

# ANNUAL REPORT 2013

**TOWNSVILLE CATHOLIC EDUCATION OFFICE**

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## MESSAGE FROM THE BISHOP

2013 was a very different year in my relationship with Catholic Education in the Diocese of Townsville. Because of my health, I was unable to visit all the schools as I had in previous years. However, from my position on the Diocesan Education Council, and my regular meetings with Catholic Education Office staff, I was always in touch with the many positive developments during the year.

One highlight was approval being granted for new high schools in Cloncurry and Annandale. Another highlight of the year for me was again the concert at the end of the Mulkadee Arts Festival. Each year I grow increasingly impressed by the amazing performances of our young people. This is one of the best things we do in our diocese each year.

The spirituality of our students continued to be a priority and being able to meditate with some of our young people on occasions during the year has been a cause of special joy. The mass in the Cathedral for Catholic Education Week was another highlight.

Our students deserve the best we can offer them because they are each of unique dignity and value in the eyes of God. As Bishop, I am happy to again say that because of the wonderful staff at the Catholic Education Office, our fine principals throughout the diocese and all our dedicated teachers and other staff, we are offering not just the best quality education, but the best quality Catholic education, which is the reason we established our schools.

I look back with pride and joy to 2013 and pray that all the good things that have happened in 2013 will only be surpassed in 2014, as God continues to bless our schools, our students and our staff.

+ *Michael Putney*

**MOST REV MICHAEL E PUTNEY**  
**BISHOP OF TOWNSVILLE**

*FRONT | Face of Christ mosaic  
comprising images of staff from all  
Catholic schools in the Diocese*



# DIRECTOR'S REPORT

2013 has been an important year of planning as we prepare for the historic move of Year 7 into the secondary setting in schools across Queensland. Townsville Catholic Education has worked closely with our secondary colleges to ensure buildings, facilities, specialist teachers and pastoral care programs will be available for the start of 2015 and the smooth transition for students and their families.

Another key development in our Diocese this year was the announcement that Southern Cross Secondary School will expand to offer secondary as of 2015. This announcement has been met with great enthusiasm by the local community and we look forward to expanding our Catholic secondary education offering to families in the southern suburbs of Townsville. As demand for our Catholic schools grows, St Joseph's Catholic School in Cloncurry also announced an expansion to offer junior secondary (Years 7-9) as of 2014.

During the Term 1 school holidays, teachers and staff from our Catholic schools throughout the Diocese gathered for our Year of Grace event at the Townsville Entertainment Centre. This two day program was a major professional development experience for our schools, with more than 1230 people attending. The two day program looked at the gift of God's grace from perspectives including education, spirituality, social justice, Indigenous culture, the arts, media and the environment. The guest speakers were inspiring and enlightening and the closing Mass, concelebrated by Bishop Michael Putney and Archbishop Mark Coleridge, was very moving. From the feedback we received, it seems our teachers and staff left the event feeling motivated and refreshed.

We were also very pleased to welcome more than 260 children to our four new kindergartens that have been built on Catholic school sites including Ryan Catholic College, St Clare's Catholic School and St Anthony's Catholic College in Townsville and at St Joseph's Catholic Primary School in Mount Isa. We welcomed the first intake of year eight students to St Catherine's Catholic College in Proserpine – another historic occasion for Catholic education in the Townsville Diocese.

Some of our schools celebrated significant milestones in 2013 – St Margaret Mary's College (50 years), Burdekin Catholic High School (60 years), St Teresa's College Abergowrie (80 years) and St Joseph's School, The Strand (140 years). It is milestones such as these that remind us how connected and entrenched our Catholic schools are in the many communities throughout our Diocese.

Mulkadee was an outstanding success this year, with our use of social media engaging a widespread audience and connecting the event with families throughout the Diocese.

As 2013 draws to a close, we have much to be thankful for as we look toward the future and a new educational landscape in Queensland. Townsville Catholic Education remains strongly positioned to continue to deliver quality education for families in our communities.

**DR CATHY DAY**  
**DIRECTOR**





*Christian Meditation continues to be a strong focus in Catholic schools in the Townsville Diocese.*

# RELIGIOUS EDUCATION, CURRICULUM AND INDIGENOUS EDUCATION

## RELIGIOUS EDUCATION

The three main goals highlighted for particular focus in Religious Education (RE) in 2013 were:

- Introduction of the new Curriculum in Religious Education.
- To celebrate the Year of Grace event and to take up the Diocesan initiatives for the Year of Grace (e.g. Celebration of Repentance).
- To continue the Meditation Effectiveness on Wellbeing in Schools (Mews) project.

**The following are focus areas that were developed in 2013:**

### GOSPEL VALUES PROJECT COMPLETED (SD 1 & 7)

- The school completes the 10 hour process of Professional Development (RE accreditation) around the new Gospel Values project, has the presentation of framed poster (Director or Representative) displays posters in classrooms and integrated the work on Gospel Values into the culture of the school.
- School Boards/Parents and Friends to consider the implications of Gospel Values in the context of their school and policy procedures.
- Encourage teachers to use the Gospel Values material (on SharePoint) in their classrooms. (Most schools in the diocese have all but completed this process)
- To celebrate the Year of Grace in a culminating diocesan / school event.
  - Promote the spirit and meaning of the Year of Grace.
  - Ensure full school/teacher involvement in the event.

The event was held and the feedback from official feedback surveys was particularly positive.

### SPIRITUALITY FORMATION PROGRAMS

In 2012 we concentrated on making the Spirituality application process more streamlined and the information contained in the booklet easier to follow. The Spirituality Formation booklet was made easily accessible online for those who have difficulty accessing SharePoint and so it was sent out with a link to Google Docs. All staff was sent an individual email with a link provided to the booklet.

There was great feedback on the formation programs provided. There was excellent take up of programs provided. All attendees were captured on Kiosk and we were able to capture data for staff in relation to Professional Development and Accreditation purposes.

### CHAPLAINCY ORGANISATION AND SUPPORT

- New schools and chaplains were processed and professional support and network opportunities were provided.

- New processes put in place by DEEWR were successfully navigated.
- All chaplains were informed of the new study component for their role.

Generally Chaplains continue to be appreciated in schools and provide valuable service as per their roles.

### LEADING TEACHER CHRISTIAN MEDITATION IN EVERY SCHOOL

Two in-service days were held with Leading Teachers Christian Meditation. This very enthusiastic network of professionals continues to help promote, cement and deepen the practice of Christian Meditation in our schools.

### New projects and initiatives

#### CURRICULUM IN RELIGIOUS EDUCATION

New Curriculum in RE was introduced to all APRE's successfully. A Shape Paper that outlines the philosophy, practice and theory that envelope the new RE Curriculum was developed and endorsed by Bishop Michael Putney.


#### NEW EVANGELIZATION (RELATIONSHIP BETWEEN SCHOOL, PARISH AND HOME SD 4 & 9)

A paper was developed "Sharing the Mission" that focused on developing "Right Relationship" between Schools and Parishes was completed and endorsed by the Bishop, and the Priest's council. It will be a working document that will be unpacked at School Board level in 2014.

#### LEUVEN PROJECT ON CATHOLIC IDENTITY

A process of Identifying and Enhancing Catholic Identity using Methodology developed by Leuven University has been introduced into three new schools in 2013. A process was entered into to gather vital data that will help schools enhance the Catholic Identity of their communities by analysing vital data.

This project will be extended in 2014 and will become a part of School Improvement processes. This annual RE report can attest to the fact that all goals, new projects and initiatives were successfully implemented in 2013. The Year of Grace event was a highlight for the year and the new initiatives implemented will provide impetus for further development in the areas of catholic Identity into the future.



*Professional development continues in our schools in the use of the latest technology in the delivery of curriculum.*

# RELIGIOUS EDUCATION, CURRICULUM AND INDIGENOUS EDUCATION

## CURRICULUM

The following were the main priority goals for the Curriculum team in 2013:

- The implementation of the Australian Curriculum
- Productive Teaching/Powerful Learning: a multi-dimensional approach to pedagogy
- PD Online
- Data analysis to improve learning

### TEAM GOALS 2013 - CURRICULUM SERVICES

Areas of department work that need to be further developed:

- Continued communication between teams around initiatives and projects such as Australian Curriculum, IBL, Learning Enrichment, PD On-line, Electronic Resource Collections, etc., to enhance the capacity of teachers and schools to develop and implement best practice models of teaching and learning.
- Further provision of technologies that facilitate communication and PD. For example video conferencing, elearning modules, blogs, wikis and PD Online.
- Provision of clear guidelines on assessment and reporting referencing to the Australian Curriculum Achievement Standards and QSA Standards Collaborations.
- To guide and support schools in their implementation of the Australian Curriculum.
- Review and revise the Learning Framework and Literacy and Numeracy plans.
- Renewing/revising the curriculum audit tool.
- Continued development of a coherent framework for care and education in our system from the early years through to the senior years.
- Continued vigilance and response to a very active national and state educational agenda. Provide assistance and guidance to Principals on the possible outcomes and impacts from this agenda on schools for example, Flying Start, National Partnerships, AITSL.
- Particular KLA Panels will focus the development of work programs to support schools in the implementation of the Australian Curriculum.
- More targeted investigation with schools of their data to improve outcomes.

### New projects and Initiatives

- The planning and development of Trade Training Centres (Abergowrie, Burdekin, Gilroy, St Anthony's, Ryan and St Margaret Mary's).
- The publication of Teaching Learning Curriculum each term to highlight and celebrate the good practice and initiatives in our classrooms and schools.
- Curriculum developers to work in a mentoring role with teachers, particularly beginning teachers providing guidance with planning, resource selection, teaching and assessment in implementing the Australian Curriculum.

- Increased provision of coaches and mentors to provide school based professional development, intervention, resource development and support to targeted school across the diocese through the National Partnerships: Improving Literacy and Numeracy programme.
- IBL Project to continue in 2013 with focus on Australian Curriculum and the National Professional Standards of teachers: Active Teaching Powerful Learning.
- With the implementation of the Australian Curriculum, PD will be developed, delivered and accessed to assist in its implementation.
- Development of data base of resources for teachers to include Scope and Sequence documents, Units of Work, Assessment tasks and worksheets.
- Development of an action plan and professional learning opportunities and resources focussed on identified areas of concern e.g. Functional Literacy.
- Implement Destiny within all schools which will enable better resource management, federated researching which integrates external resources from the internet databases and TCEO subscriptions.

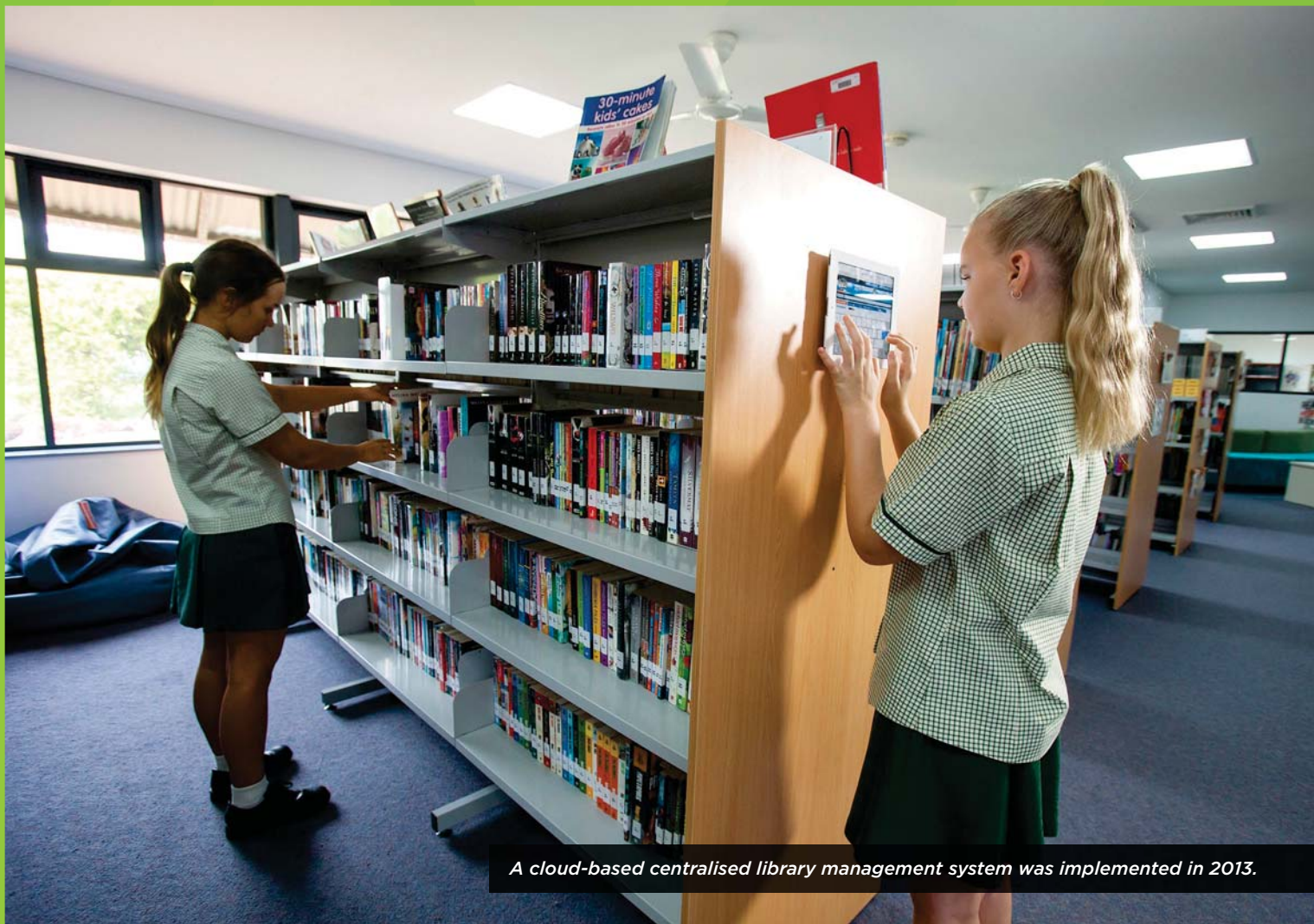
### New knowledge and skills required to ensure the department goals are achieved

- Interconnect expertise in service areas and work together on various projects to ensure an integrated approach particularly in relation to the Service Team model.
- The delivery of new professional development methods. e.g. PD online.
- Use of data to improve outcomes for students.
- The use of technology in the delivery of the curriculum.
- Implementing the full capacity of Destiny.

### Strategies used to implement these Department goals?

- Strategic conversations and professional relationship with Curriculum Developers
  - Curriculum supervision
  - Teaching and learning
  - Curriculum management
  - Curriculum development
  - Resource provision and management
- Regular team meetings
- Regular PD opportunities
- Participate in conversations round national, state and local agendas
- Resources
- Networks: Learning Enrichment, Curriculum Developers, Library Network, Inquiry Based professional learning community and KLA panels
- Collaboration, consultation and negotiation
- Further development of ICT skills





*A cloud-based centralised library management system was implemented in 2013.*

## RELIGIOUS EDUCATION, CURRICULUM AND INDIGENOUS EDUCATION

### RESOURCES

During 2013, the main focus of the Resources department was the implementation of a unique, two year project to provide a cloud-based centralized library management solution. This project will culminate in 2014 with the TCEO iLibrary and our 28 School Libraries using Destiny Library Manager to connect 21<sup>st</sup> century learners to quality print and digital resources. At the end of 2013 fifteen libraries are now part of the Destiny District system with fourteen still to be integrated during 2014.

The District configuration of Destiny has assisted the fourteen District school libraries to start to implement more efficient and effective processes for both managing their libraries and collections, and for supporting more active resource-based teaching and learning. The Destiny portal provides one place where teachers and students have 24/7 mobile access to a vast variety of resources that include library titles, print and eBooks, media, digital and web-based content. The digital content includes an eBook collection of 64 Britannica titles and 265 Follett titles, Australian Curriculum matched resources as well as access to free and subscription based databases such as our current Diocesan subscriptions Britannica and eLibrary Australasia.

#### Steps for implementation included:

- Setting up the Destiny District server at CENet Sydney and establishing centralised library management protocols for managing data, patrons, access levels, library policies and circulation. Although centralised, the system still allows individual libraries to change the configurations to suit their school context, including different setups for primary and secondary libraries.
- Converting and importing fourteen school libraries from Libcode into Destiny. The data conversion processes were mainly completed over vacation periods to minimize library disruption.
- Configuration of District and local school resources into a common database and the setting up of the modules that provide access to digital content and eBooks - Digital Resources, One Search, FollettShelf and Britannica E-Stax.
- Configuration of the mobile apps for desktop and mobile device access to Destiny District and its resources - Destiny Quest, Follett Destiny Mobile Library, Enlight K-12 Reader, iPublish Central Reader.
- Linking of Destiny to social media curation tools such as Pinterest.
- Support and training of school library staff to effectively use Destiny through provision of online support, onsite training and four Destiny PD days.

On completion of this project at the end of 2014, all teachers and library staff across the Diocese will be able to use the Destiny District platform to collaborate and enrich their teaching with a variety of curriculum-aligned resources, while also making a wealth of content and tools available to students to support their learning. Along with the integration of the remaining fourteen schools, the main focus for 2014 will be the promotion of the use of Destiny to teachers and students.



2013 TCEO Aboriginal and Torres Strait Islander Education awards recognised student engagement and achievement.

# RELIGIOUS EDUCATION, CURRICULUM AND INDIGENOUS EDUCATION

## INDIGENOUS EDUCATION

The Indigenous Education Team identified the following three priorities for 2013:

**GOAL 1 |** To collect and use Aboriginal and Torres Strait islander student and community data at a school and systems level to inform decision making, the setting of high expectations and the delivery of effective educational learning experiences.

**GOAL 2 |** To support schools to implement the Gospel imperative of Jesus for all people to live life to the full; promoting the place of Aboriginal and Torres Strait islander students and their communities within the Catholic Education system, within the Catholic community.

**GOAL 3 |** To effectively employ human resources so as to maximise the school achievement for Aboriginal and Torres Strait Islander students both individually and as cohorts.

### New initiatives for 2013

There were a number of specific new initiatives established for the Indigenous Education Team for 2013, which included:

#### IDENTIFY STRATEGIES TO IMPROVE OUTCOMES FOR INDIGENOUS STUDENTS ACROSS OUR DIOCESE.

This included entering into partnerships with James Cook University (JCU) into research centred on positive teaching practices that enhance Indigenous student's achievements. This was a wonderful opportunity to work with Dr Brian Lewthwaite from JCU to develop hands on teacher based research program with all our schools. Dr Brian Lewthwaite received funding via Australian Council for Educational Research (ACER) grant to conduct this research which will continue into 2014.

#### ESTABLISH A SCHOOL BASED WORKING PARTY

The working party was established to implement the Townsville Catholic Education Office (TCEO) Aboriginal and Torres Strait Islander strategic plan 2012 - 2011 and support planning for professional development. This initiative was achieved and the plan accepted.

#### UTILISE THE TOWNSVILLE CATHOLIC EDUCATION OFFICE FOR INSTRUCTIONAL PRACTICES

e.g. Accelerated Literacy, classroom walkthroughs as well as Cultural Awareness for staff.  
Resources available in the Plan, on SharePoint etc. (AITSL website).

#### The Indigenous Education Team highlights for 2013 included:

- Success Awards event for Indigenous Youth Leadership Program (IYLP) and Sports Academy.

- Expansion of accelerated literacy to schools.
- Successful functioning and running of the Diocesan Indigenous Education Committee (DIEC).
- Successful running of "Exploring Indigenous / Spiritualities teacher formation" program.
- Embedding of Role M, Maths / Numeracy program for Indigenous students.
- Ensuring focus schools identified in the National Aboriginal and Torres Strait Islander Education Strategic Action plan 2010-2014 were fully supported to achieve required outcomes through:
  - Dare to lead professional development
  - Cultural Awareness sessions
  - Bridging the language gap
  - ESL Essential workshops
  - Next step support
- Successful support for schools implementing Australian Cross Curriculum Priority - Aboriginal and Torres Strait Islander Histories and Cultures

#### FUTURE ACTIVITIES

The indigenous Education budget reported a surplus at the end of 2013 and this surplus will be used to support an Indigenous Education Conference in 2014, as well as supporting the appointment of further literacy support for St Michael's Palm Island.

All new projects were seen as successfully being implemented and all focus goals were achieved.



**ERNIE CHRISTIE**  
ASSISTANT DIRECTOR  
RELIGIOUS EDUCATION,  
CURRICULUM, ICT &  
INDIGENOUS EDUCATION



## CATHOLIC SCHOOLS ARE READY YEAR 7 MOVES TO SECONDARY IN 2015!

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# SCHOOL SERVICES

### STATEMENT OF DIRECTIONS

**SD1 | Celebrate and promote our Catholic identity, ethos and tradition**

**SD2 | Develop as thriving, dynamic places of learning which take into account trends in international, national, state and local educational initiatives**

- Delivered a new system model of Advisory Visiting Specialists for Students with Disabilities
- Year 7 to Secondary initiatives delivered to schools to ensure the delivery of the Queensland Government instigated move for 2015

**SD3 | Create a positive and harmonious school environment through a clear focus on the pastoral well-being of students, staff and families**

- Work with ICT Department to deliver ongoing support to School Staff using Video Conferencing, Skype, etc
- Delivered School Visits with, one on one training for Secretarial & Administration Staff around Kiosk and its associated support information
- Extended Guidance Counselling services

**SD4 | Foster a spirit of hospitality and welcome which allows all to feel included and supported**

**SD5 | Provide access to a Catholic education that will ensure successful school achievement for all students**

**SD6 | Develop and support the ongoing formation of highly competent staff who understand and support the mission and purpose of Catholic education**

- Offered funding for initiatives such as Classroom Profiling and Classroom Walkthroughs to schools
- Effectively used in a timely manner TECO appraisal processes with senior leaders including review of data against self ratings
- Worked with principals in developing the language related to a performance development culture, utilising AITSL resources e.g. professional standards and performance levels

**SD7 | Foster in students a sense of engagement and a love of learning**

**SD8 | Participate in the development of a strong collegial network of schools in a spirit of shared wisdom and co-responsibility**

- Continued the development of changes to the TCEO School Renewal Process including the development of a tool to measure school effectiveness
- Worked with all principals and senior leaders in schools around the concept that is the Model of Co-responsibility working towards full implementation in 2015

**SD9 | Promote the principles of sustainability and stewardship**

- Finalised the capital funding and building plans for all eligible schools in terms of Year 7 to secondary capital funding
- Began a schedule of major maintenance projects across the system
- Opened Stage Two of St Catherine's Catholic College, The Whitsundays
- Opened four on-site Catholic Kindergartens
- Secured funding and all other approvals to move Southern Cross Catholic School in to secondary schooling as a P-12 College

**SD10 | Advance the educational opportunities and outcomes for Indigenous students**



**ROSS HORNER**  
ASSISTANT DIRECTOR  
SCHOOL SERVICES



# TABLE OF SCHOOLS

NAME	LOCATION	P PRIMARY STUDENTS	S SECONDARY STUDENTS	STUDENTS TOTAL	SCHOOL RENEWAL CYCLE	2011 APPROVED CAPITAL GRANTS	DESCRIPTION OF 2011 APPROVED CAPITAL GRANTS
PRIMARY ONLY							
Holy Spirit School	Aitkenvale	843		843			
Southern Cross Catholic School	Annandale	631		631		Govt \$5,727,536 Community \$998,803	Build Secondary Stage 1
Good Shepherd Catholic Community School	Rasmussen	427		427			
St Joseph's Catholic Primary School	Mount Isa	396.1		396.1			
St Joseph's Catholic School	Mundingburra	434.6		434.6			
The Marian School	Currajong	427		427	2012 Audit 2013 Validation		
Our Lady of Lourdes Catholic School	Ingham	276		276	2012 Audit 2013 Validation		
St Joseph's School	The Strand	398		398	2012 Audit 2013 Validation		
St Francis' School	Ayr	275.8		275.8	2012 Audit 2013 Validation		
St Catherine's School	Proserpine	466		466		Govt \$7,246,280 Community \$2,049,649	Construct stage 3 of new campus (Secondary)
St Kieran's Primary School	Mount Isa	200		200		Govt \$1,037,851 Community \$140,000	
St Michael's School	Palm Island	133		133		Govt \$1,478,739 Community \$10,000	Refurbish & extend Admin Refurbish Tuckshop & Pupil Amenities
St Mary's School	Bowen	133		133		Govt \$478,826 Community \$30,000	Construct 1 GLA & Student toilets
St John Bosco School	Collinsville	68		68			
St Joseph's School	Cloncurry	171		171			
St Colman's School	Home Hill	107.8		107.8			
St Patrick's School	Winton	55		55			
St Peter's School	Halifax	23		23			
St Francis' School	Hughenden	42		42			
Canossa School	Trebonne	19		19			
St Clare's Catholic School	Burdell	398.2		398.2		Govt \$4,191,361 Community \$757,465	Stage 3
P TO 12 COLLEGES							
Ryan Catholic College	Kirwan	929.6	987.2	1916.8		Govt \$4,714,401 (2)	Construct 9 GLAs & Refurb 2 GLA
St Anthony's Catholic College	Deeragun	842	465	1307		Govt \$28,250 (2)	Student Resources
Columba Catholic College	Charters Towers	285	242	527		Govt \$2,207,233 Community \$20,000	Refurb boarding at St Mary's
SECONDARY ONLY							
Ignatius Park	Aitkenvale		884	884	Note 1		Note 1
St Margaret Mary's College	Hyde Park		659	659		Govt \$2,241,696 Community \$50,000	New Admin & 3 FLAs
Good Shepherd Catholic College	Mount Isa		411	411	2012 Audit 2013 Validation	Govt \$678,938 (2) Govt \$956,435 Community \$500,014	Refurbish 2 GLAs & 1 FLA 3 new GLAs & 2 Specialist Rooms
St Patrick's College	The Strand		297	297	Note 1		Note 1
Gilroy Santa Maria College	Ingham		295	295	2012 Audit 2013 Validation	Govt \$2,566,004 Community \$40,000	New administration. Conversion & refurb to Blocks M & G
St Teresa's College	Abergowrie		151	151			
Burdekin Catholic High School	Ayr		414	414			
Flexible Learning Centre	West End		124	124	Note 1		
Flexible Learning Centre	Mount Isa		86	86	Note 1		
<b>TOTAL ENROLMENTS</b>		<b>7981.1</b>	<b>5015.2</b>	<b>12,996.3</b>			
<b>Note 1:</b> Not TCEO Systemic Schools Religious Institute School <b>Note 2:</b> Yr 7 to Secondary Capital Funding							

# DIOCESAN EDUCATION COUNCIL & ORGANISATIONAL STRUCTURE

The first meeting of the Diocesan Education Council (DEC) 2013 took place on Wednesday, 20<sup>th</sup> March at the Townsville Catholic Education Office.

The DEC met six times in 2013. The Council also travelled to St Michael's School, Palm Island, where the members were entertained by the children, had a tour of the island, were able to see the staff quarters and the new school buildings. The Council also convened a meeting at St Margaret Mary's College where they were able to meet the staff and students.

These visits form a strategic part of the DEC operation, providing an opportunity for staff, students and parents to meet the members, share their good news stories and talk about the future for their school community.

## THE MEMBERS IN 2013 WERE:

- Bishop Michael Putney (PRESIDENT)
- Mrs Marie Radford (CHAIR)
- Dr Cathy Day (EXECUTIVE OFFICER)
- Fr Dave Lancini (COUNCIL OF PRIESTS REPRESENTATIVE)
- Mr Paul Ould
- Mr Paul Cosgriff
- Ms Jacqui Gardner
- Mrs Kim Bellert
- Mrs Catrina Felton-Busch
- Mr Alan Newman
- Mr Christian Gordon
- Mr Michael Conn
- Mr David Burke
- Mr Karl McKenzie

In 2013, the major initiative of the Diocesan Development Council was to recommend to the Bishop that St Joseph's Catholic School in Cloncurry extend to Years 8 and 9 and from 2015, to include Year 7 as part of their junior secondary.

Father Michael Lowcock outlined the benefits of the change to the Bishop and the Council. The move of Year 7 to secondary school would lead to a decline in numbers in the schools, and many parents were unwilling or unable to send their children to a Catholic boarding

school at that age. Their only choice would be the state high school. The addition of the junior high school at St Joseph's would ensure the viability of the school, and would encourage families to remain in Cloncurry.

The Council also discussed the method of reviewing policies and whether all policies listed pertained to the DEC. To that end the Council consulted Brisbane Catholic Education office to investigate their policy management. It was recommended that the DEC consider having a small policy committee.

During the year, the Council received input on religious education programmes, mediation in schools, funding issues, the budget, staffing and the St Mary MacKillop Early Learning Centres centres from the relevant heads of department from Townsville Catholic Education.

Mrs Kim Bellert, Mr Paul Ould and Mr Alan Newman resigned at the end of 2013. They were thanked for their contribution to the Council.

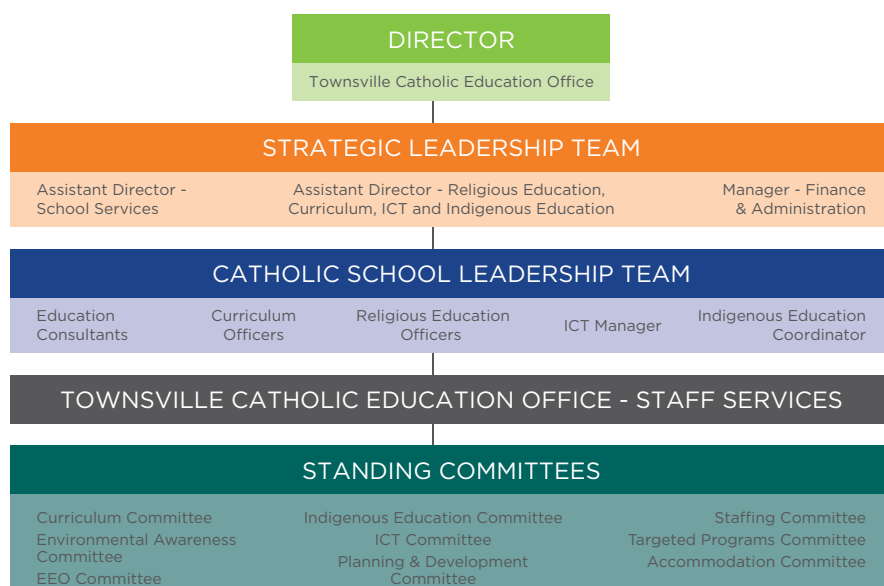
In 2014, the DEC plans to visit Cloncurry, where the move to secondary will be observed, and also to Mount Isa.

Regards,



**MARIE RADFORD**  
CHAIR - DIOCESAN  
EDUCATION COUNCIL

## TOWNSVILLE CATHOLIC EDUCATION OFFICE OPERATING STRUCTURE SERVING CATHOLIC SCHOOLS IN THE TOWNSVILLE DIOCESE 2013



### TOWNSVILLE CATHOLIC EDUCATION OFFICE OPERATIONS ARE SHAPED AND INFLUENCED BY:

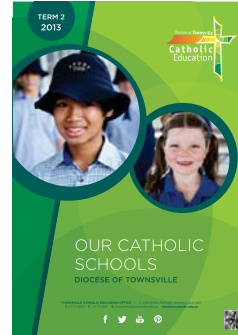
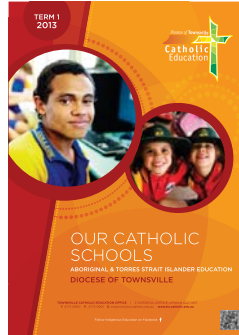
- Diocesan Education Council policies
- State and commonwealth government funding
- Queensland directors of Catholic education forums
- Statement of Strategic Directions and accountability requirements
- QIEU (Qld Independent Education Union)
- Defining Features of Catholic Schools
- State, diocesan and local P&F views
- Local school needs
- Catholic Church teachings
- School Board views
- Community initiatives
- DF&PC approvals
- Principal Associations support
- Parish and diocesan pastoral plans
- Legislation
- Queensland Catholic Education Commission policies
- Parental choice
- University programs and research
- QSA (Queensland Studies Authority) syllabus
- Changing demographics



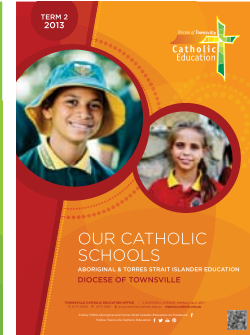
# PUBLICATIONS



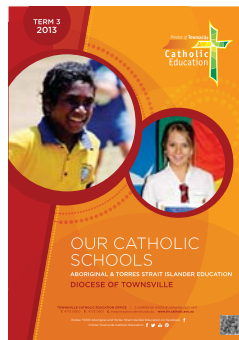
OUR CATHOLIC SCHOOLS  
TERM 1



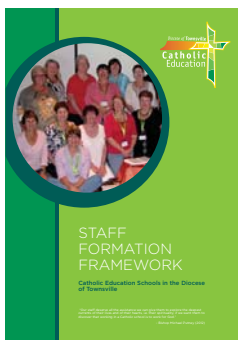
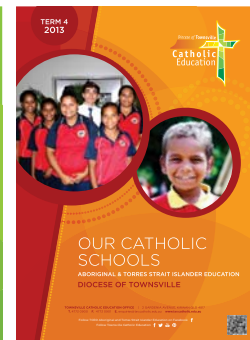
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TERM 2



OUR CATHOLIC SCHOOLS  
TERM 3



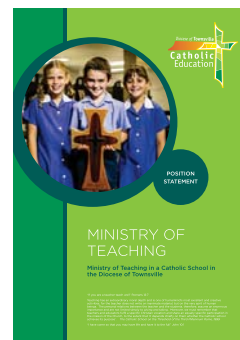
OUR CATHOLIC SCHOOLS  
TERM 4



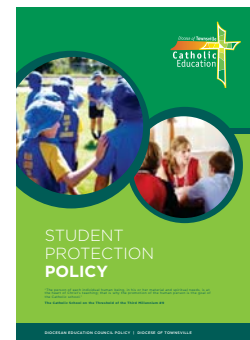
STAFF FORMATION  
FRAMEWORK



EMPLOYMENT IN  
CATHOLIC SCHOOLS



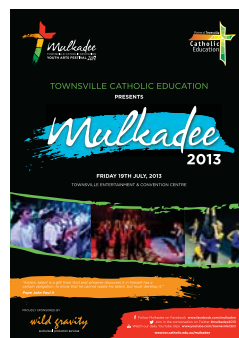
MINISTRY OF TEACHING



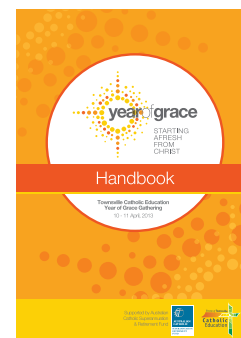
DEC STUDENT  
PROTECTION POLICY



ANNUAL REPORT  
2012



MULKADEE  
2013



YEAR OF GRACE  
2013

# FINANCIAL

## REPORT

### INCOME STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2013

	2013 (\$)	2012 (\$)
<b>FUNDING FROM</b>		
Commonwealth Government Grants	48,116,195	44,410,673
State Government Grants	14,131,214	14,733,403
Targeted Program Funding	13,260,304	11,546,265
Contribution from School Tuition Fees	867,750	1,059,639
Proceeds from Sale of Assets	443,459	316,958
Other Private Income	3,839,265	3,819,394
<b>TOTAL FUNDING</b>	<b>80,658,187</b>	<b>75,886,332</b>
<b>OPERATING EXPENDITURE</b>		
School Salaries and On Costs	51,682,424	48,144,152
Tuition Service Expenses	9,706,125	8,689,661
Administration Expense	3,502,270	3,242,650
Program Expenses	13,260,304	11,546,265
Depreciation Expense	656,607	844,048
Borrowing Costs Expense	0	0
Other Expenses from Ordinary Activities	73,415	82,680
Carrying Amount of Noncurrent Assets Sold	474,133	340,238
<b>TOTAL OPERATING EXPENDITURE</b>	<b>79,355,278</b>	<b>72,889,694</b>
<b>OPERATING SURPLUS</b>	<b>1,302,909</b>	<b>2,996,638</b>

An Operating Surplus is required to finance current and future expenditure on school infrastructure and development of new campuses as well as maintaining reserves for employee entitlements and other future liabilities.



# OUR CATHOLIC SCHOOLS

## DIOCESE OF TOWNSVILLE MAP

P = Primary School  
S = Secondary School  
P-12 = Prep to Year 12  
ELC = Early Learning Centre  
B = Boarding Facilities  
K = Kindergarten

### NORTHERN REGION

<b>Ingham</b>	
Our Lady of Lourdes School	P
Gilroy Santa Maria College	S
St Mary MacKillop Early Learning Centre	ELC
<b>Trebonne</b>	
Canossa School	P
<b>Halifax</b>	
St Peter's School	P
<b>Abergowrie</b>	
St Teresa's College	S (B)
<b>Palm Island</b>	
St Michael's School	P
St Mary MacKillop Gooddo Early Learning Centre	ELC

### SOUTHERN REGION

<b>Ayr</b>	
St Francis' School	P
Burdekin Catholic High School	S
<b>Home Hill</b>	
St Colman's School	P
<b>Bowen</b>	
St Mary's School	P
<b>Proserpine</b>	
St Catherine's Catholic College	P+S
<b>Collinsville</b>	
St John Bosco School	P

### WESTERN REGION

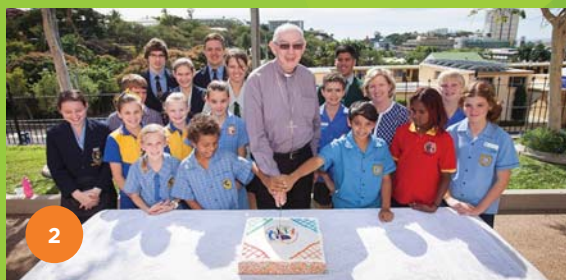
<b>Charters Towers</b>	
Columba Catholic College	P-12 (B)
<b>Hughenden</b>	
St Francis' School	P
<b>Winton</b>	
St Patrick's School	P
<b>Cloncurry</b>	
St Joseph's Catholic School	P
<b>Mount Isa</b>	
St Kieran's Catholic Primary School	P
St Joseph's Catholic Primary School	P+K
Good Shepherd Catholic College	S
St Mary MacKillop Early Learning Centre	ELC
Flexible Learning Centre	S

### TOWNSVILLE

<b>North Ward</b>	
St Joseph's School	P+K
St Patrick's College	S (B)
<b>West End</b>	
Flexible Learning Centre	S
<b>Hyde Park</b>	
St Margaret Mary's College	S
<b>Mundingburra</b>	
St Joseph's Catholic School	P
St Mary MacKillop Early Learning Centre	ELC
<b>Currajong</b>	
Marian Catholic School	P
<b>Annandale</b>	
Southern Cross Catholic School	P
<b>Cranbrook</b>	
Holy Spirit School	P
Ignatius Park College	S
<b>Kirwan</b>	
Ryan Catholic College	P-12+K
St Mary MacKillop Early Learning Centre	ELC
<b>Rasmussen</b>	
Good Shepherd Catholic Community School	P
St Mary MacKillop Early Learning Centre	ELC
<b>Deeragun</b>	
St Anthony's Catholic College	P-12+K
<b>Burdell</b>	
St Clare's Catholic School	P+K



# 2013 HIGHLIGHTS



1 Mulkadee 2013

2 Bishop Michael Putney with students at the Catholic Education Week Launch

3 Catholic Education Week Ambassador Visit

4 Opening & Blessing of Kindergarten at St Joseph's Catholic Primary School, Mount Isa

5 Bishop Michael Putney with school leaders

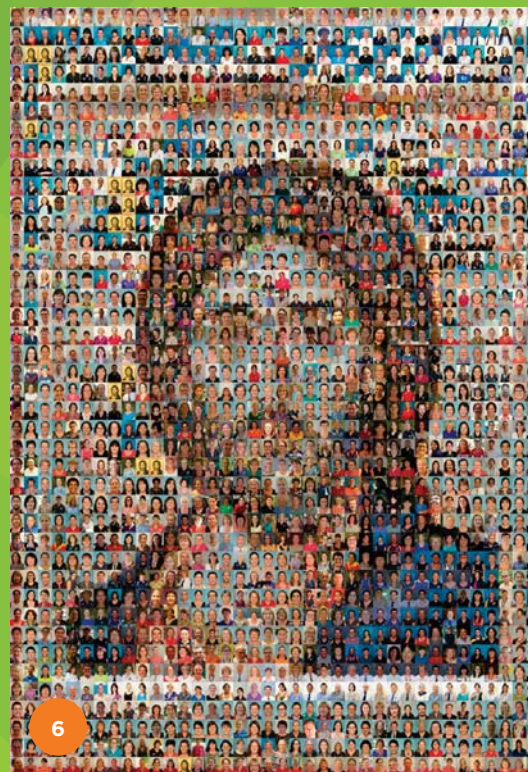
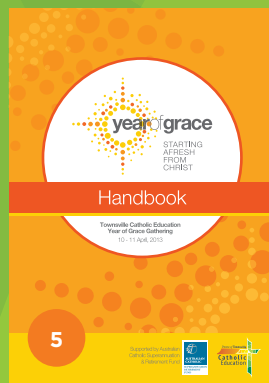
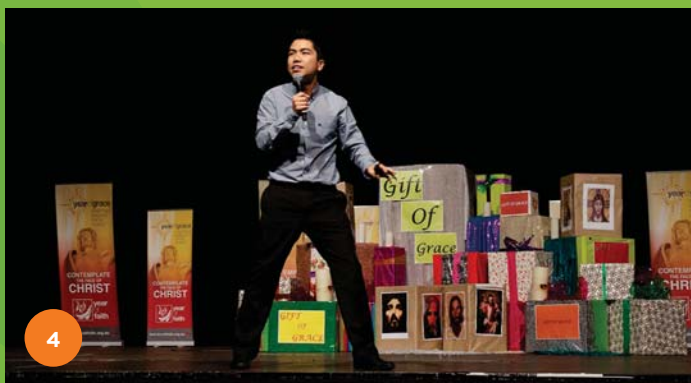
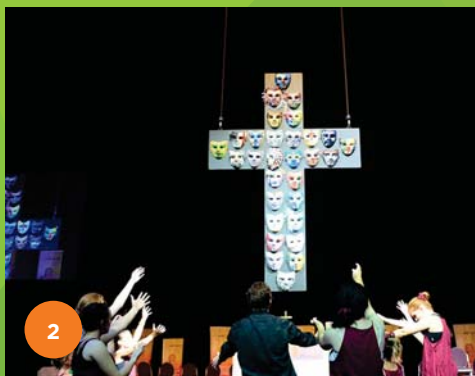
6 Catholic secondary students at the Australian Catholic Youth Festival

7 Bishop Michael with students at the Townsville Diocesan launch of Project Compassion

8 Indigenous Education Awards



# YEAR OF GRACE HIGHLIGHTS



- 1 Bishop Michael with principals at the Year of Grace Mass
- 2 Year of Grace Mass
- 3 Bishop Michael's homily at the Year of Grace Mass
- 4 Guest presenter Khoa Do

- 5 Year of Grace program
- 6 Face of Christ mosaic comprising images of staff from all Catholic schools in the Diocese



# DEFINING FEATURES OF OUR CATHOLIC SCHOOLS

## CATHOLIC SCHOOLS OF THE FUTURE WILL:

- Have a consistent commitment to Gospel values;
- Play an integral role in the evangelising mission of the Church;
- Model God's love for all by being a renewing community where all are valued, affirmed and empowered;
- Be staffed by qualified, competent people who give witness to Gospel values;
- Be communities of learning that provide quality, relevant, and holistic education;
- Be sacred places where the spiritual life is nurtured; and
- Be welcoming and open to all who seek a Catholic education.