

Virtual War Memorial for PRIMARY SCHOOLS

Telling the story of service

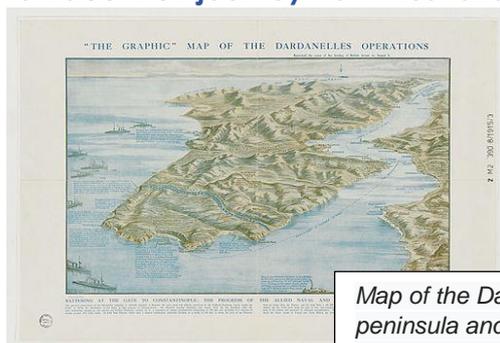
Eva Thomson and her great grandfather Frank McLean (MM)

A primary school student at Avondale Grammar in Singapore, Eva Thomson used the RSL Virtual War Memorial to research her great grandfather, a veteran of World War Two, who served in the Middle Eastern and Pacific theatres of war. Her parents filmed her presentation for inclusion in Frank McLean's profile on the Virtual War Memorial site - <https://www.youtube.com/watch?v=vz15j6o4frk&feature=youtu.be>

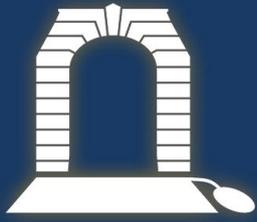
Eva used a simple structure for her story. You can use this structure, too – or come up with your own plan for your narrative.

1. My **[serviceperson]** fought in **[conflict]** against **[name countries/enemy forces]**
2. **[What happened next?]** Did he/she go on to fight somewhere else? Did he/she get wounded or sick?
3. The **[enemy]** wanted **[what were the enemy objectives]**.
4. Australian forces . . . **[what was the outcome? Did Australian troops stop the enemy? Did the enemy win the battle?]**
5. The **[name of battle/campaign]** was important because . . .
6. **[Serviceperson's outcome]** . . . (was he/she killed in action? Did he/she return to Australia?
7. Remembrance Day/ANZAC Day is important to me because . . . (can you link these important days to your serviceperson's experience and what you have learnt about the person?).

Use a map of the world to trace your serviceperson's deployments. Mark the names of the countries on your map and plot the journey. Or use GoogleMaps to trace their journey from Australia to the battlefields where they served.



Map of the Dardanelles drawn by G.F. Morrell, 1915. The map shows the Gallipoli peninsula and west coast of Turkey, and the location of front line troops and landings. Mitchell Map Collection, State Library of NSW. Copyright free.



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