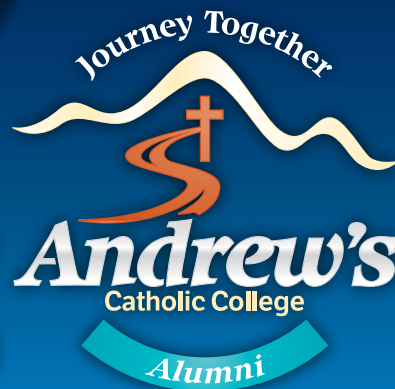


Life Beyond ST ANDREW'S



INSIDE THIS EDITION:

- Meet the Vegan Chef extraordinaire
- Creating memories with Memory



Zacchary Bird

Class of 2010



Zacc graduated St Andrew's in 2010 and has been on a meteoric rise in his career since then.

Zacc has many notable achievements that we are proud of. However, at the College he is fondly remembered by his Year 12 Coordinator, Mrs Helen Symes for his Idol in Da House dance to 'Single Ladies' and his leadership of bringing everyone up on stage to dance with him.

Dance star to Vegan Celebrity Chef.... Meet Zacc Bird

Zacc is well known in the social media world for his quirky delivery of Vegan cooking and dance moves. An award-winning author; A book review by New Zealand Prime Minister Jacinda Arden; A book review by Nigella Lawson; Vegan Chef extraordinaire; Keynote speaker; Guest writer and panellist, and, more recently a TV star!

What year did you graduate?

2010, the second cohort ever!

Tell us more about Zacchary Bird, the Author

I'm a cookbook writer and social media foodie who spends all day making, eating, filming and celebrating vegan food.

What do you love about your career?

I love that I've found something that lets me be creative and share the things I'm most passionate about and somehow also make a living out of it at the same time.

What has been your biggest success so far?

Probably having my first cookbook praised by New Zealand Prime Minister Jacinda Arden, then my second cookbook reviewed by Nigella Lawson. These are the moments that I'm not sure how I'll ever top!

How would you describe a typical day in the life of Zacc Bird?

Plan a meal, research that meal, test the meal, jot down the recipe, record myself making the meal, photograph the meal, eat the meal, edit the clip, post on social media and start thinking about what I'll cook tomorrow.

What are the most rewarding and difficult aspects of your work?

Getting to eat everything I make and having to eat everything I make.

How do you deal with negative feedback online?

A well delivered, succinct clap-back turns a negative moment into positive publicity, especially when I screenshot them and make them into case study series.

How does it feel to have an award-winning cookbook?

Very validating! When you start making books, it's your secret dream to have that title to attach to your work so I'm not shy in bringing up that I am an award winning author!

What ongoing professional development do you do to maintain your skills?

Making social media content is a constant juggle of keeping up with new editing trends and figuring out what excites the audience, so I hope we can count my scroll time as professional development.

What is your advice for current graduating Year 12 students?

Don't get stuck in a specific idea of what the next few years will look like - when I graduated, jobs in social media let alone being a social media chef wasn't a concept that was around so be prepared to go with the flow as our world keeps evolving and changing so rapidly.

What does the future in 5 years look like for Zacchary Bird?

Hopefully I get to keep doing more and more of what I've been doing and see how the world of social media evolves!



Tayla Gunton

Class of 2021



Tayla graduated St Andrew's in 2021 and continues her very busy life by moving to America on a full athletic and academic scholarship at Iona College. In 2018, Tayla was a nominee in the Cairns Regional Council International Women's Day Awards and participated in the Commonwealth Games Queen's Baton Relay.

What year did you graduate?

I graduated in 2021.

Tell us more about where you are now?

I currently live in Brisbane temporarily, in a flat that I moved into in January. My decision to move to Brisbane was due to the better opportunities for races and training. Also, I am working full time to save before heading over to the USA in August.

What are you studying at College?

I am studying a Bachelor of Nursing.

Who are your idols in the running world? Have you met them?

I would say I have so many idols that inspire me in the running world; however, from a young age I always was inspired by Genevieve Lacaze-Gregson represented Australia in three Olympics in long-distance events. Especially as I grew older I was more inspired by her resilience as she had to overcome multiple injuries in her career. She went to a college in the US, which made it a dream of mine also to go over. I met her at a training camp at Falls Creek in 2019, where she was also training. It was one of the highlights of the camp for me.

How do you balance study with the demands of your athletic scholarship?

It is a busy lifestyle, but I have done it for so long that it is normal. It can be stressful from time to time but the Iona college system makes being a student-athlete easy. My classes are scheduled to work around my training each day so I don't miss out on either. In my own time, it is knowing how to juggle a social life, staying on top of any assignments, plus all the other things I have to do to be a runner, which I am still mastering.

What is your advice for current graduating Year 12 students?

A piece of advice for Year 12 students might be cliché, but do not get caught up about the future and stress over every assignment or exam as the future will sort itself out. Focus on being present and making lasting memories with friends, soak up the life of being a senior. It will go by fast because once you graduate you're out on your own. It will be tough to adjust, and what you will remember are memories with your friends not that exam question that you couldn't answer.

What does the future in 5 years look like for Tayla Gunton?

The Tayla Gunton in 5 years hopefully looks like she has completed her degree in Nursing and has made it to an NCAA Championships (which is the biggest collegiate meet in USA) either track or cross country race, in Australia would be equal to Nationals. If I dream big, I would love to represent Australia at a world level event.

"Focus on being present and making lasting memories with friends and soak up the life of being a Senior."



Junny Moon Class of 2021



Junny graduated St Andrew's in 2021. Following a student life of service as College Captain, Defence Force Cadet and SES Volunteer. Junny is presently studying full time at the prestigious Australian Defence Force Academy completing a Bachelor's Degree and Officer training.

What year did you graduate?

I am a graduate of Class 2021.

Tell us more about where you are now?

I have been given the privilege to study at the Australian Defence Force Academy (ADFA) located in Canberra. ADFA is a tri-service university and military academy in which university education is provided by the University of New South Wales and military education conducted by the Australian Defence Force (ADF).

ADFA is for trainee officers to study a bachelor's degree whilst completing initial officer training to appoint and commissioned into the Army, Navy and Airforce as commissioned officers and leaders.

How would you describe a typical day in the life of Junny Moon?

A typical day would be waking up at 6am for early morning PT in the brutal Canberra cold, followed by military lectures consisting of learning leadership, character, alliances, and Australia's strategic updates. All that and it's still 10am.

1000-1700h are usually booked for academics with engineers having busy packed days with lectures, tutorials, labs, and practicals. Dinner is usually 1800 followed by down time which can be sports and other clubs for me

that's AFL, ADFA race team and CBF (Camping, boating and fishing Club).

Our mid-semester breaks and holidays are sometimes taken up with military training which can consist of weapons handling, first aid, service knowledge and field exercises. We also do get plenty of leave to visit family and friends to ensure we have that balance in our lives.

You were very active with student leadership and cadets. How did you balance study with the demands of these other activities?

During my time at St Andrew's, I was known for being very busy. Through my combined roles as College Captain, active volunteer for the SES, sports, cadets and part-time job, I always kept myself busy. A balance was important to maintain my academic, social and extracurricular life. It is tough but planning and prioritising which area was most important and study efficiency was important.

I personally like to set things out sometimes months in advance to prepare myself and see how busy I am.

Study efficiency was very important as I felt for every 10 hours a Year 12 student put in, I could only ever manage 6 hours. So, efficiency per hour was important.

Managing to study in a way where I'm not just taking notes and wasting time but doing practice quizzes.

What lessons did you learn as a student leader and ADF Cadet/SES volunteer helped you get to where you are now?

When I put on the cadets uniform as a cadet, the SES uniform as a rescue volunteer, the Rescue Helicopter Uniform, the school uniform as College Captain and now the ADF uniform as a trainee officer, I always felt privileged and proud to be in a position of service.

Through these many organisations, I learned the humbling life of service and how lucky I was to be able to do good for my community.

The value of service is a unique calling that I continue to be blessed with. People who never find their true passion are very unlucky. People who find what they like and pursue that passion are very lucky. However, there are only a small group of people that find a calling. A calling is different to a passion if it's to be described. Lucky or not, I believe I have been given the calling to serve, and service in my opinion just means helping people, especially when you don't gain from it. My roles through leadership and volunteering in Cairns only consolidated that calling.

Who was your role model at St Andrew's?

My biggest role model at St Andrew's was former APRE Middle Years, Mr Mike Aitken. I give Mr Aitken's credit for who I am today. During my time at STACC not only was he a mentor figure during my leadership duties I learnt some of the toughest lessons of failure and how to get up and choose whether to quit or keep moving forward. I also learnt true servant leadership which has been monumental in shaping who I am today. If Mr Aitken were reading this I would just like to say "thank you."

What is your advice for current graduating Year 12 students?

I cannot emphasise enough how important it is to live a life for you. Do what you want to do and don't ever let anyone say otherwise. At school you often feel there are only a few selective ways to succeed in life.

First of all, 'successful' can only be defined uniquely to you. What you find successful might not be the same for someone else. To fulfil this have a goal/dream. Have something that you're obsessed with, that thing you dream about becoming, have that vision, see yourself in that obsession and do everything you can to make that a reality. No amount of money can substitute that obsession, passion and desire. Life is too short to live in a blur state of mind. What is it that you want to achieve, do, try?

List it out and do it. Imagine you are eighty years old; will you look back in regret? Or will you have a smile on your face knowing you went for your dreams and accomplished them

Secondly, protect that dream with your life. There are too many times in my experience when people tell you how far fetched your dream is and that it's "impossible", "unrealistic" and "not right for you". Never let anyone discourage you from your goals. If you truly believe in yourself block out what the haters say because there are so much better things you could be doing instead of listening to all the dream stealers ramble on.

What does the future in 5 years look like for Junny Moon?

The next five years will be the toughest and most challenging period I will experience without a doubt but, I know it will also equally be the most rewarding. My life here is unpredictable. At this current stage, I have two possible options. Studying Aeronautical Engineering in the next five years I could graduate the academy with my Honours in Aeronautical Engineering; I will commission as an Air Force Officer and hope to specialise as a Flight Test Engineer.

To become a Flight Test Engineer, my next step would be to graduate from the United States Air Force Test Pilot School, one of the world's most prestigious test pilot courses to become an accredited Flight Engineer working on heavy, reconnaissance, mission and fighter aircraft.

The other pathway is to graduate, finish Army Officer Training at Royal Military College, and then go to flight school to obtain my dream job of becoming an Army Helicopter pilot. As an Army pilot I would be conducting medevacs, search and rescue, battlefield operations, tactical missions and special force operation supports.

Wherever I go, I know that I have an exciting career lined up ahead of me in which I can always push myself to the limit.

"I give Mr Aitken's credit for who I am today.... If Mr Aitken were reading this I would just like to say 'thank you'."



Grappling with my service



PETER MARTINELLI

"I'M LOOKING FORWARD TO LOOKING IN THE MIRROR AND RECOGNISING THE FACE THAT IS LOOKING BACK, AND I AM CERTAIN I'M NOT ALONE."

IT took a 16-year-old student to drive home what Anzac Day is all about.

For years I have stood at dawn then marched with other veterans, with a nagging sensation that we were all missing something, that something wasn't quite right with the day.

I would not feel comfortable in my own skin as we formed up to march; in fact I felt fraudulent. And the applause of those looking on was jarring me.

Invariably I'd get home grumpy and irritable, muttering something about the speakers having missed the point, or the crowd just didn't "get it".

At the time I was not in a very good place and have not been for some time.

For years I have grappled with what my service actually meant in the grand scheme of things and expected the answer to be delivered on a platter or land in my backyard on a flaming meteorite.

I have been angry and have wasted that energy selfishly. And I was waiting to be delivered something for my troubles.

It took Junny Moon, 16, to articulate what my foggy brain had



Call to action to reshape image.

not put together in the decade since I discharged.

"Be kind to one another, ask someone how they are doing. That is mateship," Junny said. "Help your neighbours and help your community."

I got choked up listening to him and pretended to rifle through my notepad to confirm a quote.

It was so simple but I had not understood for a very long time, and I wonder if my fellow veterans do either.

We have given, yes, and we are hurt.

But I think that waiting for the world to deliver us something is just going to breed a lifetime of

bitterness.

The best way to honour those who didn't come back is to keep serving. Not to retreat into our own echo chambers and angry solitude.

As veterans we are hardwired to serve. And we still have the capacity to serve. Maybe not in uniform overseas but we can all step up and heal ourselves by helping others.

This is a call to action.

We have a chance to redefine what it means to be a veteran, we can reshape our image from damaged and build on the moral leg up that our service gave us in the first place.

I invite all vets - from Vietnam to Afghanistan to join me; it is only through helping others that we can heal.

There are rough roads ahead for our cohort. The overdue Royal Commission will tear open some old wounds and the investigations resulting from the Brereton Report is going to force us to consider some sobering implications of our mission in Afghanistan and whether we as veterans now have a collective moral debt.

But the travelling will go a lot smoother if we get the injustice

monkey off our backs, roll our sleeves up and get busy.

The best part is, if we help each other, the burden on the creaking veteran welfare system will lessen, our families will be happier and we will start to resemble the people we were actually destined to be.

I'm looking forward to looking in the mirror and recognising the face that is looking back, and I am certain I'm not alone.

I'm not sure where this will lead, I'm winging it a bit here, but the possibilities are exciting. And I need your help. Reach me at peter.martinelli@news.com.au or DM me on Facebook.

Memory Eugene Class of 2013



Memory graduated St Andrew's in 2013 and is currently working as a Child Care Educator. In 2022, Memory was awarded the prestigious title of Cairns' Best Educator.

What year did you graduate?

2013 with Mrs Helen Symes as our Year Level Co-ordinator.

What do you love about your career?

I love reflecting on the journey of growth. Seeing the improvements and being a part of the change brings a sense of pride. The achievement is one thing, but the journey shows the story of how and timelines the movements of ideas, the trial and error and the collaboration to get to the end. The first 1000 days are important, and being able to be a part of that, is rewarding.

What has been your biggest success so far?

In 2018 I was lucky enough to open a new service with our current Approved Provider, Taylor Harris and Nominated Supervisor, Reagan Andreassend. Going through Rating and Assessment within the first three months of opening and receiving a Meeting was a Massive Achievement. The growth of the service has been a success and the ongoing Community Partnership, Professional Collaboration and Cultural

Diversity show the commitment we have continued. This cement being voted Cairns' Best Educator of the Year, knowing that my hard work is worthwhile and will continue to excel in my career.

How does it feel to be awarded the title of Cairns' Best Childcare Educator?

It was a feeling of unknown grounds, so unexpected and with no prior knowledge of the hunt of looking for the Best Childcare Educator. Received with lots of tears, humbly accepted and proud of an achievement. Very grateful to those who voted and those who congratulated me on the Award.

How would you describe a typical day in the life of Memory?

Let's just say I'm not a morning person. The day starts with a grunt here and a moan there, but the day always gets better.

There's a lot of laughter; there's a little dance shared, leadership and role modelling the agency for our future leaders.

What are the most rewarding and difficult aspects of your work?

The most rewarding aspect of my job is that I get to be a part of the important journey that leads these little people through their most important years of development.

The difficult aspect of working in Early Years is maintaining that good home/work-life balance. The job requires resilience, patience and flexibility. Every day is a new day; every day is an opportunity to try harder and do better,

knowing our little people need us to show up for them and advocate for them.

What ongoing professional development do you do to maintain your skills?

Over the last few years, I have been active in collaborating with Educational Leaders within the Cairns Region, Expert Speakers within our Field, and Connected with Our First Nations Businesses who support our Aboriginal and Torres Strait Islander people and communities. This continual upskill enables me to provide Quality Care Education and Leadership in Role Modelling to my fellow Educators through the experiences.

Can you think of a really funny situation you've had while working?

There's not a day when laughter isn't the best medicine, but here's a snippet of my days. To keep my staff on their toes, I scare the staff when they come through doors and even get the children in on it; the best part is videoing the scares and watching them back over. This is no doubt an everyday laugh.

What would you do if you weren't in your current career?

I'd be a SINGER. My Karaoke skills would go side by side with Mr Luke Walker's Ukelele playing. There wouldn't be a better combination.

Who was your role model at St Andrew's?

There are a few role models but If it weren't for Mr Leete and his Mathematics skills, I wouldn't be able



to teach my children in care their 1, 2, 3's. Mr Christopher taught us to have fun and always wear our hats – Sun Safety is important kids! Chef Sam, you always fed us with open arms, open fridges that felt like warm hugs in our bellies. And last but not least, Mrs Helen Symes, your fashion sense never went unnoticed, thank you for the knowledge and encouragement throughout my time at St. Andrews, and I tell everyone... Your Family is why we have Chocolate on the bottom of the Drumsticks Ice Cream.

What is your advice for current graduating Year 12 students?

Always be one step ahead, think about your future, be kind to one another, cherish the moments of being in school, Make Memories, and Smile. There's a massive world out there and it's ready for you, be sure you are ready to tackle all things coming your way. Respect goes both ways and the willingness to learn and listen will take you further than you ever intended.

What does the future in 5 years look like for Memory?

I can only strive to advocate for more children and the betterment of their health and well-being as Strong Individuals. I'm sure you'll find my face in the newspaper again soon.

"Chef Sam, You always fed us with open arms, open fridges that felt like warm hugs in our bellies."



A Celebration of Excellence



St Andrew's Catholic College

155 STUDENTS COMPLETED THEIR QCE IN 2021

Largest group of students to successfully complete in the College's history

2021 Year 12 Achievements

We are very proud of the outstanding achievements of our Year 12s, graduating class of 2021. Excellence is demonstrated across different areas in the busy life of our College. We recognise and celebrate examples of excellence such as service and outreach to the community, commitment to faith, participation on the sporting field, achievement in musical or dramatic performance, as well as in application to learning. Our students, teachers and parents are to be commended in the way they responded to the COVID 19 pandemic with a range online and remote learning options. We were able to support each other and to ensure our Year 12s were provided with as many opportunities as possible with their Queensland Certificate of Education (QCE).

Queensland Certificate of Education (QCE)

155 students completed their QCE in 2021, which is the largest group of students to successfully complete QCE in College history. Of all the results achieved by Year 12 students in 2021, 64% were within the A or B grade band. Two students received 100% in their external examinations (Music and Dance)

Australian Tertiary Admission Rank (ATAR)

The College Dux for 2021 achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 99.3 (from a maximum 99.95). Of the 98 students who consented to their ATAR results to be released, 17.35% of the students achieved an ATAR of 90+, placing them in the top 10% nationally. 6.12% of our students were in the top 5% of students nationally with ATAR's at or above 95. The median ATAR was 79.15 – compared with 77.95 in 2020. The mean ATAR was 77.24 as compared with 78.33 in 2020.

Vocational Education and Training (VET)

The College is a Registered Training Organisation (RTO) and offers a range of Nationally Accredited Certificate Courses for students to enrol, also known as VET (Vocational Education & Training). VET results in 2021 for the College were again exceptional, with 237 certificates being awarded across 122 students in the Year 12 cohort.

Dr Sean Mangan, Principal

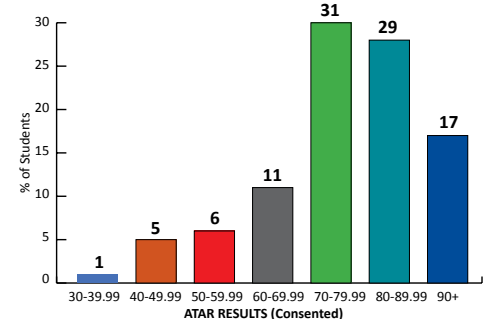
Mr Brad Greene, Deputy Principal (Senior Years)

STUDENTS WITH AN ATAR OVER 90 (CONSENTED)

Grace Turner	Zac Borovina
William Foley	April Weyling
Llewellyn Vaughan	Noah Finocchiaro
Kai-En Shee	William Layton
Hyunjun Moon	Charlize Harris
Hunter Kruger-Ilmgworth	Taylah Parris
Ella Stephens	Samuel Stein
Hayden Reiha	Lucille Indorato
Ryan Maher	

6.12%

OF YEAR 12 STUDENTS SCORED AN ATAR OF 95 OR ABOVE, PLACING THEM IN THE TOP 5% NATIONALLY

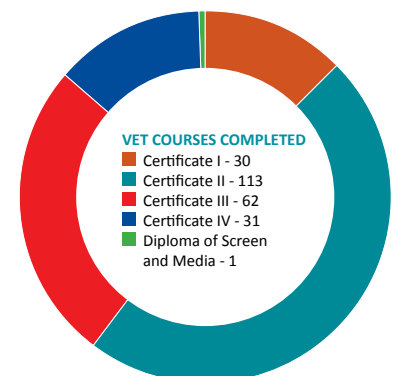


79.15

MEDIAN ATAR SCORE ACROSS YEAR 12 COHORT (78.33 MEAN)

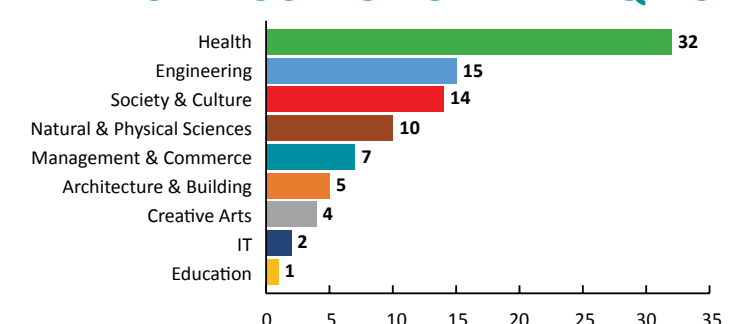
237

VET COURSES COMPLETED ACROSS YEAR 12 COHORT



98% OF QTAC APPLICANTS RECEIVED OFFERS THROUGH QTAC

FIELD OF EDUCATION OFFERED - QTAC



It is an absolute honour to be named Dux of St Andrew's Catholic College of the graduating Year 12 Class of 2021. I would like to thank my parents, teachers and friends for their unwavering support throughout my schooling, without which I would not have achieved this award.

To my wonderful teachers especially, thank you for answering my annoying questions, pushing me to be my best and most importantly, instilling in me a passion for learning that will last a lifetime.

Whilst I feel very privileged to give this address, I am not the only student in the class of 2021 who has found success at St Andrew's. Whether academic or sporting, completing certificates and apprenticeships or being offered employment, tertiary places or scholarships, we have achieved highly individually. St Andrew's has gifted us every opportunity to excel in whatever we put our minds to, and I

think I speak for my entire cohort when I say that we are incredibly grateful for this. This College truly does a great job of celebrating and encouraging the uniqueness of each individual and raises the bar high for all other schools in Cairns.

I have been asked to share some advice and insights with current students at the College. After 13 years journeying at St Andrew's from Prep to Year 12, I have made my fair share of mistakes and learnt valuable lessons from my teachers that may prove useful to you all.

The first lesson I learnt in my very first economics class with Mr Walker was that 'prior preparation prevents poor performance.' For the current Year 12s, start your assignments and external exam revision as soon as possible. As a fellow procrastinator myself, I know this may seem an impossible task, but trust me when I say it is beneficial in the long run. I also cannot stress the importance of submitting complete drafts of a quality you would be happy to submit your final assignment. This is something I prided myself in doing and found that it allowed me to receive more detailed and specific teacher feedback and make necessary changes to minimise lost marks. Your teachers are there to help you. Make the best use of them.

Additionally, the most valuable advice I can give Year 12 students is maintaining a healthy work-school-life balance. I cannot emphasise enough how important for your mental health it is to have breaks from studying as well as an outlet to release the stress and anxiety that your final year of school brings. For me, my outlet in Year 12 was continuing to play and referee basketball four days a week. I found that during this time I completely forgot about any worries or concerns I had regarding schoolwork, spent quality time with my friends and exercised. I always returned to study calm and focused.

On a final note, I wish to remind the Year 12 students that instead of looking too far ahead in the future, live in the moment and enjoy yourself. Before you know it, you'll be walking down the St Andrew's path for the last time and possibly beginning the daunting university experience like myself.

I wish the Year 12s and the rest of the College all the very best for the 2022 Academic Year.

Kind regards,
Grace Turner
2021 College Dux (99.30)
MacMaster Family Bursary Recipient



Alumni Snippets



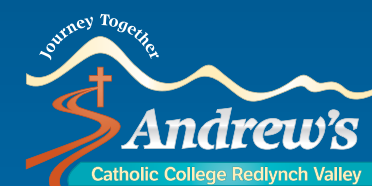
Alumni Patrick and Sarah (Class of 2010) returned to St Andrew's to attend an interview with their daughter for Prep 2023



Alumnus Nick Doherty-Fisher returns to school to provide aircon maintenance



IT Officer (& College Alumnus) Mr Travis Fuller recently received his Bachelor of Information Technology (Network Security)



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