

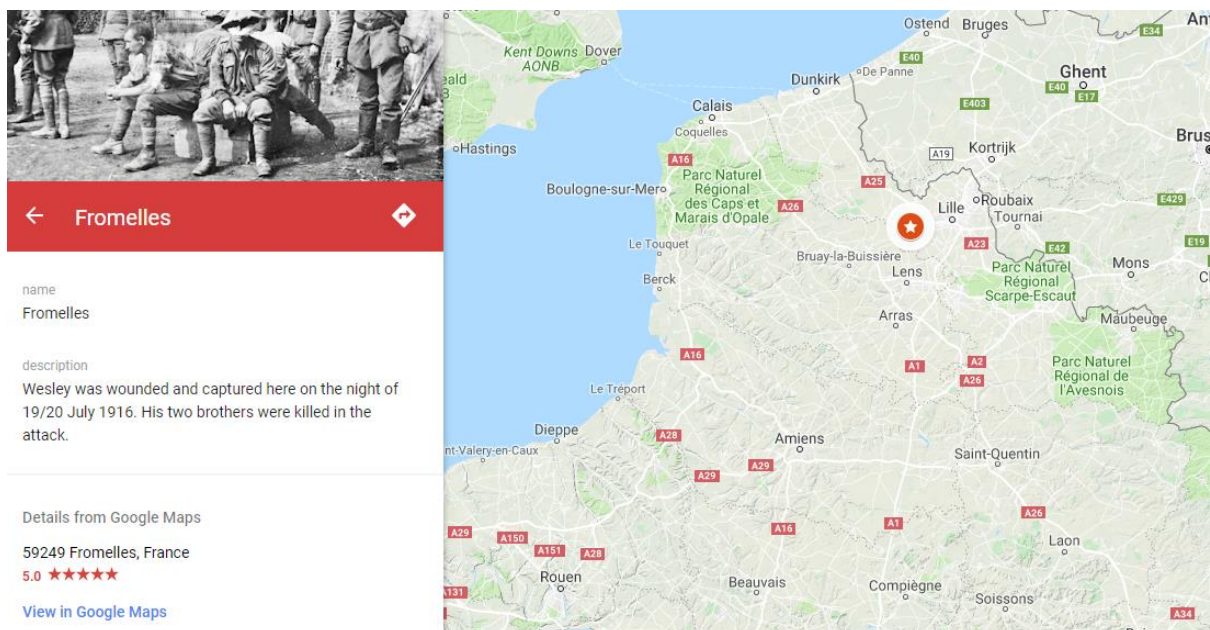
MyMaps – Year 9/10 History

Tracing a soldier's or nurse's journey – Virtual War Memorial

You will use Google MyMaps (www.google.com.au/mymaps) to map your serviceman or woman's journey through their wartime service.

1. To use MyMaps, you will need a Google account. Your map is stored in Google Drive and, when you have finished you will need to change its status from Private to Public and Share it by email with your teacher.
2. Go through all your research and identify every important place your person went. That includes where they were from, where they embarked, where they fought etc. Identify the dates they were there (as best you can).
3. Enter each location into MyMaps along with a short description telling what your person did there and when. Find an appropriate image (awm.gov.au is a good place to search). Divide your Map into four layers:
 - Life before the war
 - Enlistment, training and embarkation
 - Life at the front (or equivalent)
 - Death in service or Life after the war

The aim is to show you understand your person's journey through their wartime service, you can show all the evidence, and you have full control over the technical aspects of using MyMaps.



This activity is due _____

This activity will be marked in line with the below rubric:

| | Knowledge & Understanding | Accuracy of data | Presentation |
|----------|--|---|---|
| 5 | Comprehensive and relevant knowledge and understanding of people, places, events, ideas and the nature of the War. | Data is comprehensive, accurate and evidence-based. Additional contextual information is present. | Clear, creative and appropriate use of language and conventions. Full command of technical aspects. |
| 4 | Well-considered and relevant knowledge and understanding of people, places, events, ideas and the nature of the War. | Data is comprehensive, accurate and evidence-based. Entirety of story has been told. | Clear and appropriate use of language and conventions. Competence in technical aspects. |
| 3 | Considered but uneven knowledge and understanding of people, places, events, ideas and the nature of the War. | Data is accurate and evidence-based, but not complete. | Mostly competent use of language and conventions. Some skill in technical aspects. |
| 2 | Recognition and some basic knowledge of people, places, events, ideas and the nature of the War. | Data is incomplete, inaccurate or not solidly based in evidence. | Uneven use of language and conventions. Significant help needed with technical aspects. |
| 1 | Limited awareness of people, places, events, ideas and the nature of the War. | There are serious gaps in the data and/or its accuracy. | Minimal competence with language and conventions. Minimal ability with technical aspects. |
| 0 | Nothing submitted. | Nothing submitted. | Nothing submitted. |