

Newsletter

WEEK 9 • TERM 2



Diary Dates:

Friday 19 June - Whole School Choir Performance. Conroy Hall.

Thursday 25 June - Last Day of Term Fun Day

Thursday 25 June - Last Day of Term 2

Monday 13 July - First Day Term 3

Wednesday 15 July - Local Author Visit.

Tuesday 21 July - 100 Days of School.

Friday 31 July - School Photo Day

Term Dates 2026

Term 2: Monday 20 April – Thursday 25 June

Term 3: Monday 13 July – Friday 18 September

Term 4: Tuesday 6 October – Friday 4 December

Office Hours

Monday - Friday

8.30 am - 3.00 pm



Dear Parents and Carers

As another busy and rewarding term draws to a close, I would like to take a moment to congratulate our students on their many achievements this term. Through hard work, perseverance and consistent attendance, they are moving in the right direction. It has been a pleasure reading their teacher's comments, and I am proud of their accomplishments.

Students' report cards will be uploaded to Compass on Thursday, 25 June. I encourage you to take the time to review your child's progress and celebrate their learning journey together. These reports are a valuable opportunity to recognise growth, effort, and achievements across the semester.

As we continue to strengthen our school through the Renewal Process, we are moving towards a focus on three key priorities:

- **Our Mission and Vision:** Renewing and strengthening our school's Mission and Vision, inspired by the faith and witness of St Peter, so that all members of our school community understand, embrace and live our shared Catholic values in everyday life.
- **Teaching and Learning Consistency:** Developing a shared approach to teaching and learning to ensure all students experience consistent teaching, understand what they are learning, and are supported to achieve success.
- **Supporting Every Student:** Strengthen our school-based approach to understanding and supporting learning so that every child is known, valued and provided with the support they need to flourish.

To celebrate the end of Term 2, students will enjoy a fun-filled final day. The day will include a mini athletics carnival where all children will participate in a range of events, followed by an exciting colour run with obstacles to challenge their gross motor skills and precision. The celebrations will conclude with a relaxing movie afternoon, complete with popcorn and poppers. It promises to be a wonderful way for students to finish the term alongside their friends.

I thank you all for your continued support throughout the term and wish every family a safe, restful, and enjoyable holiday break. We look forward to welcoming everyone back next term.

God bless
Christine Timms

Religious Life of the School

APRE News

In the Gospel we heard at Mass yesterday, Jesus teaches us to pray privately and sincerely, not to show off or seek praise. When we give to others or pray, we should do it quietly and with a kind heart, trusting that God sees what we do and rewards us.

Father Jomi put it simply:

Jesus said to his friends, "When you do something kind for someone, do not do it just so people will notice you. Do good things because you love God and want to help others. When you pray, you do not need to make a big show of it. Find a quiet place and talk to God. Your Father in heaven listens to you and knows what is in your heart. When you give something up or make a sacrifice, do not look sad so everyone will know. Instead, smile and go about your day. God sees the good things you do, even when no one else knows about them.

Remember, God loves a humble and loving heart.

This week, Father has challenged us to put Jesus teaching into action. Look for quiet opportunities to help those around you—a kind word, a helpful hand, a thoughtful gesture. These small acts of goodness, done without a pat on the back or dojo points, are how we bring God's love to our community. Will you take up the challenge?

Random Acts of Kindness Ideas

Let a sibling go first 1	Say something nice to someone 2	Decorate Kindness Rocks 3	share 4	Play with someone new 5	Make a care package 11	Say "good job" 12
Pick up trash without being asked 6	Say sorry if you do something wrong 7	smile at someone 8	Put a dollar on a vending machine 9	HOLD THE DOOR FOR SOMEONE 10	Write a nice letter 16	Give a hug 17
Make a care package 11	Say "good job" 12	Give someone a flower 13	Say hi to someone 14	Volunteer 15	Leave a thank you note 21	Clean up without being asked 22



CATHOLIC
EDUCATION WEEK
26 JULY - 1 AUGUST 2026

Share
your
light
inspire
others

Free nasal spray flu vaccine

Children aged 2 to 5 (before they turn 6) can now get their flu vaccine as a needle-free nasal spray. Older children and young people aged 6 to 17 years (before they turn 18) can also get the nasal spray vaccine if they struggle with needles.

The nasal spray vaccination has been used in other countries like America and the UK for over 10 years and has been given to millions of children.

How the nasal spray flu vaccine works

- The vaccine is sprayed into each nostril.
- It absorbs quickly, so it still works even if your child sneezes afterwards.
- It teaches the immune system how to fight the flu without causing the illness.
- The nasal spray flu vaccine works just as well as the flu injection.
- Like all flu vaccines, it is updated every year, so children need a dose each year.

Who can get it

- The nasal spray flu vaccine is free for children aged 2 to 5 years (**before they turn 6**). This age group is more likely to get complications from the flu and can spread it easily to others.
- Older children and young people aged 6 to 17 (**before they turn 18**) can also get it if they struggle with needles.
- The flu injection is still free for everyone.

Side effects

Most side effects are mild and temporary. Children may:

- get a runny or blocked nose
- get a mild headache
- feel tired
- eat less than usual.

Serious side effects, such as anaphylaxis (severe allergic reaction), are very rare.

Some children with certain medical conditions should not get the nasal spray flu vaccine.

Your child may still be able to have the injection instead. Your GP, pharmacist or vaccine provider will know what's best for your child.

Where to get vaccinated

Your child can get vaccinated at a:

- GP
- pharmacy
- community clinic
- Aboriginal and Torres Strait Islander Community Controlled Health Service.

They can have it at the same time as other routine childhood vaccines.

Let's protect what matters.



You can find out more about the free flu vaccine, and resources in your language by searching '**flu facts qld**' or using this QR Code.

P-2 Classroom News

Mini Rural Communities

Students in Years P-2 have been exploring what makes a community through an engaging hands-on learning project. Over recent weeks, classes have focused on understanding different types of communities, including rural areas such as Halifax, while identifying key features like schools, houses, parks, shops, libraries, churches, roads and water supplies.

Using recyclables, craft materials and their imagination, students researched and designed their own bird's-eye-view models of rural communities. The activity encouraged creativity while helping students recognise how important landmarks and spaces are organised within a community.

The project also supports early geography skills, as students learn to interpret maps, globes, and images. By locating where they live within Australia and connecting it to a broader global context, students are developing a deeper understanding of place and scale.

The project highlights how hands-on learning can bring geography to life in meaningful and memorable ways.



3-6 Classroom News

Last week, 3-6 were busy writing information reports about Will Mabo's visit to St Peter's. Their results were very impressive! I think you will agree that our young writers have done an excellent job of covering the event. Who knows, we may have some young journalists in our midst! Be sure to check out our show display in the holidays, where you can read full accounts by Jayden, Elijah, Layne, Elli and Gabriel. There are plenty of pictures, and some of our artworks will be on display as well! Please enjoy reading these extracts from their work:

Will Mabo came to St Peter's on Monday to show us his skills. First, we made red, yellow and white ochre. Then we did a kangaroo Girramay dance. It was fun.

Then we learnt how to make a fire from coconut husk. This experience was important for students at St Peter's because we got to learn the culture of the Aboriginal and Torres Strait Islander Peoples.

Cade

First, we painted ourselves in ochre.

We ground the rocks to make a powder. We put water in the rock powder to make it.

We painted our legs, our arms and our faces with the ochre.

Joseph

We made ochre. We had to grind rocks on concrete and add water to the powder.

After adding water, we had to mix it in. After mixing it, we were allowed to paint ourselves. I liked the activity because we got to do lots of different colours and patterns.

Elyse

After the ochre, we made a fire. It was for a smoking ceremony.

We needed a small bit of coconut husk, a fire stick and bark.

We rubbed the fire stick to make embers and smoke, then put the embers on the coconut husk and gently blew on it. It made

a lot of smoke, but it turned to fire. As it was on fire, we talked about how he was good at it because he practised.

Patrick

The ancestors, the people that had the land to themselves, they did the kangaroo dance. I liked the activity because we could hop around and we could lay down.

Antonio

The next thing we did was fish weaving.

Everybody loved it. While fish weaving, I tried to concentrate because it was my first time.

Storm

On Monday, when Will Mabo came, he played the didgeridoo, which was my favourite. It sounded like animals, and I like animals. We could feel the vibrations in our feet, and it was very calming. It was a nice form of meditation.

Joyce

Having Will Mabo was fun and important because Aboriginal and Torres Strait Islander people and their culture is important. Doing ochre, fish weaving and building a fire was very interesting. Will Mabo should visit other schools because he can teach other kids about Aboriginal and Torres Strait Islander Peoples' cultures.

Marlee

HOUSEHOLD EMBEDDED

BATTERY COLLECTION

BATTERIES IN BINS ARE DANGEROUS AND MAY CAUSE A FIRE.

Help keep our community safe and bring along your old household items containing embedded batteries to our Household Embedded Battery Collection, at no charge.



**SCAN THE QR CODE
for drop-off locations
and full details.**



**Collections will be ongoing
until November 2026.**



Loose batteries & mobile phones?
Search Recycle Mate for drop-off locations under existing schemes.

WHAT'S ACCEPTED?

Devices with embedded batteries (not easily **removed by hand**), including:

- ✓ Bluetooth speakers and headphones
- ✓ Vapes
- ✓ Electric toothbrushes
- ✓ E-scooters, E-bikes and hoverboards
- ✓ Vacuum cleaners (cordless hand-held and robotic)
- ✓ Personal care devices (e.g. shavers)
- ✓ Flashing, light-up and audio toys (e.g. light-up wands, novelty toys with sound or lights)
- ✓ Powerpacks and portable charging devices
- ✓ Remote controlled and ride-on toys
- ✓ Wearable devices such as smart watches, trackers and medical aids
- ✗ **Not Accepted:** Electric vehicle batteries, household battery energy storage systems, and mobility scooters.

**Do not remove batteries yourself.
Bring the whole device.**

All batteries collected will be processed by our industry partner. The Household Embedded Battery Collection is proudly funded through the Queensland Government's Local Government Battery Collection Program.



TUCKSHOP MENU

Selection	Price
Cob of Corn	\$1.00
Spaghetti Cups	\$5.00
Mini Mince Buns <i>Dinner roll size</i>	\$4.00
Hot Dogs	\$5.00
½ Hot Dog	\$2.50
Homemade Ham & Cheese Pizza	\$6.00
Homemade Ham, Cheese & Pineapple Pizza	\$6.00
Fresh Sides <i>Carrot, Apple, Lettuce, Cherry Tomato, or Cucumber</i>	\$1.00 each
Chicken Nuggets	
80¢ each or 6 for \$4.50	From 80¢
Toasties or Sandwiches Fillings: Ham,Cheese,Tomato, Lettuce, Chicken, Mince	\$5.00
Fresh Wraps Fillings: Ham,Cheese,Tomato, Chicken, Mince, Lettuce	\$6.00
Cup of Cordial	50¢

Thank you for supporting our tuckshop!

Guidance Councillor

Online safety and Roblox: Guidance for families

Recent news reports have raised questions about child safety on Roblox, a popular online gaming platform used by many children aged 8-12.

Roblox allows users to create and play games as well as interact with other players in an online world. Game creators provide descriptions and content labels to help place games into age groups.

Some people believe more should be done to protect children online. Concerns raised include children being exposed to unsuitable content or unsafe interactions with others. One independent game developer, who has made a public but anonymous statement, believes the current safety measures, including age verification, do not go far enough - and has said children should be closely supervised while using the platform.

A number of countries have introduced restrictions on Roblox because of concerns about child safety online, including Russia, China, and Turkey, while other countries have placed limits on access at different times. In Australia, Roblox is not banned and is not included in current under-16 social media laws.

Roblox says it has introduced stronger safety measures, including mandatory age verification and changes designed to stop children from chatting with adults.

Roblox chief executive Dave Baszucki has said that parents should trust their own judgment and decide whether the platform is right for their child.

This is a reminder that families must stay involved in their children's online activities to keep them safe from harmful content and protect them from predators.



Keep Your Children Safe on Roblox 

Roblox can be full of hidden risks, including predators and inappropriate content. Supervised access is the safest approach.

- ✓ **Turn chat off** (predators often start there)
- ✓ **Use private servers** or play only with real-life friends
- ✓ **Set strong privacy controls** in account settings
- ✓ **Remind kids: never share personal info, photos, or voice chat**
- ✓ **Stay nearby while they play** – talk about what they see and who they meet 

Reminders

Together We Grow



Sick or Absent?

Please advise the school before 9am, whenever your child is sick or absent.

Medication Notice

The administration of medication to students will only be done when a staff member has been notified and a medication form is signed by the parent/guardian.

Medication authority forms are available from the office.

School Uniforms

St Peter's uniform shirts can be purchased from Barnes Sewing Centre, 22 Lannercost Street, Ingham.

School Hats

Each new enrolment receives their first hat free from St Peter's. Further hats can be purchased for \$20 from the office.

School Dates

Term 2: Monday 20 April – Thursday 25 June

Office Hours:

MONDAY - FRIDAY

8.30am - 3.00pm

Ingham Region Catholic Parish

Mass Times

St Patrick's Ingham
Saturday Vigil 6pm
Sunday 8:30am & 7pm

St Peter's Halifax
Sunday 7am

Canossa Chapel Trebonne
Sunday 10am

St Teresa's Abergowrie
Sunday 10am

JAMES COOK UNIVERSITY AUSTRALIA

FREE Hearing Screening

JCU Speech Pathology Clinic

Free 20-minute hearing screening appointments for children and adults aged 4 years and older.

- Children and adults
- No referral required
- 20-minute appointments
- FREE service

APPOINTMENT DATES
Morning sessions available

- Thursday 16 July
- Friday 17 July
- Thursday 23 July
- Friday 24 July
- Thursday 30 July
- Friday 31 July

Limited places available
Only 40 appointments!
Booking essential

Call JCUHealth to book your appointment today.
(07) 4781 4495

CLINIC LOCATION
Level 2, Clinical Practice Building
1 James Cook Drive
JCU Douglas, QLD 4814

Please note: A hearing screening is not a full diagnostic assessment. If concerns are identified, further assessment may be recommended.

2026 Term Dates

Term 1 | Wednesday 28 January – Thursday 2 April (10 weeks)

Term 2 | Monday 20 April – Friday 26 June (10 weeks)

Term 3 | Monday 13 July – Friday 18 September (10 weeks)

Term 4 | Tuesday 6 October – Friday 4 December (9 weeks)

Year 12: Concludes on Friday 20 November 2026
Years 7-11: Conclude on Friday 27 November 2026

Catholic Education
Diocese of Townsville