

DIOCESE OF TOWNSVILLE

SCHOOL REPORTING - 2022



RYAN CATHOLIC COLLEGE, KIRWAN



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Webpages	School Website: www.ryan.catholic.edu.au Additional information is available via the My School website: www.myschool.edu.au
Contact Person	Candi Dempster (Principal)

Principal's Foreword

Introduction

Ryan Catholic College is a Prep to Year 12 College providing a seamless transition through the Early Years, Primary, Middle and Senior phases of education.

Our Mission Statement drives all that we do.

RYAN CATHOLIC COLLEGE MISSION STATEMENT

Ryan Catholic College lives the Emmaus Story, inspiring students in their journey to a life of faith, service, compassion and learning. Our inclusive community challenges and prepares our young people to embrace their future with confidence and success.

The nine core values the College lives by are companionship, communication, love, faith, hope, compassion, courage, integrity and reflection. The inclusive community of the College inspires students in their journey, challenging and preparing them to embrace their future with confidence and success.

With a current enrolment of around 2000 students across 2 campuses, a range of challenging and relevant spiritual, academic, sporting and cultural programs are designed to help students reach their full potential and instil in them a love of life and learning.

A comprehensive pastoral care program operates across the entire College with dedicated Pastoral Leaders across the two campuses. Our College Chaplain, Guidance Counsellors and Wellbeing Coordinator are all integral parts of our Pastoral Care Team. Ryan also supports defence families with 2 dedicated Defence Transition Mentors in place.

An Indigenous Education Team provides support, encouragement, programs and assistance to the many indigenous students across the College. We acknowledge the traditional owners of the land and waters, the Wulgurukaba, and that this country has been a place of learning and ceremony for tens of thousands of years. We also acknowledge the neighbouring language groups as brothers and sisters of the land. We pay our respects to elders past, present and emerging. We walk gently and peacefully on the land on which Ryan Catholic College is built, together.

Students have the opportunity to participate in many extracurricular activities including inter school sporting competitions, College musicals, public speaking, overseas cultural, sporting and outreach tours, music, community engagement and social activities.

Parents are encouraged to be involved in the life of the College through the Parents and Friends Association, the College Board and Class and Community Contacts in Primary years, which provide a vital link to the College Leadership Team.

School Renewal, Strategic Planning and Annual School Improvement

The Characteristics of Effective Catholic Schools is the guiding document of the TCEO schools linking the processes of planning, implementation and review for the purpose of enhancing the quality and effectiveness of Catholic Schools. Through the Characteristics of Effective Catholic Schools each school can monitor its effectiveness, focus on strategies for improvement and fulfil its accountability responsibilities to various entities.

THE CHARACTERISTICS OF EFFECTIVE CATHOLIC SCHOOLS



Mission and Purpose

- Develop and recontextualise the Religion curriculum (both the Religious Education and Religious Life of the School) so that students can engage in an open narrative and dialogue with the richness of the Catholic tradition and their personal experiences / contemporary cultural contexts
- Explore best practice models for aligning social justice and sustainability with Catholic Identity.
- ECSI: Review and respond to the data in the report from the Enhancing Catholic School Identity Project.
- Create and enact an action plan to enhance sustainability using the data gathered - Sustainability Action Plan (SAP)

Climate Conducive to Learning

- All teachers to engage in evidence-based pedagogy
- To develop an inclusive education culture where students across the full range of learning abilities receive high quality instruction, interventions and support that enable them to meet success in curriculum
- Redevelop processes for collection, analysis and use of student learning and other data to improve student outcomes, track growth and inform teaching and learning across the College.
- Clarify the intent of our Positive Behaviour Management Processes and embed a culture of consistent application and positive behavior celebrations.

Emphasis on Learning

- Investigate best practice in inclusive education, with a strong focus on literacy and numeracy.
- Align practices and culture across Prep to Year 6.
- Define and action our unique Ryan pedagogy across classrooms, with an emphasis on the Gradual Release of Responsibility (GRR) Model and Universal Design for Learning (UDL) Principles

School Profile

System: Catholic Education (Diocese of Townsville)

Coeducational or single sex: Coeducational

Year levels offered: Years P – 12

Total enrolments for this school:

Total 2006		
M	F	Not specified (N/S)
916	1090	0

Total enrolments per year level:

Prep			Grade 1			Grade 2			Grade 3			Grade 4		
M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S
53	50	0	48	55	0	52	56	0	59	49	0	46	66	0
103			103			108			108			112		

Grade 5			Grade 6			Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12		
M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S	M	F	N/S
48	72	0	45	75	0	103	109	0	110	105	0	102	114	0	106	107	0	76	118	0	68	114	0
120			120			212			215			216			213			194			182		

Curriculum Offerings

Our distinctive curriculum offerings

- Holistic curriculum structure encompassing Early Years (P-2) Junior Years (3-4); Middle School (5 – 8), and Senior School (9 - 12)
- Strong emphasis on Literacy and Numeracy growth
- Comprehensive pathway options embracing academic and vocational pathways
- Specialist P.E. and The Arts teachers for Prep to Year 6.
- LOTE (Japanese and/or Italian) for Prep to Year 6.
- Thinking Science program across Years 7 - 9
- Year 10 Semester 2 transition to Year 11 subject offerings
- Technology assisted learning and teaching
- Comprehensive Instrumental Music program
- Comprehensive Learning Enrichment programs across all year levels

Extra curricula activities

- Inter school and Inter-house sports programs
- Instrumental and vocal music programs
- Social Justice Groups
- Mini Vinnies
- Rowing
- College Musical (P-12)
- Mulkadee Arts Festival for Years 4 to 12
- Debating/Public Speaking
- Environmental Group – Go MAD (Go Make A Difference); Eco Warriors
- Overseas study trips (UK, Europe,, Japan, Italy)
- Eisteddfod
- Readers' Cup
- Quest for Knowledge
- Optiminds
- Chess Club
- Run Club
- STEM Clubs
- High Potential Learners Program Years 3 to 6
- School Camps / Activity Days / Retreats for Years 6 to 12
- Peer tutoring
- Art and Dance Clubs
- Dungeons and Dragons Club
- Homework Programs

- After school peer tutoring and study times

Social Climate

How Information and Communication Technologies are used to assist learning

- Digital Technology is offered as an elective for Years 9 – 12.
- The application of information and communication technologies is integrated to varying degrees across programs to support teaching and learning in all subject areas from P – 12.
- The College has laptops and desktops available for student and staff use. All Year 7 have access to a one to one Laptop.
- Students in Years 8-12 have a BYOD.
- The school's teaching spaces make use of innovative technologies including interactive technology, virtual reality equipment, drones, 3D printers and laser cutters.
- Our Science labs utilise technology for teaching such as Edutouch interactive board, data loggers.
- Classes are implementing the Google suite of applications to create and collaborate online for their work.
- All students can access Google Classrooms.

Parent, Student and Staff satisfaction with the school

The parent, student and staff satisfaction results are gathered using voluntary participation in a School Feedback Survey.

Performance measure	Result 2022
Percentage of parents satisfied with the quality of education provided at this school	91%
Percentage of Year 7 – Year 12 students satisfied with the opportunities they have at the school to learn and grow	72%
Percentage of staff satisfied that this school strives to meet the needs of all students	91%

Involving parents in their child's education

- Monthly P & F and Board Meetings
- Parent volunteers in classroom and in school activities
- Parents invited to weekly assemblies
- Regular parent/teacher meetings, reporting and social gatherings
- P&F sponsored parent information and engagement sessions
- Ryan Spring Fair
- Year level e-newsletters and class newsletters
- College Musical
- College Sport, Arts And Culture programs
- Fortnightly College Newsletter
- Progressive reporting in Year 11 and 12
- Consistent Compass communication from the College and teachers regarding events
learning progress and positive behaviour acknowledgments

Reducing the school's environmental footprint

- Use of an environmental audit and attention to its recommendations is included in the renewal cycle which is part of the life of TCEO schools.
- The College has established a Student Environmental Committee who has taken on a variety of projects and activities in and around the College.
- Extensive Solar systems on both campuses.
- Two water tanks were installed enabling the Prep garden areas to be watered and the senior toilets on the Senior Campus to be more water efficient.
- Electric hot water systems on the Senior Campus were replaced with heat exchange systems.
- The preferred form of communication is electronic thus reducing the amount of paper used throughout the College. This has included newsletters, parent notices, bulk mail outs where possible.
- Recycling batteries
- Bore water used to irrigate the College grounds
- Air-conditioning not used in winter months
- Across all new buildings and classrooms the lights, fans and air-conditioning are on timers with lights being replaced by LED lighting as appropriate.

School Finances

For school income broken down by funding source: please refer to [My School – School Finances](#)

Staff composition, including Indigenous staff

Workforce Composition	Headcounts	FTE	Indigenous Staff
Teaching Staff	154	146.786	2
Non-Teaching Staff	124	95.64	6

Qualifications of all teachers

Qualifications	Number of Teachers and School Leaders	Percentage of Teachers and School Leaders
Not Recorded	5	3%
Bachelor	130	84%
Certificate	0	0%
Diploma	2	1%
Masters	17	11%
Total	154	100%

Key student outcomes

Attendance

Student attendance - 2022

The average attendance rate for the whole school as a percentage in 2022 was 87.05%.

Student attendance for each year level

Year Level	Average
Prep	91.33%
Year 1	91.12%
Year 2	92.44%
Year 3	91.22%
Year 4	91.19%
Year 5	89.38%
Year 6	87.42%
Year 7	86.50%
Year 8	85.74%
Year 9	84.06%
Year 10	82.73%
Year 11	77.83%
Year 12	80.73%

Description of how non-attendance is managed by the school

The school contacts the parents/guardians by SMS for each unexplained absence on the morning that the student is absent. A letter or phone call is made to the parents/guardians of those students who are regularly absent from school. The Pastoral leader/Deputy

Principal then meets with parents/guardians and students where the absenteeism remains chronic and unresolved. Letters at Level 0,1 and 2 are issued with Level 2 requiring an intervention.

Achievement – Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

NAPLAN results are also available from [My School](#) website

YEAR 3			YEAR 5		
Test Area	School Mean	National Mean	Test Area	School Mean	National Mean
READING	413.4	439.1	READING	504.0	510.4
WRITING	389.3	421.5	WRITING	471.6	484.5
SPELLING	406.2	419.4	SPELLING	491.6	505.7
GRAMMAR & PUNCTUATION	411.6	434.7	GRAMMAR & PUNCTUATION	487.2	500.2
NUMERACY	378.7	400.8	NUMERACY	481.6	489.1
YEAR 7			YEAR 9		
Test Area	School Mean	National Mean	Test Area	School Mean	National Mean
READING	536.9	543.6	READING	569.3	579.6
WRITING	503.3	530.3	WRITING	549.3	560.3
SPELLING	535.3	548.7	SPELLING	567.5	578.6
GRAMMAR & PUNCTUATION	520.1	535.3	GRAMMAR & PUNCTUATION	568.9	576.8
NUMERACY	535.5	548.0	NUMERACY	573.4	586.3

Year 12 Outcomes

Outcomes for our Year 12 cohort of 2022	
Number of year 12 students at this school	179
Number of students awarded a Queensland Certificate of Education at the end of Year 12 (QCE)	161
Number of students awarded a Queensland Certificate Individual Achievement (QCIA)	1
Number of students awarded one or more Vocational Educational Training qualifications	123

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	12
Certificate II	89
Certificate III or above	77

Certificate I courses include:

- Business
- Construction
- Work and Life Skills

Certificate II courses include:

- Automotive Vocational Preparation
- Business
- Community Services
- Creative Industries
- Electrotechnology (Career Start)
- Engineering Pathways
- Furniture Making Pathways
- Health Support Services

Certificate III courses include:

- Air-conditioning and Refrigeration
- Aviation (Remote Pilot)
- Business
- Christian Ministry and Theology
- Community Services
- Early Childhood Education and Care
- Fitness
- Hairdressing
- Health Services Assistance
- Hospitality
- Information, Digital Media and Technology

- Hospitality
- Plumbing
- Printing and Graphic Arts (General)
- Public Safety (Aquatic Rescue)
- Retail Cosmetics
- Retail Services
- Salon Assistant
- Skills for Work and Vocational Pathways
- Sport and Recreation
- Tourism

Certificate IV courses include:

- Christian Ministry and Theology
- Dance

Post-school destination information

To be updated in September 2023