

Mapping Information for STAs: Teamwork and Communication Cross Sector Project

PwC's Skills for Australia		
Proposed Training Products		
Training product code and title version 1 (STA review period: 6 Dec 2017 - 8 Jan 2018)	Training product code and title version 2 (STA review period: 16 - 30 Oct 2018)	Summary of changes between version 1 and version 2
WPBTWC301 Communicate in the workplace	BSBXCM301 Engage in workplace communication	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package and to avoid duplication with existing unit of competency (BSBCMM201 Communicate in the workplace) * Reduced unit Elements and refined Performance Criteria based on industry feedback and for greater clarity * Added Foundation Skills table to make explicit reference to foundation skills essential to performance but not explicit in the Performance Criteria. * Changes to Range of Conditions wording for greater clarity and to better link with Performance Evidence * Simplification of Unit Mapping Information * Minor wording updates to Performance Evidence to align with Performance Criteria * Expansion of Knowledge Evidence to incorporate previous Range of Conditions statement re. "diverse backgrounds" * Added URL links to Business Services Companion Volume Implementation Guide
WPBTWC302 Work in a team	BSBXTW301 Work in a team	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor wording updates to Elements and Performance Criteria based on industry feedback and for greater clarity * Added Foundation Skills table to make explicit reference to foundation skills essential to performance but not explicit in the Performance Criteria. * Changes to Range of Conditions wording for greater clarity and to better link with Performance Evidence * Simplification of Unit Mapping Information * Additional Performance Evidence to link to previous Range of Conditions statement re. "working remotely" * Expansion of Knowledge Evidence to incorporate previous Range of Conditions statement re. "diverse backgrounds" * Added URL links to Business Services Companion Volume Implementation Guide
WPBTWC401 Apply communication strategies in the workplace	BSBXCM401 Apply communication strategies in the workplace	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor wording updates to Elements and Performance Criteria based on industry feedback and for greater clarity * Added Foundation Skills table to make explicit reference to foundation skills essential to performance but not explicit in the Performance Criteria. * Changes to Range of Conditions wording for greater clarity and to better link with Performance Evidence * Simplification of Unit Mapping Information * Minor wording updates to Performance Evidence to better link with Range of Conditions statements * Expansion of Knowledge Evidence to incorporate previous Range of Conditions statement re. "diverse backgrounds" * Added URL links to Business Services Companion Volume Implementation Guide
WPBTWC402 Lead and facilitate a team	BSBXTW401 Lead and facilitate a team	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor wording updates to Elements and Performance Criteria based on industry feedback and for greater clarity * Added Foundation Skills table to make explicit reference to foundation skills essential to performance but not explicit in the Performance Criteria. * Changes to Range of Conditions wording for greater clarity and to better link with Performance Evidence * Simplification of Unit Mapping Information * Expansion of Knowledge Evidence to incorporate previous Range of Conditions statement re. "diverse backgrounds" * Added URL links to Business Services Companion Volume Implementation Guide

WPBTWC501 Lead communication in the workplace	BSBXCM501 Lead communication in the workplace	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor wording updates to Elements and Performance Criteria based on industry feedback and for greater clarity * Added Foundation Skills table to make explicit reference to foundation skills essential to performance but not explicit in the Performance Criteria. * Changes to Range of Conditions wording for greater clarity and to better link with Performance Evidence * Simplification of Unit Mapping Information * Expansion of Knowledge Evidence to incorporate previous Range of Conditions statement re. "diverse backgrounds" * Added URL links to Business Services Companion Volume Implementation Guide
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Mapping Information for STAs: Inclusion of People with Disability in VET Cross Sector Project				
PwC's Skills for Australia				
Proposed Training Products				
Training product code and title version 1 (STA review period: 4 May - 1 June 2018)	Training product code and title version 2 (STA review period: 7 - 27 September 2018)	Summary of changes between version 1 and version 2	Training product code and title version 3 (STA review period: 16 Oct - 30 Oct 2018)	Summary of changes between version 2 and version 3
CXSLEA401 Document and implement Individual Learning Plans; and CXSLEA402 Provide support to learners with disability	CXSLEA401 Plan and implement individual support plans for learners with disability	<ol style="list-style-type: none"> 1. Combines previous two units into one unit of competency. This was the decision of the Project Reference Group following feedback that units should be combined to minimise overlap and increase likelihood of new training being taken up. 2. The CXSLEA410 Deliver training to learners with disability skill set is no longer being proposed. This is because only two new units are now being proposed to target the TAE training package. 3. Target audience changed to 'vocational trainers, assessors and other education personnel who coordinate support and reasonable adjustment for learners'. This is as a result of feedback that recommended units needed to target individuals who are responsible for organising support arrangements, who may not always be trainers and assessors, but may be other individuals within an RTO. 4. All unit content has been made specific to learners with disability. This was the decision of the Project Reference Group following feedback that all units should focus on people with disability specifically. 5. Assessment Conditions have been revised for greater specificity, to ensure that assessment requirements are clear and easy to interpret for assessors. 6. Unit coding has been changed to reflect which training package is being proposed to house the unit. 	(Not included in this Case for Endorsement submission - to be prepared as part of a separate Education IRC Case for Endorsement)	N/A
CXSLEA403 Plan and implement accessible training for learners with disability	CXSLEA402 Plan and implement accessible training and assessment for learners with disability	<ol style="list-style-type: none"> 1. Updates previous unit based on feedback received to improve proposed unit. 2. Range of conditions has been removed due to feedback that it was inappropriate for this unit. 3. Elements, Performance Criteria, Performance Evidence and Knowledge Evidence have been refined for clarity and to minimise overlap, as per Editorial and Equity feedback. 4. Assessment Conditions have been revised for greater specificity, to ensure that assessment requirements are clear and easy to interpret for assessors. 5. Unit coding has been changed to reflect which training package is being proposed to house the unit. 	(Not included in this Case for Endorsement submission - to be prepared as part of a separate Education IRC Case for Endorsement)	N/A
CXSDIV301 Meet the needs of diverse customers	CXSWOR301 Respond to the service needs of customers and clients with disability	<ol style="list-style-type: none"> 1. Updates previous unit based on feedback received to improve proposed unit. 2. Unit has been made specific to customers and clients with disability. This was the decision of the Project Reference Group following feedback that all units should focus on people with disability specifically. 3. Elements and Performance Criteria have been restructured to clearly outline the steps of the service process and reduce overlap with Performance Evidence and Knowledge Evidence, as per Editorial and Equity feedback. 4. Assessment Conditions have been revised for greater specificity, to ensure that assessment requirements are clear and easy to interpret for assessors. 5. Unit coding has been changed to reflect which training package is being proposed to house the unit. 	BSBXDB301 Respond to the service needs of customers and clients with disability	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor updates to unit Application based on industry feedback * Reduced unit Elements and refined Performance Criteria based on industry feedback and for greater clarity * Refined Foundation Skills table * Minor wording updates to Performance Evidence, Knowledge Evidence and Assessment Conditions based on industry feedback wanting greater clarity and specificity * Updated Unit Mapping Information * Added URL links to Business Services Companion Volume Implementation Guide

CXSDIV501 Work with staff members in need of additional support	CXSWOR501 Support staff members with disability in the workplace	<ol style="list-style-type: none"> 1. Updates previous unit based on feedback received to improve proposed unit. 2. Unit has been made specific to staff members with disability. This was the decision of the Project Reference Group following feedback that all units should focus on people with disability specifically. 3. Unit approach has been shifted to emphasise a person centred approach, where staff members disclose support needs, rather than the individual identifying staff member needs. This was due to stakeholder feedback around respecting autonomy and privacy for people with disability. 4. Knowledge evidence has been made more substantive and specific, as per stakeholder feedback on what knowledge should be required. 5. Assessment Conditions have been revised for greater specificity, to ensure that assessment requirements are clear and easy to interpret for assessors. 6. Unit coding has been changed to reflect which training package is being proposed to house the unit. 	BSBXDB501 Support staff members with disability in the workplace	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor wording updates to Performance Evidence, Knowledge Evidence and Assessment Conditions based on industry feedback wanting greater clarity and specificity * Simplified Unit Mapping Information * Added URL links to Business Services Companion Volume Implementation Guide
CXSHIR401 Develop and implement inclusive hiring practices	CXSHIR401 Develop and implement hiring processes that are inclusive of people with disability	<ol style="list-style-type: none"> 1. Updates previous unit based on feedback received to improve proposed unit. 2. Unit has been made specific to candidates with disability. This was the decision of the Project Reference Group following feedback that all units should focus on people with disability specifically. 3. Elements, Performance Criteria, Performance Evidence and Knowledge Evidence have been refined for clarity and to minimise overlap, as per Editorial and Equity feedback. 4. Assessment Conditions have been revised for greater specificity, to ensure that assessment requirements are clear and easy to interpret for assessors. 5. Unit coding has been changed to reflect which training package is being proposed to house the unit. 	BSBXDB401 Develop and implement recruitment processes that are inclusive of people with disability	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor updates to unit Application based on industry feedback * Refined unit Elements and refined Performance Criteria based on industry feedback and for greater clarity * Refined Foundation Skills table * Minor wording updates to Performance Evidence, Knowledge Evidence and Assessment Conditions based on industry feedback wanting greater clarity and specificity * Updated Unit Mapping Information * Added URL links to Business Services Companion Volume Implementation Guide
CXSACC501 Improve organisational accessibility	CXSACC501 Adapt organisations to enhance accessibility for people with disability	<ol style="list-style-type: none"> 1. Updates previous unit based on feedback received to improve proposed unit. 2. Language has been updated to ensure unit clearly focuses on people with disability, due to feedback that unit needed to be more specific and clear. 3. Range of conditions has been updated to ensure it is standards compliant. 4. Elements, Performance Criteria, Performance Evidence and Knowledge Evidence have been refined for clarity and to minimise overlap, as per Editorial and Equity feedback. 5. Assessment Conditions have been revised for greater specificity, to ensure that assessment requirements are clear and easy to interpret for assessors. 6. Unit coding has been changed to reflect which training package is being proposed to house the unit. 	BSBXDB502 Adapt organisations to enhance accessibility for people with disability	<ul style="list-style-type: none"> * Updated unit code and title in line with new cross sector units in the BSB Training Package * Minor updates Performance Criteria to highlight links with Range of Conditions statement * Added a Range of Conditions table to specify work environments and conditions that may affect performance * Added Unit Mapping Information * Added URL links to Business Services Companion Volume Implementation Guide
CXSSUP410 Deliver career pathways and development support for people with disability skill set	CXSSO0001 Support people with disability through development and career pathways skill set	<ol style="list-style-type: none"> 1. Updates previous skill set based on feedback received to improve proposed unit. 2. New units of competency CXSSUP401 Support self-determination for people with disability and CXSSUP402 Support learning and career pathway development for people with disability are no longer being proposed. This was the decision of the Project Reference Group, following feedback that existing units of competency should be used within the skill set instead of new proposed units. 3. Existing units CHCDIS007 Facilitate the empowerment of people with disability and CHCDIS009 Facilitate ongoing skills development using a person-centred approach will be incorporated into the skill set. This was the decision of the Project Reference Group following recommendations that these existing units be utilised. 4. Updates to the existing units will be proposed to relevant IRCs to incorporate more content on career related aspirations, goals, and skills. This was the decision of the Project Reference Group, to ensure additional content included within the original proposed new units is not lost. 6. Skill set coding has been changed to reflect which training package is being proposed to house the skill set. 	(Not included in this Case for Endorsement submission - to be prepared as part of a separate submission made by SkillsIQ on behalf of the governing IRCs for the CHC Training Package)	N/A