

Aide Memoire: Update to Cabinet paper on Greater Christchurch Education Renewal Process

Date:	11 February 2013	Priority:	High
Security Level:	Sensitive & legally Privileged	METIS No:	

Purpose

1. The purpose of this update is to brief you on my final interim decisions on school closures and mergers in Christchurch, update you on communications planning for relaying the decisions, and provide an update on my meeting with Board chairs and principals of the affected schools in Christchurch on Friday 8 February 2013.

Background

2. Last week I brought a Cabinet paper to you providing you with an outline of my intended decisions on school closures and mergers in Christchurch and sought feedback and discussion.
3. At the meeting I indicated that I was reconsidering the status of Shirley Intermediate school because I was concerned at the instability and uncertainty for families in the Shirley cluster given it is affected by two other school closures, a relocation and recent news that geotechnical reports indicate Shirley Boys High will have to move off its current site adjacent to Shirley Intermediate.
4. At the meeting we had a discussion about Burnham School, a school which initially was proposed to close. Further advice suggested it remain but relocate to Rolleston. I said I would consider the future location of this school in light of the particular nature of its school community raised in the school's submission to me.
5. Attached to the Cabinet paper [Cab (13) 40 refers] was a draft communications plan and an appendix that provided an outline of the school by school analysis. I am updating you on progress on communications since last Monday and providing a revised set of tables and the appendix, in light of my final intended decisions.

Final Interim Decisions

6. I have decided not to close Shirley Intermediate School and for Burnham School to remain on its current site and not be relocated to Rolleston. I have done this for the reasons we discussed at Cabinet last week.
7. This means that my final intentions are that:
 - a. 12 of the 31 or just under 38% of affected schools will not close or merge as originally proposed;
 - b. 7 not 8 schools will close, with two having extended consultation on this intention; and
 - c. 12 not 11 schools will remain open as separate institutions.

8. The combined rolls for the schools that I have decided to close or consult further on is now 667; and the FTTE figure for these 7 schools has dropped to 44.3. Tables 1-4 in the Cabinet paper change as a result of these final interim decisions (new versions attached).

Update on Communications

9. The Communications plan has three elements to it; pre announcement day; the 18th February itself; and post announcement day.
10. I have put out media releases this week, on the completion of 17 of the 23 swimming pools that have been rebuilt, the new school at Pegasus, a site I visited on Friday and the rebuild of the Halswell school, both of which are now underway.
11. I also visited Clearview school in Christchurch, a good example of modern learning environments and invited the media, as well as visiting a school undergoing repairs and which has recently suffered from arson – Beckinham school.
12. I have a plan in place for media in the coming week. Substantive progress has also been made on the preparation of material and information to support the relaying and announcing the decisions on the 18 February and the run sheet for the day has been revised so that stakeholders do not receive the information before schools and in fact those briefings will effectively start when the media conference begins at 12pm.
13. The plan for activity following announcements on 18th February is also being tightened up.

Meeting with Board Chairs and Principals

14. On Friday I met with Board chairs and principals to outline how, where and when the decisions would be relayed to them on the 18th February, together with the timing for the public announcement, and stakeholder briefings.
15. The content of the information pack was discussed with them and their feedback sought both on the outline of the 18th February and the content of the information pack. There was also a discussion about the next steps if my interim decision was to close or merge.
16. Overall the meeting was positive. They appreciated that they would hear the decisions first and that the decision would be delivered to them at their school. We did have a discussion about the media and I told them that out of respect to all the affected schools it would be preferable if they did not speak to the media until after all school visits were completed and the public announcement made at 12pm.
17. Some principals provided some useful advice, which will be considered by the Ministry of Education and worked into the communications planning for the announcements.

Conclusion

18. I think we have got to a reasonable place in regards to the decisions I have made and a considerable amount of extra effort and resource is being put into the management of the communication of my decisions than was the case in September.

19. I am conscious though that no amount of sound planning and good management on our part will lessen the negative reaction from those school communities who receive the decision that their school is to close or merge. Closing or merging schools is always a difficult thing for communities to face and see positively, and it has never been done on the scale we are now looking at in Christchurch.

Recommendations

20. I recommend Cabinet:
 - a. **note** that the Minister of Education has further considered the proposals for Shirley Intermediate School and the location of Burnham school and intends to decide that:
 - i. Shirley Intermediate School should remain open; and
 - ii. Burnham School should remain open on its existing site and not be relocated.
 - b. **note** the attached revised tables and appended material in light of these intended decisions; and
 - c. **note** the update provided on work being undertaken to prepare for the announcement of the intended decisions.

Revised Tables as a result of the Minister's final interim decisions

Table 1: Number of schools affected by proposals

Status	Number
With proposals for closure of merger in September	38
Closed voluntarily in January 2013	2
Consultation period extended until March 2013	5
Schools subject to Decisions	31
Remain open as separate institutions	12
Interim decision to close	5
Subject to further consultation	2
To merge (subject to further consultation)	12

Table 2: Children in greater Christchurch schools (July 2012 data)

	Children on roll
Total in greater Christchurch schools	71,832
38 schools with proposals in September	7,329
31 schools subject to decisions	5,452
Total in 19 affected schools arising from interim decisions	3,807
12 schools proposed to merge (subject to further consultation)	3,140
7 schools proposed to close / further consultation about closure	667
5 schools proposed to close	391
2 schools subject to further consultation	276

Table 3: FTTE in greater Christchurch schools (March 2012 data based on entitlement staffing; includes state and state integrated schools)

	FTTE
Total in greater Christchurch schools	3623.1
38 schools with proposals in September	408.5
31 schools considered in this paper	303.5
Total in 19 affected schools arising from interim decisions	213.5
12 schools proposed to merge (subject to further consultation)	169.2
Projected staffing in the 6 newly merged schools	163.0
Difference in staffing as a result of the mergers	-6.2
7 schools proposed to close / further consultation about closure	44.3
5 schools proposed to close	25.3
2 schools subject to further consultation	19.0

Table 4: Additional schools and proposed relocations

	Before Decisions	After Decisions
New Schools in progress ¹	2	2
New schools within 10 years due to demographic growth	6 ²	5 ³
Relocated schools that are new builds & new location	6 ⁴	8 ⁵

¹ Pegasus and Halswell.

² Lincoln, Rangiora West, Rolleston (secondary), West Halswell, West Belfast, Rolleston (primary).

³ Lincoln, Rangiora West, Rolleston (secondary), West Halswell.

⁴ Banks Ave, Linwood College, Marshland, Sockburn, South Hornby, Unlimited/Discovery.

⁵ Banks Ave, Linwood College, Marshland, Sockburn, South Hornby, Unlimited/Discovery and Burnham to Rolleston, Ouruhia to West Belfast, one of the Kura to an appropriate area that increases access.

Appendix 1: Proposals for Closures and Mergers of Schools in greater Christchurch

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Central New Brighton School July 2012 roll of 119 children METIS: 742542	Earthquake damage Earthquake strengthening Weather tightness Condition assessments	Merge Central New Brighton School with South New Brighton School as a Year 1-8 school on South New Brighton site Merger effective January 2016	South New Brighton School (2.16km)	Disagrees with the proposal Proposes that the school remains open and becomes a "Learning Hub" for the community encompassing cultural, educational, environmental resources and support services	Merge Central New Brighton School with South New Brighton School as a Year 1-8 school on South New Brighton site Merger effective from January 2014 Rationale: No change to original rationale. Falling rolls, red zone, property remediation costs	Criticism: Bringing two different communities together Tsunami risk Transport difficulties Lose swimming pool access Response: Establishment of appointed Board to support establishment of merged school Modelling of tsunami risk suggests both sites are comparable Transport assistance will be provided for eligible children Separate swimming pool land from school site to support ongoing community access if City Council wants it in the network	Boards have 28 days to provide additional information or reasons against merger: period ends 22 March Final decision announced by 13 May
	Total ten year indicative property remediation cost ¹ Earthquake damage Earthquake strengthening Weather tightness Condition assessments	\$0.27 million \$3.63 million \$0 \$0.45 million \$4.35 million	Rationale: The total roll of the two schools has fallen by over 120 children – the area is separated from the rest of Christchurch by the red zone and an estuary, constraining future population growth. Both schools require significant spending on their buildings, and a merger would allow an investment in modern learning environment		Disagrees with the proposal Preferred option is to remain as a separate school with minor changes such as increasing the enrolment zone Second preference is that the schools are merged, with South New Brighton School as the continuing school and its Board of Trustees as the continuing Board		
South New Brighton School July 2012 roll of 453 children METIS: 742542	Earthquake damage Earthquake strengthening Weather tightness Condition assessments	Merge Freeville School with North New Brighton School as a Year 1-8 school on North Brighton site Merger effective January 2016	North New Brighton School (0.77km)	Disagrees with the proposal Preference is to remain as a separate school on its current site and that options to "enhance" the school are explored Agrees with the proposal	Merge Freeville School with North New Brighton School as a Year 1-8 school on the North New Brighton site Merger effective from January 2014 Rationale: No change to original rationale, extent of damage, property remedial cost, opportunity for new learning environment. Board of North New Brighton agrees with the proposal	Criticism: Implementing change before future of red zone is known Future growth in the community Costs to repair are inflated Discarding modernised facilities at Freeville School Response: Enough is known about the red zone to proceed Existing capacity in schools rolls across greater Brighton have fallen by approximately 160 children Constrained future growth in this area Assessments report significant investment required Schools within 1 km of each other	Boards have 28 days to provide additional information or reasons against merger: period ends 22 March Final decision announced by 13 May
	Total ten year indicative property remediation cost Earthquake damage Earthquake strengthening Weather tightness Condition assessments	\$1.75 million \$2.12 million \$1.46 million \$0.38 million \$5.71 million	Rationale: Given the extent of earthquake damage in New Brighton, the two schools would require a total over \$11m to repair and strengthen their buildings. It is more cost effective to provide modern learning environments on the larger and better situated North New Brighton site				
Freeville School July 2012 roll of 299 children METIS: 742538	Earthquake damage Earthquake strengthening Weather tightness Condition assessments	Merge Freeville School with North New Brighton School as a Year 1-8 school on North New Brighton site Merger effective January 2016	North New Brighton School (0.77km)	Disagrees with the proposal Preference is to remain as a separate school on its current site and that options to "enhance" the school are explored Agrees with the proposal	Merge Freeville School with North New Brighton School as a Year 1-8 school on the North New Brighton site Merger effective from January 2014 Rationale: No change to original rationale, extent of damage, property remedial cost, opportunity for new learning environment. Board of North New Brighton agrees with the proposal	Criticism: Implementing change before future of red zone is known Future growth in the community Costs to repair are inflated Discarding modernised facilities at Freeville School Response: Enough is known about the red zone to proceed Existing capacity in schools rolls across greater Brighton have fallen by approximately 160 children Constrained future growth in this area Assessments report significant investment required Schools within 1 km of each other	Boards have 28 days to provide additional information or reasons against merger: period ends 22 March Final decision announced by 13 May
	Total ten year indicative property remediation cost Earthquake damage Earthquake strengthening Weather tightness Condition assessments	\$2.51 million \$2.66 million \$0.12 million \$0.40million \$5.69 million					
North New Brighton School July 2012 roll of 222 children METIS: 742538	Earthquake damage Earthquake strengthening Weather tightness Condition assessments	Merge Freeville School with North New Brighton School as a Year 1-8 school on North New Brighton site Merger effective January 2016	North New Brighton School (0.77km)	Disagrees with the proposal Preference is to remain as a separate school on its current site and that options to "enhance" the school are explored Agrees with the proposal	Merge Freeville School with North New Brighton School as a Year 1-8 school on the North New Brighton site Merger effective from January 2014 Rationale: No change to original rationale, extent of damage, property remedial cost, opportunity for new learning environment. Board of North New Brighton agrees with the proposal	Criticism: Implementing change before future of red zone is known Future growth in the community Costs to repair are inflated Discarding modernised facilities at Freeville School Response: Enough is known about the red zone to proceed Existing capacity in schools rolls across greater Brighton have fallen by approximately 160 children Constrained future growth in this area Assessments report significant investment required Schools within 1 km of each other	Boards have 28 days to provide additional information or reasons against merger: period ends 22 March Final decision announced by 13 May
	Total ten year indicative property remediation cost Earthquake damage Earthquake strengthening Weather tightness Condition assessments	\$1.75 million \$2.12 million \$1.46 million \$0.38 million \$5.71 million					

¹ Where the total figure is over \$1 million, the total has been rounded to the nearest \$0.1m

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Phillipstown School July 2012 roll of 155 children METIS: 741597	Earthquake damage \$2.10 million Earthquake strengthening \$0.92 million Weather tightness \$0.02 million Condition assessments \$0.49 million Total ten year indicative property remediation cost \$3.53million	Merge Phillipstown School with Woolston School as a Year 1-8 school on current Linwood College site Merger effective January 2018 Rationale: Phillipstown have significant earthquake and other property related costs, Woolston has got property related cost but at a lesser level Investing in a modern learning environment at one site would be more cost-effective, and it is proposed to relocate them to the Linwood College site	Woolston School (1.5km)	Disagrees with the proposal Preference is to remain as a separate school and explore options such as becoming a Year 1-10 school, the school's technology centre expanding to service a wider population, and enhancement of the school's current health and social services provision Disagrees with the proposal Proposes instead that Bamford School and Phillipstown School close and children transition to Woolston School or alternative local schools	Merge Phillipstown School with Woolston School as a Year 1-8 school on Woolston School site Merger effective from January 2014 Rationale: Merging on the Woolston site keeps the benefits of a single site of investment, creates a local education hub with the relocated Linwood College, and the possibility to co-locate an early childhood education centre and other community facilities	Criticism: Rolls are growing Loss of technology provision Loss of bi-lingual unit Repair costs are inaccurate Increased travel Response: Over supply of primary provision in the area Both schools have relatively small rolls Retention of bi-lingual provision within the proposed merge Retention of technology provision Assessments report significant investment required Maximum distance for any child to travel to their nearest state primary school is 1.36km	Boards have 28 days to provide additional information or reasons against merger; period ends 22 March Final decision announced by 13 May
Woolston School July 2012 roll of 241 children METIS: 741597	Earthquake damage \$0.33 million Earthquake strengthening \$1.13 million Weather tightness \$0 Condition assessments \$0.26 million Total ten year indicative property remediation cost \$1.72 million	Merge Bromley School with Linwood Avenue School as a Year 1-8 school on Bromley School site Merger effective January 2016 Rationale: There is substantial under-utilisation in the Linwood group of five schools, and the total cost to remediate all schools within the group is estimated at \$25 million. Relocation of the merged Phillipstown / Woolston schools would mean a substantial over-supply of primary places in the immediate area around Linwood Avenue		Disagrees with the proposal Proposes instead that Bromley School remain as a separate school and changes from year 1-6 to Year 1-8 Disagrees with the proposal Proposes instead that Linwood Avenue School remain as a separate school and changes from year 1-6 to Year 1-8	Retain as separate schools Consultation on local Year 7-8 options as set out in Linwood Intermediate proposal Rationale: The proposal for the Phillipstown /Woolston merger to go ahead on the Woolston site means that provision is needed on both the Bromley and Linwood Avenue sites to maintain good access to primary schools for all families	Criticism: Projected roll growth Minimal earthquake damage Response: Over supply of primary provision Even with projected roll growth significant capacity remains in the network Total school rolls across area fell by almost 200 children Assessments report significant investment required across area	Letter sent to Board setting out decision not to merge – no further action on merger Further consultation on Year 7-8 provision as below
Linwood Avenue School July 2012 roll of 289 children METIS: 741570	Earthquake damage \$0.12 million Earthquake strengthening \$0.29 million Weather tightness \$0.84 million Condition assessments \$0.38 million Total ten year indicative property remediation cost \$1.63 million						

<R> = Change from year 1-6 to a year 1-8 school

= Distance between closing or merging school and nearest local schools

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
<p>Linwood Intermediate</p> <p>July 2012 roll of 123 children</p> <p>METIS: 741585</p>	<p>Earthquake damage \$0.73 million</p> <p>Earthquake strengthening \$1.80 million</p> <p>Weather tightness \$0</p> <p>Condition assessments \$0.67 million</p> <p>Total ten year indicative property remediation cost \$3.20 million</p>	<p>Close Linwood Intermediate</p> <p>Closure effective January 2016</p> <p>Rationale: Along with other local schools, Linwood Intermediate's roll has fallen. It now is operating at 39% of capacity, contributing to an over-supply of places in the area. Linwood Intermediate would require substantial investment to remediate damage and strengthen its buildings</p>	<p>Bromley School <*R> (1.365km)</p> <p>Christchurch East School (2.403km)</p> <p>Linwood Avenue School <R> (0.645km)</p> <p>Linwood North School <*R> (0.581km)</p> <p>Phillipstown, Woolston School (1.768km)</p>	<p>Disagrees with the proposal</p> <p>Proposes instead that the school be expanded to a Year 7-9 school</p>	<p>Proceed with wider consultation about Year 7-8 provision in the group, including consulting the Board of Linwood College about change of class to Year 7-13</p> <p>Defer closure decision until after this consultation</p> <p>If change of class for Linwood College proceeds and decision to close is made, closure of Linwood Intermediate would be effective January 2014. If primaries are changed to year 1-8 closure would be effective January 2015</p> <p>Rationale: There was no strong evidence to mitigate the original rationale for closure. However, the consultation process suggested that the community may support provision of Year 7 and 8 education in the local secondary school</p> <p>Propose consulting the Boards of local secondary and primary schools to allow the community to consider the pattern of provision they would prefer if Linwood Intermediate were to close</p>	<p>Criticism: Future growth Loss of intermediate/middle schooling focus in the area Loss of Samoan language classes</p> <p>Response: Low roll and utilising 39% of its capacity Total school rolls across area fell by almost 200 children Constrained future growth in this area Consultation about provision of year 7 and 8 education in this community Two schools have indicated they will deliver such programmes for Pasifika children</p>	<p>Wider consultation on Year 7-8 provision: period ends 5 April</p> <p>Decision about whether Linwood Intermediate should close announced by 13 May</p>

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
<p>Richmond School July 2012 roll of 49 children METIS: 741572</p>	<p>Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost</p>	<p>Close Richmond School Closure effective January 2014 Rationale: The school roll has declined steadily since its peak enrolment of 224 children in 2000, and had just 49 children enrolled in July 2012. The school's proximity to the red zone means the roll is unlikely to grow, therefore it is difficult to justify the investment required in the school's buildings</p>	<p>Banks Avenue School (1.452km) Christchurch East School (1.086km) Linwood North School <*R> (1.715km) Shirley School (1.59km) St Albans School (2.22km)</p>	<p>Disagrees with the proposal Proposes that Richmond School remains open on its current site. Shirley Primary School remains on its current site and Banks Avenue School be moved onto a site in the Burwood Park vicinity</p>	<p>Close Richmond School Closure effective January 2014 Rationale: No change to original rationale. When the cost per head to repair the school is taken into account alongside the surplus capacity in nearby schools, it does not make economic sense to repair the school</p>	<p>Criticism: Roll is growing Decline of small schools Response: Roll has been declining since 2000 (peaked at 224). Roll growth refers to 5 children. Constrained future growth in the area Cost per head to repair school and capacity in network does not support retention Currently operating at 19% of capacity Benefits of small schools can also be met in larger settings</p>	<p>Board has 28 days to provide additional information or reasons against closure; period ends 22 March Final decision announced by 13 May</p>
<p>Shirley Intermediate July 2012 roll of 227 children METIS: 741954</p>	<p>Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost</p>	<p>Close Shirley Intermediate Closure effective January 2017 Rationale: Shirley Intermediate roll has fallen and buildings would require over \$4.5m to remediate and repair which is uneconomical given its relatively small roll. There is existing spare capacity in the local network, and there is unlikely to be local population growth due to the school's proximity to the red zone</p>	<p>Banks Avenue School (0.72km) Christchurch East School (1.09km) Heaton Normal Intermediate (3.44km) Linwood North School <*R> (1.71km) Mairehau School (2km) Shirley School (0.74km)</p>	<p>Disagrees with the proposal Proposes that Shirley Intermediate remains open and expands on its language programmes, technology provision, and community use facilities, and explores flexible governance options or a change of class Proposes otherwise that the decision on closure be delayed either for one year to allow further consultation, or pending a result from the wider Avon/Otakaro group work</p>	<p>Shirley Intermediate School to remain open Rationale: Considerable instability in the area with closure of Hammersley and Richmond Schools and relocation of Banks Avenue. New information shows Shirley Boys High will have to leave its current site. Decision to leave Shirley Intermediate open to provide a greater degree of certainty and stability for local families.</p>	<p>Criticism: Unlikely to meet criticism from the school.</p>	<p>Letter sent to Board setting out decision not to close – no further action.</p>

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Glennmoor School July 2012 roll of 42 children METIS: 741574	Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost	Close Glennmoor School Closure effective January 2014 Rationale: The school has a small roll of 42 children, and there is surplus capacity in the local network and little prospect of roll growth nearby. Investment is needed to remediate and strengthen its buildings, cannot be justified given the school's roll	Mairehau School (0.79km) Papanui School (1.43km) Paparoa Street School (1.56km)	Disagrees with the proposal Proposes that Glennmoor School becomes a "sustainability school" and is relocated to the proposed Highfield Park Development	Close Glennmoor School Closure effective January 2014 Rationale: No change to original rationale. Small roll, unlikely to increase, surplus capacity in local network, investment needed to remediate property	Criticism: Growth in the future Loss of small schools Response: Roll peaked in 2002 at 82 Operating at 40% of capacity New housing developments will be accommodated by other schools New development has not been approved by council Benefits of small schools can also be met in larger settings	Board has 28 days to provide additional information or reasons against closure: period ends 22 March Final decision announced by 13 May
	Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost	Close Ouruhia Model School Closure effective January 2015 Rationale: Ouruhia has a small roll, and there is sufficient capacity in the local network to accommodate its children. Whilst the wider Belfast area will see population growth, Ouruhia's proximity to red zone land means it is unlikely to grow	Disagrees with the proposal Proposes that zone is enlarged to encompass east of Belfast group, so that the school can ease the pressure for schooling provision in other parts of Belfast Proposes that school land be used for special education satellite, Māori Medium provision, ECE centre	Retain Ouruhia Model School; propose later relocation to a new site in the west of Belfast where it will better serve the growing population Rationale: Whilst Ouruhia is not essential in the network, additional provision will be needed in the group. Given that its property does not require substantial investment, it can be retained on its site, and then relocated in the future where it can better service population growth in west Belfast	Criticism: Loss of small schools Future growth Response: Benefits of small schools can also be met in larger settings Impact of red zone particularly Brooklands Area of constrained future growth Low numbers of enrolled children residing in the area (54) Estimated 400 fewer households in the east of the catchment Future growth is identified for Belfast and Prestons Road	Letter sent to Board setting out decision not to close – no further action at this stage Non-statutory consultation with Board about relocation at appropriate time	

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps	
Burwood School July 2012 roll of 274 children METIS: 742682	Earthquake damage	Merge Burwood School with Windsor School on the Windsor School site Merger effective January 2016 Rationale: Burwood School is adjacent to the red zone. Its roll has already fallen by 150 children since September 2010 and is expected to fall further as more residents leave the local area. Both schools require significant property remediation, and merging the two schools is a more cost effective way of providing modern learning environments for local children	Windsor School (1.2km)	Disagrees with the proposal Proposes that enrollment zones be adjusted to "more equitable" boundaries Proposes the school becomes a "community hub" and changes to Year 1-8 if Chisnallwood Intermediate closes	Merge Burwood School with Windsor School as a Year 1-6 school, initially on a split-site basis and then on the Windsor site Merger effective January 2014 Rationale: Merger is more likely to facilitate participation and buy-in from both communities Original rationale stands	Criticism: Burwood School has room to grow Disputes demographic change Response: Land and building issues sourced from Market Economics in March 2012 Low number of children live in green zone Impact of red zone on Burwood School	Boards have 28 days to provide additional information or reasons against merger: period ends 22 March Final decision announced by 13 May	
	Weather tightening							Disagrees with the proposal Proposes that Windsor School remains open and that if Burwood School was to be closed the Windsor School zone be expanded to encompass the Burwood community Also proposes that if Chisnallwood Intermediate is closed, Windsor School be changed to Year 1-8
	Condition assessments							
	Total ten year indicative property remediation cost							
Windsor School July 2012 roll of 581 children METIS: 742682	Earthquake damage	Earthquake damage \$0.97 million Earthquake strengthening \$2.99 million Weather tightening \$1.88 million Condition assessments \$0.66 million Total ten year indicative property remediation cost \$6.50 million						
	Earthquake strengthening							
	Weather tightening							
	Total ten year indicative property remediation cost							

<"R"> = Change from year 1-6 to a year 1-8 school

= Distance between closing or merging school and nearest local schools

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Unlimited Paenga Tawhiti July 2012 roll of 379 children METIS: 742685	Discovery One School and Unlimited Paenga Tawhiti schools were located in Christchurch's Central Business District (CBD) which was significantly damaged by the February earthquake. Both schools operated from leased premises	Merge Unlimited Paenga Tawhiti and Discovery One on a new site as a Year 1-13 school Merger date to be determined Rationale: Both schools operated from leased premises in the CBD, and have had to relocate. Given it will take some time for population growth in the CBD to occur, we expect less demand for education in the inner city than before the earthquakes		Agrees with the proposal	Merge Unlimited Paenga Tawhiti and Discovery One as a Year 1-13 school, initially on split sites then on a new site Merger effective January 2014 Rationale: Both Boards agree with the proposed merger	Criticism: Delays in returning to central city (leased premises) Lack of planning for a school of 1500 Response: Timing for city return will be influenced by ChCh Central Development Unit receiving and approving outline development plans from central city land owners Initial indicative costs for leasing and building are high. Scoping of options to be explored Combined roll currently of 477 Future growth trends do not support a school of 1500 at this time	Final decision announced on 18 February Planning for merger commences; change manager and residual agent appointed
Discovery One July 2012 roll of 168 children METIS: 742685	Discovery One School and Unlimited Paenga Tawhiti schools were located in Christchurch's Central Business District (CBD) which was significantly damaged by the February earthquake. Both schools operated from leased premises			Agrees with the proposal			
Burnside Primary School July 2012 roll of 210 children METIS: 741947	Earthquake damage \$0.11 million Earthquake strengthening \$4.97million Weather tightness \$0 Condition assessments \$3.81 million Total ten year indicative property remediation cost. Note: repair cost exceeds new school build. Note: new school build dependant on roll size and excluding potential shared group facilities Range \$6.0 - \$7.65 million	Close Burnside Primary School Closure effective January 2014 Rationale: The school requires significant investment for remediation. There is surplus capacity in the local network, and we do not expect significant population growth		Disagrees with the proposal Proposes that more effective use be made of the large site the school shares with Cobham Intermediate to provide a community hub for education and social services	Retain and rebuild Burnside Primary School, forming an education hub with Cobham Intermediate and Burnside High Schools Rationale: Proposal allows development of an education hub, including shared facilities with Cobham Intermediate (which also requires significant investment) and closer collaboration with Burnside High School, and the possibility to co-locate further health and other services on site. There was strong support for this across the group	Criticism: Challenge of working with other schools and sharing facilities Response: Ministry to provide support and resources	Letter sent to Board setting out decision not to close Engagement with Boards about rebuild

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Kendal School July 2012 roll of 89 children METIS: 741956	Earthquake damage	Close Kendal School	Islworth School (0.85km)	Disagrees with the proposal	Close Kendal School	Criticism: Loss of small schools Loss of community facilities Response: Explore ongoing access to BMX track or relocation of track Benefits of small schools can also be met in larger settings	Board has 28 days to provide additional information or reasons against closure; period ends 22 March Final decision announced by 13 May
	Earthquake strengthening	Closure effective January 2015	Roydvale School (0.97km)	Proposes that Kendal School be redeveloped as a Learning Community that provides preschool and primary education, shared learning resources and a centre for professional development	Closure effective January 2014		
	Weather tightness	Rationale: The school has a small roll, which has been gradually declining since 1997. There are six schools in the Roydvale group, and there is capacity in other nearby schools. There is minimal earthquake damage but buildings will require significant investment for earthquake strengthening and to provide modern learning environments	Wairakei School (1.17km)		Rationale: No change to original rationale small declining roll, surplus capacity in local network, investment for property remediation		
	Condition assessments		Burnside Primary School (1.75km)				
	Total ten year indicative property remediation cost	\$3.25 million					
Burnham School July 2012 roll of 133 children METIS: 741950	Earthquake damage	Close Burnham School	Site in Rolleston (4.1km)	Disagrees with the proposal	Burnham School to remain open	Criticism: Unlikely to meet criticism from the school	Letter sent to Board setting out decision not to close – no further action
	Earthquake strengthening	Closure effective January 2016		Proposes school remains open and identifies three options for addressing property issues	Rationale: Recognition of unique situation surrounding location and community that use the school. Strong emphasis of the uniqueness of the identity in the visit and submission		
	Weather tightness	Rationale: A relatively small school built in 1953 which would require \$3.3 million to strengthen its buildings – a large investment given the size of the roll. Given that nearby Rolleston is expected to grow, it was proposed to invest in new provision rather than remediating Burnham					
	Condition assessments						
	Total ten year indicative property remediation cost	\$3.27 million					

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Gilberthorpe School July 2012 roll of 104 children METIS: 742254	Earthquake damage \$0.08 million Earthquake strengthening \$2.18 million Weather tightness \$0 Condition assessments \$0.23 million Total ten year indicative property remediation cost \$2.49 million	Merge Gilberthorpe School and Yaldhurst Model School as a Year 1-6 school on Gilberthorpe School site Merger effective January 2015 Rationale: Both schools have relatively small rolls, and draw students from similar catchment areas. The Gilberthorpe site is large enough to accommodate all local childrens		Disagrees with proposal Proposes that if the merger goes ahead, the merged school is a Year 1-8 school	Retain as separate schools Rationale: Gilberthorpe is situated in an area where the population is expected to grow, and will need substantial investment to remediate property and provide modern learning environments Yaldhurst is needed in the network to release over-crowding pressures whilst new patterns of enrolment are established with the redevelopment of Gilberthorpe School	Criticism: Area of growth Response: Retention of Yaldhurst Model School would assist in easing roll pressure at Gilberthorpe School Roll growth projections are for the area close to Gilberthorpe School	Letters sent to Board setting out decision not to merge
	Earthquake damage \$0.08 million Earthquake strengthening \$0 Weather tightness \$0.81 million Condition assessments \$0.39 million Total ten year indicative property remediation cost \$1.28 million			Disagrees with proposal			
Branston Intermediate School July 2012 roll of 180 children METIS: 741958	Earthquake damage \$0.11 million Earthquake strengthening \$6.89 million Weather tightness \$0.33 million Condition assessments \$0.59 million Total ten year indicative property remediation cost \$7.92 million	Close Branston Intermediate School Closure effective January 2015 Rationale: School is on a large site, but is operating at just 54% of capacity. It is well-located to serve local population growth, and we propose relocating South Hornby School on to the site providing primary provision for the local area	Hornby High School (1.07km)	Disagrees with the proposal Proposes that Branston Intermediate School expands to be a Year 7-9 school	Close Branston Intermediate School Closure effective January 2014 Rationale: No change to original rationale. The Board suggested delaying the decision for 5-8 years, which would create additional uncertainty for the community, or creating a year 7-9 middle school. Given local provision, we do not believe there is adequate demand for such a middle school, and Year 7-9 provision would be better placed at Hornby High School	Criticism: Bullying of young people at Hornby High School Loss of bi-lingual unit Loss of technology provision Growth in area Response: ERO report states existing relationships in Hornby High School are respectful, supportive and inclusive. Students report they feel safe and included. Intention is for retention of bi-lingual provision within the area Intention is for retention of technology provision within the area Branston Intermediate site is not well utilised, low roll for an intermediate school and trends do not indicate future growth	Board has 28 days to provide additional information or reasons against closure: period ends 22 March Consultation with Hornby High about change of class: period ends 5 April Final decision announced by 13 May

<*R> = Change from year 1-6 to a year 1-8 school

= Distance between closing or merging school and nearest local schools

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Lytelton Main School July 2012 roll of 113 children METIS: 742555	Earthquake damage \$0.25 million Earthquake strengthening \$0.39 million Weather tightness \$0 Condition assessments \$0.40 million Total ten year indicative property remediation cost \$1.04 million	Merge Lytelton Main School with Lytelton West School as a Year 1-8 school on the Lytelton Main School site Merger effective January 2016 Rationale: Lytelton does not have a sufficiently large school age population to support two primary schools. The schools are less than 1km apart and are operating below capacity. Both school sites need substantial investment to continue, with the Lytelton West site being badly affected by underground tunnels: it is more efficient to merge the schools and rebuild on the Lytelton Main site to provide modern learning environments for all local children		Agrees with the proposal	Merge Lytelton Main School with Lytelton West School as a Year 1-8 school initially on split-sites and then on the Lytelton Main School site Merger effective January 2014 No change to original rationale. Merger opportunity for communities to work together close proximity of the two sites	Criticism: Loss of unique culture Size of school Concerns about travel distance Concerns about site at Lytelton Main School Response: Ministerially appointed board to assist with merge and development and retention of school culture Intention is for school of 247 (July 2012 rolls) which is considered to be a small roll Both have low rolls and operating well below peak roll capacity. Not a sufficiently large enough school age population to support two primary schools. Schools are approximately 1km apart Site extension is planned, historic retaining walls posing risk are isolated and design for repairs are being completed. Site and geo technical assessments guide future site planning	Boards have 28 days to provide additional information or reasons against merger: period ends 22 March Final decision announced by 13 May
	Earthquake damage \$0.35 million Earthquake strengthening \$0.17 million Weather tightness \$0 Condition assessments \$0.37 million Total ten year indicative property remediation cost \$0.89 million Note: The costs do not make any allowance for the remediation of the ground, tunnels or addition foundation work required. These costs could be significant		Lytelton Main School (1.09km)	Disagrees with the proposal concerned about access to the merged school			
Lytelton West School July 2012 roll of 134 children METIS: 742555							

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Duvauchelle School July 2012 roll of 23 children METIS: 742248	Earthquake damage	Close Duvauchelle School and Okains Bay School, use sites as satellites of Akaroa Area School Closures effective January 2014		Disagrees with the proposal Proposes that the school be left as a stand-alone entity and potentially changed	Retain as separate entities, but Ministry works with these schools to increase collaboration between the schools, including considering adopting a shared governance model Rationale: Both Boards expressed concerns about the effects of the proposals, and the Akaroa Area School Board has expressed concerns over its ability to run successful satellites under current resourcing policy The Ministry therefore proposes to work with Duvauchelle and Okains Bay Schools to extend collaboration between them, including considering shared governance arrangements	Criticism: Repair costs are inflated Response: All property works have been reported to the school as indicative	Letters sent to Boards setting out decision not to close Ministry will facilitate work with Duvauchelle and Okains Bay schools to increase collaboration, including the possibility of shared governance
	Earthquake strengthening	\$0					
	Weather tightness	\$0.10 million	Rationale: The Akaroa group consists of a number of isolated communities which are serviced by small schools, each of which provides education to a discrete community of children.				
	Condition assessments	\$0.17 million					
	Total ten year indicative property remediation cost	\$0.27 million					
Okains Bay School July 2012 roll of 18 children METIS: 742248	Earthquake damage	Closing Okains Bay and Duvauchelle Schools and retaining their site as satellites of Akaroa Area School would provide better coverage and access to education services for children.		Disagrees with the proposal Proposes that the school remain as a stand-alone entity with an on-site Early Childhood Education centre, and operates "cultural exchanges" with urban schools	This offers the opportunity of achieving better access to high-quality provision without having to implement closure processes		
	Earthquake strengthening	\$0.06 million					
	Weather tightness	\$0					
	Condition assessments	\$0.11 million					
	Total ten year indicative property remediation cost	\$0.17 million	Akaroa Area School, which is the only secondary provision directly available to these communities, would be retained, repaired and expanded to support the satellites				

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
Manning Intermediate July 2012 roll of 154 children METIS: 741952	Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost	Close Manning Intermediate Closure effective January 2015 Rationale: Manning Intermediate's roll has fallen sharply, and its buildings require over \$5m investment for strengthening and repair. This is uneconomical particularly given there is surplus capacity in the group to accommodate Manning's children	Hillmorton High School (0.42km) Hoon Hay School <*R> (1.09km) Rowley Avenue School <*R> (1km) Spreydon School <*R> (0.5km) West Spreydon School <*R> (1.1km)	Disagrees with the proposal Proposes Manning Intermediate and Hillmorton High School become a joint "Centre of Learning, Achievement and Innovation" (proposed legal structure unclear)	Proceed with wider consultation about Year 7-8 provision in the group, including consultation with Board of Hillmorton High School about change of class to Year 7-13 Defer closure decision until after this consultation If change of class at Hillmorton High School proceeds and a decision to close is made, closure of Manning Intermediate would be effective January 2014; if primaries are changed closure would be effective January 2015 Rationale: No strong evidence to mitigate the original rationale for closure, but the Board report community support for Year 7 and 8 education in secondary provision, rather than primaries. We propose further consultation to allow the community to consider further the pattern of provision they would prefer if Manning Intermediate were to close	Criticism: Use of data Loss of intermediate/middle schooling focus in the area Response: Ministry has discussed methodology and accuracy of data with the Board Middle/intermediate schooling can be met in a variety of environments and structures	Wider consultation on Year 7-8 provision: period ends 5 April Decision about whether Manning should close announced by 13 May
	Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost	Close Greenpark School Closure effective January 2015 Rationale: The school is operating well below capacity, and has a roll of just 31 children. Whilst it was not significantly damaged by the earthquakes, it is 60 years old and will require significant investment to bring it to modern learning environment standard	Springston School (7.68km) Tai Tapu School (4.55km) Lincoln Primary School (5.54km)	Disagrees with the proposal Proposes that Greenpark School remains open and becomes an "agricultural primary school"	Close Greenpark School Closure effective January 2014 Rationale: No change to original rationale. Population growth in the wider Lincoln area could be better accommodated in other schools, and that other schools on the group could implement proposals to become the school of the land	Criticism: Opportunity lost to have a school of the land Response: The concept explored by the school could be further developed by schools in the area Final decision announced by 13 May	Board has 28 days to provide additional information or reasons against closure: period ends 22 March Final decision announced by 13 May
Greenpark School July 2012 roll of 31 children METIS: 741591	Earthquake damage Earthquake strengthening Weather tightness Condition assessments Total ten year indicative property remediation cost	Close Greenpark School Closure effective January 2015 Rationale: The school is operating well below capacity, and has a roll of just 31 children. Whilst it was not significantly damaged by the earthquakes, it is 60 years old and will require significant investment to bring it to modern learning environment standard	Springston School (7.68km) Tai Tapu School (4.55km) Lincoln Primary School (5.54km)	Disagrees with the proposal Proposes that Greenpark School remains open and becomes an "agricultural primary school"	Close Greenpark School Closure effective January 2014 Rationale: No change to original rationale. Population growth in the wider Lincoln area could be better accommodated in other schools, and that other schools on the group could implement proposals to become the school of the land	Criticism: Opportunity lost to have a school of the land Response: The concept explored by the school could be further developed by schools in the area Final decision announced by 13 May	Board has 28 days to provide additional information or reasons against closure: period ends 22 March Final decision announced by 13 May

<*R> = Change from year 1-6 to a year 1-8 school

= Distance between closing or merging school and nearest local schools

School/Kura	Property Status & Costs	Original Proposal	Travel Distance Between schools#	Board Response	Minister's Interim Decisions	Criticism & Response	Next steps
TKKM o Te Whanau Tahī July 2012 roll of 72 children METIS: 742257	Earthquake damage	Merge TKKM o Te Whanau Tahī with TKKM o Waitaha on a site to be determined Merger effective January 2015 Rationale: The aggregate roll for the kura fell by over 50 children, and both kura have low utilisation rates. Both kura are located in close proximity to the south of Christchurch, resulting in difficult access for whānau to the north of the city. We proposed merging the kura and exploring the possibility of establishing additional kura, and enhancing other bilingual and immersion provision		Disagrees with the proposal	Retain as separate entities Consult on relocation of one kura as part of plans to enhance quality and access to Māori language in education. This will include input from the Māori medium group and the Waitaha Advisory Board-Mātauraka Mahaanui Rationale: The submissions from the kura contain innovative ideas about easing the transition between full immersion and other levels of Māori medium provision. There is a clear inequity of access of current provision, with little provision north of the city centre. We will also look to extend other provision in mainstream schools	<p>Criticism: Both kura have distinct kaupapa Ideology and cultural significance of kura for whānau was not considered</p> <p>Response: Intention recognises concerns noted above and supports better access to kaupapa Māori provision for children living in different parts of the city</p>	Letters sent to Board setting out decision not to close Non-statutory consultation about the relocation of one kura: period ends 5 April
	Earthquake strengthening						
	Weather tightness						
	Condition assessments						
	Total ten year indicative property remediation cost						
TKKM o Waitaha July 2012 roll of 81 children METIS: 742257	Earthquake damage			Disagrees with the proposal			
	Earthquake strengthening						
	Weather tightness						
	Condition assessments						
	Total ten year indicative property remediation cost						

Distance between current school sites and school sites under the recommendations to the Minister, January 2013.

	Distance is calculated "as the crow flies" point to point based on the GIS file "schools.tab". Distance is from the site identified in column C to the site/s identified in column E	Distance is calculated "as the crow flies" point to point based on the GIS file "schools.tab". Distance is from the site identified in column C to the site/s identified in column E	Distance is calculated by Road or Walkway. Distances are "From" the site in column C and "To" the site in column E. Google Maps calculates routes based on assumptions that are unknown, but is NOT based on "shortest route". The distance shown below is the shortest "suggested route" given by Google Maps. Google maps makes assumptions around access points to school sites that may or may not be accurate. Google Maps' database may not have up to date data on the local roading / walkway network.
"Impacted Schools" are listed in no particular order. This list is not exhaustive, but indicates the schools that are likely to be most affected by the recommended closures. Impacted schools are listed in no particular order. In the case of Mergers, only the merging sites are listed, as students are expected to attend the merged school.			
CLOSURE	Closing School	Impacted schools	Google Distance (Kilometres) Car Walk
Linwood Intermediate Closure	3414 Linwood Intermediate	3302 Bromley School (RECAPITATED) 3317 Christchurch East School 3413 Linwood Avenue School (RECAPITATED) 3415 Linwood North School (RECAPITATED) 3601 Phillipstown_ Woolston School (MERGER at Wood	1.37 2.3 2.2 2.4 0.64 0.58 1.77 3.1 2.2 1.5
	<i>Alternative Site Option</i>	337 Linwood College	1.1
Richmond Closure	3486 Richmond School (Christchurch	3289 Banks Avenue School 3317 Christchurch East School 3415 Linwood North School (RECAPITATED) 3504 Shirley School 3518 St Albans School	1.46 1.08 1.72 1.59 2.21
Shirley Intermediate Closure	3503 Shirley Intermediate	3289 Banks Avenue School 3317 Christchurch East School 3372 Heaton Normal Intermediate 3415 Linwood North School (RECAPITATED) 3425 Mairehau School 3504 Shirley School	0.72 2.68 3.78 2.13 2 0.73
Glenmoor Closure	3350 Glenmoor School	3425 Mairehau School 3466 Papanui School 3467 Paparoa Street School	0.79 1.43 1.56
Kendal Closure	3395 Kendal School	3385 Isleworth School 3493 Roydvale School 3577 Wairakei School (Christchurch) 3305 Burnside Primary School	0.85 0.97 1.17 1.75
Branston Intermediate Closure	3288 Branston Intermediate	338 Hornby High School (CHANGE OF CLASS)	1.07
Greenpark Closure	3358 Greenpark School (Christchurch)	3516 Springston School 3549 Tai Tapu School 3412 Lincoln Primary School	7.68 4.55 5.54
Manning Intermediate Closure	3427 Manning Intermediate	339 Hillmorton High School (CHANGE OF CLASS)	0.42
	<i>Alternative Site Option</i>	3379 Hoon Hay School (RECAPITATE) 3492 Rowley Avenue School (RECAPITATE) 3512 Spreydon School (RECAPITATE) 3588 West Spreydon School (RECAPITATE)	1.5 1.6 0.65 2.1
		sites are adjacent	

Distance between current school sites and school sites under the recommendations to the Minister, January 2013.

"Impacted Schools" are listed in no particular order. This list is not exhaustive, but indicates the schools that are likely to be most affected by the recommended closures. Impacted schools are listed in no particular order. In the case of Mergers, only the merging sites are listed, as students are expected to attend the merged school.	Distance is calculated "as the crow flies" point to point based on the GIS file "schools.tab". Distance is from the site identified in column C to the site/s identified in column E.	Distance is calculated by Road or Walkway. Distances are "From" the site in column C and "To" the site in column E. Google Maps calculates routes based on assumptions that are unknown, but is NOT based on "shortest route". The distance shown below is the shortest "suggested route" given by Google Maps. Google maps makes assumptions around access points to school sites that may or may not be accurate. Google Maps' database may not have up to date data on the local roading / walkway network.
North New Brighton and Free 3344 Freeville School	3448 North New Brighton School	0.77
Windsor Burwood Merger	3306 Burwood School 3596 Windsor School (Christchurch)	1.2 1.1
Lytelton Main and Lytelton \	3424 Lytelton West School 3423 Lytelton Main School	1.09 1.3
Phillipstown Woolston Merge	3474 Phillipstown School 3601 Woolston School	1.5 1.8
Relocation	Current site	Distance (Kilometres)
Burnham Relocation	3304 Burnham School New Site Site in Rolleston	4.1 5.1 NOTE - new site so distances only approx.
Marshlands Relocation	3429 Marshland School Site in Prestons Road Development	0.839 0.85 NOTE - new site so distances only approx.
Waikuku Relocation	3570 Waikuku School Site in Pegasus	2.47 4.2
South Hornby Relocation	Branston Intermediate site	0.568 0.75
Sockburn School Relocation	Site in Wigram Skies Development	1.014 1.3 NOTE - new site so distances only approx.
Aranui Cluster Extended Consultation Period	Current site	Google Distance (Kilometres)
Aranui Composite	323 Aranui High School 3279 Aranui School (Christchurch) 3286 Avondale School (Christchurch) 3314 Chisnallwood Intermediate 3575 Wainoni School	Car Walk 4.9 0.85 4.2 0.75 1.4
Aranui Composite	323 Aranui High School 3279 Aranui School (Christchurch) 3286 Avondale School (Christchurch) 3314 Chisnallwood Intermediate 3575 Wainoni School	New Site location to be confirmed