



Central New Brighton School

Consultation report on two alterate proposals:

Proposal 1: Central New Brighton School will merge with
North New Brighton School and Freeville school on the North New Brighton site
effective May 2014

Proposal 2: Central New Brighton School will close effective May 2014



Whakatauki

Tauti mai ki te kura nei.

Ko te tamaiti te putake o te kaupapa.

Haul your waka ashore to this school.

The child is the heart of the matter.

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Background Information

Central New Brighton School's Principal, Board of Trustees and Staff have compiled this report for the Minister of Education.

As is always the case at Central New Brighton School the child remains at the centre of all decision making therefore the Board of Trustees and community continue to be disappointed that the closure/ merger options have been presented to us again as we believe that any changes to our children's education at this point in time will be detrimental to the interests of our students, families and community.

In our first submission we suggested an alternative education model that would meet not only the needs of our current students but also meet the educational and social needs of the wider community- a community that is already socially vulnerable and disadvantaged because of:

- Economic resources of families – our decile ranking reflects these needs
- Educational background of families
- Single parent families
- Gender inequality within families – mainly women
- Unemployment
- Over-crowded living conditions
- Reliance on social welfare support
- Use of drugs, alcohol and medication within daily life by key family members

Sadly our vision for what education may look like in the east was not accepted so in our second submission we were realistic in accepting that a merger was inevitable therefore the focus of our March submission was twofold: We asked that:

1. That the time frame for the merger be extended to 2016:

The reasons for this were:

- a. The social and emotional needs of our families and the community need to be of high priority due to the stress and anxiety caused by the events of 2011 and subsequent events that are still significant factors in daily lives.
- b. The process of a merger needed more time: if the merger goes ahead within the proposed frame of 2014 it will only allow seven months for a number of critical appointments to be made, a needs analysis to be completed (staffing, students and community), the beginning of a valid visioning process and the transition of children and families to a new learning environment.
- c. Buildings need to be erected and repaired before schools merge so there is as little disruption as possible to learning
- d. Stating the date of 2016 as part of the original proposal created 'legitimate expectations' for our staff and school community

2. If the merger with SNB was to go ahead we suggested that Central New Brighton School be made the continuing school i.e. that is locate the new school on the Seaview Road site.

We are thankful the Minister and the Ministry of Education have now accepted that merging our school with South New Brighton was not a viable option and that they have now offered two alternative proposals.

Proposal 1: Central New Brighton School will merge with
North New Brighton School and Freeville school on the North New Brighton site effective May 2014
Proposal 2: Central New Brighton School will close effective May 2014

In accepting that the mergers are inevitable our staff, children and community support option 1- our school merging with North New Brighton and Freeville.

93% of our parents responded to our recent questionnaire and of those 96% are in favour of a merger with North New Brighton and Freeville schools.

North New Brighton School also accept a three way merger.

In their March submission Freeville were in full support of a three way merger.

Our staff and community are adamantly opposed to Option 2 – Central New Brighton school closing.

Benefits of our school merging as opposed to closing.

Certain factors assist young people to feel a sense of connectedness, well-being and confidence in being able to reach their full potential at an early childhood centre or school, but these are not always provided for young people in education settings in New Zealand. These include:

- high-quality educational help from trained staff
- a chance to affirm their own identity (for example, being able to learn Te Reo Maori)
- trustworthy people (such as counsellors) to talk to
- opportunities to be with friends
- time, space and resources for sport, leisure, cultural, musical and artistic activities.

Excerpt from Human Rights Commission

<http://www.hrc.co.nz/report/chapters/chapter04/children02.html>

Students and families will be encouraged to enrol at the new school. Our recent questionnaire to families identified 85 children as being likely to enrol at the new school.

Benefits for our children

- Children had concerns about being separated from their friends. By encouraging this merger the majority of our students will hope they have the opportunity to stay together. *Refer to Human Rights Commission extract bullet point four.*
- Children were concerned about not having any familiar staff around. This merger will allow staff the opportunity to apply for and hopefully be appointed to positions within the new school. With the previous proposal of merging us with SNB staff would be going to one school while the majority of children would be enrolled at another school. For children who are already stressed and traumatised due to the earthquakes they will have familiar staff that will help lessen their anxieties. *Refer to Human Rights Commission extract bullet points one and three.*
- If staff from CNB are appointed to positions at the new school they will bring a depth of important knowledge about the individual learners. This background information will be vital for there to be as little interruption and disruption to learning as possible for our students.
- Our school has aspects of its culture that our children and community value (example wristbands that reflect our school values) –some of these aspects will be able to be woven into the culture of the new school giving the children a sense of continuation, ownership and belonging. *Refer to Human Rights Commission extract bullet point two.*
- The best teachers and support staff out of all three schools will be appointed. This will be a school that can be formed from strength and our children will benefit from this. *Refer to Human Rights Commission extract bullet point one.*
- Our students will feel an integral part of the new learning community if the schools merge. If we close there will be a sense of disempowerment and a lack of acceptance.
- The principles of whanaungatanga and wairua are central to the merger process – the sense of belonging, connectedness and well-being. A merger supports these principles more so than a closure.

Benefits for our community:

CNB has been an integral part of the community for 125 years – a significant amount of time.

- A merger will have the benefit of uniting all three communities with the common purpose of providing quality education aimed at meeting all students' needs
- A merger will allow aspects of CNB to be remembered, celebrated and displayed at the new school. We have many plaques and trophies that have been donated over time – these will find a place in the new school as opposed to being thrown out and forgotten. A closure means a complete loss of identity with the removal of a school that has been central to the community for so long. A merger allows this identity to live on and be represented in the new school.
- Our community will feel their needs are being heard and valued alongside their peers as opposed to devalued or not as important as the people who live in the North New Brighton or Freeville area. All three schools will be valued as a part of the wider Brighton community as opposed to one being singled out for closure. This is important for community harmony and equity in the bigger picture of revitalising New Brighton and in revitalising education in the East.
- Our parents will be represented on the initial Board of Trustees of the new school giving them a sense of belonging, empowerment and a belief that their voices will be heard.
- There is a long whakapapa associated with our school. We have generations of families who choose to attend CNB and frequently are willing to travel across town to do so. A merger allows this connection to remain for families.

Benefits for our staff:

- A merger will allow all staff to choose to apply for jobs at the new school. A closure means there is no choice and staff are automatically out of a job. A merger would allow the strengths of our staff to be potentially utilised and not discounted.
- Staff who have shown a passion and commitment to working with children from the East will get the opportunity to continue to do so.

Benefits for the new school of a three way merger:

- A wider pool of teachers and support staff will mean a better resource pool to draw on in making appointments and in seeking people for specific positions and purposes and with specific strengths.
- Teachers from across all three schools will bring differing backgrounds and strengths as far as professional knowledge and expertise. For example our staff are the only ones who have done PB4L – we believe this will be an asset when forming and forging a new learning environment.
- Staff at CNB have used a variety of agencies and interventions to support the pastoral and learning needs of CNB students. It is important that these relationships that have been fostered over time have the opportunity to continue for the benefit of the learner and that this background knowledge and awareness of the learner passes through to the new school. This supports the Maori value of mohiotanga, the sharing of information.

Detrimental effects of a closure

Our community are adamantly opposed to CNB closing.

Negative consequences of a closure for the children

- Our students have suffered a large amount of loss during the last two and a half years with losing family homes, friends leaving, pets running away, personal belongings being destroyed and relationships breaking down. They don't need the total loss of their school added to these other losses.
- Our students will not have the opportunity to have familiar staff around them; staff who they already have relationships with and who they feel safe with.
- Our students won't have the opportunity to take important aspects of the CNB culture taken with them. They will be fitting into a culture that will have significant aspects of the other two schools and they will have a feeling of being dispossessed and rejected.
- We have two ORRs funded students with big needs. An important part of their success at school is the relationship they have with their teacher aide, who moves through the school with them. These students should not be disadvantaged.

- We have an awesome group of year seven pupils who will year 8's next year. It is important for them that they get to finish their primary schooling as a group.

Negative consequences of a closure for our community

- Our parents will not have the opportunity to be represented on the initial Board of Trustees and thus have a say in the school that their children are going to. The Maori value of rangatiratanga or self-governance is important to our community.
- A school with a long and important history in the local community will cease to exist – another blow to the greater community that has already lost so much since 2011.

Negative consequences for our staff

- With 85% of our students identifying as enrolling at the new school it would not be fair or equitable for our staff not to have the opportunity to apply for jobs.
- Our staff will not get the opportunity to apply for jobs. Many have a long and loyal association to CNB school and its students.

Negative consequences of a closure for the new school

- The new school will not have as big a pool of teachers and support staff to draw on. The bigger the pool the more opportunity **to select the best** personnel for the positions.

In considering the merger we ask that these points be considered:

The site:

A considerable amount of demolition, infrastructure upgrade and building will need to be completed at NNB; the MOE estimate it will be between a 80-90% rebuild. This is going to involve noise, ground shaking, distractions to learning, safety concerns, vehicle congestion and restricted play areas.

We suggest, irrespective of the time frame, that while the building is being completed NNB locate onto our site. Freeville should remain on their site as already proposed until the end of the build therefore there will still be two sites operating as schools.

The benefits of this are:

- The building work may be able to be done quicker as construction will not need to occur around child constraints. A quicker build will also mean a considerable amount of money being saved.
- Two sites will still be operating – the Freeville site and the CNB site.
- The CNB site is big enough to accommodate an extra 250 children and staff members.
 - Seven relocatable buildings would need to be moved onto the CNB site. Currently there are three unused classrooms at CNB.
 - The empty dental clinic is also available as a space.
 - The large hall will accommodate not the CNB and NNB children but would also be an asset when bringing all three school and parent groups together.
 - NNB is already under pressure to accommodate their existing team – currently they are using the dental clinic as a staff room. Using the CNB site for the duration of the rebuild would mean much more comfortable conditions for staff.
- Disruption to children's learning would be minimised as far as noise and other distractions are concerned.
- All three schools would get to move into the new learning environment at the same time- thus having a real sense of something new and something shared for all three groups. This is of great importance in co-creating a new culture.

I really like the idea of NNB coming to CNB. The will be able to familiarise themselves with our pupils as the new school gets built and everything will be in place to start new and fresh. SW

I am concerned about the disruption and hazards presented having children around construction sites PC

I want this to be as smooth as possible for my daughter. If there was building going on and vibrations through a class It would be a concern for me. LR

The Time frame:

The end of term 1 2014, or anytime part way through a year, is not an ideal time to be moving children from one site to another. Schooling is going to be severely disrupted if children go from one school to another part way through a year.

- Routines, groupings and support programmes that have been established at CNB (and at NNB) at the beginning of the year are going to need to be established again within a new context.
- Children from CNB going into classes that have already been established for a term are going to be at a disadvantage. There will a strong sense that they are the outsiders and that they need to 'fit in' rather than co-creating the learning environment from the beginning of the year.
- Moving in a two week term break will be very stressful for the teachers involved – packing up one room and establishing another.
- There will be a 'learning lag' as teachers and school managers endeavour to identify needs of new students and put processes and strategies in place to meet these social, academic and behavioural needs.
- Under the collective agreement one option for teachers is re-training. If the merger happens part way through a year many of these re-training opportunities will not be available as they will have started in January.
- The majority of jobs on offer for staff in other educational institutions will be advertised at the end of a year in anticipation of a beginning of year start. Our staff would be disadvantaged by not being likely to apply for these jobs as they wait for certainty around their current positions with a mid-year merger date.

Our students in the east of Christchurch have had a considerable number of disruptions to learning in the previous thirty months. They deserve and are entitled to as smooth and seamless a transition as possible **therefore we implore that the merger become effective from the beginning of a year, any year, just not part way through a year!**

I am concerned about the short time-frame – these schools have to get fully organised and be 100% up and running and educating to the best of their abilities. I think the short time frame is unprofessional and negligent considering the on-going traumas that the pupils, staff and families ARE STILL experiencing. FB

There are other options to consider in relation to the time frame.

A. Merge at the beginning of 2015 (this would be the ideal option)

Ideally the merger becomes effective in term one 2015. This has many benefits.

- The Board can be established without haste.
- A principal could be appointed in term 1 2014 and they would have up to three terms to oversee appointments and strategically plan for the new school. Quality decisions need quality time to achieve quality outcomes.
- Planning for the physical build could be organised ready to begin in 2015. (at this stage NNB would relocate to CNB so there would be an empty site to build on.)
- The mental and emotional stresses on our community (as identified in our second submission) would be somewhat reduced.

B. Merge at the beginning of 2014

The merger becomes effective from February 2014 and all NNB children relocate to the CNB site at the end of 2013 for the duration of the build.

- This has the issue of not allowing very long to put the processes of forming a Board and making appointments.
 - A way around this may be to form the Board and appoint the principal in 2013 but guarantee 2014 staffing of teachers based on July 1, 2013 figures. Support staff appointments could be made during term 1 2014. Full time teacher appointments could then be made at the end of 2014 for the next year.
- It has the benefit of the classes being formed at the beginning of 2014 not being disrupted.
- It allows the six week Christmas period for teachers from North to relocate.
- It allows for an uninterrupted build to begin on the NNB site with no disruption or inconvenience to the learners.

C. Merge in May 2014 but NNB staff and students relocate to the CNB site at the end of 2013.

This option would mean a shared site for term 1- two schools on one site with the merged school becoming effective in term 2.

- Although the time frame is still short it is more realistic than trying to get all appointments made before the end of the year.
- Relationships between the children and the staff of the two schools would have an opportunity to develop in an informal way in term 1 before being formalised in term 2 with the merger.
- It would mean guaranteed staffing for term 2-4 for any teachers who start in classes but don't get permanent appointments.
- It would allow for the bulk of the shifting to be made through the Christmas holidays – much better than trying to do this in a two week break.

D. Merge in May 2014 but stay on the CNB site for three terms.

The merger becomes effective from the end of term 1 2014 but the CNB site stays open for the following three terms as suggested for the Freeville site. Thus for three terms there are three split sites operating becoming two in 2015. This may require guaranteed staffing for the year.

- a. This would allow the planning and some building to be completed at NNB without the burden of extra children.

- b. This also helps address some of the emotional and mental issues for parents that we raised in our second submission.
- c. It means an uninterrupted year of learning for children at all three sites.

Once again we plead that children are not asked to move schools part way through a year- consider the other options available.

Meeting children's needs

We ask that an independent child and family advocate be appointed in the transition period (for the first year of the merger). This would be a person dedicated to liaising with children and families regardless of which school they go to in order to monitor and support needs as they arise. A key person to undertake this role may be our SWIS.

Central New Brighton School 125th anniversary

2014 is CNB's 125th jubilee year. In their response to our December submission the Ministry state they will support us to celebrate our jubilee. The Jubilee committee is planning the jubilee for Waitangi weekend 2014. We ask that regardless of the outcome of this decision that we have full use of our school facilities for the celebrations that are planned. We also ask that the money put aside in the budget for this event remains at the disposal of the BOT (\$30000).

Staff needs

1. One of our teachers has been fixed term for the last five years. Due to a loss of students with the earthquakes we have been unable to make her permanent however talking to NZEI they suggest that as she's been employed for this amount of time she should for the purpose of this merger be considered permanent and therefore be able to apply for jobs at NNB. We ask that this be confirmed.
2. Senior staff, Associate and Deputy Principals, are disadvantaged under the merger process. These are often the most skilled and more able teachers, many with specialised strengths eg. literacy, special needs, entry to school. The way the merger process is at the moment if these teachers are not appointed to a senior management position they are out of a job unless all the scale A positions are not filled. We recognise that with the size of the new school there will be another level of management positions with syndicate and team leaders. We ask that our DP's and AP's are eligible for these management positions if they are not appointed to an AP or DP position.

Positive Behaviour for Learning

PB4L presents a sound model for visioning a school because it assists with developing a culture and a set of shared expectations and beliefs. We ask that a facilitator be appointed to work through the process based on this model and that staff from all three schools get the opportunity take part.

Additional support for parents

Parents have asked for clear, written guidelines in relation to what support they will be able to access within the merger process. For example- how much money will each child get toward a new uniform? Will the 'Fruit in School' programme continue? Will 'Duffy Books' continue? Will the 'Kidscan' support continue? We realise some of these decisions are going to be made by the new BOT once they decide how to use the EDI funding however our parents would like a written overview.

Social worker

Finally after years of advocating for a social worker to help support our students' and families' needs we have been granted one who has just begun to work with our children. We ask that their hours (about a day a week) be transferred over to the CNB / North / Freeville school for at least 2014 and 2015. The contract we have is for three years so this would allow this support to continue in order to help meet needs within our community.

School hall and school pool

Our school hall and school pool are both community assets. We ask that a decision is made about the ownership and use of these assets. We suggest the pool is offered to the Rawhiti Sports group to manage and run. This could possibly be under ownership of the CCC.

We suggest the hall remains the asset of the newly merged school. This would provide some extra discretionary income for the school and it would continue to be available to the community for use. The two sections that the hall is on were bought by the school community and the cost of building the hall was largely paid for through community efforts. The Ministry put a small amount of money in, possibly \$10 000 therefore is sensible that the hall remain a community asset managed by the new school.

Questions we would like answered

If the build goes ahead at NNB site with both CNB and NNB located there while it is happening it is going to involve a 'staged build'. Can we have an outline of the time frame for this staged build?

- What, when and for how long for demolition
- What time frame for earthworks
- location of temporary learning and administration areas
- Any shifting of classes during the build time
- What restricted areas for play and over what time periods

We believe children and teachers from NNB and CNB should be located on the CNB site while the build occurs.

- What are the negative points the Ministry see with this happening?
- What are the positive benefits for this happening from the Ministry's point of view?

How much quicker could the re-build occur if there were no restrictions of children being present for the build?

Will there be guarantees the build will be finished by January 2016 and what penalties will be evoked if this doesn't occur?

What will happen to the CNB site?

Support staff must be given notice two months before closure or merger. Whose responsibility is this, the schools or the Ministry's?

What are the main three concerns from the Ministry's perspective in extending the merger date to the start of 2015?

What will happen to the CNB pool and the CNB hall given that they were largely paid for by the money raised by the community?

The hall sits on two sections that were paid for by community raised money – what documentation does the Ministry have that relates to the cost of the hall and the land it sits on?

Can we have a say in who we think our change manager should be? We have a close working relationship with a consultant who has done principal appointment support and principal appraisal support – could they be offered the position?

If a change manager is appointed who we disagree with can we veto the appointment?

Money will be generated through the merger process – EDI funding.

- In the transition stage do the Board of the merging school have the right to use some of this money to help families eg with uniform purchases for the new school.
- Can some of the EDI funding be used to support pastoral needs of families in the transition period?

The new school will have a new decile ranking. Many of the pastoral and learning supports we put in place for our families are available because of our decile ranking. How and what will our families now have access to in relation to extra support if we become a decile 3 or 4 school as opposed to a decile 2 school?

- Is the Ministry prepared to keep *fruit in schools* going for our families at the new school?
- Is the Ministry prepared to support us in making a case to Duffy books and Kidscan in order to continue to access these supports?

- Are The Ministry prepared to guarantee us a social worker for 2014 and 2015?

The Project Early Charitable Trust was set up by schools in our eastern cluster to help meet needs within families. A large component of the work for the last two year has been providing *Incredible Years* training and support for teachers and families to help address some of the systemic problems in homes. Leigh and Sheila are employed by our Project Early Charitable Trust and deliver these programmes. How will the Ministry ensure that Project Early continues to be supported?

In any school there are legal obligations at the end of one year and in the beginning of the next. With the merger being proposed part way through the year it becomes complicated.

- Are we as the merging school expected to create a budget for next year at the end of this year – given that we are potentially merging at the end of term 1?
- Are we expected to complete and file a charter for 2014?
- Are we expected to have an analysis of variance completed considering this would be attached to the 2014 charter?
- We may have other legal agreements with organisations eg. photocopy leases, school docs etc. Whose responsibility is it to break these leases / agreements and who will pay any penalties that occur?

A three way merger is more complicated than a two way merger, especially when the new school will be on two separate sites or two years

- What extra support for management will there be in relation to staffing this year and in term 1 next year?
- This is a huge undertaking for BOT members – what extra fiscal support will there be for them considering the amount of meetings they will be expected to have?

The staffing for next year is going to be based on our July 1st roll. If we identify we are over staffed and redeployment needs to occur (at our school or either of the other two schools) is this expected to happen at the end of this year – as would be the norm if we weren't going into a merger situation next year or will we retain those staff and let the merger process run its course?

We have concerns over our children who currently live outside the New Brighton area but choose to travel to come to us and will also choose to travel to the new school.

- Will they have this choice?
- Can you guarantee that zoning will not limit their options of coming with us to the new school?

We have concerns about the huge extra workload in the next six months, made worse by speaking to principals and schools where the merger /closure transition period has begun.

- Who will be responsible for the physical move of assets from one school to another?
- We have had some funding from charitable trusts in past year – eg. Redcross, Community Trust – who will take responsibility for accounting for how this money has been spent – that is complete charitable trust reconciliations?

Can we have in writing the explicit support we will get from the Ministry in relation to our 125th anniversary?

If we get support from the NZEI in relation to our staffing concerns mentioned above (one fixed term teacher and senior management) would the Ministry be prepared to work with us to resolve these issues?

Consultation Process since February 18th 2013

Community afternoon – Monday 18th February

Attended by approx. fifty families

Opportunity to share informally with parents on Ministers announcement and to get Parent's thoughts

Formal meeting – Tuesday 19th February

Meeting in hall – attended by thirty people

Opportunity to outline process ahead.

Meeting with Minister Parata and Coral-Anne Child.

Opportunity to share our thoughts

Questionnaire to families

97.5% return from families

Collation of result attached

Student Voice collected

Analysis attached

Petition to community - 1158 signatures collected

'We the undersigned, call on the Ministry of Education, to delay the merger between Central New Brighton and South New Brighton School until 2016, the date that was originally proposed'.

Weekly updates in school newsletters

Meeting with South New Brighton Board – Thursday 21st March

Purpose to discuss needs and concerns of each community

Meeting with other principals – Freeville and Phillipstown

Purpose to discuss needs and alternatives

Meeting with – MOE property

Meeting with local Doctors – Dr Kim Burgess and Dr John Cook

Purpose to discuss community needs

Meeting with Paul Zaaanen – New Brighton Businessmen's Ass.

Recent consultation (since May 29 2013)

Wednesday 29 May

Two members from Ministry met with all staff to share the response from Minister.

Newsletter home on Wednesday with outline of Minister's response.

Official letter home on Wednesday 29 from the Minister of Education – to all families

Parents invited to assembly Wednesday 29 to hear outcome – about ten families attended. All children present.

Thursday May 30

Formal parent meeting – two spokespeople from the Ministry here to answer questions and hear concerns. – about ten families attended

Tuesday June 4

CTV interview sharing views about merger with community. <http://vimeopro.com/canterburytv/ctv-news/video/67684160>

Wednesday June 5

Principals from North, Freeville and Central met to discuss merger in order to reach agreement on common priorities for all students.

Friday June 7

Consultation forms went home to all families – asked to return within next week.

Tuesday June 11

CNB Board of Trustees met to discuss merger and submission

Thursday June 13

Our Board chair contacted the two other Board chairs to arrange a potential meeting to discuss merger. This didn't eventuate however the NNB board and CNB board did meet.

Friday June 14

Survey collated and shared on school website and in newsletter.

Monday June 17

Principals from North, Freeville and Central had second meeting to discuss merger and discuss submission points.

Wednesday June 18

Full Boards of Trustees' from North and CNB met to discuss merger (Freeview declined invitation.) Minutes attached.

Tuesday June 26th

Principals and BOT chairs have a tele-conference with Jim Greening

Thursday 27th June

Final meeting between our three principals prior to putting our submissions in.

Results of our Community Consultation

We have 77 families with 105 children on our roll as of Friday 14 June 2013.

Five of our families have children in year 8 and will have no children at CNB next year so we have not included them in our responses – therefore we have 72 families with 100 children.

We received 67/72 consultation forms back (three were orally) therefore we have had 93% of our parent community respond.

Parents responses: of the sixty-seven families who responded

1. Parents prefer option 1 (the merger) 96%
or prefer option 2 (the closure) 4%
2. Parents who are likely to send their child / children to the new school at North -90%
We have confirmed eighty-five children who are likely to be enrolling at the new school!
We have heard that nine children will not be enrolling as they already travel to get to CNB and they will now more likely go to their closest school.
3. Our parents preferred merge date was the end of 2014.
If the merge goes ahead in term 1 2014 then they would like their children to have the opportunity of staying in the same class as they started the year in. This is possible with all four options presented above under 'time frame'.
4. 97% of our parents are in favour of the NNB pupils and staff locating onto our site for the duration the build of the new school.

Community Consultation June 2013

Next Steps

We need all parents to complete the following questionnaire and to return it to school early next week (by Wednesday 12 June).

Every family who returns their questionnaire will get a voucher for one hangi meal **or** two boxes of cereal (value \$10) . The hangi is on 20 June.

Family Name _____

Children at CNB _____

I would like a voucher for the hangi **or** I would like two boxes of cereal

1. I prefer **option 1 (the merger)** **or** I prefer option 2 (the closure)

please circle your choice

2. If we merge **are you likely to** send you child to the new **school at North** **YES** **or** **NO**

3. The time frame at the moment proposes we merge at the end of term 1 next year. There are other options- which two options do you support.

- a. We merge at the end of term 1 2014 (as proposed)
 - b. We merge at the end of term 1 2014 – as proposed – but the whole class gets to move down to North as a group and they stay together as a class for the year.
 - c. We merge at the beginning of 2014 – so we all start the new year at North.
 - d. We merge at the end of 2014.
- Other?

4. There is going to be a lot of building done at the new school in 2014 and 2015. One idea is that North come to CNB for one or two years – until the new school is built then everyone moves into the new school at one time.

Would you support this idea? **YES** **NO**

5. What other concerns / issues / question/ thoughts do you have?

Once the merger / closure is agreed to a BOT will be formed and a principal and staff will be appointed. At that stage a decision is made about

- The name of the school
- The school uniform – and what help will be given to parents.
- Transport issues will be discussed

Thank you for all of your support and for taking the time to complete yet another form!

Minutes of the meeting of the boards of Central New Brighton School and North New Brighton School Boards of Trustees

To discuss the 3 way Merger proposed by the MOE

Held in the Staffroom of Central New Brighton School on 19th June 2013.

Time: 6:30pm

PRESENT: Brian Walkinshaw (Principal), Linda Boyce (Chairperson), Sue Ashdown, Janet Carson, Sarah Butterfield and Jonny Langley – North New Brighton School

Toni Principal (Principal), Liarne Tamaiparea (Chairperson), Lisa Dower, Lara Turrall, Michelle Levington, Kylee O’Kane, Kahurangi Shelford and Sharon Robertson – Central New Brighton School

APOLOGIES: Stephen Dodge (CNB), Amy Burke and Delphine Ducaruge (NNB)

An invitation was extended to Freeville School which they declined.

Toni outlined the steps CNB has taken so far re consultation with the CNB community. The consultation showed 96% are in favour of a 3 way merger and 85 children have been identified as likely to attend the new school

Brian Walkinshaw then proceeded to outline the steps North New Brighton had taken.

From the meeting of the 3 principals (Paul Wilkinson, Brian Walkinshaw and Toni Burnside) Freeville outlined that they would not support the 3 way merger and would likely support the closure of CNB. Their reasoning for this is they want to keep their culture and did not want it to be absorbed by the mix of 3 schools. It must be noted that in the earlier submissions that Freeville supported the proposal of a 3 way merger.

Both Boards agreed that we need to get submissions in earlier than the 10th July 2013 deadline and Toni suggested a joint submission.

The issue of the time frame was discussed in great length with all in agreement that the merger should go ahead at the start of a year in order not to negatively impact children’s learning.

With the new proposed school being built on the North New Brighton School site the Boards felt that due to the considerable amount of building that would be taking place, this would further impact on students and staff.

After some discussion it was agreed that the idea of North New Brighton sharing CNB's site while the new school was being built had many advantages.

The Principals and BOT chairpersons have a meeting with Jim Greening from the MOE on Tuesday 24th June to advise on the content of our submissions.

Both Chairpersons expressed their disappointment in Freeville's decision not to support a 3 way merger.

In conclusion both boards felt we had made headway by being on the same page and from this will be able to align our submissions.

Meeting closed: 8:10pm