



STRONG IN FAITH, EDUCATION AND TRADITION.

DISTANCE EDUCATION

INFORMATION GUIDE FOR PARENTS AND STUDENTS

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DISTANCE EDUCATION

Our Teachers:

Our teachers have engaged in PD to facilitate the delivery of distance learning. The College will continue to use Edmodo to provide materials for lessons and for students to submit work. Teachers may also provide or ask students to access digital learning materials from providers such as Education Perfect, Study Ladder or Zoom.

In preparing for the delivery of distance education all students need to ensure that they have access to the Edmodo groups created for their subjects and most importantly the Pastoral Care Edmodo group which will be used for notices. It is important for Year 11 and 12 students to ensure that they have joined their year level Edmodo groups as well. It is important that students have a copy of their username and password for Edmodo. If a student forgets their password it can be retrieved via the 'forgotten password' link. Alternatively, a teacher can also reset the password for students in their class.

The join codes for each subject group is available from teachers. The join code for the Pastoral Care Edmodo group is:

It is also advisable that students have access to cloud-based storage such as Google Drive to save their work.

For those students who cannot access materials digitally, paper-based work has been provided.

Teachers are able to be contacted via email if Edmodo is unable to be accessed.

EDMODO FOR PARENTS:

To create an account for parent access to Edmodo please visit the following link: <https://go.edmodo.com/parents/>

Edmodo is also available as an app for both iOS and Android.

Distance Education Quick Checklist for Students:

- I Have created an Edmodo account
- I know my username and password for Edmodo
- I have joined all my subject Edmodo groups
- I have joined the pastoral care Edmodo group
- If I am in Year 11 or 12 I have joined the year level Edmodo group
- I have the email addresses of my subject teachers as a backup for Edmodo
- I have the email address of my Head of House
- I have Google Drive or similar cloud-based storage

Distance Education Quick Checklist for Parents/Guardians:

- An Edmodo parent account has been created
- The Edmodo parent app has been downloaded
- The College Facebook page has been added to favourites
- The email addresses of my son/daughter's subject teachers and Head of House has been saved

Distance Education Guidelines:

All participants in distance/online education are expected to follow the guidelines regarding positive digital citizenship, academic honesty and the expectations and responsibilities relevant to each participant. Participants may include students, parent/guardians, teachers and in class support teachers. The three core school rules of St John's Catholic College still apply in an online or distance mode: Stay Safe, Respect Everyone, Learn Everyday. Following is a guide for all participants engaging in online/distance education. Where students can't access digital materials, paper-based work has been provided.

Hours of learning

- Middle school students should engage in learning for 2-3 hours per day.
- Senior school student should engage in learning for 3-4 hour per day.

Learning material provided on Edmodo

- Junior students will receive 1-2 posts per week from each subject teacher
- Senior students will receive 2-3 posts per week from each subject teacher
- Edmodo Pastoral Care page will have daily posts

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Digital Citizenship

All participants should ensure that they are aware of the law and online behaviour. Please visit the site below from the NSW Department of Education:

- <https://www.digitalcitizenship.nsw.edu.au/articles/online-speech-and-the-law>

The key point from the website above that participants must adhere to is, "A good digital citizen communicates clearly, respectfully and honestly when online," (<https://www.digitalcitizenship.nsw.edu.au/articles/online-speech-and-the-law>).

Students are expected to be positive digital citizens when undertaking distance education. This includes being respectful, responsible and safe:

- Respectful – "understand online behaviour and its effects," (Education, Digital Citizenship, 2020).
- Responsible – "Think critically and be digitally aware," (Education, Digital Citizenship, 2020).
- Safe – "Protect your security, privacy and wellbeing," (Education, Digital Citizenship, 2020).

Academic Honesty

- Use your own words and reference where you have used others
- Complete your work independently where required
- Follow the instructions for assessment tasks as required
- Ask your parent/guardians to supervise your assessment where required by the teacher
- Stage 1 and Stage 2 students note: there are penalties which may apply if you plagiarise, these may effect your final grade as per the SACE rules

Teaching and Learning Guidelines:

Students

Students must take responsibility for their own learning; the following are student expectations whilst studying at home:

- Check the Edmodo Pastoral Care page for updates, notices and messages
- Check your Edmodo subject pages for work
- Watch or read the lesson requirements for each lesson
- Attend your live lessons where your teacher is providing a live lesson using Skype or Zoom
- Ensure you attend your live lessons on time; log onto the system 5 minutes early to make sure everything works
- Ask questions when you do not understand something
- Stay in contact with your teacher using Edmodo; email may be used as a back up
- Complete set work by the due date
- Follow the online behavioural requirements; stay safe, respect everyone, learn everyday
- Communicate in an appropriate manner online with your class and teacher
- Maintain an appropriate classroom manner and culture
- For paper-based learning ensure that you continue to work on your tasks each day

Other Student Responsibilities

- Setting up a quiet and comfortable work space for your lessons
- Complete tasks to the best of your ability and with academic honesty
- Support your classmates with their learning
- Ensuring you participate in your online/distance learning appropriately and that contributes to a positive and safe learning environment
- Make sure you take a break from your work and your screen.

Parents/Guardians

Your role in supervising your son/daughter's engagement plays a crucial part in their success with online learning.

- Check that your son/daughter has set up an appropriate work space; quiet, clean and free of distractions
- If engaging in online learning ensure that the technology used is working properly
- Ensure that learning takes place during regular school day hours; encourage time away from the screen or desk
- Ensure that your son/daughter log onto Edmodo each day
- Ensure that your son/daughter maintains contact with their subject teachers and monitor this
- Ensure that your son/daughter completes the required activities for each subject each week
- Ensure that all assessment tasks are completed by the due date and turned in on Edmodo
- Supervise assessment tasks where requested by teachers and ensure guidelines for academic honesty are met

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TEACHERS AND SUBJECTS TAUGHT IN SEMESTER 1, 2020

Year 7

Teacher: Mr Keighley - 07EN1 ENGLISH
Teacher: Miss Matthews - 07MT1 MATHEMATICS
Teacher: Mrs Graham - 07RE1 RELIGIOUS EDUCATION
Teacher: Ms Nielsen - 07SC1 SCIENCE
Teacher: Miss Foster - 07SO1 STUDIES OF SOCIETY & THE ENVIRONMENT

Year 8

Teacher: Mr Keighley - 08EN1 ENGLISH
Teacher: Miss Matthews - 08MT1 MATHEMATICS
Teacher: Mrs Graham - 08RE1 RELIGIOUS EDUCATION
Teacher: Ms Nielsen - 08SC1 SCIENCE
Teacher: Mrs Graham - 08SO1 STUDIES OF SOCIETY & THE ENVIRONMENT

Year 7 & Year 8 Combined Classes

Teacher: Mrs Martinson - 78EN2 ENGLISH
Teacher: Ms Anlezark - 78MT2 MATHEMATICS
Teacher: Mr Nagaike - 78PEB HEALTH AND PHYSICAL EDUCATION
Teacher: Mr Burley - 78PEG HEALTH AND PHYSICAL EDUCATION
Teacher: Ms Bowers - 78RE2 RELIGIOUS EDUCATION
Teacher: Mr Nagaike - 78SC2 SCIENCE
Teacher: Ms Anlezark - 78SO2 STUDIES OF SOCIETY & THE ENVIRONMENT

Year 9

Teacher: Ms McCurry - 09EN1 ENGLISH
Teacher: Mr Sun - 09MT1 MATHEMATICS
Teacher: Mrs Simon - 09RE1 RELIGIOUS EDUCATION
Teacher: Ms Nielsen - 09SC1 SCIENCE
Teacher: Ms Bowers - 09SO1 STUDIES OF SOCIETY & THE ENVIRONMENT

Year 8 & Year 9 Combined Classes

Teacher: Miss Higgins - 89EN2 ENGLISH
Teacher: Mr Andries - 89MT2 MATHEMATICS
Teacher: Mr Burley - 89PEB HEALTH AND PHYSICAL EDUCATION
Teacher: Miss Higgins - 89PEG HEALTH & PHYSICAL EDUCATION
Teacher: Mrs Graham - 89RE2 RELIGIOUS EDUCATION
Teacher: Ms Nielsen - 89SC2 SCIENCE
Teacher: Mrs Graham - 89SO2 STUDIES OF SOCIETY & THE ENVIRONMENT

Middle School Electives

Teacher: Miss Foster - ART
Teacher: Miss Higgins - DRAMA
Teacher: Ms Love - DIGITAL TECHNOLOGY
Teacher: Mr Trembath - DESIGN & TECHNOLOGY
Teacher: Ms Bowers - FOOD AND HOSPITALITY
Teacher: Mrs Tan - NDONESIAN
Teacher: Mr Nagaike - JAPANESE
Teacher: Mr Sun - MANDRAIN
Teacher: Mr Burley - MUSIC

Year 10

Teacher: Mr Keighley - 10EN1 ENGLISH
Teacher: Mrs Martinson - 10EN2 ENGLISH LITERACY
Teacher: Mr Hughes - 10HP1 HEALTH AND PHYSICAL EDUCATION
Teacher: Miss Foster - 10HP2 HEALTH AND PHYSICAL EDUCATION
Teacher: Mr Sun - 10MT1 MATHEMATICS
Teacher: Mrs Fatima - 10MT2 MATHEMATICS
Teacher: Miss Higgins - 10RE1 RELIGIOUS EDUCATION
Teacher: Miss Foster - 10RE2 RELIGIOUS EDUCATION
Teacher: Mr Tio - 10SC1 SCIENCE
Teacher: Ms Nielsen - 10SC2 SCIENCE

Stage 1 (Year 11)

Teacher: Mr Tio - 1BGY10 STAGE 1 BIOLOGY
Teacher: Mrs Fatima - 1CEM10 STAGE 1 CHEMISTRY
Teacher: Mrs Hughes - 1DCS10 STAGE 1 DIGITAL COMMUNICATION SOLUTION
Teacher: Ms Love - 1DGT10 STAGE 1 DIGITAL TECHNOLOGIES
Teacher: Mr Johns - 1EAL10 STAGE 1 ENGLISH AS AN ADDITIONAL LANGUAGE
Teacher: Mr Keighley - 1ESH10 STAGE 1 ENGLISH
Teacher: Mrs Martinson - 1ETE10 STAGE 1 ESSENTIAL ENGLISH
Teacher: Ms Bowers - 1FOH10 STAGE 1 FOOD AND HOSPITALITY
Teacher: Mrs Tan - 1INC10 STAGE 1 INDONESIAN (CONTINUERS)
Teacher: Mr Sun - 1MAM10 STAGE 1 MATHEMATICS
Teacher: Mr Andries - 1MEM10 STAGE 1 ESSENTIAL MATHEMATICS
Teacher: Miss Matthews - 1MG10 STAGE 1 GENERAL MATHEMATICS
Teacher: Mr Trembath - 1MRS10 STAGE 1 MATERIAL SOLUTIONS
Teacher: Miss Higgins - 1MXE10 STAGE 1 MUSIC EXPERIENCE
Teacher: Mr Nagaike - 1PHD10 STAGE 1 PHYSICAL EDUCATION
Teacher: Ms Anlezark - 1PLP10 STAGE 1 PERSONAL LEARNING PLAN
Teacher: Mr Andries - 1PYI10 STAGE 1 PHYSICS
Teacher: Miss Foster - 1VAA10 STAGE 1 VISUAL ARTS: ART

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STAGE 2 (YEAR 12)

Teacher: Mr Tio - 2BGY20 STAGE 2 BIOLOGY
Teacher: Mr Trembath - 2DCS20 STAGE 2 DIGITAL COMMUNICATION SOLUTION
Teacher: Mr Johns - 2EAL20 STAGE 2 ENGLISH AS AN ADDITIONAL LANGUAGE
Teacher: Ms McCurry - 2ELS20 STAGE 2 ENGLISH LITERACY STUDIES
Teacher: Mr Keighley - 2ESH20 STAGE 2 ENGLISH
Teacher: Mrs Martinson - 2ETE20 STAGE 2 ESSENTIAL ENGLISH
Teacher: Ms Bowers - 2FOH20 STAGE 2 FOOD AND HOSPITALITY
Teacher: Mr Burley - 2HEH20 STAGE 2 HEALTH
Teacher Mrs Tan - 2INC20 STAGE 2 INDONESIAN (CONTINUERS)
Teachers: Mrs Hughes and Mrs Martinson - 2ILA10 STAGE 2 INTEGRATED LEARNING
Teacher: Mr Andries - 2MEM20 STAGE 2 ESSENTIAL MATHEMATICS
Teacher: Mr Burley - 2MEX20 STAGE 2 MUSIC EXPLORATIONS
Teacher: Miss Matthews - 2MG20 STAGE 2 GENERAL MATHEMATICS
Teacher: Mr Sun - 2MHS20 STAGE 2 MATHEMATICAL METHODS
Teacher: Mr Trembath - 2MRS20 STAGE 2 MATERIAL SOLUTIONS
Teacher: Mr Nagaike - 2PHD20 STAGE 2 PHYSICAL EDUCATION
Teacher: Mr Andries - 2PYI20 STAGE 2 PHYSICS
Teacher: Miss Foster - 2VAA20 STAGE 2 VISUAL ARTS: ART
Teacher: Mrs Simon - Stage 2 CMT

Inclusion Support Unit (IEU)

Teacher: Ms McCurry - IEEN1 INTENSIVE ENGLISH
Teacher: Mr Johns - IEEN2 INTENSIVE ENGLISH
Teacher: Ms Anlezark - IEMAT MATHEMATICS FOR INTENSIVE ENGLISH
Teacher: Mrs Graham - IERE RELIGIOUS EDUCATION FOR INTENSIVE ENGLISH
Teacher: Ms Nielsen - IESC1 SCIENCE FOR INTENSIVE ENGLISH
Teacher: Mrs Graham - IESO2 STUDIES OF SOCIETY AND ENVIRONMENT

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