

St Peter's Catholic School Information Night 2024

Prayer



Almighty God

As we begin this new school year, we ask for your blessing on all who work and learn here.

Open our minds as we learn about the glory of your creation, grant us the courage as we accept new challenges, and help us to play our part in shaping this community.

We give thanks for the opportunities that lie before us: for the people who help us learn and play, for the friendships old and new, and for the support of our families.

We ask all this through Jesus Christ, our Lord.

Amen

Whole School Priorities



- ✓ Reading
- ✓ Attendance
- ✓ High Expectations

Reading



Reading is the means by which students access the academic curriculum.



Reading

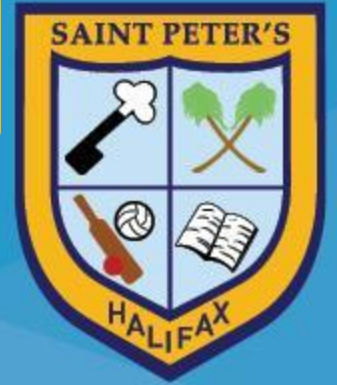


Bases on:

1. Science of Language and Reading
2. Simple View of Reading
3. Scarborough's Reading Rope
4. Cognitive Load Theory

- Whole-school Approach
- Timetabled across year levels: 10-10:30 am
- Common Language and resources

Scarborough's Reading Rope



Language Comprehension

Background Knowledge
(Facts, concepts, etc.)

Vocabulary
(Breadth, precision, links, etc.)

Language Structures
(Syntax, semantics, etc.)

Verbal Reasoning
(Inference, metaphor, etc.)

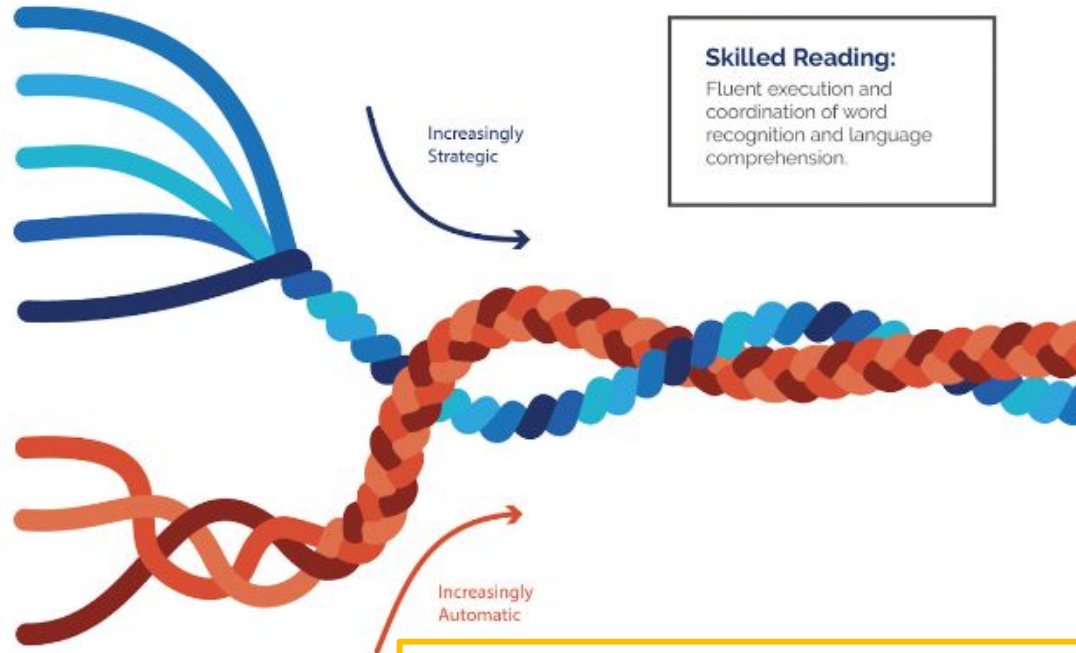
Literacy Knowledge
(Print concepts, genres, etc.)

Word Recognition

Phonological Awareness
(Syllables, phonemes, etc.)

Decoding
(Alphabetic principle, spelling-sound correspondences)

Sight Recognition
(Familiar words)



Simple View of Reading

Word Recognition



Language Comprehension



Reading Comprehension



PHONOLOGICAL
AWARENESS



PHONICS



FLUENCY



COMPREHENSION
& VOCABULARY



LANGUAGE
CONCEPTS



COMMUNICATION

The Curve of Forgetting

Hermann Ebbinghaus

1st

Learning

Learning will be forgotten rapidly in the short term without review intervention.

1
Hour

Review 1

Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

1
Day

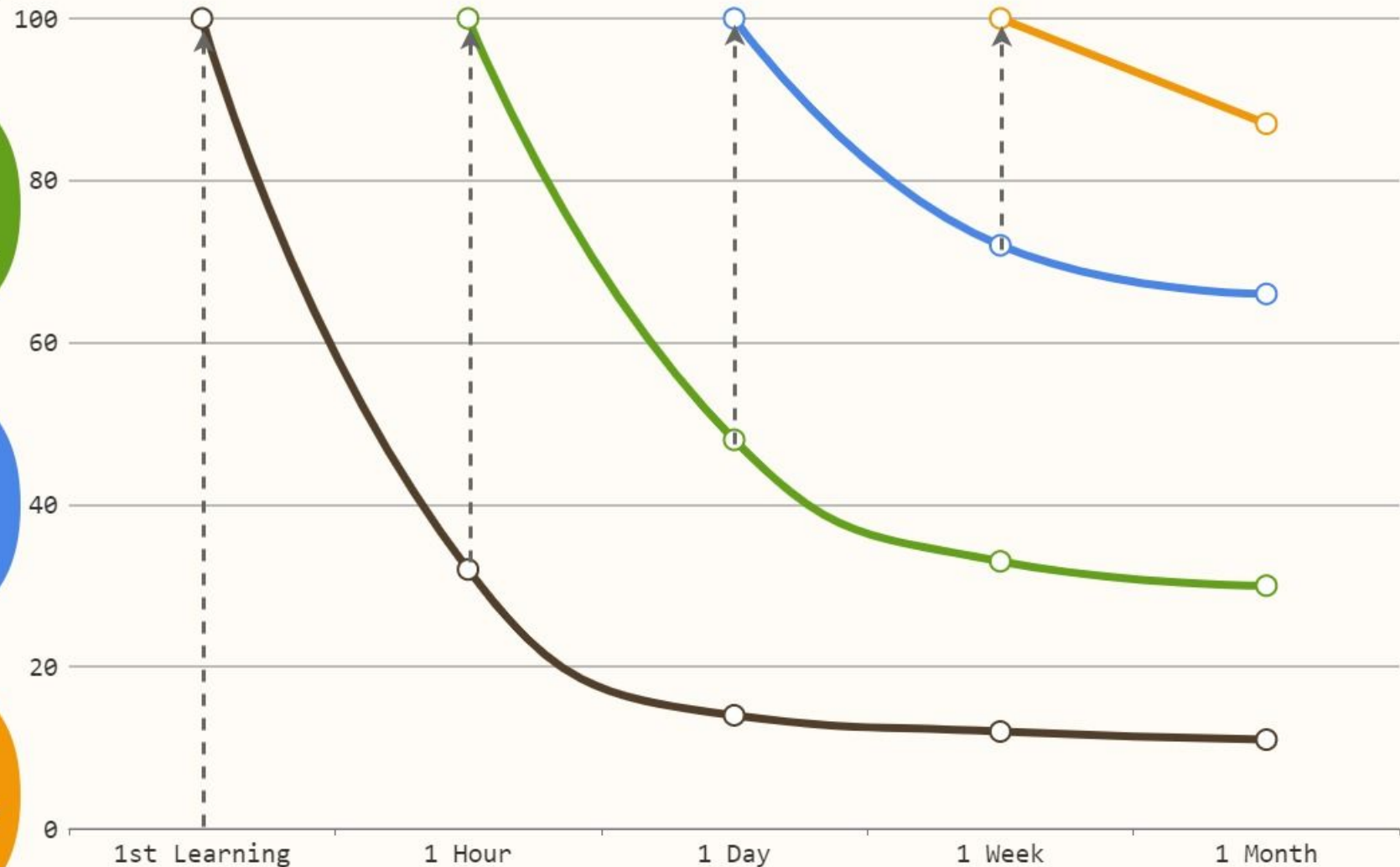
Review 2

Learning is refreshed and the rate at which it is forgotten is reduced. E.g. Summarizing the Key Points from last lesson using Cornell Notes

1
Week
+

Review 3

This review should feed into a rolling cycle of periodic review to refresh the learning over time. E.g. Regular recall and retrieval practice



How to support your child's reading at home:



In the journey of raising a reader, parents play a crucial role. Here are some tips to create a supportive reading environment at home:

Read Aloud Together: Reading aloud not only enhances vocabulary but also fosters a strong bond between parent and child. Choose books that match your child's interests.







Create a Reading Routine: Establish a consistent reading routine. Set aside dedicated time each day for reading, whether it's before bedtime or during a quiet afternoon. Consistency helps build habits.

How to support your child's reading at home:



What to do if I get stuck...



-  Look closely at the word
-  Put your finger under the word
-  Slide your finger
-  Blend the sounds out loud
-  Ask yourself 'Did that make sense?'
-  Re-read the sentence

Attendance

95 to Thrive

1. Term Awards for 95% and above attendance
2. End of Year trip to the Big 4 Ingenia Holiday Park at the end of Term 4.



High Expectations

- ❑ Behaviour
- ❑ Homework
- ❑ Uniforms



PB4L - Positive Behaviour 4 Learning



G - Give Your Best

R - Respect

O - Own Your Behaviour

W - Walk Safely



School Wide Behaviour Engagement Policy



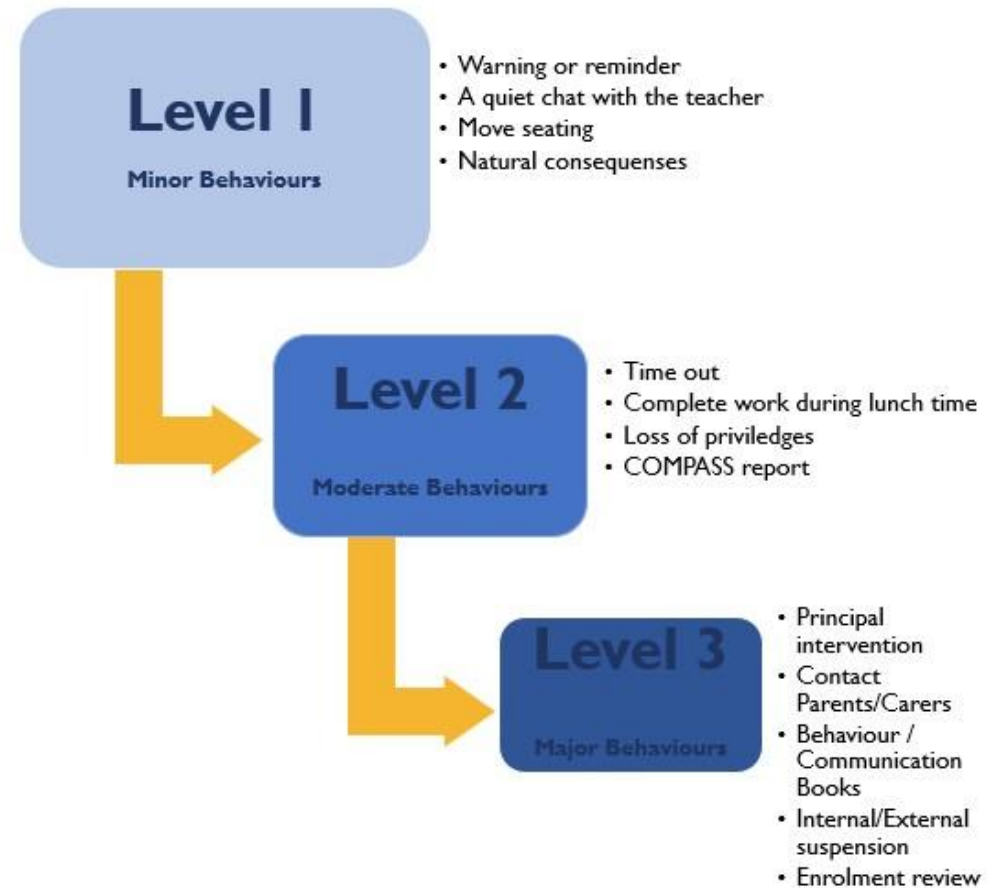
St Peter's Behaviour Intervention Levels and Consequences

Levels	Common Behaviours at This Level	Consequences and Actions
Level 1 (Minor)	<ul style="list-style-type: none"> • Non-compliance • Minor disrespect (calling out, distracting others, wasting time) • Not working to the best of one's ability • Playing unfairly • Misuse of property • Minor inappropriate use of technology • Minor unsafe behaviour • Annoying peers • Incidental swearing 	<ul style="list-style-type: none"> ➤ Intervention Strategies – quiet chat, redirection, reminders and warnings, take a break, give a job, now and then statements, movement and seating ➤ Give a choice ➤ Use Zones of Regulation ➤ Non-verbal cues ➤ Use proximity ➤ Natural consequences
Level 2 (Moderate)	<ul style="list-style-type: none"> • Failure to improve Level 1 behaviour • Persistent, disobedience: non-participation, disrespectful to others • Disrespecting the learning environment 	<ul style="list-style-type: none"> ➤ Students have been given two chances to make a good choice about their behaviour ➤ Natural consequences ➤ Time out ➤ Completion of work during lunch time ➤ Conversation with the child before joining peers again ➤ Loss of privileges (camp, swimming lessons, play areas/games) ➤ Record of behaviour details in COMPASS ➤ Parental contact to be made
Level 3 (Major)	<ul style="list-style-type: none"> • Failure to improve Level 2 behaviour • Flight risk/Leaving school grounds • Bullying behaviour (physical and verbal) • Aggressive behaviour (throwing property) • Physical aggression • Verbal aggression 	<ul style="list-style-type: none"> ➤ Principal Intervention ➤ Police called / Parent contact to be made ➤ Behaviour Book ➤ COMPASS chronical by teacher/principal ➤ Internal/external suspension ➤ Enrolment review

School Wide Behaviour Engagement Policy





St Peter's Catholic School Behaviour Flow Chart



GROW Slips



St Peter's Catholic
School Halifax 

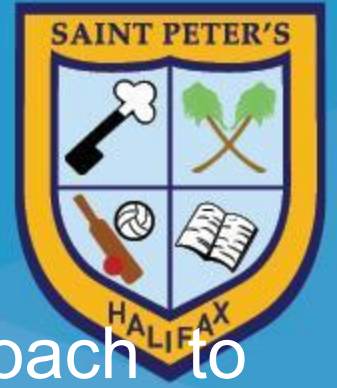


Student Name: _____

Positive behaviour: _____

Signed / Date: _____

The Crucial Role of Homework in Your Child's Educational Journey



This year at St Peter's, we will uphold a structured approach to homework that recognises the diverse needs and developmental stages of our students. Homework expectations will be tailored to the age and class level of each student, ensuring a balanced workload that complements their learning journey at school.

Central to our homework policy is the universal requirement for all children to engage in reading as an integral part of their weekly homework.

Homework will be distributed on Mondays, providing ample time for completion, reflection, and reinforcement of classroom learning. We kindly request that completed homework be returned to school by Friday.

The Crucial Role of Homework in Your Child's Educational Journey



Homework is more than just a routine task; it is a bridge that connects the classroom to the home, fostering a collaborative learning environment. Here are some tips for supporting your child with homework:

1. **Create a Consistent Homework Routine:** Establish a dedicated time and place for homework. Consistency helps children develop good study habits and a sense of responsibility.
2. **Encourage Independence:** Foster independence by allowing your child to complete their homework on their own when possible. This helps them develop problem-solving skills and confidence.
3. **Be Available for Guidance:** Be available to answer questions and provide guidance when needed. Let your child know that it's okay to ask for help and that you are there to support them.

UNIFORMS



At St Peter's, we are committed to upholding a uniform code that instills a sense of pride, professionalism, and unity among our students.

Uniform Expectations:



School Shirt: Our distinctive school shirt is a symbol of unity and pride.



Navy Shorts/Skirt



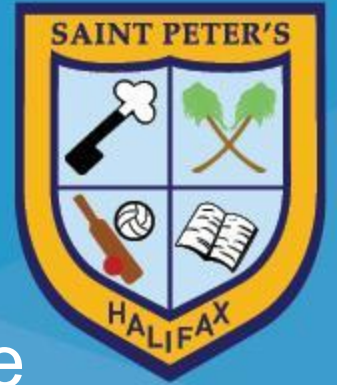
White Socks



School Hat



UNIFORMS



Uniform Expectations Continued:



Neat and Tidy Hair: if your child's hair extends below the shoulders, we'll discuss the requirement for tying it up. This not only contributes to a tidy appearance but also ensures a focus on learning without distractions.

Dear Parent/Caregiver

This letter is to inform you that your child was out of uniform today.

- ☐ School shirt
- ☐ School shorts
- ☐ White socks
- ☐ School hat
- ☐ Neat and tidy hair

We kindly request your support in ensuring that your child returns to wearing the correct uniform. Thank you for your understanding and collaboration in maintaining the high expectations at St Peter's.

Christine Timms

Join us in fostering a school environment where each student takes pride in their appearance, contributing to a positive and focused atmosphere. Your support in adhering to these uniform expectations plays a vital role in creating a cohesive and respectful school community at St. Peter's.




5/6 Parent Information Night

Together we grow



Year 5 & 6 Yearly Overview 2024

	Term 1	Term 2	Term 3	Term 4
English	Persuasive Texts	Informative & Spoken Texts	Narrative Texts	Poetry
Mathematics	Number Algebra Measurement Statistics	Number Algebra Measurement Statistics	Number Algebra Measurement Statistics	Number Algebra Measurement Space Probability
Religion	We Pray/ Following Jesus' Example	Holy Week & Easter Old Testament/New Testament	The Trinity Church Communities Past and Present	Living Faith Advent and Christmas
Science	Change Detectives	Earth's Place in Space	Light Shows	Marvellous Microorganisms
HASS Humanities and Social Sciences	The History of Democracy in Australia (1854 - 1967) (Yr 6)	Australian Identity & Migration Government & Citizenship (Yr 6)	Environments Shape Places: Europe & North America (Yr 5)	Business & Economics (Yrs 5 & 6)
Health	Emotional Interactions	Being Safe & Healthy	Everyone, Everyday	Who Influences Me? 
Physical Education		Soccer	Rugby	Swimming
Music	Choir	Choir	Choir	Choir
Design and Technology				
Digital Technologies	IT Skills	Spike (lego)		
Visual Arts	Visual Art Skills	Visual Art Skills		Visual Art Skills
Media Arts			Media Art Skills	
Dance				
Drama				
LOTE - Italian	UNIT 1: i Saluti (Greetings)	UNIT 2: i Colori e i Numeri (Colours & Numbers)	UNIT 3: La Mia Famiglia e il Nostro Cibo (My Family and our food)	UNIT 4: La Stagione Natalizia (The Christmas Season)
Taught by	Amanda Sinclair	Leona Holmes	Kearley Robinson	Vera Di Bella

5/6 Weekly Timetable- Term 1 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday				
8.00-8.15	Morning Fitness	Morning Fitness	Morning Fitness	Morning Fitness	Morning Fitness				
8.15 – 8.30	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break				
8.30-8.45	School Prayer	School Prayer	8.30 – 9.00 School Mass/ Assembly	School Prayer	Christian Meditation				
8.45-8.50	Morning Jobs & Roll	Morning Jobs & Roll		Morning Jobs & Roll	Morning Jobs & Roll Homework Due				
8.50-9.10	HPE (Mrs. Holmes)	Spelling		Spelling	Mathematics				
9.10-9.30		English Unit - Persuasive Writing		English Unit - Persuasive Writing	English Unit - Debating				
9.30-10.00		Reading Groups	Reading Groups	Music with Mrs Di Bella					
10.00-10.30									
10.30-11.00	First Break								
11.00-11.10	Christian Meditation	WIRE	WIRE	WIRE	Visual Arts Ms. Shiels				
11.10-12.10	Grammar & Syntax	HASS - History of Democracy	Writing and Library	Religion					
12.00-12.30									
12.30 - 1.00	Mathematics	Mathematics	Mathematics	Mathematics	Dance Ms. Kearley				
1.00-1.40	Second Break								
1.40-1.55	Class Story	Class Story	Class Story	Class Story	Digital Technologies Ms. Amanda				
1.55 - 2.40	LOTE	HASS - History of Democracy	Science- Change Detectives	Religion-					
2.40 - 2.55	Class Jobs		Class Jobs	Class Jobs					
2.55-3.00	Class Rewards								
TIME (hrs)	MATHS:5½	ENGLISH: 6	Digital Technology: 1	SCIENCE: 1	THE ARTS:2 ½	RELIGION: 2 ½	HPE: 2½	LOTE: 1	HASS: 1 ½

Ms. Rachel: Monday/Thursday

Ms. Trish: Wednesday

Mrs. G: Monday - Friday



Class Reward System

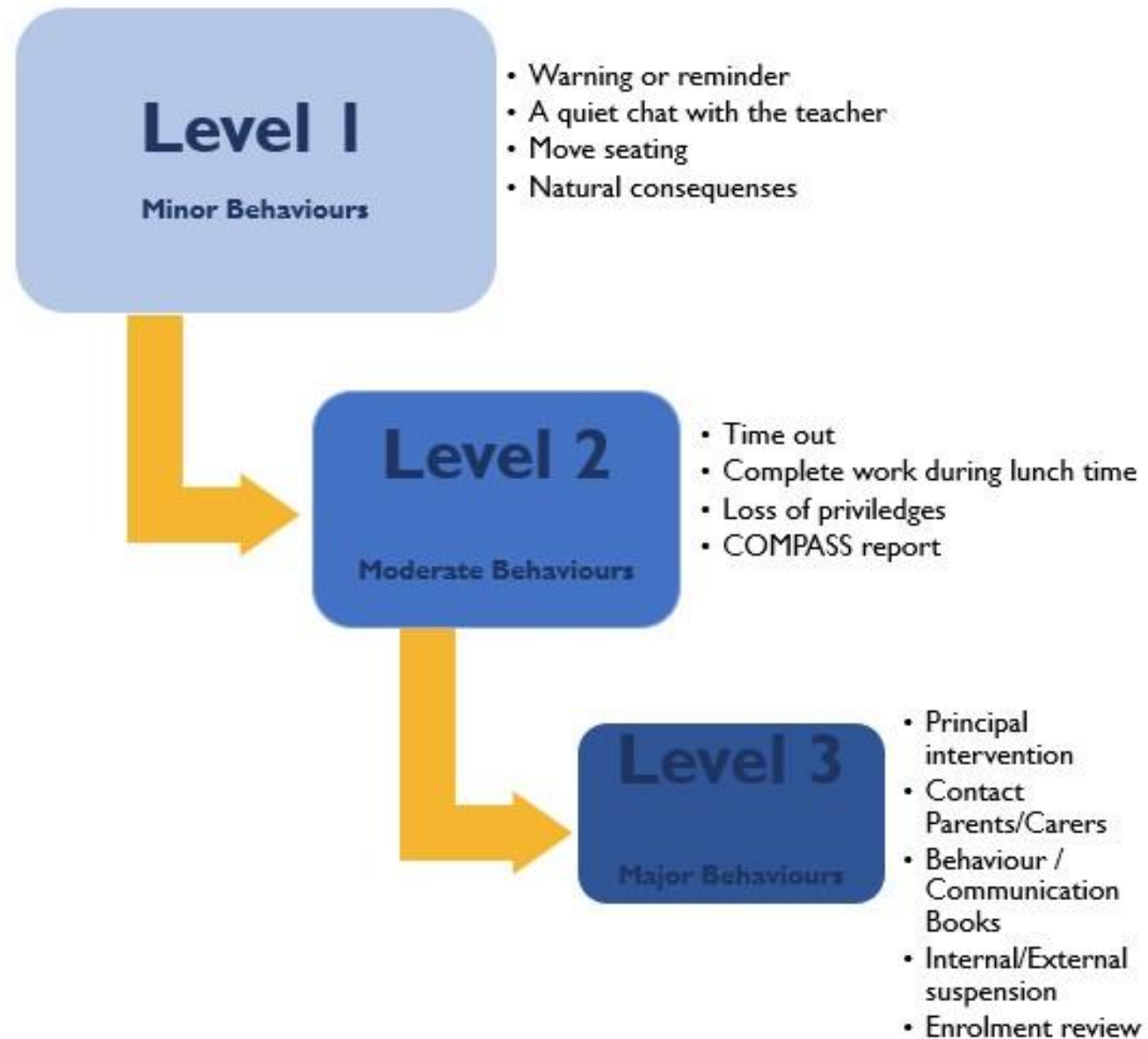
- On Monday afternoons, I usually give students 20 mins of free time (2.40 pm) if they have been good for the past week.
- Students are divided into two groups, according to the colour of their desk.
- Points are awarded for good behaviour, effort and the completion of homework tasks. A tally is kept on the whiteboard.
- On Monday afternoon (3 pm) students from the winning table may choose a prize from the prize box or a lolly from my lollipop jar.



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- Reading
- Handwriting
- Mathematics
- Other

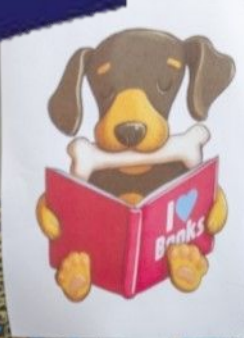
Mondays

Due: Fridays

No punishment for
non-completion

Table points for individual
tasks





Librarian:
Mrs. Helena Condon

[illegible]



Meet



Generate link

Class code



2aeaqcg



Upcoming



Announce something to your class

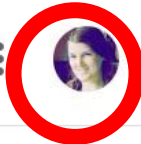


Michelle Shiels posted a new material: Term 1 Week 2: Defining Moments in Australian History...
Jan 29



Michelle Shiels posted a new assignment: Term 1 Week 2: Exploring the 3 Tiers of Vocabulary...
Jan 29





Meet



Generate link

Class code



inc6mci



Announce something to your class



Michelle Shiels posted a new material: Square Breathing
Yesterday





Meet



Generate link



Announce something to your class



Michelle Shiels posted a new material: Square Breathing
Yesterday

Class code



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This account is managed by sptsv.catholic.edu.au.



Michelle Shiels

mshiels1@sptsv.catholic.edu.au

Manage your Google Account



Michelle Shiels

michelle.k.shiels@gmail.com



Add another account



Sign out of all accounts

Privacy Policy • Terms of Service





Meet



Generate link



Announce something to your class



Michelle Shiels posted a new material: Square Breathing
Yesterday

Class code



- Login with school email and password
- Go to google.classroom.com

This account is managed by sptsv.catholic.edu.au.



Michelle Shiels

mshiels1@sptsv.catholic.edu.au

Manage your Google Account



Michelle Shiels

michelle.k.shiels@gmail.com



Add another account



Sign out of all accounts

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School Camp

- Mungalla Station, Forrest Beach Rd
- Week 9 of Term 3
- Years 5 & 6 will be attending with St Patrick's Winton, St Francis Hughenden & St John Bosco, Collinsville
- Approximately 90 students will attend
- 4 Principals, 4 Teachers and our School Counsellor will attend.





5/6 School Learning Officer

Sandra Gherardi

Ph: (07) 4777 7431 (St Peter's)

5/6 School Learning Officer

- Rachel Pellari (Mon & Thur)
- Kassie Barnes (Tue)
- Patricia Belcher (Wed)





5/6 Teacher Details

Michelle Shiels

mshiels1@sptsv.catholic.edu.au

Ph: (07) 4777 7431 (St Peter's)

Please knock on my door, phone or email anytime you have a query!



Summary Sheet - 5/6 Information Night

Mass is celebrated on Wednesdays of Weeks 1, 3, 5, 7 & 9 of the term. 8.30 am at St Peter's Church
Parents are welcome to attend!

Assemblies are Wednesdays of Weeks 2, 4, 6, 8 & 10 of term. 8.30 am in the 5/6 room
Parents are welcome to attend!

Homework is due Friday mornings. Table points awarded for the completion of tasks. No punishment for non-completion.

Library day is Wednesday. Students can also access a variety of e-libraries via Google Classroom (there are links under "general").

5/6 Teacher Details

Michelle Shiels

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Michelle Shiels

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Manage your Google Account



Michelle Shiels

michelle.k.shiels@gmail.com



Add another account



Sign out of all accounts

Privacy Policy • Terms of Service



Meet



Generate link



Announce something to your class



Michelle Shiels posted a new material: Square Breathing
Yesterday

Class code



- Login with school email and password
- Go to google.classroom.com





**Please call in at the office
or ring on 4777 7431.**