# ST. MARY'S CATHOLIC COLLEGE, WOREE

MASTER PLANNING WORKSHOPS

DAY 1 - 13.05.19

DAY 2 - 27.05.19



# DAY 1

### WHAT IS A BUILDING MASTER PLAN

- ▶ 7-10 year vision for the College built environment
- Review and development of previous College planning
- Shapes built environment in response to changing educational requirements, challenges and embraces opportunities
- ► Considers staged building work programme new building and refurbishment
- Alignment with financial strategy

#### Whole school Excellent, modern Positive attractive learning spaces and engaging ICT as an curricular Our vision active teaching Holistic education component of learning and teaching **Culture of** Ethical achievement curriculum and success Broad and balanced supports curriculum

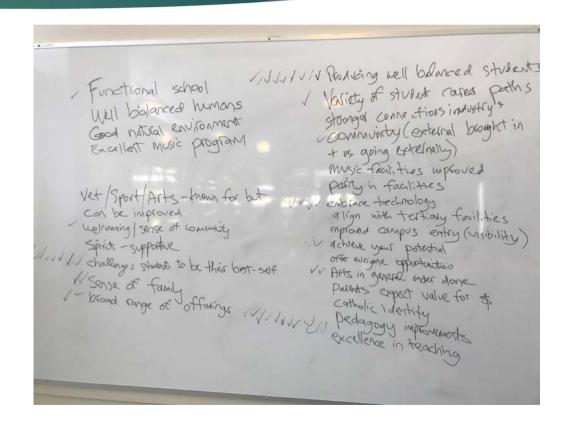
## **VISION**

- **▶** COMMUNITY
- **▶** CULTURE
- **FACILITIES**

- ▶ What is the Colleges vision for the future, both medium and long term?
- ▶ What would you like St. Mary's to be in 10, 20 & 30 years time?
- What does it look like?
- What resources are being used?
- What are likely challenges to achieve this?

#### Vision - Feedback

- Largely focused on student outcomes and experience
- Community, culture, sense of place
- Less on buildings/facilities with exception of Performing Arts



## **OUR SITE**



EXISTING BUILDINGS



OUTDOOR SPACES



IN-BETWEEN SPACES



PEDESTRIAN ACCESS



VEHICLE ACCESS



PARKING

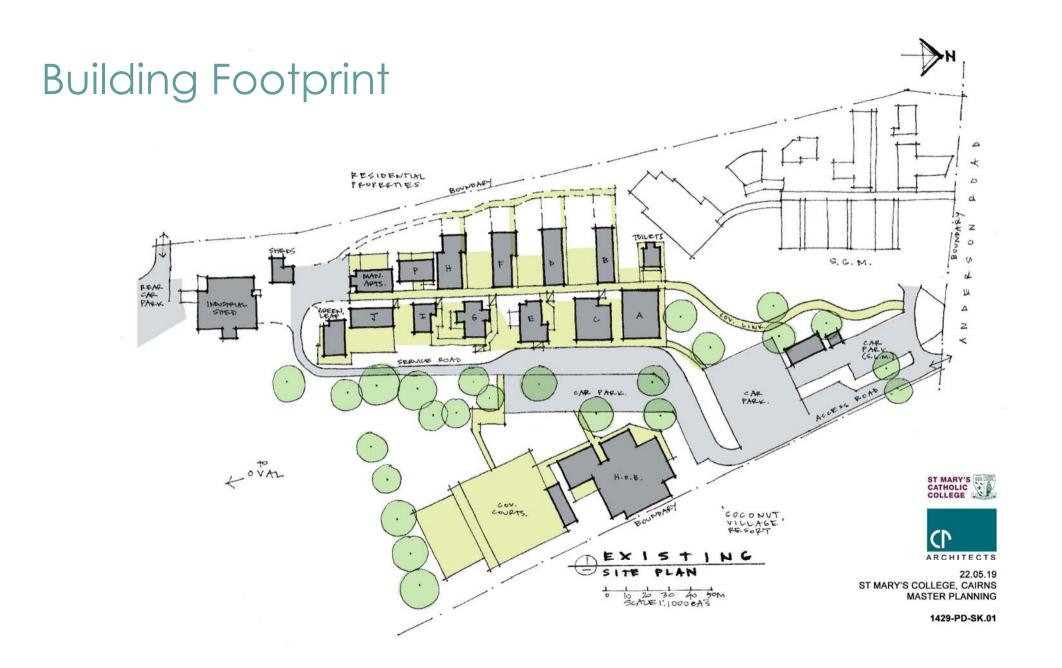


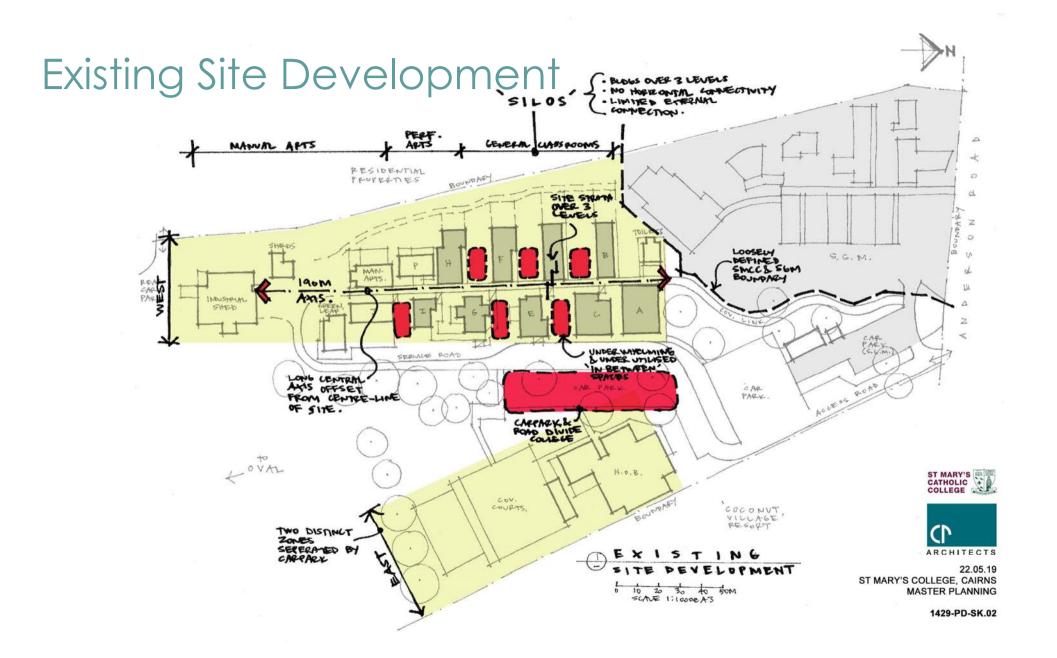
LINKS OUTSIDE OF SITE



POTENTIAL DEVELOPMENT AREAS

- > What are the key physical features of the site?
- > What is the 'sense of place'? Imagery, symbolism, feel....
- How is the College accessed externally and internally?
- What is the potential for the site?





## Natural Features S. G. M. PARK. INDUSTRIAL SHED CAR PARK. ENTRY EXPERIENCE & OLTDOOR SPACE DOMINATED BY BEAUTIPUL CARGE PAIN TREES. ST MARY'S CATHOLIC COLLEGE COURTS. VILLAGE PESOPT ARCHITECTS 22.05.19 ST MARY'S COLLEGE, CAIRNS MASTER PLANNING 10 20 30 to 50M SCALE 1:1000 CA3 1429-PD-SK.04

## Site Access PESIDENTIAL PROPERTIES 9. G. M. IMPUSIFUAL SHED 0000 PEAR CAT-PARY — BUCKEASED USE BY STUDENTS LATER IN YEAR APPROLITES FOR CYCLIST ST MARY'S CATHOLIC COLLEGE COURTS. COCONUT VILLAGE PESOPT EXISTING ARCHITECTS 22.05.19 ST MARY'S COLLEGE, CAIRNS MASTER PLANNING 0 10 20 30 40 50 SCALE 1:1000 eA3 1429-PD-SK.03

## Development Areas







#### Site Area 1 0 PESIDENTIAL PROPERTIES CAPPARK DIVIDES COLLEGE & COMPONDES SAFF ACCESS TOLLEGE CONSIDER AFCIAL LINK? 0 S. G. M. FEARE TREES CREATE SHAPED EMA ROPMENT SLAPENT USE. PARK. 400 INDUSTRUK 1 SHED POTENTUM TO CREATE PLAZA! SPACE TO LINK EAT! WHEST. -> CONTROL APPENDED HOURS PARENIM USE DINLY? SERVICE ARCESS ONLY POTENTIAL PLACE MAKING THROUGH LANDSOPE OF CHAPEL? - COMPROMISE GREEN VISTA POTENTAL H.O.A. ST MARY'S CATHOLIC COLLEGE NEW LANDSAFED COCONUT VILLAGE PESOPT PROMOE EFFERINE EAST/ WEST . ARCHITECTS PROPOSED 22.05.19 ST MARY'S COLLEGE, CAIRNS DEVELOPMENT AREA ! MASTER PLANNING 10 20 30 40 50M 1429-PD-SK.05 SCALEI: 1000 eA3

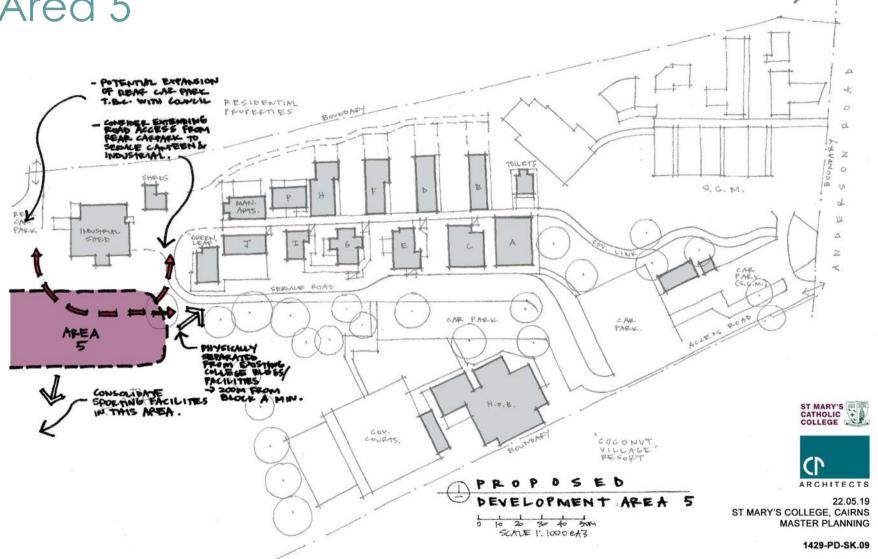
#### Site Area 2 0 RESIDENTIAL PROPERTES POTENTAL FOR FEATURE NEW BUILD ING AT GOLE SE ELTRY: PROVIDE NEW ARCH . IDENTITY PROTECTIAL TWO SKOPEY + PARKING WIDER? EXTAVATION RETAINING TO RECLAIM USARLE LAND REMOVAL OF LEARNING SUPPORT BLOG WITH INTEGRATION INTO MAIN COLLEGE MEA P.E.AQ PARK. IMPUSTERAL SHED CONFOLS TO SERVICE ROAD CARREYING RET OND THIS POINT CAR PARK SEPANSION ! PEDESTRUNA TO BE SEPARTIED FUL PE-DESIGN brationalisation of Both S.M.C.C.B. S.b.M. CAP PARPING TO INCREASE NUMBERS & EFFICIENCY -> S.G.M. TO BE IMMAED ST MARY'S CATHOLIC COLLEGE COURTS. POTENTUL H.O.B. ARCHITECTS 22.05.19 ST MARY'S COLLEGE, CAIRNS DEVELOPMENT AREA MASTER PLANNING 10 20 30 40 50M 1429-PD-SK.06 SCALE 1:1000 CA3

#### Site Area 3 PESIDECOMECTION PESIDECOMECTION STRENGTH TEPPAGS 0 DIPORTIVITIES FOR 'M BONNESS' SORIES TO BE THEMED OF INCORPORATE SYMBOLUM TO PETINEDRIE COLLEGE CULTURES & INDIVIDUALISE AREAS S. G. M. PARK. INDUSTRUK 1 SHED CONEDED SPACES TO PERMOTE OUTO COC. LEAGHT NO AFEA/S CAR LANES LEVEL TO PARK. PENCE CONSECTION + OVAL ST MARY'S CATHOLIC COLLEGE COURTS. VILLAGE PESOPT ARCHITECTS DEVELOPMENT APEA 3 22.05.19 ST MARY'S COLLEGE, CAIRNS 10 20 30 40 50M MASTER PLANNING SCALE 1:1000 eA3

1429-PD-SK.07

#### Site Area 4 PESIDENTIAL PROPERTIES 9. G. M. PARK. INDUSTRIAL SHED CAR. OFEEN VISTA TO OVAL POTENTIALLY AFFECTED POPULAR LEVEL SLIDENT PLAY AREA EASILY SUPERMISED IN PROMINITY OF COLLEGE BLOWS ST MARY'S CATHOLIC COLLEGE COURTS. VILLAGE! ARCHITECTS DEVELOPMENT AREA 4 22.05.19 ST MARY'S COLLEGE, CAIRNS 10 20 30 40 50M SCALE 1: 10000A3 MASTER PLANNING 1429-PD-SK.08

## Site Area 5



## DAY 2

### **BUILDING PRIORITIES**

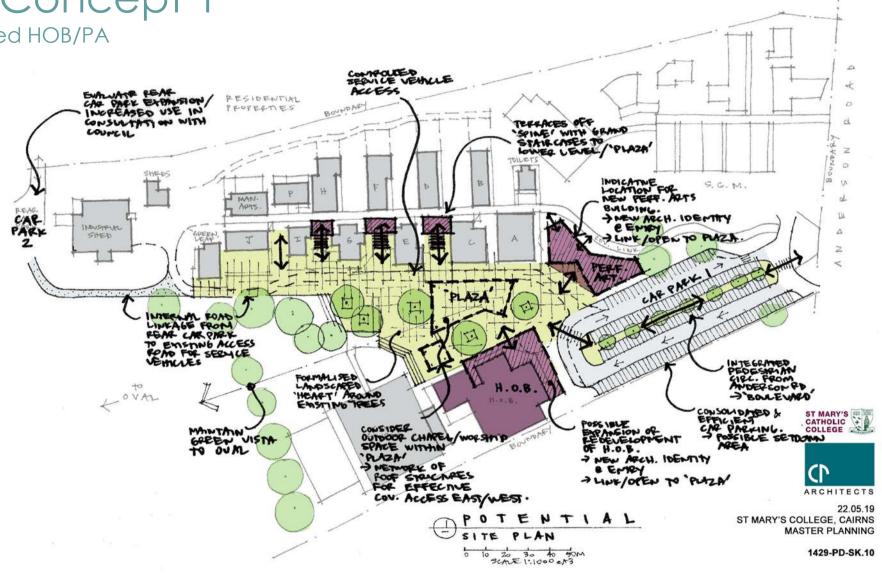




- ► H.O.B.
- PERFORMING ARTS
- **► INNOVATIVE LEARNING SPACES**
- Parking
- ► Learning Support
- Classroom Upgrades
- Chapel
- Oval Sporting Facilities
- Additional/Refurbished Science Labs
- Additional Amenities

## Site Concept 1

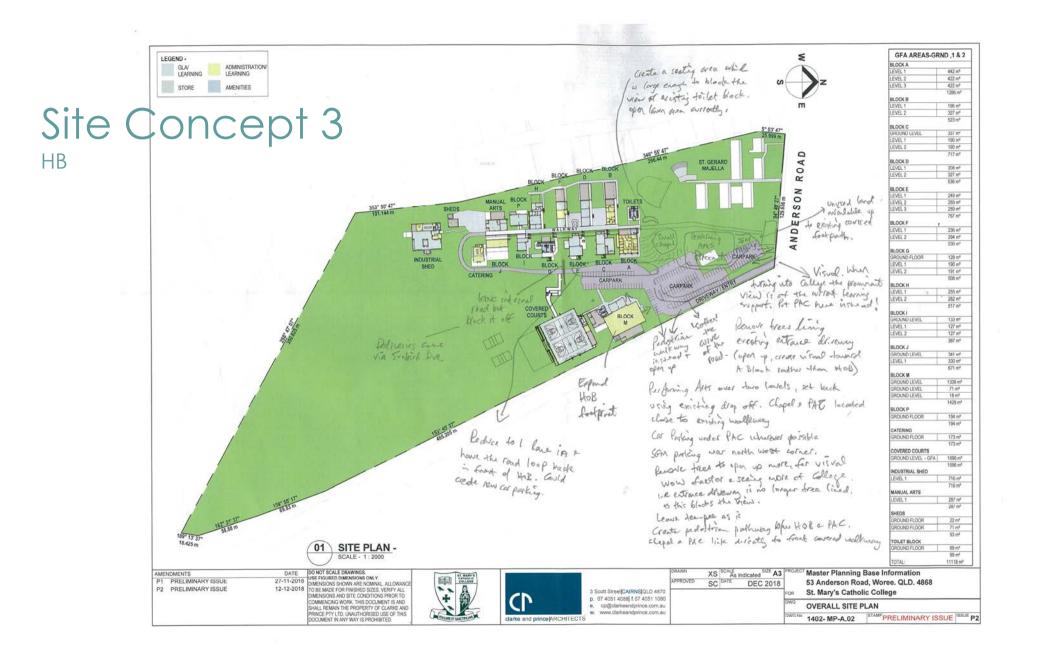
Detached HOB/PA



## Site Concept 2

Combined HOB/PA





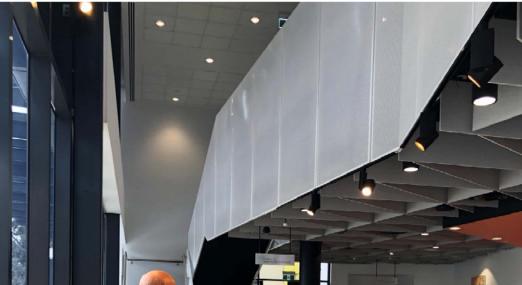
#### So, what to do? Let's build!

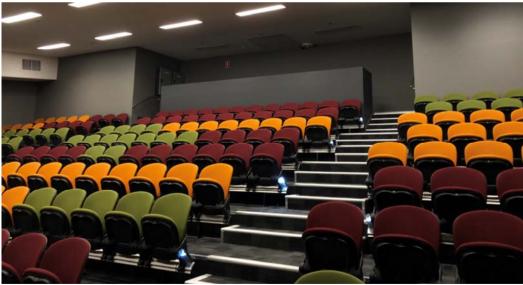
#### What we need

- 3 x Music Classrooms (designed with curriculum in mind)
- At minimum, 15 x small practice rooms/dressing rooms/storage (shared with IM)
- 1 x large flexible, open rehearsal space
- 2 x drama rooms, ability to open into 1, projectors and basic lighting. Break out areas or rooms
- 1 X general room for FTV (and other arts when needed) (scope for storage of FTV gear)
- 1 x green screen room shared with IM
- 1 X dance room with sprung floor and mirrors
- Storage
- 1 x 250 seat recital theatre. Specific design and flow that suits and compliments our performing arts needs, curriculum and extra curricular. Too detailed to list here.



















**SC1** Steve Cahill, 5/06/2019

#### **EDUCATION PLAN**





- **▶ TRENDS**
- ► FACILITIES
- INFRASTRUCTURE
- **▶ SPECIALISATION**

- What direction is education going in?
- How do we prepare for that?
- What does it look like?
- How will our master plan accommodate this direction?

### **TECHNOLOGY PLAN**





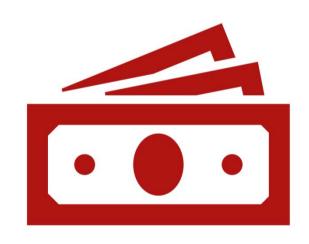
- **► TRENDS**
- ► FACILITIES
- **► INFRASTRUCTURE**

- What direction is technology going in?
- How do we prepare for that?
- ▶ What does it look like?
- How will our master plan accommodate this direction?

## **COLLEGE SIZE**

- **▶ CURRENT DEMAND**
- **▶ LIKELY FUTURE DEMAND**
- PREFERRED MAXIMUM CAPACITY
- ALIGNMENT WITH CES STRATEGY

## CAPITAL BUDGETING



- **FINANCE**
- **▶ PROJECT ALLOCATION**
- STAGING
- **► TIMING**

## **NEXT STEP**

- Agree building development priorities
- ▶ Agree location/s for respective priority development
- Budget
- Timing