


# DIOCESE OF TOWNSVILLE SCHOOL REPORTING - 2018



## St Kieran's Catholic School, Mount Isa

 <p><b>ST KIERAN'S</b> CATHOLIC SCHOOL   MOUNT ISA <i>love learning</i></p>	<b>Address</b>	Short Street, Mount Isa, QLD, 4825
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	<b>Contact Person</b>	Mrs Claudine Dank (Principal)

## Principal's foreword

### Introduction

St Kieran's Catholic School is a small school catering for boys and girls from Prep to Year 6 and is situated on the traditional land of the Kalkadoon people. St Kieran's was officially opened on 17 March, 1985. Continuing a tradition in the West, St Kieran's was initially headed by a member of the Josephite Order, Sr Jenny Scari. Since 1988 Lay Principals have carried on the work of Sr Jenny. We endeavour to build a community in which each person is valued, living in harmony with and caring for each other, in the image of Jesus. Positive participation by all members of the school community - parents, children, staff and parishioners - is encouraged through respectful, open communication.

For a small school, we are able to offer an extensive music and instrumental program, provide students with opportunities to be involved in many sporting and cultural events, and offer extension lessons through our Gifted and Talented program (WAHOO). Our school strives to provide a flexible curriculum, which acknowledges that children have different talents and varying needs. While retaining what is valuable from the past we look to the future and aim to develop abilities to face an ever-changing world.

## School Renewal, Strategic Planning and Annual School Improvement

The Characteristics of Effective Catholic Schools is the guiding document of the TCEO schools linking the processes of planning, implementation and review for the purpose of enhancing the quality and effectiveness of Catholic Schools. Through the Characteristics of Effective Catholic Schools each school can monitor its effectiveness, focus on strategies for improvement and fulfil its accountability responsibilities to various entities.

### THE CHARACTERISTICS OF EFFECTIVE CATHOLIC SCHOOLS



## Mission and Purpose

- Building an understanding to record and articulate the 'story' of St Kieran.
- Celebrate and make visible our Catholic Tradition through feast day, religious symbols and an outdoor sacred spaces.
- Strengthen key partnerships with the Good Shepherd Parish, other Catholic Schools, Indigenous and multicultural groups within the community, parents, P&F, School Board.
- Implement recommendations from Leuven based on the school catholic identity.
- Provide contemporary faith formation to support staff and school families in the Catholic Tradition.

## Climate Conducive to Learning

- Develop strategies that target individual strengths and well-being to achieve optimum learning outcomes.
- Provide feedback to teachers using strategies such as mentoring, curriculum monitoring, coaching, profiling, walkthroughs, peer assistance.
- Develop a high expectations culture where teachers are informed by data, so as to focus on continuous student improvement.
- Continue to develop environmental sustainability for all families to be involved education and environmental sustainability practices.
- Develop a master plan that focuses on learning spaces and grounds.

## Emphasis on Learning

- Write and implement a School Pedagogical Framework. Which includes JCU "seeking a pedagogy of difference".
- Renew the Inclusive Education culture at St Kieran's, so as the student and classroom teacher are at the center.
- Revise all tracking, assessment and reporting on student outcomes so as to a line with diocesan expectations and provide appropriate information to families.
- Explore a range of structures which focus on enhancing teacher capability.
- Develop all school work programs which respond to syllabus documents and incorporate appropriate resources.

## School Profile

**System:** Catholic Education (Diocese of Townsville)

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep – Year 6

**Total student enrolments for this school:**

Total Enrolment	Girls	Boys
148	68	80

**Characteristics of the student body:**

Prep		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		Total
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	148
16	7	9	14	13	7	11	14	7	10	8	11	13	8	80	68	
<b>23</b>		<b>23</b>		<b>20</b>		<b>25</b>		<b>17</b>		<b>19</b>		<b>21</b>		<b>148</b>		

## Curriculum offerings

### Our distinctive curriculum offerings

- Key Learning Areas (Religion, Mathematics, English, The Arts, Science, HASS ((History & Geography)), Technology and Health and Physical Education)
- We are a 1-1 school that offers one digital iPad or Chromebook per student from Yr 3-6 and a bank of Ipads and 20 computers to be shared in the classroom for all Early Years students.
- WAHOO (Gifted and Talented Program)
- Indigenous Cross Curriculum Priorities link with units
- Stronger Smarter
- Bounce Back
- You Can Do It Program
- Buddies Program
- Kitchen Garden
- Specialist teachers for Music, Physical Education and Japanese
- Junior, Senior Choirs and recorder ensembles
- Inclusive Education with numerous programs
- Afterschool Homework / Reading Club
- Student Leadership Program that is inclusive from Year 2-6.

### Extra curricula activities

- Instrumental Music lessons (percussion, brass and woodwind)
- Mulkadee Arts Festival
- Eisteddfod
- Rock Pop Mime
- School Camps/Retreats
- Rodeo/Show displays
- Optiminds
- Annual Bush Dance
- Annual Mother's Day Fete
- ANZAC Day
- Family Week
- Art Classes
- STEM
- Community Events and BBQs
- Culture Camp
- NAIDOC celebrations
- Mini Murries Day
- Parish Sacramental Program
- Community Service
- Mini-vinnies
- Gala regional sporting events for Cross Country, Athletics, Swimming, Rugby League, Netball and Touch Football, etc.
- After School Sports program
- Sport – swimming, athletics, cross country, Interschool Sport rotations

### How Information and Communication Technologies are used to assist learning

The use of Information and Communication Technologies is incorporated into all aspects of the school environment. All subject programs have incorporated the use of ICT to enhance student learning and teachers have completed professional development to increase their competency in the use of ICT in the classroom.

## Social climate

- Working with the Parish Sacramental Program
- Mini Vinnie's
- Class Cafe
- Family Lunch Dates
- Inclusive Education programs
- Services of Townsville Catholic Education Office's Guidance Counsellor and Speech Therapist for student support services.
- COPs Group – Community Outreach Projects
- SKIFS Group– St Kieran's Indigenous Family Support
- Mini-Murries
- Tuckshop
- Student Leadership Committees for Service, Spirit and School Improvement.
- An active P and F Committee and School Board support and guide the strategic direction and interests of school improvement and climate.

St Kieran's Catholic School has sought to add value to the educational experience for each and every child by:

- Increasingly developing tailored educational solutions for students.
- Adding to teacher capacity to design curriculum that reflects the needs and interests of their students in line with the Australian Curriculum and Essential Learnings for each Learning Area.
- Bushkids and Centacare Pathway counselling programs.
- Deadly Choices program for Indigenous student in Years 5 - 6

Strategies/programs used to respond to bullying include:

- Circle Solutions - Student Wellbeing Framework
- You Can Do It- Social and Emotional Program
- Bounce Back - Social and Emotional Program based on Resilience
- Stronger Smarter - Indigenous Education Program
- School Code of Behaviour
- Safe Person for student protection and Staff
- Classroom Profiling - Essential Skills for Classroom Management (ESCM)
- Kidsafe and Bravehearts programs
- In the process of becoming an eSmart school

## Parent, student and teacher satisfaction with the school

The parent and teacher satisfaction results are gathered using voluntary participation in a radii survey.

Performance measure	Result 2018
Percentage of parents satisfied with their child/ren's progress at this school	94.4%
Percentage of Year 5 – Year 6 students satisfied with their learning at this school	100%
Percentage of teachers satisfied that this school provides educational programs that enable students to learn	100%
Percentage of teachers satisfied with the educational progress of students at this school	89.5%

## Involving parents in their child's education

- Student and Class Intranet Pages
- Weekly Class Communication to Parents/families
- St Kieran's School Board
- Fortnight newsletter
- Semester calendar of events
- Website
- Family Week
- Parents and Carers are invited to attend masses, liturgies, assemblies, excursions and camps
- Parents and Carers are invited to volunteer in classrooms, excursions and camps.
- Regular P & F meetings
- Guided Reading
- Fete, Athletics, Cross country, School community building events such as Bushdance, Family movie nights, School Fetes and End of Year Xmas Carol concerts
- Facebook & Instagram social networking updates every couple days

## Reducing the school's environmental footprint

- Use of an environmental audit and attention to its recommendations is included in the renewal cycle which is part of the life of TCEO schools.
- A Student Environmental Group – is currently working on sustainable habits within our school including, composting, worm farm, vegetable garden, rubbish control, recycling possibilities
- Solar Electric System – St Kieran's has a bank of Solar Panels for sustainable energy
- SMS messages through red alert updates
- Monitoring of smart user meter for electricity solar panel input/output consumption
- Installation of short probe data projectors an Apple T.v's for in class instruction to reduce paper.
- Energy saving lights in office area.
- Development of school bore to reduce annual water consumption from local reserves.

## School Finances

For school income broken down by funding source: please refer to [My School – School Finances](#)

## Staff composition, including Indigenous staff

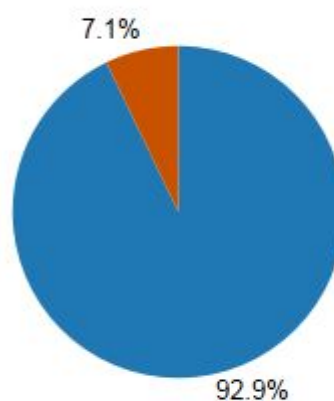
Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	14	13	1
Full-time equivalents	12.6	6.9	.38

## Qualifications of all teachers

Qualifications	Number of Teachers and School leaders	Percentage of teachers and school leaders
Masters	1	7.1%
Bachelor Degree	13	92.9%
Total	14	100%

**Qualifications of Teachers**

- Bachelor
- Masters



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 was \$ 9,059.

The major professional development initiatives for 2018 are as follows:

- Leading with Integrity for Excellence (LWIE)
- 7 Habits of Highly Effective People
- Safe Persons Training 2018
- Theology of the Human Person
- TCEO Staff Compliance PD 2018
- Wallaby Walk: Indigenous Spirituality
- Inclusion with Traumatized children and young people
- Pedagogy of Difference

The involvement of the teaching staff in professional development activities during 2018 was 100%.

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98.3% in 2018.

## Proportion of staff retained from the previous school year

From the end of the previous school year, 85.7% of staff was retained by the school for the entire 2018 school year.

# Key student outcomes

## Attendance

### Student attendance - 2018

The average attendance rate for the whole school as a percentage in 2018 was 94.9%.

### Student attendance for each year level

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
95.1%	94.8%	94.7%	94.4%	93.4%	95.9%	96.0%

### Description of how non-attendance is managed by the school

The school contacts the parents/guardians of each unexplained absence on the morning that the student is absent. A phone call is made to the parent/guardians of those students who are regularly absent from school.

## Achievement – Years 3 and 5.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3 and 5.

NAPLAN results are also available from [My School](#) website

### Year 3

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	373.7	433.8	96%
Writing	340.1	407.2	87%
Spelling	372.1	417.8	96%
Grammar and Punctuation	360.6	431.7	83%
Numeracy	347	407.7	87%

### Year 5

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	502.8	509	94%
Writing	465.1	464.6	88%
Spelling	481.1	502.5	88%
Grammar and Punctuation	504.3	503.6	88%
Numeracy	477.4	494.2	100%