

Annual Report



Diocese of Townsville
**Catholic
Education**

2007



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Message From The Bishop

Many things happened in our Catholic Schools in 2007 about which we can be very glad and even proud.

The introduction of the new Preparatory Year was a great success in schools throughout our diocese. One of the special joys of 2007 for me was to meet our new young Prep students.

I was particularly glad that the Mulkadee Arts Festival was held for a second time and the tradition now seems established of focusing for a week in a very intensive way on the great range of artistic expressions that are open to students in our schools. Moreover, the festival took to the road and a similar possibility was made available to students in our country schools.

The highlight of the year was the arrival of the World Youth Day Cross and Icon. As it journeyed around the diocese it engaged the students in our schools in quite an amazing way. Nothing illustrates this better than the wonderful celebration in the Entertainment Centre with 2000 of our young people. The photographs in the Townsville Bulletin of that gathering and of other events in which our students participated were a wonderful witness to the spirituality of our schools.

In 2007 we continued to offer an excellent education to our young people. We increased our commitment to their formation in the arts and we gave them a unique opportunity to discover their own spirituality and to encounter the mystery of God's love through the Journey of the Cross and Icon.

2007 was a very good year for Catholic Education in the Diocese of Townsville. I am very grateful to everybody who played a part in making it a year of such blessings.

+ Michael Putney



Most Rev. Michael E Putney
BISHOP OF TOWNSVILLE

Message From The Director

In 2007 we launched our Statement of Strategic Directions (2007-2011) which provides us with a set of key focus areas to direct our efforts in driving Catholic Education forward over the coming five years. The eight strategic directions, as listed below, have been adopted by our Principals and leadership team who are working to embed these in the culture of our schools. The reports tabled within this document reflect these eight Strategic Directions:

SDS 1: Give faithful witness to the mission of the church expressed through the daily work carried out in each Catholic School.

SDS 2: Create in each Catholic school an ethic of personal responsibility to provide hospitality and support for inclusiveness.

SDS 3: Educate each student towards maturity of faith, leadership and responsible citizenship.

SDS 4: Know and educate each student with a sustained commitment and offer to nurture and support their diverse capabilities and personal challenges, identifying and responding to each person's unique gifts and talents.

SDS 5: Critique the quality and richness of our students learning as a key element of the school renewal cycle and process.

SDS 6: Develop and support ongoing formation of teachers to enhance their capacity to respond to the vocation of teaching and to the ministry in Catholic Schools.

SDS 7: Foster partnership with parents, carers and families in their role in children's education.

SDS 8: Determine and apply resource methods and levels that support the implementation of the Strategic directions.

2007 was significant in that we welcomed the start of the new Preparatory Year in our schools. After many years of planning and collaborating with education sectors throughout Queensland, our 23 primary schools welcomed more than 580 children, eager to start their learning journey. Our school communities have embraced the Prep Year and we have had a very positive and enthusiastic start.

We also commenced our preparations for World Youth Day, which will take place in Sydney in July 2008. More than 60 teachers have signed up to participate in the event as pilgrims and we have started our spiritual preparations for this experience. We also welcomed the World Youth Day Cross, Icon and Message Stick to our Diocese in September, which many of our schools had the opportunity to witness and experience. From Mount Isa and Cloncurry in the far west through to Palm Island, our school communities celebrated the arrival of the symbols which heralded the countdown to Sydney 2008.

Another initiative launched during 2007 was the 'Aspirant Leaders' program that aims to cultivate a pool of people interested in, and who demonstrate the key attributes of a leader. A group of 21 teachers were selected for the inaugural program where they were challenged to explore leadership and prepare for their personal leadership journeys. The program will continue in the coming years as we harness our young future leaders.

Catholic Education Week in 2007 was celebrated across our Diocese under the theme, 'Communities to Believe In'. Bishop Michael Putney launched the celebrations with a Diocesan Mass gathering more than 300 students, teachers, principals and members of our Catholic school communities. Our Diocesan P&F Association, under the leadership of President Kim Bellert, organised a Family Fun Day during Catholic Education Week, which was a great success and will become an annual event. Our nominees in the 2007 Spirit of Catholic Education Week awards were acknowledged and congratulated at Director's Morning Tea during the week, which will also become an annual event.

Our 2007 Mulkadee Arts Festival was a great success! More than 400 students throughout the Diocese participated in this program which aims to provide those students with an interest in and talent for the arts, with an opportunity to work with experienced artistic professionals – including our international guest choralist, David Lawrence who visited Townsville from the UK. A three day intensive workshop program in dance, drama, choral, band, strings, visual arts and backstage theatre management culminated in a presentation concert at the Townsville Civic Theatre. The Mulkadee Roadshow followed, taking the choral component to schools in the far western and southern areas of the Diocese who could not participate in the week-long program due to distance. We are thrilled that David Lawrence has accepted our invitation to participate in the 2008 Mulkadee Arts Festival!

Our Indigenous Education program continued from strength to strength with the launch of several key programs including the Sports Academy for Catholic Colleges and the Drive 4 Life project which provide our Indigenous students with avenues for learning, growth and personal development. The Drive 4 Life program is well on its way to becoming embedded in our secondary school curriculum, offering a driver education to all senior students.

We launched the Combined Catholic Wind Symphony in early 2007, comprising secondary students from Ryan Catholic College, St Margaret Mary's College, St Anthony's Catholic College, Ignatius Park College and St Patrick's College. The symphony is a fine example of the level of talent we have in our schools and the ensemble provides the students involved with the opportunity to perform at key events during the year. Congratulations to teachers Matthew Theile and Emma Crocker for their vision and commitment to this program.

We continue to be proud of our Christian Meditation program that is now part of school life in our Diocese. This program continues to deliver beneficial outcomes for students and teachers involved, including a greater sense of personal calm, greater awareness of the world around us and a greater appreciation for others. Our Deputy Director, Ernie Christie, who steered the implementation of this program in our schools has commissioned a longitudinal study on the effects of the practice for young children and adolescents. The program continues to generate world wide attention and we are exceptionally pleased that it has reaped such benefits in our classrooms across the Diocese.

My thanks to our principals, teachers and school support staff for their commitment and passion in delivering another spirited year for Catholic Education in the Townsville Diocese. My thanks also to parents and students who make up the life of our school communities and to the Diocesan P&F Association and all school P&F committees and School Boards. Without your contribution and energy our schools would not be the vibrant learning places they so proudly are. My sincere appreciation to the members of the Diocesan Education Council and of course to Bishop Michael Putney who continues to be a steady beacon of light for Catholic Education in the Townsville Diocese. In this time of reflection is evident just how blessed we are to have such a wide group of people who make up the fabric of Catholic Education.



Dr Catherine Day
DIRECTOR, CATHOLIC EDUCATION

Strategic Direction 1:

Give faithful witness to the mission of the church expressed through the daily work carried out in each Catholic School. Across the system, as demonstrated by:

- World Youth Day Cross and Icon journey through our Diocese. In particular the secondary school gathering at the Townsville Entertainment Centre. Also the journey to many of our schools and regional areas.
- Continued development of Christian meditation in our schools as a contemplative form of prayer
- The continued development of the Environmental Awareness Committee. The running of an Eco-Spirituality teacher formation and the development of an Environmental audit tool for schools
- The development and implementation of a number of “Courage to Be” formation programs for teachers and senior administration. This is a ‘Vocational’ renewal formation program that aims for person transformation
- The creation of a number of “Sacred sites” in our schools.

Strategic Direction 2:

Create in each Catholic school an ethic of personal responsibility to provide hospitality and support for inclusiveness. Across the system as demonstrated by:

- Development of the Indigenous Education enrolment policy. There has been an emphasis on indigenous enrolments through promotion of Indigenous issues at Principal’s conferences.
- The development of the C4C (Community for Children) early years indigenous project in Mount Isa.
- A significant increase in indigenous students being enrolled in our schools for 2008.
- A learning support review was conducted in 2007 by John McArdle and recommendations will be implemented in 2008.

Strategic Direction 3:

Educate each student towards maturity of faith, leadership and responsible citizenship. Across the system as demonstrated by: Educate each student towards maturity of faith, leadership and responsible citizenship. Across the system as demonstrated by:

- Promotion of World Youth Day and the journey of the Cross and Icon
- Staff Professional Development on Human Sexuality and being Human (Accreditation to teach days in 2007 offered by Jonathon Doyle)
- Development and implementation of 9 separate staff formation programs
- Development of the “Dare to Lead” and “Drive for Life” programs for indigenous students within our schools
- Continuation of the Seasons for Growth program
- Continuation of the Diocesan initiative in Christian Meditation as personal prayer
- 36 APREs and Principals attend “Courage to Be” retreat

Strategic Direction 4:

Know and educate each student with a sustained commitment and offer to nurture and support their diverse capabilities and personal challenges, identifying and responding to each person’s unique gifts and talents. Across the system as demonstrated by:

- Primary Connections – science project
- Continued support and implementation of the R.E. Guidelines
- Development of and implementation of the Diocesan Literacy and Numeracy Policies.
- Continue to develop the role of the CTJ
- Continue to promote environmental education through the adoption and implementation of the “On Holy Ground” document
- Continued with the First Steps literacy program (Writing)
- Development of Data Jug as a pastoral planning tool for schools (Roll marking a priority in 2007)
- The completion of the Data Projector for schools project.
- Guidelines for Religious Education in the Early Years developed, trialled and evaluated.

Strategic Direction 5:

Critique the quality and richness of our students learning as a key element of the school renewal cycle and process. Across the system as demonstrated by:

- Our diocesan response to National Curriculum issues and QCAR via the mechanism of the DCC
- The DCC has set priorities for 2008 for our Diocese in relation to Curriculum issues.

- Enhancing the richness of teaching and learning by providing quality professional development in areas of Curriculum, Religious Education, I.C.T. and Indigenous Education
- Developing the auditing processes and procedures in R.E., Curriculum, I.C.T. and Indigenous Education for the school renewal process.

Strategic Direction 6:

Develop and support ongoing formation of teachers to enhance their capacity to respond to the vocation of teaching and to the ministry in Catholic Schools. Across the system as demonstrated by:

- Developing the ‘Courage to Be’ formation program which examines the vocation of teaching. This program was delivered to:
 - o TCEO ELT team
 - o Principals
 - o APREs
 - o Teachers
 - o Members of the DEC
 - o Staff of TCEO
- Continued introduction to Christian Meditation
- Development of Eco-Spirituality program for teachers
- Accreditation to teach days in 2007 focused on Human Sexuality
- We have begun to explore the capacity to deliver PD via video conferencing

Strategic Direction 7:

Foster partnership with parents, carers and families in their role in children’s education. Across the system as demonstrated by:

- The Mulkadee Arts Festival and visiting Roadshow promoted excellence and participation in the Arts. This endeavour incorporated public performance which fostered public, and parental involvement
- One of the surprising offshoots of introducing Christian Meditation into schools has been the formation of school/parish based meditation groups
- The DCC engaged with clear statements for the information of parents in relation to A-E reporting and QCAR
- We have developed a Christian Meditation website which is linked to the TCEO website
- We have ‘revamped’ redeveloped the TCEO website which will be more user friendly and appealing for parents.
- Develop myinternet as a mechanism to support communication with parents. It is accessible 24-7 and has a range of communication tools including message boards, forums and information repositories. It is seen to have a suite of web 2 tools such as blogs, wikis, podcasts and avatars.

Strategic Direction 8:

Determine and apply resource methods and levels that support the implementation of the Strategic directions. Across the system as evidenced by:

- The DCC established and worked within budget guidelines to support the Mulkadee Arts Festival and First Steps Literacy plan
- The development of the Indigenous Reconciliation Policy through the (DICEC)
- The promotion of IT resourcing in schools according to need eg
 - o Data Projectors for all primary classrooms
 - o Defence force computers for schools
 - o Cabling and wireless connection to schools
- By the continued development of Myinternet as a school communications system.
- Developing a set of Diocesan directions to assist schools with the implementation of A to E reporting.

- Developing and implementing a system approach for the application of and employment of School Chaplains
- Skilling through in-service and provision of “packaged” programs APREs to deliver quality PD to school staff in 2007 World Youth Day



Ernie Christie
DEPUTY DIRECTOR – RELIGIOUS EDUCATION, CURRICULUM, INDIGENOUS EDUCATION & ICT

Strategic Direction 1:

Give faithful witness to the mission of the church expressed through the daily work carried out in each Catholic School. Across the system, as demonstrated by:

- Enhanced Safe School and Work Environments by ensuring Blue Card checks for all relevant staff continued.
- Enhanced Safe School and Work Environments by ensuring all new staff attended Townsville Catholic Education Office’s Student Protection Training Day.
- Ensured School Renewal Validation Certificates were presented to schools as part of a liturgical celebration.
- Shared professional reading with principals at Education Consultant’s school visits around Catholic Story, Ethos and Leadership.

Strategic Direction 2:

Create in each Catholic school an ethic of personal responsibility to provide hospitality and support for inclusiveness. Across the system as demonstrated by:

- Developed and refined Early Entry to School processes to incorporate Prep applicants.
- Introduced clear enrolment procedural information for use by all schools.

Strategic Direction 3:

Educate each student towards maturity of faith, leadership and responsible citizenship. Across the system as demonstrated by:

- Ensured awareness of Risk Management strategies especially as part of the TCEO Kids Feel Safe Handbook.
- Successfully introduced and integrated the Prep Year of schooling across the system.

Strategic Direction 4:

Know and educate each student with a sustained commitment and offer to nurture and support their diverse capabilities and personal challenges, identifying and responding to each person’s unique gifts and talents. Across the system as demonstrated by:

- Continued to promote the TCEO’s Kids Feel Safe initiative including training for all Safe Persons in schools and update on the Kids Feel Safe strategies for staff.

Strategic Direction 5:

Critique the quality and richness of our students learning as a key element of the school renewal cycle and process. Across the system as demonstrated by:

- Continued to roll out the new approach to TCEO’s School Renewal processes.
- Focused on data to inform strategic reflection, analysis and planning around teaching and learning
- Developed of a School Renewal “filter” to assist in focusing on the quality and richness of students’ learning entitled “The Characteristics of Effective Catholic Schooling”.
- Ensured six schools participated in the cyclical School Renewal Validation process.

Strategic Direction 6:

Develop and support ongoing formation of teachers to enhance their capacity to respond to the vocation of teaching and to the ministry in Catholic Schools. Across the system as demonstrated by:

- Reviewed and revamped of the Professional Development of Teachers process to more accurately reflect the TCEO Teacher Position Description and the new Queensland College of Teachers Standards.
- Developed the TCEO Leadership Framework for all senior leaders working in our schools.
- Organised for all beginning teachers to participate in the TCEO Beginning Teacher Program including attendance at the Beginning Teachers Conference.
- Developed a package which was delivered to principals, who in turn were able to deliver to teaching staff, on the Queensland College of Teachers new professional standards.
- Reviewed and refined the process of professional appraisal for those in positions of senior leadership including Principals, Deputy Principals and Assistant Principals.
- Established a one-off bursary for graduating Catholic College graduates who took up a pre-service course in Education.
- Established and conducted an ACU accredited course of tertiary study around the new TCEO Leadership Framework.

The Christian Meditation program continued to be implemented in Catholic schools in the Diocese of Townsville during 2007.

Strategic Direction 7:

Foster partnership with parents, carers and families in their role in children’s education. Across the system as demonstrated by:

- Conducted a conference for parents & friends under the auspices of the Diocesan Parents and Friends Association.
- Worked with schools as part of the School Renewal implementation process to ensure parental opinion and input in school improvement is sought.
- Ensured data for parents requested by governments for parental access was made available on websites.

Strategic Direction 8:

Determine and apply resource methods and levels that support the implementation of the Strategic directions. Across the system as evidenced by:

- Launched the first “Aspirant Leaders” cohort to develop a group of aspiring leaders as future leaders within Catholic education.
- Conducted a suite of meetings and conferences and formation activities for middle managers, senior school leaders and principals.
- Implemented new staff welcome, farewell and service award schemes to assist in valuing staff contributions to Catholic education.
- Worked with principals to move fully utilize the TCEO School Renewal Software application to create School Renewal Plans and Annual School Development Plans.
- Implemented most aspects of the 2006 Collective Bargaining Agreement to enhance the working conditions of our staff.
- Implemented a major review and action plan related to Teacher Accommodation in isolated and remote areas.
- Developed a new schedule of incentive payments and provisions for teaching staff who accept a position in isolated and remote schools.
- Ensured all staff had access to the CHRIS employee information.
- Offered the Early Retirement Scheme to eligible teaching staff with a view to renewal in the teaching workforce.
- Continued to develop a land acquisition strategy with a view to the provision of future Catholic schooling including the purchase of three parcels of land for future development of Catholic Education in the diocese.
- Developed a report entitled “Catholic Schooling in the South Region” to identify future capital needs.
- Completed access to funding for all outstanding Cooler Schools projects across eligible schools.
- Reviewed and rewrote the Senior Leadership Employment process documentation.



Ross Horner
ASSISTANT DIRECTOR – SCHOOL SERVICES



Diocesan Education Council

In February 2007 the Diocesan Education Council met at the Salvation Army Centre, Townsville, for an Induction program with prospective and some current members of Catholic School Boards. During this day of formation we were led through the philosophy and spirituality of being a Board or Council member with the insight and experience of principals, teachers and other board members. This was the beginning of a good year for the DEC.

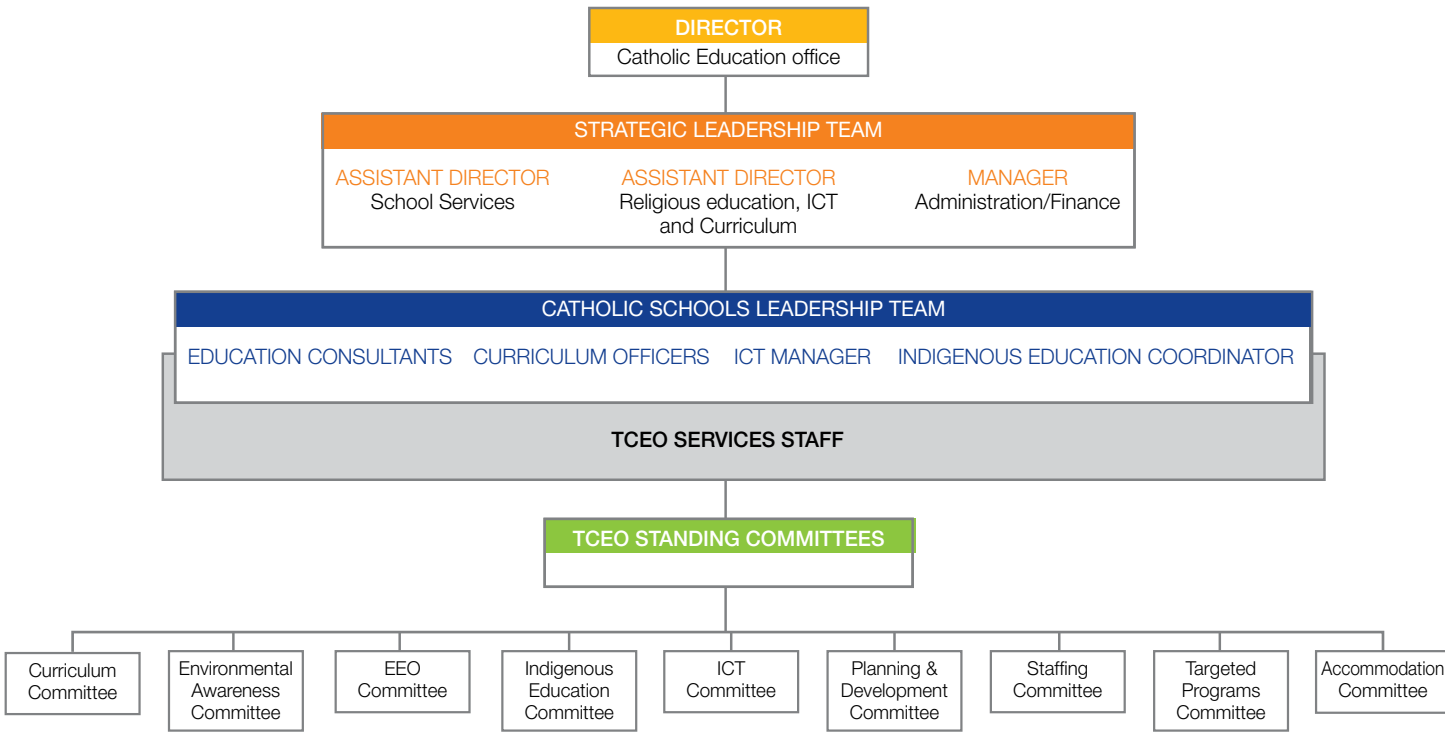
We met six times and three times in schools throughout 2007: St Joseph's Catholic School, Mundingburra in March; Columba Catholic College, Charters Towers in June; and St Anthony's Catholic College, Deeragun in August. School visits for the DEC are an opportunity to get to know staff and for staff to put a face to the names of the DEC members. We also used the opportunity to discuss the policies that were currently under review with staff: e.g. The Inclusive Education Policy, and the Reconciliation Policy. The other document that the DEC sponsored was the Review of Remote Area Incentives Package. This was well received by staff working in rural and remote schools.

The DEC exists to provide advice to the Bishop on educational issues and the schooling of young people in the Diocese. We work with Cathy Day and her team in the CEO in discerning issues, needed policies and ways forward, particularly on the big issues. Each year we invite new members to replace those who are retiring or resigning.

In 2007 the members were: Bishop Putney, Sue McGinty, Cathy Day, Andrea O'Brien, Barbara Hayes, Bruno Van Der Heide, Chris O'Connell, David Lagana, John Nuttall, Sr. Liz Wiemers, Rev Giles Setter, Bob Knight, Brian Scanlon, Tom Magee, and Selina Miller.

Dr Sue McGinty
CHAIR, DIOCESAN EDUCATION COUNCIL

Townsville Catholic Education Office Operating Structure Serving Catholic Schools in the Townsville Diocese 2007

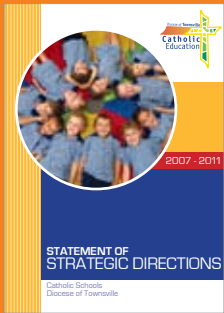


TCEO OPERATIONS ARE SHAPED AND INFLUENCED BY:-

- DEC policies
- Defining Features of Catholic Schools
- Statement of Strategic Directions
- Catholic Church teachings
- DF&PC approvals
- Legislation
- State and Commonwealth Govt funding and accountability requirements
- State, Diocesan and Local P&F Views
- School Board views
- Principal Associations support
- QCEC policies
- Qld Directors of Catholic Education Forums
- QIEU (Qld Independent Education Union)
- Local school needs
- Community initiatives
- Parish and Diocesan pastoral plans
- University Programs and research
- QSA (Qld Studies Authority) syllabus
- Parental Choice
- Changing demographics

Publications

The following publications were released by the Townsville Catholic Education Office in 2007:



Statement of Strategic Directions



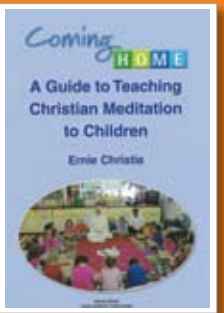
Leadership Framework



Annual Report 2006



Numeracy Plan



Coming Home: Teaching Christian Meditation to Children



Term 1 Newsletter



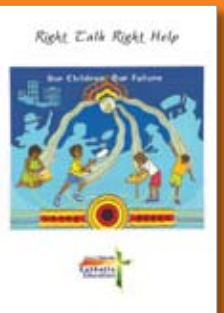
Term 2 Newsletter



Term 3 Newsletter



Term 4 Newsletter



Right Talk, Right Help



Term 1 Magazine, Our Catholic Schools



Term 2 Magazine, Our Catholic Schools



Term 3 Magazine, Our Catholic Schools



Term 4 Magazine, Our Catholic Schools



Mulkadee Arts Festival 2007

Defining Features of Our Catholic Schools

- Have a consistent commitment to Gospel values.
- Play an integral role in the evangelizing mission of the Church.
- Model God's love for all by being a renewing community where all are valued, affirmed and empowered
- Be staffed by qualified, competent people who give witness to Gospel values.
- Be communities of learning that provide quality, relevant, holistic education.
- Be sacred places where the spiritual life is nurtured.
- Be welcoming and open to all who seek a Catholic education.



1. Bishop Michael Putney with students at the Diocesan Launch Mass for Catholic Education Week 2007.
2. Director, Cathy Day, pictured with teachers selected for the inaugural 'Aspirant Leaders' program.
3. Welcome to Prep! Local radio personality, Steve Price, visited St Joseph's Catholic School, Mundingburra for the first day of Prep.
4. Townsville Diocesan nominees in the 2007 Spirit of Catholic Education awards for Catholic Education Week.
5. Launch of the Sports Academy for Catholic Colleges.
6. Bishop Michael Putney with students at Ryan Catholic College at the launch of Project Compassion 2007.
7. Abergowrie College dancers perform at the 2007 Mulkadee Arts Festival.
8. More than 2000 students pack the Townsville Entertainment & Convention Centre to witness the arrival of the World Youth Day Cross, Icon and Message Stick, September 2007.
9. Bishop Michael Putney with students from St Michael's Catholic School, during the visit of the World Youth Day Cross, Icon and Message Stick to Palm Island, September 2007.

Financial Report

INCOME STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2007

	2007 (\$)	2006 (\$)
REVENUE FROM ORDINARY ACTIVITIES	45,571,029	42,388,995
Tuition Expenses	(28,286,594)	(27,913,078)
Tuition Service Expense	(4,495,568)	(4,507,612)
Administration Expense	(2,319,688)	(2,349,322)
Program Expense	(7,145,485)	(5,924,059)
Depreciation Expense	(649,210)	(530,299)
Borrowing Costs Expense	(80,655)	(81,071)
Other Expenses from Ordinary activities	(153,941)	(141,069)
Carrying Amount of Noncurrent Assets Sold	(328,373)	(255,533)
SURPLUS FROM ORDINARY ACTIVITIES	2,111,515	686,952

BALANCE SHEET AS AT 31 DECEMBER 2006

CURRENT ASSETS		
Cash Assets	2,997,573	6,492,445
Receivables	2,374,813	1,284,789
Investments	7,901,245	3,565,635
Other	0	2,339
Total Current Assets	13,273,631	11,345,208
NON-CURRENT ASSETS		
Investments	2,573,221	2,573,221
Property, Plant and Equipment	6,590,789	4,956,829
Total Non-Current Assets	9,164,010	7,530,050
Total Assets	22,437,641	18,875,258
CURRENT LIABILITIES		
Accounts Payable	3,925,968	2,615,674
Interest Bearing Liabilities	224,454	236,164
Provisions	1,266,114	1,028,625
Total Current Liabilities	5,416,536	3,880,463
NON-CURRENT LIABILITIES		
Interest Bearing Liabilities	922,336	1,136,369
Provisions	4,128,759	3,999,931
Total Non-Current Assets	5,051,095	5,136,300
Total Liabilities	10,467,631	9,016,763
Net Assets	11,970,010	9,858,495
ACCUMULATED FUNDS & RESERVES		
Reserves	4,670,000	4,760,521
Accumulated Surplus	7,300,010	5,097,974
Total Accumulated Funds & Reserves	11,970,010	9,858,495

Diocese of Townsville Map



- P = Primary School
S = Secondary School
P-12 = Prep to Year 12
C = Catholic Childcare
B = Boarding Facilities

WESTERN REGION

Charters Towers	
Columba Catholic College	P-12 (B)
Hughenden	
St Francis' School	P
Winton	
St Patrick's School	P
Cloncurry	
St Joseph's School	P
Mount Isa	
St Kieran's School	P
St Joseph's School	P
Good Shepherd Catholic College	S

SOUTHERN REGION

Ayr	
St Francis' School	P
Burdekin Catholic High School	S
Home Hill	
St Colman's School	P
Bowen	
St Mary's School	P
Proserpine	
St Catherine's School	P
Collinsville	
St John Bosco School	P

NORTHERN REGION

Ingham	
Our Lady of Lourdes School	P
Gilroy Santa Maria College	S
Trebonne	
Canossa School	P
Halifax	
St Peter's School	P
Abergowrie	
St Teresa's College	S (B)
Palm Island	
St Michael's School	P

TOWNSVILLE

North Ward	
St Joseph's School	P
St Patrick's College	S (B)
West End	
Edmund Rice Flexible Learning Centre	S
Hyde Park	
St Margaret Mary's College	S
Mundingburra	
St Joseph's School	P
Mary Mackillop Childcare	C
Currajong	
The Marian School	P
Annandale	
Southern Cross Catholic School	P
Cranbrook	
Holy Spirit School	P
Ignatius Park College	S
Kirwan	
Ryan Catholic College	P-12
Mary Mackillop Childcare	C
Rasmussen	
Good Shepherd Catholic Community School	P
Deeragun	
St Anthony's Catholic College	P-12