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A MESSAGE FROM

BILL DIXON

EXECUTIVE DIRECTOR, CATHOLIC EDUCATION SERVICES, DIOCESE OF CAIRNS

In my reflection on the beginnings of St Andrew’s Catholic College, a prayer that has become synonymous with Saint Oscar Romero (although he never actually spoke the words) immediately came to mind.

The prayer, titled “A FUTURE NOT OUR OWN”, speaks of the hard work and sacrifices that many people make to build a community that may only reach its full potential long after those people have moved on.

The prayer starts:
“It helps, now and then, to step back and take a long view.
The kingdom is not only beyond our efforts,
it is even beyond our vision.”

The building of St Andrew’s required bold vision, tenacity, sacrifice, commitment and even a bit of ‘blood, sweat and tears’! The staff, students, and parents of those early years knew they were on a journey that would continue beyond their time towards that bold vision.

Whilst the facilities were sparse, the trees very young and the grass mowed by volunteers on Sundays, it was the people that made the community. Their incredible sense of adventure, work ethic, hope for the future and their ability to have a bit of fun, laughter and humility combined with a hefty dose of generosity and gratitude was the recipe to success for St Andrew’s.

This is reflected in the later part of the prayer:
“That is what we are about.
We plant a seed that will one day grow.
We water seeds already planted,
knowing that they hold future promise.
We lay foundations
that will need further development.
We provide yeast that produces effects
far beyond our capabilities.”

It is however the last paragraph of the prayer that truly resonated with my recollection of those early days at St Andrew’s. It could be said that at 20 years young, the building process of St Andrew’s, the continuing development and expansion of the story, is a journey that commenced thousands of years ago with the First Nations Peoples – the Tjapukai – following the flow of the creek reflected on the floor of All Saints’ Chapel and continued today in that magnificent location by all who are drawn to its promise:

“We may never see the end results,
but that is the difference
between the master builder and the worker.
We are workers, not master builders,
ministers, not messiahs.
We are prophets of a future not our own.”

Bill Dixon
Executive Director
Catholic Education Services
Diocese of Cairns
Welcome to our first edition of the *St Andrew’s Way* – a new biannual publication with the purpose of recognising and celebrating our achievements for our current community members and our old scholars.

Our first edition is a commemorative one as it recognises our 20 years as a College. St Andrew’s Catholic College was first opened in 2001 and the Committee chose its name based on a number of factors including:

- The Pastoralist and Land owner Andrew Banning and his family being a significant employer in the area and taking particular care of the Aborigines and Chinese who operated market gardens. Historically, these groups were marginalised and not well treated or respected as they are today.
- Saint Andrew being one of Jesus’s first disciples. Andrew was called to follow Jesus and was a keen fisherman and the eventual patron saint of fishermen. Like Saint Andrew, we are called to follow Jesus, to evangelise and spread the good news.
- Cairns being recognised as a fishing port city worked well for the Committee in naming the school after the patron saint of fisherman.

In this first edition of the *St Andrew’s Way*, we highlight the College’s outstanding Year 12 results from 2020 and provide the speeches of our top three ATAR recipients. What was particularly pleasing was our students’ ability to also include Vocational Educational and Training (VET) subjects as part of their Queensland Certificate of Education. Along with approximately 26% of our students achieving an ATAR of 90 or above, we awarded 180 VET Certificate Courses.

In 2021, we have launched our new Strategic Directions which are based on “three big rocks.” These directions eventuated after extensive consultation with our community, including staff, students, parents and our Parish. The three central themes are:
1) Living and Celebrating our Catholic Identity
2) Engagement in our Learning and Teaching
3) Enhancement in our People, Culture and Place
In this edition, our Counsellors focus on student wellbeing and the range of programs that we offer our students and families. For example, this year we will be implementing two new programs “Second Steps” from Prep-Year 8 and the Rite Journey in Year 9. The appointment of Chaylene Bazeley was to provide further Student Counsellor resources, the ability to audit our programs, identify gaps, and provide assistance to implement evidence based wellbeing programs for the needs of our students. In terms of our staff, we provide opportunities to engage in Yoga classes, Fitness Class and an Employee Assistance Program.

We also highlight our progression with our new innovative, contemporary learning spaces and places, with the College recently completing building works with La Spina Constructions and CA Architects of approximately 4 million dollars. These include Visual Arts, Textiles, Senior Years classrooms with a study hall environment, Science Laboratories with an opportunity to support STEM activities. Providing these Learning Spaces is an exciting initiative, however, this needs to be supported by relevant pedagogy (the science of teaching). This year we have launched our new pedagogical framework. Simon Grubb, our new Pedagogical Coach walks us through this new framework and what we can expect in 2021 and beyond.

The Framework was produced by a committee of St Andrew’s staff and is evidence based on the high impact teaching strategies.

Finally, we profile a staff member, FACE members and highlight our Old Scholars events for our 20 year celebration evening. We look forward to building the range of opportunities for our past students and we held our first ten-year reunion in 2019. So please take the time to enjoy reading about the many great highlights and stories of our College. Special thanks to our Marketing Team in Justine Goldfinch and Adam McCormick for helping this publication become a reality.

Dr Sean Mangan
Principal
Strategic Directions 2021 - 2023

Our Mission Statement
Through life-giving relationships, members of St Andrew’s Catholic College Community journey together with Christ:
• To celebrate the uniqueness of each individual;
• To experience quality teaching and learning; and
• To foster active community participation.
... I have come in order that you might have life - life in all its fullness...
Jn 10:10

Living and Celebrating our Catholic Identity
We strive to be a Catholic College that embraces and lives our Catholic Faith.

VISUAL CATHOLIC IDENTITY
We will enhance and improve our Catholic iconography throughout the College.

STUDENT AND STAFF FORMATION
We will involve staff and students in formation of our Catholic identity with a focus on our traditions and Gospel Values.

SERVICE AND OUTREACH
We will embed our Gospel Values as the foundation of our community service with an emphasis on supporting Catholic Charities.

Engagement in our Learning and Teaching
We are committed to developing our community of learners to their full potential.

CULTURE OF EXCELLENCE
We will cultivate a trusting, inclusive and innovative learning culture that reflects the St Andrew’s Way.

FUTURE FOCUSED PEDAGOGY
We will embed a College-wide, pedagogical framework to enhance 21st Century skills.

ENGAGEMENT IN LEARNING
We will engage in rich evidence-based practices and programs.

STUDENT VOICE
We will engage and involve students in making decisions about their learning and give voice to their active citizenship.

PERSONALISED LEARNING
We will strive to ensure each child has ownership of their learning in an environment where they feel known, supported and valued.

Enhancement in our Culture, People and Place
We are an inclusive community which nurtures, values and develops all our community members, building capacity to continue to grow a thriving St Andrew’s Way.

PROFESSIONAL CULTURE
We will foster a culture of servant leadership, professional communication, continuous improvement, growth and resilience.

OPTIMAL WELLBEING
We will build student, staff and parent capacity to engage in and actively manage their wellbeing and student learning.

COMMUNITY PARTNERS
We will embrace emerging technologies to enhance our engagement with the College community.

OPERATIONAL SUSTAINABILITY
We will build capacity and accountability to effectively manage all College resources and continue to innovatively market St Andrew’s Catholic College.

HONOUR CULTURE
We will continue to develop our traditions in collaboration with our First Nations people.

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OUR College
Celebrating

ACADEMIC SUCCESS - CLASS OF 2020

Alexander Williams - College DUX ATAR 99.70

Outstanding Australian Tertiary Admissions Rank

I am very proud to be the St Andrew’s Dux of 2020, and to be the recipient of the MacMaster Family Bursary.

In 2021 I will begin studying at the Australian National University in Canberra by undertaking a Bachelor of Philosophy (Science). My vision is to qualify for a research career in nuclear physics or quantum physics.

I'd like to thank St Andrew’s Catholic College, Dr Mangan, Mr Greene, Mrs Sole and all my amazing teachers through Middle and Senior Years, especially the ones who aided and abetted me, tolerated all my eccentricities and ultimately helped me to achieve so much.

And finally, to my parents, what can I say except thank you, I couldn’t have done it without you, literally!

Alina Burgess ATAR of 98.8

2020 was tough on everyone, and at the start of the year we could have never predicted how it was going to end. I started the year with many goals for myself, one of those was getting a 99 ATAR so I could get into my dream medicine course.

Despite the setbacks, I was still able to make the most of it, and I came out with an ATAR just slightly under my goal, which still got me into my top 4 preferences for medical schools around Australia.

However, on a side note, while it is incredibly important that you work hard toward your goals and towards a path that you’ll enjoy in life - there is no point in doing that if you aren’t living life at the same time. The greatest thing you can do is to try your best and aim for your goals, but make those precious memories at the same time.

Jerry Peng PROXIME ACCESSIT

This year, I'll begin my Medical degree at JCU. However, I would not be here if it weren’t for the immense support of my teachers and all the staff of St Andrew’s. Whether it’s time spent explaining simple concepts to me, or consultations about the stresses of Year 12, I’d like to sincerely thank each and every one of them.

St Andrew’s provides so many opportunities, so be sure to take them up. Because one minute you’re starting Year 12, and the next you’re walking through the time tunnel, on your way into adulthood.
St Andrew’s Catholic College

We are very proud of the outstanding achievements of our Year 12s, graduating class of 2020. Excellence is demonstrated at St Andrew’s Catholic College across a variety of areas in the busy life of our College. We recognise and celebrate examples of excellence such as service to the community, commitment to faith, participation on the sporting field, achievement in musical or dramatic performance, as well as in application to learning.

Our students, teachers and parents are to be commended in the way they responded to the COVID 19 pandemic with a range of online and remote learning options. Our community came together to support each other and to ensure our Year 12s were provided with as many opportunities as possible.

Queensland Certificate of Education (QCE)
140 students completed their QCE in 2020, which is one of the largest group of students to successfully complete QCE in recent history. Of all the results achieved by Year 12 students in 2020, 67% were within the A or B grade band.

Australian Tertiary Admission Rank (ATAR)
St Andrew’s Catholic College Dux for 2020 achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 99.70 (from a maximum 99.95). Of the 90 students who consented to their ATAR results to be released, 25.77% of the students achieved an ATAR of 90+, placing them in the top 10% nationally. 11.34% of our students were in the top 5% of students nationally with ATAR’s at or above 95. The median ATAR was 77.95 – the average ATAR was 78.33.

Vocational Education and Training (VET)
The College is also a Registered Training Organisation (RTO) which offers a range of Nationally Accredited Certificate Courses for students to enrol in, also known as VET (vocational education & training). VET results in 2020 for the college were exceptional, with 180 certificates being awarded across the year 12 cohort.

Dr. Sean Mangan - Principal
Mr. Brad Greene - Deputy Principal

STUDENTS WITH AN ATAR OVER 90 (CONSENTED)

<table>
<thead>
<tr>
<th>Name</th>
<th>ATAR</th>
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<tbody>
<tr>
<td>Shaheer Macci</td>
<td>99.70</td>
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<tr>
<td>Yuna Tindale</td>
<td></td>
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<tr>
<td>Joseph Merchant</td>
<td></td>
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<tr>
<td>Aoife Puri</td>
<td></td>
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<tr>
<td>Alex Donnellan</td>
<td></td>
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<tr>
<td>Kaz Kiloran</td>
<td></td>
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<tr>
<td>Madelaine Pinchbeck</td>
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<tr>
<td>Jisu Kim</td>
<td></td>
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<tr>
<td>Hannah Duncan</td>
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<tr>
<td>Holly Cummings</td>
<td></td>
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<tr>
<td>Paris Morgan</td>
<td></td>
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<tr>
<td>Jessica Benson</td>
<td></td>
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<tr>
<td>Jordan-Lee Roos</td>
<td></td>
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<tr>
<td>Aaron Blandford</td>
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<td>Rebekah Wex</td>
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<td>Oliver Kurukchi</td>
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<td>Sarah McMahon</td>
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<td>Ciarian Gruber</td>
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<td>Ahana Vidyarthi</td>
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<tr>
<td>Casey Almond</td>
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<td>Lachlan Dean</td>
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<td>Alina Burgess</td>
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<td>Georgia Allport</td>
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<td>Jerry Peng</td>
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<td>Alexander Williams</td>
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FIELD OF EDUCATION OFFERED - QTAC

<table>
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<tr>
<th>Field of Education</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Architecture &amp; Building</td>
<td>2.22%</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>3.33%</td>
</tr>
<tr>
<td>Education</td>
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</tr>
<tr>
<td>Engineering</td>
<td>11.11%</td>
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<tr>
<td>Health</td>
<td>28.89%</td>
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<tr>
<td>Information Technology</td>
<td>5.56%</td>
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<tr>
<td>Management &amp; Commerce</td>
<td>12.22%</td>
</tr>
<tr>
<td>Natural &amp; Physical Sciences</td>
<td>6.67%</td>
</tr>
<tr>
<td>Society &amp; Culture</td>
<td>21.11%</td>
</tr>
</tbody>
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Recently, the College opened a new Senior Years classroom precinct including a breakout study area– focused at our Year 12 students, a new Textiles room, Visual Art’s room and Science Laboratories and Tutorial area. The College has worked with CA Architects and La Spina Constructions in providing dynamic, light, bright and contemporary 21st century learning spaces. Six new classrooms provide different learning spaces with breakout spaces and contemporary furniture so that the architecture matches the pedagogy engaged. Stadium seating is provided in one upstairs classroom for small lecture style sessions, while the breakout spaces provided students with a less formal and relaxing studying environment. Glass walls are in place to provide ample visibility and light, while dividing walls upstairs can open between classrooms to provide for larger gathering spaces.

The ground floor provides a Career and Vocational Education and Training (VET) focus with offices for key staff and a meeting room available. A new courtyard area which extends out from a ground floor classroom will also function as a Year 12 common room. The courtyard space is again designed for our senior students to have their own unique area and to socialise with their peers. The space will also provide for some group gatherings and possible functions. The new Senior Years building has been well positioned at the end of T and W Blocks, running perpendicular to these two buildings.

Mr Brad Greene  
Deputy Principal – Head of Senior Years

Our Year 12 students have commented:  
“It’s a great new study space for modern learning.”
In the Science laboratory areas, we have again aimed to provide modern and world-class facilities for our students. A Tutorial room has also been built in to provide small class learning environments for our students. Head of Science – Senior Years, Dr Janet Johnston has commented “Our spacious new facilities enable staff and students to engage with progressive and practical learning tasks more regularly and with greater flexibility.”

In the new Textiles room, Mrs McKellar, Acting Head of Department – Food and Textiles Technologies has commented: “Our new Textiles room is a bright, modern, functional, open space where students can be creative and immerse themselves in fashion and textiles. Incorporating individual sewing stations, high benches, great storage and laundry facilities, our new room does not disappoint. Students are making the most of what our new facility has to offer.”

Some of the Textiles students have commented: “The new textiles room is spacious and bright. I find it is the best area to work in because of the high benches and well thought out floor plan. This is the best classroom at school and I could spend all day, everyday in here.” Elouise.

In the new Visual Art area, Mrs Bachelor, Head of Visual Art commented: “The Art Department is relishing the many options offered by the new, well ventilated pottery area between S1 and S2, which houses deep sinks, pottery wheels, the kiln and storage space. It is enabling improved practice especially regarding pottery, screen printing and spray painting.”

Overall, we are pleased to be providing our students modern and contemporary facilities that will enhance their learning and prepare them for future studies or the workforce.

I would like to particularly thank Mrs Tanya Hastings (Head of Corporate Services) Mr Lloyd Matheson (CES Project Manager), CA Architects and La Spina Constructions for their work with this project.

Dr Sean Mangan
Principal
This year as the St Andrew’s Catholic College captains, we endeavour to leave a legacy. Through our collaborative efforts with the St Andrew’s community and College Prefects, we had a strong start to the year. Additionally, we are working hard at strengthening the concept of ‘community’ by focusing on the St Andrew’s Way.

LILY SHERWELL

Hello, my name is Lily Sherwell and I was fortunate enough to be appointed School Captain for 2021. My passions lie heavily within art and philosophy, yet ironically, I also love the outdoors. In my spare time I’m either running, swimming, or hiking. I love to work hard, whether that be studying or doing exercise. I am currently studying Biology, Chemistry, Mathematical Methods, Literature, Philosophy and Reason and Visual Art. Furthermore, I’m very passionate about pursuing a career in medicine and travelling with it. I dream to help communities in 3rd world nations, particularly remote communities. I’m definitely looking forward to overseas travel when Covid takes its toll (fingers crossed, not too long).

St Andrew’s has allowed me so many opportunities and I feel so privileged to be where I am. It almost feels necessary that I pay back the community in some way or another and allow opportunities to open for the many students to come. Therefore, my legacy for the foreseeable future is to get involved with, and help the charities of St Andrew’s Catholic College whilst embracing the time we have as leaders at the school.
Hi, my name is Junny, and I am both privileged and honoured to serve as the 2021 College Captain for St Andrew’s. I am currently studying Mathematical Methods, Chemistry, Physics, Physical Education, Economics and English. Studying science, mathematical and humanities subjects allows me to broaden my knowledge. I am currently preparing myself for a career in the Australia Defence Force as a pilot. My goal is to study at the Australia Defence Force Academy in Canberra.

Being one of the three leaders and advocating the voice of 1700 students is a true honour, and to make changes which benefits the students is a humbling and rewarding experience. As captain, the biggest point of attack I set for myself and my student leadership team is to truly ‘get out there’. Be on ground helping our school community and the local community. A stereotypical image I strongly try to get rid of is that persona that the Captain just wears the badges and only partakes in ceremonial duties. I hope by the end of the year I have served students, so they see me as a role model, and an inspiration, not just a person in a leadership position. Leaving a legacy for younger students has been my top priority and we have already, achieved this in many ways. The biggest I can think of is starting the O Block transformation project. We will leave school this November and, in a few years, O Block will be transformed into an indoor stadium. Given the nickname ‘Skipper’ by many of the senior students it’s a memory that will stay with me forever. It is a great feeling walking to school every morning being greeted by fellow students and being able to be their Captain.

Hi! My name is Charlize Harris and I am one of your College Captains for 2021. I have many interests and hobbies that I partake in both inside and outside of school, including Dance. I dance in troupes at school and take classes at Dancescapes, a local dance school. I compete at local competitions and last year at a National competition on the Gold Coast. I am a massive ruby league fan (go the Cowboys!!) and help out here and there for the Razorback Football Club.

My dream and goal for the future is to study Medicine and Surgery. Maybe I will see some of you in the operating room in 20 years’ time? The subjects I am studying are; Mathematical Methods, English, Physical Education, Dance, Biology and Chemistry.
UNDERSTANDING PEDAGOGICAL LEARNING

What is Pedagogy?
The word Pedagogy is used frequently within contemporary conversations around schools and school effectiveness. What does it mean?
The Greek word for child is paid, and leader is agogos - so a paid-agogos or pedagogue was literally a leader of children. Later, the word pedagogue became connected with the teaching of our young. It is the art and science of teaching, specifically the ‘how’ of teaching. While each teacher has a slightly different pedagogical approach to learning in their classroom, there is a strong body of research that supports specific techniques and strategies that are most effective in creating an optimal learning environment at the school.
The St Andrew’s Catholic College Pedagogical Framework aligns our pedagogical practices with our school values which are articulated in our Mission, Learning Vision and Charism. The Pedagogical Framework supports our learning community and promotes wellbeing and learning for all students. The Framework aims to promote consistency of practice and supports teachers in delivering high-quality teaching and learning.

While many factors impact student achievement, the single most influential component of an effective school is the school's teachers. In its 2021-2023 Strategic Directions, St Andrew’s has committed to supporting staff in engaging in professional learning and High Impact Teaching strategies (HITs) that continually improve their practice.

Pedagogical coaching is a professional learning strategy using questioning and conversation to support professional growth in individuals and groups of teachers.

Coaching aims to extend and challenge teachers to think critically, engage with contemporary research, grow and take action with the goal being to build a high-performance learning culture, and ultimately improve student achievement and engagement. A Pedagogical coach will discuss, model, team-teach and support teachers with the time necessary to learn and embed new teaching practices and to provide feedback on performance. The intent is to develop a common language of instruction that will support the continued implementation of new teaching approaches.

Simon Grubb
Pedagogical Coach
Pedagogical Framework

Our Mission Statement
Through life-giving relationships, members of St Andrew’s Catholic College Community journey together with Christ:
• To celebrate the uniqueness of each individual;
• To experience quality teaching and learning; and
• To foster active community participation.
... I have come in order that you might have life - life in all its fullness...  
Jn 10:10

Our Learning Vision
St Andrew’s Catholic College is a community where learning is valued and our learners work in learning environments underpinned by Gospel values.

Overview of the framework
St Andrew’s Catholic College Pedagogical Framework aligns our pedagogical practices with our school values which are articulated in our Mission, Learning Vision and Charism. The Pedagogical Framework supports our learning community and promotes wellbeing and learning for all students. This Framework aims to promote consistency of practice and supports teachers to deliver high quality teaching and learning. The College adopts the pedagogical theories of Explicit Teaching and Inquiry Based Learning opportunities.

The “How” (Teaching and Pedagogy)

QUALITY TEACHING AND LEARNING
• Diversity
• Feedback
• Teacher expectations
• Engagement
• Data informed learning

COMMUNITY ENGAGEMENT
• Parish participation
• Parents and Friends Association
• Student leadership and stewardship
• Outreach & Service
• Community events
• College Board

WELLBEING AND RELATIONSHIPS
• Faith development
• Partnerships
• Positive behaviour expectations
• Health and Wellbeing
• Emotional Intelligence

The “Who” (Teaching and Pedagogy)

PRINCIPAL AND LEADERSHIP
• Provide strong instructional leadership and coaching
• Lead our College community in all its endeavours
• Build capacity in staff and students

STAFF
• Ensure that the focus is on student outcomes
• Engage in activities to improve practice
• Understand and follow all the College’s expectations, policies and programs

STUDENTS
• Take responsibility for their own learning
• Give every effort in all learning tasks

PARENTS AND CARERS
• Be involved in their child’s education and encourage them to achieve to the best of their ability
• Support and be part of the College community

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AROUND THE
College
PREP
The Prep students settled into the start of their school life remarkably well. They were excited, inquisitive, and brave. There was plenty of enjoyment lighting up our classrooms from day one, and the Prep teachers were thrilled with the way the students transitioned. We began the year with a Teddy Bear’s Picnic and our favourite teddies joined us for a beary good day at school. The next highlight was Prince, Princess and Pirate Day. This perfect day consisted of making pizzas, playing with playdough and eating popcorn. In Term 2, we respectfully attended the ANZAC Day Liturgy at school, made wreaths and cooked ANZAC biscuits. Other exciting events included pampering our Mums at our Prep Mother’s Day afternoon, the Athletics Carnival and National Simultaneous Storytime.

YEAR 1
What a terrific start to 2021 the Year 1 students have had! Term 1 saw us settling into our new classrooms. Students met their new teachers, formed new friendship groups and realised they were no longer the youngest children in the school. Some of the highlights from this term included meeting our Year 3 buddies and taking part in dance lessons. In Term 2 we participated in Fire Education where the students were able to watch the fire hose be squirted, get a little wet and learn all about fire safety. More recently, the cohort wore their Space headbands with pride as we gathered together in the Library for National Simultaneous Storytime! We are looking forward to making many more memories together in 2021.
YEAR 2

There have been many highlights in Year 2 so far this year. We have seen some classes already involved in their free instrumental classes of violin. 2-1 put on a great show for their parents at the end of Term 1 and I’m sure 2-2 will be equally as good at the end of term. Students were lucky enough to do their mock flight around the world in Geography this term. They visited Egypt, The USA, Mexico and Italy on their flights while learning about the culture, sights, customs and foods the countries have. We have been mining for minerals, gems and rocks in our Science lessons while learning about Earth’s resources and how we use and care for them.

YEAR 3

Year 3 students and teachers have enjoyed the new recruits to the Year 3 team this year with Mr Zahra and Ms Henry coming on board. Term 1 we got to make use of the theatre stage and perform our dances to the George Ezra song ‘Shotgun’ and also had a right giggle at the impromptu teachers’ dance. In Term 2 we have commenced our Bike Education lessons and have had some great fun using the Bike Education track. We’re also looking forward to finishing our NAPLAN tests and making sock puppets for our poetry recitals later in the term.
YEAR 4
There have been many highlights in Year 4 so far this year. We began with an excursion to the Materials and Recovery Facility in Portsmith, where students participated in hands-on games on Sustainability and viewed the waste process in action. Students enjoyed our Science investigations on forces which included dropping eggs from heights and considering air resistance to enable safe landings. We were lucky enough to be joined for lunch by many of our motherly figures to celebrate Mother’s Day. Students have been researching famous world explorers and sharing their knowledge and using ICT skills to present imovies.

YEAR 5
The Year 5’s of 2021 have led the way in the Junior Years, helping to lead Student Representative Council on social justice, sustainability and fundraising contributions in the College Community. The Year 5’s have also been part of the spectacular staging of Disney The Lion King Kids in the All Saints’ Theatre. This group of students have been committed to making Jesus real while they focus on improving their academic skills in preparation for the rigours of life after Year 5. Teachers in the Year 5 team have been excited by what this group of students has achieved throughout the beginning of the year.
YEAR 6

Our Year 6 students have made a great start to their Middle Years journey. They have been well supported in developing the organisation skills required to thrive in a secondary setting. At the beginning of the year they were introduced to their Year 12 buddies and presented them with their Year 12 badge at the Opening Mass. In turn, the Year 12 buddies presented a St Andrew’s Middle Years badge to the Year 6 students. Recently, the Year 6 students planted trees with their Year 12 buddies.

The camp at Mungalli Falls has been a highlight with every student stepping outside their comfort zone, overcoming obstacles, developing their independence and making new friendships. We have all come home with some special memories!

YEAR 7

The beginning of 2021 has been very full and productive for the Year 7 cohort, with approximately 60 new students joining our STACC family. Students have taken the time to get to know each other, and have developed new friendships which are continuing to flourish. Students have been introduced to high school timetables, expectations and routines.

In the classroom, students have been encouraged to take more responsibility for their learning as workloads have increased and time management is essential.

Academic results are steadily improving and our successes have also been represented in our sporting achievements, arts and other fields.

A special highlight has been attending our Year 7 Retreat. There was fun, reflection and many friendships forged and strengthened during our time away. Students reflected inwardly on who they are and where they are on their spiritual journey. They spent time meditating and exploring their unique gifts and talents. Frisbee golf and our metrogaine scavenger hunt were huge hits with competitive streaks being heightened before things became really serious on the laser tag battlefield. A blast was had by all stand-up paddle boarding on the lake and there was plenty of enjoyment in our night activities.
Middle Years

HIGHLIGHTS

YEAR 8

The start of 2021 has been positive and productive for Year 8. The initial focus was on setting new expectations, organisation and goal setting, to lay the foundations for the year and develop good habits for success. We have then moved our focus to teamwork, taking responsibility for our actions, healthy friendships and gaining an understanding of the things we can and can’t control.

An early highlight of the year has been our Amazing Race Community Day. The Amazing Race involved team tasks and challenges in the inner Cairns area including the Red Arrow, Botanical Gardens, Chinese Friendship Gardens, Natureplay, the Esplanade and Tobruk Pool. Teams had to work together through physical and mental challenges giving them opportunities to develop teamwork, build resilience and perseverance, and connect with our local environment as well as with each other.

YEAR 9

It has been an exciting start to 2021 for the Year 9 cohort with the introduction of two new learning initiatives, The Rite Journey and Love Bites.

The two programs are aimed at supporting students through the tricky times of adolescence and arm them with the tools to deal with the social and emotional pressures of becoming young adults.

The Rite Journey workshops allow young children to explore how they can graduate responsibility over the course of their childhood so that by the time they reach 18 they are capable, responsible, respectful and resilient young adults.

Love Bites is a Respectful Relationships Education Program for young people aged 15-17 years. It consists of two interactive workshops: one on Relationship Violence, and one on Sex and Relationships, followed by creative workshops and community campaigns.
YEAR 10

The Year 10 cohort for 2021 is one full of possibilities. They have transitioned into Senior Years well, showing pride in their uniforms and enjoying more independence with new and exciting study options. Homeform teachers are delighted to witness a real community spirit and collegiality among the students, based on the premise of being ‘one tribe’, showing complete respect to the needs of each individual. The future is looking bright for these mature, passionate, and enthusiastic young people. Year 10 is a wonderful time for them to discover their passions, dreams, and motivations.

YEAR 11

Year 11 students are approaching the half way point of their Senior Years Journey. Can you believe it! We will be talking formal dresses and suits before you know it!

Academically, the year has focused on ensuring the students have the skills they require in order to achieve the best possible academic outcomes. Elevate Education spoke to the students regarding study skills. The level of effort and application displayed by the students during assessment has improved dramatically. Pastorally, we have had a focus on driver education with both QLD Police and the QLD Fire Department delivering presentations to the students. In addition to this we have also continued with Cyber safety education.
Senior Years
HIGHLIGHTS

YEAR 12

Busy Busy Busy! – this seems to be the theme of the Year 12 cohort at the moment. The highlight of our year so far has been our time at Palm Cove on our Retreat. Our students are to be commended on their participation and immersion in the retreat experience. We only hope that they have returned with a fresh outlook and are ready to tackle the next part of their journey.
College Events
HIGHLIGHTS

SWIMMING CARNIVAL
How great it was to finally have our swimming carnivals back after the year that was 2020! A solid effort from Hollows in both competitive and participation swimming made them clear victors for 2021. Some very strong performances and massive show of house spirit made the return to group sport for the College a very memorable one!

ASH WEDNESDAY
Ash Wednesday is an important date in our liturgical calendar. It is the first day of Lent and preceded by Shrove Tuesday. This year the College came together for an Ash Wednesday liturgy with Fr Dariusz and Deacon Tony. A time where we come together for prayer and fasting. Everyone enjoyed the liturgy and were ready for the two weeks leading up to Easter. Thank you to the APRE’s, Fr Dariusz and Deacon Tony.
ANZAC DAY

Over the years, we as a College have come together to honour the past, present and future defence members at our whole College ANZAC Day service. On one of the biggest days on the College’s calendar, a service took place in O Block, housing the entire student body, as well as special guests and defence family members. Led by new College Priest Fr Dariusz Osinski, the service was a moving and memorable one with the laying of wreaths by all our special guests.

ACADEMIC ASSEMBLY

The Academic Assembly, held at the start of 2021, celebrated the College’s highest achievers. St Andrew’s Catholic College Dux for 2020, Alex Williams, achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 99.70 (from a maximum 99.95).

Of the 90 students who consented to their ATAR results to be released, 25.77% of the students achieved an ATAR of 90+, placing them in the top 10% nationally. Congratulations to all of our 2020 Year 12 cohort!
DISTRICT CROSS COUNTRY

From floods to sunshine in a week! With almost 400mm of rain over a few short days in March it looked like the District Cross Country may have been postponed, however the skies cleared and the fields dried up and our kids were outstanding! Well done to our 10 - 12 years students who drew with Redlynch State College for 1st place and for our 13 - 19 years students who absolutely blew the opposition out of the water winning by 276 points (422 total).

COMMISSIONING MASS

The College’s annual Commissioning Mass is held to celebrate the commencement of the school year. During the service our College Leaders are commissioned and officially given the responsibility of leading the school through 2021.

St Andrew’s also welcomed new College Priest Fr Dariusz Osinski who replaced Fr Neil Muir after 20 years of service to St Andrew’s Catholic College.
Disney The Lion King Kids production was a great opportunity to learn new things about musical theatre and to make fun memories. It started with many days of practice and hard work leading up to the big day of the auditions.

On the day of the auditions, we were all buzzing with excitement waiting for our turn to prove we could be in this amazing musical. To prove we were good enough, we had to recite a piece of script, show the creative team our dancing skills and sing a part of “Oh I just can’t wait to be king!” After the auditions were held, everyone was eager to find out what roles we got! There were 51 people in the cast, with 17 people getting speaking roles.

To get ready for the show, we had rehearsals for seven hours each week. Ensemble members would meet in the theatre on Mondays, Wednesdays for 2 hours and on Sundays for 3 hours. You had to be committed! Despite having to work extra hours, we enjoyed our experience. For the lead roles with lines, on Mondays had to stay 2 hours after school to rehearse their lines. During these rehearsals, we would have to practice songs and sing with Mrs Thorpe and learn dances with our choreographer Mrs Mason. Lots of hard work and dedication went into these rehearsals.
After the Easter Holidays, at last it was show time! People were practicing like crazy and teachers were getting lighting and sound cues ready. Amazing makeup artists and students from the Senior Years were helping us put on makeup and getting us into our amazing costumes which were made by the amazingly talented Mrs Hannan. There were also costumes that were kindly sent to us from Edge Hill State School. Ms Curtis and Mrs Hogan from Edge Hill State School helped us out so much!

On the opening day of the show, the lights turned on and the music started to play. People in the audience clapped their hands as we walked on stage to start the first song. It was so much fun! We had audiences cheering for us and we didn’t know what to do! We had big smiles on our faces.

After the five shows had been and passed we all felt like a huge weight had been lifted off our shoulders. All our hard work had paid off.

We would like to thank the whole production team for helping us make this amazing show. Mr Lee for being an amazing director and Mrs Symes for helping us with everything.

We would also like to thank Mrs Mason our very talented choreographer along with Mrs Hannan and Mr Scott for making our very detailed costumes and masks. Thank you to Sue Kim, Miss Grossmann and Mrs Jenkins for helping us with our super amazing makeup. Mrs Jenkins also helped Mrs Mason with our choreography. Mr Jennings was our awesome tech guy, helping with lighting, stage decoration and music. We would also like to thank Mrs Thorpe for helping us with learning all of our songs. There were so many people who helped out. We are so grateful for everyone’s help from so many people.

There were 51 Junior Years’ students in the show and about 50 helpers with the show. It was an amazing experience and a great project for our College to have undertaken!

Disney The Lion King Kids are amazing students that tried their hardest and created an amazing musical! We are so proud of what they achieved in 8 weeks! It is an experience that we won’t forget.

By Erin Maher and Isla Tomley - Year 5
FACES OF St Andrew’s
Maureen Cameron began her passion for music with the East Kilbride Borough Silver Band and Clydebank Borough Band and by a young age she had won the Scottish Championships with the CWS Glasgow Band and competed at the European Championships.

In 1987-90, Maureen attended Salford College, where she studied under Professor David King, Dr Roy Newsome and Elgar Howarth and was one of the last students to work with the legendary Harry Mortimer OBE. It was during this time that Maureen was invited to play with the world famous Fodens Band under the direction of Howard Snell, Dr Nicholas Childs, Phillip McCann and Bramwell Tovey. It was a remarkably successful 11 years, with the band winning numerous competitions including the North West Area Championships, Brass in Concert Championships, French Open Championships, All England Masters Championships and the National Championships of Great Britain.

Whilst recognised as an outstanding cornet player and musician, it is her commitment and passion for the education of young musicians that is inspiring. As the founding Musical Director of the Wrexham Schools Brass Band, Maureen led them on several occasions winning the National Festival of Youth and featured at the BBC Schools Proms at the Albert Hall, London. In 2003, Maureen was recognised for her extraordinary contribution to Music Education and was the recipient of the title, BBC Teacher of the Year.

2004 saw Maureen move to Australia to take up the post as founding Head of Music at St Andrew’s Catholic College and Music Director of Cairns Brass Band. Both partnerships flourished under her guidance with considerable contest and concert success that has seen her recognised through various awards for outstanding and innovative educational and music programmes.

She has adjudicated eisteddfods, contests, and competitions at both State and National level in Australia and UK and has been cornet tutor for National Australia Brass Youth Band. In 2018, Maureen was awarded the International Women’s Day Scholarship by Cairns Regional Council for her services to music and the community. In 2019, Maureen was the winner of the International Women’s Day, RSL (Community) Award for outstanding contributions to Cairns Defence Families.

2020 was a challenging year for the St Andrew’s Music Department. Due to Covid-19 restrictions, performances were very limited, as was the ability for the various bands and choirs to practice together.

However, this did not deter the Music Department, with the creation of the Colleges’ own online recordings, concerts, solo opportunities and most notably participation in The Boltones World Series, a set of online concerts to raise awareness of the power of music as a tool for mental health and physical wellbeing.

2021 now sees the opportunity for the St Andrew’s Music Department and its students to flourish once again. Under the vibrant and energetic leadership of Maureen, the ability to perform and practice together is again a reality. The College looks forward to enjoying many exciting recitals and performances in the upcoming months and future years.
School parent bodies around the world have witnessed a change of focus and purpose. With many families time poor, working bees and fundraising have been replaced by annual levies to take the pressure off families. Research shows parent engagement matters. Student learning outcomes and well-being are optimised if our parents are engaged.

Fostering constructive partnerships between parents, staff, our parish and children, are key to creating this community which ultimately supports our children.

Early in 2020, St Andrew’s Parent & Friends Association took the exciting step forward to align our community within our diocese by voting in favour of a name change. Now known as St Andrew’s Family & Community Engagement (FACE). Our redefined purpose is “to build stronger relationships and sense of belonging within the St Andrew’s Community to enhance student well-being and learning outcomes”.

Nutritional workshops, parent educational seminars on consent, mental health, parenting of ten-ager girls, funding of circle of security program, The Fathering Project and Junior Years literacy “from space” initiative in support of National Simultaneous Story Time, are just a few of the great initiatives of FACE!
Diana Sheedy - President

As president of St Andrew’s Family & Community Engagement (FACE), Diana sees the role as needing to keep a pulse on current needs but also looking forward to ensure our community is best positioned to meet the future needs of our children. Creating and nourishing a community to create a sense of belonging is a crucial step in this process. Stakeholders of FACE include our children, families, staff, parish, Catholic Education Services of Cairns, Catholic School Parents Queensland (CSPQ) and our general wider community. Association with extended related committees such as CSPQ Cairns, as vice chair, and a active member of Parent and Community Engagement led by CES ensures immediate transfer of information and cross sharing of knowledge and ideas to occur.

Bonnie Hall - Vice President

Bonnie Hall became part of the St Andrew’s Catholic College school community in 2020, after relocating from Thursday Island. Bonnie’s involvement with the Catholic Education Diocese of Cairns began in 2016 when her eldest daughter started at Our Lady of the Sacred Heart (OLSH), Waiben, Thursday Island. During this time Bonnie was secretary for OLSH school board, a P&F parent member, which included assistance with the annual Wongai Ball, and most rewardingly, was often available to have a yarn with her children’s classmates at the end of the school day.

Bonnie’s current role as Vice President of FACE began in 2021 and she is looking forward to the next 12 years with the College, especially being around to yarn to her three children’s newfound classmates.

Nicole Tobin - Diocesan Representative for CSPQ

Nicole Tobin has been an active member of the St Andrew’s Catholic College community since 2001, playing the music at Mass and coming along to working bees before becoming involved with then P&F, including helping in the Junior Years Tuckshop, once her eldest started Prep in 2008. She has held most executive positions within P&F including Secretary, Vice President, President and most recently the St Andrew’s Diocesan Representative to Catholic Schools Parents Cairns. Her daughter, Alexandra, is now in Year 12 at the College.

The Diocesan Representative from St Andrew’s FACE represents our parents on the Diocesan body of the Catholic Schools Parents Cairns, where her role is to bring back to FACE any relevant information from the Diocesan and State meetings, as well as sharing information about events and innovations from the College. Nicole is also Treasurer of Catholic Schools Parents Cairns.
The Defence School Mentor (DSM) program assists our defence students and their families to navigate the challenges faced when moving to a new location, absence of family members for long periods, preparing for their new posting or settling into a new school and community.

The DSM supports these families through defence clubs, morning teas, buddy programs, visiting bears in classrooms and many more fun activities, creating opportunities for the defence students and families to feel connected and included in their new school while building on their resilience through change.

At clubs, we have prepared ‘I am proud of you’ cards for our RSL members. We have made ANZAC Day biscuits, created artworks and various other commemorative activities. Defence students have sent many cards and messages to defence members away from home during important events.

Over the years, we as a College have come together to honour the past, present and future defence members at our whole school ANZAC Day and Remembrance Day services. Some of our highlights over the years have been:

- **2007** Lest We Forget Defence Quilt created by each defence family at the College.
- **2009** Memorial Peace Garden in 2009 - Designed by Mrs Graham and Mr Newbery Flying Officer 100 Squadron RAAF Retired (RSL representative since the school opened) and then opened by his wife Mrs Newbery after his passing.
- **2015** ANZAC Reflection musical concert created by the Music Department in collaboration with Music, Arts and Drama Departments.
  - Remembrance Lest We Forget Banner - Created by Senior Art students.
- **2016** Poppy seat – Created by Senior Art students
- **2018** The Centenary of Armistice commemorations created by the Music Department included a concert and various dedications
  - Field of Poppies – 2000 poppies created by all students recycling plastic bottles.
  - 126 Project a collaboration of the Music and Art Departments made by students and staff.
  - This installation was added in 2019 and named The Lost.

In the future, defence force families new to our College will arrive at St Andrew’s and know there is a vision of a bright future, a strong culture of support, an understanding and commitment to their role in our community. As they tour the College, they will see the importance of Australian Defence Forces as a part of our community. This can be seen as the commemorative totems come into view, then the pathway will lead them to the poppy bench where they can look up to the flags flying high in the Memorial Peace Garden.

The St Andrew’s community will always be thankful and appreciative for the past, present and future defence force members and families supporting our nation.

**Jo Lawson**

Defence School Mentor (DSM)
2021 has started very positively for our First Nations students. We welcomed many new students to the College from Prep to Year 12 that have come from the Torres Strait Islands and the Cape York Communities NPA. Our partnership with the AFL Houses (Boys & Girls) has continued this year with 3 new girls and 2 new boys. First Nations curriculum has commenced along with great sporting achievements including Peninsula and State Representations.

At the Academic Assembly at the start of the year the Year 11 students received the QATSIF Scholarship for 2021. We have been planning and celebrating a number of important dates, including National Sorry Day, NAIDOC Week and Reconciliation Week.

I would like to thank all of the First Nations students for a wonderful start to the year. Let's keep it going for the remainder of 2021.

Amanda Stephen
Indigenous Liaison Officer
In early January, two students, Jackson Rogers and Alisha Davy, signed up to become Junior Coaches for the future generation of Surf Life Saving (SLS). During this experience both students were taught by professional accredited coaches. This experience was provided to them by Alex Rogers, the North Queensland Branch Youth State Team (NQBYST) Manager for 2021. This team was made up of clubs from Port Douglas to Mission Beach. Students had to complete schedules and training plans for their nationally accredited coaching course. The 15-week training course involved coaching mixed ability children from the age of U11’s to U15’s. They journeyed for 5 days, heading south to the Gold Coast. The event spanned for 3 days with extra coaching and life changing experiences for both junior coaches and all kids competing in this event. Others who participated were:

- Bryce Menzies Year 10 and
- Luca D’Addona Year 9 who led the U15 age group to many great victories in the water.

The coaches during the 5-day experience met many other professionals such as Jenny Parry the Australian selector, Commonwealth Games coach, Australian team selector and announcer for the event. Coaches and competitors also met Mell Howard, World Beach champion and coach for Kurrawa Surf Life Saving Club. Mell also ran a beach session for the beach sprinters and flaggers in the event. This was a highlight for many competitors and Jackson was in charge of the beach for the NQBYST. This allowed Jackson to be granted access to amazing facilities, a beach schedule and session plans which were extremely thorough.

Many sponsors were on board for this event such as Avis Car Rental, who provided vehicles to transport participants and coaches. During this experience both coaches, Jackson and Alisha, were invited to partake in future events such as ocean swims, normally reserved for permanent club members. This meant all competitors from the NQBYST had access to conditions not familiar within Cairns. Wayne Mclennan granted this offer which was greatly appreciated.

This experience granted the students opportunities which they will use on Sunday’s at Cairns Surf Life Saving Club from Nippers, U7’s to Opens. Hopefully with this experience, both students can further develop the future generation of coaching in the FNQ region for Surf Life Saving.
ST ANDREW'S CATHOLIC COLLEGE ALUMNI

2001 - 2021

20 year celebration

Please join us for refreshments & canapes in

ALL SAINTS' THEATRE

Dress Code: Smart Casual
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RSVP Friday 2 August 2021
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