



Behaviour Policy

Issued date:	November 2019	Review date:	November 2022
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Introduction

This policy is intended to facilitate and model high standards of behaviour so that learning and teaching is effective, and so students can participate positively in our school community which is built on respectful relationships. We believe that all members of our community are made in the image and likeness of God; that is, we all have the right to feel safe, the right to feel respected, and the right to learn in a positive and caring environment.

Rationale

St Benedict's Catholic School believes that developing an understanding of appropriate behaviours and taking responsibility for our own words and actions promotes opportunities for optimal learning. Behavioural expectations allow all school community members to exercise their rights and to accept their responsibilities.

This policy has the individual as its focus and reflects gospel values enabling all to grow. The methods, strategies and associated procedures must be consistent, fair, just and appropriate for all students. Our approach affirms the dignity and worth of each person, whilst creating an environment that facilitates the development of responsible self-discipline.

Principles, Values, Understandings

St Benedict's Catholic School seeks to be a community of faith, where an atmosphere of love, respect, compassion, tolerance, forgiveness, reconciliation, justice, responsibility, truth, trust and learning prevails.

Policy Statement

We seek to foster respect for self and others and pride in the school. In an atmosphere of forgiveness, we seek to enable maturing students to develop a sense of accountability to themselves, to others and to God. Behaviour expectations apply to students at school and while away from the school site on school endorsed activities. This includes outside of school hours and off school premises where there is a connection between the school and the conduct of students, especially while wearing the school uniform.

Implementation Issues

- The school will provide policies and codes detailing expectations around behaviour and communication which promotes a culture of mutual trust and support. This is necessary in maintaining a learning environment that is safe, respectful, inclusive and promotes intellectual rigour.
- The school will build respectful relationships between members of the school community and the wider community through a variety of strategies which foster positive and engaging learning environments.

- Staff will promote school based policies and codes to develop student understanding of the high expectations of behaviour at the school and the connection with the Active Responsible Community in the Student Engagement Plan.
- Behaviour that is contrary to the school's policies and/or codes will be assessed on an individual basis, dealt with and communicated to the necessary stakeholders in a timely manner relevant to the circumstances. Consequences are motivated by a desire to promote increased self-discipline in students. Wherever possible, action taken will allow the opportunity for reconciliation and a realignment with the school's behaviour expectations.
- Suspension or expulsion is an option when a student actions are considered to be a significant breach of school policies and/or codes. The decision to expel rests exclusively with the Executive Director of Townsville Catholic Education.

Support resources

St Benedict's [Active Responsible Community in the Student Engagement Plan](#)