

# ST ANDREW'S *Way*



## INSIDE THIS EDITION:

- Meet the cast of Annie Jr
- Our Musical journey through the years



## FROM THE EDITOR

As a P-12 College set amongst 25 acres, it would be easy to become lost in the immensity of our College community. A melting pot of different ages, cultures and personalities is displayed every day. Many would say that this mix should not work; however, as a collective, it is successful.

What makes our College work? Many factors; Our faith; Our support of the Catholic ethos; Our love for the community; Our pursuit of excellence; Our abiding joint passion for unity amongst ourselves and around the world; and, our love for the College we call St Andrew's.

So what makes our College work?

### Teamwork

It is at the core of what we do.

This one word is evident throughout this latest issue of *St Andrew's Way* and is the theme for this edition. From our students coming together to lay poppies and march with the community at the Anzac parade; our College musical *Annie Jnr*, which saw a combined effort from Dance, Drama, Visual Art and Technologies; our musical and sporting teams that train and play together; our Teachers who pour heart and soul into the mentoring of their students; our IT department assisting students and staff daily; our Careers and VET department who future-ready our students; our Alumni that have taken time from their busy lives to revisit their schooling years and share advice to our current students; the list is endless.

It is impossible to cover every aspect of the day to day of College life. However, we hope this third issue of *St Andrew's Way* gives you a unique glimpse of what makes our College.

Teamwork.

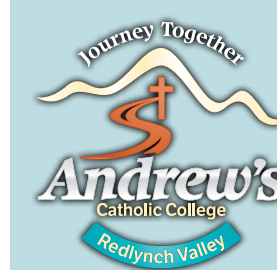
Miss Justine Graham  
 Media and Marketing Coordinator  
 St Andrew's Way Editor



On the cover:  
 Cast of Annie Jnr

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The St Andrew's Way is a publication for our families and community to connect with all the activities around the College. We encourage you to view current and past editions which can be found on the College publications page <https://www.standrewscc.qld.edu.au/community/publications>

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### Acknowledgements

Editorial Team: Communications Dept  
 Contributions: Students, Staff and STACC community  
 Design: Impress Art

Photography: Damon Thompson, Ludwig Stuttgart,  
 Justine Graham, staff and students  
 Print: Lotsa Print & Design



# From the Principal

DR SEAN MANGAN  
PRINCIPAL



Welcome to our first edition of the St Andrew's Way for 2022. This publication has generated great interest in our College community since its launch which coincided with our 20th anniversary celebrations. In this edition, we highlight the wonderful achievements of our staff and students including the College production of Annie Jnr.

In Term 2, we farewelled one of our longest serving staff members, Mrs Deborah Kearney. Deb was a pioneer at St Andrew's, an exceptional educator, friend, mentor and her family journeyed through the College with her children (Daniel and Emma) being College Captains. Our Staff and Family and Community Engagement (FACE) provided a fitting farewell to Deb and we look forward to staying in contact with her in the future.

We also farewell, Mrs Amanda Stephen, our Indigenous Liaison Officer, who for the past 6.5 years has guided, supported, and lead the way for our much welcomed First Nation students.

We will miss having a yarn with Amanda. Her infectious energy and passion for assisting students have ensured success for many of them. The College has a much better understanding of the Indigenous culture and will continue to support and guide the First Nation students as a result of Amanda paving the way through her education and example.

Both, Deb and Amanda, should hold their heads high and be proud of the legacies they leave behind.

*Thank You* seems so inadequate for the contributions they have made to this College, but it is echoed by the thousands of students who have walked the paths of St Andrew's

Planning, auditions and rehearsals commenced for our College production of Annie Jnr in 2021, and we were privileged to see the show in its completion. The cast included students across our P-12 College. Annie Jnr is set in the Great Depression and provides a message of hope and resilience. Despite what life presents us, if we are determined and persistent, better days can follow.

I commend every student involved in this production. Their commitment and persistence have been incredible even through this very challenging year. Special thanks to everyone else involved in making this production such a success.

To the cast...congratulations!  
Be proud of what you have achieved.



Our College commemorated Anzac Day, and we were part of three services across Cairns; the College service; the Cenotaph Dawn service; and, the Stratford service. We are fortunate to have the dedication of Mrs Joanne Lawson (Defence Service Mentor), Student Leaders and Parents who always represent our College on these occasions with such pride.

St Andrew's continues to be on a new parent engagement path with our Family and Community Engagement (FACE) Group. An extension of this is The Fathering Project.

I would like to thank Mrs Diana Sheedy and Mr Matthew Crow for their ongoing leadership in this space. I have attended the Forums and special events and I am impressed by the growth of our community engagement.

We have aimed to capture the success of our students in Sports, Languages, Art, Hospitality and Careers. We are fortunate to be part of such a vibrant and successful P-12 Catholic co-educational College. Our recent Discovery Day opened the doors of the College to many new and excited prospective families. Quality education is a pathway to success and a new feature of this publication features Alumni life beyond St Andrew's. I hope you enjoy reading about our students' successes beyond Year 12, whether in work, further study or pursuing a sporting dream.

In conclusion, I thank everyone who contributed to our College review. The one constant in our lives is change. We are looking forward to the review outcomes in positioning our College from strength to strength for the next 20 years. It is said that the most commonly repeated phrase in the whole Bible (in both the Old Testament and the New Testament) is "Fear not!" or "Do not be afraid".

In times of uncertainty, it is comforting to hear from God "Be not afraid for I am with you" – Isaiah 41:10.

Please enjoy reading another edition of St Andrew's Way and share with friends and family the many celebrations of our great College.

FR DARIUSZ OSINSKI PP

## Parish News

**"Send your Spirit and  
renew the face of the  
earth"**

are the words that Saint John Paul II spoke in Victory Square, Warsaw in 1979.

Since then, the communist system in my homeland of Poland has disbanded.

The Holy Spirit has come to us with all his might, this call takes on a new meaning.

It is the cry of all of us, that the Holy Spirit will renew the face of the earth; including during this time of a pandemic with all its shortcomings, division caused by conflicts that bring death and destruction, and the shortage of food.

We all need a new perspective at the problems of this world; we need hope that will allow us to find new ways in solving our human problems.

We need a new language to conduct a dialogue based on respect and love.

Therefore, I invite everyone to pray to the Holy Spirit so that He may change the face of this world.

**Fr Dariusz Osinski**  
**Parish Priest - Northern Beaches**  
**Parish Administrator - St Joseph's,**  
**Weipa Parish**

### A PRAYER FOR UKRAINE

**Gracious God, we pray for the people of  
Ukraine suffering from war.**

**May they be held in your loving care and protection  
and given the strength to endure their suffering and  
hardship.**

**Transform the hearts and minds of those who  
perpetuate the violence and oppression.**

**Grant wisdom to world leaders in advancing efforts  
toward peace; may they not be compromised by  
self-interest and blind indifference.**

**We ask all this through the intercession of Our Lady  
of Perpetual Help and in the name of your Son  
Jesus, and the Holy Spirit, now and forever.**

**Amen.**

*Peace I leave with you;  
my peace I give to you.  
I do not give to you as the  
world gives.*

*Do not let your hearts be  
troubled, and do not let them  
be afraid.*

*John 14:27*





# Religious Life of the College

An update on the religious life of the College from our Assistant Principals of Religious Education across the sectors, Miss Kerry Sweeney (Junior Years), Miss Anna Harris (Middle Years) and Mr Jason Pennisi (Senior Years).

This is an interesting time in the liturgical calendar, whereby Jesus has resurrected and appeared to people in the community. His ascension to heaven is believed, and then the spirit is present with an early community at Pentecost. Thereafter, we too have the spirit with us in the world, through people, moments, and inspired circumstances and events.



A pillar of our College charism and our theme for 2022 is Discipleship. This term, staff participated in a formation session which unpacked discipleship. We examined Scripture and dialogued about different perspectives on what discipleship is, what discipleship looks like – in action and word in the St Andrew's community. We finished the session by constructing our fish out of clay, a symbol of our commitment to being "fishers of men". This was our second of many formation opportunities to come across in 2022.



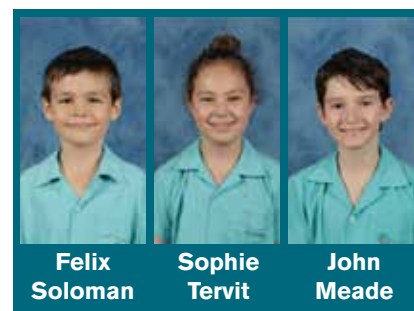
In the theme of Discipleship, we all have an important role in the collective service to our community. Through our care and effort in all we do, we are witnesses to Christ and to each other, through being generous to others through our life-giving relationships, as per our mission statement. May is the month of Mary, we remember her will to answer God's call to be the mother of Jesus. When Mary visits her cousin Elizabeth, Mary sings the sublime hymn: The Magnificat.



Thank you to Year 5 Coordinator, Mrs Elena Bozzo, who holds a Wednesday morning Rosary within All Saints' Chapel. We welcome all in our community to join us at 7:30am.



The Captains Corner is presented at the Junior Years assembly by our Junior Years College Captains. The Captains share important information, news and role model expectations.



Felix Soloman

Sophie Tervit

John Meade

# Religious Life of the College

## Middle Years

The theme for the 2022 Year 7 Retreat was 'Our Gifts from God'. Students were asked to identify, acknowledge and celebrate the unique, God-given gifts they possess while building community with their cohort. Held at Genazzano Retreat & Conference Centre, the students began their journey with self-reflection, examining their qualities and talents – before drawing on Scripture-based activities to identify God's wish for us to use our talents for the betterment of each other and our world. Our students participated in discussions, art therapy, meditation, singular and group activities across the retreat, and outdoor activities including canoeing, Laser Tag, Metrogaine and Frisbee Golf. The Retreat was a fun and moving experience for our students and staff.



## Senior Years

Year 10 students have been working on care packages for Rosies – Friends On The Street. Coordinators Peter and Eunice from the Rosies Cairns Chapter visited the College to receive these packs from students and Mr Chris Leete. Our Year 12 students regularly attend the Rosies outreach at Barlow Park monthly with Mr Leete and Mrs Helen Symes.



Thank you to our Year 12 students who held a Biggest Morning Tea for staff and students in May. Our students raised over \$500 for Cancer Council Queensland.





# In the Classroom with.... Ms Amy Fulton



Ms Amy Fulton has worked at the College for over 13 years. During this time, Amy has been a valued Music Teacher before taking up an opportunity to become a Senior Years Teacher Librarian.

Not one to rest on her laurels, Amy studied hard in the evenings after a full day teaching to graduate with a Masters of Education (Teacher Librarianship). Amy talks to us about her career pathway at St Andrew's and what she wishes people understood about Teachers.

## What or who made you want to become a teacher?

Mrs Heaton was my piano teacher while I was in High School. I wanted to be just like her, sharing and hopefully inspiring others to love music.

## Why did you decide to complete a Masters?

After 20+ years of teaching Music, I needed a new challenge and direction. I have always loved reading and dreamed of opening a little out of the way bookshop with a coffee shop in the back where people could escape the hassles of life, if just for a little while. The opportunity arose to move into the position of Senior Years Teacher Librarian and I jumped at it. With the amazing and wise Mrs Fran Hughes

and Mrs Verdi Reid to guide and inspire me, completing my Masters was just another way to challenge myself.

## How did you juggle study with work & parenting?

It was extremely difficult and required discipline. As a single mum working full time, I often didn't get to my study or assignments until after my girls were in bed and my marking and planning for teaching the next day had been completed. Sometimes this wasn't until 10pm. Weekends were spent juggling mum commitments and I treated my study like a job where I started at 8:30am and studied in all the available hours during the day until I went to bed that night. I didn't sleep much or watch tv for 2½ years.

## Where/What did you study at University?

- Bachelor of Music - University of Southern Queensland
- Graduate Diploma of Education (Secondary) - University of Southern Queensland
- Masters of Education (Teacher Librarianship) - Charles Sturt University Wagga Wagga Distance Education.

## First school you taught at and the subject?

St Augustine's College, Cairns - Music and Geography

## What's the most rewarding part of being a teacher?

That moment when you see understanding on a student's face and they say "I get it now Miss."

## What do you wish people would understand about teachers?

Teaching is not a 9-3 job. It is a vocation with hours and hours of unpaid work because we care about our students and want to see them succeed. We need the holidays to recover although most of us spend many hours working in our holidays to prepare for the next school term.

## How has the pandemic changed the way we teach?

Technology is now fully integrated into our classrooms and pedagogy. Long gone are the days of chalk and talk with the overhead projector. We now guide our students to take charge of their learning and to be independent learners and encourage them to be inquiry based learners where they question what they see and hear in the world around them.

## FAST FACTS!

**Favourite book?** Too many to choose from, but probably Northanger Abbey by Jane Austen

**Favourite movie?** The Shawshank Redemption

**Whiteboard or blackboard?** Whiteboard

**Notetaking by hand or laptop?** By hand with colour coding

**Most memorable teaching moment?** Too many to choose just one.

**One thing always on your desk?** Too many novels waiting to be read. There is not enough time in the day.

**What subject did you struggle with as a high school student?** Maths

**Sunrise or sunset?** Sunrise

**Coffee or tea?** Coffee

**Favourite colour?** Green

**Amy's pearl of wisdom?** Tomorrow is a new day with a fresh start!



Joseph Cavicchiolo and Jessica May with Amy Fulton

# In the Classroom with.... Mr Whyatt Barnes



Mr Whyatt Barnes has a long association with the College. Whyatt graduated in the Year 12 Class of 2014 and now is a beloved teacher, teaching initially in Junior Years before travelling up the College Journey pathway to commence life as a Middle Years Teacher.

## What or who made you want to become a teacher?

I had a lot of great teachers (from St Andrew's) who showed confidence in me as a student and as an individual. I wanted to follow in their footsteps and give back to my students, especially those who aren't the greatest academically or behaviourally.

## Where/What did you study at University?

James Cook University - Bachelor of Sport and Exercise Science and a Masters in Teaching and Learning

## What's the most rewarding part of being a teacher?

Being able to see the growth of students and watching them succeed. Engaging students in their learning.

## What do you wish people would understand about teachers?

That it is a vocation and not a 9-5 position. We earn our holidays.

## How has St Andrew's changed in the time you were a student here?

Quite a bit has changed, there are a lot of new teachers and a fair few Alumni in the staffroom now which is interesting.

## Why come back to St Andrew's as a teacher?

I loved the school as a student and wanted to continue to grow the culture of St Andrew's as a Teacher.

## Advice for future students wishing to become a teacher?

Don't get scared off during prac, it gets better!

## FAST FACTS!

### Favourite movie?

Avatar

### Most memorable teaching moment to date?

Seeing my students go home happy and coaching the College Rugby League teams.

### One thing always on your desk?

Coffee

### What subject did you struggle with as a high school student?

Maths

### Sunrise or sunset?

Sunset

### Coffee or tea?

Coffee

### Soccer or Rugby?

Rugby

### Camping or Glamping?

Camping



2015 Champion Basketball School of Queensland Tournament (Brisbane) Team





# Farewell Mrs Kearney

## Deborah Kearney

As one of the longest-serving members of our College, Mrs Deborah Kearney, will be genuinely and deeply missed. The blood, sweat, and tears that Deb, Lauretta, and the founding staff members put in from the very beginning, laid the foundations for what is now one of the finest educational communities in Cairns.

Deb was a pioneer at the College, an exceptional educator, role model, friend, mentor, and instrumental in shaping the lives of many young students.

### Deb, you always....

- Wanted the best for students
- Looked out for others
- Challenged those who needed challenging
- Supported emerging leaders
- Always considered others
- Were student-centred
- Greeted each day and each person with a smile
- Remembered the little things
- Loved the students
- Showed kindness of spirit.
- Gave unconditionally
- Spoke softly and never raised your voice
- Held us together
- Were true to the St Andrew's charism



*"Still being in Junior Years myself and you letting me help set up your classroom, configuring the desks and telling you how you should run activities!"*

*You and Dad are the reason I wanted to be a teacher. I thought it must be the fact that you were both teachers that made you such good, kind, generous people. I now realise that is just who you two are, and the teaching profession was lucky enough that you chose it!*

*I'm so grateful for the time spent at St Andrew's; where I had the privilege of getting to not only call you my mum, but also my colleague (or sister depending on the Year 6 student)!*

*It also wasn't until coming to work at St Andrew's that I realised Dan and I weren't the only people lucky enough to consider you a mother!*

*Love,*

*Miss Emma Kearney*

*(forever the inferior Kearney educator!)."*



# INSIDE THE STACC COMMUNITY

School Officers are at the heart of the engine room at the College, supporting teachers and students in their daily activities. For each issue, we aim to interview two school officers to encourage us all to get to know each other.

## Mrs Justine Manser Administration – Senior Years



*What year did you become involved with St Andrew's?*

I started working at St Andrew's in 2001. I still remember the day Founding Principal Dr Lauretta Graham rang and offered me the position of Preschool Teacher Aide. My Mum answered the phone and she accepted the job for me before I even had a chance to talk to Lauretta.

*Positions held at St Andrew's?*

I first started in Preschool, as it was then known, as a Teacher Aide. I moved into the office in 2003. Throughout my time at the College, I have held various positions within the office, Junior Years Reception, Middle Years Secretary, and worked in the Music Department doing all the administration work there. It's been an adventure working with so many people. I used to sing at all the College Masses and openings (and there were a lot of openings in the early days). I conducted the first College choir and took them to the Cairns and District Junior Eisteddfod.

*What is the biggest change you have seen during your time here?*

The biggest change was moving from the original office in C Block to where the office is now, L Block. Then the extension to L Block. Watching the Chapel and the Theatre being built was one of the highlights and the most memorable. They were dreams being realised.

### FAST FACTS!

**What do you consider to be your biggest achievement?** My two beautiful children. I consider myself very lucky and blessed to be a Mum. It was nice to have both my children baptised at All Saints' Chapel.

**Where in the world have you travelled and the favourite so far?** Australia. There's nothing like your own backyard. We live in the best country.

**Book or movie?** Movie

**Sweet or savoury?** Savoury, then sweet, then back to savoury

**Sunset or sunrise?** Sunset

**Words of wisdom?** It's not what happens to you in life that defines who you are, but how you move forward from that.

## Mr Keiran Casey Admissions Manager



*What year did you become involved with St Andrew's?*

I commenced in 2005 (17 Years)

*Positions held at St Andrew's?*

In the early days, I was a jack of all trades and helped with all aspects of administration. My current role is as the Admissions Manager.

*What is the biggest change you have seen during your time here?*

Growth in buildings (the administration was C Block), students and staff. Not to mention the trees.

**Hobbies:** I am a passionate musician and play the Cornet in Far Northern Brass. My wife Kaz and I love camping with our off-road caravan and collecting and propagating Bromeliad varieties.

### FAST FACTS!

**What do you consider to be your most significant achievement?** Celebrating 40 years of marriage earlier this year with my wife Kaz, our daughters, sons-in-law and grandchildren.

**Best advice you have been given?** When something goes wrong, tell yourself, "If that's the worst thing that can happen today, it's a good day".

**Which era in history would you have most like to have lived through and why?** The here and now because we have never had it better.

**Where in the world have you travelled and the favourite so far?** Australia, Asia and the Pacific. Nothing beats travelling the Australian outback.

**Ideal dinner guests – living or passed on?** Scottish Comedian/Actor - Sir Billy Connolly, Australian Author - Jane Harper, American Astronomer/Astrophysicist - Carl Sagan, American President and First Lady - Barack and Michelle Obama, Mrs Alison Casey - my 88 year old mum. A wise, mischievous mother of 5, grandmother of 16, and great grandmother of 29.

**Book or movie?** Book

**Sweet or savoury?** Savoury

**Sunset or sunrise?** Sunrise

**Words of wisdom?** When you wake up each morning, be happy and grateful – the alternative is you don't.

**What legacy would you like to leave?** I'd be happy if simply remembered as an all-around good bloke.



# Captain's Corner

**Our 2022 College Captains are at the midway point of their leadership. Earlier in Term 1, the Cairns Post spoke with our Senior and Middle Years Captains to reflect on what it means to be a student leader and the legacy they wish to leave.**



My interests include creating art, reading, exploring waterfalls, and taking film portrait photographs. Within school, I enjoy the challenges that accompany my role as captain. I also enjoy talking to and spending time with my friends and teachers each day.

In 2022 I aspire to leave a legacy as College Captain upon the student and staff of our College for years to come. I aim to achieve academically high to meet my university goals after school. I wish to become a psychologist to assist as many people as I can and travel the world in between working.

My advice to young aspiring leaders is to block out the criticisms of others and stand up for what you believe in and for what you think is right, regardless of the opinions around you. Regardless of which formal 'positions' you hold, you will always be leading, even if it is only yourself that follows.

**Layla Burt**  
College Captain



I love school because of all the opportunities it presents to you and allows you to grow into the next generation of young adults. I have always been fascinated by the inner workings of things and was instantly fascinated with the world of engineering.

I hope to turn my passion for STEM into a career and maybe even study aeronautical or aerospace engineering in 2023.

For those younger than me who wish to be in a leadership position in the future, make sure you put yourself in situations that allow you to develop into a leader. I recommend the Australian Airforce Cadets.

**Dylan Thorpe**  
College Captain



I enjoy learning and have a passion for science; after school, I hope to do medicine. If anyone is interested in becoming a leader and is up for the challenge, just give it a go because it is a once-in-a-lifetime opportunity, and you only have your senior year once.

**Sophie Christoffels**  
College Captain



I play Hockey and love sports; I also like mathematics and science. I hope to have a future in STEM, although I'm not sure specifically what I want to do. I like school because it gives everyone an opportunity to learn and try so many different things. This year I

hope to be a role model and help to improve the St Andrew's community. My advice to young students considering a leadership role would be to go for it and put yourself out there. If you don't try, you'll never know.

**Crystal Mann**  
Middle Years Captain



My main interest is hockey and sport in general, and I love school because it is a place to meet new people and make friends. This year I hope to continue welcoming new members into our St Andrew's Catholic College community. Out of school, I hope to pursue hockey and go to university for something

like sports physiotherapy. My advice to younger students who want to become leaders is to never stop persisting; even if you don't get the first role you go for, always keep trying.

**Sally Blackney**  
Middle Years Captain



My interests inside of school are journalism and reporting, and it is what I want to do when I'm older. My interest outside of school is basketball. I love this College because of how respectful and inclusive it is, which then leads to upwards amounts of diversity.

In 2022, I hope to achieve a better community within the College and for the students to fulfil their potential academically and socially.

To the young people applying to be a College Captain, just know that you need to believe in yourself more than everyone else, and you need to have a vision.

**Spencer Jordan**  
Middle Years Captain

# 2022 Student Leaders

**Congratulations to the following students who have accepted the challenge and responsibility of student leadership for 2022.**

COLLEGE CAPTAINS	MIDDLE YEARS COLLEGE CAPTAINS	JUNIOR YEARS COLLEGE CAPTAINS
Layla Burt	Sally Blackney	Felix Solomon
Sophie Christoffels	Crystal Mann	Sophie Tervit
Dylan Thorpe	Spencer Jordan	John Meade

COLLEGE PREFECTS			
Cameron Garven	Piper Bentley	Nicholas von Dietze	Rhys Kurukchi
Eve Maskell	Kastelle Benson	Isabella Kidston	Annteres Jomon
Hamish Wright	Lincoln Saunders	Tyson Krepp	Alexandra Greatorex

HOUSE CAPTAINS		
CHISHOLM	House Coordinator: Zoe Sadler	
Senior Years	Captain: Jasmine Bishop	Captain: Brody Boerboom
	Vice Captain: Mia Christopher	Vice Captain: Alyssa Gall
Middle Years	Captain: Emi von Dietze	Captain: Alexander Cox
	Vice Captain: Shae Bentley	Vice Captain: Jay Molina
Junior Years	Captain: Harrison Hastie	Captain: Capri Wingham
	Vice Captain: Jacob Barrell	Vice Captain: Ann Maria Georgy

HOLLOWS	House Coordinator: Alexis Hemsworth	
Senior Years	Captain: Mia Harris	Captain: Oliver Benson
	Vice Captain: Hollie Taylor	Vice Captain: Jack Jenkins
Middle Years	Captain: Rebecca Luck	Captain: Finnley Anderson
	Vice Captain: Bianca Colbran	Vice Captain: Zayn Lawson
Junior Years	Captain: Samuel Kelly	Captain: Katelyn Lyngcoln
	Vice Captain: James Burcin	Vice Captain: Metara Wijedeera

MACKILLOP	House Coordinator: Anthony Ring	
Senior Years	Captain: James Wink	Captain: Ashleigh Tran
	Vice Captain: Rhea Joshi	Vice Captain: Avah Francis-Henderson
Middle Years	Captain: Ky Stammers	Captain: Abbey Kidston
		Vice Captain: Shelby Smith
Junior Years	Captain: Emmet Thistlethwaite	Captain: Talulah Jeffery
	Vice Captain: Amelie Guerin	Vice Captain: Lily Butler

OZANAM	House Coordinator: Nathan Zahra	
Senior Years	Captain: Cara Keith	Captain: Adam West
	Vice Captain: Sienna Little	Vice Captain: Lilla Chamberlin
Middle Years	Captain: Amica Lamari	Captain: Nicholas Chappell
	Vice Captain: Aleece Barlow	Vice Captain: Edward Hamilton
Junior Years	Captain: Neil Vineeth	Captain: Imogen Overlack
	Vice Captain: Andrew Mullen	Vice Captain: Quinn Rayment



# DISCOVERY AFTERNOON

We were excited to meet new and existing families at our successful Discovery Afternoon in Term 2.

The afternoon was an opportunity for families to visit classrooms, our dynamic learning spaces and to meet with teachers and students.



# THE WRITERS GUILD

Isn't it satisfying to hear the scratching of pencils on paper? That's what we get the privilege of hearing every Tuesday during Morning Tea at St Andrew's Catholic College. This is Felix and Amelie writing as representatives of the fabulous Writers Guild.

Writers Guild is run by two enthusiastic writers, Ms Henry and Mrs Reid. They give us inspiring story ideas and templates to help improve our writing.

When first joining the Writers Guild, we were presented with a cool journal to write in, a waterproof folder of our colour of choice and a badge that displays the Writers Guild logo.

We gather after morning play; we discuss ideas and literature that we have read/written. After a thorough discussion, our wonderful teachers give us a tip to put into our writing. Last week, we were given the task of using similes and metaphors in compound paragraphs to make our writing more intriguing. It may sound like hard work, but we have plenty of fun, and it's a great use of time.

Since 2019, the Writers Guild has been running successfully, and many keen writers have had the pleasure of participating. To audition for a spot, we got to write any piece of literacy that we enjoyed the topic of. For example, you could craft poetry, short stories, reports, persuasive texts, etc.



In conclusion, the Writers Guild is a fun, welcoming activity to be involved in and gives another reason to come and join us at St Andrew's Catholic College. As Jack London says, "You can't wait for inspiration. You have to go after it with a club."

**Felix Solomon & Amelie Guerin**  
On behalf of, The Fabulous Writers Guild





# WALK TO SCHOOL

Thank you to all who braved the rain and participated in the annual Walk to School Day. A fantastic event to encourage road safety and well-being in one day.

2022 marks the 16th year that the College has participated.

Students finished the walk with a healthy breakfast, kindly sponsored by FACE (formerly P&F).

*"Walking to school today was fun because I walked with my teacher and friends. Then I had a muffin and a juice and had my photo taken with Andie. I want to walk again tomorrow."*

*Oliver Cui, Prep*



# MOTHER'S DAY IN JUNIOR YEARS

Our Junior Years students (& teachers) celebrated Mothers during Term 2.

To those who volunteered at the Mother's Day stall, attended the Year 4 & 5 Mother's Day lunch to those who came along and had nails painted, hair teased and played games at the Prep Pampering session, we say thank you.





# SENIOR SHIRTS & RETREAT

Year 12 Retreat was a wonderful three-day experience held at Oaks Resort, Port Douglas. Our retreat commenced with a Welcome to Country on Ku Ku Yalanji land by Traditional owner Juan on Four Mile Beach, Port Douglas that connected us to the story of place and peoples.

We then returned to the resort and held our sessions around the theme *Listen to your Heart - Deep Listening*. Year 12 Retreat is a landmark event for pupils at the College. Students shared many great memories that will last a lifetime. The Retreat gave students a purposeful opportunity to reflect on their journeys to date and to contemplate their future direction.

Thank you to the students, their parents/carers, and staff for their willingness to support the event and for the accommodations made to allow this event to run smoothly. We are blessed to belong to this great community.

**Mr Jason Pennisi**  
Assistant Principal Religious  
Education – Senior Years



The 2022 Year 12 Senior shirt represents the good fortune and prosperity that will accompany us throughout tough periods, during our College time, and throughout our journey into the world.

In Japanese culture, the Koi (Nishikigoi) displayed on both the front and back of the shirt are a representation of overcoming challenges and perseverance during tough times as well as a strength of character, accomplishment, and courage. The Koi encircle our names, showing that, during the many tough times our cohort has faced over the years, our perseverance

and accomplishment have protected us, sheltered us, and kept us going.

No two Koi share the same markings; each is beautiful in its uniqueness. This fact mirrors each of us in the cohort, as no two of us are the same and we all bring our talents and accomplishments to the cohort.

The shirt's wispy pattern represents the mist-covered mountains and rainforest surrounding our College.

**Layla Burt**  
2022 College Captain  
2022 Senior Shirt Designer



# MIDDLE YEARS UPP WORKSHOPS

During Term 2, our Middle Years cohorts experienced the engaging and interactive workshops facilitated by Unleashing Personal Potential (UPP). Students participated in wellbeing and leadership sessions that touched on growth mindsets, GRIT and the power of teamwork.



*"I had a great day and learned how important it is to put yourself in someone else's shoes." Ella, Year 6 student.*



*"I got to talk to people I normally don't hang out with, and it was good fun." Sam, Year 6 student.*



*"The team from UPP are engaging and fun! The students relate to their interactive presentation and find the content relevant to their stage of development." Mrs Paula Lohmann, Year 6 Coordinator*

*"Big kudos to the two presenters who kept our students engaged and enthused for the entire day." Mr Martin Answorth, Year 7 Coordinator*



# Outreach & Service Learning

## The Young Ladies of St Andrew's

Founded in 2009 by Jessica Lawson (Class of 2014) and assisted by Mrs Joanne Lawson, the Young Ladies of St Andrew's (YLSA) are a group of students working together to make a difference to ladies in Cairns during their journey with Breast Cancer.

The Young Ladies raise money through fundraisers such as Pink Day, Mother's Day soap sales and Girl's Night In. The money raised supports the Breast Cancer Clinic through the purchase of hand-made soaps that are given to ladies after surgery.

The girls work closely with McGrath Foundation Breast Care nurses regarding the ladies' needs and the best form of assistance. Some of their projects have included making cards, supplying books for the breast care nurses to give to patients, supplying bra vouchers, decorating bags to use for care packages and purchasing items to decorate the quiet room the Breast Care nurses use for consultations. The Young Ladies also create care packages with items patients might need in a hospital and donate special vouchers for the family to do something together, e.g. movies or bowling etc.

The group brings students together from Year 6 to Year 12. Students build strong bonds while working together and building connections with their community.

### Projects over the years

- Girls Night In, Pink Day
- Care Packages with hand made cards
- Books, Soaps, bags and gift vouchers to breast care nurses
- Mother's Day soap sales and fun run
- Ovarian cancer fundraiser
- YWC Encore fitness program
- Sewing Fluffies (inserts for bras)
- Bra's In The Breeze (Bra's for indigenous communities)



### TIMELINE

2008 First Girls Night In

2009 Pink Day and Girls Night In added to our college events each year

2010 Young Ladies established with 8 students, now we have approx. 75 students

Fund raising approx. \$1500 a year for the soaps and care packages

Donating approx. \$300 to \$1600 per year for funds raised from Girls Night In (Cancer Council QLD)



# Student Achievements

BEN WENZEL



Meet Middle Years student Ben Wenzel. Ben has achieved a Top Ten world ranking for Junior Wheelchair Tennis, is ranked 153rd in the Seniors ITF World Rankings, represented and won gold for Australia in the 2022 Wheelchair Tennis in Portugal and was recently named in the FNQ Top Sports Stars under 30.

## What has being part of the Australian World Cup Team meant to you?

Having my debut experience as part of the Australian World Cup Team in 2022 has been nothing short of extraordinary. I am so grateful for the chance to play and watch tennis on the world stage. My teammates are experienced World Team Cup players and the Australian Coach, Greg Crump, is a World Team Cup guru so I was well positioned to learn from some of the best. I've come home more determined than ever to achieve my goals.

## The Tennis world promotes inclusiveness and promotes a sense of community. What do you feel you bring to the sport, and what do you take away from it?

I feel I bring positive energy to the court. In the past, I've volunteered to help with red ball coaching. Just being there in my chair encourages younger kids to accept inclusion. I hope other people who see me around the courts might give tennis ago. I've been lucky to play with able-bodied tennis players, but also those from the deaf and hard of hearing teams and those from the intellectual disability teams. Each player I've met has been amazing in their way.

I take away from tennis a feeling of community. The clubs, coaches, players and parents around town have been welcoming. Also, tennis has helped my overall wellness – it has improved my physical strength my mental toughness and has helped me see that I belong.

## What perceived 'failure' has turned into the most helpful lesson on your journey so far?

Every time I play a match, I reflect on what went well and the one thing I can improve on. I do this whether I win or I lose. It reminds me that nothing is all good or

all bad. It also keeps me focused on moving forward.

The other key lesson for me has been learning to stay in the moment. If I worry about the last point that didn't go my way, I am more likely to lose the next one. Learning to let things go and move on can be tricky, and I'm working on getting better at that every time I wheel onto the court.

## How do you feel your tennis influences your day to day tasks, and vice versa?

Tennis brings me great joy. I'm always able to work through the challenges in my day when I know I'm going to be able to play tennis. Knowing there is tennis at the end of the day helps me find day to day tasks less stressful. A morning tennis session always sets up my day positively and makes the rest of the day's work easier.

## Name three tennis players you look up to and would one day like to emulate

I love watching Rafael Nadal. If I could take one thing from him, it would be his grit and ability to keep focused on one point at a time. I also like watching a fellow left-hander. I also look up to Roger Federer. The one thing I would like to emulate from him is graciousness and how he handles himself both on and off the court. I also wouldn't mind having his slice backhand. The third tennis player I would like to be like is Dylan Alcott. What I really would like to emulate from him is how he has used his tennis and his disability to make the world a little more understanding and a little more inclusive.



*"Balancing school and training/playing can get tricky. I'm finding it all comes down to good planning and preparation."*

## How do you combine school work and your training/playing?

I am glad I get to answer this question and not my mum. Balancing school and training/playing can get tricky. I'm finding it all comes down to good planning and preparation. Communicating with my teachers about what is going on so they can help me plan has helped.

## Do you play any other sport?

Apart from tennis, I enjoy wheelchair basketball – I love playing a team sport and find training at basketball helps my tennis. Wheelchair basketball is fast and can be rough – it's not for the faint-hearted. You'll also find me playing handball every chance I get. If there is a ball or a racquet involved, I either like to play it or watch it.



## What's next for Ben?

Firstly, it's straight back to the courts. Over the next 12 months, I'm hoping to represent Australia again at the World Team Cup 2023 and step up my role in the team. In the medium term, I'm hoping to qualify for the Cryuff Foundation Junior Masters tournament which is held in France at the beginning of each calendar year. To qualify for the Masters you need to be in the top eight players under the age of 18 at the end of a year. In the longer term, I'm hoping to wear green and gold at the Paralympics. See you in Brisbane 2032!



# Student Achievements

LILY SIMS

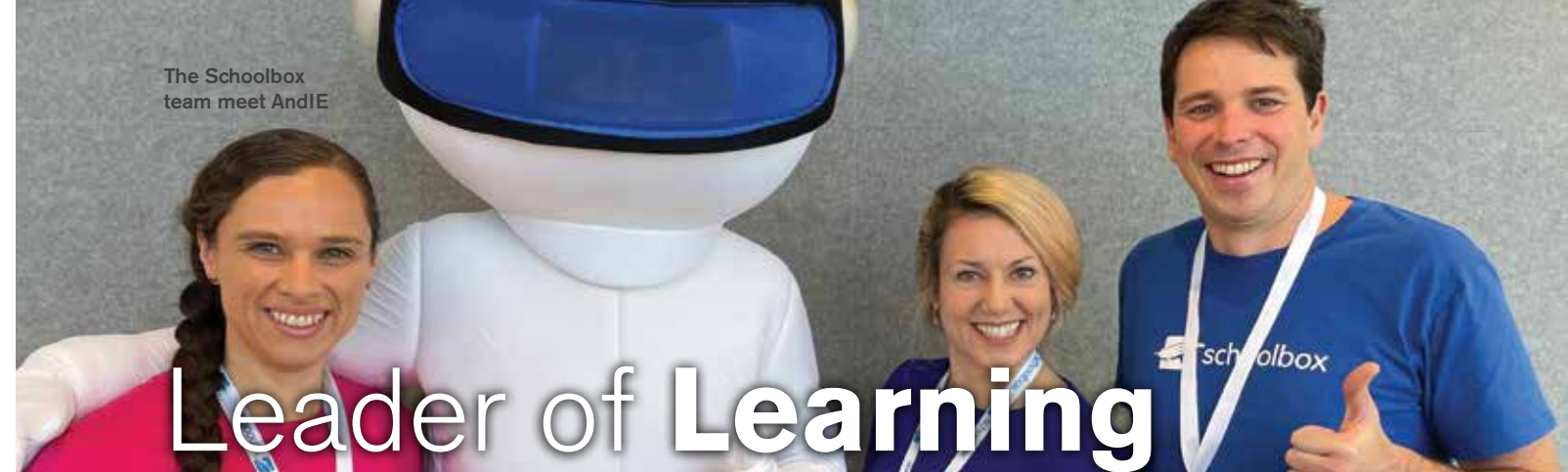


Congratulations to Year 12 student Lily who last year had an outstanding season in her chosen sport of Game Fishing.

Lily achieved 8 Queensland records, 7 Australian records, 1 Female Women's World record and 1 Junior female World record. Lily has many achievements representing her Cairns club at both State & National as well as internationally;

- GFAA National Awards 2020 – 2021
- Most Meritorious Tag & Release achievement by a Junior in Australian waters
- Peter Bennett Trophy - Cairns Bluewater Game Fishing Club
- GFAA Junior National Tournament Awards 2020 – 2021
- GFAA National Junior Female Angler Capture 2nd Place & Queensland State Champion
- GFAA National Junior Female Angler Release - 2nd Place & Queensland State Champion
- John Dunphy Young Achiever award - Highly Commended

Lily has been chosen to be part of a GFAA National Subcommittee to work with and inspire future juniors for Australia.



## Leader of Learning

The name AndIE stands for St Andrew's Innovative Environment. It is our 'One-Stop Shop' for Learning & Teaching spaces, news and information and our extra-curricular groups.

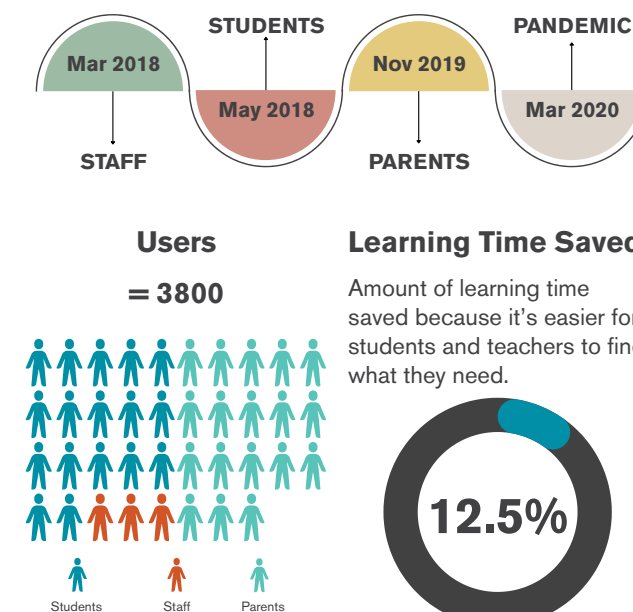
AndIE is supported by the AndIE App which allows parents to access simple day to day information. For more detailed information, parents and students should access AndIE via our web address.

[andie.standrewscc.qld.edu.au](http://andie.standrewscc.qld.edu.au)

### AndIE Timeline

**The implementation of AndIE has been staged. This has allowed people's confidence to grow as AndIE develops.**

The fact that we had been using AndIE for some time before COVID19 helped the College to ensure learning could continue during Remote Learning.



### Logins

Number of successful individual logins since AndIE opened.  
**1,574,507**

### Avatars

AndIE is involved in all areas of our College life. AndIE has been designed to be able to represent these areas.



### AndIE's year so far...

JANUARY TO MAY 2022 - Check out this sneak peak into how busy AndIE has been during 2022.



#### 1591 Learning Tools embedded

Teachers embed a wide range of learning tools in their class pages to enhance student learning. These tools include YouTube and Vimeo clips, ClickView, Zoom, BrainPop, Khan Academy and TEDEd.



#### 2969 News messages delivered

AndIE is the College's main news platform. We communicate all of our important messages using AndIE. Every person receives their targeted news via the newsfeed on their dashboard or through the AndIE App. By the time of printing, more than 3000 messages will have been sent to individuals and groups in the College community.



#### 7316 Files made available

One of the great features of AndIE is the ability to store files where they can be easily found. If a student is looking for a file they need they should check their AndIE class page. This is where their teacher is most likely to have placed it.



#### 17006 pieces of due work set

'Due Work' is the name of learning tasks set in AndIE that require students to submit work to their teacher. Due work is allocated to students through their class page and each item has a due date which students and parents see on their AndIE dashboards.



#### 15654 Tiles used for navigation

'Tiles' is the term we use for buttons that users can click on in AndIE to navigate to somewhere else. Tiles are a helpful way to get our students, parents and staff exactly where they need to go quickly.



#### 24352 Links accessed

One of the ways teachers save learning time in the classroom is by adding links to class pages. This means that if the student needs to go somewhere specific on the internet all they have to do is click on the link. They don't have to waste time typing in a long URL!



# Visual Arts

# Visual Arts

## Receive/Respond Art Exhibition

Receive/Respond is a wonderful opportunity for young, creative art students to share their passion in a collaborative exhibition. Our four talented artists were selected to participate in this venture, whereby students submit an artwork paired with that of a student in another school. On receipt of the paired artwork each student then creates a response. Congratulations to Layla Burt, Chloe Dwyer, Emma Mackenzie and Hannah Thompson, whose artworks are currently displayed at Artview Gallery, Bayview Heights.



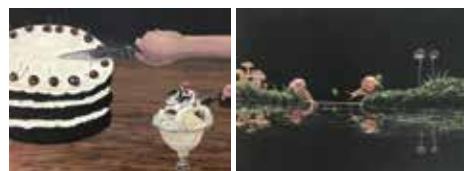
Chloe Dwyer



Hannah Thompson



Emma Mackenzie



A further congratulations to Layla Burt and her partner Sophia Bilic (Cairns State High School) who, on the night of the exhibition, were selected by popular vote, along with three other students (two pairs), to work collaboratively in a 'REFLECT' workshop with a local artist to create work for a further exhibition.

**Mrs Rose Bachelor**  
Head of Middle and Senior Visual Art

Layla Burt

**RECEIVE**  
Layla Burt  
Title: 'Space Cadet'  
Medium: Acrylic Paint  
Artist Statement:

'Space Cadet' appreciates the chaotic beauty of a distant mind. This piece comments upon the surreal experience within a 'space cadet's' brain. A disconnected consciousness, one that is always overflowing with hazy ideas and otherworldly visions. The figure's background is dotted with lanterns, the lights of the real world which often peek through this imaginative void of nothingness in an attempt to ground a dreamer. The figure is distracted by swirling visions of goldfish, encapsulated within a space helmet which protects her from the suffocatingly mundane sensibility of the real world. Overall, this piece highlights the minds of daydreamers which are so often categorized as tragically airy and dopey. It exposes the fantastical visions which are a dreamer's reality.



**RESPOND**  
Sophia Bilic, Cairns SHS  
Title: 'Spaced Out'  
Medium: Acrylic Paint  
Artist Statement:

This artwork is a response to 'Space Cadet', a work that takes a deep look at daydreaming to escape reality in which the 'cadet' has made a fantastical, magical world for herself full of shining flying fish and glittering skies. However, this world is fake; merely an illusion used to escape her mundane real life. This artwork forces you out of the wonderful fairy tales and back into the world that the 'space cadet' is trying so very hard to leave; a world where floating goldfish are nothing but simple confectionaries and the bright night sky is really only fairy lights hung in a dim room. She has lost her protective helmet and the only thing hinting at the daydreams being crafted in her mind is her glowing eyes. Here, in real life, she is no longer a brave explorer discovering deep space, but a vulnerable, lonely girl who can't deal with her own reality.



**RECEIVE**  
Sophia Bilic, Cairns SHS  
Title: 'Take Me Home'  
Medium: Mixed media and drawing.  
Artist Statement:

This bus was left deserted in the outskirts of a Ukrainian city after the Chernobyl explosion left 50,000 people evacuating. Bus stations closed immediately after the disaster was announced, and only people with cars were able to escape before rescue buses eventually came. This bus motif rings true especially now as millions of Ukrainians are being held hostage by Russia's invasion. Notably, Russia was in control of Ukraine under the USSR when the nuclear power plant exploded and failed to report the incident until a day afterwards, putting the town of Pripjat in extreme danger. In this artwork I tried to communicate the endless cycle of bullying that has been subjected on Ukraine from Russia; how many more times will Ukraine have to be singled out and deserted before they can have a safe home to return to.



**RESPOND**  
Layla Burt  
Title: 'Plucked'  
Medium: Acrylic Paint  
Artist Statement:

'Plucked' comments upon the cruel tyranny and control which Putin and the Russian government attempt to enforce upon Ukraine. Specifically, the piece focuses upon the 400 children which have been injured or killed during this combat so far. The crying faces of the young are shown upon flowers which Putin has essentially 'plucked' from their bright futures, leaving them withered, damaged, or deceased before ever being given a chance at life. This piece may come across to you as bright, up lifting and therefore unlike the terrible subject which it discusses. In this way, 'plucked' expresses the oblivious and unconcerned attitudes which many of us living within privileged countries project due to a lack of knowledge and a desire to ignore these shocking events.



## Examples of student Visual Artwork



Leia Cooper (Year 12)

Title: *Ineluctable*

Medium: Mixed media

Size: 221 x 720 x 450mm

DNA is an immutable outlet to all life, it shapes us and connects us to family and ancestry. 'Ineluctable' explores the concept of adolescent rebellion and the theory of psychological reactance. My work depicts the gentle hands of a loving parent, knitting DNA, symbolic of a parent's time and dedication to raising a child. There is an unconditional love between mother and child, proposing that even if a youth tries to run away, or opposes their parents in every way possible, they will never be able to untangle themselves from their heritage. Thus, 'Ineluctable' investigates adolescent rebellion and the desire to escape the shackles of family ties and social boundaries. The new set of teenage hands are attempting, but fail, to untangle themselves from their DNA, implying that they can never be fully cut off from their bloodline.



Ryleigh Minto (Year 11)

Title: *Drowning*

Medium: Oil paint and screen print

Size: 40 cm diameter

'Drowning' explores anxiety and the sense of feeling lost when surrounded by a mass of people – alone in a crowd. The impact of the influx of negative emotions leaves one feeling hopeless, stunned and experiencing a form of suffocation. It leaves you vulnerable. The busy background demonstrates the emotion of being overwhelmed, and the crowd appears distanced and disconnected to the composite.



# Music Notes

Music at St Andrew's has always been a thriving, all-inclusive and very much a community-minded department.

In this edition of *St Andrew's Way*, we'd like to take you back in time to look at some young musicians and teachers that have shaped the cultural life of our beautiful college.



**2007** fun choir wins the Eisteddfod (again)



**2009** Young Musician of the Year - STACC future is looking very bright indeed



**2004** First Concert Band Rehearsal in C Block



**2004** First flute section



**2006** 1,2,3 Arts Festival was born - Choir in rehearsal



**2006** Queensland Country Credit Union - Our First Music Grant \$21,000



**2005** First Joint school bands Masterclass with Russell Gray



**2008** Building our resources of bigger instruments including Tubas



**2011** Bring your friends and family community day. Fred Schipke, local legend joins our brass team



**2010** Junior Choir led by Katie Quinn (Sugden). One of many concerts in K Block



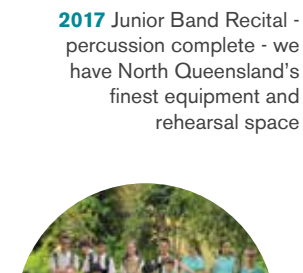
**2012** Junior Band on stage



**2012** 1,2,3 Arts Performance now held over 2 performances - HUGE!



**2012** Junior Band numbers are at their biggest - community at our heart



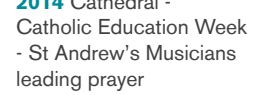
**2017** Junior Band Recital - percussion complete - we have North Queensland's finest equipment and rehearsal space



**2014** Garden Recitals every term. Beautiful music to start our day



**2014** Cathedral - Catholic Education Week - St Andrew's Musicians leading prayer



**2017** Busing for FHC - charity Saturdays, thousands raised over many hours



**2017** Choirs are in full flow, voices of angels



**2017** Busing for FHC - charity Saturdays, thousands raised over many hours



**2021** String Ensemble tradition growing and thriving



**2021** St Andrew's Senior Singers (SASS) perform at CPAC



**2017** Choirs are in full flow, voices of angels



**2018** Project 126 daily dedications - 8am - siblings Alexander and Elka Stuttgart recite the Ode and perform The Last Post in honour of a fallen soldier from Cairns

**2013** Harrison Symes and Bryce Hara-Crockford, pinnacle of saxophone performance



**2015** ANZAC Reflection Joint Schools performance



**2015** Our first graduating class of Groove Music



**2016** Junior Band, some familiar and talented young faces



**2016** Year 2 Strings - the introductory programme continues to encourage parental involvement in our community



**2019** Amphitheatre recital - Saxophones on show



**2019** Groove musicians take up percussion on our new Marimba



**2020** Our Music Community Day has grown year after year as we are joined by returning and former students and teachers, friends, family and musicians from our community



**2022** Pentecost Mass, lifted and enriched by quality sacred music items. Music has always been at the core of our liturgical life



**2022** Pentecost Mass, Liturgical Choir





# Centre Stage The Arts

## FROM THE DIRECTOR

I was so thrilled to present our production of Annie Jr, which was our 3rd COVID show. I am a slow learner or a glutton for punishment or both! It is always when I start doing a creative project that I am reminded and overawed of the beautiful spirit that epitomises St Andrew's Catholic College. I have had a mighty team to work with and while the challenges have been plenty, they have been hurdled diligently and they have not missed a beat. This truly was a 'through sickness and health' scenario.

What you witnessed on the stage was the work of so many dedicated and talented staff members, namely Amber Grossmann, Helen Symes, Rachelle Hannan, Bianca Morzone, Zoe Sadler, Brooke Crippin, Anna McKellar, Rose Bachelor, Mark Jennings, Kathy Almond, Kate White, Dani Fargher, Jim Maxim, Keith Fearon, Nelle Jenkins and Anthony Ring. And for every person that helped in any way, you know who you are - Thank you all so very much for everything you have done. A million times thank you.

I am always astonished at how much interest a musical conjures, and this time was no different. This time the response was simply overwhelming. The only disappointing part was that I could not accommodate the vast audition numbers. The Annie Jr journey has been SO rewarding. To

be able to see each student grow in confidence, skills and also to see them foster relationships with students across the broader community is invaluable and indeed heart-warming.

Annie Jr marks the end of an era for me and one of the Year 12 students Emily Ayson, who has been in **EVERY** musical and creative production I have directed since I started at the College 10 years ago. It is with a heavy heart that I say - this was her final curtain call at St Andrew's Catholic College. I thank her for her enthusiasm, talent, unwavering dedication, and fun spirit which will be greatly missed. I have appreciated watching her grow as a performer throughout this time, and I can't wait to see what comes next for her.

Thank you, parents and carers, who have supported and shared your bright stars with us. Without your dedication and understanding - this would not have been possible. We got there!

I hope you enjoyed the show as much as we have had creating it.

*Until tomorrow...*

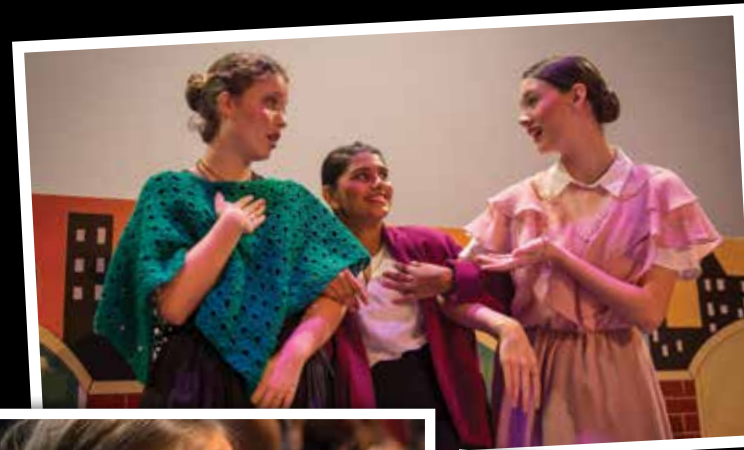
**Mrs Shaneen Mason**  
Director



# Annie Jr









# THE SPORTS DESK

## AFLQ Success

AFL is once again proving popular at STACC, with both our Senior and Middle Years AFLQ girls teams taking out the FNQ Title.

Our senior girls, led by Mr Morgan, showed the experience they gained from making it to the State Titles last year, disposing of all teams fairly easily on the day.

Alyssa Gall was named Best on Ground with a superb performance. Our Middle Years Girls Team were full of good athletes, but not necessarily many that have played Aussie Rules before. Iva Wild used her height advantage to win in the ruck, whilst Obelia Stedman, Charlotte Begg and Elizabeth Kepa were standouts, according to Coach Mr Skiba. Charlotte Begg was awarded Best on Ground for the day – a huge achievement considering that she has only played AFL once before!

STACC beat Redlynch SC in a tight tussle in the grand final, kicking two late goals to win 36 – 19.

Both teams will head off to the North Queensland Championship in Townsville in August, whilst our Middle Years Boys Team are hoping for third time lucky after having their tournament postponed twice already due to weather. Our Senior Years Boys Team will have a shot at the title in June.



## TCN Cross Country

STACC hosted the TCN District Cross Country early in Term 2. Our students were excellent ambassadors for our College. We had 54 students qualify in the Top 8, which means STACC students make up 40% of the TCN team.

STACC also won the Primary Sector by 52 points and the Secondary Sector by 392 points (no, that's not a typo).

Well done to all students who raced, and thank you to all the schools in our district for attending.



## DID YOU KNOW...

**St Andrew's has had nearly 40 students selected in Peninsula Sporting Teams already this year?**

We have students representing the region in a wide range of sports such as swimming, softball, rugby league, hockey, touch football, golf, basketball, AFL, Tennis, Triathlon, Football and Volleyball. Students have to compete against students from a region ranging from Cardwell in the South, out to the Tablelands and up the Cape and Torres Strait Islands, a massive achievement for these students to be selected.





# Languages

## Why study languages

Learning a language helps us connect to the world, advances our careers, develops our brains and enables us to go to the source so we can gain perspective and become independent and global thinkers.

The journal *Frontiers in Psychology* states that speaking a second language significantly improves cognitive function. Young adults with two languages perform better in reading comprehension tests and have better concentration. In 2016, Grundy and Timmer found that: Learning a language boosts information retention and recall speed. The American neurological association says that speaking a second language slows down brain ageing for more than 4.3 years.

A 2012 study by Johan Mårtensson and colleagues found that after three months of intense language study, recruits at the Swedish Armed Forces Interpreter Academy had increases in cortical thickness in areas associated with language processing, while a control group, who studied difficult subjects such as medicine and cognitive science, but no new languages, had no changes. Nguyen and Kellogg state that: Learning another language forces students to create meaning from unfamiliar cultural and symbolic systems and increases cultural awareness, empathy and tolerance.

The reality is that the majority of people worldwide speak and study several languages as part of their lives. The "it's too hard" conclusion is based on the assumption that languages are unnecessary. In fact, according to Dr Michiko Weinmann and Dr Ruth Arber, Co-Directors of Deakin's Centre for Teaching and Learning Languages, learning a new language should be top of your to-do list. When your brain has to switch between speech, writing and structure, you become a better multi-tasker and improve your memory and attention span. You also become a better traveller when you make an effort to have a conversation in the local language. Learning a second

language helps you make friends and contacts all over the world. When we learn languages, we learn about people, cultures and history – and see the world through other people's eyes.

## Languages at St Andrew's

We currently offer Japanese in Junior Years and Chinese, French, Italian and Japanese in Middle and Senior Years. Students learn both cultures and languages through classroom learning and various on-site activities and excursions.

We provide students authentic language learning environment so they can use their language skills in real-life situations. This includes reading newspapers or magazines, listening to music, watching news or YouTube videos in the target language. Students also have opportunities to order food in the target language at local restaurants, communicate with native speakers and complete tasks without using English at language camps, and participate in overseas study tours when the situation is appropriate and safe.

Our graduated Language students are highly desired in many areas such as the military, the government and the tourism and hospitality industry.

In 2021, an additional pathway of language learning was offered to Senior Years students as independent courses or as an addition to their general subject language courses. Many of our students have already obtained their Certificate II in Applied Language and are working towards their Certificate III.

In terms of assessment, all language skills (reading, listening, speaking and listening) are assessed over each semester. Teachers will adjust their planning according to the results to maximise students' learning outcomes. Our assessment is not only 'of learning' but also 'for learning'. Our goal is to enable our students to use their languages in real life and open a door for them to "start here and go anywhere".

**Mr Shixiang Chen**  
Head of Languages P-12



# Design and Technology

Design and Technology provides students with complex learning challenges in which they use design thinking and technologies to generate and produce solutions for authentic needs and opportunities.

This learning experience commences as early as Year 5, when students design and manufacture a timber-based acrylic key stand. Introducing pupils to materials, hand tools, and machines at such a young age inspires their creative thinking and passion for design and making.

Middle Years students have engaged in fantastic projects such as desk lamps, ukuleles, and brass bottle openers. We continue to utilise our laser-cutting facilities and 3D printers by incorporating these modern techniques into our students' projects.

In Senior Years, we offer General subjects in Engineering and Design and Applied subjects in Industrial Technology Skills, and Industrial Graphics Skills. Engineering students utilised the senior STEM room by undertaking various engineering design challenges that included formulation of problems, analysis of engineering solutions, modelling solutions, and prototyping. Projects included the design of Formula One racing cars, bridge structures, and solar-powered pump systems.

We also offer Senior Years certificate courses in Furnishing Making Pathways and Engineering Pathways. Our Year 12 Manufacturing class produced three

chicken coops, with two auctioned off to the community and one presented to a local charity.

The College nominated many of our students for the end of the year 2021 DATTA awards (Design and Technology Teachers' Association) and again they were hugely successful. Students also entered in the highly prestigious

Hutchinson Builders Design Award, the Jacobs Engineering Award and Ergon Energy Award organised by the Business Liaison Association. For the last seven years, students from the College have won first place in the Hutchinson's Builders Design category.

**Mr Ryan McClelland**  
Head of Technologies

Grace Turner	Hutchinson Builders Design Award – 1st place
Caity Dwyer	Ergon Energy Award – 1st place
Rhys Kurukchi	Ergon Energy Award – 2nd place
Harry Kerlin	Design & Technology Teachers' Association Awards – 1st place Category – Most Outstanding Award - Junior Division
Liam Sciacca	Design & Technology Teachers' Association Awards – 1st place Category – Most Enterprising Award - Junior Division
Layla Burt	Design & Technology Teachers' Association Awards – 1st place Category - Year 11 ATAR Design Award
Alexander Moore	Design & Technology Teachers' Association Awards – 1st place Category – Year 12 Wood Turning Award
Jessica Blackney	Design & Technology Teachers' Association Awards – 1st place Category – Year 9/10 Metal Fabrication Award
Caity Dwyer	Design & Technology Teachers' Association Awards – 2nd place Category - Year 11 ATAR Engineering Award
Leia Cooper	Design & Technology Teachers' Association Awards – 3rd place Category - Year 11 ATAR Design Award
Alexandra Willcock	Design & Technology Teachers' Association Awards – 2nd place Category – Year 9/10 Design Award
Riley Harris	Design & Technology Teachers' Association Awards – 3rd place Category – Year 9/10 Design Award





# Careers Corner

# Vocational Education & Training

## Future-Proofing St Andrew's Students for the World of Work:

When people ask me where I work, I proudly say St Andrew's Catholic College. There are many reasons why I'm proud to be part of the St Andrew's 'journey', but at the forefront are the career pathway opportunities available to all students, which apply our College Mission 'to celebrate the uniqueness of each individual'. As a parent of two children who attend St Andrew's, this is comforting for me.

Deputy Principal - Head of Senior Years, Mr Brad Greene, has always directed and supported a variety of Senior subjects, VET courses, TAFE at School, school-based apprenticeships and traineeships, and opportunities to complete university subjects while still at school. The VET Coordinator, Mrs Sharon Mann, and I have helped to action this vision.

St Andrew's has consistently advocated for parent-teacher partnerships to develop well-rounded students and young adults. It is for this reason that we created our annual Career and Trade Expo for Years 7 – 12. This evening allows parents to join their children in visiting a range of stallholders from tertiary institutions, the Australian Defence Force, emergency services, trades, hospitality, childcare, medicine, recruitment, education, and residential colleges.

In addition to career short courses, work experience, and career events, St Andrew's also provides opportunities for students to attend university experience days, industry sessions, and trade tasters, to name just a few. Parents and students also have access to the College subscription to a local career education site called 'Study, Work, Grow' that has a myriad of information that supports career planning. Further, our Year 9 students have a Careers Day to help them to start thinking about the path

they might take in Senior Years. This day also gives students the skills to complete a resume and cover letter, which they will use for several reasons over the next few years. These include applying for casual work, school-based apprenticeships, traineeships, work experience, and scholarships.

Year 10 is a pivotal year where our students complete a Careers program that gives them one QCE point towards the 20 required for a Queensland Senior Certificate. This short course is not available at all schools: however, the College values early career planning, and this course helps equip students for work experience and subject selection. Students are encouraged to complete work experience at any time during their Senior Years. We have implemented a compulsory week in Year 10 so students can try out a particular industry before choosing their subjects for Years 11 & 12. Students are always encouraged to select subjects they are interested in and good at and prerequisites for tertiary studies or future job opportunities. Completing subjects students enjoy rather than subjects that may rank higher than others results in happier students motivated to succeed.

As the College Careers Coordinator, I work closely with Mrs Sharon Mann, the College Vocational Education and Training (VET) Coordinator, to work with individual students to create a Senior timetable suited to their individual needs.

Sharon and I nurture our Year 11 and 12 students in their career planning with the help of many key people at the College. QCE points are tracked, school-based apprenticeships and traineeships are available, and we monitor progress of those wishing to apply for tertiary education. St Andrew's is fortunate to have the assistance of Ms Melissa Tressider. Melissa is Project Officer - Transition from Catholic Education Services and assists students who may be disengaged in developing a career action plan.

Parents often ask me if their children should take up casual work while still at school, and my answer is always 'yes'! It's also a 'yes' for sport, hobbies, and community service. It is estimated that our students could have up to seven different careers in their lifetime, so these opportunities allow students to develop core skills for work (teamwork, time management, problem-solving, and communication skills) that are transferrable to future career pathways. They are also a positive addition to their resumes. I am a big believer in 'the busier you are, the more you get done.'

Future-proofing St Andrew's students is an essential component of their education at the College. Our reputation in the community has proven to be instrumental in seeing our students receiving apprenticeships, traineeships, tertiary placements, gap year opportunities, scholarships, and career opportunities.

Our students have various resources available to them to achieve their future career goals. I encourage you and your child to make an appointment with myself or Mrs Mann to discuss these goals and pathways to achieve them.

**Mrs Renee Campbell**  
Careers Coordinator

*"Our reputation in the community has proven to be instrumental in seeing our students receiving apprenticeships, traineeships, tertiary placements, gap year opportunities, scholarships, and career opportunities"*

## In 2022 the College Vocational Education & Training (VET) program continues to expand.

Currently, we have 381 VET enrolments across Years 10-12, with many students undertaking more than one qualification. Additionally, there are many students who are combining their VET studies with their ATAR subjects; this provides them with an opportunity to have a balanced approach to their studies and also alternative university entry options. This year we have the largest number of students attending outside VET providers! These providers include TAFE, Major Training, Aviation Australia and Demi International College of Beauty. We also have 35 students undertaking School Based Apprenticeships or Traineeships (and more to be signed up soon), working one day per week and attending training at a range of Registered Training Organisations (RTOs).

Courses that students are completing externally include Certificate II in Electrotechnology, Certificate I in Construction, Certificate II in Retail Cosmetics, Certificate II in Auto Electrical, Certificate II in Salon Assistant, Certificate II in Light Automotive, Certificate II in Aircraft Line Maintenance, Certificate III in Retail, Certificate III in Hairdressing, Certificate III in Carpentry, Certificate III in Business, Certificate III in Dental Assistant, Certificate III in Early Childhood, Certificate II in Supply Chain Operations, Certificate III in Cabinet Making, Certificate III in Automotive (Diesel), Certificate III in Hospitality, Certificate III in Individual Support and Diploma of Beauty. We also have several Year 10 students attending the Trade Taster Program at TAFE this term.

Certificates presently undertaken at the College include Certificate II in Furniture Making Pathways, Certificate II in Engineering Pathways, Certificates I, II and III in Hospitality, Certificate II in

Kitchen Operations, Certificate III in IT, Certificate III in Business, Certificate III in Fitness, Certificate III in Christian Ministry and Theology, Certificate IV in Crime and Justice Studies, Certificate II in Health Support Services, Certificate III in Health Services Assistance, Certificates II and III in Applied Language (Mandarin), Certificate II in Active Volunteering, Certificate III in Aviation (Remote Pilot), and Certificate II in Electrotechnology.

MiHaven Training has commenced delivering Certificate III in Hospitality to our Year 12 Hospitality and Kitchen Operations students. Chef Brandon provides service opportunities in the Café each Wednesday lunchtime to support the completion of this qualification. These lunches have proved very popular among both students and staff.

Our RTO is undergoing a QCAA audit, leading (hopefully) to our re-registration in August of this year.

The Year 10 Work Experience program is also well underway, with placement occurring earlier this year to provide students with some on-the-job experience before subject selection and TAFE applications opening.

Two students (Rhianna McDonald, Year 11 and Lily Sims, Year 12) have been nominated for the Queensland Training Awards this year, and they have made it into the top five in the State! We are eagerly awaiting the outcome of their interviews to see if they have progressed to the top three and subsequently, attendance at the Awards Night. Rhianna has been nominated as School-Based Apprentice or Trainee of the Year and is employed by MiHaven Construction as an Apprentice Carpenter. Lily has been nominated for VET Student of the Year. She is currently studying Hospitality; has completed several VET qualifications; and is undertaking work experience with Sunlover to obtain her Coxswain Certificate, following the completion of Certificate II in Maritime Operations at TAFE last year.

We are also preparing for our Annual Career and Trade Expo on Thursday 23 June from 5.30-7.30pm. The evening will showcase 40 confirmed stallholders, ranging from Trades to Universities (including accommodation providers) and everything in between.

Students in Years 9 – 12 will also be engaging in excursions and site visits to observe workplaces and explore career options. These include manufacturing, industrial electrics, Ergon Energy, Norweld, the National Association of Women in Construction, Austal Ship Building, Hutchinson Builders, and Construction Skills Queensland Try a Trade.

As you can see, Ms Lis Chappell (Careers, Work Experience and VET Administration Assistant) and I are very busy ensuring that our students can take advantage of as many opportunities as possible in vocational learning!

**Mrs Sharon Mann**  
VET Coordinator/RTO Manager





# Chef's Kitchen

## Welcome to this edition of Chef's Kitchen!

Our year has gotten off to a cracking start, with numerous functions and events to keep us busy during Term 1. Despite all the covid related setbacks our team has worked hard to learn new skills and put them into practice.

Some of our 12 students are undertaking a Cert 3 upgrade to boost their employment opportunities in the hospitality sector with a few already securing jobs at major establishments across Cairns.

Term 2 has seen a few new projects startups. Our industrial Kitchen Operations and Hospitality classes have teamed up to open the STACC

Café on Wednesdays to provide Café style lunches to teachers and Senior Year students. These projects give our students a live working and learning environment whilst providing a service for the College. Students cook various gourmet dishes such as Rib Eye steak sandwiches, Chicken Parmis and Balinese Chicken Sate providing our diners with the ultimate epicure experience.

Amongst all the busyness of Term 1 and 2, we have been able to establish the St Andrew's Culinary Team. The team, a group of students headed by team captain Jada Poweleit will partake in various culinary competitions

this year with our first outing being in June at the Australian Culinary Federation Secondary Schools Culinary Competition. The winning team from the region will be invited by the ACF to attend and compete in the national competition later this year.

The month of May brings us to the end of the citrus season as we head into the "cooler" months, and with an abundance of lemons we have been busy making lemon curd pies. These bad boys pack a lemony punch and pair well with toasted coconut gelato.

Enjoy the recipe, and see you next time!

**Chef Brandon**

## 2 minutes with... Jada Poweleit

**What would be your last supper?** My last supper would be a buffet with lots of creamy pasta, some pulled beef, a coconut, poffertjes (Little Dutch pancakes), and the Dominos brownies

**Savory or Sweet?** I prefer to cook sweet, but I would rather eat savory

**What do you enjoy the most about Kitchen Operations?** I get to experiment with different foods and try and create my own dishes that are a bit different. I also get to learn about new foods I haven't been exposed to before... and I get to eat a lot.

**You can invite 3 guests to dinner... who are they?** My Mum, Dad, and Sister.

**What is something you would like to try but haven't yet?** Crocodile.

## Lemon Curd Pie

### Pastry

- 225g plain flour
- 2 tbsp pure icing sugar
- 125g salted butter, chilled, coarsely chopped
- 2 1/2 tbsp iced water

### Lemon Curd filling

- 50g Cornflour
- 125ml water
- 250ml fresh lemon juice
- 430g Caster Sugar
- 60g butter, coarsely chopped
- 4 eggs, separated

### Step 1

Sift the flour and icing sugar into a large bowl. Use your fingertips to rub the butter into the flour mixture until it resembles fine breadcrumbs.

### Step 2

Add the water and use a round-bladed knife to stir until a dough forms. Use your hands to bring the dough together in the bowl. Turn onto a sheet of non-stick baking paper and roll out to a 5mm-thick disc. Use the pastry to line a 23cm (base measurement) pie dish. Trim excess pastry. Cover the pastry with baking paper. Place in the fridge for 30 minutes to rest.

### Step 3

Preheat oven to 180°C. Fill the lined dish with pastry weights or rice. Bake in oven for 15 minutes. Remove the paper and pastry weights or rice. Bake for a further 15-20 minutes or until crisp and golden. Set aside to cool completely.

### Step 4

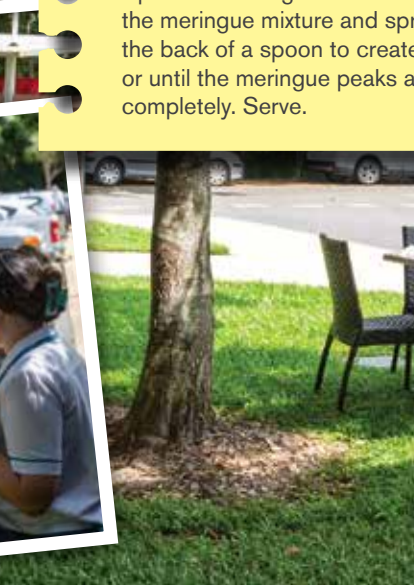
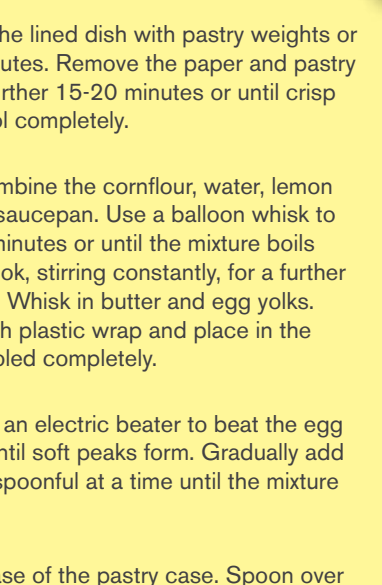
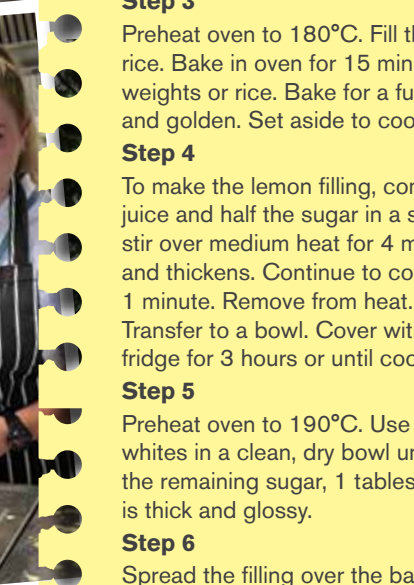
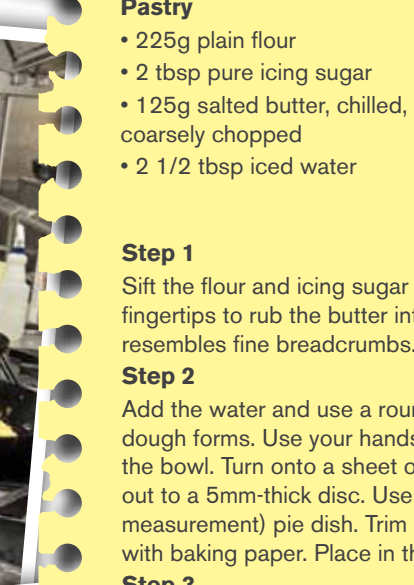
To make the lemon filling, combine the cornflour, water, lemon juice and half the sugar in a saucepan. Use a balloon whisk to stir over medium heat for 4 minutes or until the mixture boils and thickens. Continue to cook, stirring constantly, for a further 1 minute. Remove from heat. Whisk in butter and egg yolks. Transfer to a bowl. Cover with plastic wrap and place in the fridge for 3 hours or until cooled completely.

### Step 5

Preheat oven to 190°C. Use an electric beater to beat the egg whites in a clean, dry bowl until soft peaks form. Gradually add the remaining sugar, 1 tablespoonful at a time until the mixture is thick and glossy.

### Step 6

Spread the filling over the base of the pastry case. Spoon over the meringue mixture and spread to the edge of the pastry. Use the back of a spoon to create peaks. Bake in oven for 5 minutes or until the meringue peaks are light golden. Set aside to cool completely. Serve.





# First Nations

Nestled amongst a copse of trees on the college oval, we have our very own Yarning Circle.

The Yarning Circle is a place to gather, share, discuss, educate and have a place to build respectful relationships and a space to enrich students' learning experiences.

During Term 1, Miss Borowiecki and the Year 10 English class studied a unit on Australian Identity and journeyed down to the Yarning Circle to meet with me. Each student selected one of the many Indigenous focused photo cards around the campfire and then shared the image they were drawn to and explained why.

These Yarning Circle opportunities are very special moments and allow our young people to experience the stories of others. It is a chance to share our stories of identities and realise that we all have a connection.

**Mrs Amanda Stephen**  
Indigenous Liaison Officer



*"The Yarning Circle is integral to my identity.... I can share my stories and the stories of my people with others."*  
**Reyonce Bassani, Year 10**



# First Nations

We arrived at the Year 12 Retreat full of excitement and heaps of nerves wondering what to expect.

Looking around at this new place, it was so relaxing to hear the sea and see the tall "Paper Bark Tree" standing so tall and strong.

When I saw the tree, I thought to myself that's our medicine tree and also our story tree; I told a friend that my Dad said when we are sick we boil those leaves and bathe in them to make us well again and use them in fires and the smoke gets rid of sickness.

Why did I hug the Tree? To show respect for my ancestors and acknowledge that I am on country.

I have the greatest respect for my story and the bloodlines that run through the Torres Strait Islands, my Father's Cape York community and my Mother and the Wiradjuri peoples of NSW.

Today, we are more aware of the importance of using traditional medicines and methods in healing sickness, pain and well-being; these significant parts of Country such as the trees, waterways, sea and environment are our stories our healing and our medicine.

Proud to be a First Nations Girl.

**T'Wetha Stephen, Year 12**





# STACC IN THE COMMUNITY



In Term 2, the inaugural Tiny AndIE playgroup commenced, Tiny AndIE is open to all in our community for parents and children aged from 6 months old to school age.

We were thrilled to welcome back to the College Alumna Isabella Dix (Class of 2019) as the playgroup facilitator. Isabella is currently studying her Bachelor of Education (Early Childhood).



Andrew's  
Catholic College  
Redlynch Valley

## Tiny AndIE Playgroup

Brought to you by  
St Andrew's Catholic College

**Monday 9am - 10:30am**

All Saints' Theatre Foyer

Register - [www.standrewscc.qld.edu.au/playgroup](http://www.standrewscc.qld.edu.au/playgroup)



# Student wellbeing



## Who are School Counsellors?

School counsellors are qualified social workers, psychologists, or teachers (with additional specialised training in counselling). Not only do school counsellors work directly with students, they also work alongside families and school staff to support students in overcoming social or emotional barriers to their learning so that they can achieve educational success.

### Some common social or emotional barriers to learning include:

- Friendship issues
- Bullying
- Bereavement
- Parental Separation
- Stress/worry
- Feeling down
- Self-harm
- Anger

## How can school counsellors help?

School counsellors are committed to ensuring that all students have the skills needed for social, academic, and personal growth. They do this by:

- Providing short term individual or group counselling to students to help them improve the way they feel about themselves and think about issues in different ways.
- Working with families to facilitate referrals to appropriate external support agencies for students with concerns that do not impact their learning or for concerns that require longer-term counselling.
- Working with school leadership to implement school-wide practices that promote positive relationships and positive emotional wellbeing.
- Working with families and school staff to increase their understanding of why a student may be presenting with specific social, emotional or behavioural concerns
- Working with families, school staff and external support agencies in supporting students with specific social, emotional or behavioural needs.
- Working closely with Catholic Education Services Psychologists to identify and support students with mental health concerns presenting at school.

## Counselling at St Andrew's

The counselling structure at St Andrew's has changed this term.

We have said goodbye to the wonderful Ms Janine, and Mr Bryan is on long service leave for part of the year.

Currently, the counselling structure is as follows:



**Bryan Schofield**  
Year 6-9



**Jade de Bruyn**  
Prep to Year 5



**Chaylene (Chay) Bazeley**  
Year 6-9



**Rebecca Russo**  
Year 10 - 12

### For those wishing to access school counselling, appointments can be made in the following ways:

- **Junior Years** - Parents must speak to their child's classroom teacher as the first point of contact. The classroom teacher will then contact the counselling team and make a referral if required.
- **Middle/ Senior Years** - Students and their parents speak to the child's homeform teacher or year coordinator as their first point of contact. The Teacher or Year Level Coordinator will notify the counselling team of the concerns.
- Middle/Senior Years students can also self-refer using the "Counselling" tile on ANDIE

# STACC Viewpoint

## How important are male educators in the classroom?



Male teachers, while traditionally less common, are very important for the social growth of young people. Even more so are diverse Male teachers of varying ages and walks of life. They provide a reference point for the many ways that men can appropriately interact with the people around them. This is highly valuable knowledge for young male students but perhaps even more valuable for female students. Hopefully, the many positive interactions between male teachers and others that are observed by students enable them to build positive relationships in the future.

**Mr Matthew Wong**  
Senior Years Teacher



Having a range of male and female teachers in the classroom is essential for students' development. Particularly in the Junior Years classrooms, a male teacher provides a father figure for younger students. Because teachers portray the traits of patience and forgiveness, students often look up to their male teachers as strong positive role models who effectively influence their lives.

**Mr Nathan Zahra**  
Junior Years Teacher



The importance of male teachers and subsequently, male role models, cannot be underestimated. A significant proportion of teachers are female which is particularly so in the earlier school years. Many students will not have experienced a male teacher until their later years of primary education.

I've been privileged to work with some outstanding female teachers during my career, but only a handful of male teachers due to the limited number of males in our profession!

I think it's important for children of all ages to experience a male perspective in their education, particularly those students who don't have a good male role model at home. I also think it's important for children to witness the daily interaction between male and female teachers and see how males and females collaborate and communicate without any gender stereotype issues.

**Mr Martin Ainsworth**  
Year 7 Coordinator



In education, it is important that students have access to various voices, cultures, outlooks and perspectives. In an industry that is predominantly female, male teachers diversify the education workplace. Male Teachers can make a significant impact as role models by promoting alternative, non-violent, and gender-equitable versions of masculinity.

**Mr Blair Cutler**  
Head of Department  
Humanities & Business



# STACC Snippets



Clarinets amongst the tropical fauna



Junior Years 'hair time'



Junior Years friendships are the best!



Jamie (STACC Cleaning Crew) sampling Parmi Wednesday from Chef's Cafe



Our wonderful Ground Maintenance Crew setting up another event



Miss Sweeney & Junior Years Captain John taking St Andrew's Storytime to a local kindy



Mrs Redgwell & Mr Zahra helping students prepare for a Cairns Post photo shoot



Senior Years students making the most of study time



Year 3 taking class outside



Kindness is everywhere



Buddies are important.

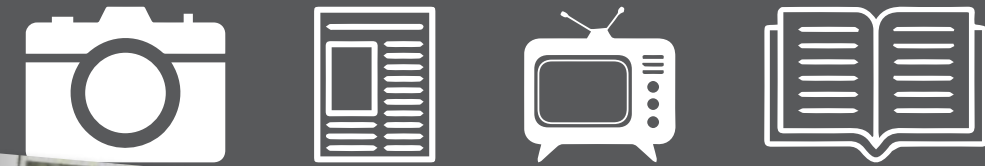


Bus Duty for Dr Mangan



Will (STACC Cleaning Crew) recently celebrated a special birthday

# IN THE MEDIA





# STACC CLUBS

## JUNIOR YEARS CHESS

We are so incredibly lucky at the College with the vast range of clubs/activities offered to our students organised by our teachers during lunch breaks.

One such club is the Junior Years Chess Club led by Mr Nathan Zahra every Wednesday during second lunch.

The Junior Years Student Representative Council have added a Chess club to their array of lunchtime activities.

Chess club has been a massive success! It has been a fantastic way for students to socialise, make new friends and have fun. There are loads of boards and iPads for them to play the game they love.

No one gets bored in Chess Club!

No matter what you do, it is an amazing way for students to have a laugh and a chat while challenging their minds. There are Rubix cubes for students who are curious and want to solve them, ranging from the traditional 3x3, and the extremely hard 4x4. It is a great way to compete against your best friends.

If you're up for the ultimate opponent, our teacher Mr Nathan Zahra is always willing to play a challenging game against you. We never get bored there because it is that much fun!

Neil and Xander, Year 5



05  
AUG  
ST ANDREW'S  
CATHOLIC COLLEGE

# STACC FOOD Festival

5:30PM

-  
9:30PM

185 INTAKE RD  
REDLYNCH

LICENSED  
BAR

LOCAL  
FOOD  
VANS

KIDDIES DISCO!

LIVE  
MUSIC!



Andrew's  
Catholic College Redlynch Valley

## FOOD, MUSIC & FUN! JOIN US!

FREE ENTRY \*\*\* FAMILY FUN \*\*\* LOCAL FOOD VANS \*\*\* LIVE MUSIC \*\*\* KIDDIES DISCO

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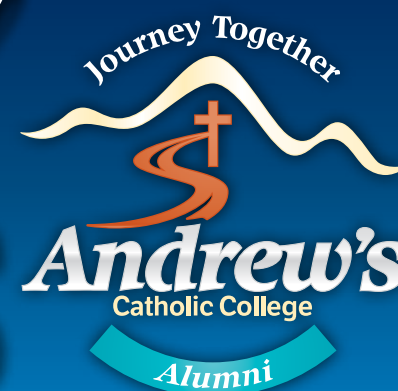
# FAMILY AND COMMUNITY ENGAGEMENT (FACE)

Family And Community Engagement (FACE) have been incredibly supportive of College events and initiatives this year.

From providing a farewell Morning Teas for Staff; supporting the St Andrew's Dads Group (The Fathering Project), with a Paper Planes night and Orienteering afternoon; providing breakfast for the annual Walk to School Day; supporting National Simultaneous Storytime and providing a book for each child in Prep-Year 12 to hosting a Movie Night, FACE has been consistent with their purpose to 'build stronger relationships and sense of belonging with the St Andrew's Community'



# Life Beyond ST ANDREW'S



## INSIDE THIS EDITION:

- Meet the Vegan Chef extraordinaire
- Creating memories with Memory



[www.standrewscc.qld.edu.au](http://www.standrewscc.qld.edu.au)



# Zacchary Bird

## Class of 2010



Zacc graduated St Andrew's in 2010 and has been on a meteoric rise in his career since then.

Zacc has many notable achievements that we are proud of. However, at the College he is fondly remembered by his Year 12 Coordinator, Mrs Helen Symes for his Idol in Da House dance to 'Single Ladies' and his leadership of bringing everyone up on stage to dance with him.

### **Dance star to Vegan Celebrity Chef.... Meet Zacc Bird**

Zacc is well known in the social media world for his quirky delivery of Vegan cooking and dance moves. An award-winning author; A book review by New Zealand Prime Minister Jacinda Arden; A book review by Nigella Lawson; Vegan Chef extraordinaire; Keynote speaker; Guest writer and panellist, and, more recently a TV star!

### **What year did you graduate?**

2010, the second cohort ever!

### **Tell us more about Zacchary Bird, the Author**

I'm a cookbook writer and social media foodie who spends all day making, eating, filming and celebrating vegan food.

### **What do you love about your career?**

I love that I've found something that lets me be creative and share the things I'm most passionate about and somehow also make a living out of it at the same time.

### **What has been your biggest success so far?**

Probably having my first cookbook praised by New Zealand Prime Minister Jacinda Arden, then my second cookbook reviewed by Nigella Lawson. These are the moments that I'm not sure how I'll ever top!

### **How would you describe a typical day in the life of Zacc Bird?**

Plan a meal, research that meal, test the meal, jot down the recipe, record myself making the meal, photograph the meal, eat the meal, edit the clip, post on social media and start thinking about what I'll cook tomorrow.

### **What are the most rewarding and difficult aspects of your work?**

Getting to eat everything I make and having to eat everything I make.

### **How do you deal with negative feedback online?**

A well delivered, succinct clap-back turns a negative moment into positive publicity, especially when I screenshot them and make them into case study series.

### **How does it feel to have an award-winning cookbook?**

Very validating! When you start making books, it's your secret dream to have that title to attach to your work so I'm not shy in bringing up that I am an award winning author!

### **What ongoing professional development do you do to maintain your skills?**

Making social media content is a constant juggle of keeping up with new editing trends and figuring out what excites the audience, so I hope we can count my scroll time as professional development.

### **What is your advice for current graduating Year 12 students?**

Don't get stuck in a specific idea of what the next few years will look like - when I graduated, jobs in social media let alone being a social media chef wasn't a concept that was around so be prepared to go with the flow as our world keeps evolving and changing so rapidly.

### **What does the future in 5 years look like for Zacchary Bird?**

Hopefully I get to keep doing more and more of what I've been doing and see how the world of social media evolves!



# Tayla Gunton

## Class of 2021



Tayla graduated St Andrew's in 2021 and continues her very busy life by moving to America on a full athletic and academic scholarship at Iona College. In 2018, Tayla was a nominee in the Cairns Regional Council International Women's Day Awards and participated in the Commonwealth Games Queen's Baton Relay.

### **What year did you graduate?**

I graduated in 2021.

### **Tell us more about where you are now?**

I currently live in Brisbane temporarily, in a flat that I moved into in January. My decision to move to Brisbane was due to the better opportunities for races and training. Also, I am working full time to save before heading over to the USA in August.

### **What are you studying at College?**

I am studying a Bachelor of Nursing.

### **Who are your idols in the running world? Have you met them?**

I would say I have so many idols that inspire me in the running world; however, from a young age I always was inspired by Genevieve Lacaze-Gregson represented Australia in three Olympics in long-distance events. Especially as I grew older I was more inspired by her resilience as she had to overcome multiple injuries in her career. She went to a college in the US, which made it a dream of mine also to go over. I met her at a training camp at Falls Creek in 2019, where she was also training. It was one of the highlights of the camp for me.

### **How do you balance study with the demands of your athletic scholarship?**

It is a busy lifestyle, but I have done it for so long that it is normal. It can be stressful from time to time but the Iona college system makes being a student-athlete easy. My classes are scheduled to work around my training each day so I don't miss out on either. In my own time, it is knowing how to juggle a social life, staying on top of any assignments, plus all the other things I have to do to be a runner, which I am still mastering.

### **What is your advice for current graduating Year 12 students?**

A piece of advice for Year 12 students might be cliché, but do not get caught up about the future and stress over every assignment or exam as the future will sort itself out. Focus on being present and making lasting memories with friends, soak up the life of being a senior. It will go by fast because once you graduate you're out on your own. It will be tough to adjust, and what you will remember are memories with your friends not that exam question that you couldn't answer.

### **What does the future in 5 years look like for Tayla Gunton?**

The Tayla Gunton in 5 years hopefully looks like she has completed her degree in Nursing and has made it to an NCAA Championships (which is the biggest collegiate meet in USA) either track or cross country race, in Australia would be equal to Nationals. If I dream big, I would love to represent Australia at a world level event.



*"Focus on being present and making lasting memories with friends and soak up the life of being a Senior."*





# Junny Moon Class of 2021



Junny graduated St Andrew's in 2021. Following a student life of service as College Captain, Defence Force Cadet and SES Volunteer. Junny is presently studying full time at the prestigious Australian Defence Force Academy completing a Bachelor's Degree and Officer training.

## What year did you graduate?

I am a graduate of Class 2021.

## Tell us more about where you are now?

I have been given the privilege to study at the Australian Defence Force Academy (ADFA) located in Canberra. ADFA is a tri-service university and military academy in which university education is provided by the University of New South Wales and military education conducted by the Australian Defence Force (ADF).

ADFA is for trainee officers to study a bachelor's degree whilst completing initial officer training to appoint and commissioned into the Army, Navy and Airforce as commissioned officers and leaders.

## How would you describe a typical day in the life of Junny Moon?

A typical day would be waking up at 6am for early morning PT in the brutal Canberra cold, followed by military lectures consisting of learning leadership, character, alliances, and Australia's strategic updates. All that and it's still 10am.

1000-1700h are usually booked for academics with engineers having busy packed days with lectures, tutorials, labs, and practicals. Dinner is usually 1800 followed by down time which can be sports and other clubs for me

that's AFL, ADFA race team and CBF (Camping, boating and fishing Club).

Our mid-semester breaks and holidays are sometimes taken up with military training which can consist of weapons handling, first aid, service knowledge and field exercises. We also do get plenty of leave to visit family and friends to ensure we have that balance in our lives.

## You were very active with student leadership and cadets. How did you balance study with the demands of these other activities?

During my time at St Andrew's, I was known for being very busy. Through my combined roles as College Captain, active volunteer for the SES, sports, cadets and part-time job, I always kept myself busy. A balance was important to maintain my academic, social and extracurricular life. It is tough but planning and prioritising which area was most important and study efficiency was important.

I personally like to set things out sometimes months in advance to prepare myself and see how busy I am.

Study efficiency was very important as I felt for every 10 hours a Year 12 student put in, I could only ever manage 6 hours. So, efficiency per hour was important.

Managing to study in a way where I'm not just taking notes and wasting time but doing practice quizzes.

## What lessons did you learn as a student leader and ADF Cadet/SES volunteer helped you get to where you are now?

When I put on the cadets uniform as a cadet, the SES uniform as a rescue volunteer, the Rescue Helicopter Uniform, the school uniform as College Captain and now the ADF uniform as a trainee officer, I always felt privileged and proud to be in a position of service.

Through these many organisations, I learned the humbling life of service and how lucky I was to be able to do good for my community.

The value of service is a unique calling that I continue to be blessed with. People who never find their true passion are very unlucky. People who find what they like and pursue that passion are very lucky. However, there are only a small group of people that find a calling. A calling is different to a passion if it's to be described. Lucky or not, I believe I have been given the calling to serve, and service in my opinion just means helping people, especially when you don't gain from it. My roles through leadership and volunteering in Cairns only consolidated that calling.

## Who was your role model at St Andrew's?

My biggest role model at St Andrew's was former APRE Middle Years, Mr Mike Aitken. I give Mr Aitken's credit for who I am today. During my time at STACC not only was he a mentor figure during my leadership duties I learnt some of the toughest lessons of failure and how to get up and choose whether to quit or keep moving forward. I also learnt true servant leadership which has been monumental in shaping who I am today. If Mr Aitken were reading this I would just like to say "thank you."

## What is your advice for current graduating Year 12 students?

I cannot emphasise enough how important it is to live a life for you. Do what you want to do and don't ever let anyone say otherwise. At school you often feel there are only a few selective ways to succeed in life.

First of all, 'successful' can only be defined uniquely to you. What you find successful might not be the same for someone else. To fulfil this have a goal/dream. Have something that you're obsessed with, that thing you dream about becoming, have that vision, see yourself in that obsession and do everything you can to make that a reality. No amount of money can substitute that obsession, passion and desire. Life is too short to live in a blur state of mind. What is it that you want to achieve, do, try?

List it out and do it. Imagine you are eighty years old; will you look back in regret? Or will you have a smile on your face knowing you went for your dreams and accomplished them

Secondly, protect that dream with your life. There are too many times in my experience when people tell you how far fetched your dream is and that it's "impossible", "unrealistic" and "not right for you". Never let anyone discourage you from your goals. If you truly believe in yourself block out what the haters say because there are so much better things you could be doing instead of listening to all the dream stealers ramble on.

## What does the future in 5 years look like for Junny Moon?

The next five years will be the toughest and most challenging period I will experience without a doubt but, I know it will also equally be the most rewarding. My life here is unpredictable. At this current stage, I have two possible options. Studying Aeronautical Engineering in the next five years I could graduate the academy with my Honours in Aeronautical Engineering; I will commission as an Air Force Officer and hope to specialise as a Flight Test Engineer.

To become a Flight Test Engineer, my next step would be to graduate from the United States Air Force Test Pilot School, one of the world's most prestigious test pilot courses to become an accredited Flight Engineer working on heavy, reconnaissance, mission and fighter aircraft.

The other pathway is to graduate, finish Army Officer Training at Royal Military College, and then go to flight school to obtain my dream job of becoming an Army Helicopter pilot. As an Army pilot I would be conducting medevacs, search and rescue, battlefield operations, tactical missions and special force operation supports.

Wherever I go, I know that I have an exciting career lined up ahead of me in which I can always push myself to the limit.

*"I give Mr Aitken's credit for who I am today.... If Mr Aitken were reading this I would just like to say 'thank you'."*



## Grappling with my service



### PETER MARTINELLI

**"I'M LOOKING FORWARD TO LOOKING IN THE MIRROR AND RECOGNISING THE FACE THAT IS LOOKING BACK, AND I AM CERTAIN I'M NOT ALONE."**

It took a 16-year-old student to drive home what Anzac Day is all about.

For years I have stood at dawn then marched with other veterans, with a nagging sensation that we were all missing something, that something wasn't quite right with the day.

I would not feel comfortable in my own skin as we formed up to march; in fact I felt fraudulent. And the applause of those looking on was jarring me.

Invariably I'd get home grumpy and irritable, muttering something about the speakers having missed the point, or the crowd just didn't "get it".

At the time I was not in a very good place and have not been for some time.

For years I have grappled with what my service actually meant in the grand scheme of things and expected the answer to be delivered on a platter or land in my backyard on a flaming meteorite.

I have been angry and have wasted that energy selfishly. And I was waiting to be delivered something for my troubles.

It took Junny Moon, 16, to articulate what my foggy brain had



Call to action to reshape image.

not put together in the decade since I discharged.

"Be kind to one another, ask someone how they are doing. That is mateship," Junny said. "Help your neighbours and help your community."

I got choked up listening to him and pretended to rifle through my notepad to confirm a quote.

It was so simple but I had not understood for a very long time, and I wonder if my fellow veterans do either.

We have given, yes, and we are hurt.

But I think that waiting for the world to deliver us something is just going to breed a lifetime of

bitterness.

The best way to honour those who didn't come back is to keep serving. Not to retreat into our own echo chambers and angry solitude.

As veterans we are hardwired to serve. And we still have the capacity to serve. Maybe not in uniform overseas but we can all step up and heal ourselves by helping others.

This is a call to action.

We have a chance to redefine what it means to be a veteran, we can reshape our image from damaged and build on the moral leg up that our service gave us in the first place.

I invite all vets - from Vietnam to Afghanistan to join me; it is only through helping others that we can heal.

There are rough roads ahead for our cohort. The overdue Royal Commission will tear open some old wounds and the investigations resulting from the Brereton Report is going to force us to consider some sobering implications of our mission in Afghanistan and whether we as veterans now have a collective moral debt.

But the travelling will go a lot smoother if we get the injustice

monkey off our backs, roll our sleeves up and get busy.

The best part is, if we help each other, the burden on the creaking veteran welfare system will lessen, our families will be happier and we will start to resemble the people we were actually destined to be.

I'm looking forward to looking in the mirror and recognising the face that is looking back, and I am certain I'm not alone.

I'm not sure where this will lead, I'm winging it a bit here, but the possibilities are exciting. And I need your help. Reach me at peter.martinelli@news.com.au or DM me on Facebook.



# Memory Eugene Class of 2013



Memory graduated St Andrew's in 2013 and is currently working as a Child Care Educator. In 2022, Memory was awarded the prestigious title of Cairns' Best Educator.

## What year did you graduate?

2013 with Mrs Helen Symes as our Year Level Co-ordinator.

## What do you love about your career?

I love reflecting on the journey of growth. Seeing the improvements and being a part of the change brings a sense of pride. The achievement is one thing, but the journey shows the story of how and timelines the movements of ideas, the trial and error and the collaboration to get to the end. The first 1000 days are important, and being able to be a part of that, is rewarding.

## What has been your biggest success so far?

In 2018 I was lucky enough to open a new service with our current Approved Provider, Taylor Harris and Nominated Supervisor, Reegan Andreassend. Going through Rating and Assessment within the first three months of opening and receiving a Meeting was a Massive Achievement. The growth of the service has been a success and the ongoing Community Partnership, Professional Collaboration and Cultural

Diversity show the commitment we have continued. This cement being voted Cairns' Best Educator of the Year, knowing that my hard work is worthwhile and will continue to excel in my career.

## How does it feel to be awarded the title of Cairns' Best Childcare Educator?

It was a feeling of unknown grounds, so unexpected and with no prior knowledge of the hunt of looking for the Best Childcare Educator. Received with lots of tears, humbly accepted and proud of an achievement. Very grateful to those who voted and those who congratulated me on the Award.

## How would you describe a typical day in the life of Memory?

Let's just say I'm not a morning person. The day starts with a grunt here and a moan there, but the day always gets better.

There's a lot of laughter; there's a little dance shared, leadership and role modelling the agency for our future leaders.

## What are the most rewarding and difficult aspects of your work?

The most rewarding aspect of my job is that I get to be a part of the important journey that leads these little people through their most important years of development.

The difficult aspect of working in Early Years is maintaining that good home/work-life balance. The job requires resilience, patience and flexibility. Every day is a new day; every day is an opportunity to try harder and do better,

knowing our little people need us to show up for them and advocate for them.

## What ongoing professional development do you do to maintain your skills?

Over the last few years, I have been active in collaborating with Educational Leaders within the Cairns Region, Expert Speakers within our Field, and Connected with Our First Nations Businesses who support our Aboriginal and Torres Strait Islander people and communities. This continual upskill enables me to provide Quality Care Education and Leadership in Role Modelling to my fellow Educators through the experiences.

## Can you think of a really funny situation you've had while working?

There's not a day when laughter isn't the best medicine, but here's a snippet of my days. To keep my staff on their toes, I scare the staff when they come through doors and even get the children in on it; the best part is videoing the scares and watching them back over. This is no doubt an everyday laugh.

## What would you do if you weren't in your current career?

I'd be a SINGER. My Karaoke skills would go side by side with Mr Luke Walker's Ukelele playing. There wouldn't be a better combination.

## Who was your role model at St Andrew's?

There are a few role models but If it weren't for Mr Leete and his Mathematics skills, I wouldn't be able



to teach my children in care their 1, 2, 3's. Mr Christopher taught us to have fun and always wear our hats – Sun Safety is important kids! Chef Sam, you always fed us with open arms, open fridges that felt like warm hugs in our bellies. And last but not least, Mrs Helen Symes, your fashion sense never went unnoticed, thank you for the knowledge and encouragement throughout my time at St. Andrews, and I tell everyone... Your Family is why we have Chocolate on the bottom of the Drumsticks Ice Cream.

## What is your advice for current graduating Year 12 students?

Always be one step ahead, think about your future, be kind to one another, cherish the moments of being in school, Make Memories, and Smile. There's a massive world out there and it's ready for you, be sure you are ready to tackle all things coming your way. Respect goes both ways and the willingness to learn and listen will take you further than you ever intended.

## What does the future in 5 years look like for Memory?

I can only strive to advocate for more children and the betterment of their health and well-being as Strong Individuals. I'm sure you'll find my face in the newspaper again soon.

*"Chef Sam, You always fed us with open arms, open fridges that felt like warm hugs in our bellies."*





# A Celebration of Excellence

It is an absolute honour to be named Dux of St Andrew's Catholic College of the graduating Year 12 Class of 2021. I would like to thank my parents, teachers and friends for their unwavering support throughout my schooling, without which I would not have achieved this award.

To my wonderful teachers especially, thank you for answering my annoying questions, pushing me to be my best and most importantly, instilling in me a passion for learning that will last a lifetime.

Whilst I feel very privileged to give this address, I am not the only student in the class of 2021 who has found success at St Andrew's. Whether academic or sporting, completing certificates and apprenticeships or being offered employment, tertiary places or scholarships, we have achieved highly individually. St Andrew's has gifted us every opportunity to excel in whatever we put our minds to, and I

think I speak for my entire cohort when I say that we are incredibly grateful for this. This College truly does a great job of celebrating and encouraging the uniqueness of each individual and raises the bar high for all other schools in Cairns.

I have been asked to share some advice and insights with current students at the College. After 13 years journeying at St Andrew's from Prep to Year 12, I have made my fair share of mistakes and learnt valuable lessons from my teachers that may prove useful to you all.

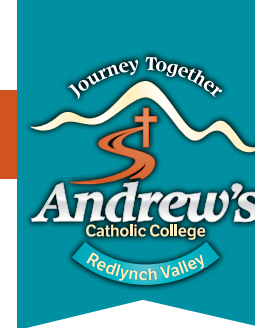
The first lesson I learnt in my very first economics class with Mr Walker was that 'prior preparation prevents poor performance.' For the current Year 12s, start your assignments and external exam revision as soon as possible. As a fellow procrastinator myself, I know this may seem an impossible task, but trust me when I say it is beneficial in the long run. I also cannot stress the importance of submitting complete drafts of a quality you would be happy to submit your final assignment. This is something I prided myself in doing and found that it allowed me to receive more detailed and specific teacher feedback and make necessary changes to minimise lost marks. Your teachers are there to help you. Make the best use of them.

Additionally, the most valuable advice I can give Year 12 students is maintaining a healthy work-school-life balance. I cannot emphasise enough how important for your mental health it is to have breaks from studying as well as an outlet to release the stress and anxiety that your final year of school brings. For me, my outlet in Year 12 was continuing to play and referee basketball four days a week. I found that during this time I completely forgot about any worries or concerns I had regarding schoolwork, spent quality time with my friends and exercised. I always returned to study calm and focused.

On a final note, I wish to remind the Year 12 students that instead of looking too far ahead in the future, live in the moment and enjoy yourself. Before you know it, you'll be walking down the St Andrew's path for the last time and possibly beginning the daunting university experience like myself.

I wish the Year 12s and the rest of the College all the very best for the 2022 Academic Year.

Kind regards,  
**Grace Turner**  
2021 College Dux (99.30)  
MacMaster Family Bursary Recipient



## St Andrew's Catholic College

**155** STUDENTS COMPLETED THEIR QCE IN 2021

Largest group of students to successfully complete in the College's history

## 2021 Year 12 Achievements

We are very proud of the outstanding achievements of our Year 12s, graduating class of 2021. Excellence is demonstrated across different areas in the busy life of our College. We recognise and celebrate examples of excellence such as service and outreach to the community, commitment to faith, participation on the sporting field, achievement in musical or dramatic performance, as well as in application to learning. Our students, teachers and parents are to be commended in the way they responded to the COVID 19 pandemic with a range online and remote learning options. We were able to support each other and to ensure our Year 12s were provided with as many opportunities as possible with their Queensland Certificate of Education (QCE).

### Queensland Certificate of Education (QCE)

155 students completed their QCE in 2021, which is the largest group of students to successfully complete QCE in College history. Of all the results achieved by Year 12 students in 2021, 64% were within the A or B grade band. Two students received 100% in their external examinations (Music and Dance)

### Australian Tertiary Admission Rank (ATAR)

The College Dux for 2021 achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 99.3 (from a maximum 99.95). Of the 98 students who consented to their ATAR results to be released, 17.35% of the students achieved an ATAR of 90+, placing them in the top 10% nationally. 6.12% of our students were in the top 5% of students nationally with ATAR's at or above 95. The median ATAR was 79.15 – compared with 77.95 in 2020. The mean ATAR was 77.24 as compared with 78.33 in 2020.

### Vocational Education and Training (VET)

The College is a Registered Training Organisation (RTO) and offers a range of Nationally Accredited Certificate Courses for students to enrol, also known as VET (Vocational Education & Training). VET results in 2021 for the College were again exceptional, with 237 certificates being awarded across 122 students in the Year 12 cohort.

**Dr Sean Mangan, Principal**

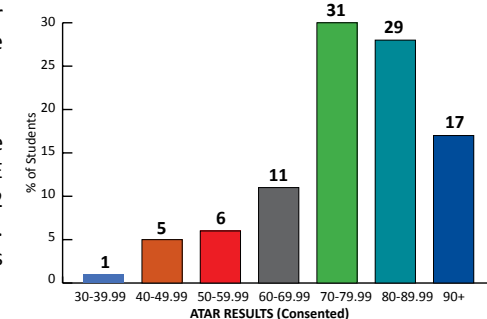
**Mr Brad Greene, Deputy Principal (Senior Years)**

### STUDENTS WITH AN ATAR OVER 90 (CONSENTED)

Grace Turner	Zac Borovina
William Foley	April Weyling
Llewellyn Vaughan	Noah Finocchiaro
Kai-En Shee	William Layton
Hyunjun Moon	Charlize Harris
Hunter Kruger-Ilmgworth	Taylah Parris
Ella Stephens	Samuel Stein
Hayden Reiha	Lucille Indorato
Ryan Maher	

**6.12%**

OF YEAR 12 STUDENTS SCORED AN ATAR OF 95 OR ABOVE, PLACING THEM IN THE TOP 5% NATIONALLY

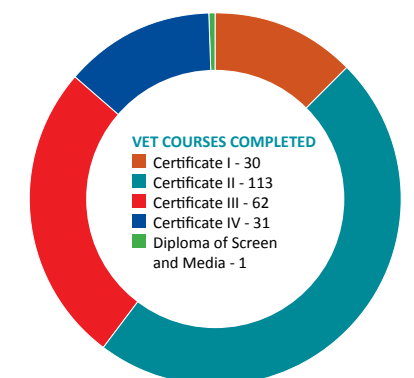


**79.15**

MEDIAN ATAR SCORE ACROSS YEAR 12 COHORT (78.33 MEAN)

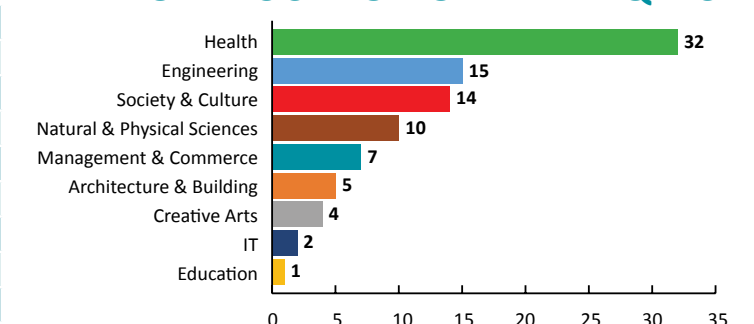
**237**

VET COURSES COMPLETED ACROSS YEAR 12 COHORT



**98%** OF QTAC APPLICANTS RECEIVED OFFERS THROUGH QTAC

### FIELD OF EDUCATION OFFERED - QTAC





# Alumni Snippets



Alumni Patrick and Sarah (Class of 2010) returned to St Andrew's to attend an interview with their daughter for Prep 2023



Alumnus Nick Doherty-Fisher returns to school to provide aircon maintenance



IT Officer (& College Alumnus) Mr Travis Fuller recently received his Bachelor of Information Technology (Network Security)

# KEY DATES

SEMESTER 2, 2022

<b>24 June</b> Term 2 Ends	<b>11 July</b> Term 3 Begins	<b>13 July</b> Year 12 Midway Dinner	<b>14 July</b> CTJ Student Free Day
<b>15 July</b> Cairns Show Public Holiday	<b>25 July</b> Commencement Of Catholic Education Week	<b>5 August</b> Stacc Food Festival	<b>16 September</b> Term 3 Ends
<b>3 October</b> Queens Birthday Public Holiday	<b>4 October</b> Term 4 Begins	<b>8 October</b> Year 12 Graduation Dinner	<b>17 October</b> Senior Years Presentation Evening
<b>20 October</b> Middle Years Presentation Evening	<b>16 November</b> Year 12 Graduation Mass	<b>18 November</b> Year 12 Farewell Assembly	<b>23 November</b> Year 9 Dinner
<b>24 November</b> Prep Christmas Concert	<b>25 November</b> St Andrew's Feast Day Carols By The Chapel Last Day Of Term 4 For Year 7-11	<b>28 November</b> Music Community Day	<b>29 November</b> Year 5 Exiting Ceremony
			<b>1 December</b> Year 1 Nativity End Of Term 4 For Prep – Year 6

Note: Dates of individual events may be subject to change. Please refer to the Calendar on ANDIE for up to date information.

## Discover the St Andrew's Way

† EMPOWER  
† CONNECT  
† RESPECT

Enquire now  
for Prep - Year 12



Start your journey

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