

Our Lady of the Sacred Heart Catholic College

P.O. Box 2508 Alice Springs N.T. 0871. Tel: (08) 8950 6400

APPLICATION FOR APPOINTMENT AS TEACHER

Return to: The Principal

Our Lady of the Sacred Heart

Catholic College PO Box 2508 Alice Springs NT 0871

Position Reference: _					
Name: Mr. Miss)r
Previous surname (if a	pplicable):				
Date of Birth:			Place:		
Home Address:		Telephone:			
			Mobile Pho	ne:	
Postal Address:					
Email Address:					
Religion:			Marital State	us:	
Residential Status:	☐ Australian☐ Overseas	Citizen (Go to Nationality) Date of Arrival:	•		
	Nationality _				
Passport Number: _ (If applicable)		Visa N	o: (if applicab (Copy to be		
Next of Kin:		Relatio	onship:		
		Teleph	one:		
Allergies/Diet Requiren	nents:				
Teaching and Other 1	Tertiary Qualific	cations			
Course Name & Durati	on	Name of Institution		Date Commenced	Date Completed
Religious Studies:					

Professional Development

Religious Education	Other Curriculum Areas
1)	1)
2)	2)
3)	3)
4)	4)
5)	5)
6)	6)

History of Employment as a Teacher (statement(s) of service required)

State: School	Dates: Years/Months	Position held eg Yr 4, 5	Fractional Time

Other Significant Employment Experience

Job Description eg Builder's Labourer	Dates Feb-Dec 98	Location Tamworth NSW	Firm Smith & Taylor
	•		

Long Service Leave (from Catholic School only)

L.S.L. Taken	From	То	No. of Weeks	Employer

Teacher Registration and Working with Children Clearance (Ochre Card)

(Please attach photocopy of both current registrations) Please note that employment cannot proceed until a valid and current TRB Registration and Working with Children Clearance has been supplied to the College.

Authority	State	Year	Number	Conditions on Registration

References:

Church	Phone	Position
Employer 1 (Curr)	Phone	Position
Employer 2	Phone	Position
Employer 3	Phone	Position
Personal	Phone	Position

Date When Free to Commence	·			
At what level do you prefer to te eg Pre-School; Primary; Junior	ach? or Senior Secondary			
Are you aware of expectations of (Refer to attached 'Principles of	of people who work in a Catholic Scho Employment')	ool?		
Personal History:				
Have your services ever been to (If yes, please provide details be	erminated by previous employers? elow)	Yes	No	
Disciplinary reasons		Yes	No	_
Failure/dismissed for poor perfo	rmance	Yes	No	_
Failure in probation -		Yes	No	
Have you ever been convicted i	n a Court of Law for an offence other	than a traffic offe	ence?	
	Yes No			
If yes, please give details (attac	h explanation if necessary).			
responsibility to provide with the	ions and/or positions involving ongoing applications any information which nent. Failure to provide complete, as:	n may be relevant	to the em	ployer's decision
details of teaching/profe	essional and other qualifications and	experience		
	ondition which may affect appointment redical assessment be completed as			
details of any circumsta Northern Territory	nces which may prevent taking up ar	n appointment in a	any locatio	n within the
details of any relevant or	riminal convictions *			
process, does contact the appli	that the Catholic Education Office cants' past employers as listed in the ployment that applicants sign a conseck.	e application pres	ented, to	verify information
I declare that, to the best of my	knowledge, the information given on	this application fo	orm is corr	ect.
Date:	Signature:			

^{*}Note that you are **not** required to provide any information that is 'irrelevant criminal record' under the *Anti-Discrimination Act* or any spent convictions under the *Crimes Act*.

Principles of Employment in Northern Territory Catholic Schools

1 Introduction

- 1.1 The Catholic school supports the family in helping children to develop fully to their unique personal potential. This development is best promoted in a wholly Christian context where due regard is paid to spiritual and temporal needs allowing for the action of the Holy Spirit.
- 1.2 By taking a position in Catholic education teachers accept an invitation to be deeply involved in the mission of the Church. In addition, teachers are expected to be leaders within the school and to lead through the example of their professional and personal lives.
- 1.3 All staff in Catholic schools are expected to make positive contributions to the development of a Christian community in Catholic schools. Staff should not accept employment in Catholic education unless they can support the aims and philosophy of the school.
- 1.4 All staff in Catholic schools have pastoral and professional responsibilities. They can best discharge their pastoral responsibilities by being examples of the Christian virtues for their students. Their professional responsibilities entail a definite commitment to increasing their professional expertise.
- 1.5 Staff in positions of responsibility have a duty to ensure the continued professional and personal development of the members of the school staff. This is best promoted by organising inservice activities to meet the needs of the teachers within the school, and by encouraging teachers to participate in inservice development.

A high priority should be given to activities and courses which lead to personal faith development and to increased competence in the transmission of the Catholic faith and culture.

2 Catholic Ethos

- 2.1 The Independent Education Union and the Catholic Education Office acknowledge that staff need to support actively the Catholic ethos of the schools as defined by Church documents and the Roman Catholic Bishop of Darwin. They acknowledge that Catholic schools in the Diocese are part of the mission of the Church.
- 2.2 Each Catholic school in the Northern Territory is thus more than an educational institution: it is a key part of the mission of the Church. Consequently each teacher or school officer is more than an employee: she or he ministers in the name of the Church.
- 2.3 The Independent Education Union and the Catholic Education Office therefore agree that each teacher and school officer has an indispensable role to play in supporting the mission and goals of the schools as a Catholic school.
- 2.4 The Independent Education Union and the Catholic Education Office agree that it is reasonable to expect that all those directly concerned with the care of students in each Northern Territory school will continue to:
 - 2.4.1 espouse the Catholic educational philosophy of the school;
 - 2.4.2 see themselves as being in cooperative partnership with parents, pastors and the Catholic community, working towards the achievement of the school's aims;
 - 2.4.3 avoid any personal action that may influence students contrary to the teaching and values of the Catholic Church in whose name they teach and act;
 - 2.4.4 strive by their teaching and example to develop in students an appreciation of Catholic values and teaching.