

Term 4 Mary's Munchkins Planning Schedule

	Activity	Process	Intention
WEEK 1			As well as the main activities listed, the playgroup still needs to be unstructured so children can self-direct their own interests with their carer. They are not required to participate in structured activities, however I do encourage it more so because it is when parents are the most involved with their children. The playgroup is child-focused; however, I do want to encourage parents to connect with other parents/carers through play. Providing information about community/social events are good ways to engage parents/carers in conversation. I have tried to provide developmentally appropriate activities that assist children cognitively, socially and emotionally.
WEEK 2	Planting Seeds	Recycled egg cartons will be cut so each child has two pots to fill. I have already acquired egg cartons, potting mix and chia seeds. The reason why I chose chia seeds is because they sprout within 4 days so the kids will see growth fairly quickly. The group will have the option to decorate the outsides of their pots with felt pens and stickers. They can take their pots outside, fill with potting mix and plant the seeds. We'll water them and the kids can take them home to watch grow.	<ul style="list-style-type: none"> - Introducing the concept of planting a seed, having to water it, needing sunlight, to make it grow. - Assist in motor skills. - Visualising cause and effect.
WEEK 3	Making apricot balls	In a bowl, group can add dried apricots, dates, almond meal, honey and desiccated coconut. I have a food processor I will bring in for the day. Children can roll the mix into small balls which are then covered with coconut. I tried to find a recipe that parents would have the least concerns for.	<ul style="list-style-type: none"> - Applying measuring and counting in to cooking. - Shows them to follow a recipe and procedure. - Learning about having clean hands and space before preparing food.
WEEK 4	Beading Jewellery	I have wooden beads some are plain and some are already dyed. The kids can decorate the plain ones if they would like. There will be a few options for jewellery, they can make bracelets, necklaces, key rings or clasps.	<ul style="list-style-type: none"> - Applying fine motor skills. - Promote sharing and cooperation.
WEEK 5	Tie dye socks	I have accumulated packs of white socks and have a tie dye kit. The kids will roll the socks up and put rubber bands around. They can dye the socks and in week 6 we will have a look at the end result.	<ul style="list-style-type: none"> - Applying fine motor skills. - Promote sharing and cooperation. - Visualising cause and effect.
WEEK 6	Making a giant poppy (Remembrance Day)	I will have prepared a large cardboard cut-out of a poppy. I will start collecting red bits and bobs that we can use to stick onto the poppy. Essentially, I want the poppy to be like a textured mosaic. I'll	<ul style="list-style-type: none"> - Introduce Remembrance Day and why a poppy is an important symbol. - Promote sharing and cooperation.

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		have bits of red tissue paper, cellophane, painted shells, red beads, bottle caps etc.	<ul style="list-style-type: none"> - Applying fine motor skills.
WEEK 7	Making cloud dough	This requires corn flour and conditioner. It is a super easy activity and the kids love sensory play. I'll also have kinetic sand, play dough, dried pasta and dyed rice out on the tables. These are just already made up and don't require the kids to follow a process.	<ul style="list-style-type: none"> - Applying measuring and counting. - Showing to follow a procedure. - Visualising cause and effect.
WEEK 8	Wet Play	I will fill up the trays out of the oshc shed. One with just water, one with coloured water, I might add chia seeds to one of the trays and it will go like jelly. I will put out baby baths and also a car wash station.	<ul style="list-style-type: none"> - Applying fine motor skills. - Promote sharing. - Acknowledging temperature and texture differences.
WEEK 9	Treasure Hunt – Dress up as a pirate	I have a box of assorted little toys that I will hide around the junior playground/grass area. I will do up a treasure checklist with pictures, that way I can ensure each child gets the same amount of treasure.	<ul style="list-style-type: none"> - Encouraging children to solve mysteries. - Applying fine motor skills. - Promote sharing and cooperation.
WEEK 10	Christmas Party	We are going to make magic reindeer food that the kids can take home. This requires oats, red and green glitter and red and green sprinkles. I also wanted to do face painting, I will have Christmas music on, I found a short video on YouTube about the birth of Jesus that I think might be beneficial to watch as well. I will make some Christmas themed snacks for morning tea. https://www.youtube.com/watch?v=v3656G6tWul	<ul style="list-style-type: none"> - Learning about the story of Christmas and the birth of Christ.