Preparing Secondary Students for Work

Supporting vocational learning and Vocational Education and Training (VET) in secondary schools is critical to ensuring students are equipped with the skills that meet the needs of our future workforce.

Schools have always prepared students for work, but bringing schools and employers together through quality vocational learning and VET programs can help school graduates meet the higher demands of the workplace and a globally competitive environment.

VET Delivered to Secondary Students
VET provides students with the opportunity to acquire workplace skills and knowledge through nationally recognised qualifications from industry-developed training packages or accredited courses while still at school.

Once a student is assessed as competent against the nationally agreed standards required to perform effectively in the workplace they are awarded a full or partial VET qualification issued by a Registered Training Organisation (RTO).

It is important to note the VET delivered to secondary students is nationally recognised, is the same as VET delivered in non-school settings, and held to the same quality standards.

Assessment of VET Programs
Students must achieve all elements of a unit of competency and all parts of the performance criteria of the elements in a module/competency to be deemed ‘competent’. If this is not achieved a result of ‘not yet competent’ is recorded and no Statement of Attainment or Certificate is issued. Only competencies that have a received a result of ‘competent’ and contribute to a qualification of a minimum of 35 nominal hours will count towards credits within the Northern Territory Certificate of Education Training (NTCET). Only two Certificate I level qualifications will be recognised towards an NTCET.

Structured Work Placements/On-the-Job Training
Structured Work Placement (SWP) is an appropriate and valuable aspect of all VET programs. SWP involves on-the-job training, during which a student is expected to have the opportunity to apply a set of skills or competencies related to their training. There are units of competency and qualifications which have a mandatory SWP requirement, without completion of SWP students will not be deemed competent. However, the Department strongly recommends that all students undertake SWP during their VET program.
The Northern Territory Certificate of Education and Training

Students who successfully complete their senior secondary education are awarded the Northern Territory Certificate of Education and Training (NTCET). The NTCET is a nationally recognised qualification that paves the way for young people to move from school to work or further training and study.

How do students gain the NTCET?

To gain the NTCET, students usually complete two years of full-time study. There are two stages:

- Stage 1, which most students do in Year 11, apart from the Personal Learning Plan, which most students complete in Year 10.
- Stage 2, which most students complete in Year 12.

Each subject or course successfully completed earns ‘credits’ towards the NTCET, with a minimum of 200 credits required for students to gain the certificate.

Students will receive a grade – from A to E – for each Stage 1 subject and from A+ to E- for each Stage 2 subject.

For compulsory subjects, students will need to achieve a C grade or better. The compulsory subjects are:

- Personal Learning Plan (10 credits at Stage 1)
- Literacy – at least 20 credits from a range of English subjects or courses
- Numeracy – at least 10 credits from a range of mathematics subjects or courses
- Other Stage 2 subjects totalling at least 60 credits or VETDSS which is recognised at Stage 2 level.
- The remaining 100 credits can be gained through additional Stage 1 or Stage 2 subjects or Board recognised courses, which includes VETDSS, of which 40 credits must be at a C grade or better.

Stage 1 and 2

All VETDSS qualifications or units of competency that make up a qualification, in the Australian Qualifications Framework (AQF) can contribute to the completion requirements of the NTCET.

The South Australian Certificate of Education (SACE) Board determines the stage at which qualifications will be granted recognition in the NTCET. For details of how specific VET qualifications can earn NTCET credits at Stage 1 and/or Stage 2, refer to the [http://www.sace.sa.edu.au](http://www.sace.sa.edu.au)

Students can use a maximum of two qualifications at Certificate I level to gain credits towards the completion of the NTCET. There is no limit to the number of qualifications at Certificate II level or higher that students can use to gain credits towards the completion of the NTCET.
Achieving an NTCET gives students a head start in life. Research shows that the best way to increase job prospects and get set up for life is by gaining a senior secondary certificate. Knowledge, skills and attributes will be gained within the five capabilities of citizenship, communication, learning, personal development and work.

### Northern Territory Certificate of Education and Training structure

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 1 or 2</th>
<th>Stage 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Compulsory)</strong></td>
<td><strong>(Free Choice)</strong></td>
<td><strong>(Compulsory)</strong></td>
</tr>
<tr>
<td>Personal Learning Plan 10 Credits</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>10 Literacy from a range of English subjects 20 Credits</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>10 Subjects and courses from a wide range of options 100 Credits</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Numeracy from a range of Maths subjects 10 Credits</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>10 Subjects and courses from a wide range of options 60 Credits</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

To gain an Australian Tertiary Admission Rank (ATAR), students are required to successfully complete three 20 credit Stage 2 tertiary admissions subjects (TAS) and a 30 credits of flexible option, which could include Stage 2 subject (1 x 20 credit, 2 or 3 x 10 credit or recognised learning). For more details see SATAC website http://www.satac.edu.au/

Students must achieve an A, B or C (C- for Stage 2 subjects) for all the compulsory subjects or courses.

Students will earn credits for their studies. A total of 200 credits are required to successfully complete the NTCET. Ten credits generally equates to one semester of study.

The NTCET allows students to use VET qualifications to gain credits towards their NTCET. Students may include up to 150 VET credits at Stage 1 and/or Stage 2.

Every Stage 2 subject has a 30% external assessment in which experts from outside the school assess. 70% of the subject’s assessment will be assessed by the school and these results will be moderated by experts from outside the school.

Completion of Certificate III, or higher, level course counts as recognised learning in the calculation of an ATAR.

Students must achieve a C- or better in 140 credits.
SACE VET Recognition Register

The VET Recognition Register is a key tool in the recognition arrangements for VET in the NTCET.

The VET Recognition Register is a list posted on the SACE Board website so that schools and the public:
- can identify whether the NTCET credits granted for completed VET will be recognised towards Stage 1 or Stage 2 of the NTCET
- can get an indication of how many NTCET credits may be granted for the completion of a particular VET qualification.

To access the VET Recognition register, please go to the link below: https://www.sace.sa.edu.au/web/vet/vet-recognition-register/access-the-vet-recognition-register

Types of Workplace Learning

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
</table>
| Work Experience                       | • Organised through the school  
  • Usually one or two week block placement  
  • Not paid  
  • Support from teachers and career advisors in schools  
  • Observation of different aspects of work within the industry and may assist with tasks allocated by their supervisor  
  • Not nationally accredited training |
| Structured Work Placement             | • Can be set by Training Package  
  • Not paid  
  • Support from Industry Engagement Officers (IEOs) and/or trainers from the Registered Training Organisations (RTOs)  
  • Opportunity to practice skills acquired during training in an industry setting  
  • Enhances nationally accredited courses |
| School Based apprenticeships and Traineeships (SBATs) | • Individually negotiated, although generally one to three days per week with the employer/RTO and the remainder of time at school undertaking other NTCET subjects  
  • Paid as per National Training Wage or Certified Agreement  
  • Support from the Australian Apprenticeships Centre, RTOs and Group Training organisations if applicable  
  • Trained by RTOs of the employer's choice and can be trained to suit the needs of the employer's business  
  • Nationally accredited training |
VET Programs Currently Available

The following pages outline the majority of VET programs available to secondary students in your region. Most programs are offered through cluster arrangements where the registered training organisation offers enrolments to all students in the region. This enables students to access a greater variety of VET programs.

Should you be interested in finding out more information about any VET program, please contact your school VET/Careers Coordinator.

The table below describes secondary student age requirements for VET in the Northern Territory.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>AQF Level I</th>
<th>AQF Level II</th>
<th>AQF Level III</th>
<th>*Minimum Age at Time of Enrolment</th>
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<tbody>
<tr>
<td>Year 9</td>
<td>Certificate I</td>
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<td>Not eligible</td>
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</tr>
<tr>
<td>Year 10</td>
<td>Certificate I</td>
<td>Certificate II</td>
<td>Not eligible</td>
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<tr>
<td>Year 11</td>
<td>Certificate I</td>
<td>Certificate II</td>
<td>* Certificate III</td>
<td>16</td>
</tr>
<tr>
<td>Year 12</td>
<td>Certificate I</td>
<td>Certificate II</td>
<td>Certificate III</td>
<td>17</td>
</tr>
</tbody>
</table>

* Unless it is a part of a pre-established partnership, students in Year 11 enrolling in a Certificate III must obtain formal permission from the Principal and the Department’s Industry Training Programs Director.

VET delivered to Secondary Students Policy and Guidelines can be found on the following website: [https://education.nt.gov.au/education/policies](https://education.nt.gov.au/education/policies)

Please Note

The inclusion of a program in this handbook does not necessarily mean that the program has been approved for funding. Please contact your school VET Coordinator for further information and course availability.

*Information in this handbook is subject to change without notice.
<table>
<thead>
<tr>
<th>Code</th>
<th>Qualification Description</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>AHC10216</td>
<td>Certificate I in AgriFood Operations</td>
<td>08</td>
</tr>
<tr>
<td>AMC10116</td>
<td>Certificate I in Animal Studies</td>
<td>08</td>
</tr>
<tr>
<td>AUR10116</td>
<td>Certificate I in Automotive Vocational Preparation</td>
<td>09</td>
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<tr>
<td>BSB10115</td>
<td>Certificate I in Business</td>
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<tr>
<td>AHC10116</td>
<td>Certificate I in Conservation and Land Management</td>
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<tr>
<td>CPC10111</td>
<td>Certificate I in Construction</td>
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<tr>
<td>MEM10105</td>
<td>Certificate I in Engineering</td>
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<tr>
<td>FDF10111</td>
<td>Certificate I in Food Processing</td>
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<td>Certificate I in Hospitality</td>
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<tr>
<td>MSM10216</td>
<td>Certificate I in Manufacturing Pathways</td>
<td>12</td>
</tr>
<tr>
<td>MAR10413</td>
<td>Certificate I in Maritime Operations</td>
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</tr>
<tr>
<td>RGR10108</td>
<td>Certificate I in Racing (Stablehand)</td>
<td>14</td>
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<tr>
<td>SIR10116</td>
<td>Certificate I in Retail Services</td>
<td>14</td>
</tr>
</tbody>
</table>
AHC10216 Certificate I in AgriFood Operations

Qualification Description
This qualification is an entry-level qualification aimed at individuals entering the agriculture, horticulture and conservation and land management industries. It allows individuals to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited. The qualification is suited to VET in Schools programs or learners with no previous connection to the agriculture, horticulture or conservation and land management industries or relevant employment history.

Total number of units = 6
2 Core units plus
4 Elective units

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<tr>
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ACM10117 Certificate I in Animal Studies

Qualification Description
This qualification covers work activities undertaken by a cross-section of animal care and management enterprises such as assistant animal care worker, assistant animal shelter attendant, assistant kennel hand and assistant cattery attendant.
No occupational licensing, legislative or certification requirements apply to this qualification at the time of publication. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements. Specific determination should be sought through the relevant State or Territory.

Packaging Rules:
Total number of units = 7
5 Core units plus
2 Elective units

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<tr>
<td>NTCET Stage 1 Credits</td>
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</table>
AUR10116 Certificate I in Automotive Vocational Preparation

Qualification Description
This qualification is an introductory qualification to the automotive retail, service and repair industries and an entry to further training in several sectors. It is designed for application in a highly supervised context, such as VET in Schools (VETDSS) or other equivalent introduction or induction to industry environments. The range of technical skills and knowledge is limited.

Total number of units = 8
5 Core units plus
3 Elective units

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<th>NTCET Stage 1 Credits</th>
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BSB10115 Certificate I in Business

Qualification Description
This entry-level qualification allows individuals across a variety of industry sectors to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited.

Total number of units = 6
1 Core units plus
5 Elective units

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<th>NTCET STAGE 1 Credits</th>
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</table>
AHC10116 Certificate I in Conservation and Land Management

**Qualification Description**
This qualification is an entry-level qualification aimed at individuals entering conservation and land management industry. It allows individuals to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited.

Total number of units = 6
2 Core units plus
4 Elective units

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CPC10111 Certificate I in Construction

**Qualification Description**
This qualification provides an introduction to the construction industry, its culture, occupations, job roles and workplace expectations. The units of competency cover essential work health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

Total number of units = 11
8 Core units plus
3 Elective units

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MEM10105 Certificate I in Engineering

Qualification Description
This qualification reflects the roles of individuals who participate in a range of routine tasks and predictable worksite activities. They are given clear and concise instructions to complete tasks.

The minimum requirements for achievement of the Certificate I in Engineering are:
- completion of all of four core units
- completion of elective units to the value of at least 24 points.

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<td>NTCET Stage 1 Credits</td>
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FDF10111 Certificate I in Food Processing

Qualification Description
This Qualification covers a range of food processing industries, such as:
- Grain processing (including stock feed, animal feeds, milling wheat, barley, oats and flour milling)
- Baking (including large scale production of cakes, pastry, bread, biscuits and plant baking)
- Retail baking
- Beverages (including juices, soft drinks, cordials, aerated and still waters, energy drinks and other modified beverages, such as vitamin and antioxidant beverages, coffee, tea and ice)
- Confectionery
- Dairy processing
- Fruit and vegetables
- Grocery products and supplies (including honey, jams, spreads, sauces, dressings, condiments, spices, edible oils and fats and pasta)
- Poultry.

Total number of units = 9
5 Core units plus
4 Elective units

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<td>NTCET Stage 1 Credits</td>
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</table>
SIT10216 Certificate I in Hospitality

Qualification Description
This qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Total number of units = 6
3 Core Units plus
3 Elective Units

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<th>NTCET Stage 1 Credits</th>
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</table>

MSM10216 Certificate I in Manufacturing (Pathways)

Qualification Description
This qualification is designed to develop skills that are essential for employment and skills that relate directly to a work activity as specified in the selected industry/technical unit.

The units selected must provide practical skills that are relevant and useful to the area in which the person hopes to gain employment or is currently working. The group of units should be chosen to support the project and should incorporate both the technical and employability skills needed for work.

Achievement of the MSM10216 Certificate I in Manufacturing (Pathways) will provide the student with a set of competencies that collectively open up pathways into employment and/or further study in the manufacturing industry.

Total number of units = 9
3 Core Units plus
6 Elective Units

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<th>NTCET Stage 1 Credits</th>
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</table>
MAR10413 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)

Qualification Description
This qualification is suitable for people who work as a Coxswain Grade 2 Near Coastal in the maritime industry and command a commercial marine vessel:

- up to 12 metres in length
- with propulsion power that is unlimited for an outboard engine or up to 100 kW for an inboard engine
- that is not carrying passengers
- operate this vessel
- in sheltered waters or
- as a tender or auxiliary vessel within 3 nautical miles (nm) of a parent vessel within the exclusive economic zone (EEZ) or
- within 3nm from point of departure, shore base or aquaculture lease.

Total number of units = 8
8 Core Units plus
0 Elective Units

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<th>MIN</th>
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</table>

NTCET Stage 1 Credits
RGR10108 Certificate I in Racing (Stablehand)

Qualification Description
This qualification provides an avenue for pre-employment training for students in schools who are contemplating employment in the entry-level occupation of stablehand. These trainee stablehands demonstrate basic practical skills and work under constant supervision with horses that are well-educated, tractable and docile. Driving or riding skills can be acquired through optional electives.

A stablehand is a person who is employed in a harness or thoroughbred racing stable and whose prime function is to care for horses and meet their individual needs of feeding, grooming and keeping the environment safe, clean and hygienic. A stablehand at AQF level 1 works under the direction of a trainer or stable supervisor in performing routine tasks and only handles horses that are well-educated and tractable. The stablehand is also responsible for passing on messages and information to others in the stable.

Total number of units = 5
3 Core Units plus
2 Elective Units

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SIR10116 Certificate I in Retail Services

Qualification Description
This qualification reflects the role of individuals who complete a limited range of basic workplace tasks. These individuals possess a limited range of technical skills and knowledge.

This qualification provides a pathway to work in a variety of industry sectors and business contexts. Individuals with this qualification are able to perform roles such as frontline team member.

Total number of units = 5
3 Core Units plus
2 Elective Units

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<tr>
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<tr>
<td>SFI2011</td>
<td>Certificate II in Aquaculture</td>
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<tr>
<td>MEA20515</td>
<td>Certificate II in Aircraft Line Maintenance</td>
</tr>
<tr>
<td>AUR20516</td>
<td>Certificate II in Automotive Servicing Technology</td>
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<td>Certificate II in Community Engagement</td>
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<td>Certificate II in Salon Assistant</td>
</tr>
<tr>
<td>SIT20116</td>
<td>Certificate II in Tourism</td>
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</table>
SFI20111 Certificate II in Aquaculture

Qualification Description
This qualification represents the base entry point into this sector of the seafood industry and provides people with a range of core and underpinning skills and knowledge relevant to work as a field hand in the aquaculture sector. It is particularly applicable to school-based studies.

Licensing/Regulatory Information
Licenses for operating motor vehicles, tractors, forklifts, vessels and other plant apply for some competencies. Occupational health and safety (OHS), food safety, and environmental protection regulations apply to aquaculture enterprises.
This qualification contains SFISHIP units for basic vessel operation skills. If a Coxswain certification is required then consider undertaking some or all of the units found in the electives, in the functional grouping, Maritime operations.

Total number of units = 15
4 Core units plus
11 Elective units

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<th>MIN</th>
<th>MAX</th>
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<tr>
<td>30</td>
<td>85</td>
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</tbody>
</table>

NTCET Stage 1 Credits

MEA20515 Certificate II in Aircraft Line Maintenance

Qualification Description
This qualification is applicable to employees of airlines and other operators of piston, jet and turbo-propeller aircraft and helicopters who are required to hold a Civil Aviation Safety Authority (CASA) A Licence to perform and certify a range of specified maintenance tasks that can be performed with the aircraft on a flight line or at the departure gate. On completion of the required maintenance tasks the individual is authorised to release the aircraft to service.

Total number of units = 15
14 Core units plus
1 Elective unit

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<th>MIN</th>
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<tr>
<td>80</td>
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NTCET Stage 1 Credits
AUR20516 Certificate II in Automotive Servicing Technology

Qualification Description
This qualification reflects the role of individuals who perform a range of servicing tasks in the automotive retail, service and repair industry.

Total number of units = 20
13 Core units plus
7 Elective units

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AUR20716 Certificate II in Automotive Vocational Preparation

Qualification Description
This qualification reflects the role of individuals in a variety of junior administrative positions who perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

Total number of units = 12
7 Core units plus
5 Elective units

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BSB20115 Certificate II in Business

Qualification Description
This qualification reflects the role of individuals in a variety of junior administrative positions who perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

Total number of units = 12
1 Core units plus
11 Elective units

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CHC22015 Certificate II in Community Services

Qualification Description
This qualification may be used as a pathway for workforce entry as community services workers who provide a first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

Total number of units = 9
5 Core units plus
4 Elective units

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POL21115 Certificate II in Community Engagement
(NTPFES Cadets)

Qualification Description
The public safety industry operates through discrete sectors. Policing qualifications have been developed to set agreed minimum standards for police personnel that should be contextualised within the specifics of each police jurisdiction/agency/organisation's policies and procedures.

This qualification allows for the attainment of general skills in police community engagement. The qualification covers skills that allow police staff to undertake defined activities in community engagement within a police environment.

Total number of units = 4
4 Core units

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AHC21016 Certificate II in Conservation and Land Management

Qualification Description
This qualification provides an occupational outcome in conservation and land management. Work would be carried out under general guidance and supervision. The qualification enables individuals to select an Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

Total number of units = 15
2 Core units plus
13 Elective units

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CPC20211 Certificate II in Construction (Pathways)

Qualification Description
This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship and this Certificate II allows for inclusion of skills suited for entry to off-site occupations, such as joinery and shop fitting as well as carpentry, bricklaying and other occupations in general construction.

This Certificate II is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.


Total number of units = 12
6 Core units plus
6 Elective units

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UEE22011 Certificate II in Electro technology (Career Start)

Qualification Description
This qualification covers competencies for work entry program providing grounding in safety and basic skills and knowledge for work in any electrotechnology discipline


The requirements for granting this qualification will be met when competency is demonstrated and achieved for: All the Core competency standard units, defined in the Core Competency Standard Units table and a combination of Elective competency standard units to achieve a total weighting of 140 points in accordance with the Elective Competency Standard Units table.

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</table>
MEM20413 Certificate II in Engineering (Pathways)

Qualification Description
This qualification applies to a learning and assessment environment where access to structured on-the-job learning in a workplace may not be available. This qualification is only for delivery in learning institutions.

The qualification is intended for people interested in exposure to an engineering or related working environment with a view to entering into employment in that area. This qualification will equip graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.

Total number of units = 12
4 Core units plus
8 Elective units

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HLT23215 Certificate II in Health Support Services

Qualification Description
This qualification reflects the role of workers who provide support for the effective functioning of health services. At this level workers complete tasks under supervision involving known routines and procedures or complete routine but variable tasks in collaboration with others in a team environment.

Total number of units = 12
4 core units
8 elective units

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SIT20316 Certificate II in Hospitality

Qualification Description
This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Total number of units = 12
6 Core units plus
6 Elective units

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ICT20115 Certificate II in Information, Digital Media & Technology

Qualification Description
This entry level qualification provides the foundation skills and knowledge to use information and communications technology (ICT) in any industry.

Total number of units = 14
7 Core units plus
7 Elective units

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SIT20416 Certificate II in Kitchen Operations

Qualification Description
This qualification reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills to prepare food and menu items. They are involved in mainly routine and repetitive tasks and work under direct supervision. This qualification does not provide the skills required by commercial cooks, which are covered in SIT30816 Certificate III in Commercial Cookery.

This qualification provides a pathway to work in kitchen operations in organisations such as restaurants, hotels, catering operations, clubs, pubs, cafés, and coffee shops; and institutions such as aged care facilities, hospitals, prisons, and schools.

Total number of units = 13
8 Core units plus
5 Elective units

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MAR20313 Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)

Qualification Description
This qualification is suitable for people who work as a Coxswain Grade 1 Near Coastal in the maritime industry and:
- command a commercial marine vessel:
- up to 12 metres in length
- with propulsion power that is unlimited for an outboard engine or up to 500 kW for an inboard engine
- carry passengers on this vessel:
- inshore or
- as a tender or auxiliary vessel within 3 nautical miles (nm) of a parent vessel within the exclusive economic zone (EEZ).

Total number of units = 12
12 Core units plus
0 Elective units

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RGR20108 Certificate II in Racing (Stablehand)

Qualification Description
A stablehand is a person who is employed in a harness or thoroughbred racing stable and whose prime function is to care for the animals and to meet their individual needs of feeding, grooming, exercising and transporting; as well as keeping the environment safe, clean and hygienic. In a harness racing stable the stablehand cares for standard bred horses. In a thoroughbred racing stable the stablehand cares for thoroughbreds. The stablehand works under the direction of a trainer or stable supervisor but is also able to act autonomously in certain situations requiring solutions to a limited range of problems or working as part of a team.

Total number of units = 13
11 Core units plus
2 Elective units

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SHB20116 Certificate II in Retail Cosmetics

Qualification Description
This qualification reflects the role of retail sales personnel involved in a defined range of tasks to sell and demonstrate beauty or cosmetic products. They follow known routines and procedures and work under direct supervision.

This qualification provides a pathway to work as a retail sales consultant in any business that sells beauty or cosmetic products and services. This can include beauty and hairdressing salons, retail outlets and department stores.

Total number of units = 15
10 Core units plus
5 Elective units

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SIR20216 Certificate II in Retail Services (part 1)

Qualification Description
This qualification provides an occupational outcome for industries and agencies in rural and regional Australia.

Depending on the units selected individuals can be employed not only in rural industries but also other rural and regional sectors, such as local government, tourism, hospitality, transport, construction, community services, information technology and metals.

Industry expects individuals with this qualification to carry out routine tasks under general supervision and exercise limited autonomy with some accountability for their own work. This qualification is suitable for an Australian Apprenticeship.

Total number of units = 12
7 Core units plus
5 Elective units

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| NTCET Stage 1 Credits | 45 | 50 |

AHC21216 Certificate II in Rural Operations

Qualification Description
This qualification provides an occupational outcome for industries and agencies in rural and regional Australia. Depending on the units selected individuals can be employed not only in rural industries but also other rural and regional sectors, such as local government, tourism, hospitality, transport, construction, community services, information technology and metals.

Industry expects individuals with this qualification to carry out routine tasks under general supervision and exercise limited autonomy with some accountability for their own work. This qualification is suitable for an Australian Apprenticeship.

Total number of units = 15
3 Core units plus
12 Elective units

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| NTCET Stage 1 Credits | 75 | 80 |
SHB20216 Certificate II in Salon Assistant

Qualification Description
This is a preparatory qualification which provides a defined and limited range of basic skills and knowledge used in hairdressing salons by individuals who provide assistance with client services. These routine and repetitive tasks are completed under direct supervision and with guidance from hairdressers who manage the client service. The combined skills and knowledge do not provide for a job outcome as a hairdresser and this qualification is intended to prepare individuals for further training.

Total number of units = 12
8 Core units plus
4 Elective units

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SIT20116 Certificate II in Tourism

Qualification Description
This qualification reflects the role of individuals who have a defined and limited range of tourism operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision. This qualification provides a pathway to work in many tourism and travel industry sectors and for a diverse range of employers including travel agencies, tour wholesalers, tour operators, attractions, cultural and heritage sites, and any small tourism business. Work could be undertaken in an office environment where the planning of tourism and travel products and services takes place, in the field where products are delivered, or a combination of both.

Possible job titles include:
* documentation clerk for a tour wholesaler or travel agency
* museum attendant
* office assistant for a tour operator
* receptionist and office assistant for a professional conference organiser or event management business
* receptionist and office assistant in a travel agency
* retail sales assistant in an attraction
* ride attendant in an attraction.

Total number of units = 11
4 Core units plus
7 Elective units

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CERTIFICATE III

Funded Qualifications Delivered by Registered Training Organisations

AHC30116  Certificate III in Agriculture  pg. 28
BSB30115  Certificate III in Business  pg. 28
CHC30113  Certificate III in Early Childhood Education and Care  pg. 29
SFI30211  Certificate III in Fishing Operations  pg. 29
HLT33115  Certificate III in Health Services Assistance  pg. 30
SIT30716  Certificate III in Hospitality (Restaurant Front of House)  pg. 30
ICT30115  Certificate III in Information, Digital Media & Technology  pg. 31
SIT30116  Certificate III in Tourism  pg. 31
AHC30116 Certificate III in Agriculture

Qualification Description
This qualification provides a general vocational outcome in agriculture. The qualification enables individuals to select a livestock production, cropping or livestock context as a job focus or, in the case of mixed farming enterprises, both cropping and livestock.

Industry expects individuals with this qualification to perform tasks involving a broad range of skilled applications applied in a wide variety of contexts, which may involve application of some discretion and judgement in selecting equipment, services or contingency measures. This qualification is suitable for an Australian Apprenticeship.

Total number of units = 16
2 Core Units
14 Elective Units

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BSB30115 Certificate III in Business
(NTPFES Cadets)

Qualification Description
This qualification reflects the varied roles of individuals across different industry sectors who apply a broad range of competencies using some discretion, judgment and relevant theoretical knowledge. They may provide technical advice and support to a team.

Total number of units = 12
1 Core units plus
11 Elective units

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CHC30113 Certificate III in Early Childhood Education and Care

Qualification Description
This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Under the Education and Care Services National Law (2011) the Australian Children’s Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

Total number of units = 18
15 Core units plus
3 Elective units

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SFI30211 Certificate III in Fishing Operations

Qualification Description
This qualification contains the competencies required by an experienced deckhand undertaking a wide range of fishing operation tasks. Maritime certifications, such as a Coxswain, cannot be achieved through this qualification.

The qualification will have application for people working:
- for aquaculture farms using wild caught broodstock or seedstock
- on charter vessels
- on fishing vessels.

Total number of units = 18
4 core units
4 fishing specialist elective units
Ten elective units

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HLT33115 Certificate III in Health Services Assistance

Qualification Description
This qualification reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. Health services assistance involves the worker in direct client contact under supervision.

Total number of units = 15
7 Core units plus
8 Elective units

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SIT30716 Certificate III in Hospitality (Restaurant Front of House)

Qualification Description
This qualification reflects the role of individuals who have a range of well-developed front of house food and beverage service and sales skills combined with sound product knowledge. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities.

This specialist qualification provides a pathway to work in various front of house roles in restaurants and cafés.

Total number of units = 20
11 Core units plus
9 Elective units

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ICT30115 Certificate III in Information, Digital Media & Technology

Qualification Description
This qualification provides the skills and knowledge for an individual to be competent in a wide range of general information and communications technology (ICT) technical functions and to achieve a degree of self-sufficiency as an advanced ICT user.

Persons working at this level will support information technology activities in the workplace across a wide range of ICT areas, including technical support, network administration, web technologies, software applications and digital media technologies.

Total number of units = 17
6 Core units plus
11 Elective units

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SIT30116 Certificate III in Tourism

Qualification Description
This qualification reflects the role of individuals who use a range of well-developed tourism service, sales or operational skills and sound knowledge of industry operations to coordinate tourism services. Using discretion and judgement, they work with some independence and under limited supervision using plans, policies and procedures to guide work activities.

This qualification provides a pathway to work in many tourism industry sectors and for a diversity of employers including tour operators, inbound tour operators, visitor information centres, attractions, cultural and heritage sites, and any small tourism business. This qualification allows for multi-skilling and for specialisation in office-based roles involving the planning and coordination of tourism services, or roles in the field where products are delivered.

15 units must be completed:
4 core units
11 elective units

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CDU UNIT CLUSTERS

- Meat Processing
- Plumbing (Part 1 and 2)
- Small Motors
PATHWAYS AND CAREERS

NTPFES Cadets
Early Years Rewarding Careers
Maritime Academy
Aircraft Maintenance
Pastoral Futures Program
NT Police, Fire and Emergency Services Cadets - VETDSS Pathways

YEAR 10
Certificate I in Vocational Pathways with electives from Community Services

Supported exposure to industry through workplace visits and structured project participation. Remote: Exposure to NTPFES in community setting. Urban: Guest speakers form past and current NTPFES Cadets.

Year 10 Curriculum

Exit

Yes
Non VET NTCET Pathway

Certificate I or II qualification in another industry

No
Option

Stage 1 subjects

Structured Work Placement in community setting, community engagement camps, volunteering at community events and: First Aid Training, NTSES and FRS Volunteer Induction

Exit

Stage 2 subjects

Structured Work Placement in community setting, volunteering at community events and: Driver Training, Bronze Medallion, 4WD Practical and Theory

NTCET

ATAR Potential

YEAR 11
Certificate II in Community Engagement

Certificate III in Business

Community Safety and Engagement Specific Training

YEAR 12

PATHWAYS BEYOND SCHOOL
Further study

VET

University

*Cert II in Public Safety (Firefighting and Emergency Operations) *Cert III in Police Liaison
*Cert III in Aboriginal Community Policing
*Cert III in Public Safety (Firefighting and Emergency Operations) *Diploma of Policing

*Bachelor of Business
*Bachelor of Laws
*Bachelor of Public Safety and Security

Career outcomes

Police Auxiliary

Lawyer

Police Officer

Police Prosecutor

Fire Fighter

Public Policy Administrator

Emergency Services Worker

Forensic Scientist

Aboriginal Community Police Officer (ACPO)

Coroner
Maritime Academy - VETDSS Pathways

**YEAR 10**
- Remote Certificate II in Maritime Operations
- Urban Certificate I in Maritime Operations
- Work experience and work exposure opportunities with local Maritime industry and supporting service providers.

**YEAR 11**
- Remote Certificate II in Maritime Operations - Can apply for Coxswain Grade 1 and/or 2 Near Coastal
- Complete: Certificate I in Maritime Operations
- Structured Work Placement in local Maritime industry sector and training in: Radio Operation, Vessel Handling, Seamanship Skills

**YEAR 12**
- Urban Certificate III in Fishing Operations
- Complete: Certificate II in Maritime Operations
- Structured Work Placement in local Maritime industry sector and training in: design, construct and repair nets, food handling, operate inshore day charter
- Complete: Certificate III in Fishing Operations

**PATHWAYS BEYOND SCHOOL**
- Further study
  - VET
  - University
  - *B Applied Science - Marine Environment/Marine Engineering/Nautical Science/Marine Electrical Engineering
  - B Engineering-Ocean Eng/Naval Architecture
  - *B Marine Science

**Career outcomes**
- Deck Hand
- Marine Scientist
- Sea Ranger Officer
- Marine Engineer
- Marine Engineer Driver Grade 3
- Environmental Scientist
- Linesperson
- Naval Architect
- Marine Engineer
- Marine Surveyor
- Coxswain

**KEY:** * = Bachelor
Dip = Diploma
Adv Dip = Advanced Diploma
Aircraft Maintenance - VETDSS Pathways

YEAR 10

Certificate I level program e.g. Engineering, Automotive, Manufacturing Pathways

Work experience and work exposure opportunities with local aviation industry and supporting service providers

Year 10 Curriculum

Exit

Yes

Option

No

Non VET NTCET Pathway

Certificate I or II qualification in another industry

YEAR 11

Certificate II in Aircraft Line Maintenance Worker

Work experience during VET delivery working aircraft supplied by local industry and Structured Work Placement in local aviation industry sector

Stage 1 subjects

Exit

or

Non VET NTCET Pathway

Certificate II or III qualification in another industry

YEAR 12

Work experience during VET delivery working on industry supplied aircraft and Structured Work Placement in local aviation industry sector

Stage 2 subjects

NTCET

ATAR Potential

PATHWAYS BEYOND SCHOOL

Further study

VET

University

*B Aviation
*B Aerospace Engineering
*B Technology-Aeronautical
*B Engineering

Career outcomes

Aircraft Maintenance Technician

Pilot- Defence Forces

Licensed Aircraft Line Maintenance Engineer

Commercial Helicopter Pilot

Licensed Aircraft Maintenance Engineer-Mechanical (Aeroplane or Helicopter turbine)

Commercial Aeroplane Pilot

Engineer- Aviation

Key: B = Bachelor
Dip = Diploma
Pastoral Futures Program - VETDSS Pathways

**YEAR 10**
- Remote Certificate I in Agrifoods
- Urban Certificate II in Rural Operations Part 1
  - Unit Cluster: *Fencing*  
    *Horse Work*  
    *Nursery Work*  
    *Land Management (Basic)*

*Work experience and work exposure opportunities with pastoral and or agricultural industry and supporting service providers.*

**EXIT**
- Yes: Non VET NTCE Pathway
- No: Option
  - Certificate I or II qualification in another industry

**YEAR 11**
- Remote Certificate II in Rural Operations Part 1
- Urban Certificate II in Rural Operations Part 2
  - Unit Cluster: *Conservation Worker*  
    *Parks and Wildlife Management*  
    *Land Management (Basic)*

**STAGE 1 SUBJECTS**
- Real life work experience during training sessions working with livestock, camp programs at identified cattle stations and Structured Work Placement across agribusiness sector.

**YEAR 12**
- Remote Certificate II in Rural Operations Part 2
- Urban Certificate III in Agriculture
  - Real life work experience during training sessions working with livestock, camp programs at identified cattle stations and Structured Work Placement across agribusiness sector. Participation in regional show circuit (showcasing cattle)

**STAGE 2 SUBJECTS**
- NTCET
- ATAR Potential

**PATHWAYS BEYOND SCHOOL**
- Further study
  - VET
  - University
    - Certificate IV in Agriculture
    - Certificate IV in Agribusiness
    - Diploma in Horticulture
    - Diploma in CLM
    - Diploma in Agribusiness Management

**CAREER OUTCOMES**
- Farm/Station Hand
- Agricultural Scientist
- Ranger
- Farm/Station Manager
- Production Nursery Worker
- Agricultural and Resource Economist
- Fisheries Officer
- Agricultural Technical Officer
- Jackaroo/ Jillaroo
- Agribusiness Manager

*Key: * B = Bachelor  
CLM = Conservation Land Management*