

RESPONSIBLE BEHAVIOUR PLAN

BE RESPECTFUL	BE SAFE	BE RESPONSIBLE	BE A LEARNER	CONSEQUENCES	
THESE INCLUDE, BUT ARE NOT LIMITED TO:				THESE INCLUDE, BUT ARE NOT LIMITED TO:	LEVEL 1
<ul style="list-style-type: none"> • <i>Not listening or following instructions</i> • <i>Calling out and interrupting</i> • <i>Being unkind and excluding others</i> • <i>Unhealthy or inappropriate toilet habits</i> • <i>Not playing safely and fairly</i> • <i>Not attempting to complete work</i> • <i>Accidental Swearing</i> 		<ul style="list-style-type: none"> • <i>Being unprepared or unorganised for lessons</i> • <i>Failure to use manners</i> • <i>Not sitting properly or as requested</i> • <i>Inappropriate eating behaviours</i> • <i>Leaving school grounds without permission to get ball</i> • <i>Running on the concrete</i> 	<ul style="list-style-type: none"> • <i>Warning</i> • <i>Reminders and opportunity to practise</i> • <i>Relocation</i> • <i>Walk With Teacher</i> • <i>Picking up Rubbish</i> • <i>Classroom Time Out</i> • <i>Discussion followed by warning of consequences</i> • <i>Written or verbal apology</i> • <i>Time out from play (Yellow Seat)</i> 		
Teachers to follow up on incident and incident documented.		Communication with parent to be made by teacher if necessary			
PERSISTENT LEVEL 1 BEHAVIOUR MOVES TO LEVEL 2					
THESE INCLUDE, BUT ARE NOT LIMITED TO:				THESE INCLUDE, BUT ARE NOT LIMITED TO:	LEVEL 2
<ul style="list-style-type: none"> • <i>Consistently not listening, calling out and being disruptive</i> • <i>Consistent lack of organisation</i> • <i>Refusing to work/participate after correction</i> • <i>Regularly putting down others</i> • <i>Minor misuse of ICT</i> • <i>Accidental/Intentional Swearing</i> 		<ul style="list-style-type: none"> • <i>Purposefully and regularly ruining others' games and breaking the rules</i> • <i>Stealing food</i> • <i>Extreme unhygienic toilet behaviour</i> • <i>Throwing objects at others</i> • <i>Going to bus before it has stopped</i> • <i>Repeated request not to jump on seat</i> • <i>Throwing things in toilet/damaging property</i> 	<ul style="list-style-type: none"> • <i>Removal from group activity</i> • <i>Removal from playground</i> • <i>Think time including completion of think sheets.</i> • <i>Buddy class.</i> • <i>Removal of privileges</i> • <i>Office time out where behaviour is serious or persistent.</i> • <i>Behaviour Modification Program</i> 		
Teachers to follow up on incident and incident documented.		Communication with parent to be made by teacher.			
PERSISTENT LEVEL 2 BEHAVIOUR MOVES TO LEVEL 3					
THESE INCLUDE, BUT ARE NOT LIMITED TO:				THESE INCLUDE, BUT ARE NOT LIMITED TO:	LEVEL 3
<ul style="list-style-type: none"> • <i>Truancy</i> • <i>Running away/exiting school grounds</i> • <i>Rude or inappropriate gestures</i> • <i>Inappropriate/improper use of ICTs</i> • <i>Using equipment to hurt/offend someone</i> • <i>Physically hurting someone</i> • <i>Bullying</i> 		<ul style="list-style-type: none"> • <i>Defiant behaviour</i> • <i>Fighting</i> • <i>Swearing/racial/rude comments</i> • <i>Vandalism - Deliberately breaking/damaging property or equipment</i> • <i>Refusal to follow staff directions</i> • <i>Intentional hurting of people with words or actions</i> 	<ul style="list-style-type: none"> • <i>Detention/In-School Suspension</i> • <i>Meeting with parents (Principal only or Principal & Teacher)</i> • <i>Behaviour Plan (Principal, Classroom Teacher, Child & Parents)</i> • <i>Moderate Misbehaviour – Management by classroom teacher, parent and deputy/principal</i> • <i>Serious Misbehaviour – Management by principal and parent. May include classroom teacher depending on incident</i> 		
Ongoing severe behavioural issues may result in At home Suspension. Exclusion from school may be considered in consultation with TCEO if behaviour doesn't improve					