

# DIOCESE OF TOWNSVILLE SCHOOL REPORTING - 2018



## St Joseph's Catholic School, The Strand

The logo for St Joseph's Catholic School, The Strand. It features a blue circular emblem with a chalice in the center. The text "LOVE GOD" is at the top, "LOVE EACH OTHER" is at the bottom, and "ST. JOSEPH'S * THE STRAND" is written around the bottom edge of the circle.	<b>Address</b>	Fryer Street, North Ward, QLD, 4810
	<b>Postal address</b>	PO Box 5082 M.C. Townsville, QLD, 4810
	<b>Phone</b>	(07) 4772 1973
	<b>Fax</b>	(07) 4771 3595
	<b>Email</b>	<a href="mailto:enquiries@sjnwtsv.catholic.edu.au">enquiries@sjnwtsv.catholic.edu.au</a>
	<b>Webpages</b>	School Website: <a href="http://www.sjnwtsv.catholic.edu.au">www.sjnwtsv.catholic.edu.au</a> Additional information is available via the My School website: <a href="http://www.myschool.edu.au">www.myschool.edu.au</a>
	<b>Contact Person</b>	Mr Timothy Ham (Principal)

## Principal's foreword

### Introduction

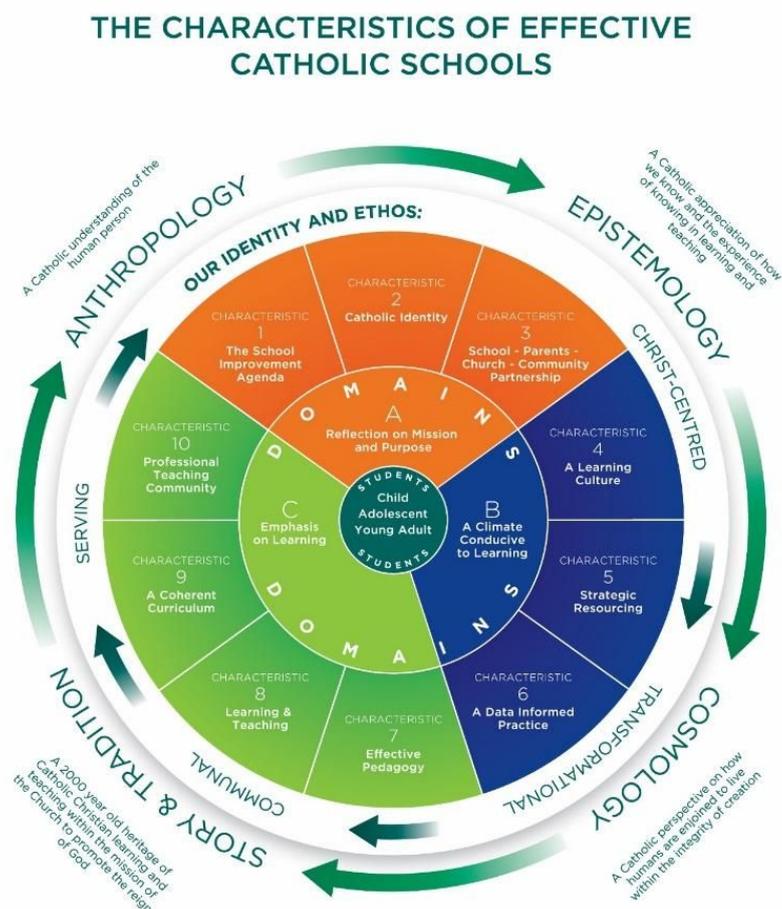
St Joseph's Catholic School community is in the Mary Help of Christians Parish. St Joseph's Catholic Primary School was founded in 1873 from humble beginnings and today is a modern educational institution providing schooling from Prep to Year 6. St Joseph's provides an environment based on Catholic tradition with a commitment to lifelong learning. We recognise each child as being unique and formed in the image of God.

We are a school community which fosters a friendly, trusting collaboration between principal, teachers, parish priest and parents/carers for the ongoing development of each child.

St Joseph's is a Catholic school committed to an education that is centred on Christ and Christian values. Diverse curricular activities initiated by a caring and dedicated team of professionals, well-maintained grounds and facilities, and parent/carer involvement combine to offer excellent learning opportunities. St Joseph's is situated on a site near the Townsville CBD. It services parents/carers working and living in the city area plus North Ward and surrounding suburbs.

## School Renewal, Strategic Planning and Annual School Improvement

The Characteristics of Effective Catholic Schools is the guiding document of the TCEO schools linking the processes of planning, implementation and review for the purpose of enhancing the quality and effectiveness of Catholic Schools. Through the Characteristics of Effective Catholic Schools each school can monitor its effectiveness, focus on strategies for improvement and fulfil its accountability responsibilities to various entities.



## Mission and Purpose

- To develop the Catholic Identity of the school within the ECSI Project context
- Develop the contemplative and spiritual prayer life of Diocesan Catholic Schools
- To develop one initiative leading to improved parental engagement
- To support families of students with disabilities as they access the NDIS
- To provide new and ongoing opportunities to enhance the Catholic Identity of our school communities
- Review of classroom facilities and learning spaces

## Climate Conducive to Learning

- To access the Townsville Catholic Education Office Kids Feel Safe strategy to ensure a broad range of actions support student safety and well-being
- To ensure schools embed some or all aspects of the Indigenous Education Position Statement in their Annual School Improvement Plan
- To fully implement the ICT system (SIS) to enhance student information management and financial management in schools and TCEO
- To roll out the next level of Solar Power to eligible schools
- Review of home school Communication

## Emphasis on Learning

- To ensure all students have the foundational skills to progress, grow and learn across all learning areas.
- Schools to articulate Pedagogical Practice(s) which support learning in their school
- All schools enhance their practices in the teaching of Science, Technology, Engineering and Maths
- Develop a Humanities and Social Sciences (HASS) School work program by the end of term 3 2017
- To engage with data and learning and teaching in the Early Years
- To engage teachers in discussion around whole school and individual student's data profiles and next steps
- To engage schools in a whole of region promotion and celebration of the joys of reading
- To increase teacher capability to improve student learning
- To utilise resources and professional development from the AITSL site to enhance the teaching profession
- Maximise the ability to teach Indigenous Students
- To support initiatives to improve the wellbeing of staff across the school year

## School Profile

**System:** Catholic Education (Diocese of Townsville)

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep – Year 6

### Total student enrolments for this school:

Total Enrolment	Girls	Boys
369	184	184

### Characteristics of the student body:

Prep		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		Total
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	369
20	32	31	22	21	32	24	28	27	26	29	23	29	25	185	184	
<b>52</b>		<b>53</b>		<b>53</b>		<b>52</b>		<b>53</b>		<b>52</b>		<b>54</b>		<b>369</b>		

## Curriculum offerings

### Our distinctive curriculum offerings

- Implementation of Australian Curriculum (English, Maths, Science)
- Comprehensive academic educational offerings
- Robotics and coding
- 1:2 device ratio
- Year 6 Leadership Formation Program based around Mercy charism
- Inquiry Based Learning
- Early Years Framework
- Differentiation focus in Teaching and Learning

St. Joseph's The Strand Primary School has sought to add value to the educational experience for each and every child by:

- Developing tailored educational solutions for students.
- Adding to teacher capacity to design curriculum offerings that reflect the needs and interests of their students in line with the Australian Curriculum.

### Extra curricula activities

- Sporting
- Instrumental Music
- Community Outreach Program
- Student Representative Council
- Student Leadership Formation
- Eisteddfod
- Cultural Activities
- NAIDOC
- Environmental Focus
  - Member of the Stephanie Alexander Kitchen Garden program

### How Information and Communication Technologies are used to assist learning

The use of Information and Communication Technologies is incorporated into all aspects of the school environment. All subject programs have incorporated the use of ICT to enhance student learning and teachers have completed professional development to increase their competency in the use of ICT in the classroom.

## Social climate

- Peacebuilders Program
- Learning Support Program
- Involvement of Parish Priest in school and a strong association with parish
- Working with Parish Sacramental Programs and Sacramental Team
- Pastoral Care – School Chaplain, “Buddy “ system
- Circle Time
- Senior students active members of Mini Vinnies
- School partnership with St Michael’s Palm Island

Strategies/programs used to respond to bullying include:

- Peace-builders program
- Power of One Anti-bullying program
- Year 5 and 6 Big Buddies program
- Buddy Classes
- Seasons for Growth
- Anti-bullying week
- Student Protection Week
- Visit from Denise and Bruce Morcombe
- Circle Time

## Parent, student and teacher satisfaction with the school

The parent and teacher satisfaction results are gathered using voluntary participation in a radii survey.

Performance measure	Result 2018
Percentage of parents satisfied with their child/ren’s progress at this school	95.3%
Percentage of Year 5 – Year 6 students satisfied with their learning at this school	97.1%
Percentage of teachers satisfied that this school provides educational programs that enable students to learn	94.1%
Percentage of teachers satisfied with the educational progress of students at this school	88.2%

## Involving parents in their child's education

- Active Parents and Friends Association
- Regular P & F Meetings
- Progressive School Board
- Parents invited to weekly assembly
- Regular parent/teacher meetings, reporting and social evenings
- Parents assisting in classrooms
- Invitations to Liturgies/Masses
- Sports Days
- Weekly School Newsletter
- Newly designed school website
- Appointment of Classroom Community Liaison parents for each class
- School reviews and surveys
- School social celebrations – St. Patrick's Night, Quiz Night
- Parent Volunteer Induction Training
- Parent Volunteer Programs including Support a Reader and Support a Talker

## Reducing the school's environmental footprint

Use of an environmental audit and attention to its recommendations is included in the renewal cycle which is part of the life of TCEO schools.

## School Finances

For school income broken down by funding source: please refer to [My School – School Finances](#)

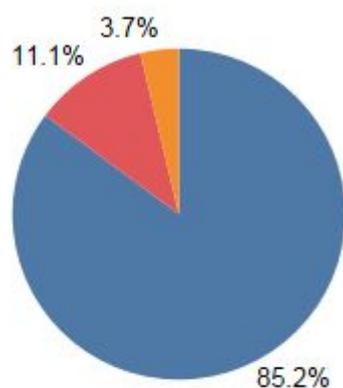
## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	27	26	3
Full-time equivalents	21.93	14.59	2.1

## Qualifications of all teachers

Qualifications	Number of Teachers and School leaders	Percentage of teachers and school leaders
Masters	1	3.7%
Bachelor Degree	23	85.2%
Diploma	3	11.1%
Total	27	100%

Qualifications of Teachers



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 was \$ -.

The major professional development initiatives for 2018 are as follows:

- TCEO Staff Compliance PD 2018
- Data and Learning and Teaching at SJS
- Learning and Teaching Framework
- Australian Curriculum - HPE
- Theology of the Human Person
- Introduction to BETTER program
- RE Curriculum
- Art & Spirituality Retreat
- Introduction to Christian Meditation
- Management of Actual or Potential Aggression (MAPA)
- Student Protection Training Townsville
- Hearing Impairment Inservice
- Mission in Action Retreat (Service Learning)
- APRE Conference
- Curriculum & Inclusive Education Network Meeting - TERM 4
- Who do you say I am? The Christ Story in the Cosmic Context
- Conversational Intelligence - Senior Leaders
- GET (Gumburu Environmental Teacher) Training
- Social Emotional Disorder Inservice
- CUED Articulation Inservice

The involvement of the teaching staff in professional development activities during 2018 was 70%

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96.7% in 2018.

## Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2018 school year.

# Key student outcomes

## Attendance

### Student attendance - 2018

The average attendance rate for the whole school as a percentage in 2018 was 93.5%.

### Student attendance for each year level

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92.7%	92.8%	93.0%	94.3%	94.6%	93.6%	93.5%

### Description of how non-attendance is managed by the school

The school contacts the parents/guardians of each unexplained absence on the morning that the student is absent. A letter or phone call is made to the parent/guardians of those students who are regularly absent from school.

## Achievement – Years 3 and 5.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3 and 5.

NAPLAN results are also available from [My School](#) website

### Year 3

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	473	433.8	100%
Writing	436.6	407.2	100%
Spelling	441.1	417.8	100%
Grammar and Punctuation	483.1	431.7	100%
Numeracy	451.6	407.7	100%

### Year 5

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	541.7	509	98%
Writing	478.5	464.6	100%
Spelling	508.9	502.5	100%
Grammar and Punctuation	521.7	503.6	94%
Numeracy	527.8	494.2	100%