THE CAIRNS INSTITUTE
Research in tropical societies

CONTENTS

OUR PRIORITIES ........................................................................................................................................... 1
Humanities & Social Science Research of the Tropics .................................................................................... 1
Transformational Research for the Tropics ................................................................................................. 1
Excellence in Research Training ................................................................................................................ 1
Extending Learning Opportunities ........................................................................................................... 2
Opening Spaces for Debate ....................................................................................................................... 2
Communicating Research Outcomes & Opportunities ............................................................................. 2
Real World Research for the Tropics ......................................................................................................... 3
GOVERNANCE ............................................................................................................................................. 4
Management Committee ............................................................................................................................ 4
International Advisory Board .................................................................................................................. 5
Organisational Chart .................................................................................................................................. 6
MEMBERSHIP .............................................................................................................................................. 7
Tropical Leaders & Professors ...................................................................................................................... 7
Postdoctoral Researchers ........................................................................................................................... 11
Research Fellows ........................................................................................................................................ 15
Adjuncts ....................................................................................................................................................... 18
Administration ........................................................................................................................................... 21
RESEARCH .................................................................................................................................................. 22
Theme 1: Regional Economic Development ............................................................................................... 22
Theme 2: Aboriginal & Torres Strait Islander Futures ................................................................................. 26
Theme 3: Tropical Planning, Research Management & Design ................................................................. 32
Theme 4: Social Justice & Community Wellbeing ..................................................................................... 34
Theme 5: Education & Capacity Building .................................................................................................. 36
Theme 6: Governance & Political Innovation ............................................................................................. 38
Theme 7: Sustainable International Development .................................................................................... 40
Theme 8: Language & Culture ................................................................................................................... 44
TRAINING ..................................................................................................................................................... 47
SERVICES TO THE ACADEMIC COMMUNITY

2016 Graduate Students ................................................................. 47
Training & Professional Development ............................................. 55

DIALOGUE ....................................................................................... 57
Conferences, Seminars & Other Events Summary ............................. 57
Conferences .................................................................................. 57
Language & Culture Research Centre Seminars and Workshops ........ 61
ALTAR events .............................................................................. 61
Seminars ....................................................................................... 62
Exhibitions ................................................................................... 63

LINKAGES & PARTNERSHIPS ......................................................... 64
JCU Partners ................................................................................. 64
Australian University Partners ....................................................... 65
Visiting Scholars .......................................................................... 65
International University Partners .................................................. 67
Community & Non-profit Organisation Partners ............................. 67
Australian Government Agencies & Department Partners .............. 68

MEDIA & PUBLIC OUTREACH ........................................................ 69
Website ......................................................................................... 69
Newsletter ..................................................................................... 69
Media Coverage ........................................................................... 70

PUBLICATIONS ............................................................................. 73
2016 Publication List ....................................................................... 73

AWARDS & PEER RECOGNITION .................................................. 73
Honours & Awards ....................................................................... 73

SERVICES TO THE ACADEMIC COMMUNITY ................................ 75
Editors .......................................................................................... 75
Editorial Boards ............................................................................ 76
Participation on Professional & Review Committees ....................... 79
Invited Keynote & Plenary Presentations ....................................... 83
Other Services to the Academic Community ................................... 85
OUR PRIORITIES

The Cairns Institute supports JCU’s strategic intent to create a brighter future for life in the tropics world-wide through graduates and discoveries that make a difference.

[Website link]

James Cook University has established an institute for advanced studies in sustainable industries, economies, people and societies in the tropics. Bringing together the expertise and intellectual resources of more than 20 disciplines in the humanities and social sciences, The Cairns Institute is a uniquely robust and vibrant hub of research, training and dialogue in the tropics, for the tropics.

Humanities & Social Science Research of the Tropics

Cairns Institute research focuses on critical dimensions of social and environmental transformation in the tropics, with a particular focus on northern Australia, Papua New Guinea, the South Pacific and the wider Asia Pacific region. It engages with those issues that most impact the current and future wellbeing of tropical peoples. The Institute prioritises research in:

1. Sustainable development of northern Australia
2. Innovative research agendas with Aboriginal and Torres Strait Islander peoples
3. Development of research networks in the Pacific and South East Asia.

Transformational Research for the Tropics

The Cairns Institute research contributes, in practical ways, to transformations that respect cultural and linguistic diversity; support sustainable and inclusive development; and assist communities in mitigating and adapting to environmental change. This involves: fundamental research and theory building concerning the social roots of vulnerability and transformation; applied research targeting opportunities for lasting positive change; and strong connections with capacity-building and communication and outreach activities.

Excellence in Research Training

The aspiration to be a hub of advanced studies in the humanities and social sciences presupposes strong higher degree by research programs. Ensuring a world class student experience is essential both to support existing students and as a basis for recruitment and growth. Over time, this will lead to the development of a diaspora of alumni throughout the region with whom the Institute will continue to collaborate. In the short-term, this priority relates to the importance of aligning supervisory capacity and research priorities with proactive recruitment of research higher degree candidates.
Extending Learning Opportunities

Professional development and other short courses offer an invaluable opportunity to capitalise on the expertise within the Institute and extend learning opportunities beyond award programs. Courses must, however, be aligned with the Institute’s mission and strategic intent.

Opening Spaces for Debate

Conferences, seminars and other interactive events are fundamental to the Institute’s mission and strategic intent to contribute to positive social and environmental transformations in the tropics. The Institute ensures a diversity of events that encourage the development of core knowledge and theory, discussion of research and its implications for public policy and other applications, and reasoned deliberation over challenging political issues.

Communicating Research Outcomes & Opportunities

The relevance and potential impact of research often extends well beyond those audiences with ready access to scholarly outputs. Communication is not generally well resourced and the Institute plays an active role assisting staff, students and other stakeholders to connect with broader audiences for their work. This increases the visibility and impact of social scientists working on transformations in the tropics.
Real World Research for the Tropics

As the world’s tropical zones face immense social, economic and environmental challenges, the Institute aims to provide innovative research with local, national and global applications. Its unique profile is built on the following key concerns:

- **Regional economic development**
  • Promote stronger economic development and diversification of industry to sustain livelihoods in the tropics

- **Aboriginal & Torres Strait Islander futures**
  • Support Aboriginal and Torres Strait Islander empowerment and prosperity across health, education, employment, housing, law, justice, language and culture

- **Tropical planning, research management & design**
  • Contribute to more sustainable built and natural environments through innovative and culturally appropriate approaches to planning, management and design

- **Social justice & community wellbeing**
  • Assist communities to respond to social and environmental change and increase social inclusion through projects committed to social justice, health and wellbeing

- **Education & capacity building**
  • Build the capacity of current and future citizens to thoughtfully and productively participate in the production of sustainable and just tropical communities and societies

- **Governance & political innovation**
  • Improve the effectiveness and inclusiveness of governance and connectivity across corporate, government and non-government sectors

- **Sustainable international development**
  • Strengthen Australia’s engagement with our neighbours in the Asia-Pacific to meet international sustainable development goals

- **Language & culture**
  • Support cultural expression, creativity, identity and the preservation and documentation of tropical cultural and linguistic heritage
GOVERNANCE

The Cairns Institute was led by the Foundation Director, Professor Hurriyet Babacan, from 2009 – November 2012, by Acting Director, Professor Sue McGinity from November 2012 – December 2013, and Professor Stewart Lockie from January 2014. During this time, the Institute appointed leading national and international scholars including Tropical Leaders, Visiting Scholars, and Senior Fellows. Along with higher degree research students and postdoctoral researchers, the Institute has expansive capacity for working across the tropics.

Management Committee

The Management Committee of The Cairns Institute provides oversight and direction of the Institute’s operations and is responsible to the Vice-Chancellor for the proper conduct of its affairs. The Director of the Institute reports to the Management Committee. Committee membership for 2016 included:

Professor Chris Cocklin (Chair)
Senior Deputy Vice-Chancellor

Professor Nola Alloway
Dean, College of Arts, Society & Education

Associate Professor Glenn Dawes
College of Arts, Society & Education

Professor Lynne Eagle
Associate Dean - Research, Division of Tropical Environments & Societies

Professor Robyn McGuiggan
Deputy Vice Chancellor, Division of Global Strategy & Engagement

Professor Stewart Lockie (ex-officio)
Director, The Cairns Institute
International Advisory Board

The International Advisory Board’s role is to advise the Senior Deputy Vice-Chancellor, The Cairns Institute Management Committee and the Director of The Cairns Institute on strategic and academic matters relating to the development of The Cairns Institute, realisation of its vision, and implementation of its strategic intent.

Appointed by the Vice-Chancellor, its members are distinguished people of international reputation, recognised by their peers as having made an outstanding contribution to one or more of the academic disciplines represented within the Institute. Members of the International Advisory Board are appointed for a period of five years and will normally meet at least annually in Cairns with the Vice-Chancellor, Senior Deputy Vice-Chancellor, Director, Management Committee and academic leaders of The Cairns Institute, as part of its review and planning cycle.

In 2015 The Cairns Institute underwent a formal review as part of JCU’s Research Centres and Institutes Policy which specifies that Institutes should be undertake a full review in their 5th year. Due to the university restructure process this did not happen in 2014 as scheduled, but was deferred until resources were available in 2015. The Review recommendation was that the International Advisory Board be replaced, and in 2016 the process of appointing a new External Advisory Board for the Institute began. This is pending in 2017. Some key differences with the old board include:

1. Members will be drawn from the region rather than internationally.
2. The Terms of Reference state that the Board’s role is to advise the Institute, not to assume the role of a governance board.
3. Members will reflect key sectors of relevance to the Institute.

Membership of the International Advisory Board prior to it being disbanded in 2016 included:

**Professor Chris Cocklin** (ex-officio)
Senior Deputy Vice-Chancellor, James Cook University

**Professor Barbara Glowczewski**
Director of Research, Centre National de la Recherche Scientifique, Laboratoire d’Anthropologie Sociale, Collège de France

**Professor Jon Tikivanotau M Jonassen**
Department of Political Science, College of Business, Computing & Government, Brigham Young University, Hawai’i

**Associate Professor Tarcisius Tara Kabutaulaka**
Center for Pacific Islands Studies, University of Hawai’i

**Professor Bruce Kapferer**
Professor of Anthropology, University of Bergen, Norway

**Dame Carol Kidu**
Former Member of Parliament, Papua New Guinea; Nonresident Fellow at the Lowy Institute for International Policy, Sydney

**Professor Tom Kompas**
Director of Crawford School of Economics and Government; Foundation Director of the Australian Centre for Biosecurity and Environmental Economics, Australian National University

**Ms Joann Schmider**
Wet Tropics FNQ Rainforest Aboriginal People Traditional Owner (Director, ComUnity ACETs Pty Ltd)
Organisational Chart

1 International Advisory Board disbanded in 2016
2 College of Business, Law & Governance and College of Arts, Society & Education
3 Appointed for 3 years by the Director
4 Appointed by the Director to stakeholder agencies and individuals affiliated with The Cairns Institute
5 Appointed under James Cook University’s Adjunct Appointments Policies and Procedures on the recommendation of the Director, The Cairns Institute
MEMBERSHIP

Tropical Leaders & Professors

Distinguished Professor Alexandra (Sasha) Aikhenvald

Distinguished Professor Alexandra (Sasha) Aikhenvald is an Australian Laureate Fellow and Tropical Leader, People & Societies of the Tropics. She is also a Fellow of the Australian Academy of the Humanities (FAHA), Fellow of Queensland Academy of Arts and Sciences (FQAAS) and Director of the Language and Culture Research Centre (LCRC) which brings together linguists, anthropologists and other social scientists working in the humanities. Sasha’s current major focus is investigating synchronic and diachronic features of the languages of the world, especially tropical areas of Amazonia and New Guinea. The aim is to deepen our understanding of the interrelationship between language and culture, investigating the issue of practical outcomes (such as educational activities for the regional communities). Her major project now is the Australian Research Council (ARC) Australian Laureate Fellowship, How gender shapes the world: A linguistic perspective (2012-2017), focusing on the expression and conceptualisation of gender across languages and cultures, in addition to her work on linguistic diversity in the tropics. Sasha supervises eight PhD students who are all working on a grammar of a previously undescribed language, from various regions of Papua New Guinea, Mexico, Colombia and the Torres Straits, and four Postdoctoral Fellows.

Professor Chris Cunneen

Professor Chris Cunneen holds a part-time position as Tropical Leader, Justice & Social Inclusion. Chris has an international reputation as a leading criminologist specialising in Indigenous people and the law, juvenile justice, restorative justice, policing, prison issues and human rights. Chris has participated with a number of Australian Royal Commissions and Inquiries (including the Stolen Generations Inquiry, the Royal Commission into Aboriginal Deaths in Custody and the National Inquiry into Racist Violence), and with the federal Australian Human Rights Commission. He taught criminology at Sydney Law School (1990-2005) where he was appointed as Professor in 2004. He was also the Director of the Institute of Criminology (1999-2005) at the University of Sydney. Chris also holds a research chair in the Faculty of Arts and Social Sciences at the University of New South Wales (UNSW) and is an elected Fellow of the Academy for Social Sciences in Australia (ASSA).
Professor Allan Dale

Allan Dale is Professor of Tropical Regional Development in The Cairns Institute. He has a strong interest in societal governance systems across the tropics. He also has both extensive operational, research and policy expertise in regional development and in integrated natural resource management (NRM).

Geographically, Allan’s work is focused on the future of northern Australia and governance of the Great Barrier Reef. He is also Chair of Regional Development Australia (FNQ&TS). His past research has helped inform the policy and investment foundations for the nation’s regional natural resource management system, and he was also previously responsible for natural resource policy in the Queensland Government.

Most recently, Allan was the CEO of the Wet Tropics Regional NRM body (Terrain NRM) before returning to an international research role. As Professor of Tropical Regional Development, he also accesses a national and international network of research expertise in the governance field, with particularly strong linkages throughout Charles Darwin University, Queensland University of Technology and CSIRO.

Associate Professor Jennifer Deger

Jennifer Deger joined the Institute as a Tropical Leader in March 2014 from ANU bringing her ARC Future Fellowship, Digital relations: New media in Arnhem Land. As part of this project, Jennifer and her Yolngu research collaborators have curated and installed three major exhibitions in Cairns, Brisbane, New York and Aarhus, Denmark as part of this collaborative, creative investigation into the role of digital technologies in transforming Indigenous worlds. They have also completed and launched a documentary film, Ringtone, which has toured to several US and European film festivals. Jennifer and her collaborators are currently working on a book on mobile phone-made media art for Aboriginal Studies Press. The exhibition in New York associated with this research, Gapuwiyak Calling: Phone-made media from Aboriginal Australia, was awarded an Honourable Mention in the 2015 CHASS Australia Prize for a Distinctive Work. In 2015 Jennifer was appointed a Research Associate at the Smithsonian Institute’s National Museum of Natural History as part of a project entitled Life Specimens which will use mobile phones to create artworks from botanical specimens collected by the 1948 American-Australian Scientific Expedition to Arnhem Land. In 2015, Jennifer was also appointed to the editorial board of Visual Anthropology Review, a journal produced by the Society for Visual Anthropology in association with the American Anthropological Association.
Professor Ton Otto

Professor Ton Otto is part-time Tropical Leader, People & Societies of the Tropics (proportionally employed at 20% from 2015). Simultaneously he is a professor at Aarhus University and Head of the Ethnographic Collections at Moesgård Museum, Aarhus, Denmark. His major interest is in understanding processes of social change and in developing new ways for the social sciences to contribute to change in participatory ways. He is involved in the development of anthropological theory and methodology in the fields of material and visual culture, agency, and design. As part of this, he engages in making exhibitions and films and investigates the participatory research potential of these media. Regionally his research focuses on Melanesia, and Papua New Guinea in particular, and thematically he studies the impact of time orientations, tradition, history, heritage, and collective memory on processes of change.

Professor Bob Stevenson

Professor Bob Stevenson is Tropical Leader, Education for Environmental Sustainability and Director of the Centre for Research & Innovation in Sustainability Education (CRISE). Bob’s research focuses on theory-policy-practice relationships in environmental and sustainability education and its history and marginalised status as an educational reform in K-12 schooling. He has critically examined international and national policies and discourses and has developed seminal explanations of the discrepancies between policies and practice in environmental education. His current research interests centre on the current and potential sites of learning about issues of environmental sustainability by young people; conceptualising climate change education; and the role of leadership and centralised policies in creating effective ecologically sustainable schools.

Professor Stevenson retired in December 2016 but will continue his association with the Institute as an Adjunct Professor.

Professor Natalie Stoeckl

Professor Natalie Stoeckl is Professorial Research Fellow with the Division of Tropical Environments and Societies. Natalie is an economist with a keen interest in the environmental and social/distributional issues associated with economic growth with extensive experience in a variety of non-market valuation techniques. What distinguishes her from many other economists is her track record of collaborative cross-disciplinary research using models that combine economic, environmental and social variables to explore interactions between socio-economic and ecological systems. She has published widely in both national and international forums.
Professor Komla Tsey

Professor Komla Tsey is Tropical Leader, Education for Social Sustainability. Komla supports academic staff to form collaborative research teams across different disciplines, mentors early career academics to become competitive researchers, and works with research groups to develop methodologies to evaluate the impact and benefit of their research. Current research interests include: empowerment and wellbeing; research engagement, translation and impact; systematic literature searches and reviews to inform decision making. Komla’s research activities are affiliated with and supported by the Cairns Institute’s Indigenous Futures Research Theme, the National Centre for Family Wellbeing (NCFWB), the Lowitja Institute, and the National Health & Medical Research Council (NHMRC) Centre of Research Excellence in Integrated Quality Improvement (CRE-IQI) in which he is Chief Investigator.
Postdoctoral Researchers

Dr Roxanne Bainbridge

Dr Roxanne Bainbridge is a Gungarri Aboriginal woman from South Western Queensland. She is a Senior Research Fellow in The Cairns Institute and her work is embedded in Aboriginal empowerment and social inclusion research and has a particular focus on the social determinants of Aboriginal Australian health and wellbeing. Roxanne demonstrates multidisciplinary expertise clustered around Aboriginal empowerment and wellbeing. Her methodological expertise lies particularly in participatory research approaches; auto/ethnographic approaches, systematic literature reviews and grounded theory. She has worked across a number of projects in Aboriginal health and wellbeing (e.g., mental health, youth resilience, suicide, palliative care for end-stage renal patients, social and emotional wellbeing and health promotion) and education, and currently supervises research students from these key fields.

Roxanne left JCU in 2016 to take up a position as Associate Professor at CQU in Cairns.

Dr Luca Ciucci

Dr Luca Ciucci received his PhD from Scuola Normale Superiore, Pisa, Italy in 2013. He is an expert on Zamucoan languages and indigenous languages of Bolivia and Paraguay. His publications include *Inflectional morphology in the Zamucoan languages* (Asunción, CEADUC). He is working on a grammatical description of Chamacoco (Zamucoan), on language contact in the Chaco area, and Chiquitano, with a special focus on the language spoken in the Jesuit Missions, its evolution and its contact with Zamucoan. He holds a Postdoctoral Research Fellowship at the LCRC within Distinguished Professor Alexandra Aikhenvald's Australian Laureate Fellowship, 'How gender shapes the world: a linguistic perspective'.

Dr Michelle Esparon

Dr Michelle Esparon obtained her PhD in 2013 from JCU, Townsville where she now works as a Postdoctoral Researcher. She has contributed to several research projects that explore trade-offs between economic development and environmental protection, including national projects such as Tropical Rivers and Coastal Knowledge (TRaCK) and the National Environmental Research Program (NERP). Her research interests include environmental management and economics, sustainable tourism development, tourism certification schemes, protected areas and non-market valuation techniques. She is currently involved in projects looking at the relative importance of non-market values of the Great Barrier Reef and Wet Tropics World Heritage Areas and the economic costs associated with macro-algae productions. Michelle also has experience in research projects involving Indigenous engagement and research experience in developing countries, recently joining the team looking at the regional economic impact of agriculture extension programs in Laos.
Dr Marina Farr

Marina’s research interests include natural resource economics and management, environmental economics, non-market valuation techniques, tourism economics and recreational fisheries. Marina is currently involved in the project evaluating new methods for encouraging practice change, behaviour and participation in water quality improvement programmes in the Great Barrier Reef. This project is aiming to identify intrinsic and extrinsic motivations, value-orientations, norms, social networks and communication protocols of different segments of land managers (particularly graziers and cane growers) and to assess the efficacy of such programmes, determining if they result in changed behaviour, in regions where they have recently been, or will soon be, rolled out.

Dr Susan Jacups

Susan has been working at Queensland Health as a Project Manager and Epidemiologist over the last 3 years. Prior to this, she was employed as an Epidemiologist with the Primary Health Networks (Department of Health funding). Susan continues to collaborate with researchers from The Cairns Institute and across JCU and QH. Her collaborations within The Cairns Institute include research and evaluation of human psychological health and wellbeing, and substance misuse. In this capacity she has evaluated an alcohol binge-drinking project conducted in an Indigenous community; and has similarly evaluated the delivery of a Family Wellbeing program and several homelessness programs. For the last 6 years, Susan has continued to assist post-graduate students with their research study design and analysis plan (statistical design) via JCU Graduate Research School’s StatsHelp program. Students make appointments for one-on-one sessions to tighten their research design, proposed statistics methodology, interpretation of results, and presentation of findings.

Dr Irina Kinchin

Irina has worked as a health economist since 2013 and demonstrated multidisciplinary expertise clustered around Aboriginal empowerment, social, emotional wellbeing and mental health. The underlying aim of Irina’s work is to ensure that committed investments are cost-effective and spent in ways leading to greatest improvements in target populations’ health and wellbeing. In 2016 she was a visiting scholar to the International Centre for Health Economics, Management, and Policy at the National Research University Higher School of Economics in St. Petersburg. In March 2016 Irina moved to CQ University to take up an Early Career Fellowship to investigate economic implications of suicide and non-fatal suicide behaviour among the Australian population. She is an author of dozens of manuscripts, including two commentaries in the top journals - The Lancet and The Lancet Psychiatry.
Dr Janya McCalman

Dr Janya McCalman is a public health researcher with a background in health promotion practice. She has a Masters of Public Health and a PhD, conferred in 2013 with a Dean’s Excellence Award. She is recognised for her diverse multi-method research with Aboriginal and Torres Strait Islanders partners over the last 15 years, including in mental health, social and emotional wellbeing, youth health, maternal and child health, and health implementation research. She has led systematic literature reviews, participatory action research, grounded theory and impact evaluation research projects which seek to inform improvements in resilience, empowerment-based health and wellbeing, implementation of health programs. Given she is at an early career stage, her research outputs are prolific, and include: 62 peer-review papers; 2 books, 4 book chapters; 22 other publications; and 33 presentations. She has been successful as Chief Investigator on 35 grants, including 9 category one grants; contributing more than $10m funding. 

Janya left JCU in 2016 to take up a position as Associate Professor at CQU in Cairns.

Dr Elena Mihas

Dr Elena Mihas has a PhD from the University of Wisconsin, Milwaukee (2010), 'Essentials of Ashéninka Perené grammar'. Her recent publications include a monograph, Conversational structures of Alto Perené (Arawak) of Peru (John Benjamins). Her comprehensive grammar of Ashénica Perené was published in 2015 in the Mouton Grammar Library Series (De Gruyter Mouton, Berlin). She is currently working on a grammar of Satipo Ashaninka (Nebraska University Press). She holds a five-year Post-doctoral Research Associate Fellowship within the framework of the ARC ALF Project, working on varieties of Campa languages, gender in Amazonia, and endangered dialects of Koryak, a Chukotko-Kamchatkan language from the Russian Far-East.

Dr Simon Overall

Dr Simon Overall received his PhD in 2009 from the Research Centre for Linguistic Typology, then at Latrobe University, with a thesis on the grammar of Aguaruna, soon to be published in the Mouton Grammar Library series (de Gruyter, Berlin). His research focuses on the diachrony of nominalisations and their involvement in discourse and switch-reference; the linguistic history of the eastern foothills of the Andes; and the representation of traditional knowledge. He started his three-year Research Fellowship within the ARC Discovery project, How languages differ and why, in July 2013. His major project involves working on a grammar of Kandozi-Chapra, an isolate of Peru. He is also part of a community-based project to document Aguaruna ethnobotanical knowledge, funded by the Firebird Foundation. In 2016 Simon undertook further fieldwork, funded by the Endangered Languages Documentation Programme, in Kandozi, Chapra, and Aguaruna indigenous communities in north Peru.
Dr Anne Stephens

Dr Anne Stephens completed her final year of a Post-Doctoral Fellowship with the Northern Futures Collaborative Research Network (CRN) at The Cairns Institute and went on to complete a 6 month Visiting Scholar post at Columbia University’s School of International and Public Affairs (SIPA) as an Australian Endeavour Fellowship award recipient. Whilst at SIPA, Anne worked with the United Nation’s agency, UN Women, to develop an evaluation guidance responsive to the Agenda 2030 Sustainable Development Goals. Anne’s expertise in systemic thinking forged a new methodological approach: The inclusive systemic evaluation (ISE) approach for gender equality, environments, and Voices from the margins (GEMs): A guidance for evaluators for the SDG era available on the UN Women website. Anne has presented this work at the European, American and Australasian Evaluation Associations, and has several short papers, articles and capacity building resources in development. The approach is now being trialled across the world with UN Women and other UN agencies and partners.

Dr Daniela Vávrová

Dr Daniela Vávrová is an Adjunct Research Fellow in the College of Arts, Society and Education & Casual Research Officer in The Audio Visual Lab at The Cairns Institute. Her PhD thesis, Skin has eyes and ears, an audio-visual ethnography in a Sepik society, explores how people shape and are shaped by their social and cultural environment through their sensory experiences. Beside the written thesis she also made a feature-length film as part of the thesis, which was screened at several ethnographic film festivals around the world. Her specialisation is in visual anthropology and experimental filmmaking. In 2013 she co-founded ALTAR (Anthropological Laboratory for Tropical Audiovisual Research) at The Cairns Institute and continues to organise ethnographic film screening through the ALTAR group.

Dr Catherine Mei Ling Wong

Dr Catherine Mei Ling Wong is a Senior Research Officer at The Cairns Institute, working on a comparative analysis of climate governance in Australia, China and the UK. Prior to that, Catherine completed her PhD at the Australian National University on risk governance in the nuclear industry in India after the Fukushima nuclear disaster. Her research expands her earlier work on risk governance and political ecology into the fields of climate change, the sociology of time and comparative policy analysis. Since joining the Institute in April 2014, Catherine has conducted fieldwork and elite interviews with senior executives of public and private sector programs of climate governance in China, Australia and the UK. She has also written a number of journal articles and book chapters, some of which have been published and others currently under review. In January 2015, Catherine was elected to the executive committee of the Society for Risk Analysis – Australia and New Zealand (SRA-ANZ).

Catherine left the Institute in March 2016 for a postdoctoral position at the University of Luxembourg.
Research Fellows

While the Institute engages with researchers and scholars in a variety of ways, formal membership must, as stipulated in JCU policy, be based on merit. Categories of membership, as detailed below, include Fellows, Postgraduate Fellows and Adjuncts. Researchers are also associated with the Institute as staff and visiting scholars.

Fellows

JCU staff who contribute to the profile and activities of the Institute. All research active JCU staff are eligible to apply to the Management Group for recognition as Fellows. Criteria by which this status will be designated by the Management Group include:

- A research and scholarship profile that is consistent with the mission and research areas of the Cairns Institute.
- Excellence in research, relative to track record, as evidenced by research grants, publications and HDR completions.
- A clear indication that the applicant intends to continue to develop their research profile and to promote the interests of the Institute.

Postgraduate Fellows

JCU postgraduate students who are either involved in projects administered by the Institute or whose work is consistent with the aims and objectives of the Institute and who wish to participate in the scholarly life of the Institute.

In 2016 the following people were Fellows or Postgraduate Fellows with The Cairns Institute:

- **Distinguished Professor Alexandra Aikhenvald**
  Fellow; Language & Culture Research Centre; College of Arts, Society & Education;

- **Dr India Bohanna**
  Fellow; College of Public Health, Medical & Vet Sciences; Centre for Research Excellence in the Prevention of Chronic Conditions in Rural & Remote Populations

- **Dr Helan Boon**
  Fellow; College of Arts, Society & Education; CRISE

- **Professor Peter Case**
  Fellow; College of Business, Law & Governance; Centre for Tropical Water & Aquatic Ecosystem Research (TropWATER)

- **Ms Karen Cheer**
  Postgraduate Fellow; PhD student, College of Arts, Society & Education

- **Associate Professor Alan Clough**
  Fellow; College of Public Health, Medical & Vet Sciences; Centre for Research Excellence in the Prevention of Chronic Conditions in Rural & Remote Populations

- **Dr Lynda Crowley-Cyr**
  Fellow; College of Business, Law & Governance

- **Professor Ryan Daniel**
  Fellow; College of Arts, Society & Education

- **Dr Eduardo De La Fuente**
  Fellow; College of Arts, Society & Education

- **Ms Jennifer Gabriel**
  Fellow; Australian Aboriginal & Torres Strait Islander Centre

- **Associate Professor Susan Gair**
  Fellow; College of Arts, Society & Education
Ms Lennie Geerlings  
Postgraduate Fellow; College of Arts, Society & Education

Dr Narayan Gopalkrishnan  
Fellow; College of Arts, Society & Education

Associate Professor Susan Gordon  
Fellow; College of Healthcare Sciences; Anton Breinl Research Centre for Health Systems Strengthening

Dr Yetta Gurtner  
Fellow; College of Science & Engineering; Centre for Disaster Studies

Professor John Hamilton  
Fellow; Promotional Chair, College of Business, Law & Governance

Professor Russell Hawkins  
Fellow; College of Healthcare Sciences

Professor Rosita Henry  
Fellow; College of Arts, Society & Education; Language & Culture Research Centre

Dr Ernest Hunter  
Fellow; Adjunct Professor, College of Public Health, Medical & Vet Sciences; Remote Area Mental Health Service, Queensland Health

Associate Professor Ickjai Lee  
Fellow; College of Business, Law & Governance

Associate Professor Darren Lee-Ross  
Fellow; College of Business, Law & Governance

Professor Brian Lewthwaite  
Fellow; College of Arts, Society & Education

Ms Qian Li  
Postgraduate Fellow; College of Science & Engineering

Dr Wendy Li  
Fellow; College of Healthcare Sciences

Associate Professor David Lindsay  
Fellow; College of Healthcare Sciences; Centre for Nursing & Midwifery Research

Associate Professor Anita Lundberg  
Fellow; JCU Singapore

Dr Maria M’Ball-Ndi  
Fellow; College of Arts, Society & Education

Mr Virgilio Maguigad  
Postgraduate Fellow; College of Science & Engineering

Adjunct Associate Professor Wayne Melrose  
Fellow; College of Public Health, Medical & Vet Sciences

Ms Ben Menadue  
Postgraduate Fellow; College of Arts, Society & Education

Professor Peter Murphy  
Fellow; College of Arts, Society & Education

Dr Stephen Naylor  
Fellow; College of Arts, Society & Education

Associate Professor Paul Nelson  
Fellow; College of Science & Engineering; Centre for Tropical Environmental & Sustainability Studies (TESS); TropWATER

Dr Maxine Newlands  
Fellow; College of Arts, Society & Education

Professor Richard Nile  
Fellow; Head of Humanities; Professor, Australian History; College of Arts, Society & Education

Dr Nick Osbaldiston  
Fellow; College of Arts, Society & Education

Dr Theresa Petray  
Fellow; College of Arts, Society & Education

Associate Professor Glenn Porter  
Fellow; College of Arts, Society & Education
**Professor Bob Pressey**  
Fellow; ARC Centre of Excellence for Coral Reef Studies

**Dr Phil Schneider**  
Fellow; College of Science & Engineering

**Emeritus Professor Richard Speare**  
Fellow; Division of Tropical Health & Medicine; Anton Breinl Research Centre for Health Systems Strengthening

**Professor Natalie Stoeckl**  
Fellow; Division of Tropical Environments & Societies; Centre for Sustainable Tropical Fisheries and Aquaculture; Centre for Tropical Water and Aquatic Ecosystem Research

**Ms Miriam Supuma**  
Postgraduate Fellow; College Science & Engineering

**Professor Sean Ulm**  
Fellow; College of Arts, Society & Education; Language and Culture Research Centre; Centre for Tropical Environmental and Sustainability Studies (TESS)

**Ms Astrid Vachette**  
Postgraduate Fellow; College of Science & Engineering

**Professor Chris Walsh**  
Fellow; College of Arts, Society & Education

**Associate Professor Riccardo Welters**  
Fellow; College of Business, Law & Governance

**Mr Patrick White**  
Postgraduate Fellow; College of Arts, Society & Education
Adjunct appointments are a mechanism for recognising in a formal way suitably qualified and experienced individuals who have a close association with, and make a significant contribution to, the academic activities of the University in a largely honorary capacity on an ongoing basis.

Dr Cheryl Albers
Adjunct Professor, The Cairns Institute; Professor Emeritus, State University of New York

Mr Mateus Cruz Maciel DeCarvalho
Adjunct Research Fellow, The Cairns Institute; University Estadual Paulista Julio de Mesquito Filho

Prof Matthew Allen
Adjunct Professor, The Cairns Institute

Dr Diana Forke
Adjunct Research Fellow, The Cairns Institute; Research Fellow, University of Bamburg, Germany

Ms Fiona Allison
Adjunct Research Fellow, The Cairns Institute

Ms Jenny Fraser
Adjunct Research Fellow, The Cairns Institute

Dr angeliki Alvanoudi
Adjunct Lecturer, The Cairns Institute; Postdoctoral Research Fellow, College of Arts, Society & Education

Dr Margaret Gooch
Adjunct Senior Research Fellow, The Cairns Institute; Manager, Knowledge & Resource Management, Great Barrier Reef Marine Park Authority

Mr Lawrence Bragge
Adjunct Research Fellow, The Cairns Institute; Community Relations Consultant to PNP Petroleum Industry

A/Prof Deborah Graham
Adjunct Associate Professor, The Cairns Institute

Mr Jack Bulman
Adjunct Research Fellow, The Cairns Institute; CEO Mibbinbah

Professor Romy Greiner
Adjunct Professor, The Cairns Institute; Professor of Tropical Knowledge, Charles Darwin University

Mr Mateus Cruz Maciel DeCarvalho
Adjunct Research Fellow, The Cairns Institute; University Estadual Paulista Julio de Mesquito Filho

Dr John Guenther
Adjunct Associate Professor, The Cairns Institute; Batchelor Institute

Dr Valerie Guerin
Adjunct Research Fellow, The Cairns Institute

Dr Gabriel Crowley
Principal Research Fellow, The Cairns Institute; Environmental Consultant

Dr Susan Jacups
Adjunct Senior Research Fellow, The Cairns Institute
Professor David Kavanamur
Adjunct Professor, The Cairns Institute; Director General, Office of Higher Education, Papua New Guinea

Dr Irina Kinchin
Adjunct Senior Research Officer, The Cairns Institute; Central Queensland University

Mr Martin Kohlberger
Adjunct Research Fellow, The Cairns Institute; Leiden University

Dr Bill Liley
Adjunct Professional Research Fellow, The Cairns Institute; Cooktown Medical Health Service

Dr Carrie Lui
Adjunct Senior Research Fellow, The Cairns Institute; James Cook University

Dr Paul Lynch
Adjunct Lecturer, The Cairns Institute; James Cook University

Dr Janya McCalman
Adjunct Senior Research Fellow, The Cairns Institute; Central Queensland University

Professor Albert Mellam
Adjunct Professor, The Cairns Institute; Vice Chancellor, University of Papua New Guinea

Mr Aerti Metuamate
Adjunct Principal Research Fellow, The Cairns Institute; Cape York Institute

Ms Cassy Nancarrow
Adjunct Lecturer, The Cairns Institute; Executive Director, Australian Centre for Leadership for Women

Professor Wadan Narsey
Adjunct Professor, The Cairns Institute

Dr Tess Newton
Adjunct Principal Research Fellow, The Cairns Institute

Dr Hai Nguyen
Adjunct Research Fellow, The Cairns Institute; Honorary Research Fellow, University of Sydney

Dr Colleen Oates
Adjunct Senior Research Fellow, The Cairns Institute; Linguist-Translator, Summer Institute of Linguistics, Papua New Guinea

Ms Rebecca Pearse
Adjunct Research Fellow, The Cairns Institute; Charles Darwin University

Mr Boris Pointing
Adjunct Research Fellow, The Cairns Institute; Youth Service Development Officer, Family Health & Wellbeing, Cairns & Hinterland Hospital & Health Service

Professor Biman Prasad
Adjunct Professor, The Cairns Institute; Adjunct Professor, Griffith University; Professor of Economics, The University of the South Pacific

Professor Elspeth Probyn
Adjunct Professor, The Cairns Institute; Professor of Gender & Cultural Studies, The University of Sydney

Dr Diann Rodgers-Healey
Adjunct Professor, The Cairns Institute; Executive Director, Australian Centre for Leadership for Women (ACLW)

Ms Jessa Rogers
Adjunct Senior Lecturer, The Cairns Institute; Cape York Girls Academy

Ms Joann Schmider
Adjunct Research Fellow, The Cairns Institute; Rainforest Aboriginal Peoples’ Alliance (RAPA)
Dr Albert Schram
Adjunct Professor, The Cairns Institute; Vice-Chancellor, Papua New Guinea University of Technology

Professor Gregory Smith
Adjunct Professor, The Cairns Institute; Professor of Teacher Education, Lewis & Clark College, Portland, Oregon

Dr Anne Stephens
Adjunct Research Officer, The Cairns Institute

Professor Bob Stevenson
Adjunct Professor, The Cairns Institute

Professor Kenneth Sumbuk
Adjunct Professor, The Cairns Institute; Executive Dean, School of Humanities & Social Sciences, University of Papua New Guinea

Ms Olga Temple
Adjunct Research Fellow, The Cairns Institute; University of Papua New Guinea

Ms Kishani Townshend
Adjunct Research Fellow, The Cairns Institute; Research Psychologist

Mr Jim Turnour
Adjunct Research Fellow, The Cairns Institute; CEO, Jabalbina Yalanji Aboriginal Corporation

Dr Michael Underdown
Adjunct Senior Research Fellow

Professor Craig Volker
Adjunct Professor, The Cairns Institute; Professor of Linguistics, Gifu Shotoku Gakuen University, Gifu, Japan

Associate Professor Sihong Zhang
Adjunct Research Fellow, The Cairns Institute; Anui University of Chinese Medicine
Administration

In 2016 we had the pleasure of hosting an Intern from the JCU Business School. Rowan Brough, a third year student undertook the placement as one of the final requirements of her degree. She was mentored by The Cairns Institute’s Project Officer, Jennifer McHugh, and during her internship she assisted Jennifer and the events team on a variety of events including conferences and TEDxJCUCairns.

The administrative team in 2016 included for all or part of the year the following people:

**Helen Clarkson**  
Personal Assistant to the Director

**Brigitta Flick**  
Publication Officer, LCRC

**Katrina Keith**  
Manager, Research Services

**Jennifer McHugh**  
Events & Project Manager

**Jolene Overall**  
Publication Officer, LCRC

**Amanda Parsonage**  
Personal Assistant to Professor Aikhenvald, LCRC
A list of current and completed projects can be viewed on the Institute’s website at www.cairnsinstitute.jcu.edu.au/research/research-projects/

They are organised under the research themes, but it should be noted that a number of projects are truly multi-disciplinary and would easily fit under multiple themes. It should also be noted that not all projects are administered by The Cairns Institute or James Cook University.

**Theme 1: Regional Economic Development**

Allan Dale *The Cairns Institute*

Vanessa Adams *ARC Centre of Excellence for Coral Reef Studies*

Marcus Barber *College of Science & Engineering*

Ryan Daniel *College of Arts, Society & Education [Fellow]*

Lynne Eagle *College of Business, Law & Governance*

Michelle Esparon *College of Business, Law & Governance; The Cairns Institute; CSTFA*

Marina Farr *College of Business, Law & Governance; The Cairns Institute; CSTFA*

Katja Fleischmann *College of Arts, Society & Education*

Daniel Grainger *College of Business, Law & Governance*

Rosemary Hill *College of Science & Engineering*

Silva Larson *College of Business, Law & Governance*

Jennifer McHugh *The Cairns Institute*

Justin Perry *CSIRO*

Bob Pressey *ARC Centre of Excellence for Coral Reef Studies; Centre for Tropical Biodiversity and Climate Change (CTBCC) [Fellow]*

Jorge Alvarez Romero *ARC Centre of Excellence for Coral Reef Studies*

Anne Stephens *The Cairns Institute*
In 2016 The Cairns Institute researchers continued to focus strongly on northern Australia, and some examples of our work in this area are detailed below.

Allan Dale completed his work with the Collaborative Research Networks (CRN) program—Northern Research Futures (NRF)—with colleagues from Charles Darwin University. Allan also updated and expanded upon the existing social resilience benchmarking data for the Gulf Horizons Foundation. He provided an assessment of the social resilience of Gulf communities against a set of prescribed indicators, with reference to climate change drivers.

Allan also had a NAILSMA consultancy consisting of two projects in 2016. The first, Northern Australia policy development and sector development will develop a policy discussion paper concerning potential for a pan-northern Indigenous response to the Northern Australia White Paper that will support NAILSMA to engage with the wider Indigenous community and negotiate key outcomes with the Commonwealth Government. The second project, Northern Gulf community development, will support ANGIC to strengthen its governance arrangements to enable the development of critical economic and regional economic opportunities among its key traditional owner member groups.

Also in 2016 the Australian Research Council (ARC) funded NRM planning and governance project focused on the governance (decision-making systems) for regional natural resource management (NRM), including the collective interplay between national, state and local government and different stakeholders. The project is a 3-year collaborative research project led by the Queensland University of Technology (QUT) in partnership with JCU. The team members are: Professor Douglas Baker, Dr Severine Mayere, Dr Karen Vella, and Rachel Eberhard all from QUT; Professor Neil Sipe and Jaime Olvera Garcia from the University of Queensland; Dr Bruce Taylor from CSIRO; Professor Allan Dale from The Cairns Institute; and Professor Richard Margerum from the University of Oregon, US. The project has co-investment from Terrain NRM, Dry Tropics NRM, Fitzroy Basin Association, Queensland Murray Darling Committee, Condamine Alliance and the Queensland Regional Groups Collective.

In April 2016, The Cairns Institute’s Professor Allan Dale, in his role as Professor in Tropical Regional Development and as Chair for Regional Development Australia FNQ&TS, was asked by the Pilbara Regional Council to speak at the EASTXWEST Forum in Shenzhen, China. The Forum was aimed at building stronger relations between nine sub-regions in Northern Western Australia and the vast growing Shenzhen region in southern China. Allan’s presentation focused on sharing cultural tips to support Chinese Investors in northern Australia and achieve good investment and development outcomes in the north. Allan’s key tips included getting support to integrate development approvals across Commonwealth, state and local governments, engaging well with regional communities, and effective engagement with the north’s traditional owners. The EASTXWEST Forum was established by the local governments of Australia’s north west to foster prosperity in that region. This biannual event offers a chance for the exchange of greater trade, investment and cultural awareness between China and this important Australian region.
The Cairns Institute researchers worked on a number of Department of the Environment - National Environmental Science Program (NESP) projects in 2016.

Natalie Stoeckl and colleagues began a new NESP funded project, *Harnessing the science of social marketing and behaviour change for improved water quality in the GBR: An action research project (Project 2.1.3)*. Working in partnership with staff from the Australian Government's DOTe, DSITI and DEHP, this project will use data collected from land managers and elsewhere to critically evaluate the way water quality improvement programmes are 'marketed'. It will use insights from those evaluations to inform the reconfiguration of marketing and engagement strategies associated with programmes scheduled for roll-out during 2017, demonstrating methods for monitoring and assessing the extent to which these different programmes and changed strategies improve adoption and alter behaviours.

Another NESP project started in 2016 and also lead by Natalie Stoeckl was *Multiple benefits and knowledge systems of Indigenous Land Management Programs (ILMPs) - Economic perspective (Project 5.3)*. In addition to creating environmental benefits, Indigenous land management programs (ILMPs) generate significant social and economic benefits (henceforth co-benefits). But few of those co-benefits have been quantified or compared across ILMPs. Consequently, under or over investments in some ILMPs could arise. When making investment decisions, governments and others require multiple lines of evidence to help them determine if their investments represent ‘value for money’. This project will thus provide quantified, comparable data about the co-benefits of various ILMPs—information that will help ensure more and/or better targeted investments in ILMPs.

Professor Natalie Stoeckl and team continued a 2015-16 NESP project, *Review of integrated models, frameworks and decision support tools to guide management and planning in Northern Australia* (Northern Australia Environmental Resources Hub Project 1.2). The project will provide a resource to help ensure that modelling tools that are selected for management decisions in Northern Australia will suit end-user needs, and be feasibly be developed with available resources and with knowledge of their strengths and limitations.

In 2016 Professor Stoeckl and colleagues also continued work on the NESP project, *Research priorities for Indigenous Protected Areas (IPAs) across Northern Australia* (Northern Australia Environmental Resources Hub Project 5.1) with partners from North Australian Indigenous Land and Sea Management Alliance Ltd (NAILSMA) and the CSIRO. The project seeks to prioritise research needs for IPAs. Working closely with IPA managers and other key stakeholders, a sub-component of the project (JCU’s focus) will identify: (a) core social, economic and cultural benefits associated with IPAs; (b) gaps in our understanding of the economic ‘value’ of those benefits; and (c) ways in which stakeholders could use information about the economic ‘value’ of those benefits in decision making contexts. Results will contribute to the development of a multi-year research plan to help address these priorities.

Addressing water quality issues in the Great Barrier Reef, Allan Dale and Karen Vella (QUT) continued with the NESP project, *Monitoring and adaptively reducing system-wide governance risks facing the GBR* (Tropical Water Quality Hub Project 3.11). This project examined the new Great Barrier Reef Long Term Sustainability Plan (LTSP) implementation/review structures and stakeholders to build a commitment to institutionalising this method. Outputs will inform five-yearly outlook reporting.

Theme 2: Aboriginal & Torres Strait Islander Futures

Roxanne Bainbridge The Cairns Institute
Marcus Barber College of Science & Engineering
India Bohanna Fellow; College of Public Health, Medical & Vet Sciences; Centre for Research Excellence in the Prevention of Chronic Conditions in Rural & Remote Populations
Catherine Brown The Cairns Institute
Sandra Campbell Student
Alan Clough Fellow; College of Public Health, Medical & Vet Sciences; Centre for Research Excellence in the Prevention of Chronic Conditions in Rural & Remote Populations
Chris Cunneen Tropical Leader, Justice & Social Inclusion, The Cairns Institute; College of Business, Law & Governance
Allan Dale The Cairns Institute
Jacinta Elston Division of Tropical Health & Medicine; Anton Breinl Research Centre for Health Systems Strengthening
Rebecca Evans College of Medicine & Dentistry
Narayan Gopalkrishnan Fellow; College of Arts, Society & Education
Rachael Ham The Cairns Institute
Marion Heyeres The Cairns Institute
Ernest Hunter Adjunct; College of Public Health, Medical & Vet Sciences
Katrina Keith The Cairns Institute
Irina Kinchin The Cairns Institute
Sarah Larkins College of Medicine & Dentistry; Anton Breinl Research Centre for Health Systems Strengthening
Stewart Lockie The Cairns Institute
Emma McBryde Australian Institute of Tropical Health & Medicine (AITHM)
Janya McCalman The Cairns Institute
Jane Mills College of Healthcare Sciences
The Cairns Institute researchers have a strong commitment to Indigenous research and continue to be very active in this area. Some examples of our work from 2016 are summarised below.

Komla Tsey was part of the NHMRC (1078927) funded project Centre of Research Excellence—An innovation platform for systems-wide improvement in indigenous primary health care. The Centre will coordinate a national network of expertise in applying Integrated Quality Improvement (IQI) efforts to supporting clinical governance in Aboriginal and Torres Strait Islander primary health care. Through its strategic program of research, the centre will address policy, service and research dimensions of quality improvement, with the aim of improving clinical performance and health outcomes for Aboriginal and Torres Strait Islander people across Australia.

Komla also continued his work on the NHMRC project (1062377) Quality improvement in Aboriginal primary health care: Lessons from the best to better the rest. High performing primary health care (PHC) services are essential to "close the gap" in Aboriginal and Torres Strait Islander health outcomes. Little previous research has investigated the contextual factors around a particular service that influence the success of quality improvement initiatives. This project aims to transfer knowledge about the processes that facilitate the success of quality improvement initiatives in these services whilst building research and evaluation capacity in the services. JCU colleagues on this project include Sarah Larkins and Jacinta Elston.

A new project in 2016 was the Lowitja Institute funded Sustainable implementation of Indigenous early childhood family support programs that work: A Family Wellbeing (FWB) case-study. This project includes partners from La Trobe University, Griffith University and Central Queensland University, and the aim of the project is to define and develop funding models and mechanisms that can support FWB empowerment program integration and implementation within early childhood family support programs. The FWB program attends to the social and emotional wellbeing needs of the family, and in this instance will integrate FWB at different levels to enhance broader community capacity to create supportive environments for children to thrive. A whole of community approach is a defining feature of this project and it will bring together Indigenous early childhood family support service providers, policy makers and researchers through collaborative partnerships. Improving the health and wellbeing of children is vital to ensuring that good health continues into adulthood, which has implications for positive social, cultural, educational and economic outcomes.
Act for Kids is a charity organisation that is familiar with the Family Wellbeing (FWB) Program as many of their staff have been through the program previously and provided positive feedback. In fact, former participants encourage others to do the program, creating an opportunity for continued engagement with FWB facilitators. With this in mind, in 2016 a team at JCU lead by Komla Tsey explored ways to use Continuous Quality Improvement (CQI) principles to develop, implement and evaluate a sustainable approach to incorporating FWB into the practice framework at Act for Kids, so Indigenous children in remote communities can have brighter futures. The JCU team worked closely with Act for Kids, the Centre of Research Excellence in Integrated Quality Improvement (CRE-IQI) and the local communities to identify and implement FWB in a sustainable way to promote continued benefits for the community, families, young people and the Act for Kids staff working in community-based Safe Houses. The team envisage that a ‘sustainable way’ will reflect a practice framework that is embedded in Act for Kids’ existing work systems. Therefore, in the long-term, maintaining the FWB practice framework will be feasible using existing financial, human, infrastructure and community resources. Once implemented, the collaborative (JCU, Act for Kids and CRE-IQI) will evaluate the sustainability of the FWB practice framework, with a view to sharing these findings, which will contribute to our understanding of how FWB can be implemented sustainably in different communities across a variety of service organisations and sectors.

Another example of a local project that Allan Dale was involved in was the project Building Indigenous livelihood and co-management opportunities in the Northern GBR-ecosystem services and conservation governance for water quality (NESP Project 2.3.3) which supports Indigenous co-management and livelihoods by scoping and developing culturally-appropriate ecosystem services (ES) products focused on water quality. Local and regional Indigenous development agencies in CYP will collaborate with researchers with expertise in Indigenous water, co-benefits, ES, wetland ecology, and governance issues. The project aims to evaluate international examples of nutrient offsets and watershed ES; scope investor demand and develop innovative water quality ES products suitable for northern GBR geographic, demographic, and market conditions; and improve wetland protection, co-management, business, and governance capability. Key project objectives are to leverage existing ES-based livelihood opportunities and to realise social co-benefits.

Allan also worked with CSIRO on a Department of the Environment - National Environmental Science Program (NESP) - Tropical Water Quality Hub (TWQ Hub) (Project 3.9) funded project titled Indigenous capacity building and increased participation in management of Queensland sea country. The objective of this project is to investigate and analyse, in collaboration with relevant sea country Traditional Owners, the Indigenous-specific Targets within the Great Barrier Reef (GBR) 2050 Long Term Sustainability Plan (Reef 2050). This project will be carried out jointly by CSIRO, North Australian Indigenous Land and Sea Management Alliance Ltd (NAILSMA), James Cook University, Great Barrier Reef Marine Park Authority and Duane Fraser.

Distinguished Professor Stewart Lockie conducted a project funded by the Wet Tropics Management Authority (WTMA)—Collecting, cognitioning and capitalising local cultural knowledge for residential and visitor supply and demand: A Wet Tropics of Queensland World Heritage Area Traditional Owners rainforest Aboriginal peoples’ study - regional overview. This involved visiting the 20 traditional owner groups and 80 legal entities to record discussion about the topic as known within each group; transcribing the recordings; appropriately sharing the information with stakeholders.
(including WTMA) as negotiated with the RAP groups. The results will be used to develop a paper on the spread and nature of WTQWHA local Aboriginal cultural tourism products December 2015 to be finalised in February 2016.

In 2016 Dr Janya McCalman and colleagues completed the *Evaluation of social and emotional wellbeing (SEWB) integration within the implementation of the Baby One Program (BOP)* funded by NHMRC - Centres of Research Excellence. The study evaluated the integration of social and emotional wellbeing (SEWB) within the implementation of maternal and child health (MCH) services in primary health service (PHS) sites for women who are enrolled in the Baby One Program (BOP) and their young children (0-3 years). The study questions were: (1) what are the SEWB outcomes that primary healthcare workers, women and family members are hoping to achieve? How would we recognise them? (2) What are the enablers and barriers to implementing an integrated MCH/SEWB model of care within BOP? and (3) How can we best measure improvement in SEWB amongst women and young children?

Janya also lead a systematic review titled *Family-centred approaches for early childhood health and wellbeing care*. It was funded by the NHMRC Centres of Research Excellence and partners included Apunipima Cape York Health Council, the University of Western Australia, Murdoch University and Charles Sturt University. The Apunipima and JCU partnership proposes to systematically review the literature to answer three overarching research questions: 1) What family-centred approaches have been documented to improve MCH and what are their effectiveness? 2) What indicators are used to measure the effects of family-centred MCH approaches? 3) To what extent have their costs and benefits been documented?

Dr Roxanne Bainbridge continued her involvement with the National Indigenous Research and Knowledges network (NIRAKN) in 2016. This is an Australian Research Council (ARC) Special Initiative involving various universities. The National Indigenous research and knowledges network (NIRAKN) is a multidisciplinary hub and spokes model network of Indigenous researchers at various stages of their career from over 20 collaborating universities, including AITSIS. The aim of the network is to establish a coterie of skilled, qualified Indigenous researchers, creating pathways from undergraduate to postgraduate studies to establish a regenerative pipeline of new researchers, across institutions and fields of critical research importance.

Roxanne and colleagues also began a new Lowitja Institute funded project in 2016 titled *Pathways to resilience: The role of cultural connectedness for Aboriginal and Torres Strait Islander adolescents*. Resilience, the capacity to negotiate and shape environments in which people can respond to life’s challenges in healthy meaningful ways, is key to flourishing in life. However, there is an absence of evidence about how pathways to resilience are navigated by culturally diverse populations. With a specific focus on the cultural determinants, this research will explain how pathways to resilience are negotiated by Aboriginal and Torres Strait Islander adolescents to sustain their health and wellbeing. This project has the Apunipima Cape York Health Council as a community partner.

Roxanne and colleagues also worked on a large NHMRC - Mental Health Targeted Call for Research (1076774) project, *Psycho-social resilience, vulnerability and suicide prevention: A mentoring approach to modifying suicide risk for remote Indigenous students at boarding school*. Responsive to concerns of suicide risk for transitioning students by Education Queensland’s Transition Support Service, this study will examine the implementation and effectiveness (including cost-effectiveness) of a targeted mentoring approach that promotes psychosocial resilience against suicide for remote Indigenous students who are compelled to transition to boarding schools. It will contribute practice- and policy-relevant knowledge for education providers and broader Indigenous suicide prevention efforts. This project runs over five years and the group consists of members from JCU, Headspace.
In 2016 Dr Anne Stephens and colleagues completed a project funded by Ninti One Ltd, *Enhancing training advantage for remote Indigenous learners*. This project seeks to provide answers to the longstanding questions about how post school training enhances the employability of remote adult learners. In particular, the project will examine programs in remote parts of Australia where rates of retention and completion are relatively high compared to the average for remote Australia.

Dr Felecia Watkin-Lui and colleagues from The Cairns Institute continued an ARC Indigenous Discovery (IN150100011) project titled *Developing a framework for measuring Indigenous research benefit*, which will bring together researchers and Indigenous community members to develop a collaborative framework for measuring research benefit. It aims to address two main ‘Closing the Gap’ priority areas, Indigenous health and education, by questioning what constitutes research benefit from an Indigenous perspective, and how the benefits of research can be measured to ensure sustainable outcomes for Indigenous communities. The innovation of this project lies in its methodology which endeavours to unpack the benefit construct from an Indigenous worldview to enable future research projects to be designed with outcomes in mind that are acceptable and valued by Indigenous beneficiaries and be informed by Indigenous knowledges. Associated with this project was a workshop involving Aboriginal and Torres Strait Islander Masters and PhD students; early career researchers and local community participants at The Cairns Institute in December 2016.

Professor Chris Cunneen completed work on the Australian Research Council (ARC) – Linkage Project (LP100200455) *National research study of the civil and family law needs of Indigenous people* in 2016. This project identified and analysed the civil and family law needs of Indigenous Australians, in areas such as discrimination, consumer matters, credit and debt, child protection, education, employment, health, housing and wills and estates. The research will inform successful models of legal service delivery. Improved responses will deliver better access to justice, enhanced compliance with human rights norms and improved social justice outcomes for Indigenous people. It involved a large team of external collaborators from UNSW; UTS; Victoria Legal Aid; Northern Territory Legal Aid Commission; Legal Aid Queensland; Legal Aid Commission of Western Australia; Victorian Aboriginal Legal Service Co-operative Limited; North Australian Aboriginal Justice Agency Limited; North Australian Aboriginal Family Violence Legal Service; Aboriginal and Torres Strait Islander Legal Service (QLD) Limited; Aboriginal Legal Service of Western Australia Inc.; and the Central Australian Aboriginal Family Law Unit.
Professor Cunneen also continued his work on *A comparative analysis of youth punishment in Australia and the United Kingdom*, another ARC Discovery project (DP130100184). This project is a comparative Australian and United Kingdom investigation of penal policy and the punishment of juvenile offenders. The research analyses the changing approaches to juvenile incarceration, particularly in the context of perceived effects on crime and the substantial public and social costs of incarceration.

Another means of supporting Theme 2: Aboriginal & Torres Strait Islander Futures in 2016 was our continued partnership with Rainforest Aboriginal Peoples (RAP) in their quest to have the cultural values of the rainforest Aboriginal people formally recognised.
Professor Stewart Lockie concluded the ARC Discovery Project (DP130104842) titled *Conflicting temporalities of climate governance: A comparative sociology of policy design and operationalisation in Australia and the UK*. Through a comparative case study of Australia and the UK, the project promoted a deeper understanding of potential contradictions between the temporalities of global environmental change and the temporalities of governance strategies developed in response to it. It also developed a more sophisticated sociological theorisation of the temporalities of socio-ecological change and contributed to informed debate in Australia and elsewhere concerning the utility of key conceptual frameworks and policy instruments.

In 2016 Allan Dale was invited to tour Japan by Australian Landcare International (ALI) and Nanzan University in Nagoya. The tour aimed to explore the potential application of the self-reliance building...
concepts championed by Australian Landcare to several complex problems facing Japanese society, including disaster response, declining rural towns and the need for new forms of social service delivery. The tour, hosted by Nanking University, first explored the Fukushima nuclear exclusion zone, but then also examined community responses to both the earthquake and tsunami of March 2011. The problems facing declining rural towns and the increasing corporatisation in agriculture across Japan were also explored. The tour has resulted in a decision for Nanzan University and ALI to host an international academic conference on governance, Landcare and self-reliance concepts in Japan in 2018.

Allan Dale also had a consultancy in 2016 funded by the Queensland Department of Natural Resources and Mines to support the department to liaise with identified stakeholders and other entities in relation to vegetation management policy and provide a written report on the outcomes of the liaison process.

Another northern Queensland project funded by the Wet Tropics Management Authority (WTMA) was the State of Wet Tropics Report 2014-2015. Professor Natalie Stoeckl and colleagues, Joseph Thomas and Michelle Esparon, completed the desktop research for this report. The report is in two parts: an annual report, and a thematic report. The selected theme for the 2014/15 State of Wet Tropics Report was ‘The value (economic contribution) of the Wet Tropics World Heritage Area to the region’.

The academic journal, Environmental Sociology, edited by Professor Stewart Lockie published its first issue in 2015. It attracted 65 submissions in the first year and 83 in 2016 from a range of countries including Australia, Bangladesh, Belgium, Cameroon, Canada, Ecuador, Hong Kong, India, Iran, Italy, Japan, Nepal, Netherlands, New Zealand, Poland, Portugal, Singapore, Sweden, Switzerland, Turkey, United Kingdom, United States and Zimbabwe. The journal will build on the profile of environmental sociology and, importantly, the role of sociologists in helping communities respond to environmental change at multiple scales.
Our work in this area has reduced significantly with Professor Chris Cunneen returning to UNSW although he maintains 10% contact with JCU and The Cairns Institute. In 2016, Professor Cunneen had a new ARC Discovery Project (through UNSW)—Community sanctions in Australian criminal justice. This project aims to understand the place of community sanctions in the Australian criminal justice system. At a time of record high imprisonment rates, community sanctions that are alternatives to prison do not have a clear purpose. This limits evaluation of their effectiveness and undermines public confidence in criminal justice. The project will examine the use of community sanctions for Indigenous people, women and people with mental/cognitive impairment in three jurisdictions. This is intended to inform scholarly and public debates and to contribute to policies and practices that reduce inequality and enhance justice.
Chris also continued work on the ARC Discovery Project (DP130100184)—*A comparative analysis of youth punishment in Australia and the United Kingdom*. This project is a comparative Australian and United Kingdom investigation of penal policy and the punishment of juvenile offenders.

In 2016, Chris also completed his ARC Linkage Project (LP100200455) *National research study of the civil and family law needs of Indigenous people*. This project identified and analysed the civil and family law needs of Indigenous Australians in areas such as discrimination, consumer matters, credit and debt, child protection, education, employment, health, housing and wills and estates. The research will inform successful models of legal service delivery, and improved responses will deliver better access to justice, enhanced compliance with human rights norms and improved social justice outcomes for Indigenous people.

A new project funded by Mission Australia began in 2016. *Stronger together – Cairns South early years collective impact initiative* will support the early years sector to lead the development of a detailed child development ‘agenda’ and to establish long-term system improvements that can lead to better support for children and their families in Cairns South. This project is the most comprehensive science-based approach ever proposed for improving the wellbeing of disadvantaged children in Cairns South. It will help transform delivery systems for large scale, fully sustainable operation through coalitions of local services and schools in disadvantaged communities. The initiative allows The Cairns Institute the opportunity to work with service providers and regional partners to support the early years sector to lead the development of a detailed child development ‘agenda’ as well as establish long-term system improvements that can lead to better support for children and their families in Cairns South.

Gary Jones, PhD candidate supervised by Professor Komla Tsey, Adjunct Associate Professor Deborah Graham, and Dr Johannes John-Langba published a book in 2016 titled *HIV and young people - Risk and resilience in the urban slum*. Gary’s book attempts to shed light on the most vexing questions through a narrative review of past and present practice that considers stigma, discrimination, structural barriers and cultural factors within the urban slum, and by bringing to the debate emerging ideas from the study of dignity and humiliation. The book is about young people. In Africa it has to be. The book notes that the Millennium Development Goals (MDGs) were nearing an end (2015) and discussions ongoing to the form and coverage of Sustainable Development Goals (SDGs). Discussions repeatedly brought up the so-called ‘urbanisation of HIV’ and the vulnerability of youth—Africa is getting younger and moving to cities.

The Attorney-General’s Department funded a 5-day Native Title training program for anthropologists in 2016. This professional short course was designed for graduate and early career anthropologists utilising industry experts to focus and direct skills and methods in Native Title projects (see separate account under *Training & Professional Development*).
In 2016 Professor Bob Stevenson, Director of the Centre for Research & Innovation in Sustainability Education (cRISE) within The Cairns Institute, was invited as an expert participant to contribute to an International Workshop on Embedding Concepts of Sustainable Development, Global Citizenship and Peace in School Curricula. The workshop, organised by the UNESCO Mahatma Ghandhi Institute of Education for Peace and Sustainable Development (MGIEP), took place in Bengaluru (previously Bangalore), India from 27-30 June 2016. The purpose of the workshop was to begin an international project to develop a guidebook to be published by UNESCO that would provide textbook developers and authors with “much-needed principles and practical guidance on reorienting curricular towards peace and sustainable development around the world” (MGIEP). Thirty participants (12 from India and 18 from 12 different countries, mainly from Europe, Asia and North America, with lone representatives from Australia and The Caribbean) attended from universities, NGOs and publishing houses.
As mentioned above under Theme 4, Social Justice & Community Wellbeing, the Cairns Institute formed a partnership with Mission Australia, Cairns South and Yarrabah communities in their Communities for Children initiative. The Cairns South Collective Impact initiative is funded by the Department of Social Services and aims to bring together representatives from government, community organisations, and The Cairns Institute to find new ways to address complex issues facing early years people from ages 0 to 12. This project is the most comprehensive science-based approach ever proposed for improving the wellbeing of disadvantaged children in Cairns South. It will help transform delivery systems for large scale, fully sustainable operation through coalitions of local services and schools in disadvantaged communities. The initiative allows The Cairns Institute the opportunity to work with service providers and regional partners to support the early years sector to lead the development of a detailed child development 'agenda' as well as establish long-term system improvements that can lead to better support for children and their families in Cairns South.

The Collective Impact initiative will help maintain the overall strategic coherence of the initiative and coordinate and manage key aspects of planning and implementation of the work, including stakeholder engagement, communications, data analysis, and other responsibilities. JCU and The Cairns Institute will provide a diverse range of expertise across the human services and social science disciplines, creating a uniquely robust and relevant research, consulting, training and teaching hub for northern Australia. In particular, The Cairns Institute will provide significant support through the project lead of Allan Dale; Cairns Institute Director, Stewart Lockie; senior researcher, Fiona Allison; and project manager, Jennifer McHugh.

The project will be informed by the State of the Children 2016 report. The report, commissioned by Mission Australia and the Communities for Children Cairns South and Yarrabah, an organisation chaired by renowned advocate, Hon Stanley Jones AO QC, was written by Dr Scott R Davis, Kristy Hill and Tracey Wilson. The report provides a baseline that can inform a range of agencies to better develop interventional support strategies and measure outcomes.

Also in 2016, Anne Stephens was a partner in a project title Enhancing training advantage for remote Indigenous learners, funded by Ninti One. Across Australia, Aboriginal and Torres Strait Islanders have embraced vocational education and training (VET), with participation in VET increasing, particularly at higher qualification levels. This project produced a report published by NCVER that identified that the number of Aboriginal and Torres Strait Islander learners holding VET qualifications is growing, however, qualification completion rates remain low and employment outcomes are not noticeably improving. Of real concern is that vocational training is not demonstrably translating into employment for many remote community learners. Key to increasing the translation of training into employment is determining how retention and completion in VET can be improved, in conjunction with identifying how VET can enhance the employability of Aboriginal and Torres Strait Islanders living in remote communities. Also of importance is understanding the indicators of success—other than completion—and how these can be used to evaluate the outcomes of training in remote communities. This project focused on providing insight by investigating five unique training programs. Specific sites were selected across remote Australia, each of which was considered to be successful in training and training completions in their respective communities. In each site students, trainers/training providers, employers, job service providers, community organisations and cultural advisors were interviewed to gain a wide range of perspectives on the factors that contribute to retention in training programs, as well as the indicators of successful training.

The Journal of Environmental Education (JEE), which has its editorial office housed in The Cairns Institute, increased its impact factor in 2016 from 1.033 to 1.621 (the 5 year impact factor also increased from 1.569 to 1.731). The journal is now ranked 54/235 in Education and Educational Research.
Theme 6: Governance & Political Innovation

The Institute’s governance expert is Professor Allan Dale and 2016 he continued to be involved in an Australian Research Council (ARC) Linkage Project (LP130100933) with QUT as the lead institution. The project, *The impact of governance on regional natural resource planning*. This project will look at how the management of natural resources in regional Australia is challenged by complex decision-making and poorly integrated planning systems at the federal, state and local levels. It will develop an evaluation framework to assess the effectiveness of planning and natural resource management governance at the regional scale. Other partners include Griffith University, Terrain Natural Resource Management, NQ Dry Tropics, CSIRO, Queensland Regional Natural Resource Management Groups Collective, Condamine Alliance, Fitzroy Basin Association Incorporated, and Queensland Murray-Darling Committee Inc. In October 2015 the project team launched a newsletter to disseminate project activities, and another issue was published in 2016.

In June 2016, the Institute was funded to run a 5 day workshop on Native Title for Anthropologists for 23 participants (also covered under Theme 4, *Social Justice & Community Wellbeing*). As in previous years, the Masterclass provided graduate and early career Anthropologists with targeted, skills based training for Native Title work, with a particular focus on Northern Australia. Topics covered in the course included the role of anthropologists in Native Title and the Native Title process. This extended to topics relating to cultural awareness and working with Indigenous
knowledge, contemporary kinship and concepts of Aboriginal ‘society’ including defining the native title claimant group.
Theme 7: Sustainable International Development

Peter Case College of Business, Law & Governance; TropWATER
Karen Cheer PhD student; College of Arts, Society & Education
Simon Foale College of Arts, Society & Education
Jennifer Gabriel College of Arts, Society & Education
Jenny Kelly College of Medicine and Dentistry
Matthew Leavesley College of Arts, Society & Education
Stewart Lockie Director, The Cairns Institute
David MacLaren Division of Tropical Health & Medicine; Anton Breinl Research Centre for Health Systems Strengthening
Natalie Stoeckl Tropical Leader, Regional Economic Development, The Cairns Institute; College of Business, Law & Governance; CSTFA; TropWATER
Anne Stephens The Cairns Institute
Bob Stevenson Tropical Leader, Education for Environmental Sustainability; Director of the Centre for Research & Innovation in Sustainability Education (CRISE); The Cairns Institute; College of Arts, Society & Education
Komla Tsey Tropical Leader, Education for Social Sustainability, The Cairns Institute; College of Arts, Society & Education; Anton Breinl Research Centre for Health Systems Strengthening; CRISE
Michael Wood College of Arts, Society & Education; LCRC

Distinguished Professor Stewart Lockie continued his Australian Research Council Discovery Project (DP140101682) Farmers of the future in 2016. Women farmers produce about 50% of all foodcrops, but are neither recognised as farmers, nor do they own productive assets. This project is investigating the feminisation of agriculture in different social, cultural and agro-ecological contexts in India to ensure future food security, women’s empowerment and to make rural livelihoods more...
sustainable. The lead institution is ANU with partners from Gujarat Institute of Development Research, The University of Sydney, and The Cairns Institute.

On 1 January 2016, the United Nations commenced implementation of its 2030 Agenda for Sustainable Development, committing member states to the universal abolition of hunger, poverty, violence and exploitation. Not surprisingly, concerns have been raised about the adequacy of goals embedded in the agenda to address known sustainability challenges. The annual Courtenay Lecture in 2016 picked up this theme and Professor Stewart Lockie was the speaker. Stewart’s presentation focused on unknown and/or embryonic sustainability issues. Specifically, how in the Northern Australian and the Asia-Pacific region do we identify and evaluate issues not currently on the sustainable development agenda? The 2016 Courtenay Lecture was recorded and can be viewed online.

To mark Anti-Poverty Week, Professor Stewart Lockie presented the 2016 Courtenay Lecture on 17 November on the topic of ‘Emerging issues for sustainable development in the Asia Pacific.’ The lecture was repeated on 21 November 2016 at James Cook University’s Singapore campus.

In 2016 PhD student, Karen Cheer, and colleagues secured a small grant from the Far North Queensland Hospital Foundation to conduct a project titled How midwifery students at a university in PNG understand, experience and manage the provision of care to women following stillbirth. This study will describe and theorise the understanding of stillbirth and experiences of providing care to women following stillbirth with a cohort of midwifery students at a university in Papua New Guinea. The study will document social, cultural, spiritual and professional factors that inform the provision of care from the perspective of midwifery students who have been maternal healthcare providers prior to enrolment. The study will contribute to the body of knowledge on stillbirth experiences in resource limited and complex social and cultural settings, and enhance collaboration between JCU and Pacific Adventist University.

Institute Research Fellows Michael Wood and Jennifer Gabriel were part of an ARC Linkage project in 2016 titled The Nakanai Caves cultural heritage project. This project will document and integrate the natural and cultural values of the Nakanai Caves in East New Britain, Papua New Guinea, in preparation for a cultural landscape World Heritage nomination. Their novel methodology incorporates community knowledge with archaeological and anthropological evidence to link natural and cultural values and define the landscape from local perspectives. Local input into the research will be prioritised, and by emphasising this local participation and management of World Heritage listing processes, they will address an identified gap in World Heritage methodologies. Their approach allows for a subtle, nuanced definition of cultural landscapes under the World Heritage Convention.

Also in 2016, Professor Stewart Lockie attended the United Nations headquarters in New York where he participated in expert meetings on emerging issues in sustainable development. Drawing on the State of the Tropics report released last year, Dr Mark Ziembicki and Professor Lockie submitted a brief noting the profound demographic and economic changes underway in the tropics, the disproportionate impacts of environmental change, and the critical need to strengthen tropical science and research capacity. What happens in the tropics in coming decades will have global impact. Following the meeting, Professor Lockie worked with United Nations Department of Economic and Social Affairs (UN DESA) to synthesise key findings from the hundreds of science briefs submitted over the last three years together with relevant reports and foresight processes coordinated by other institutions. A critical output for 2016 will be the development of a conceptual framework for the identification of emerging sustainability issues. The framework won’t provide a recipe for predicting the future. Instead, it will be designed to encourage users to think beyond
problem identification and to reflect on the values they wish to sustain, the causal processes underlying threats to these values, and opportunities to do something about them.

Dr Anne Stephens, Senior Researcher with The Cairns Institute was awarded a 2016 Endeavour Fellowship to undertake the project: Development of a feminist systems thinking evaluation guidance for UN Women. This project is applied research to develop an evaluative field-guide resource for the Independent Evaluation Office (IEO) of UN Women. The resource will be disseminated across the entire UN system to strengthen the UN and partnering agencies' evaluation practices. It will complement existing resources, have global reach, and strengthen UN Women's capacity to measure the effectiveness of GEEW throughout all UN activities.

2016 marks the start of the SDG era: a global commitment to achieve 17 Sustainable Development Goals by 2030 that are universal, integrated and indivisible and highlight the link between sustainable development and the social, economic and environmental fields. Dr Anne Stephens is involved in producing a systemic evaluation guide that integrates gender equality, environments and voices from the margins (the GEMs Framework) that is being developed and piloted by the UN Women Independent Evaluation Office, in collaboration with Australian and American researchers and an international advisory group. It builds on existing evaluation practices using a methodology informed by feminist systems thinking, critical systems thinking and intersectional theory, and involves stakeholders in an effort to locally define, analyse and implement evaluations as a means to contribute to social change and national capacity development within the SDG context. Anne presented a conference paper on this at the ES 2016: European Evaluation Society 12th Biennial Conference: Evaluation futures in Europe and beyond, 26-30 September 2016, in Maastricht, the Netherlands.

Also in 2016 Alan Dale completed a project funded by the Reef and Rainforest Research Centre (RRRC) to provide advice and report on the theory and function of indigenous governance and engagement models, including an assessment of the approached utilised by the RRRC pilot program Building Resilience in Treaty Villages, South Fly District, Western Province, Papua New Guinea Program.

A State of the Tropics infrastructure workshop, sponsored by the Australia-ASEAN Council (AAC) was held in Singapore on 28-29 April 2016. Institute Director, Stewart Lockie, along with Professor of Tropical Regional Development, Allan Dale, attended the workshop held by the State of the Tropics team and JCU Vice-Chancellor, Professor Sandra Harding, in Singapore at the Fullerton Hotel. The purpose of this workshop was to facilitate an increased dialogue with representatives from institutions fact for kids in ASEAN member nations around the State of the Tropics and enlist expert contributions to the upcoming State of the Tropics report on sustainable infrastructure. The workshop included around 30 delegates from universities, research institutions, government and the private sector from the region including Thailand, Malaysia, Indonesia, Singapore and Australia.
In 2016, at the invitation of the Tonga Minister of Finance and Government Statistician (Tonga Bureau of Statistics), Cairns Institute Adjunct Professor Wadan Narsey ran a workshop for Tongan statisticians and economists in Tonga, on the use of data from Household Income and Expenditure to conduct poverty analysis. Following the workshop, Wadan assisted the Tonga Bureau of Statistics to conduct national workshops based on the reports, for all government, NGO, and private sector stakeholders, as well as the donor communities in Tonga.
Theme 8: Language & Culture

Alexandra Aikhenvald  
*Tropical Leader, People & Societies of the Tropics, Distinguished Fellow and Australian Laureate Fellow, The Cairns Institute; LCRC; College of Arts, Society & Education*

**Ton Otto**  
*Tropical Leader, People & Societies of the Tropics, The Cairns Institute; LCRC; College of Arts, Society & Education*

Jennifer Deger  
The Cairns Institute

RMW Dixon  
*College of Arts, Society & Education; The Cairns Institute; LCRC*

Jennifer Gabriel  
*College of Arts, Society & Education*

Shelley Greer  
*College of Arts, Society & Education*

Rosita Henry  
*Fellow; College of Arts, Society & Education; LCRC*

Russell McGregor  
*College of Arts, Society & Education*

Simon Overall  
*College of Arts, Society & Education; LCRC*

Nicola Piper  
*PhD student, College of Arts, Society & Education; LCRC*

Ryan Pennington  
*PhD student, College of Arts, Society & Education; LCRC*

Michael Wood  
*College of Arts, Society & Education; LCRC*

Katarzyna Wojtylak  
*PhD student, College of Arts, Society & Education; LCRC*

Many of the activities within this theme were undertaken through the Language and Culture Research Centre (LCRC) nested within the Institute, with Professor Aikhenvald as Director and Adjunct Professor R. M. W. Dixon as Deputy Director. In 2016 the LCRC continued their weekly seminar and workshop series with 41 workshops and seminars attracting a total of 706 people.
Distinguished Professor Aikhenvald has a number of ARC projects that continued in 2016. The ARC Laureate Fellowship project, *How gender shapes the world: A linguistic perspective*, is a study of social gender and linguistic gender offers a unique window into how humans construct representations of the world and encode them in their languages. This project puts forward an innovative research program, systematically investigating gender expression and related socialisation across languages and cultures, focusing on key Australian immigrant communities and our strategic neighbour New Guinea. The cutting-edge program will advance cross-cultural understanding and enhance capacity building within Australia and beyond.

Professor Aikhenvald and Adjunct Professor Bob Dixon also continued their work on the ARC Discovery Project, *Land, language and heritage*. This collaboration with the Echo Creek Cultural Centre will produce comprehensive documentation of the Jirrbal Aboriginal tribe from North Queensland, in written, audiovisual and web-based form.

Also in 2016 Professor Aikhenvald continued her ARC Discover project (DP130101361), *How languages differ and why*. When languages interact, they become similar in certain ways. This project will explore the reasons for this, by examining why there are many languages of diverse structures in certain regions, focussing on New Guinea, Amazonia and north-east Queensland. The project will aid with understanding how language helps and hinders inter-ethnic communication.

Professor Aikhenvald was also funded by Universities Australia and German Academic Exchange Service (DAAD) - Australia-Germany Joint Research Cooperation Scheme to conduct the project *Creativity in language: Secret codes, special styles and linguistic taboos*. The project aims to provide a systematic examination of language special codes, based on their functions and context of use, and how they relate to the everyday language styles. It will focus on little-known languages from areas of substantial linguistic diversity in New Guinea, Amazonia, Aboriginal Australia, and Africa. The results will advance our understanding of the nature of language creativity and human cognition.

Professor Aikhenvald also continued her Alexander von Humboldt Forschungspreis funded project, *The habits of language* in 2016. The project investigates the way in which social and cultural environment is reflected in the languages of the world, and which features are likely to be motivated by the environment. It will contribute to the issue of linguistic sustainability, and explanations for the reasons of linguistic diversity and language development.

Simon Overall secured funding from the Endangered Languages Documentation Programme Small Grant Scheme to develop his work documenting Kandozi and Chapra (Candoshi-Shapra) in Loreto, Peru. The Kandozi and Chapra communities number about 3,255 people, living in the Western Amazon Basin in Loreto, Peru. The communities are under threat from epidemic diseases and pollution from oil extraction activities. The two groups speak mutually intelligible varieties of a single language, which is not known to be related to any other linguistic group. This project aims to complement ongoing work on the description of the Kandozi variety, by visiting Chapra communities and collecting linguistic data. In addition to the academic benefits, we hope to help the community to document traditional knowledge that is under threat from a changing lifestyle.
James Cook University was well represented at the AMAZONICAS VI conference on indigenous Amazonian languages, held on the banks of the Amazon River itself in Leticia (Colombia) and Tabatinga (Brazil), 24–29 May 2016. Three members of the Language and Culture Research Centre (LCRC) in The Cairns Institute gave presentations: Postdoctoral Research Fellow, Dr Simon Overall, PhD student, Kasia Wojtylak, and visiting PhD student, Martin Kohlberger. Martin and Simon also convened a session on “Historical phonology and sound change in Amazonian languages”.
A total of 59 students were supervised by Cairns Institute Tropical Leaders, Researchers, Fellows and Adjuncts in 2016 with the majority enrolled through the College of Arts, Society and Education, and one student enrolled through the University of Adelaide.

Students originated from many countries with 25 from Australia; 4 for USA, 3 each from China, PNG and UK, 2 from Canada and one each from Brazil, Costa Rica, Denmark, Ethiopia, Fiji, Finland, France, Germany, Ghana, Italy, Japan, Kenya, Netherlands, Norway, Pakistan, Philippines, Sri Lanka, Thailand, and Venezuela.
<table>
<thead>
<tr>
<th>Thesis title</th>
<th>College</th>
<th>Principal Supervisor</th>
<th>Secondary Supervisor/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accessing justice: Aboriginal people and racial discrimination in Australia</td>
<td>College of Business, Law &amp; Governance</td>
<td>Chris Cunneen</td>
<td>Simone Rice (ANU)</td>
</tr>
<tr>
<td>Addressing Aboriginal and Torres Strait Islander men’s health, in a cultural</td>
<td>College of Arts, Society &amp; Education</td>
<td>Komla Tsey</td>
<td>Yvonne Cadet-James</td>
</tr>
<tr>
<td>safe place</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An analytical psychological and ethnographic investigation of shamanic vision</td>
<td>College of Arts, Society &amp; Education</td>
<td>Robin Rodd</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>in the Amazon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropological linguistics on the Eibela language of Western Province Papua</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon Mike Wood</td>
</tr>
<tr>
<td>New Guinea</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blackgammon: An exploration of alternate reality game design in Indigenous</td>
<td>College of Public Health, Medical &amp;</td>
<td>David Plummer (Griffith</td>
<td>Roxanne Bainbridge</td>
</tr>
<tr>
<td>Australian health promotion</td>
<td>Veterinary Sciences</td>
<td>University)</td>
<td>Christian Jones (University of the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sunshine Coast)</td>
</tr>
<tr>
<td>Catholic school meditation research: Case study in universal student</td>
<td>College of Arts, Society &amp; Education</td>
<td>Maree Dinan-Thompson</td>
<td>Komla Tsey Kathryn Meldrum</td>
</tr>
<tr>
<td>wellbeing promotion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coal mining and human well being: A case study in Inner Mongolia, China</td>
<td>College of Marine &amp; Environmental Sciences</td>
<td>David King</td>
<td>Natalie Stoeckl Emma Gyuris</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A comprehensive grammar of Eastern Muya, an undescribed Tibeto-Burman</td>
<td>College of Business, Law &amp; Governance</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon</td>
</tr>
<tr>
<td>language</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The contribution of the environment to wellbeing [Masters by research]</td>
<td>College of Business, Law &amp; Governance</td>
<td>Natalie Stoeckl</td>
<td>Bob Pressey</td>
</tr>
<tr>
<td>Thesis title</td>
<td>College</td>
<td>Principal Supervisor</td>
<td>Secondary Supervisor/s</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>----------------------------------------</td>
<td>----------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>The cost-effectiveness of empowering the PNG health workforce to reduce the</td>
<td>College of Arts, Society &amp; Education</td>
<td>Komla Tsey</td>
<td>Susan Jacups</td>
</tr>
<tr>
<td>burden of harm</td>
<td>[EdD]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country self-binding to the G20 and financial stability board reforms for</td>
<td>College of Arts, Society &amp; Education</td>
<td>Stewart Lockie</td>
<td></td>
</tr>
<tr>
<td>global finance: Implications for policy negotiations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A critical analysis of how contemporary transitional justice processes</td>
<td>College of Business, Law &amp; Governance</td>
<td>Chris Cunneen</td>
<td>Samantha Hardy</td>
</tr>
<tr>
<td>consider the needs of female victims of sexual violence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural heritage from a community perspective - A case study of a Manus</td>
<td>College of Arts, Society &amp; Education</td>
<td>Ton Otto</td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td>society in Papua New Guinea</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A descriptive grammar of a previously unknown language from Papua New</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon Simon Overall</td>
</tr>
<tr>
<td>Guinea, Breri</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A descriptive grammar of Piaroa, a previously undocumented language from</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon Robin Rodd Mike Wood</td>
</tr>
<tr>
<td>Venezuela</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital networks and the trans-image: A multi-sited, multi-mediated ethnography of assemblage and activism</td>
<td>College of Arts, Society &amp; Education</td>
<td>Jennifer Deger</td>
<td>Ton Otto</td>
</tr>
<tr>
<td>Economic, social and environmental factors influencing life and tourist</td>
<td>College of Business, Law &amp; Governance</td>
<td>Natalie Stoeckl</td>
<td>Hong-bo Lui</td>
</tr>
<tr>
<td>satisfaction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The effectiveness of using a social and emotional skills intervention to</td>
<td>College of Arts, Society &amp; Education</td>
<td>Komla Tsey</td>
<td>Felecia Watkin-Lui Cliff Jackson</td>
</tr>
<tr>
<td>support the wellbeing of Indigenous students with high mobility</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thesis title</td>
<td>College</td>
<td>Principal Supervisor</td>
<td>Secondary Supervisor/s</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>--------------------------------------</td>
<td>----------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>The emergence of mobile money as a social and economic change agent in rural East Africa</td>
<td>College of Arts, Society &amp; Education</td>
<td>Stewart Lockie</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>An exploration of youth driven peer to peer learning and environmental activism through social networking sites</td>
<td>College of Arts, Society &amp; Education</td>
<td>Bob Stevenson</td>
<td>Raoul Adam</td>
</tr>
<tr>
<td>Exploring differences in family education between China and Australia with a focus on children’s academic development in primary school years</td>
<td>College of Arts, Society &amp; Education</td>
<td>Neil Anderson</td>
<td>Reesa Sorin Komla Tsey</td>
</tr>
<tr>
<td>Gaining 'two way understanding' of 'recovery' from the storylines at the cultural interface of Aboriginal mental health: does 'recovery' have a place in the Aboriginal meaning of mental health?</td>
<td>College of Healthcare Sciences</td>
<td>Kim Usher</td>
<td>Komla Tsey Roxanne Bainbridge</td>
</tr>
<tr>
<td>Gender relations at the intersection of natural resource management and development in the Solomon Islands</td>
<td>College of Arts, Society &amp; Education</td>
<td>Rosita Henry</td>
<td>Ton Otto Simon Foale</td>
</tr>
<tr>
<td>A grammar of Huave as spoken in San Dionisio del Mar, Oaxaca, Mexico</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon Maurizio Gnerre University of Naples (Italy)</td>
</tr>
<tr>
<td>A grammar of Meriam Mir</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>Rosita Henry RMW Dixon</td>
</tr>
<tr>
<td>Hot + Cold = Lukewarm. A comparative study on the history and governance of indigenous peoples in Denmark and Australia</td>
<td>College of Business, Law &amp; Governance</td>
<td>Chris Cunneen</td>
<td>Paul Havemann</td>
</tr>
<tr>
<td>Thesis title</td>
<td>College</td>
<td>Principal Supervisor</td>
<td>Secondary Supervisor/s</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>-------------------------------------------</td>
<td>-------------------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>How scientists can learn to better collaborate and cooperate both amongst themselves and with the general public to improve research outcomes from how the public respond to new ideas in fiction</td>
<td>College of Arts, Society &amp; Education</td>
<td>Richard Lansdown</td>
<td>Komla Tsey</td>
</tr>
<tr>
<td>Image-ining modernity: A comparative collaborative ethnography of future-making through experimental video art in Australia and Benin</td>
<td>College of Arts, Society &amp; Education</td>
<td>Ton Otto</td>
<td>Barbara Glowczewski</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Rosita Henry</td>
</tr>
<tr>
<td>Implementing the UN Declaration on the Rights of Indigenous Peoples at the local level - Self-determination [Masters]</td>
<td>College of Arts, Society &amp; Education</td>
<td>Theresa Petray</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Indigenous economic development and sustainable livelihoods for northern Australia</td>
<td>College of Business, Law &amp; Governance</td>
<td>Anne Stephens</td>
<td>Hurriyet Babacan</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Riccardo Welters</td>
</tr>
<tr>
<td>Indigenous peoples and consumer law: The impact of culture history and location</td>
<td>College of Business, Law &amp; Governance</td>
<td>Chris Cunneen</td>
<td>Felecia Watkin-Lui</td>
</tr>
<tr>
<td>Indigenous textile design and production in remote communities</td>
<td>College of Arts, Society &amp; Education</td>
<td>Jennifer Deger</td>
<td>Robyn Glade-Wright</td>
</tr>
<tr>
<td>The influence of African migrant parents on their children’s career choices in a new culture [Masters]</td>
<td>College of Arts, Society &amp; Education</td>
<td>Komla Tsey</td>
<td></td>
</tr>
<tr>
<td>The influence of a radio intervention on farmers’ understanding and practices in climate change mitigation and adaptation in Kenya</td>
<td>College of Arts, Society &amp; Education</td>
<td>Bob Stevenson</td>
<td>Philemon Chigeza</td>
</tr>
</tbody>
</table>

THE CAIRNS INSTITUTE
Research in tropical societies
<table>
<thead>
<tr>
<th>Thesis title</th>
<th>College</th>
<th>Principal Supervisor</th>
<th>Secondary Supervisor/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interior/exterior: Landscapes from Far North Queensland</td>
<td>College of Arts, Society &amp; Education</td>
<td>Robyn Glade-Wright</td>
<td>Jennifer Deger, Eduardo de la Fuente</td>
</tr>
<tr>
<td>Investigating the contribution of natural capital to human well-being: A case study in the Metro-Iloilo Guimaras Area, Philippines</td>
<td>College of Business, Law &amp; Governance</td>
<td>Riccardo Welters</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>Kuku Yalanji traditional knowledge and artefacts in the past and the present</td>
<td>College of Arts, Society &amp; Education</td>
<td>Michael Wood</td>
<td>Ton Otto, Jennifer Deger</td>
</tr>
<tr>
<td>Livelihood benefits of adaptive co-management of hand collectable fisheries in the Torres Strait and Fiji</td>
<td>College of Business, Law &amp; Governance</td>
<td>James Butler (CSIRO)</td>
<td>Natalie Stoeckl, Helene Marsh, Simon Foale</td>
</tr>
<tr>
<td>Ma Manda reference grammar</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon, Valérie Guérin</td>
</tr>
<tr>
<td>Marine conservation finance: Strategies and finance mechanisms to improve the amount and efficacy of investment into marine conservation</td>
<td>College of Business, Law &amp; Governance</td>
<td>Lynne Eagle</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>Model of eco-socially conscious consumer behaviour (ESCCB) related to choice and use of personal cars - Evidence from an emerging economy</td>
<td>College of Business, Law &amp; Governance</td>
<td>Lynne Eagle</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>The movement of things - the lives and relationships of eighteenth century Polynesian artifacts from HMS Pandora</td>
<td>College of Arts, Society &amp; Education</td>
<td>Rosita Henry</td>
<td>Ton Otto, Chantal Knowlest, Cameron Warner</td>
</tr>
<tr>
<td>A new front? Have online comments changed agenda setting?</td>
<td>College of Business, Law &amp; Governance</td>
<td>Hayden Lesbirel</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Thesis title</td>
<td>College</td>
<td>Principal Supervisor</td>
<td>Secondary Supervisor/s</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------</td>
<td>-------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>No race, no competition: Considering the possibility of post-race theory in</td>
<td>College of Arts, Society &amp; Education</td>
<td>Hilary Whitehouse</td>
<td>Ton Otto</td>
</tr>
<tr>
<td>Australia: a study with migrant teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor education and sustainable futures</td>
<td>College of Arts, Society &amp; Education</td>
<td>Hilary Whitehouse</td>
<td>Bob Stevenson</td>
</tr>
<tr>
<td>People building stronger regions: An empirical investigation into the</td>
<td>College of Business, Law &amp; Governance</td>
<td>Natalie Stoeckl</td>
<td>Riccardo Welters</td>
</tr>
<tr>
<td>determinants of migration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Populations of humanitarian concern: Vulnerability, protection and resilience</td>
<td>College of Arts, Society &amp; Education</td>
<td>Komla Tsey</td>
<td>Deborah Graham</td>
</tr>
<tr>
<td>in the informal settlement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The power of the healing agent</td>
<td>University of Adelaide</td>
<td>Zoe Jordan (Adelaide)</td>
<td>Komla Tsey</td>
</tr>
<tr>
<td>A qualitative evaluation of the implementation of Auslan as the language of</td>
<td>College of Arts, Society &amp; Education</td>
<td>Pauline Taylor</td>
<td>Paul Pagliano</td>
</tr>
<tr>
<td>education for the deaf in Queensland schools</td>
<td></td>
<td></td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>Radio broadcasting and community curation in the Torres Strait Islands</td>
<td>College of Arts, Society &amp; Education</td>
<td>Jennifer Deger</td>
<td>Ton Otto</td>
</tr>
<tr>
<td>A reference grammar of Witoto Murui</td>
<td>College of Arts, Society &amp; Education</td>
<td>Alexandra Aikhenvald</td>
<td>RMW Dixon Elena Mihas</td>
</tr>
<tr>
<td>Researching the unconvinced: Understanding barriers to the implementation of</td>
<td>College of Arts, Society &amp; Education</td>
<td>Bob Stevenson</td>
<td>Hilary Whitehouse</td>
</tr>
<tr>
<td>climate change adaptation in Far North Queensland</td>
<td></td>
<td></td>
<td>Raoul Adam</td>
</tr>
<tr>
<td>Thesis title</td>
<td>College</td>
<td>Principal Supervisor</td>
<td>Secondary Supervisor/s</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------</td>
<td>-----------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Rimbunan Hijau: The quest for power, capital and identity</td>
<td>College of Arts, Society &amp; Education</td>
<td>Michael Wood</td>
<td>Rosita Henry</td>
</tr>
<tr>
<td>The role of alternative food networks in the proliferation and economic feasibility of small-scale organic farming in multifunctional landscapes</td>
<td>College of Business, Law &amp; Governance</td>
<td>Breda McCarthy</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Socio-cultural understandings of Asia-Pacific peoples’ health and wellbeing</td>
<td>College of Arts, Society &amp; Education</td>
<td>Komla Tsey</td>
<td>David MacLaren Jenny Kelly</td>
</tr>
<tr>
<td>Special measures and racial discrimination: A case study of the Cape York welfare reform</td>
<td>College of Business, Law &amp; Governance</td>
<td>Chris Cunneen</td>
<td>Loretta de Plevitz (QUT)</td>
</tr>
<tr>
<td>“Ya no es como antes”. A critical study of tradition and cultural change in a Huave community, Mexico</td>
<td>College of Arts, Society &amp; Education</td>
<td>Ton Otto</td>
<td>Mike Wood Torsten Kolind (Aarhus University)</td>
</tr>
<tr>
<td>Trauma and gender in natural disasters and conflict contexts: A comparative study of Aceh, Indonesia and the deep south, Thailand</td>
<td>College of Arts, Society &amp; Education</td>
<td>Stewart Lockie</td>
<td>Theresa Petray</td>
</tr>
</tbody>
</table>
In July 2015 the University of Papua New Guinea (UPNG) and James Cook University (JCU) commenced a three year twinning project, funded by the Australian Government. The Project is linked to a MOU between the two universities and is aimed at building teaching capacity and supporting collaborative research capability in Australia, Papua New Guinea and the broader Asia Pacific region. In 2016 the academic, research and teaching ties between JCU in Australia and the UPNG continued to grow from strength to strength. 30 UPNG staff travelled to Australia to participate in the Graduate Certificate of Education (Academic Practice) (GCE) and successfully completed an Early Career Researcher Professional Development Program (ECR) and the first Writing for Publication Workshop. The second cohort were taught on-campus at the UPNG by award winning academic and Teaching Quality Project Manager, Dr Andrea Lynch and Dr Fiona Baird, along with UPNG lecturers Dr Goru Hane-Nou and Mrs Lydia Hiawalyer.

In 2016 The Institute ran a number of masterclasses, the major one being the very successful Native title for anthropologists in June 2016 with 23 participants. The masterclass provided graduate and early career anthropologists with targeted, skills based training for Native Title work, with a particular focus on Northern Australia. Topics covered in the course included the role of anthropologists in Native Title and the Native Title process. This extended to topics relating to cultural awareness and working with Indigenous knowledge, contemporary kinship and concepts of Aboriginal ‘society’ including defining the Native Title claimant group. The course provided targeted skills based training for employment in the Native Title field. It considered ethical issues and the importance of maintaining professionalism, objectivity and integrity in the Native Title environment. The masterclass included various interactive exercises, fieldtrips and personal engagement with Traditional Owners. There was discussion on the future directions and opportunities for anthropologists in Native Title and beyond the immediate Native Title context.

The Masterclass engaged world-class presenters, including Native Title holders, who have detailed and first-hand experience of working in the Native Title arena, as well as anthropological academics to ensure participants are provided with a professional and accurate portrayal of the Native Title workplace. Attendees heard from specialists about Connection Reports, engaged in debates about society, and were provided with an overview of services provided by staff from Community and Personal Histories (QLD).
Once again participant feedback was overwhelmingly positive. Some examples of feedback include:

- I can’t speak highly enough of the value of this course.
- All of the staff were incredibly friendly and helpful, and the academics and professionals invited to speak were first class. JCU and The Cairns Institute have wonderful facilities and the location is stunning.
- It was an incredible experience in which I feel very grateful for being able to have. I have more direction for my career as an early career anthropologist and I am considering native title anthropology as a career option.
- For anybody who is considered whether or not Native Title is for them, this course is definitely recommended. I would recommend JCU and the Cairns Institute for any Native Title course now and in the future, given their ability to pull in industry-leading experts.

A workshop for higher degree research students was organised by Jennifer Deger in October 2016. Titled Exhibition, Video Art and Performance as Interventionist Research Method the aim of the workshop was to introduce the participants to the possibilities and challenges of various forms of artistic and design interventions as (part of) ethnographic research methods, in particular: making exhibitions, producing collaborative video art, and performing various kinds of (re-)enactment (including dance, theatre and photoreenactment).

The Professional Development and Training Officer resigned in September 2015 and was not replaced in 2016.
DIALOGUE

Open and democratic dialogue is fundamental to the Institute’s mission of contributing to positive social and environmental change. The Institute hosts a diversity of scholarly and public events focused on social change and major policy issues facing people in the tropics. Policy forums, research seminars, conferences, film screenings and exhibitions all play a role encouraging analysis and discussion of challenging social and political issues.

All our events are detailed on our Events calendar.

Conferences, Seminars & Other Events Summary

Conferences

The Institute was again a popular choice for hosting conferences in 2016, hosting 4 conferences and two affiliated conference forums, and what has become the annual TEDx event.

A major event in 2016 for the Institute was TEDxJCUCairns on 30 September. TED is a non-profit organisation devoted to the concept of ‘Ideas Worth Spreading’. TEDx supports independent organisers who want to create a TED-like event in their own community, and Jennifer McHugh of The Cairns Institute gained the licence to hold TEDxJCUCairns.

Fifteen speakers entertained and inspired the audience with stories related to the theme for 2016, Resilience. The 2016 speakers included: Drum ∞ (Japanese Taiko and percussion team, Cairns), Kate Fern (The Power of Pallets Inc., Cairns), Paul Giacomin (Research Fellow, Australian Institute of Tropical Health & Medicine, JCU), Iain Gordon (Deputy Vice Chancellor Tropical Environments and Societies, JCU), Tracey Hannah (Champion downhill mountain biker, Cairns), Judith Herrmann (PhD student and Director, Conflict Management and Resolution, JCU), Terry Hughes (Director, ARC Centre of Excellence for Coral Reef Studies, JCU), Terri Janke (Solicitor, Terri Janke & Company), Jeremiah Johnson (Musician, Cairns), Grace Lillian Lee (Artist /Designer, Cairns), Bill Liley (GP Cooktown and Cairns Institute Adjunct), Tobin Northfield (Lecturer, College of Science & Engineering, JCU), Gerry Turpin (Australian Tropical Herbarium, JCU), Roz Pappalardo and Deb Suckling (Singers/songwriters, Cairns). The videos of the 2016 TEDx speaker talks can be viewed on the TEDxJCUCairns website.

As part of JCU Cairns Open Day on Sunday 7 August 2016, TEDxJCUCairns had information stall with three presenters show their talks from the 2015 event. This gave the audience a chance to meet and ask the presenters questions. The three presenters were: final year JCU nursing student Tulsa...
Gautam with her talk, *15 years in a refugee camp. How did I learn?*; 2. JCU Post Graduate and Cairns Turtle Rehabilitation Centre Jennie Gilbert presenting *Turtles on track*; and JCU researcher Dr David Wilson with is talk, *Turning toxins into tonics*.

The Australian Association of Pacific Studies (AAPS) in conjunction with The Cairns Institute and JCU’s College of Arts, Society and Education held its 6th Biennial Conference from 1-3 April 2016. This inter-disciplinary conference brought together researchers and community representatives, to share their knowledge and experience about critical dimensions of social and environmental transformation in the Pacific. The conference attracted 210 delegates and focused on issues that impact on the current and future wellbeing of peoples of the region theme with the theme *Tides of Transformation: Pacific Pasts, Pacific Studies*.

In July 2016 world-renowned environmental educator, Emeritus Professor Annette Gough, opened the *Eco-feminism, Educators and Climate Change* symposium at The Cairns Institute. The symposium explored the many ways that climate change has become part of higher education. It brought together a range of researchers from education, sciences and social sciences to share different ways of communicating and sharing knowledge about climate change, and the event attracted an audience of 47.

The Chinese Economics Society Australia (CESA) in conjunction with the College of Business Law and Governance and The Cairns Institute jointly organised the CESA’s 28th Annual Conference at The Cairns Institute from 17 -19 July 2016. The conference invited selected distinguished scholars and government officials from China, Australia, and elsewhere, to deliver keynote speeches. A policy forum was hosted to cater for the business community and the public to update their knowledge on possible policy choices by the Chinese government and how China’s future economic dynamics may affect Australia’s economic fortune. One hundred and twenty delegates attended the conference.
and around 125 attended two additional forums after the conference: Forum 1. *Attracting More Chinese Tourists to Australia and the Cairns Region: What Do We Need to Do?*; and Forum 2. *In Search of New Sources of Growth: What China Should Do Next?*

Also in 2016 the Institute co-hosted the Early Years Conference in August 2016 with a total of 270 delegates attending. The Early Years Conference is an annual event that promotes the wellbeing of children and families by advancing collaboration and evidence-based practice, and provides a platform to reflect multiple perspectives to improve early childhood development. Keynote speaker was Professor Tom Calma, Chancellor of the University of Canberra and an Aboriginal elder of the Kungarakan tribal group and member of the Iwaidja tribal group in the Northern Territory. He was awarded the Order of Australia for his distinguished service to the Indigenous community, health, social justice, and equality issues, and his work in 2005 laid the foundation for the Close the Gap Campaign. In addition to the Close the Gap for Indigenous Health Equality Campaign, Tom Calma has been instrumental in the establishment of the National Congress of Australia’s First Peoples. He is Co-chair of the Commonwealth Government’s Aboriginal and Torres Strait Islander Mental Health and Suicide Prevention Advisory Group and an Ambassador with Suicide Prevention Australia. The 2016 conference was a collaboration between Mission Australia, The Benevolent Society, Queensland Department of Education and Training – Early Childhood Education and Care, the Department of Communities Child Safety, Queensland Health and The Cairns Institute, and new partner Australian Research Alliance for Children and Youth (ARACY) and was be held at the Pullman Cairns International, Cairns Queensland.
<table>
<thead>
<tr>
<th>Conference Title</th>
<th>Presenter/Host</th>
<th>Date</th>
<th>Type</th>
<th>No Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tides of Transformation: Pacific Pasts, Pacific Futures</td>
<td>Rosita Henry</td>
<td>1-3 April</td>
<td>Conference</td>
<td>210</td>
</tr>
<tr>
<td>28th Annual Conference of the Chinese Economics Society Australia (CESA)</td>
<td>Sizhong Sun</td>
<td>17-19 July</td>
<td>Conference</td>
<td>120</td>
</tr>
<tr>
<td>Chinese Economics Society Public Forum 1. Attracting More Chinese Tourists to Australia and the Cairns Region: What Do We Need to Do?</td>
<td>Sizhong Sun</td>
<td>19 July</td>
<td>Conference Forum</td>
<td>125</td>
</tr>
<tr>
<td>Eco-feminism, Educators and Climate Change Symposium</td>
<td>Maxine Newlands</td>
<td>21 July</td>
<td>Symposium</td>
<td>47</td>
</tr>
<tr>
<td>Early Years Conference: Today’s Children – Tomorrow’s Future</td>
<td>The Cairns Institute; Mission Australia; Child Safety Services; QLD Health; The Benevolent Society; Dept of Education &amp; Training</td>
<td>4-5 August</td>
<td>Conference</td>
<td>270</td>
</tr>
<tr>
<td>TEDxJCUCairns</td>
<td>Jennifer McHugh</td>
<td>30 September</td>
<td>Conference</td>
<td>122</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>1019</strong></td>
</tr>
</tbody>
</table>
Language & Culture Research Centre Seminars and Workshops

The Language and Culture Research Centre seminars and workshops were held almost weekly throughout 2016 with 37 workshops and seminars attended by 706 people.

ALTAR events

Since its establishment in 2013 and its official launch in 2014, ALTAR, the Anthropological Laboratory for Tropical Audiovisual Research continues to screen classic and contemporary ethnographic films on the big screen at The Cairns Institute lecture theatre. The screenings are open and free to the public. During the first half of the year ALTAR presented a trilogy of portraits: on 23 March 2016 a documentary Coming to Light (Makepeace Productions, 2000, 84 mins); on 27 April An Ecology of Mind (Nora Bateson, 2010, 60 mins); and on 25 May Wim Wenders’ portrait of Tokyo based fashion designer Yohji Yamamoto entitled Notebook on Cities and Clothes (1989, 81 mins).

ALTAR’s film program for the second half of the year highlighted creativity and community engagement in recent Australian cinema. With the continuing support of The Cairns Institute, they hosted filmmakers for several very engaging Q&A sessions, including a screening in collaboration with Tanks Art Centre, End Credits and JCU’s Martin Potter.

In August ALTAR was fortunate to welcome members of the grassroots Indigenous based media group, the Karrabing Film Collective to show The Intervention Trilogy. These three short films—When the Dogs Talked (2014), Windjarrameru, The Stealing C*nt$ (2015) and Wutharr, Saltwater Dreams (2016)—were conceived, performed, and by the third film, shot by the Collective. Each film draws on actual events even as it plays with the line between fiction and nonfiction in order to convey the everyday truths of contemporary Indigenous life in and around Darwin.

The second film of this creative/community trilogy featured the lovely and moving feature film Tanna (2015, 104 mins), the first film shot entirely in Vanuatu.

In October 2016, Townsville based filmmaker and JCU staff member in creative media, Martin Potter, shared the film Motorkite Dreaming (2016, 90 mins), a story of two couples who get off the couch and undertake the adventure of their lifetime. Presented by End Credits Film Club, Tanks Arts
Centre and Tanks Round Cinema and Cairns Regional Council, The Cairns Institute sponsored Q&A after the screening with the key members of the film crew, including Aboriginal musician Carroll Karpany, who appears in the film and did much of the music for its soundtrack.

Daniela Vavrova’s PhD film, *Skin has Eyes and Ears*, kept travelling around the world in 2016. The film was selected at the 13th Göttingen International Ethnographic Film Festival in Germany, 4 –8 May 2016 and it was also screened at a small festival in March 2016 was the Festa de Anthropologia Cinema e Arte (FACA) (Celebration of the Anthropological Cinema and Art) in Lisbon, Portugal.

ALTAR also hosted a panel discussion at the 6th Biennial Conference of The Australian Association for Pacific Studies *Tides of Transformation: Pacific Pasts, Pacific Futures* in April 2016. The panel was titled *Through the Lens: Visualising Pacific Lives* (convenor: Dr Daniela Vávrová).

Seminars

The Institute’s Jennifer McHugh continued organising the Designed in Cairns seminar series in collaboration with the Australian Institute of Architects FNQ Committee Chapter. The series was designed to provide continuing professional development activities for architects and designers generally in the regions, and attendance figures were excellent throughout the year with four seminars attracting 306 attendees.

In June 2016 The Cairns Institute hosted a panel seminar session on Native Title and the White Paper which attracted 96 attendees. The panel consisted of:

- **Nicolas Peterson**, Professor of Anthropology in the School of Archaeology and Anthropology at the Australian National University and Director, Centre for Native Title Anthropology, Canberra
- **David Trigger**, Professor of Anthropology, School of Social Science, University of Queensland
- **David Martin**, Director, Anthros Consulting
- **Julie Finlayson**, Research Fellow, Centre for Native Title Anthropology, The Australian National University (ANU)
- **Bruce Martin**, Deputy Chair for the Indigenous Advisory Committee for the Department of the Environment.

The forums’ aim was to build awareness and understanding, encourage dialogue, and share experiences of economic development on Indigenous land under various tenure arrangements.
On the 22 September 2016 The Cairns Institute hosted a movie night in conjunction with Red Cross Australia and the local Cairns International Humanitarian Law (IHL) Interest Group. The free event included an advanced screening of Peter Anthony’s film, *The man who saved the world*.

Jennifer and Helen Clarkson also organised a number of seminars for visiting scholars and public lectures (e.g., the annual Courtenay lecture), all of which provided excellent opportunities for dialogue with JCU and the community.

---

**Exhibitions**

The Institute building continues to be a popular choice for a variety of events, and particularly lends itself to art exhibitions. There continued to be strong demand from JCU and the community to utilise the beautiful space in the Institute building to host exhibitions.

In April 2016 The Cairns Institute presented the works of three emerging local Indigenous artists, William Haines, Simone Arnol and Bernard Lee Singleton, whose connections to Cairns are showcased through different mediums of canvas, photography and craftsmanship.
JCU Partners

In 2016 our work was truly multi-disciplinary with our projects involving partners in many of JCU’s colleges and research centres.
Australian University Partners

In 2016 we collaborated with colleagues in many Australian universities.

Anton Breinl Research Centre for Health Systems Strengthening (4)  South Australian Health and Medical Research Institute (SAHMRI) (2)  
Australian National University (ANU) (3)  Southern Cross University (SCU)  
Central Queensland University (CQU) (2)  University of Melbourne  
Charles Darwin University (CDU) (3)  The University of Newcastle (4)  
Charles Sturt University (CSU)  University of Notre Dame  
Edith Cowan University (ECU)  The University of Queensland (UQ) (3)  
Flinders University (FU)  The University of Western Australia (UWA) (6)  
Griffith University (GU) (5)  University of New South Wales (UNSW) (8)  
Hunter Medical Research Institute (HMRI)  University of South Australia (UniSA) (3)  
La Trobe University (2)  University of Sydney (USyd) (4)  
Menzies School of Health Research (6)  University of Technology Sydney (UTS)  
Monash University  University of Wollongong (UoW) (1)  
Murdoch University  Victoria University (VU)  
Queensland University of Technology (QUT) (6)  

Visiting Scholars

In 2016-17 we had a visiting Fulbright Scholar from Santa Clara University, California, US, Sean Reilly. Under the mentorship of Professor Komla Tsey, and with assistance from the network of scholars at JCU, Sean will spend ten months conducting research to advance our understanding of the severity of the pond apple threat on Djunbunji’s lands and the effectiveness of pond apple eradication techniques.

The Cairns Institute also welcomed visiting Chinese academics, Associate Professor Yang Yinghong from the Shenyang University of Chemical Technology and Professor Jiang Hua from the School of Higher Education of Dalian University of Technology in 2016. Associate Professor Yang’s research interests include county development and sustainability and embedding innovation and enterprise training in university courses. Professor Jiang’s research interests include teaching and research.
quality and impact assessment. Associate Professor Yang was at JCU from July to October, while Professor Jiang was here from the September to October.

During their visits, the scholars had the opportunity to exchange academic, research and teaching interests with local academics. In particular, Professor Yang worked with Professor Komla Tsey and his team to adapt an Aboriginal Family Wellbeing-informed 21st century university student competencies course as an “innovation and enterprise spirit development” training program for university students at the Shenyang University of Chemical Technology. The aim was to foster a mindset of creativity, initiative, self-reliance and other social competencies in students that would better prepare young people to meet the challenges and opportunities of the 21st century.

Professor Jiang also explored his interests with Professor Tsey on research impact evaluation and possible methods for detecting and mitigating waste in publicly funded research. Professor Jiang is responsible for assessing research quality for more than 100 universities in the Liaoning Province of China. The Liaoning Government is interested in incorporating impact and benefit measures as part of future research productivity assessment.

Following the visit by the Chinese academics, Professor Tsey visited China in October 2016 as part of a funded exchange program provided by the Liaoning Government through Shenyang University of Chemical Technology.

In July 2016 Dr Chris Eames from the University of Waikato, New Zealand, spent time in The Cairns Institute with Professor Bob Stevenson and Associate Professor Hilary Whitehouse. As a teacher of environmental and sustainability education, Chris greatly appreciated the opportunities he had in Cairns to walk in the rainforest and snorkel on the reef. He commented:

> These experiences helped me to gain a deeper understanding of the importance of these environments to the environmental, social and economic wellbeing of the region. While the threats to these ecosystems are clear, so are the possible actions that can be taken to mitigate these problems, and this knowledge will help me better inform and prepare my students to address the issues that we currently face at home.

In December 2016 the curator of the Lae National Botanic Gardens, Mr Michael Lovave, completed a two week study tour in Cairns. The visit, part of the ‘Exploring Growth in Tropical Botanical Gardens’ exchange program, was hosted by Cairns Regional Council, Friends of the Cairns and Lae Botanic Gardens, James Cook University and Papua New Guinea’s Forest Research Institute. Mr Lovave was hosted at JCU’s Cairns Campus for two days to undertake research exchange on botanical knowledge and plant identification.

<table>
<thead>
<tr>
<th>Visitor</th>
<th>Organisation</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professor Yang Yinghong</td>
<td>Shenyang University of Chemical Technology</td>
<td>China</td>
</tr>
<tr>
<td>Professor Jiang Hua</td>
<td>School of Higher Education of Dalian University of Technology</td>
<td>China</td>
</tr>
<tr>
<td>Dr Chris Eames</td>
<td>University of Waikato</td>
<td>New Zealand</td>
</tr>
<tr>
<td>Mr Michael Lovave</td>
<td>Lae National Botanic Gardens</td>
<td>PNG</td>
</tr>
<tr>
<td>Sean Reilly</td>
<td>Santa Clara University, California</td>
<td>USA</td>
</tr>
</tbody>
</table>
International University Partners

Free University of Amsterdam, The Netherlands
George Institute for Global Health, India (2)
Gujarat Institute of Development Research, India
Leiden University, The Netherlands (2)
University of Cologne, Germany (2)
University of Liverpool, UK (3)
University of Manchester, UK
University of Victoria, Canada
Victoria University of Wellington, NZ

Community & Non-profit Organisation Partners

Much of the research that the Institute conducts is reliant on the partnerships with community and non-profit organisations—our research is largely in the tropics, for the tropics. In 2016 we worked with colleagues from 39 different groups as listed below.

Aboriginal and Torres Strait Islander Legal Service (QLD) Limited
Aboriginal Legal Service of Western Australia Inc.
Aboriginal Medical Service
Aboriginal Medical Services Alliance Northern Territory (AMSANT) (4)
Act for Kids (2)
Anangu Pitjantjatjara Yankunytjatjara (APY) Lands
Apunipima Cape York Health Council (8)
Archaeological & Heritage Management Solutions
Black Dog Institute
Brotherhood of St Laurence
Cape York Partnerships
Catholic Education Office, WA
Centacare Townsville
Condamine Alliance
Echo Creek Cultural Centre
Edmund Rice Education Australia
Fitzroy Basin Association Incorporated
headspace Cairns
Institute for Urban Indigenous Health
Kalan Enterprises
Lowitja Institute Aboriginal and Torres Strait Islander Health CRC (Lowitja Institute CRC) (3)
Mind Australia
National Aboriginal Community Controlled Health Organisation (NACCHO)
NINTI One Limited
North Australian Aboriginal Family Violence Legal Service
North Australian Aboriginal Justice Agency Limited
North Australian Indigenous Land & Sea Management Alliance (NAILSMA) (2)
NQ Dry Tropics (2)
Orygen Youth Health Research Centre, VIC
Partners with Melanesians Inc
Queensland Aboriginal and Islander Health Council (2)
Queensland Murray-Darling Committee Inc.
Rainforest Aboriginal Peoples’ Alliance (RAPA)

Sugar cane industry working groups
Telethon Institute for Child Health Research
Terrain Natural Resource Management (2)
Townsville City Council
Victorian Aboriginal Legal Service Co-operative Limited
Wontulp-Bi-Buya College

**Australian Government Agencies & Department Partners**

We also value our partnerships with Australian government agencies and departments, which included the following in 2016:

- Australian Research Council (4)
  - Legal Aid Queensland
- Batchelor Institute of Indigenous Tertiary Education (BIITE), Northern Australia
  - NHMRC (7)
- Central Australian Aboriginal Family Law Unit
  - Northern Territory Legal Aid Commission
- CSIRO (3)
  - NT Department of Education & Children’s Services
- Department of Agriculture and Fisheries
  - NT Department of Health
- Department of Education, Employment and Workplace Relations
  - Office for Learning and Teaching
- Department of Environment and Heritage Protection (1)
  - Qld Department of Natural Resources and Mines
- Department of the Environment & Energy (5)
  - Queensland Health (2)
- Department of the Environment, Reef Trust
  - Queensland Regional Natural Resource Management Groups Collective
- Department of Science, Information Technology and Innovation
  - TAFE (SA)
- Department of Health NT (3)
  - Victoria Department of Education & Early Childhood Development
- Education Qld
  - Victoria Legal Aid
- Great Barrier Reef Marine Park Authority (2)
  - Wet Tropics Management Authority (WTMA)
- Legal Aid Commission of Western Australia
MEDIA & PUBLIC OUTREACH

Website

In 2016 we launched a new website www.cairnsinstitute.jcu.edu.au with a totally new look. The design and structure of the pages was been changed to be more visually appealing, user friendly, and better reflect our work. A new Events Calendar showcases all our events and we made it easier to subscribe to our mailing list to keep up-to-date with our latest news and events.

Many of the amazing photographs we have used on the new website were contributed by our own researchers, together with photos of our iconic building by photographer, Andrew Rankin. We were most grateful for the initial design work by our graphic designer, Leo Schoepflin, and Michael Smith and his team at Oracle Studio for making it all work for us.

Newsletter

The Cairns Institute continued to produce a quarterly newsletter with each issue going to all JCU staff plus a mailing list of over 1,000 external recipients.
Media Coverage

Media coverage was once again extensive with much attention given to the TEDx event and northern Australia development.

Region must protect its language diversity

Most of the world’s languages are spoken in the tropics, but a James Cook University linguist has warned that we’re losing at least one language a year.

Professor Alexandra Aikhenvald said the tropics is the most culturally diverse region in the world.

“It wouldn’t be too much of an exaggeration to say 70 or 80 per cent of linguistic diversity is located in the tropics, which amounts to 2000 to 3000 languages or more,” Professor Aikhenvald said.

“All of these languages are very different — they’re not dialects, they’re separate languages.

“Some languages in Papua New Guinea are as different as English and Chinese,” Professor Aikhenvald said some people claim the tropics could be losing a language a day, while that was an exaggeration, it was still happening rapidly.

“I think we are losing a language every year,” she said.

“A lot of people know a little bit of a language but they don’t know the songs, they don’t know the laws.

Professor Aikhenvald said she had reintroduced song recordings to Papua New Guinean villages on the brink of losing their language.

“They were listening, they were crying. It was incredibly sad,” she said.

“They were saying, ‘I don’t even understand what they’re saying’.

According to Professor Aikhenvald, many indigenous languages of Papua New Guinea and the Amazonia are being lost as people switch to major national languages, prompting a loss of identity.

But the problem isn’t just an international one, with Australia having already lost many indigenous languages.

“North Queensland had the greatest linguistic diversity in Australia,” she said, citing the research of JCU colleague Professor Robert Dixon.

“They witnessed a gradual decline of languages that were spoken by 120 people now being spoken by just five or six.

“The only way to sort of try to turn back the tides is to get the languages taught at school.”

Professor Aikhenvald said she believed there were ways to save languages and even the presence of a western linguist meant people tried to show off their culture.

“We just have to see what’s going to happen,” she said.

“I try not to be so pessimistic.”

26 Jun 2018
Townsville Bulletin, Townsville QLD
Section: General News • Article type : News Item • Classification : Regional
Audience : 16,081 • Page : 18 • Printed Sizes : 1368.00mm² • Market : QLD
Country : Australia • ASFR: AUD 8.423 • Words: 429 • Item ID: 618650751
Champ inspires peddling pedal power

The thrill and thrills of downhill mountain biking have played out at a public forum in Cairns, and will soon be broadcast to the world.

Tracey Hannah (right), who is currently ranked No.3 in the world, was among 14 speakers at the third annual TEDxCUCAirns, held at the Cairns Institute yesterday.

"The champion downhill mountain biker's talk drew plenty of laughs as well as gasps of horror as she played GoPro footage of her racing, including the falls. "I didn't want to give a dicky talk about getting over injury or following your dreams," she said.

"But I wanted to leave you with something it would be useful to discover your own mountain and instead of climbing it, hurdle down it because life isn't always about reaching the top," TEDxCUCAirns curator Jennifer McHugh said the talks could be viewed online via the event's Facebook page in four to six weeks. "It's been another great event building on the last two years," she said.

State split-up ruled unlikely

Dominic Geiger

dominic.geiger@news.com.au

A PARTITIONING of Queensland might stir parochial passions, but at least one researcher doubts whether it could be achieved in the short term.

Cairns-based James Cook University Tropical Regional Development professor Allan Dale said while the Far North often got a raw deal, forming a separate state wasn't likely at the moment.

"As a North Queenslander and someone working in the regional development space, I completely understand the frustration and concerns people have about the governance of North Queensland," he said.

"But we probably have to be a bit realistic about some of the constraints.

"These issues come down to the long-term stable finances -- we do tend to have a boom or bust type of economy because we're really reliant on resources and tourism."

Dr Dale said another problem with dividing the state in two was that the north had four main regions, each with its own sizeable population and unique identity.

"There would also be constitutional amendments needed, he said.

"For these reasons my focus is, let's try to make the existing system work for us.

"We've really got to see very strong evidence based engaged policy and investment policies and both governments need to work more closely with our big regional communities," Dr Dale said.

Member for Kennedy Bob Katter disagreed, and said he believed that "house rule" for North Queensland was economically viable.

"Queensland's income comes almost solely from the four C's: coal, cane, cattle and copper all almost exclusively come from North Queensland," he said.

"And the tourism between Mackay and Cairns is bigger than the Gold Coast.

"The base of the state's economy comes from the north,"

Mr Katter also said size wasn't an issue, with the population of the North comparable or larger than that of Tasmania, the ACT, the Northern Territory and South Australia.

Leichhardt
Crocodile
God's Country
Crocodilia
Kingsland
Staley McStateface
Bogaville
Mullanosa
Boreraarotic
Katter's Priddenslands
Daylight Savings Fre
Queensland - the south should change its name

Names for the North

The Cairns Post asked readers what they'd like their new state called when it's formed. Here are a few of the responses:

- North Queensland
- Overpriced
- Far North Awesomeness
- Us And Them

04 Apr 2016

Cairns Post, Cairns

Author: Dominic Geiger • Section: General News • Article type: News Item
Classification: Regional • Audience: 16,036 • Page: 8 • Printed Size: 453.00cm²
Market: QLD • Country: Australia • ASR: AUD 2.014 • Words: 398 • Item ID: 570411189
Forum on native title and northern development

June 13, 2016

Where does native title fit in the agenda for developing northern Australia?

The Cairns Institute at James Cook University in Cairns will host a seminar this Thursday evening (16 June) entitled “Development, community development and native title holders.”

The evening will feature an expert panel as well as an opportunity for questions and discussion.

Director of the Cairns Institute, Professor Stewart Lockie, said was one of a series of forums held in response to the Commonwealth Government’s 2015 white paper on developing northern Australia.

“The white paper identifies simplification of land tenure as a priority, to support investment and promote economic development on both Indigenous and pastoral land,” Professor Lockie said. “While there’s no doubt that the complexity of existing tenures can act as a barrier to investment, any reform process must involve widespread community participation.”

The forums aim to build awareness and understanding, encourage dialogue, and share experiences of economic development on Indigenous land under various tenure arrangements.

“We hope to shed light on success stories, as well as highlighting situations where the complexity of land tenure arrangements is stifling Indigenous community economic aspirations, or hindering investment and development,” Professor Lockie said.

The expert panel members are:

- Professor Nicolas Peterson, Director of the Centre for Native Title Anthropology, ANU
- David Trigger, Professor of Anthropology, UQ
- Dr David Martin, Director of Anthropos Consulting
- Dr Julie Finlayson, Research Fellow at the Centre for Native Title Anthropology, ANU
- Mr Bruce Martin, Deputy Chair of the Indigenous Advisory Committee for the Federal Department of Environment.

The seminar will be held at the Cairns Institute at JCU in Smithfield from 6.00pm to 7.30pm on Thursday 16 June. It will be video linked to JCU in Townsville (in Building 9, room 1) as well as to Charles Darwin University’s Casuarina campus and to the Central Land Council in Alice Springs.

Admission is free, but those attending are asked to register at https://alumni.jcu.edu.au/NativeTitleSems

Information for media:

> For further comment – Professor Stewart Lockie, Director of The Cairns Institute, tel 4232 1888
> For further information – Jennifer McHugh, tel 4232 1718 or 0478 213 425
PUBLICATIONS

2016 Publication List

In 2016 Institute staff, Tropical Leaders and their teams, Research Fellows, Visiting Scholars and Adjuncts produced 13 books, 48 book chapters, 194 journal articles, 27 theses, 57 conference papers, 18 reports, 13 commentaries, one video and one exhibition. A list of all publications can be viewed at www.cairnsinstitute.jcu.edu.au/research-publications

AWARDS & PEER RECOGNITION

Honours & Awards

Dr Anne Stephens, Senior Researcher with The Cairns Institute was awarded a 2016 Endeavour Fellowship to undertake the project, Development of a feminist systems thinking evaluation guidance for UN Women. Endeavour Fellowships are an award of the Commonwealth Department of Foreign Affairs and Trade. During her Fellowship, Dr Stephens will work with the UN in New York, with pilot projects currently being negotiated in India, Egypt or South America, returning to Australia in mid July 2016. Anne will use the funding to develop an evaluative field-guide resource for the Independent Evaluation Office (IEO) of UN Women, and it will be disseminated across the entire UN system to strengthen the UN and partnering agencies’ evaluation practices. It will complement existing resources, have global reach, and strengthen UN Women’s capacity to measure the effectiveness of GEEW throughout all UN activities. Whilst in New York, Dr Stephens will be a visiting scholar at Columbia University under Professor Yasmine Ergas, Director, Gender and Public Policy Specialization at the School of International and Public Affairs.

In 2016 the Institute’s Professor Allan Dale was appointed to the Queensland State Government’s Water Quality Taskforce; a group led by Chief Scientist, Geoff Garrett, and charged with advising the government about how best to achieve it’s the Reef 2050 Long Term Sustainability Plan water quality improvement targets. In the taskforce, Allan will focus on governance reform and the role of regional communities.
While attending The Lowitja Institute International Indigenous Conference on Health and Wellbeing in Melbourne 8–10 November 2016, Cairns Institute Adjunct Senior Research Fellow and Central Queensland University Associate Professor Roxanne Bainbridge was awarded the prestigious Lowitja Institute Emerging Aboriginal and Torres Strait Islander Researcher Award. Roxanne’s achievements include 32 journal articles, two books in process, 12 reports for community and government—all since her PhD conferral in 2010. Roxanne has also supported four Higher Degree Research (HDR) students to completion and currently supervises four HDR students. She has successfully secured five Australian Research Council (ARC) and National Health and Medical Research Council (NHMRC) category one grants; all of which she led/leads and manages budgets of over $1 million.

Daniela Vavrova’s PhD film, *Skin has Eyes and Ears*, continued travelling around the world in 2016. This year it was selected at the 13th Göttingen International Ethnographic Film Festival in Germany, 4–8 May 2016. Daniela was invited to participate at the festival and its roundtable ‘Researching Through the Visual’ discussing the concept of ‘sensory turn’. This refers to outcomes generated by the anthropologists that are not written in a classical monographic and narrative style, but they take shape of different art forms.

A number of PhD students received awards in the 2016 Dean’s Award for Excellence:

- **Ms Lennie Geerlings, Master of Philosophy (Interdisciplinary Studies)**
  *Cultural negotiations in transnational knowledge: Cases of clinical psychology from the Malay Archipelago and beyond*
  Primary Advisor: A/Prof Anita Lundberg [Cairns Institute Fellow]
  Co-Advisor: A/Prof Claire Thompson
  Co-Advisor: Prof Stephen Naylor
  Co-Advisor: Prof Rosita Henry [Cairns Institute Fellow]

- **Dr Melanie Hamel, Doctor of Philosophy (Coral Reef Studies)**
  *Coral-reef conservation planning in regions with high resource dependence: Integrating lessons from socioeconomic and biodiversity approaches*
  Primary Advisor: Prof Robert Pressey [Cairns Institute Fellow]
  Co-Advisor: Dr Serge Andrefouet
  Co-Advisor: Dr Louisa Evans

- **Dr Vinnitta Mosby, Doctor of Philosophy (Social Work)**
  “Living in two worlds”: Torres Strait Islanders’ experiences of contemporary out-movement
  Primary Advisor: Prof Tsey Komla
  Co-Advisor: A/Prof Wendy Earles
SERVICES TO THE ACADEMIC COMMUNITY

Editors

The Director and a number of The Cairns Institute professors are editors for academic journals and book series.

<table>
<thead>
<tr>
<th>Publication</th>
<th>Publisher</th>
<th>Role</th>
<th>Name</th>
<th>SNIP</th>
<th>Scimago H Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brill’s Studies in Language, Cognition and Culture</td>
<td>Brill</td>
<td>Series Editors</td>
<td>Alexandra Aikhenvald</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RMW Dixon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Sociology</td>
<td>Taylor &amp; Francis</td>
<td>Foundation Editor</td>
<td>Stewart Lockie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explorations in Linguistic Typology</td>
<td>Oxford University Press</td>
<td>Series Co-editors</td>
<td>Alexandra Aikhenvald</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RMW Dixon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institute of Criminology Monograph Series</td>
<td>Institute of Criminology</td>
<td>Series Editor</td>
<td>Chris Cunneen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journal of Environmental Education</td>
<td>Taylor &amp; Francis</td>
<td>Editor-in-Chief</td>
<td>Bob Stevenson</td>
<td>1.992</td>
<td>26</td>
</tr>
<tr>
<td>Journal of Language Contact</td>
<td>Brill</td>
<td>Associate Editor</td>
<td>Alexandra Aikhenvald</td>
<td>0.827</td>
<td></td>
</tr>
<tr>
<td>North Queensland Naturalist</td>
<td>NQN Production Group</td>
<td>Editor</td>
<td>Gabriel Crowley</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1SNIP (Source Normalized Impact per Paper) - actual citations received relative to citations expected for the serial’s subject field via InCites Scopus
2SCIMAGO Journal rank http://www.scimagojr.com/
## Editorial Boards

Many of the Institute’s researchers are members of editorial boards for academic publications.

<table>
<thead>
<tr>
<th>Publication</th>
<th>Publisher</th>
<th>Role</th>
<th>Name</th>
<th>SNIP¹</th>
<th>Scimago H Index²</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>African Review of Economics and Finance (AREF)</em></td>
<td>University of Stirling</td>
<td>Editorial Board, Member</td>
<td>Komla Tsey</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Anthropological Forum</em></td>
<td>Routledge</td>
<td>International Advisory Board</td>
<td>Ton Otto</td>
<td>0.596</td>
<td>14</td>
</tr>
<tr>
<td><em>Anthropological Linguistics</em></td>
<td>Indiana University</td>
<td>Editorial Board</td>
<td>RMW Dixon</td>
<td>0.613</td>
<td>8</td>
</tr>
<tr>
<td><em>The Asia Pacific Journal of Anthropology</em></td>
<td>Routledge</td>
<td>Advisory Board</td>
<td>Ton Otto</td>
<td>0.670</td>
<td>11</td>
</tr>
<tr>
<td><em>Australian Indigenous Law Review</em></td>
<td>Indigenous Law Centre, UNSW</td>
<td>Editorial Board</td>
<td>Chris Cunneen</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Australian Journal of Environmental Education</em></td>
<td>Cambridge University Press</td>
<td>International Advisory Board</td>
<td>Bob Stevenson</td>
<td>0.401</td>
<td>8</td>
</tr>
<tr>
<td><em>Bio Med Research International: Public Health</em></td>
<td>BioMed Central Ltd</td>
<td>Associate Editor</td>
<td>Komla Tsey</td>
<td>1.259</td>
<td></td>
</tr>
<tr>
<td><em>Brill’s studies in language, cognition and culture</em></td>
<td>Brill</td>
<td>Editorial Board</td>
<td>Ton Otto</td>
<td>0.000</td>
<td>1</td>
</tr>
<tr>
<td><em>Canadian Journal of Environmental Education</em></td>
<td>Lakehead University</td>
<td>Editorial Board</td>
<td>Bob Stevenson</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Crime Media Culture</em></td>
<td>Sage</td>
<td>International Advisory Board</td>
<td>Chris Cunneen</td>
<td>0.934</td>
<td>22</td>
</tr>
<tr>
<td><em>Current Issues in Criminal Justice</em></td>
<td>Institute of Criminology Press</td>
<td>Editorial Board</td>
<td>Chris Cunneen</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Ecosystem Health and Sustainability</em></td>
<td>Ecological Society of America</td>
<td>Subject Editor</td>
<td>Stewart Lockie</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Environmental Education Research</em></td>
<td>Taylor &amp; Francis</td>
<td>International Advisory Board</td>
<td>Bob Stevenson</td>
<td>1.822</td>
<td>24</td>
</tr>
<tr>
<td>Publication</td>
<td>Publisher</td>
<td>Role</td>
<td>Name</td>
<td>SNIP</td>
<td>Scimago H Index</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>---------------------------</td>
<td>---------------------------</td>
<td>---------------------</td>
<td>-------</td>
<td>-----------------</td>
</tr>
<tr>
<td><em>Etropic: electronic journal of studies in the tropics</em></td>
<td>James Cook University</td>
<td>Editorial Board</td>
<td>Jennifer Deger</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Frontiers in Public Health Policy</em></td>
<td>Frontiers Research Foundation</td>
<td>Associate Editor</td>
<td>Komla Tsey</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Glossa</em></td>
<td>Universidad del Turabo</td>
<td>Review Board</td>
<td>Alexandra Aikhenvald</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>International Journal of Comparative Sociology</em></td>
<td>Sage</td>
<td>Editorial Board</td>
<td>Stewart Lockie</td>
<td>0.896</td>
<td>29</td>
</tr>
<tr>
<td><em>International Journal of Crime, Justice and Social Democracy</em></td>
<td>QUT - Crime and Justice Research Centre</td>
<td>International Editorial Board</td>
<td>Chris Cunneen</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>International Journal of Language and Culture</em></td>
<td>John Benjamins</td>
<td>Editorial Board</td>
<td>Alexandra Aikhenvald</td>
<td>1.374</td>
<td></td>
</tr>
<tr>
<td><em>Energy Research &amp; Social Sciences</em></td>
<td>Elsevier</td>
<td>Editorial Board</td>
<td>Catherine Mei Ling Wong</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Journal of Language Contact</em></td>
<td>Brill</td>
<td>Associate Editor</td>
<td>Alexandra Aikhenvald</td>
<td>0.827</td>
<td>12</td>
</tr>
<tr>
<td><em>Language and Linguistics Compass</em></td>
<td>Wiley-Blackwell</td>
<td>Editorial Board</td>
<td>Alexandra Aikhenvald</td>
<td>0.853</td>
<td>27</td>
</tr>
<tr>
<td><em>The Oxford Guides to the World’s Languages [Book series]</em></td>
<td>Oxford University Press</td>
<td>Advisory Board</td>
<td>Alexandra Aikhenvald</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Sociolinguistic Studies</em></td>
<td>Equinox Publishing Ltd.</td>
<td>Editorial Board</td>
<td>Alexandra Aikhenvald</td>
<td>0.200</td>
<td>10</td>
</tr>
<tr>
<td><em>Sociology of Development</em></td>
<td>University of California Press</td>
<td>Editorial Board</td>
<td>Stewart Lockie</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Studia Linguistica</em></td>
<td>Wiley-Blackwell</td>
<td>Editorial Board</td>
<td>Alexandra Aikhenvald</td>
<td>0.729</td>
<td>16</td>
</tr>
<tr>
<td><em>Studies in Functional and Structural Linguistics</em></td>
<td>John Benjamins</td>
<td>Editorial Board</td>
<td>Alexandra Aikhenvald</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Publication</td>
<td>Publisher</td>
<td>Role</td>
<td>Name</td>
<td>SNIP</td>
<td>H Index</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>--------------------</td>
<td>---------------------------</td>
<td>---------------</td>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td><em>Tourism Economics</em></td>
<td>IP Publishing Ltd</td>
<td>Editorial Advisory Board</td>
<td>Natalie Stoeckl</td>
<td>0.392</td>
<td>44</td>
</tr>
<tr>
<td><em>Visual Anthropology Review</em></td>
<td>Wiley</td>
<td>Editorial Board</td>
<td>Jennifer Deger</td>
<td>0.681</td>
<td>14</td>
</tr>
<tr>
<td><em>Youth Justice: An International Journal</em></td>
<td>Sage</td>
<td>Editorial Board</td>
<td>Chris Cunneen</td>
<td>0.852</td>
<td></td>
</tr>
</tbody>
</table>

1 SCOPUS via Web of Science  
2 SCIMAGO Journal rank http://www.scimagojr.com/
Participation on Professional & Review Committees

Two Tropical Leaders and the Director of the Institute are Fellows of the prestigious Academy of the Social Sciences in Australia (ASSA). Fellowship of ASSA is an honour conferred for scholarly distinction in research or the advancement of social sciences.

<table>
<thead>
<tr>
<th>Academy</th>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellow of the Academy of the Social Sciences in</td>
<td>Elected member</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>Australia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fellow of the Academy of the Social Sciences in</td>
<td>Elected member</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>Australia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fellow of the Academy of the Social Sciences in</td>
<td>Elected member</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Australia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Many of the Institute’s researchers and Tropical Leaders are members of professional associations, peak government, community, and industry groups. They also serve on advisory panels and committees and review funding applications for key bodies including the Australian Research Council.

<table>
<thead>
<tr>
<th>Committee</th>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Anthropological Association</td>
<td>Member</td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td>American Educational Research Association</td>
<td>Member</td>
<td>Bob Stevenson</td>
</tr>
<tr>
<td>American Evaluation Association</td>
<td>Member</td>
<td>Anne Stephens</td>
</tr>
<tr>
<td>American Society of Criminology</td>
<td>Member</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>Australian Agricultural and Resource Economics</td>
<td>Member</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>Australian and New Zealand Society of Criminology</td>
<td>Member</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>Australian Anthropological Association</td>
<td>Member</td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td>Australian Institute of Aboriginal and Torres Strait</td>
<td>Fellow</td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td>Committee</td>
<td>Role</td>
<td>Name</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>--------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Australian Research Council</td>
<td>Research proposal reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Allan Dale</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>The Australian Sociological Association</td>
<td>Member</td>
<td>Anne Stephens</td>
</tr>
<tr>
<td>Cape York Infrastructure Package Taskforce</td>
<td>Chair</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>Centre for Sustainable Fisheries and Aquaculture</td>
<td>Member</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>Society for Conservation Biology</td>
<td>Member</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>DFG (Deutsche Forschungsgemeinschaft)</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>Economic Society of Australia</td>
<td>Member</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>ELDP (Endangered Languages Documentation</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>Programme)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estonian Science Foundation</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>European Research Council</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>European Science Commission</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>European Society of Criminology</td>
<td>Member</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>The Fulbright Visiting Scholar Program</td>
<td>Reviewer</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>Georgian Science Foundation</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>Committee</td>
<td>Role</td>
<td>Name</td>
</tr>
<tr>
<td>----------------------------------------------------</td>
<td>----------------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Great Barrier Reef Water Quality Taskforce</td>
<td>Member</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>The Harry Frank Guggenheim Foundation</td>
<td>Reviewer</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>Independent Expert Panel (for GBR 2050 Plan)</td>
<td>Member</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>Institute of Linguistics, Academia Sinica, Taiwan</td>
<td>Member of the Board</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>International Society of Ecological Economics</td>
<td>Member</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>International Society for Systems Sciences (ISSS)</td>
<td>Member</td>
<td>Anne Stephens</td>
</tr>
<tr>
<td>International Sociological Association Research</td>
<td>Board of Governors Member</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Committee on Environment and Society (RC24)</td>
<td>2006–present</td>
<td></td>
</tr>
<tr>
<td>International Sociological Association</td>
<td>Member</td>
<td>Anne Stephens</td>
</tr>
<tr>
<td>Lakeland Water Feasibility Steering Committee</td>
<td>Chair</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>The Marsden Fund (NZ)</td>
<td>Reviewer</td>
<td>Chris Cunneen</td>
</tr>
<tr>
<td>National Centre for Family Wellbeing (NCFWB)</td>
<td>Interim Advisory Committee</td>
<td>Komla Tsey</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>NHMRC Centre of Research Excellence in Integrated Quality Improvement (CRE-IQI) Management Committee</td>
<td>Member</td>
<td>Komla Tsey</td>
</tr>
<tr>
<td>Northern Australian Governance Research Group</td>
<td>C-Founder</td>
<td>Anne Stephens</td>
</tr>
<tr>
<td>Committee</td>
<td>Role</td>
<td>Name</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Palgrave Studies in Environmental Sociology &amp; Policy</td>
<td>Editorial Board</td>
<td>Catherine Mei Ling Wong</td>
</tr>
<tr>
<td>Queensland College of Teachers</td>
<td>Registration</td>
<td>Anne Stephens</td>
</tr>
<tr>
<td>Queensland Plan Ambassador Council</td>
<td>Member</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>Queensland Water Advisory Panel</td>
<td>Member</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>RDA FNQ &amp; TS</td>
<td>Chair</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>Social Sciences and Humanities Research Council of Canada</td>
<td>Reviewer</td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td>Society for Conservation Biology</td>
<td>Member</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>Society for Risk Analysis - Australia &amp; New Zealand (SRA-ANZ)</td>
<td>Elected member</td>
<td>Catherine Mei Ling Wong</td>
</tr>
<tr>
<td>Southern Atherton Tablelands Water Steering Committee</td>
<td>Chair</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>Swiss Science Foundation</td>
<td>Reviewer</td>
<td>Alexandra Aikhenvald</td>
</tr>
<tr>
<td>Tropical Rivers and Coastal Knowledge Research Consortium (from CDU)</td>
<td>Member</td>
<td>Natalie Stoeckl</td>
</tr>
<tr>
<td>TropWATER – Centre for Tropical Water and Aquatic Ecosystem Research</td>
<td>Theme Leader – Socioeconomic systems and Natural Resource Management</td>
<td>Natalie Stoeckl</td>
</tr>
</tbody>
</table>
## Invited Keynote & Plenary Presentations

Some examples of invited and plenary speaker engagements by Cairns Institute researchers are listed below.

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AARES Conference – Canberra, 205 February</td>
<td>Keynote</td>
<td>Allan Dale</td>
</tr>
<tr>
<td><strong>ABARES Outlook 2016</strong>, Canberra, 1–2 March. Session on The Future of Agriculture: Resilient Industries and Communities</td>
<td>Panelist</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>East X West Forum – Shenzhen, China, 11-13 April</td>
<td>Keynote</td>
<td>Allan Dale</td>
</tr>
<tr>
<td>Northern Australia Food Futures Conference, Darwin 11-13 April</td>
<td>Keynote</td>
<td>Allan Dale</td>
</tr>
<tr>
<td><strong>Camera as Cultural Critique conference</strong>, Aarhus Denmark, 25-27 May 2016</td>
<td>Keynote</td>
<td>Jennifer Deger</td>
</tr>
<tr>
<td>People, Planets and Profits: 6th National Natural Resource Management Knowledge Conference, Coffs Harbour, June 6–8, Innovation is the New Black: Social Drivers of Sustainable Development for Australian Agriculture</td>
<td>Keynote</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Developing Northern Australia Conference – Darwin, 20-22 June</td>
<td>Chairperson</td>
<td>Allan Dale</td>
</tr>
<tr>
<td><strong>Australian Association for Environmental Education Biennial Conference</strong>, Adelaide, 4 October, Research Symposium: &quot;Bald, Bright and Bare Patches in Environmental Education Research&quot;</td>
<td>Keynote Panel</td>
<td>Bob Stevenson</td>
</tr>
<tr>
<td>Annual Courtenay Lecture, James Cook University, Cairns, 17 October. Ensuring No-one is Left Behind: Global Commitments and Local Challenges for Sustainable Development and Poverty Alleviation.</td>
<td>Keynote</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td>Presentation</td>
<td>Role</td>
<td>Name</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>---------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Public Lecture. James Cook University, Singapore, 21 October.</td>
<td>Keynote</td>
<td>Stewart Lockie</td>
</tr>
<tr>
<td><em>Emerging Issues for Sustainable Development in the Asia-Pacific.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Imagining Risk in an Era of Rapid Social and Environmental Change.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ANZ Society of Criminology</strong>, 29th Annual Conference, Hobart, 29 November – 2 December</td>
<td>Invited Plenary</td>
<td>Chris Cunneen</td>
</tr>
</tbody>
</table>
Other Services to the Academic Community

A small number of examples of services that the Institute's researchers provided to the wider academic community in 2016 are listed below.

Many of our researchers serve as reviewers for academic journals. For example, in 2016 Anne Stephens was a review for *Journal of Australian Indigenous Studies*, *Systems Research and Behavioural Science*, *Systemic Practice and Action Research*, and *European Journal of Operational Research*. Similarly, Catherine Mei Ling Wong served as a reviewer for *Journal of Risk Research*, *Environmental Sociology*, *Energy Research & Social Sciences*, *Journal of Cleaner Production*. 