Year 8 into 9 Subject Selection

Juture pathways and the decisions that matter.



The Process

Students and families have received notification of the VIRTUAL SUBJECT EXPO website which provides access to the Junior Subject Handbook and specific subject information.

Week 2, Term 3

Each student receives his/her User code and password for Web Preferences via email.

*All students will be assisted through the process at school, during SEL, but can also access the system from home. Preferences can be changed up to five times in Web Preferences.



WEBPREFERENCES close 2 weeks later

Web Preferences Access Guide



Strong Foundation - Bright Future

Student:

House: Student Code: 105969

Year Level: Home Group:

Roll Class:

The following steps outline how to enter your subject preferences online.

<u>1</u> Internet Access	You will need a computer with an internet connection and a printer.
	We recommend using Google Chrome or Firefox.
	Click here to open Web Preferences
<u>2</u> Log In	Or Log In to https://www.selectmysubjects.com.au/student using:
	Student Access Code: STM45-12035-1678977 Password: C04B92
<u>3</u> Home Page	To view your subject information click "View Subject Details" at the top right of the screen. To select/change your preferences, click "Add New Preferences" at the top right of the screen.
4 Preference Selection	Select your subjects from the drop down lists, you have 30 minutes to do so. Once complete, click " Proceed ". Note: You are not finished yet.
<u>5</u> Preference Validation	If you are happy with your preferences click "Submit Valid Preferences" which will open your "Preference Receipt". Or if you would like to make changes to your preferences click "Cancel" and this will take you back to the Preference Selection page.
<u>6</u> Preference Receipt	You can print your "Preference Receipt" by clicking "Open Print View" and clicking "Print Receipt".
	To continue click "Return to Home Page". If you want to change your preferences, repeat the process by clicking "Add New Preferences", otherwise exit by clicking "Log Out". End of steps.



Important Dates

Once **Web Preferences** is closed, it really is closed. We need to have collected data from all students before starting to construct the timetable for the following year.

Delays in the entry of student preferences mean delays in the creation of the timetable for the whole school.

All students will take a copy of choices home to be signed by their parents—these need to be handed to Pastoral Mentors.



Understanding Your Choices

- Some subjects are in single Semester units this means that students can choose to do these subjects in either Semester One or Two (the computer will tell us when you are doing it so students cannot choose specific semesters).
- Other subjects are offered over the whole year. These subjects will be taught sequentially – if you were to change to a subject in Semester 2, that was for a whole year, without having done Semester 1 you will have missed a whole semester of skills in that subject.



Year 9 Subject Choices

CORE SUBJECTS (whole year)

RELIGION

MATHS

ENGLISH

SCIENCE

SPORT

SFL

(1 semester)

HISTORY

HPE

STUDENTS MAY CHOOSE 4 SEMESTERS OF ELECTIVES; THEY MAY BE MADE UP OF:

2 X FULL YEAR SUBJECTS = 4 SEMESTERS OR

1 X FULL YEAR SUBJECT + 2 X SEMESTER SUBJECTS = 4 SEMESTERS OR

4 X SEMESTER SUBJECTS = 4 SEMESTERS



Full Year Electives

ELECTIVE SUBJECTS	FULL YEAR SUBJECTS = 2 SEMESTERS
If a student chooses to do a full year subject, they are	Craft
committing to the subject for the whole year.	Visual Art
	Italian
	Japanese
	Drama
	Food Technology
	Digital Technology
	Music
	Graphics



Semester Electives

ELECTIVE SUBJECTS	SEMESTER SUBJECTS = 1 SEMESTER
If a student chooses to do a semester	Craft
subject, they will be randomly placed in	Drama
either semester one or semester two based	Music
on class sizes and subject choices available	Visual Art
at the time.	Italian
Class sizes will determine which subjects are offered – some may not get enough	Japanese
interest from the cohort.	Food Technology
	Economics & Business
	Civics & Citizenship
	Digital Technology
	Graphics
	Geography
	Industrial Design & Technology
	Textiles



FULL YEAR SUBJECTS = 2 SEMESTERS

Craft

Visual Art

Italian

Japanese 2 (x 2 semesters)

Drama

Food Technology

Music 1 (x 2 semesters)

Digital Technology

SEMESTER SUBJECTS = 1 SEMESTER

Craft

Drama

Music

Visual Art

Italian

Japanese

Business & Economics

Civics & Citizenship

Digital Technology

Textiles(sewing)

Graphics (Reserve 1)

Geography

Food Technology(Reserve 2)

Industrial Design & Technology



Strong Foundation - Bright Future

FULL YEAR SUBJECTS = 2 SEMESTERS

Craft

Visual Art

Italian

Japanese 2 (x 2 semesters)

Drama

Food Technology

Music

Digital Technology

SEMESTER SUBJECTS = 1 SEMESTER

Craft

Drama

Music

Visual Art

Italian 1

Japanese

Food Technology 3

Business & Economics

Civics & Citizenship

Digital Technology

Textiles (sewing)

Graphics (Reserve 1)

Geography (Reserve 2)

Industrial Design & Technology



Strong Foundation - Bright Future

FULL YEAR SUBJECTS = 2 SEMESTERS

Craft

Visual Art

Italian

Drama

Japanese

Food Technology

Music

Digital Technology

SEMESTER SUBJECTS = 1 SEMESTER

Craft

Drama

Music

Visual Art

Italian

Japanese 3

Food Technology 2

Business & Economics

Civics & Citizenship 1

Digital Technology 4

Textile Technology (sewing)

Graphics (Reserve 1)

Geography (Reserve 2)

Industrial Design & Technology



What happens in Year 10?

In Year 10, students will choose two elective subjects for the whole year so it is important that Year 9 is used as a year to determine what you like to do and what you are good at.



Remember...

- Year 9 and 10 are designed to provide you with an opportunity to experience subjects that you feel will lead you along your career pathway.
- ➤ It is important to consider what interests you and what you believe you can achieve success in.
- > Do not choose subjects based on what your friends are doing as it is very rare that we end up on the same career pathway as our school friends.
- > Classrooms are for learning; lunch time is for socialising!

