



TOWNSVILLE
CHRISTIAN COLLEGE

2026

Annual REPORT

Based on data from
2025 School Year



CONTENTS



Townsville Christian College Annual Report

[College Information... p2-3](#)

[Lynn Ireland, College Founder and Principal... p4](#)

[Social Climate... p5](#)

[Staffing Information... p6-7](#)

[Student Outcomes... p8](#)

[Grade 12 Summary... p9](#)

[Distinctive Curriculum & Extra Curricular... p10](#)

[Parental Involvement... p11](#)

[Funding Information... p11](#)

[National Assessment Program... p11](#)



COLLEGE INFORMATION

**College Address**

210 Palmerston Street, Vincent

Postal Address

PO BOX 34, Aitkenvale, QLD, 4814

Phone

(07) 4448 3111

Web

www.tsvcc.qld.edu.au

College Sector

Independent

Co-educational or Single Sex:

Co-Educational

Number of Enrolments

442 at August Census

Year Levels Offered

Prep to Grade 12

Student Body Characteristics:

Primary: 263

Secondary: 179

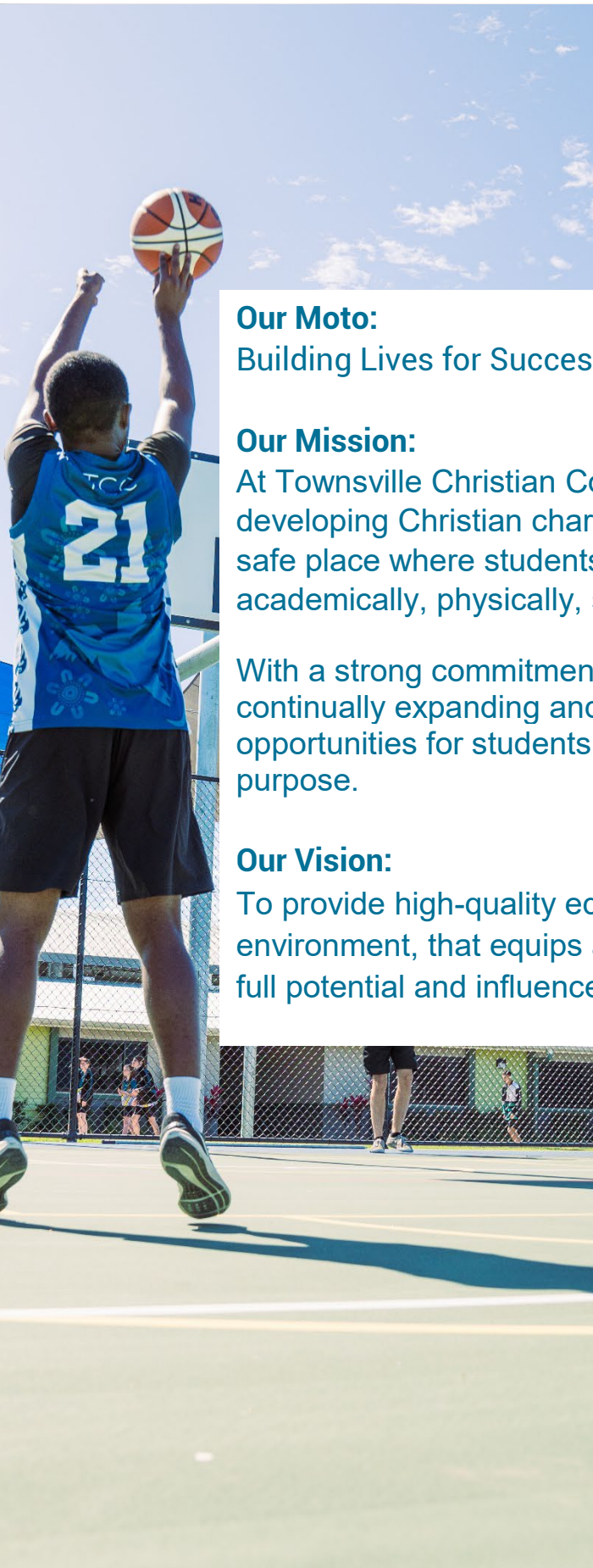
Male: 217 Students

Female: 225 Students

Over 30 different nations
represented in our College



COLLEGE INFORMATION

**Our Moto:**

Building Lives for Success

Our Mission:

At Townsville Christian College, we are building lives for success by developing Christian character in our young people and providing a safe place where students are nurtured in all areas of life—academically, physically, spiritually, and socially.

With a strong commitment to excellence in learning, the College is continually expanding and launching new initiatives that create opportunities for students to discover and pursue their God-given purpose.

Our Vision:

To provide high-quality educational programs, in an active Christian environment, that equips and empowers each student to reach their full potential and influence the world for good.



Lynn Ireland

College Founder and Principal

With each year our school continues to see major growth and expansion across every area. As we endeavor to remain committed to building lives for success which is at the heart of our mission, we are excited to also be building world class facilities. We believe in creating empowering safe spaces for our young people to be educated and equipped as the leaders God has called them to be.

Here at Townsville Christian College, we don't shy away from our Christian principles. Our faith is a part of who we are and is embedded into all that we do. Our core values of Christ-Likeness, Acceptance, Honour and Excellence, provide the right pathway and a solid foundation for young people to flourish.

We are truly blessed as a College to have such a vibrant and diverse community from all cultural backgrounds. We know that strong communication and healthy relationships between home and school is vital if we are to see lives transformed. Therefore, we are committing to fostering greater collaboration between home and school.

Our Pastoral Care demonstrates that we are more than just a place for learning, as we care about supporting young people holistically. Our academic pillar continues to remain strong as is our culture, however we also understand that young people need guidance and care. Which is why we have intentionally invested into providing empowering services and programs.

I would like to recognize all the amazing families that make up our incredible college community. To all the parents and guardians, thank you for choosing Townsville Christian College - we highly value you! Lastly, I would also like to especially acknowledge our College Board and on behalf of all the staff, I thank you for the support and ongoing commitment you provide to the College.



SOCIAL CLIMATE

Townsville Christian College is committed to providing a safe, supportive nurturing environment for all students. The College staff place a high priority on implementing this within the College and their interactions towards one another, parents and students.

The College offers support to students and staff through:

- Pastoral Care Programs,
- Leadership-in house training programs,
- Chaplain & Student Welfare Officers,
- Counselling.

In both Primary and Secondary Colleges, there are 3 designated 'safe people' in which students can go to any time and report matters confidentially. This is in accordance with our Reporting Concerns of Harm and Abuse Policy to ensure students are safe. We ensure that students are cared for not just academically but holistically, for their greater well-being. We openly promote a healthy culture of reporting safety concerns and encouragement to report is given to students daily in Homeroom, and weekly during Assemblies.



STAFFING INFORMATION

	FULL TIME	PART TIME	INDIGENOUS
Primary Teachers	15	1	0
Secondary Teachers	11	1	1
Other Staff	14	38	18
Total	40	40	19

All teachers at Townsville Christian College have the academic qualifications appropriate for their positions. They comply with the accreditation requirements of the Queensland College of Teachers.

QUALIFICATIONS	(TEACHING TEAM)
PHD	1
Masters	10
Bachelor Degree	33
Diploma	12
Certificate	5

STAFF ATTENDANCE

Average attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

NUMBER OF STAFF*	TOTAL NUMBER OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE
33	6270	146	98%

*Where staff means permanent teachers and school leaders the average staff attendance rate was 98% in 2025



STAFFING INFORMATION

STAFFING PROFESSIONAL DEVELOPMENT

Number of teachers	27
Total expenditure on teacher Professional Development	\$79,720.35
Average expenditure Professional Development per teacher	\$2952.61
The proportion of teachers who completed Professional Development activities during 2025	100%

Staff Professional Development Initiatives:

- New Staff Induction
- Annual In-Service & Staff Development Days
- Child Protection
- Australian National Curriculum & Subject Specific Content Knowledge workshops and collaboration
- QCAA Applied Quality Assurance
- CPR Training
- First Aid
- Anaphylaxis and Asthma Training
- Leadership Training and Development including motivational/leadership speakers
- Reflecting Practice and Relational Pedagogy
- Collaborative learning
- Setting goals for students
- Provide feedback to students
- Small Group Strategies
- Reading Literacy Programs
- AITSL SAT Reflection
- Restorative Behaviour Practices
- Behaviour Management
- Data collection
- IT Training
- AI in the classroom
- Differentiation
- Students with disabilities

STAFF RETENTION RATE

Number of permanent teaching staff at the end of previous year (2024)	Number of these staff retained in the following year (2025)	Retention Rate %
23	19	83%



STUDENT OUTCOMES

GRADE	TOTAL	MALE	FEMALE	ATTENDANCE
Prep	34	17	17	87%
Grade 1	24	12	12	96%
Grade 2	39	11	28	93%
Grade 3	36	21	15	90%
Grade 4	42	22	20	90%
Grade 5	38	18	20	89%
Grade 6	50	26	24	88%
Grade 7	47	20	27	91%
Grade 8	36	19	17	82%
Grade 9	35	18	17	83%
Grade 10	18	18	10	83%
Grade 11	20	10	10	83%
Grade 12	13	5	8	72%

The average attendance rate for the whole College in 2025 was 85%.

Non-attendance is managed by:

- Ensuring all families are made aware of the Student Attendance Policy upon enrolment;
- Contacting families regarding their unexplained absences;
- Teaching staff record all attendance and absenteeism by marking rolls daily; and
- Administration staff monitor periods of extended unexplained absences and report to the Principal on a regular basis.



GRADE 12 SUMMARY

Retention Rate of Grade 12 (from Grade 10 2023 to Grade 12 2025):

Grade 10	Grade 12	Apparent Retention
20	15	75%

GRADE 12 OUTCOMES

Number of students who received a Senior Education Profile (SEP)	13
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	9
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	N/A
Number of students awarded an international Baccalaureate Diploma (IBD)	N/A
Number of students awarded one or more VET qualifications	3
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	3
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	69%
Percentage of Queensland Tertiary Centre (QTAC) applicants receiving a Tertiary offer	N/A

This Grade 12 cohort did not undertake the ATAR system and elected to pursue other alternative opportunities and pathways. Therefore, no ATAR results were awarded to students.

At the time of publishing this Annual Report, the results of the 2025 post school destination survey, "Next Steps - Student Destination" report for the school was not available.



DISTINCTIVE CURRICULUM & EXTRA CURRICULAR

At Townsville Christian College, we believe that a holistic education stretches beyond the classroom borders. This is why the College strategically incorporates skill- development and a wide range of resources across a range of learning experiences.

The College offers the following:

- Christ-centred, Bible-based curriculum presented with a Christian worldview
- Various senior pathways including:
 - ATAR
 - "Start Uni Now" (SUN) program
 - School-based Apprenticeships and Traineeships
 - TAFE at School Certificates
- Work Experience - Grade 10
- Daily devotions and Christian study period
- Connect Christian Studies
- College Assemblies
- Annual Awards Evenings - Primary and Secondary Colleges
- Curriculum enhancing and leadership camps and excursions
- ANZAC and NAIDOC celebrations
- Termly Cultural Celebration Days
- College swimming program
- Swimming Carnivals, Cross Country and Athletics Carnivals
- Inter-Schools Swimming, Cross Country and Athletics competitions
- House Team Building
- House Sports
- Block Sports
- Gala Sport Days
- Special Interest Clubs
- The Arts Project - music, drama, dance, media arts and visual arts for all students
- Private music lessons - including vocals, drums, violins, keyboard and guitar
- Secondary Homework Program
- STEM
- Bi-Annual PAT Testing - Math and Reading
- Bi-Annual iDeal Literacy Testing
- Bi-Annual South Australia Spelling Test
- Unit Assessment
- NAPLAN preparation and practise testing
- CBCA Book Week
- Battle of the Reader and Apple Tree Reading Programs
- Primary Dojo Point Program
- AUSLAN Education Services Program
- iDeaL Literacy Program
- Tales Toolkit Writing Program



PARENTAL INVOLVEMENT

Parents are involved in the College by:

- Parent Information Evenings
- Parent/Teacher Interviews
- Volunteering
- Swimming Carnivals, Cross Country and Athletics Carnivals
- Awards Morning (Prep-Grade 2) and Nights (Grade 3 to Grade 12)
- Open Days

Data on Parent, Teacher and Student Satisfaction is collected via:

- Staff Meetings
- Feedback Forms

The Principal and Administrators also regularly consult with parents, staff and students to monitor satisfaction with the school and its services. Other ongoing indicators include student and staff retention, increased student enrolments and consistent high student and staff attendance rates, particularly with Indigenous students.

FUNDING INFORMATION

Information regarding the finances of Townsville Christian College can be found on the 'My School' website at www.myschool.edu.au

NATIONAL ASSESSMENT PROGRAM

NAPLAN: National Assessment Program - Literacy and Numeracy - Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy Results Benchmark Data is readily available for viewing on the 'My School' Website www.myschool.edu.au

