



2019 Annual School Improvement Plan

Theme: “Love your neighbour as yourself” Mark 12:31					Completion Red – Yet to start Orange – On track Green – Completed			
Key Area	Key Strategies	SLT Accountability	Evidence / Progress Notes	T1	T2	T3	T4	
Leadership	Leadership Strategy 1: The College will have re-established the College Advisory Board providing a good governance function for the College Community in line with CENT documentation.	Principal	- Steering committee established – Sem 2, 2018	O				
Leadership	Leadership Strategy 2: The College will implement a professional learning program, as prioritised through CENT SIP funding.	SLT	- Marzano Art & Science Textbooks issued to Teachers and ISAs – professional learning linked (All) - TEFL University of Toronto () - Cert IV TAE (4) - Cert IV Community Services (2) - Master of Leadership (2) - Gospel of Luke PD	O				
Leadership	Leadership Strategy 3: Review and renew College policies and procedures on a cyclical basis leading to an enhancement in organisational culture and compliance.	SLT	Working Towards: - Statement of Commitment - Code of Conduct - Position Descriptions - Attendance Policy - Student Management Policy	O				
Leadership	Leadership Strategy 4: Over the period 2019 – 2022 support the Student Representative Committee to provide leadership to the College Community to develop and implement a Solidarity program supporting the OLSH Sisters’ International Mission at Comboni School, Mapuordit, South Sudan.	Pastoral Care and Wellbeing Coordinator	- 2018: \$2326 - 2019:	R				

Catholic Identity	Catholic Identity Strategy 1: Over the period 2019 – 2022, to enhance the College’s Catholic Identity; and MSC & OLSH charism.	Assistant Principal: Religious Education	<ul style="list-style-type: none"> - Sacred Space / Prayer Tables in Homerooms - Signage: MP Room Signage, Jubilee Hall, Drive Way - Images of the Pope, the Bishop, St John the Evangelist, Mother Mary, Mother Marie Louise Hartzer and Jules Chevalier to be placed around the College 	G			
Teaching and Learning	Teaching and Learning Strategy 1: By the end of 2019, to have repositioned the Intensive English Unit to cater for both International Students and New Arrival students from non-English speaking backgrounds.	Principal	<ul style="list-style-type: none"> - Entrance point for New Arrival students - In class support through EALD funding - Marketing positioning shift (NT News) - Working relationship with Melaleuca Refugee Centre 	G			
Teaching and Learning	Teaching and Learning Strategy 3: Review and renew the reporting process to facilitate the efficient communication of achievement and progress to parents and guardians in accordance to CENT Circular 2018/30.	Assistant Principal: Teaching and Learning	<ul style="list-style-type: none"> - New reporting template trialled in Sem 2, 2018 - Survey Teachers and Parents/Guardians for feedback 	G			
Teaching and Learning	Teaching and Learning Strategy 4: Over the period 2019 – 2022, review and renew College scheduling structures and processes to provide the environment to strive for excellence and ensure the holistic development of each student.	Assistant Principal: Teaching and Learning & Assistant Principal: Administration	<ul style="list-style-type: none"> - 6 Day Timetable Cycle implemented - Year 7 Electives (2 lines) introduced - Second year of Mandarin 	G			
Teaching and Learning	Teaching and Learning Strategy 5: Over the period 2019 – 2022, respond to emerging enrolment trends, curriculum developments and technological developments to provide a suite of subject offerings and a range of delivery modes in line with our School Wide Pedagogy (SWP) that engages and inspires student achievement.	Assistant Principal: Teaching and Learning & Assistant Principal: Administration	<ul style="list-style-type: none"> - Digital Technologies introduced - Phase 3 of Teaching Phases (SWP): exploration and experimentation. - CENT Religious Education Curriculum Trials 	G			
Pastoral Care and Wellbeing	Pastoral Care and Wellbeing Strategy 2: By the end of 2020 to have implemented an electronic student management system to support Pastoral Care & Wellbeing processes.	Pastoral Care and Wellbeing Coordinator	<ul style="list-style-type: none"> - College signed up to GradeXpert additional package 	O			

Pastoral Care and Wellbeing	Pastoral Care and Wellbeing Strategy 4: Over the period 2019 - 2022, implement, review and renew in an ongoing best practice capacity building approach the: <ul style="list-style-type: none"> - National Catholic Safeguarding Standards - Boarding Standard for Australian Schools and Residences - Restorative Practices Framework 	Director of Boarding	<ul style="list-style-type: none"> - Boarding Standards – work towards an audit of the Standards by 2020 - Restorative Practices Framework – implement further strategies to work with staff around RP in the classroom 	O			
Community and Culture	Community and Culture Strategy 1: Over the period 2019 – 2022, engage with key local, remote and international communities to build and strengthen relationships and partnerships.	SLT	<ul style="list-style-type: none"> - Contract signed with China agent - Invitation to visit India & Nepal with NT delegation - Attended ICEF ANZA - Continue visits to Indonesia - Kimberley Region WA, Central Australia, Tiwi Islands, Arnhem Land 	O			
Community and Culture	Community and Culture Strategy 2: By the end of 2019 to have developed key relationships with identified organisations to facilitate, support and grow the enrolment of students from a refugee / humanitarian program background.	Principal	<ul style="list-style-type: none"> - Strong working relationship established - Enrolment of students through refugee program: 11 (04/02/2019) - CEO of Melaleuca on the Board 	G			
Community and Culture	Community and Culture Strategy 4: By the end of 2020 to have developed and implemented a Reconciliation Action Plan in collaboration with the Catholic Aboriginal and Islander Leadership Team and Reconciliation Australia	Director of Boarding and Pastoral Care and Wellbeing Coordinator	<ul style="list-style-type: none"> - Create a draft plan by the end of 2019 	O			
Finance, Facilities and Resources	Finance, Facilities and Resources Strategy 1: For the period 2019 – 2022, develop and implement a marketing strategy to support and enhance the College’s position in key markets: Greater Darwin, Remote Indigenous Communities and International locations. Growing student enrolments: <ul style="list-style-type: none"> - 2019: 95 (day), 80 (boarding), 60 (international) 	SLT	<ul style="list-style-type: none"> - Day - Boarding - International 	R			
Finance, Facilities and Resources	Finance, Facilities and Resources Strategy 2: For the period 2019 – 2022, develop a project plan, routine maintenance schedule and pursue funding opportunities to maintain and upgrade College facilities. <ul style="list-style-type: none"> • Building Better Schools \$300,000 	Business Manager	<ul style="list-style-type: none"> - 2018/19 BBS approved and completed - 2019 BGA approved - 2020 BGA applying - Security Funding - Austrade 	O			

	<ul style="list-style-type: none"> Block Grant Authority 2019 \$123,868 						
Finance, Facilities and Resources	Finance, Facilities and Resources Strategy 4: By the start of 2021 to have expanded the laptop program issuing students with a school laptop in Year 7 and Year 10.	Business Manager	<ul style="list-style-type: none"> 2019: Year 7 – Year 10 H05 – 20 laptops (Quiet Study) 	G			
Finance, Facilities and Resources	Finance, Facilities and Resources Strategy 5: For the period 2019 – 2022, work with the Catholic Education Office to meet identified budgeting targets.	Business Manager and Principal	-	O			