



Education Curriculum

Revised Framework

Version 2 – 5 September 2018
Version 1 – 1 September 2017

Paper Purpose: To outline the framework and curriculum for WPA Education strategy, the National Accreditation Scheme and additional certificate courses.

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Information contained within this document is current as at 5 September 2018. As new courses are released and/or updated this document will be updated.

1. WPA Education Framework

1.1 Framework Overview

WPA's Education Framework caters who the entire water polo community including parents, volunteers, coaches, officials, administrator and players. WPA's Education Framework is mapped to the WPA's Athlete Pathway, align education training to competition and performance.

Education Stream		Community	Development	Advanced	Elite	
FTEM Reference		F1 to F2	F3 to T1	T2 to T4	E1 to M	
Target Areas	Coaching	Community Coach	Development Coach	Advanced Coach	Elite Coach*	Accreditations
	Refereeing	Community Referee	Development Referee	Advanced Referee	Elite Referee*	
	Administration	Competition Official	Club Administrator*	Team Manager*	Governance in Sport	Certificates
	Playing	Think.Act.Play. in Action	Playing with Integrity*	Emerging Personal Skills*	Elite Personal Skills*	
	Specialisations	Junior Specialist*	Presenter/ Assessor	Technical Delegate	Positional Specialist*	

*Courses to be released in 2019

1.2 Framework Highlights

- Multiple education blocks to offer education and training opportunities for all
- Module based content within each course to allow for horizontal and vertical growth within each block, including recognised specialization and tailored learning opportunities
- Supported by a learning database to link education to competition and record professional development, activity and re-accreditation requirements
- Implementation transition periods, RPL and Fast-tracking options built in
- Underpinned by online learning platforms, theory workshops and practical assessments

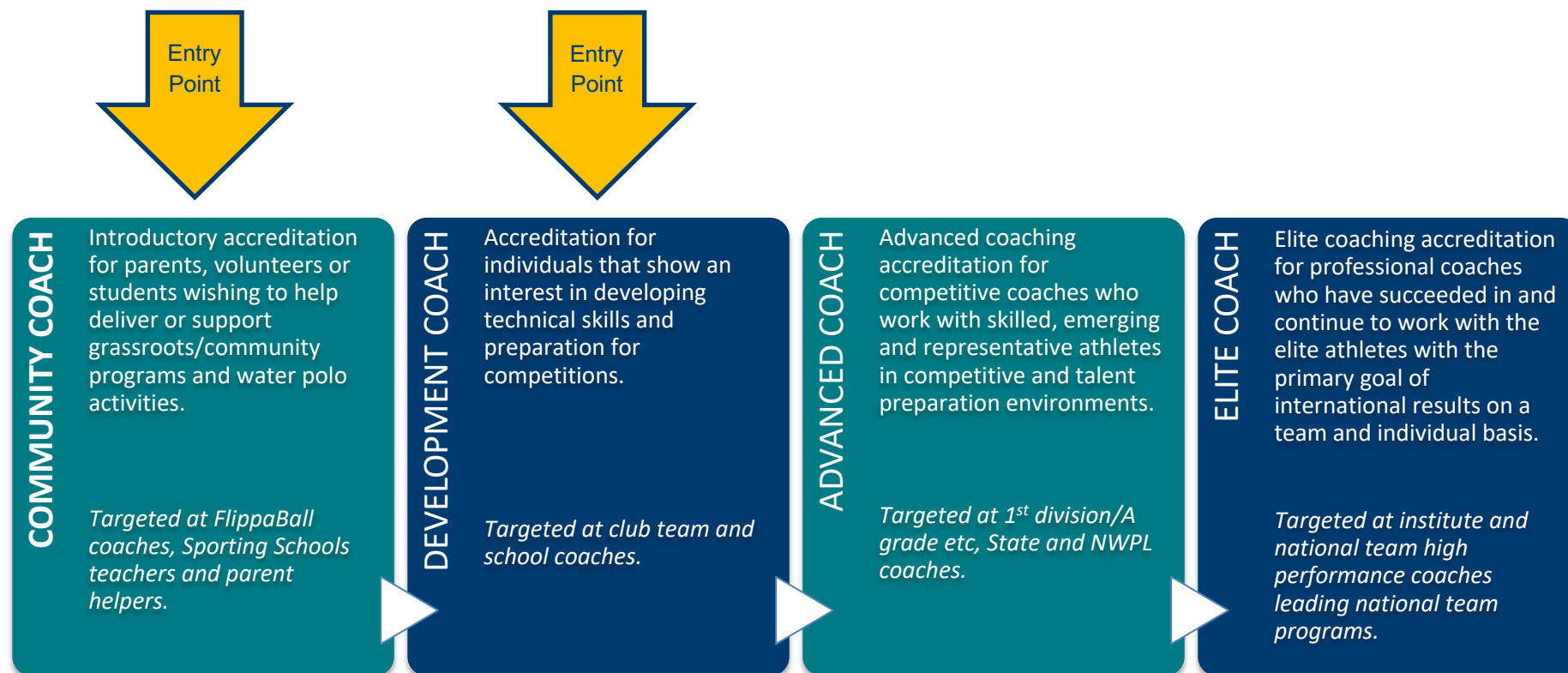
1.3 Framework implementation

The new WPA Education Framework will be implemented via WPA's The LearningPool online learning platform, over a number of stages;

Stage 1	September 2017	Community Coach, Community Referee, Competition Official, Sport Governance
Stage 2	September 2018	Development Coach, Development Referee, Presenter / Assessor Specialisation, Technical Delegate Specialisation, Advanced Coach, Advanced Referee, Think.Act.Play in Action,
Stage 3	September 2019	Club Administrator, Playing with Integrity, Team Manager, Emerging Personal Skills, Elite Personal Skills,
Stage 4	2020	Elite Coach, Elite Referee, Junior Specialist and Positional Specialist

2. Coaching Accreditations

2.1 Coaching Accreditation Overview



2.2 Coaching Program Details

COACHING		Community Coach	Development Coach	Advanced Coach	Elite Coach
Transition		<i>New level</i>	<i>Past Level 1 / Club Coach</i>	<i>Past level 2 / Senior Coach</i>	<i>New level</i>
Initial Target		<i>FlippaBall, Sporting Schools, teachers, parents, helpers, U12's</i>	<i>Club/School teams, U14, U16 age group coaches, U18- senior social teams</i>	<i>State 1st division/A grade teams, U18 representative team, State teams, AWL</i>	<i>SIS/SAS established coaches and national senior team coaches</i>
Minimum Age		14 years	16 years	18 years	23 years
Course Delivery		Fully online delivery	Blended delivery including; <ul style="list-style-type: none"> Online modules Theory/Pool Workshops Practical Assessments 	Blended delivery including; <ul style="list-style-type: none"> Online modules Theory/Pool Workshops Practical Assessments 	Via invitation only. Delivery managed by WPA High Performance Department
Pre-requisites		<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. ASC Community Coaching General principles 	<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. ASC Community Coaching General principles d. ASADA Level 1 certificate 	<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. Development Coach - min 2 yrs d. ASADA Level 2 certificate e. First Aid or Bronze Medallion 	<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. Advanced Coach - min 3 yrs d. First Aid + CPR e. Min 3 years coaching AWL and/or appointment within the last two years as; <ul style="list-style-type: none"> i. National Senior coach ii. Head Coach of Junior National team
Accreditation Modules	Delivered Online	<ul style="list-style-type: none"> 1. Introduction to Water Polo 2. Think.Act.Play. Principles 3. Junior Group Delivery 4. Water Polo Rules 5. Participation Programs 6. Facts of Water Polo 7. Foundation Skills 	<ul style="list-style-type: none"> 1. Introduction to Water Polo 2. Think.Act.Play. Principles 3. Basic Rules Pre-Test 4. Competition Rules 5. Pool Deck Communication 6. Play Philosophies 7. Creating Team Culture 8. Lesson Planning and Delivery 9. Adaptable Training 10. Player Preparation 11. Game Day Coaching 	<ul style="list-style-type: none"> 1. Generational/Gender Factors 2. Talent ID 3. Remote Training Techniques 4. Empowering Athletes 5. Coaching on Tour 6. Media Training Introduction 7. Utilising Support Personnel 8. Performance Nutrition 	TBC
	Theory/Pool Workshops	NA	12. Water Polo Skills Workshop	<ul style="list-style-type: none"> 9. Observational Task 10. Performance Analysis Workshop 	
	Practical Activities	NA	<ul style="list-style-type: none"> 13. Part A - Written Assessment Task 14. Part B - Delivery Assessment 	<ul style="list-style-type: none"> 11. Part A - Written Assessment Task 12. Part B - Delivery Assessment 	

2.3 Coaching Curriculum - See following.

COMMUNITY COACHING CURRICULUM

Module Title	Module Outcome	Module Content Areas	Time
<i>Please refer to the external provider for details relating to necessary pre-requisite awards.</i>			
1. Introduction to Water Polo	I will have a working knowledge of the organisational structure of water polo at a state and/or National level as well as the programs and resources available.	<ul style="list-style-type: none"> The strategy for Water Polo in Australia The sports' driving principles WPA Education Framework overview WPA key policies and procedures 	15mins
2. Think.Act.Play. Principles	I will understand the principles of Think.Act.Play. and know how to demonstrate being a good sport role model at all times.	<ul style="list-style-type: none"> What is Think.Act.Play. How you can embody Think.Act.Play. Water Polo Codes of Conduct Incident Management 	15mins
3. Junior Group Delivery	I will be able to manage junior groups, both in and out of the water. I will also gain an understanding of how to provide a rewarding and positive for both participants and their parents.	<ul style="list-style-type: none"> Child-safe practices Group delivery fundamentals Understating group athletes 	30mins
4. Participation	I will understand the principles of participation sport as well as the specific water polo participation programs available and how to deliver them to ensure the best experience possible.	<ul style="list-style-type: none"> What is participation WPA participation programs School engagement 	15mins
5. Facts of Water Polo	I will know the basic facts of the sport of water polo.	<ul style="list-style-type: none"> Playing field and equipment Game times Positions and substitutions 	15mins
6. Water Polo Rules	I will know the essential rules to teach, referee or deliver water polo.	<ul style="list-style-type: none"> Understanding the role of a Referee Understanding the basic rules of water polo Knowing how to referee the water polo rules 	60mins
7. Foundation Skills	I will be able to correctly deliver basic water polo specific skills to juniors and/or beginners.	<ul style="list-style-type: none"> Identification of fundamental skills essential for beginners Key coaching points for fundamental skills Techniques for correction of fundamental skills 	60mins

DEVELOPMENT COACHING CURRICULUM

Module Title	Module Outcome	Module Content Areas	Length
<i>Please refer to the external provider for details relating to necessary pre-requisite awards.</i>			
1. Introduction to Water Polo	I will have a working knowledge of the organisational structure of water polo at a state and/or National level as well as the programs and resources available.	<ul style="list-style-type: none"> The strategy for Water Polo in Australia The sports' driving principles WPA Education Framework overview WPA key policies and procedures 	15mins
2. Think.Act.Play. Principles	I will understand the principles of Think.Act.Play. and know how to demonstrate being a good sport role model at all times.	<ul style="list-style-type: none"> What is Think.Act.Play. How you can embody Think.Act.Play. Water Polo Codes of Conduct Incident Management 	15mins
3. Basic Rules Pre-Test	I will refresh my knowledge of the basic Water Polo rules covered in previous courses	<ul style="list-style-type: none"> Rules Quiz 	15 mins
4. Competition Rules	I will know the water polo rules that are applicable to domestic competition in Australia.	<ul style="list-style-type: none"> General rules and important roles Time outs, injuries, illnesses, and brutality/misconduct Throw and foul types 	60mins
5. Pool Deck Communication	I will be able to communicate effectively with different groups in constructive and challenging situations. I will also have the skills to act as a role model and advocate for positive communication outside of the pool.	<ul style="list-style-type: none"> Communication types Managing conflict Dealing with parents Bullying 	30mins
6. Play Philosophies	I will understand the overarching philosophies behind the game of water polo	<ul style="list-style-type: none"> The common philosophies to playing water polo How to improve individual players The teaching system and methods The elements of the game 	30mins
7. Lesson Planning and Delivery	I will understand what is involved in planning a lesson, how to ensure a positive experience for your team & how to manage risks/dangers in a session.	<ul style="list-style-type: none"> Planning before delivery Delivering flexibly Reflecting upon delivery 	30mins
8. Creating Team Culture	I will understand the principles and importance of building and maintaining team culture as well how to facilitate change to a team's culture when needed.	<ul style="list-style-type: none"> What is "team culture" How to create a team's culture and expectations How to maintain a team's culture 	30mins
9. Adaptable Training	I will have an understanding of elements that can impact your training session and ways to be adaptable within your sessions.	<ul style="list-style-type: none"> Alternative sessions to pool-based sessions 	30mins



Water Polo

AUSTRALIA

		<ul style="list-style-type: none"> Alternative options responding to restricted pool and equipment access Alternative practical options for training sessions 	
10. Player Preparation	I will understand the basic player preparation recommendations.	<ul style="list-style-type: none"> Basic strength and conditioning Basics of sports psychology Introduction to training periodisation 	30mins
11. Game Day Coaching	I will know what is involved when coaching a team on game day and how to manage players through a competition or tournament.	<ul style="list-style-type: none"> Game day routines Considerations for various age groups Player rotation Team selection Dealing with winning or losing 	30mins
12. Water Polo Skills Workshop	I will gain an understanding of the key elements of each core water polo skill, how to teach each movement and how to identify and correct each.	<ul style="list-style-type: none"> Technical Movements Technical Ball Skills Attack/Defence Technical Actions Practical activities 	3.5hrs
13. Part A - Written Assessment	I will be able to demonstrate good coaching practices through the delivery of a pre-planned water polo session and activity detail.	<ul style="list-style-type: none"> Activity card development Lesson Plan submission 	60mins
14. Part B - Delivery Assessment	I will be able to demonstrate effective delivery, skill instruction, conduct, understanding of the sport rules and communication of a training session.	<ul style="list-style-type: none"> Assessment of coaching an actual training session or game 	60mins

ADVANCED COACHING CURRICULUM

Module Title	Module Outcome	Module Content Areas	Length
<i>Please refer to the external provider for details relating to necessary pre-requisite awards.</i>			
1. Generational and Gender Factors	I will gain a better understanding of key factors for consideration when coaching specific age groups as well as gender specific considerations factors.	<ul style="list-style-type: none"> Factors to consider when coaching specific age groups Factors to consider when coaching specific genders 	30mins
2. Talent Identification	I will gain a better understanding of Talent Identification (ID) with regards to pre-elite players and their potential water polo pathways.	<ul style="list-style-type: none"> Talent ID principles Talent ID markers Player pathways 	30mins
3. Remote Training Techniques	I will have a basic understanding of how to communicate with athletes placed remotely. I will also understand the important of individual planning and maximising the benefits of integrated training plans.	<ul style="list-style-type: none"> How to maintain communication remotely How to prepare training plans for athletes placed remotely How to integrate your plans with local training plans 	30mins
4. Empowering Athletes	I will be provided with the support to review, consider, and apply an “athlete centred” approach to coaching (in and out of the pool).	<ul style="list-style-type: none"> Different leadership styles What is Athlete Empowerment? Managing a positive training/life balance 	30mins
5. Coaching on Tour	I will gain an understanding of what is required of a team and what may occur when coaching a team while on tour. You will also understand how your role as a coach may differ when on tour opposed to normal training and competitions	<ul style="list-style-type: none"> Pre-tour requirements Day-to-day requirements on tour Post-tour requirements 	30mins
6. Media Training Introduction	I will have a basic understanding of how to respond to media enquiries. You will also understand the expectations of yourself, players and staff on social medial at a representative level.	<ul style="list-style-type: none"> How to respond to media enquiries How to communicate online Using and managing social media accounts 	30mins
7. Utilising Support Staff	I will have an understanding of the types of support personnel that you can utilise to benefit your athletes and how to incorporate this into program planning.	<ul style="list-style-type: none"> Types/roles of support personnel applicable When to refer to, or bring in experts How to integrate support personnel into programs 	30mins
8. Nutrition for Performance	I will understand the basic principles of good nutrition for performance athletes and the role nutrition plays in training and competition.	<ul style="list-style-type: none"> Nutritional goals for training goals Meals and hydration Training and competition preparation 	30mins
9. Observation Task	I will observe a more experienced coach and undertake self-reflection of my own coaching based on my observations.	<ul style="list-style-type: none"> Identify coaching approach and philosophy 	60 mins

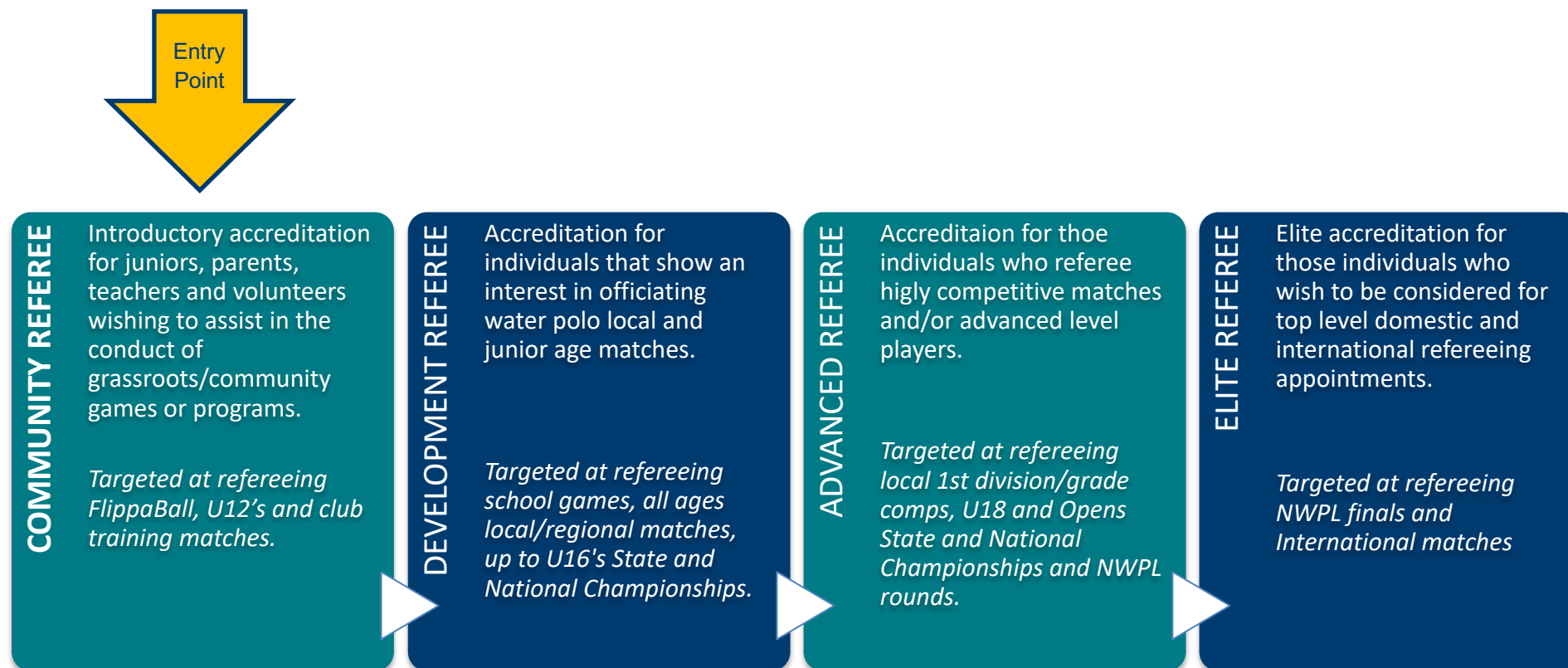
		<ul style="list-style-type: none"> Identify communication techniques Identify skill correction techniques Promote self-reflection 	
10. Performance Management Workshop	I will gain an understanding of effective performance management and analysis techniques in a practical setting.	<ul style="list-style-type: none"> Daily Training Environments Periodisation Weekly/season/yearly planning Managing workloads and variation Using video footage and other techniques Performance analysis tools Reporting on analysis 	3hrs
11. Part A - Written Assessment	I will be able to demonstrate effective program planning for a targeted group that highlights my personal coaching style	<ul style="list-style-type: none"> Program Plan submission Two activity cards submitted (one land and one pool) 	60mins
12. Part B - Delivery Assessment	I will be able to demonstrate effective delivery, skill instruction, conduct, understanding of the sport rules and communication of a training session.	<ul style="list-style-type: none"> Assessment of coaching an actual training session or game 	60mins

ELITE COACHING CURRICULUM

Course currently under development – curriculum information will be published upon completion, prior to release in **late 2019**.

3. Officiating Accreditations

3.1 Officiating Overview



3.2 Officiating Program Details

OFFICIATING		Community Referee	Development Referee	Advanced Referee	Elite Referee
Transition		<i>New</i>	<i>Past Level 1</i>	<i>Past level 2</i>	<i>New / Current FINA Panel</i>
Initial Target		FlippaBall, U12's and Club training match referees	School and local/regional matches, U14 and U16 State and National Champs referees	State 1 st Division/A grade matches, U18 and Open State and National Champs and AWL referees	AWL Finals referees, International and FINA referees
Accreditation Ceiling		National level U12's	National Level U16's	AWL Rounds	NA
Minimum Age		14 years	16 years	18 years	21 years
Course Delivery		Blended delivery including; <ul style="list-style-type: none"> Online modules Practical Assessments 	Blended delivery including; <ul style="list-style-type: none"> Online modules Theory/Pool Workshops Practical Assessments 	Blended delivery including; <ul style="list-style-type: none"> Online modules Theory/Pool Workshops Practical Assessments 	By invitation only. Delivery managed by WPA High Performance Department
Pre-requisites		<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. ASC Community Officiating General principles 	<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. Held Community Referee Accred. for min 2 years 	<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. Held Development Referee Accred. for min 2 years d. Minimum 2 consecutive years Refereeing at a National Championships 	<ul style="list-style-type: none"> a. Water Polo Membership b. Valid State Specific Working with Children Check/Vulnerable people clearance c. Held Advanced Referee Accred. for min 2 years d. Min 5 years consecutive active refereeing e. Minimum 2 years refereeing AWL
Accreditation Modules	Delivered Online	<ol style="list-style-type: none"> Introduction to Water Polo Think.Act.Play. Principles Facts of Water Polo Hand Signals Water Polo Rules 	<ol style="list-style-type: none"> Think.Act.Play. Principles Basic Rules Pre-test Competition Rules Pool Deck Communication Controlling the Game Risk Management 	<ol style="list-style-type: none"> Competition Rules Pre-Test Advanced Rules Player Conflict & Communication Preparing for a Tournament Ethics and Integrity Match Disciplinary System 	TBC
	Theory/ Pool Workshops	<ol style="list-style-type: none"> Shadowed Game Task Observational Task 	<ol style="list-style-type: none"> Shadowed Game Task Observational Task 	<ol style="list-style-type: none"> Observational Task Situational Analysis Exam 	
	Practical Activities	<ol style="list-style-type: none"> Practical Game Assessment 	<ol style="list-style-type: none"> Game Assessment x 2 	<ol style="list-style-type: none"> Game Assessment x 5 	

COMMUNITY REFEREE CURRICULUM

Module Title	Module Outcome	Module Content Areas	Time
<i>Please refer to the external provider for details relating to necessary pre-requisite awards.</i>			
1. Introduction to Water Polo	I will have a working knowledge of the organisational structure of water polo at a state and/or National level as well as the programs and resources available.	<ul style="list-style-type: none"> The strategy for Water Polo in Australia The sports' driving principles WPA Education Framework overview WPA key policies and procedures 	15mins
2. Think.Act.Play. Principles	I will understand the principles of Think.Act.Play. and know how to demonstrate being a good sport role model at all times.	<ul style="list-style-type: none"> What is Think.Act.Play. How you can embody Think.Act.Play. Water Polo Codes of Conduct Incident Management 	15mins
3. Facts of Water Polo	I will know the basic facts of the sport of water polo.	<ul style="list-style-type: none"> Playing field and equipment Game times Positions and substitutions 	15mins
4. Hand Signals	I will be able to recognise and utilise the international hand signals used in the sport of water polo.	<ul style="list-style-type: none"> How to indicate a player's cap number Officials hand signals Goal judge hand signals 	15mins
5. Water Polo Rules	I will know the essential rules to teach, referee or deliver water polo.	<ul style="list-style-type: none"> Understanding the role of a Referee Understanding the basic rules of water polo Knowing how to referee the water polo rules 	60mins
6. Shadowed Game Task	I will be able to practice control of a game and sound understanding of the rules and referring practices	<ul style="list-style-type: none"> Mentoring, feedback and support throughout a game 	30mins
7. Observation Task	I will observe a more experienced referee and undertake self-reflection based on the feedback from my Shadowed Game Task.	<ul style="list-style-type: none"> Identify game control and behaviours by peers Identify use of hand signals Promote self-reflection 	30 mins
8. Game Delivery Assessment	I will be able to demonstrate effective delivery, positive conduct and sound understanding of the game rules during a competitive game.	<ul style="list-style-type: none"> Assessment of competency during an actual game 	30mins

DEVELOPMENT REFEREE CURRICULUM

Module Title	Module Outcome	Module Content Areas	Length
<i>Please refer to the external provider for details relating to necessary pre-requisite awards.</i>			
1. Introduction to Water Polo	I will have a working knowledge of the organisational structure of water polo at a state and/or National level as well as the programs and resources available.	<ul style="list-style-type: none"> The strategy for Water Polo in Australia The sports' driving principles WPA Education Framework overview WPA policies/ procedures 	15mins
2. Think.Act.Play. Principles	I will understand the principles of Think.Act.Play. and know how to demonstrate being a good sport role model at all times.	<ul style="list-style-type: none"> What is Think.Act.Play. How you can embody Think.Act.Play. Water Polo Codes of Conduct Incident Management 	15mins
3. Basic Rules Pre-Test	I will refresh my knowledge of the Water Polo rules covered in previous courses	<ul style="list-style-type: none"> Rules Quiz 	15 mins
4. Competition Rules	I will know the water polo rules that are applicable to domestic competition in Australia.	<ul style="list-style-type: none"> Rules and important roles Time outs, injuries, illnesses, and brutality/misconduct Throw and foul types 	60mins
5. Pool Deck Communication	I will be able to communicate effectively with different groups in constructive and challenging situations. I will also have the skills to act as a role model and advocate for positive communication outside of the pool.	<ul style="list-style-type: none"> Communication types Managing conflict Dealing with parents Bullying 	30mins
6. Controlling the Game	I will have an understanding of what emotional intelligence is, as well as the skills and awareness to keep control of a game – both in the pool and around it.	<ul style="list-style-type: none"> Emotional Intelligence Managing you own emotions Refereeing without bias Communicating with coaches Managing spectator behaviour 	30mins
7. Risk Management	I will understand risk management and how its elements can be used to ensure that the players, officials, coaches and spectators can enjoy the sport of water polo in a safe and enjoyable environment.	<ul style="list-style-type: none"> What is risk management? The elements of risk management How risk management relates to you 	30mins
8. Shadowed Game Task	I will be able to practice control of a game and sound understanding of the rules and referring practices	<ul style="list-style-type: none"> Mentoring, feedback and support throughout a game 	30mins
9. Observation Task	I will observe a more experienced referee and undertake self-reflection based on the feedback from my Shadowed Game Task.	<ul style="list-style-type: none"> Identify game control and behaviours by peers Identify use of hand signals Promote self-reflection 	30 mins
10. Game Delivery Assessment 1	I will be able to demonstrate effective delivery, positive conduct and sound understanding of the game rules during a competitive game.	<ul style="list-style-type: none"> Assessment of competency during an actual game on 2 separate occasions 	2hrs
11. Game Delivery Assessment 2			

ADVANCED REFEREE CURRICULUM

Module Title	Module Outcome	Module Content Areas	Length
<i>Please refer to the external provider for details relating to necessary pre-requisite awards.</i>			
1. Competition Rules Pre-test	I will refresh my knowledge of the competition Water Polo rules covered in previous courses	<ul style="list-style-type: none"> Rules Quiz 	15 mins
2. Advanced Rules	I will know the water polo rules that are applicable to domestic and international competition in Australia	<ul style="list-style-type: none"> Understand the field of play and equipment requirements Understand the application of exclusion and penalty fouls in more complex situations Understand the correct signalisation for all calls in the game 	60mins
3. Player Conflict and Communication	I will understand how to manage player and official conflict through clear and concise communication	<ul style="list-style-type: none"> Understanding, and applying the advantage rule How to manage and/or diffuse player misconduct How to manage coach conflict Understanding brutality 	30mins
4. Preparing for a Tournament	I will understand the important of being physically and mentally prepared for a tournament and understand the expectations of a referee when travelling to National or International Tournaments.	<ul style="list-style-type: none"> Physical and mental preparation Interaction with teams Travelling to tournaments 	30mins
5. Match Disciplinary System	I will understand the broad role of the referee and the specifics of major fouls that can result in further disciplinary action being taken.	<ul style="list-style-type: none"> When and how to use cards Brutality vs Misconduct Replaying part of a game Dealing with suspended players Completing disciplinary forms Suspension processes 	30mins
6. Ethics and Integrity	I will know the ethics and integrity expected when participating in water polo.	<ul style="list-style-type: none"> Ethical Coaching/Refereeing practices Playing with integrity Actions outside of the pool Match Fixing and Gambling in sport WPA policies 	30mins
7. Situational Analysis Exam	I will be able to watch game situations and identify the correct or incorrect calls that occurs	<ul style="list-style-type: none"> Workshop – watch video clips, exam answers and groups discussion 	3hrs
8. Observation Task	I will observe a peer referee a game and make notes as per a set template	<ul style="list-style-type: none"> Identify game control and behaviours by peers Promote self-reflection 	45mins
9. Game Delivery Assessment 1	I will be able to demonstrate effective refereeing, positive conduct and sound		2.5hrs

10. Game Delivery Assessment 2	understanding of the game rules during a competitive game.	<ul style="list-style-type: none"> Assessment of conduct during an actual game (Assessments by minimum 2 different assessors)	
11. Game Delivery Assessment 3			
12. Game Delivery Assessment 4			
13. Game Delivery Assessment 5			

ELITE REFEREE CURRICULUM

Course currently under development – curriculum information will be finalised upon completion, prior to release in **late 2019**.

4. Administrator Certificates

4.1 Administrator Overview





4.2 Administrator Programs Details

ADMINISTRATION		Competition Official	Club Administrator	Team Manager	Governance in Sport
Transition		Table Official course	New course	New course	New course
Initial Target		Table officials, parents, volunteers	Club volunteers and paid administrators	Appointed managers of travelling teams and squads	Professional club, State and National board and committee members
Minimum Age		14 years	18 years	18 years	18 years
Course Delivery		Fully online delivery	Blended delivery including; <ul style="list-style-type: none"> • Online modules • Theory/Pool Workshops • Practical Assessments 	Blended delivery including; <ul style="list-style-type: none"> • Online modules • Theory/Pool Workshops • Practical Assessments 	Fully online delivery
Course Length		2 hours	To be finalised	To be finalised	3 to 4.5 hours
Pre-requisites		<ul style="list-style-type: none"> • Water Polo Membership • Valid State Specific Working with Children Check/Vulnerable people clearance 	<ul style="list-style-type: none"> • Water Polo Membership • Valid State Specific Working with Children Check/Vulnerable people clearance 	<ul style="list-style-type: none"> • Water Polo Membership • Valid State Specific Working with Children Check/Vulnerable people clearance 	<ul style="list-style-type: none"> • Nil
Accreditation Modules	Delivered Online	<ol style="list-style-type: none"> 1. Introduction to Water Polo 2. Think.Act.Play. Principles 3. Facts of Water Polo 4. Hand signals 5. Scorecards 6. Timing systems 	Content currently being finalised – due for release late 2019	Content currently being finalised – due for release late 2019	<p>Starter pack modules:</p> <ol style="list-style-type: none"> 1. Introduction to and Definitions of Governance 2. Why is Governance Important 3. The Function of the Board <p>Full course additional modules:</p> <ol style="list-style-type: none"> 4. The Duties and Roles of the Board 5. Financial Management 6. Meetings and Current Issues 7. The Board Performance Assessment
	Theory/Pool Workshops	NA			
	Practical Activities	NA			

4.3 Administrator Education Curriculum – see following

COMPETITION OFFICIAL CURRICULUM

Module Title	Module Outcome	Module Content Areas	Time
<i>Please refer to the external provider for details relating to pre-requisite awards.</i>			
1. Think.Act.Play. Principles	I will understand the principles of Think.Act.Play. and know how to demonstrate being a good sport role model at all times.	<ul style="list-style-type: none"> What is Think.Act.Play. How you can embody Think.Act.Play. Water Polo Codes of Conduct Incident Management 	15mins
2. Facts of Water Polo	I will know the basic facts of the sport of water polo.	<ul style="list-style-type: none"> Playing field and equipment Game times Positions and substitutions 	15mins
3. Hand Signals	I will be able to recognise and utilise the international hand signals used in the sport of water polo.	<ul style="list-style-type: none"> How to indicate a player's cap number Officials hand signals Goal judge hand signals 	15mins
4. Scorecards	I will be able to recognise and utilise the scorecard used in the sport of water polo.	<ul style="list-style-type: none"> How to correctly records game information using the scorecard 	30mins
5. Timing Systems	I will know the basics of operating timing equipment and acting as a timekeeper in water polo	<ul style="list-style-type: none"> How to use the standard water polo timing system Game clock and Shot Clocks Use of Flags 	30mins

CLUB ADMINISTRATOR CURRICULUM

Course currently under development – curriculum information will be published upon completion, prior to release in **late 2019**.

TEAM MANAGER CURRICULUM

Course currently under development – curriculum information will be published upon completion, prior to release in **late 2019**.

GOVERNANCE IN SPORT CURRICULUM

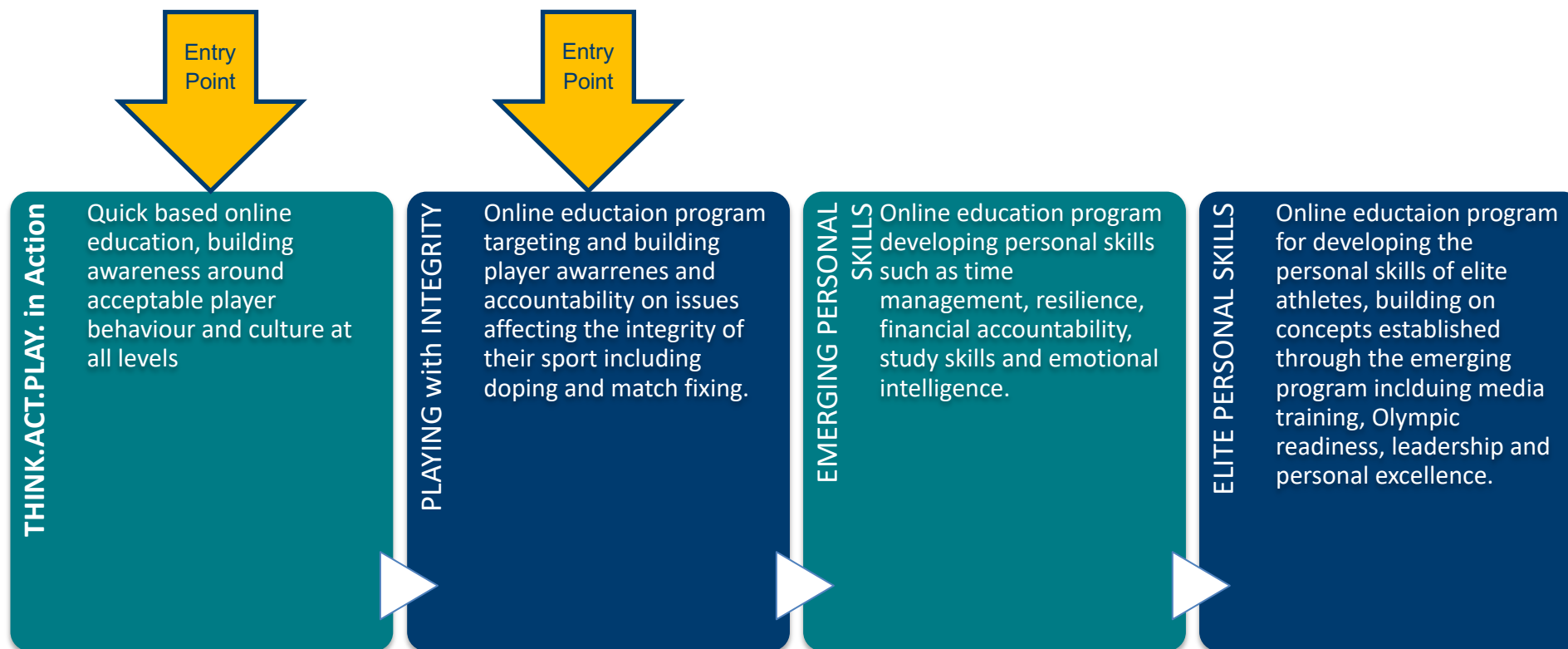
The Governance in Sport course is an independently developed course licenced to WPA. Completion of this course will also provide credit into the Australian Institute of Governance courses for additional education and qualification.

Module Title	Module Outcome	Module Content Areas	Time
1. Introduction to and Definitions of Governance	I will understand what governance is.	<ul style="list-style-type: none"> Define 'governance' Highlight the key elements of governance Explain why governance is important Outline the regulation of governance in Australia Provide some useful tips and resources 	30mins
2. Why is Governance Important	I will understand why governance is important.	<ul style="list-style-type: none"> Identifying good governance Understanding what is performed by boards Understanding the structure of the board and directors' and officers' duties Understanding key elements of good governance 	30mins
3. The Function of the Board	I will understand the role the board plays within an organisation.	<ul style="list-style-type: none"> Understanding functions of the Board Identifying Directors' and officers duties The responsibilities of the Board Understanding and creating constitutions. 	30mins
4. The Duties and Roles of the Board	I will understand the positions on the board and their roles within the board.	<ul style="list-style-type: none"> Define and explore the common law and statutory duties of officers and directors: Acting in good faith Not misusing a position or information Avoiding conflicts of interest Avoiding insolvent trading Acting with reasonable care and diligence Using business judgement Delegation of director's duties 	60mins
5. Financial Management	I will understand financial reporting requirements.	<ul style="list-style-type: none"> Examine the key items within the financial statements and the policy issues which affect reporting Confirm the key responsibilities for directors and officers with regard to financial reporting 	30mins

		<ul style="list-style-type: none"> • Explore ways of reporting to satisfy funding requirements and to meet stakeholder needs • Review the financial responsibilities with regard to statutory reporting 	
6. Meetings and Current Issues	I will know how to conduct effective meetings	<ul style="list-style-type: none"> • Identify different types of meetings • Define the content of minutes • Effective meetings definition • Revise issues for Directors 	30mins
7. The Board Performance Assessment	I will understand how to assess a board.	<ul style="list-style-type: none"> • Why assess board performance • Understanding the basis of assessment – the six principles • Recognising comparisons, standards and benchmarks, and how one size does not fit all • Conducting board assessments • Recognising the potential outcomes of assessing board performance 	30mins

5. Player Education Certificates

5.1 Player Education Overview



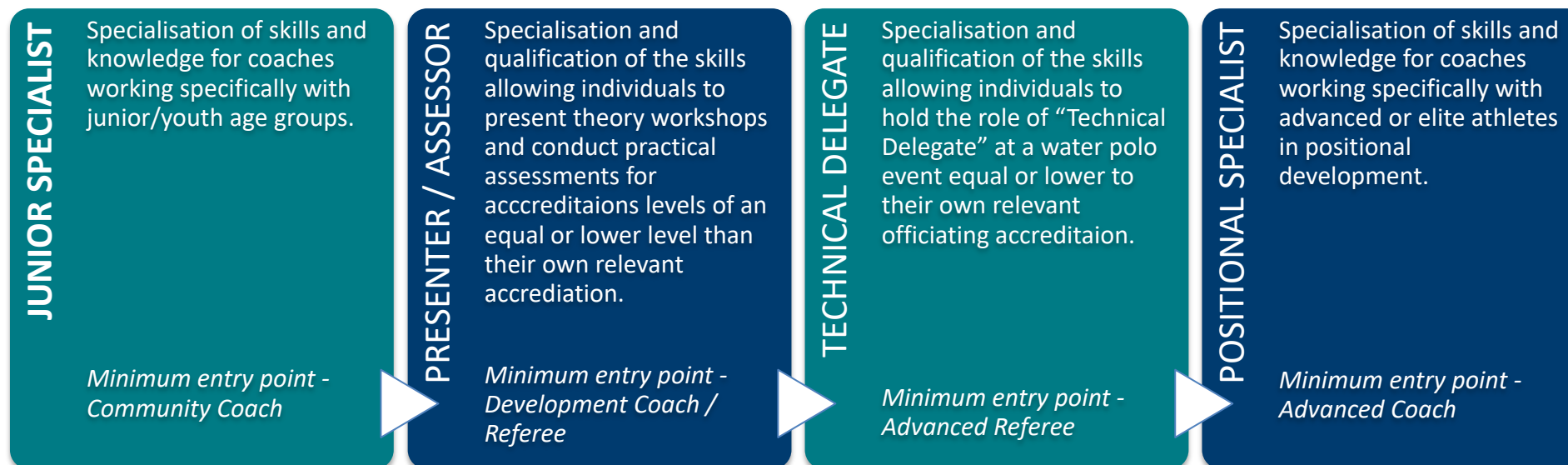
5.2 Player Education Curriculum

Courses currently under development – curriculum information for all four player education courses will be published upon completion, prior to release from **late 2019**.

6. Specialisation Certificates

6.1 Specialisation Courses Overview

WPA is currently in the process of developing a suite of Specialisation opportunities to further qualify accredited coaches and officials.





6.2 Specialisation Course Details

ADMINISTRATION		Junior Specialist	Presenter/Assessor	Technical Delegate	Positional Specialist
Transition		New course	Past ASC Certificate	New course	New course
Initial Target		Coaches working specifically with juniors looking to further develop and be recognised for their skills	Experienced referees and coaches	Experienced referees	Coaches working with key positions looking to further develop and be recognised for their skills
Ceiling		To the maximum level of highest Coach/Referee Accreditation currently held			
Minimum Age		18 years	18 years	18 years	18 years
Course Delivery		TBC	Fully online delivery	Fully online delivery	TBC
Course Length		TBC	2.5 hours	3 hours	TBC
Pre-requisites		<ul style="list-style-type: none"> Water Polo Membership Valid State Specific Working with Children Check/Vulnerable people clearance 	<ul style="list-style-type: none"> Water Polo Membership Valid State Specific Working with Children Check/Vulnerable people clearance Current and valid WPA Referee or Coach Accreditation with min 2 year's experience Min 2 years' experience at Advanced Referee level State Association invitation/endorsement 	<ul style="list-style-type: none"> Water Polo Membership Valid State Specific Working with Children Check/Vulnerable people clearance Current and valid WPA Referee Accreditation Min 2 years' experience at Advanced Referee level State Association invitation/endorsement 	<ul style="list-style-type: none"> Water Polo Membership Valid State Specific Working with Children Check/Vulnerable people clearance
Accreditation Modules	Delivered Online	Content currently being finalised – due for release late 2019	<ol style="list-style-type: none"> Assessing Others Effective Feedback Mentoring Ethics and Integrity Presenting 	<ol style="list-style-type: none"> Assessing Others Effective Feedback Mentoring Ethics and Integrity Match Disciplinary System Technical Delegate Roles and Responsibilities 	Content currently being finalised – due for release late 2019
	Theory/Pool Workshops		NA		
	Practical Activities		NA		

6.3 Specialisation Curriculum

Some Courses still under development – curriculum information for remaining courses will be published upon completion, prior to release from **late 2019**.

JUNIOR SPECIALIST CURRICULUM

Course currently under development – curriculum information will be published upon completion, prior to release in **late 2019**.

PRESENTER/ASSESSOR CURRICULUM

Module Title	Module Outcome	Module Content Areas	Time
<i>Please refer to the external provider for details relating to the necessary pre-requisite awards.</i>			
1. Assessing Others	I will understand the requirements of an assessor and the principles that are expected of someone filling the role of an assessor.	<ul style="list-style-type: none"> What makes a 'good' assessor What are the responsibilities of a 'good' assessor What are the tools that a 'good' assessor needs to utilise 	30mins
2. Effective Feedback	I will know how to deliver constructive and appropriate feedback.	<ul style="list-style-type: none"> The purpose for providing feedback Positive vs negative feedback Feedback in practice 	30mins
3. Mentoring	I will understand the general principles of mentoring as well as the necessary skills and strategies required to support a 'good' mentor/mentee relationship.	<ul style="list-style-type: none"> Characteristics of a 'good' mentor Principles of 'good' mentoring Qualities of a 'good' mentor 'Good' mentoring in action 	30mins
4. Ethics and Integrity	I will know the ethics and integrity expected when participating in water polo.	<ul style="list-style-type: none"> Ethical Coaching/Refereeing practices Playing with integrity Actions outside of the pool Match Fixing and Gambling in sport WPA policies 	30mins
5. Presenting	I will know how to present theory course material and facilitate hands-on workshops to best engage and develop the knowledge and skills of your peers.	<ul style="list-style-type: none"> Understanding learning outcomes Adapting to learning styles Addressing challenges in class 	30mins

TECHNICAL DELEGATE CURRICULUM

Module Title	Module Outcome	Module Content Areas	Time
<i>Please refer to the external provider for details relating to the necessary pre-requisite awards.</i>			
1. Assessing Others	I will understand the requirements of an assessor and the principles that are expected of someone filling the role of an assessor.	<ul style="list-style-type: none"> What makes a 'good' assessor What are the responsibilities of a 'good' assessor What are the tools that a 'good' assessor needs to utilise 	30mins
2. Effective Feedback	I will know how to deliver constructive and appropriate feedback.	<ul style="list-style-type: none"> The purpose for providing feedback Positive vs negative feedback Feedback in practice 	30mins
3. Mentoring	I will understand the general principles of mentoring as well as the necessary skills and strategies required to support a 'good' mentor/mentee relationship.	<ul style="list-style-type: none"> Characteristics of a 'good' mentor Principles of 'good' mentoring Qualities of a 'good' mentor 'Good' mentoring in action 	30mins
4. Ethics and Integrity	I will know the ethics and integrity expected when participating in water polo.	<ul style="list-style-type: none"> Ethical Coaching/Refereeing practices Playing with integrity Actions outside of the pool Match Fixing and Gambling in sport WPA policies 	30mins
5. Match Disciplinary System	I will understand the broad role of the referee and the specifics of major fouls that can result in further disciplinary action being taken.	<ul style="list-style-type: none"> When and how to use cards Brutality vs Misconduct Replaying part of a game Dealing with suspended players Completing disciplinary forms Suspension processes 	30mins
6. Technical Delegate Roles and Responsibilities	I will understand the roles and responsibilities of a Technical Delegate and know how to undertake these responsibilities in an event or tournament context.	<ul style="list-style-type: none"> Selecting and rostering referees Technical meetings and game evaluations Handling post-game complaints, advice and support 	30mins

POSITIONAL SPECIALIST CURRICULUM

Course currently under development – curriculum information will be published upon completion, prior to release in **late 2019**.

7. Re-Accreditation

7.1 Re-Accreditation Requirements

Within the WPA Education Framework, re-accreditation is only applicable to the areas of Coaching and Officiating (i.e. accreditations, not certificates). The following matrix indicates the number of points the individual is required to accumulate prior to the accreditation period in order to re-accredit and maintain the accreditation. Note: WPA holds the right to change and/up re-accreditations requires at any point in time as required.

Level	Community	Development	Advanced	Elite
Accreditation validity:	3 years from date of award			
Points Required:	200	400	600	800
Grace period following expiry date:	Up to 90 days past expiry date			
If accreditation is not maintained:	Accreditation cancelled	Drop to Community level for 1 additional year of validity	Drop to Development level for 3 additional years of validity	Drop to Advanced level for 3 additional years of validity
Specialisations	Additional 50 points required	Additional 100 points required	Additional 150 points required	Additional 150 points required

7.2 Recognition Processes

Please refer to the **WPA Education Transition Guide** (applicable from September 2017 to September 2018) for information on transitioning current accreditation/qualifications into the new WPA framework.

Please note – WPA is currently developing a **WPA Accreditation RPL Policy** (to take place following the transition period) for information on recognition of prior learning, recognition of current competencies and fast-tracking of applicable individuals.

7.3 Mandatory Refresher Module

All individuals wishing to maintain their accreditation will be required to 're-accredit' by accumulating the required minimum number of points within the timeframe described above. A mandatory re-accreditation requirement for all individuals will be the Online Refresher Module. The curriculum for the module is as follows;

RE-ACCREDITATION REFRESHER CURRICULUM

Module Title	Module Outcome	Module Content Areas	Time
Re-accreditation Refresher module	I will note all recent major changes in strategy, direction, rules and policy within the sport.	<ul style="list-style-type: none"> Rules and interpretation changes Major organisational updates/changes Compliance based updates 	30mins

7.4 Professional Development Opportunities

WPA has a continually evolving list of professional development opportunities that provide the prospect for individuals to accrue their required re-accreditation points.

Professional Development Opportunity	Evidence	Points*
Online Refresher Module – MANDATORY completion within 6 months of expiry date	Online Registration/Completion	100
Present a Theory/Pool Workshop module	Online Appointment Record	50
Signed off Activity Log	Submission of log template	50
Attend a pre-event education seminar	Registration	50
Attend WPA Education Conference	Paid Registration	150
Watch WPA Education Conference Online streaming	Paid Registration	25
Present at a WPA Education Conference	Appointment Record	150
Coach a team / Referee / Officiate at a local/club event	Official Entries/Registrations	25
Coach a team / Referee / Officiate at a State Championships	Official Entries/Registrations	50
Coach a team / Referee / Officiate at a National Championships	Official Entries/Registrations	100
Coach a team / Referee / Officiate at a WPA sanctioned International Event	Official Entries/Registrations	150
Run/Observe a National Camp	Online Registration/Completion	150
Appointed as a Coach/Referee/Official to a State or SIS/SAS Squad	Appointment/Employment Record	100
Appointed as a Coach/Referee/Official to a National Squad	Appointment/Employment Record	150
Completion of singular modules/workshops from any other WPA accreditation courses	Online Registration/Completion	25 (each module)
Completion of an additional accreditation	Online Registration/Completion	300
Completion of a WPA Specialisation	Online Registration/Completion	200
Related Professional Occupation (Education or Medical professions)	Appointment/Employment Record	50
Other Sport Coaching/Refereeing/Officiating/Assessing accreditation	Certificate Evidence	100
Submission of Water Polo subject matter research paper	Submission of completed, detailed Paper	200

*Individuals have the full re-accreditation period to accumulate to total number of points required. Points cannot be backdated to before the accreditation is finalised within WPA's The LearningPool. Points per attendance – in the situation where an individual undertakes more than one of the same opportunity within the re-accreditation period, all points count. I.e. if an individual attended 3 WPA Education conferences (2014,2015 and 2016) they would accumulate 150 points each time, totalling 450 points.