lesiak, Siniva Sa'anga and Gabrielle Guest are to be congratulated on completing their NTPFES Cadets course and completing their Certificate III in Business and Ranya Srour has shown encouraging progress in the first year of her commitment on this program. Congratulations also go to Jason Starr on finishing three years at CDU with his Certificate IV in Hospitality.

Students undertook a wide range of courses this year. This year students were evenly spread across a range of faculties and participated in the following courses at CDU: Hospitality, Automotive, Business, Retail, Music, Engineering Pathways, Construction, Sport and Recreation, Salon Assistant, Plumbing and Retail Cosmetics (Beauty). Students also completed Aircraft Line Maintenance with Aviation Australia. At OLSH, Mary McPhee has taken another 15 students through the highly successful Cert II Health Support Services and Cert II Community Services courses, as one of the Year 10 elective courses and in exciting news, her successful training has seen OLSH funded to deliver this course at Certificate III level in 2022. The enthusiasm for VET is still there, with Year 9 Students starting off in Plumbing, Metalwork, Barista/Cooking and Retail/Business skillset courses and over 75% students in Year 10 taking at VET course in one VET course or another.

On the Careers front, we were still restricted somewhat by the impacts of Covid-19 and for the second year in a row, the Alice Springs Careers Expo was sadly cancelled. On the bright side, we saw some of our interstate visitors returning with presentations from Flinders University, The University of Adelaide and CDU. On another positive note, we saw the return of the High School to Health Careers Program with Year 10 and 11 students participating in CPR, Snakebite and Suturing activities and discussing pathways into Health Careers. We also saw students begin to return to Work Experience and Structured Work placements. One side effect of the recent educational changes has been the setting up of a Careers Google classroom for Year 12. The response to this has been favourable and we hope to expand this service to students in other year levels next year.



## CLASS OF 2021

### PENNY REID



#### Dux of the OLSH College – Matil Haddad 98.40

- A Biology, A Chemistry, A- English General, A- Integrated Learning (RE), A Maths Methods, A Modern History,

#### OLSH and Community AWARDS

- Minister of Education STEM Communication Award
- The Department of Treasury and Finance Maths Excellence Award
- NT Board of Studies Academic Excellence Award
- ADF Future Innovators Award

- Academic Excellence: Science

#### Meghan Wilson 92.55

- A+ Merit Modern History, A English Literary Studies, A- Integrated Learning; Maths Methods B+, Psychology A-, B- Music Ensemble, B- Music Solo

#### OLSH and Community AWARDS

- CEO- The Lyn Powierza Award
- Academic Excellence: English

#### Savannah Wark 89.95

- A- English Literary

Studies, A- Integrated Learning (RE), B- Maths Methods, A- Modern History, A- Legal Studies

#### OLSH and Community AWARDS

- Academic Excellence: Humanities

#### Amy Shearer 85.5

- B Biology, A- English, B+ Maths Methods, A Integrated Learning (RE), B+ Modern History

#### Naomi Clark 84.55

- B English Literary Studies, A Integrated Learning (RE), B+ Maths General, A- Modern

History, B Legal Studies, A- Visual Art

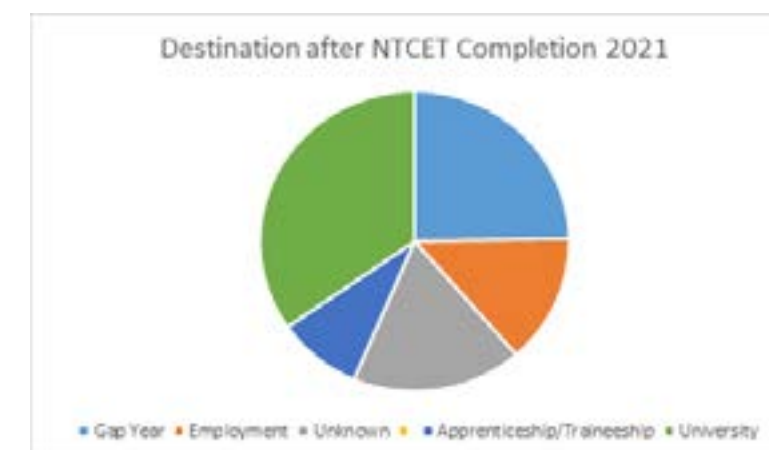
#### OLSH and Community Awards

- Year 12 Effort and Consistency Award

**Top Aboriginal Achiever – Coen Nixon 49.40**

## RETENTION AND COMPLETION

### NTCET Completion



	Number	%	Statewide %
No. of potential completers	44		
No. of completers	44	100%	97.4%
No. of non completers	0	0.0	2.6%

Figure 1: Number of NTCET completers and NTCET completion rate

- Completion rate in Figure 1 reflects the number of students who remain enrolled in NTCET until results cut-off in December and then successfully complete. This data demonstrates that OLSH is able to retain and prepare students well for completion.

### 100% Aboriginal NTCET completion rate

### VOCATIONAL EDUCATION AND TRAINING (VET)

33 of the NTCET completers studied VET at some point in the NTCET. This represents 75% of the cohort vs 46.59% of the NT.

5 of those students relied on VET to complete their NTCET.

There were no students engaged in a school based apprenticeship as a part of their pathway to completion in 2021.





COLLEGE ADVISORY BOARD

TANYA WEBB

We are entering 2022 with an element of caution and some optimism of a better year than the past two that are now behind us.

The college advisory board is made up of parents, Alison Huhs, Selesa Sa'anga, Chuol

Yat, our school principal, Mr Paul Molloy, Principle's assistant, Lorraine Boehm and recently Tracey Bainbridge, a staff representative, Megan Nertney, Fr Prakash Menezes from the Catholic church and for the second year, a student representative which this past year was Lachlan.

We meet eight times a year and some of the board, are also part of sub committees which assist in areas of Finance & Buildings. 2021 unfortunately saw the need to call on the members of the Disciplinary committee who had to be involved in a considerably distressing matter and make a decision, with the best interests of the college and its values as the core focus. Not something any of us wish to repeat. A special annual meeting is conducted to allocate Bursaries and scholarships to students who have completed the application process. This meeting is held with the involvement of the heads of campus from Traeger

and Sadadeen who provide valuable feedback on the applicants.

The advisory board is a small but valuable part of the college and Parental involvement is necessary for the growth & diversity within the college. I encourage everyone to make an effort to promote and participate, in whatever capacity they are able, for the betterment of all, especially our children and the teaching staff. 2021 saw Lorraine resign from OLSH and we acknowledge and appreciate everything that she has assisted with in her years of service at OLSH. Tracey Bainbridge has taken on the principle assistant role and we look forward to working with her in the coming years.

2021 has continued to see challenges and changes in line with government directives and everyone needs to be congratulated on their patience and acceptance of the ever changing guidelines that are presented to us.

There continues to be upgrades and improvements throughout the college along with refining and changes to enhance the college to be a valued and prominent education hub of Alice Springs.

I would like to take this opportunity to thank my fellow board members for the support and assistant throughout 2021, and may we continue to contribute in a positive way to the OLSH College.



COLLEGE ADVISORY BOARD MEMBERS 2021



Mrs Tanya Webb
Chairperson
Elected Member 2021



Fr Prakash Menezes
Board President
Parish Priest



Mr Paul Melloy
Principal



Mr Chuol Yat
Vice Chairperson
Elected Member 2021



Mrs Tanya Webb
Finance Officer
Elected Member 2021



Mrs Selesa Sa'anga
Elected Member 2021



Ms Alison Huhs
Elected Member 2021



Miss Megan Nertney
Staff Representative
2021



Mrs Lorraine Boehm
Principal's PA and
College Secretary



Lachlan Clifton
Student Representative
2021

Principal: Paul Melloy

Date

Director of Catholic Education: Greg O'Mullane

Date

Advisory Board Chairperso: Tanya Webb

Date



