

ST JOSEPH'S CATHOLIC SCHOOL, MUNDINGBURRA

2026 ANNUAL SCHOOL IMPROVEMENT PLAN



Goal By the end of this year, there will be agreed upon and collaboratively constructed Mission and Vision Statements and Core Virtues (Feedback was gathered from representatives of the School Community in 2025).

How the Goal will be achieved

- Review the School Mission Statement to assess its alignment with the feedback received during the consultative process.
- Draft a revised Mission Statement and create a new Vision Statement and Core Virtues to be shared with stakeholders for consultation.

Why is the Goal a Priority in 2026

- The existing Mission Statement is long overdue for review, and collaboratively developing new agreed upon Mission and Vision Statements will help strengthen our shared identity and purpose.
- Honouring community voice through building on 2025 feedback demonstrates that the perspectives of students, staff and families genuinely shape our direction.
- A collaboratively constructed set of statements and Core Virtues will provide a common language that guides decision making, behaviour, and expectations across the school. Aligning these is one of our 5-year Strategic Goals.
- The new statements will act as a reference point for strategic planning, goal setting, and school improvement priorities moving forward.

Goal By the end of this year, high impact low variance routines will be embedded systematically across the whole school in the teaching of Mathematics.

How the Goal will be achieved

- Establish baseline Data and use it to drive improvement and monitor growth.
- Create enabling conditions through low variance routines, Numeracy Guidelines, and clear schoolwide expectations.
- Conduct regular Maths walkthroughs, share effective practice, and identify barriers.
- Provide targeted Professional Development, and support through coaching, peer collaboration, and sharing of practice.
- Align curriculum, planning and assessment over a 12-month cycle, allowing staff to embed and refine planning.
- Support high quality classroom practice through consistent low variance routines, Daily Reviews, and formative data use.
- Build systems and support structures through resourcing, coaching, and collaborative support networks.
- Engage students and families by gathering student and family feedback.
- Promote a positive Mathematics culture that celebrates learning and growth.

Why is the Goal a Priority in 2026

- Systematic embedding of routines to ensure:
 - every student is supported to reach their full potential in Numeracy
 - students are challenged to deepen their understanding, continuing to improve rather than staying at the same level.
- Low variance routines are embedded across all Mathematics cycles to create enabling conditions for learning.
- Daily Reviews involve 10 minutes 'warming up' old and new Maths skills to ensure concepts stick in long term memory.

