

STUDENTS WITH DISABILITIES

SUPPORT FOR STUDENTS

When people enrol we ask them if they have any disabilities or other special needs that the teacher should know about.

If they answer yes, we will contact them and ask for details about their needs, including about their disability and how it might impact on their learning. If the disability doesn't affect access or learning and the student doesn't need support we won't proceed to the next stage.

We ask students to suggest ways we can modify the venue or support their learning. For example we can reduce the class size so the teacher can give more individual attention to the student without disadvantaging other students.

If the student has a carer, the carer can attend the class free of charge, and take the place of one student.

Other modifications might include enlarging class notes, engaging a signing interpreter, technical aids or wheelchair access to the classroom.

We will also ask for permission to let you know.

SUPPORT FOR TEACHERS

If the student gives permission, we will talk to you about how you can support the student to achieve.

Much of the support you can give, as teachers, to students with disabilities is

good teaching practice that would help all students learn.

Look at the attached Fact Sheets for ideas. They are from ADCET, the Australian Disability Clearinghouse on Education and Training, and Vision Australia.

www.adcet.edu.au

www.visionaustralia.org

Contact your Program Manager if you need assistance to support a student with disability or any other student.