



Southern Cross Baptist Church Christian School

1 0 4 A n z a c A v e n u e E n g a d i n e

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Prospectus

Training young people to be used by the Lord in their God-given roles

“Train up a child in the way he should go: and when he is old, he will not depart from it.” Proverbs 22:6

INTRODUCTION TO OUR SCHOOL

History

Southern Cross Baptist Church School commenced in February 1988 as a result of a conviction among the members of Southern Cross Baptist Church to provide a distinctly Christian education for their children. Since that time, the school staff have had the opportunity to serve many students who have benefited from a discipleship based ministry during their critical formative years. Graduates have been successful in being trained in the ways of God and being prepared to enter university, TAFE or full-time employment.

Philosophy

Southern Cross Baptist Church Christian School was established by Southern Cross Baptist Church to assist parents in their God-given role of training their children as set down in Deuteronomy 6:5-7 "... love the LORD thy God with all thine heart, and with all thy soul, and with all thy might. And these words which I command thee this day shall be in thine heart: And thou shalt teach them diligently unto thy children..." and Proverbs 22:6 "Train up a child in the way he should go: and when he is old, he will not depart from it."

The focus of the school is to train young people to love the Lord their God with all their heart, soul and mind. Our school motto is "Christ Our Goal" and our school verse is Philippians 3:14 "I press toward the mark for the prize of the high calling of God in Christ Jesus". We seek to promote excellence in the development of each child's potential, academically and spiritually, in a caring environment. Biblical principles are a foundation to all learning within the school. All of our staff are committed Christians who have a desire to be used of the Lord in training children in the pursuit of academic excellence, developing Christ-like character and leading them into a closer and thus more abundant relationship with their Saviour.

We are non-Pentecostal/Charismatic and are conservative in our stand upon the Word of God. We take the Bible literally and believe it to be the final authority in all matters and to contain all the answers to the questions of life.

Our vision is to have young people leave our school having experienced the faithfulness of God having found His Word to be truthful and all-sufficient.

Objectives

1. To exalt Christ in the eyes of every student that they may learn to love Him and choose to obey His perfect will for their lives.
2. To teach each student to see life from God's point of view – to develop a Biblical worldview.
3. To help each student build Christian character based on Biblical principles.
4. To encourage each student to reverence God, honour their parents, live righteously and be upright citizens.
5. To strive for the highest level of achievement in the education and training of children using a curriculum based on:

- a) Christian principles
 - b) Sound pedagogical practices
 - c) A Biblical worldview
6. To provide each student with opportunities for the practice of self-government i.e. liberty with law, authority with responsibility.
 7. To help each student learn to show genuine concern for the well being of others and an appreciation of the uniqueness of every person.

Specific Aims

1. To prepare students for the workplace and Christian service.
2. To provide an individualized education in which each student can achieve success and strive to reach his or her God given potential.
3. To train students to communicate effectively in speech and writing.
4. To encourage in each student respect and consideration for others.
5. To provide an understanding of the importance of the family to the individual and to society.
6. To prepare students to take their place in Australian society as outstanding citizens.
7. To prepare students for admission to tertiary educational institutions.
8. To prepare students to engage in worthwhile recreational activities.

General Information

Parent Role

The relationship between parents and staff is viewed as being an important partnership requiring common goals in the training of children to be prepared to be used by the Lord in the role for which He has created them. The role of the school is not to reform students that are rebellious and disobedient to authority, but rather to provide an environment and facility where students can be nurtured and encouraged in their walk with Him. The school desires to work with and support parents, but not to take over from the parent's responsibility.

Active parent involvement is crucial to the effectual functioning of the day to day activities of the school program. This includes prayer, administration assistance, help in the classrooms as teacher aides, financial support, working bees, ensuring timely school arrival, ensuring students are kept clean, tidy and in uniform, attending parent-teacher meetings/interviews, taking an interest in the education of their child's progress which includes ensuring that homework is completed each day, as well as other tasks.

The school is willing to provide any assistance that would be deemed helpful in equipping parents to fulfil their role of training their children to grow up to passionately love and serve their Saviour.

Discipline

The school recognises that discipline is a mandatory component of the successful training process, and without the disciplinary process there cannot be development of self-discipline. The objective of the discipline policy of the school is to ensure that the students are aware of what is considered to be an acceptable level of behaviour and responsibility. Discipline is seen as a tool that is used to help the child understand that there are consequences for wrong choices. It is what we do for the child rather than to the child. The parents are asked to fully support and occasionally to take part in the disciplinary action where deemed necessary.

Facilities

The school is located at 104 Anzac Ave, Engadine. There are two full time qualified staff members as well as a number of part time qualified staff and volunteers. This ensures a very high staff/pupil ratio.

On the school property we have:

- High School Learning Centre
- Primary Learning Centre
- Workshop
- Home Science facilities
- General Purpose Classroom
- Assembly Hall / Chapel
- Multi-purpose Hall
- Laboratory facilities
- IT facilities
- Library facilities

We also have close access and use of:

- Anzac Oval
- Anzac Sports Stadium
- Engadine Leisure Centre (Olympic swimming pool)
- Local Library

Fee Structure

To assist parents, fees are invoiced monthly for eleven months of the year and are to be paid in advance. The full fee for each student in a family is \$4,179. All parents are offered a discount on their fees for any additional students within a single family.

	Discount Percentage	Discounted Fee
1 st Child	-	\$4387.95
2 nd Child	32%	\$2983.81
3 rd Child	64%	\$1,579.66
4 th Child	100%	\$0.00
5 th Child	100%	\$0.00

There is a technology fee of \$110 per year for both primary and high school students which assists in maintaining and updating the school's extensive IT facilities. The cost of curriculum materials is also in addition which is approximately \$250 - \$350 per year.

Curriculum

The school uses ACE (Accelerated Christian Education) individualized instruction as its predominant form of educational delivery. Being developed over the past 50 years, the ACE curriculum is used in 140 countries around the world and is currently being studied by around 1,000,000 students in around 7,500 schools. It is an academically rigorous, thoroughly Biblical, mastery-based, individualised curriculum that has been given Cambridge A level equivalence by the internationally recognised body, NARIC. The curriculum is based upon mastery of the teaching material rather than the students being merely exposed to it. ACE curriculum is supplemented in our school with a number of other school-based subjects and educational resources. The individualised approach that we use in curriculum delivery is in keeping with the fact that God has created each child with different learning abilities who therefore learn at different rates.

As a part of their academic programme, students are required to set daily goals and achieve them. By doing this, they are better able to learn to be responsible for their own education. We focus on training our students to be life-long learners.

The school is currently registered from kindergarten to year 12 and does not offer the HSC for matriculation. Our students sit for the alternative, internationally recognized examination, the SAT (Scholastic Aptitude Test) offered by The College Board and administered at various Sydney testing centres, which enables students to gain entry into tertiary institutions globally. The Universities Admission Centre (UAC) has produced their own conversion table to assign students an ATAR based on their SAT score. Application for tertiary studies is made through the University Admissions Centre.

Basis of the Curriculum

1. Achievement through individualized learning.
2. Interaction through teacher directed classes.
3. The opportunity for significant peer support.
4. The ability for each student to be guided in determining his or her own rate of best progress.
5. Spiral curriculum i.e. developing from simple to the complex as a student develops in maturity.
6. Levels of work in place to enable all students to achieve a measure of success.
7. No progression to the next level before mastering the present level.
8. Vertical grouping of students for non-academic subjects.
9. The “Laws of Learning” as demonstrated in our school are:
 - I. The student must be on a level of curriculum where he or she can perform.
 - II. The student must set reasonable goals that he or she can achieve in a prescribed period of time.
 - III. The student must be controlled and motivated to the point where he or she assimilates, uses or experiences the material.
 - IV. The student’s learning must be measurable.
 - V. The student’s learning must be rewarded.

Request Form

Please mail request forms to: Southern Cross Baptist School
PO Box 332
Engadine NSW 2233

Or

Please email principal@scbccs.nsw.edu.au

A request can be made for the following:

☐ Application Form - please forward forms (one for each child). If ticking please advise name and age of prospective students. _____

☐ Interview and inspection of school.

Name: _____

Address: _____

_____ Phone _____