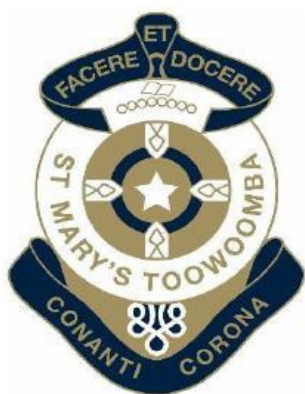




St Mary's College, Toowoomba

Catholic school for boys in Year 5-12 in the
Diocese of Toowoomba

Annual report 2025

Address	129 West Street Toowoomba QLD 4350	Phone number	07 4631 7333
email	reception@stmaryscollege.com	Principal	Brendan Stewart
Year levels	Year 5 - 12	Enrolment	930
Co-educational or single sex			boys only
Boarders	no	Outside hours school care	no
Boarders		Vacation care	no
Contact person for information about the school and school policies		Brendan Stewart	

Characteristics of the student body

St Mary's College is a school for boys from Year 5 to 12. The College had 930 students enrolled in 2025.

Within the student population, 8% identified as Indigenous and 10% had a language background other than English.

The School's Index of Community Socio-Educational Advantage (ICSEA) score was 1017 (Australian average is 1000), with 14% being in the top quartile, 23% in bottom quartile and 37% and 27% being in the middle two quartiles.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	79	49	2
Full-time equivalents	73	40.2	2.0

Teacher qualifications

Qualification	% of teaching
Doctoral/Post-Doctoral	2%
Masters	20%
Bachelor's degree	75%
Diploma	0%
Certificate	0%
Permission to Teach	3%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

As a Diocese of Toowoomba Catholic school our college uses the School Renewal and Improvement Process (SRIP) to inform our strategic and annual action plans. This process includes

- a continual self-review to collect student, staff and parent views and satisfaction with our college across four domains: Engaged students, learning; Being distinctively Catholic; Using resources wisely and Valuing our people
- a panel external to the college, drawn from senior Toowoomba Catholic Schools personnel and an external expert working with the college community every four years to report on our progress and publish and share this with our college community.

Our most recent School Renewal and Improvement Report is available on our website and is linked [here](#).

Student outcomes

Student attendance for each year level (expressed as %)

Student attendance

Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
89.0%	91.2%	88.0%	85.2%	85.9%	85.9%	85.8%

Year 12	Average school attendance
90.4%	87.7%

Description of how non-attendance of students is managed by the school

At St Mary's College, mentor teachers mark rolls at the beginning of the school day (8.30am). Students who are identified as being away are marked absent and the College contacts each family to notify them that their son is not at school.

During the school day, individual teachers mark rolls lesson by lesson.

Mentor teachers also follow up with students for notes explaining absences.

Students at risk are identified by mentor teachers and Heads of House (Pastoral position) are

St Mary's College, Toowoomba
2025 Annual report

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Please note: A hardcopy of this annual report is available from the Principal by request.

notified. The Heads of House and Assistant Principal - Student Engagement respond to weekly data reports attending to patterns of absenteeism according to the school Managed Absence process. College Counsellors work with students and families who present as School refusal and chronic absenteeism.

Letters are sent to families with absenteeism concerns and addressed by the Student Engagement team. Continual absenteeism is addressed by the principal of the College via interview and show cause for continued enrolment.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 5 test results			
Focus	Our school average	State average	National average
Reading	458.36	481.75	491.85
Writing	471.31	463.46	479.56
Spelling	477.38	474.62	487.44
Grammar and Punctuation	472.64	485.40	497.21
Numeracy	478.68	479.24	491.76
Year 7 test results			
Focus	Our school average	State average	National average
Reading	530.08	526.29	538.37
Writing	531.55	521.71	538.31
Spelling	531.76	530.72	541.62
Grammar and Punctuation	533.69	528.78	538.89
Numeracy	550.38	530.17	544.89
Year 9 test results			
Focus	Our school average	State average	National average
Reading	567.75	554.96	567.70
Writing	571.54	560.42	574.95
Spelling	565.78	560.61	568.97
Grammar and Punctuation	567.70	547.71	558.99
Numeracy	587.04	556.29	572.61

Year 12 outcomes

Details about the outcomes for Year 12 are available through QCAA using the link below. [Year 12 certification data by school | Queensland Curriculum and Assessment Authority](#)

The Next step 2026 post school destination report summary is provided on the next page of this report.

Next Step

2026 Post-School Destinations

St Mary's College (Toowoomba)

This is a summary of the post-school destinations of students from St Mary's College (Toowoomba) who completed Year 12 and gained a Senior Statement in 2025. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2026.



67.3% response rate

66 out of 98 Year 12 completers from this school responded to the 2026 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2026, 90.9% of Year 12 completers from St Mary's College (Toowoomba) were engaged in education, training or employment in the year after they completed school.



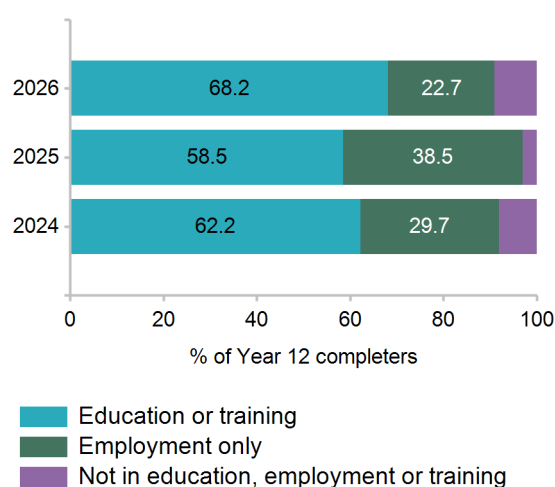
Of the 66 respondents, 68.2% continued in education and training. The most common study destination was bachelor degree.



A further 22.7% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2026

