Appendix B

ALLENVALE SCHOOL

TOWARD COMMUNITY INCLUSION
ko te kura, ko te hapori, ko tatou

ALLENVALE SPECIAL SCHOOL BOARD OF TRUSTEES' SUBMISSION IN RESPONSE TO THE EDUCATION REPORT: PROPOSALS FOR THE FUTURE SHAPE OF THE GREATER CHRISTCHURCH SPECIAL SCHOOLS NETWORK.

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EXECUTIVE SUMMARY

Following various consultation and engagement activities with its communities during May and June 2014, including meetings with parents, school staff and students, together with an on-line survey, the Board of Trustees of Allenvale School is of the view that the relocation and co-location of Allenvale School with an existing mainstream school, should be further progressed

It is important to note that universal agreement with respect to this proposal did not result. Anxiety with respect to changing what is currently working very well at Allenvale School was evident, with particular concerns being associated with the school's ability to maintain a positive, productive and safe learning environment for its students, in the context of co-location with a mainstream school.

The board is of the view that the proposed changes will provide the school with opportunities of a strategic nature, to strongly position the school into the longer term future

Risks around co-location, together with the board's conditions around relocation and co-location are detailed in the Recommendations and Conclusions Section at the end of this report. If agreement is not reached on these conditions, the board would request discussion with the Ministry of Education on the relocation and rebuild of Allenvale School onto a site better able to meet the diverse needs of the school and its students.

ALLENVALE SCHOOL – CONSULTATION WITH THE SCHOOL'S COMMUNITIES, May-June 2014

THE 2013 CONSULTATION AND BOARD SUBMISSION

Following initial consultation with the community in September 2013, the Board of Trustees submitted a paper to the Ministry of Education supporting the following approach –

Allenvale School becomes a centre of excellence Special Education Base School for northern greater Christchurch

The school is moved to co-locate with a mainstream school

Satellite classroom/s are established at the co-located mainstream school

Six satellite classrooms are created at three schools (two satellite classrooms each school) – two primary/intermediate schools and one secondary school, and a Transition Education Centre

Allenvale School manages the satellites

Allenvale School provides an Outreach Specialist Teacher Service to a cluster of primary and secondary schools. Consideration by the Ministry of Education be given to providing a service to tertiary education units by Allenvale School

Allenvale School establishes an Early Learning Centre for children less than 5 years who are on the Autistic spectrum

In addition the Board recommended the base school should contain around 65% to 70% of the present and future total roll of the school

The Ministry of Education proposal acknowledges the majority of this proposal and therefore the consultation process seeks to confirm the proposals that align with the previous Allenvale submission, or offer alternative options that support the general direction proposed. The process also seeks specific community input against those areas that differ from the initial Allenvale submission, particularly around the size of the base school and the formation of an Early Learning Centre for children less than five years, who are on the autistic spectrum

BACKGROUND

As part of the government's stated intention to spend in excess of $1.1 billion on education renewal in greater Christchurch, the future siting of special education schools is being considered. The view of the Ministry of Education is that access to special schooling in Christchurch would be improved by relocating and co-locating (with a mainstream school) the three special education schools existing in the city.

The current consultation has as its focus, **where special schools could/should be located and where the satellites could/should be located.** This is the extent of the current consultation. It is proposed that Allenvale School will be relocated within, and serve the northern area of greater Christchurch, with Ferndale School to the east and Waitaha School to the west

The Board of Trustees of Allenvale School is broadly supportive of the Ministry of Education's proposals, especially as they apply to Allenvale School. The Board is committed to providing the very best education possible, not only for the students at Allenvale School, but also for all special education students in greater Christchurch.

Change is rarely straightforward. It almost always comes with its challenges. It is natural and normal for our first reaction to change to focus on questions like, "how will it affect me" and "what does it mean for my daughter's education". The Board sees the current proposal as providing the school an opportunity, not simply for the school to position itself in the short or medium term future, but rather, an opportunity to best position itself in the longer term, that is, for the next several decades.

I have been asked to assist the school with its current consultation/engagement with its various communities. My task is therefore to seek the views of all groups of people who are part of the school, and to assemble these views into a coherent statement/submission from the school's Board of Trustees to the Ministry of Education, to be received no later than 18 June.

Over the next couple of weeks or so, consultation/engagement at Allenvale will occur with the following groups of people –

The Teachers and Therapists	The Teacher Assistants and Administration Staff
Parents and Whanau	Students
The Board of Trustees	

THE PROCESS

Meetings will be held with the various groups of people listed above.

A number of topics/questions have been prepared to focus the discussion, and it is expected each group will record the key points emerging from the discussion.

Depending on numbers of people attending each group meeting, it is likely smaller groups of 6 to 8 people will set up. We believe this makes it easier for all people to contribute to the discussion. Each group will designate one of its members as a recorder. At the end of the meeting we envisage having a brief report-back session to the group as a whole.

My task following each of the group meetings is to collate all of the responses received, and to accurately prepare a report which reflects the views of all groups within the Allenvale community. This report will initially be in draft form and at that point input from the Board of Trustees will ensure the final report is a fair representation of the consultation process.

The report will then be forwarded to the Ministry of Education. I expect at that stage it will also be available to members of the community

A COUPLE OF DEFINITIONS

Relocation – This means shifting the school to an entirely new site, and almost certainly this would involve a new build. This would occur somewhere within the designated area of north Christchurch proposed by the Ministry of Education. It could involve the purchase of land or the use of land currently owned by the Ministry of Education or the government. It could involve building the school on its own site, i.e. on a site not currently occupied by another (continuing) school, or sharing a site with an existing school, co-location.

Co-location – This includes relocation, but also it means site sharing with an existing primary or secondary school. Allenvale School would continue as a self governing and managing school, with its own Board of Trustees, retaining all of its current responsibilities as described in the Education Act and in the various education rules and regulations. Additionally however, opportunities would arise whereby Allenvale School would be able to share some of the resources and facilities presently existing on the site. This would of course involve discussion and negotiation with the existing school.

Dave Turnbull (Facilitator)

May/June 2014

ALLENVALE SCHOOL – THE CONTEXT AND PROCESS OF THE CONSULTATION

The context of the current consultation/community engagement is provided by the **Education Report: Proposals for the future shape of the greater Christchurch Special Schools Network, 01 April 2014**, with particular reference to point 7 in the Executive Summary of this report, and to Recommendation c in the report –

Point 7 *The Board of Allenvale School has indicated that it is supportive of the proposal that its school be relocated and co-located with a mainstream school.*

Recommendation c *We recommend that you* (Minister of Education) *agree to the Ministry undertaking a further process of engagement with the Board of Trustees of Allenvale Special School and Resource Centre about the relocation and co-location of the base school onto a site to be identified in Northern Christchurch*

Clarifying Definitions

The Education Report (01 April 2014) refers to *each base special school relocated and co-located with a mainstream school....,* meaning that the process of shifting is the relocation and the destination is co-location with a mainstream school

The Facilitator engaged to undertake the process of community consultation and engagement on behalf of Allenvale School, prepared some background notes for distribution to participants in the various consultation meetings – **ALLENVALE SCHOOL CONSULTATION WITH THE SCHOOL'S COMMUNITIES MAY-JUNE 2014** (These notes follow the Executive Summary of this report). Reference is made to the definitions provided in these notes. In the definition of relocation in these notes, there is an understanding that while relocation could involve co-location, it could also involve building the school on its own site, ie, on a site not currently occupied by another school.

Most importantly, during the various consultation and engagement activities, the words Relocation and Co-location came to mean two different things, with Co-location meaning site sharing with a mainstream school, and Relocation meaning moving to a new site as an independent stand-alone special school. IT IS IMPORTANT THAT THIS REPORT IS READ IN THE CONTEXT OF THESE DEFINITIONS PROVIDED FOR CO-LOCATION AND RELOCATION

Four consultation/engagement activities have been undertaken, and these are recorded as separate sections in this report. Comments are recorded under each of the questions which were provided at each of the consultation meetings. Consultation with the Board of Trustees completed the process, and involved detailed discussion of the information collated from the various other consultation activities, and the formulation of the **Recommendations and Conclusions** section of this report. Additionally, the school developed its own on-line Survey Monkey, where the questions closely followed the questions prepared for the consultation meetings. Seventy six people responded to this Survey Monkey. An analysis of the data from the Survey Monkey will be provided as a separate section to this report, and the complete Survey Monkey results will be provided as an Appendix to the report

ALLENVALE SCHOOL – CONSULTATION WITH PARENTS

Introduction

Approximately 40 parents attended an evening meeting to discuss the future of Allenvale School. The Chairperson of the Board of Trustees, Peter Coker, and the Principal, Graeme Daniel welcomed parents to the school. In their introductory comments, both stressed that the school and its communities are being provided with an important opportunity to influence the future of special education in greater Christchurch. Parents attending the meeting were encouraged to think strategically about the future of Allenvale School. Some further explanations were provided at the outset –

Co-location could work better in a primary school setting with secondary satellite/s

Co-location means site sharing whilst maintaining independence, ie the school would retain its own Board and management structure

Inclusion was defined as a process, not a place

Students are at the centre of every decision

The number of children with special needs is increasing – a new generation of disability

Satellites must be about need, not location

Transport costs should not be an issue – the Minister of Education has stated none of this is about saving money

Parents were then divided into five groups. They were provided with an information sheet together with fifteen questions on a sheet, where the groups' responses were to be recorded. **Following is a summary of the responses to these fifteen questions**

Question 1 – Would you prefer Allenvale School to be co-located with a primary school or a secondary school?

The most important factor is that Allenvale School remains its own entity and that the children are protected from any potential physical or emotional harm arising from the co-location. For both types of schools, primary and secondary, any decision depends on the available facilities at the existing school and the existing school's culture/values. A primary school setting is likely to be seen as preferable. Concerns however were expressed about the concept of co-location, compared with the school occupying its own site

Question 2 – What existing school/schools would you consider would be suitable for co-location?

For any potential co-location the existing school must be sympathetic to what Allenvale stands for. This should also be at a school south of the Waimakariri River, assisting access to facilities and community activities in Christchurch. Emphasis was placed on a safe and pleasant community. Schools suggested included Papanui Primary, Burnside Primary, Cobham Intermediate, Redwood Primary and Belfast Primary Schools. Further time and information will be required to determine a suitable school for co-location

Question 3 – What advantages/op[portunities would be gained by Allenvale School from co-locating with another school?

Access to a wider range of facilities, including a hall, library, swimming pool, computer suites, music room, sports facilities, playgrounds, technology and science provision. This might also promote more depth and understanding from the mainstream school, ie, neuro-typical students would become more used to special education students (a real world opportunity for these students). Although some people felt this would provide Allenvale students with some transition benefits, others felt there was no advantage in co-location

Question 4 – What difficulties/problems would you expect could arise from co-location?

The emotional and physical safety of Allenvale students in a co-located environment. Comments included reference to bullying, security, being lost in a crowd, intimidation, potential hazards, traffic issues and social acceptance generally. It was questioned whether or not existing schools have adequate additional facilities which make co-location advantageous – Allenvale may end up second to the mainstream school with respect to sharing facilities

Question 5 – It is proposed that Allenvale's satellite provision be increased (a satellite at Ashgrove School is currently in the pipeline). What is your view with respect to the satellite provision?

This is good for some students, particularly if the satellites are based on individual need rather than on location. Being part of a larger school gives parents and the children a greater sense of belonging to one school – shouldn't compromise the strong sense of belonging to and connectedness to the base school. Resources should not be spread over too many sites. Satellites must be well resourced and designed.

Question 6 – How many satellite units (single/double, primary/secondary) should be part of Allenvale School? What specific schools would you suggest could become satellites for Allenvale School in north Christchurch?

Overall a feeling that more time and information was required before making decisions of this nature. It depends on schools having an ethos of inclusiveness eg, Westburn, Paparoa, (Burwood/Windsor) Waitakiri. Parents indicated that they have chosen a special school because it is a school in itself – keep satellites to a minimum. Trust in the Board and the school's management to make decisions around satellites. *(Facilitator's comment – no secondary schools were suggested – perhaps Papanui High School could be considered?)*

Question 7 – What is your view with respect to the purpose of these satellites? Should their existence be to enable easier/improved access for families, or should some of the satellites focus on particular or specific needs of groups of special education students?

Definitely should be based around the needs of the students and their families

Question 8 – Increasing the number of satellites will likely decrease the roll of the base school – Allenvale School. Allenvale's current roll of on-site students is around 130. What in your view would be the minimum student roll for Allenvale as the base school? At what decreased roll figure would the provision of optimal educational activities at Allenvale School likely be compromised?

Maintain the current roll with some roll growth. The base school should cater for 130 to 200 students and class sizes must be kept small. Others suggested 75 to 85% of the current roll as a minimum

Question 9 – If you are a family member of a child with ORS funding who is currently attending the Allenvale base school, would you consider sending your child to an Allenvale satellite in the future?

This will depend on the child's needs – if it suited the child. Concern that access to therapy and other resources could be compromised. Confidence in the school to keep the needs of the children at the forefront of all decisions

Question 10 – It is expected the Specialist Teacher Outreach Service will continue as part of strengthening and further developing inclusive practice in mainstream schools. What do you consider are the current strengths of this service?

This raises the profile of Allenvale School with the sharing of skills and knowledge – provides other teachers with skills to deal with special needs students. This service is ok so long as it doesn't compromise what is offered to the Allenvale students.

Question 11 – In what ways do you consider the Outreach Service could be further developed, especially in the context of Allenvale School?

Allenvale could be a model school for innovation, providing 0.1 and 0.2 teacher time for mainstream schools. Concern that the Outreach provision weakens the strength of the base school.

Question 12 – What is your view on the continued provision of the school's Transition Education Centre currently based in Papanui?

Supported – invaluable, innovative and progressive

Question 13 – The Board of Allenvale School has proposed the establishment of an Early Learning Centre for children aged between 3 and 5 years, who are on the Autistic Spectrum. What is your view on this proposal?

Totally supported – long over due. The provision of programmes for parents as well

Question 14 – If the Ministry of Education does not accept the proposals of Allenvale School in full, or largely in full, would you prefer (a rebuilt) Allenvale School to stay on its present site?

There is some anxiety around change. Would prefer co-location to some suitable larger site or relocation, and would rather consider relocation if the conditions of co-location are not accepted. Kendal School suggested as a possible site for relocation

Question 15 – You are welcome at this point to add any additional comments relating to the proposed changes, which haven't been covered in the above questions

"We are distrustful as a group that the needs of our children are at the forefront now and long-term". Any decision must be in the best interests of the students. Co-location, while maintaining our independence.

Verbal feedback on the critical issues from the 5 parent groups, following the group discussion

Safety and security for the students

Traffic and parking issues in a co-located school

Access to further facilities in a co-located school

A sense of belonging at the base school

Individual students' needs when considering satellites. Too many satellites may lead to fragmentation and a sense of disconnection. Satellites may also compromise access to therapy?

Mixed views on primary or secondary co-location. Some parents indicated that co-location with a primary school is very important

Relocation provides a growth strategy – provision for a larger base school

Transition (TEC) needs to continue

Right behind the Principal and the Board

One very large special school in Christchurch

Facilitator's Comment

At the strategic level parents seem to support co-location. Advantages to both Allenvale School and the mainstream school have been noted. Co-location with a primary school seems to be the preferred option. Viewed from the perspective of an individual parent and student, there is an understandable concern surrounding both the physical and emotional safety of Allenvale students in a co-located school.

Whether the school is co-located or relocated, it should be sited south of the Waimakariri River

Satellites are seen as part of Allenvale School, however these should not compromise the sense of belonging to the base school. Satellites should be set up based on students' needs

It is important that the base school retains at least 75 to 85% of its current roll. Some comments suggested increasing the size of the base school.

Parents are supportive of the Teacher Outreach Service, the Transition Education Centre and the proposal to establish an Early Learning Centre

There is some anxiety amongst the parents with respect to the proposed changes to special education

ALLENVALE SCHOOL – CONSULTATION WITH STUDENTS

The facilitator met with two groups of students, with seven students from Room 3 at Allenvale School, and with nine students at the Transition Education Centre, Papanui.

It was apparent all students enjoyed the opportunity to talk about their school and their very positive educational and learning experiences at both sites. A strong sense of belonging to their school, and being part of their school was evident.

The students from Room 3 were enthusiastic in their support of their school. They talked about –

Allenvale as a great school, with great teachers and friends

Opportunities to read – with help from the teachers

Goal time – the use of Ipads

A great playground – opportunities to play with friends

'Awesome activities' – including outings and dancing

Knowing the site well

Liking their teachers

Technology at Phillipstown School

Discussion with the older students at the Transition Education Centre tended to focus more on the current and future opportunities being provided to these young adults, both at the Centre and in the community. Most of these students had previously attended Allenvale School and were very positive about what the base school had done for them. A wide range of transition activities are available to the students at the Centre, with a particular focus on future training and employment opportunities. It is clear that a number of Christchurch businesses and training centres, including CPIT, are supportive of the programmes at the Centre. Staff leadership at the Centre was impressive – the students were being treated as young adults and were being appropriately challenged

Discussion at both sites turned to the future, with a focus on the proposed changes to special education

The **Room 3 students** talked generally about co-location, and more specifically about opportunities provided with additional satellites. One student suggested co-location with Belfast School. Some concerns were also expressed about co-location – "not sure we can work with another school". The issue of bullying was raised and there was some concern about how students in the existing school might feel about co-location. One student indicated that there might be too many students on the site of a co-located school

The **Transition Education Centre students** talked about the pros and cons of co-location. Discussion centred around the sharing of more facilities and opportunities to make new friends. Relocation was also considered, with one student suggesting Allenvale School could relocate to a larger site. This he said, would enable more students to be enrolled at the school and the development of improved

gym facilities at the school. The TEC students also expressed their concerns with respect to co-location. These included the potential of a crowded and noisy co-located site, risks associated with bullying/name calling, risks that resources would not be shared, and stealing. While one Transition student indicated uncertainty with respect to co-location, six others were supportive of co-location, with a preference for this to occur at a secondary school. *(Facilitator's comment – if the decision was to co-locate the base school at a primary school, then at least one satellite could/should be located at a secondary school*)

ALLENVALE SCHOOL – CONSULTATION WITH STAFF

Introduction

Two meetings were held with the staff, with approximately 40 people attending each meeting. The first of these meetings was with the Teachers and Therapists, and the second was with the Teacher Assistants, and the Administration and Support Staff. Staff were welcomed to these meetings by either the Board Chairperson, Peter Coker, or the Principal, Graeme Daniel. In their initial comments, both the Chairperson or the Principal provided some background information leading to the current consultation, together with comment relating to the opportunity for people to consider the future of Allenvale School in particular, and more generally, the future of the Special Education Network in greater Christchurch. Both also emphasised, that the children must remain central in all discussion and consideration of the issue

At both meetings the attendees were divided into groups of around eight people. They were provided with an information sheet together with fifteen questions on a sheet, where the groups' responses were to be recorded. **Following is a summary of the responses to these fifteen questions.**

For each question the first response recorded is that of the Teachers and Therapists. *The response of the Teacher Assistants and the Administration and Support Staff follows in Italics*

Question 1 – Would you prefer Allenvale School to be co-located with a primary school or a secondary school?

Co-location with a full primary school (years 1 to 8), with secondary satellites, was the preferred option. It was also suggested that two base schools could be considered – a primary and a secondary school. TEC students must be located elsewhere

A relatively even split of support for co-location at a primary school and at a secondary school

Question 2 – What existing school/schools would you consider would be suitable for co-location?

Important not to compromise space for either school. Suggestions included Burnside, Cobham, Belfast, Redwood, Papanui Primary and Isleworth. It is important that any co-located school remains within Christchurch. Also suggested that Allenvale could move to a site without an existing school, ie, not co-located. The Kendal Intermediate site was suggested

Schools suggested included Papanui Primary, Redwood, Queenspark, Burnside and Burnside High School. Concern over travelling distances was raised

Question 3 – What advantages/opportunities would be gained by Allenvale School from co-locating with another school?

The sharing of resources (swimming pool, hall, library, kitchen) together with the sharing of professional expertise and professional learning opportunities. The profile of Allenvale School would likely be raised in the community, resulting in greater community inclusion. Social opportunities could be provided for the students through co-location. Again, the importance of adequate space was emphasised.

The sharing of resources and facilities. Sharing of a swimming pool doubtful because of the requirement of specialised equipment for some Allenvale children. Co-location would provide opportunities for interaction with other children and social learning. It may also provide access to a mainstream curriculum area for children who have a particular ability

Question 4 – What difficulties/problems would you expect could arise from co-location?

Important for both schools to be seen as equal partners. The identity and uniqueness of Allenvale School must be maintained. The welcome from the existing school needs to be unanimous. Noise, transport and access to facilities need to be considered, including ease of access to current community facilities

Allenvale students currently feel safe in their school environment. Are the students robust enough to share a playground? A feeling of being exposed and being a 'side show'. Would sufficient time be available to share resources? Concerns overall about a lack of acceptance/inclusion

Question 5 – It is proposed that Allenvale's satellite provision be increased (a satellite at Ashgrove School is currently in the pipeline). What is your view with respect to the satellite provision?

A secondary satellite (double) is essential, together with an intermediate satellite. Preference for a large base school. Definitely a demand for/support for a satellite unit at Ashgrove School

Satellites should account for a maximum of 25% of the total school roll. A feeling of isolation from the base school could develop – a loss of a sense of community. Important to develop a good relationship (two ways) with the host school

Question 6 – How many satellite units (single/double, primary/secondary) should be part of Allenvale School? What specific schools would you suggest could become satellites for Allenvale School in north Christchurch?

Schools suggested included Cobham, Ashgrove, Burnside, Kaiapoi, St Bedes, St Andrews, Pegasus and Northwood. Important to maintain the Transition Education Unit

A mix of primary and secondary. It would be good to have two double classes at one school. Some concern about satellites leading to a sense of isolation for students and staff. Schools to consider would include Ouruhia, Wairakei, Burnside and Redwood

Question 7 – What is your view with respect to the purpose of these satellites? Should their existence be to enable easier/improved access for families, or should some of the satellites focus on particular or specific needs of groups of special education students?

Should mostly be based on need rather than geographical location. May also provide parent choice within the school

Should be specific to the needs of the students

Question 8 – Increasing the number of satellites will likely decrease the roll of the base school – Allenvale School. Allenvale's current roll of on-site students is around 130. What in your view would be the minimum student roll for Allenvale as the base school? At what decreased roll figure would the provision of optimal educational activities at Allenvale School likely be compromised?

80 minimum, 120 maximum. Less than 60 students would compromise the viability of the base school. Around the same as the current roll. Potential roll growth should also be taken into account

Varying figures noted, including a minimum of 80 students, but more likely around 100 students with a capacity for roll growth. Base school roll could be in the range of 80 to 150 students

Questio 9 – If you are a family member of a child with ORS funding who is currently attending the Allenvale base school, would you consider sending your child to an Allenvale satellite in the future?

Change can be an issue for families. Some anxiety expressed about taking a child out of the mainstream (Allenvale) to a satellite, and then returning the child to the mainstream at a later date. Shifting to a satellite would be considered if the child's needs were likely to be better met at the satellite

This would depend on the needs of individual children

Question 10 – It is expected the Specialist Teacher Outreach Service will continue as part of strengthening and further developing inclusive practice in mainstream schools. What do you consider are the current strengths of this service?

This service raises the profile of Allenvale School, it provides more choice for parents, it provides professional learning for Teacher Assistants in mainstream classes and it provides Allenvale staff with opportunities to see/be involved in a mainstream environment

This enables some students to remain in the mainstream context

Question 11 – In what ways do you consider the Outreach Service could be further developed, especially in the context of Allenvale School?

Opportunities to develop and deliver professional development packages for mainstream schools – enabling more interaction between Allenvale and mainstream schools. Therapy could be more involved with the Outreach Service

Professional development opportunities for teachers and teacher assistants from mainstream schools

Question 12 – What is your view on the continued provision of the school's Transition Education Centre currently based in Papanui?

This is a great concept which caters to the needs of older students and must continue. Consideration of basing the TEC programme in a secondary school

Provides older students with important transition opportunities. A view that the Centre is working well

Question 13 – The Board of Allenvale School has proposed the establishment of an Early Learning Centre for children aged between 3 and 5 years, who are on the Autistic Spectrum. What is you view on this proposal?

Early intervention is seen as essential, particularly in the future to meet growing needs. Perhaps this should be joined (co-located) with a mainstream established ECE facility

Early intervention seen as very important

Question 14 – If the Ministry of Education does not accept the proposals of Allenvale School in full, or largely in full, would you prefer a (rebuilt) Allenvale school to stay on its present site?

The current site is too small and limiting. Perhaps the junior base and pre-school could remain on the present site, with an intermediate/senior base elsewhere. Rebuild on the present site for a smaller school with more satellites added

A larger site is needed, with sufficient space for a hall and a gym. Improved vehicle access is important

Question 15 – You are welcome at this point to add any additional comments relating to the proposed changes, which haven't been covered in the above questions.

A number of mainly unrelated comments were provided –

Relocate onto a new site, Invite a mainstream school to relocate with Allenvale at some time in the future – a fresh start for everyone

Must have secondary and tertiary satellites. The base needs to be sufficiently large to have a presence. The school must be governed and managed independently in any co-located context

Space is imperative to the health and well-being of students and staff

Consideration of the growing population of children with special needs

Older students need access to community services – a satellite at CPIT?

Consider a rural setting (satellite) as well

Prefernce noted for the school to remain on its own site and not be co-located

Verbal feedback on the critical issues from the staff groups, following the group discussion

The base school must be able to accommodate 60 to 80 students, with the physical site enabling further growth in the future – especially for the new generation of disability

The buildings, including the satellites, must be purpose built

With co-location, the mainstream school must embrace the unique character of Allenvale School

Important the Transition Education Centre continues, possibly located in a secondary school

The provision of professional development in mainstream schools through the Outreach Service

Development of a special education pre-school – an Early Intervention Centre

In a co-located environment, Allenvale School retains all of its existing governance and management responsibilities

Student safety and acceptance important

A large base school – 80 to 150 students. If co-located this should be with a primary school. Some indication of preference for relocation, particularly on a larger site. One staff member asked if co-location was simply integration by stealth

Strong support for an Early Intervention Centre

Satellites should be based on students' needs

Facilitator's Comment

Strong support from all staff was clear for continuing the Transition Education Centre and the Outreach Teacher Service. Similarly, the setting up of an Early Intervention Centre was positively received by all staff.

The staff clearly want the very best for all of the children attending Allenvale School, now and into the future. Staff, I believe, understand what co-location means, but concerns remain with respect to ensuring the integrity, purpose and quality of what is currently provided at Allenvale School is maintained and enhanced if/when the school is co-located with a mainstream School

ALLENVALE SCHOOL – ONLINE SURVEY

(Attached as Appendix 1)

The questions in this survey closely followed the questions prepared for the school's various consultation meetings

76 responses to this survey were received – 51% were from parents and 42% were from school staff

Co-location with a primary school was supported by 68% of respondents, with 32% against this

Co-location with a secondary school was supported by 26% of respondents, with 74% against this

76% of respondents supported the development of the satellite provision

78% of respondents supported Allenvale satellites at two, three or four mainstream schools

50% of respondents supported four, five or six Allenvale satellites

96% of respondents supported satellites based on the similar needs of a group of students, rather than on geographical location

58% of current parents/caregivers would consider placement of their child in an Allenvale satellite class

62% of respondents considered that the minimum roll size of the base school should be at least 70 students, with 44% indicating that this should be at least 80 students

96% of respondents supported the further growth of Allenvale's Specialist Teacher Outreach Programme

100% of respondents supported the retention of the school's Transition Education Programme currently based in Papanui

99% of respondents supported the establishment of an Early Learning Centre for children aged between three and five years that are on the autistic spectrum

When asked to respond to the question, 'If the Minister does not accept the proposals of Allenvale School in full, or largely in full', 40 % of respondents supported rebuilding Allenvale School on its current site, with 60% supporting the build of a new school on a site in northern Christchurch

People completing the survey were provided the opportunity to provide any additional comments. Thirty two comments were received and these are included at Appendix 1

RECOMMENDATIONS AND CONCLUSIONS

It is recognised by the board and community that co-location offers opportunities that include:

- Improving equity and access to the network provision
- Potential to reduce travel time for some students who attend the co-located base school
- Improved collaboration within the clusters in the catchment area
- The opportunity for students to access sporting, cultural and social activities with their mainstream peers where appropriate
- The sharing of facilities in agreement with the partner school
- The sharing of Professional Learning and Development with the partner school
- The opportunity to provide special education expertise to schools in the cluster possibly through the Investing in Educational Success (IES) policy
- The opportunity for some students to learn alongside their mainstream peers
- The opportunity for students from the partner school to engage in learning opportunities with students from Allenvale School
- Maintaining choice for parents who choose a base special school as their preferred option for their child's education
- Greater exposure of the special school in the community that may enhance awareness, acceptance and the value of persons who have a disability.

It is noted at point 7 of the Executive Summary of the Education Report (01 April 2014), Proposals for the future shape of the greater Christchurch Special Schools Network, *That the Board of Allenvale School indicated that it is supportive of the proposal that its school be relocated and co-located with a mainstream school.* Following its current period of community consultation and engagement, the board confirms its support of this proposal; however this support is subject to the mitigation of a number of risks apparent to the Allenvale Community and Board, around co-location. The board would welcome the opportunity to work with the Ministry to find mitigations to these risks. If these risks can be addressed to the satisfaction of the community then there would be a number of conditions that would then need to be met for co-location to progress.

It is further noted in point 10 of the Executive Summary of the Education Report of 01 April 2014, that ....*the Ministry remains open to investigating any further options or proposals that may arise during the next phase of engagement....*

Anxiety is evident in the Allenvale Special School community, as to the future shape of the school. The board understands and appreciates that people are apprehensive about the proposals, which if implemented, will result in significant change in the longer term. It is normal and natural for people to identify risks associated with change, particularly when they are of the view that the current delivery of education at Allenvale School is occurring in such a positive, productive and student focussed manner as reflected in the October 2013 Education Review Office Report.

The Anxieties and Risks focus primarily on student safety, both physical and emotional safety. This concern featured prominently in all of the engagement activities undertaken. Common words and phrases quoted included *bullying, name calling, physical danger, the target for jokes, and risks*

associated with maintaining the dignity of the special education students. The board is acutely aware of these feelings expressed, and is very conscious of its responsibilities and obligations to ensure a safe environment is provided firstly for its students, and also for all other people associated with the school.

The Allenvale School Board supports the relocation and co-location of the school with a mainstream school, that is currently sited in the proposed zone for Allenvale School (refer to the Education Report 01 April 2014, Appendix 5). This support is subject to mitigating the risks, especially for the students, around co-location, together with reaching agreement with the Ministry of Education over a number of conditions which are considered by the Board to be essential for the proposal to proceed -

1. Risk 1 – The emotional and physical safety of Allenvale students.
   Any decision with respect to a site for co-location must follow in-depth discussion involving the Boards of Allenvale School and the proposed mainstream school, together with the Ministry of Education. At the governance level, a 'match' between the two schools vision is essential, together with the notion of an equal partnership and an ethos present in the mainstream school which is strongly supportive and positive towards the values and beliefs present in Allenvale School. At the management and staff level at both schools, detailed and operational consideration of the safety of the Allenvale students must occur prior to the co-location. This will likely extend to agreed educational programmes delivered to the students at both schools. As in co-location, decisions on the location of Satellite Centres must require a 'match' between the vision, values and beliefs of Allenvale School and those of the host school.

2. Risk 2 – The independence of Allenvale School as a self-managing school.
   Allenvale School must maintain its independence as a state special school, and retain all of its governance and management responsibilities in the context of co-location. This provides the framework for cooperation and an equal partnership between Allenvale School and the mainstream school

3. Risk 3 – The sharing of facilities and resources between the two schools.
   In order to avoid possible misunderstandings and disagreements around the sharing of facilities and resources, it is expected that some form of formal agreement/memorandum will be negotiated at the outset between the Boards of the two schools, and that protocols around this will be formalised. It is further expected that these will be subject to independent evaluation after the first eighteen months then reviewed by the two boards on at least an annual basis.

4. Risk 4 – Assurances for the Allenvale Board While the board supports co-location in principle, concerns do however remain. It is the view of the board that an opportunity for board/management representatives to visit several co-located schools in Australia should be made available. This may provide some further

assurance with respect to co-location. It is critical to be able to view successful independent co-located schools to not only sight the facilities but to discuss with persons involved in the process the enablers and barriers to a successful co-located special school. The board is likely to request financial assistance from the Ministry of Education to undertake this activity.

CONDITIONS

5. Co-location must be at a site south of the Waimakariri River.
6. Co-location must be at a year 1 to 8 primary school with an understanding and acceptance that there will be secondary aged students enrolled in the base school.
7. Allenvale School will become the base school for a number of special education Satellite Centres. To maintain the operational viability of the base school and to meet the strong view of the Allenvale School Community, it is expected that the student roll of the base will remain at a minimum of 80 students. There is an expectation that the number of students requiring some form of special education will likely increase in future years. With this in mind, sufficient physical space for the future expansion of the base school must be factored in to any co-location decision.
8. The view of the Board is that satellites should initially be single units, but with the capacity to be extended to become double units. It is accepted that the agreed Ashgrove School/Allenvale Satellite will be a double unit provision of up to sixteen students that will be a locational and needs based provision
9. Satellites should not simply be based on geographical location. Further investigation of Satellites based on specific students' needs should be undertaken. The board does not agree that satellites should be locational. Satellites in the Auckland Region are needs based.
10. A Satellite based in a secondary school should be an early area of consideration
11. The Transition Education Centre, which currently operates at a site in Papanui, is seen as an essential part of Allenvale School, providing outstanding education and transition experiences for senior students. This Centre must continue in any reorganisation of Allenvale School. The board does not agree with the Ministry of Education's pre-emption in the Education Report that 'Enabling Good Lives' will be the preferred option of all students and families post the age of eighteen years.
12. Engagement with the community has indicated strong support for establishing a sessional Early Learning Centre for children aged from 3 to 5 years, who are on the Autistic Spectrum. The board considers further investigation of this proposal should be advanced at this time
13. The Specialist Teacher Outreach Service is seen as an essential component of Allenvale School. It is the view of the board that this must be maintained at least at its present level, and consideration be given to further expansion of this service, with a particular focus on the provision of Professional Development and Learning opportunities for teachers and teacher aides in mainstream schools

DISCUSSION

a) Whilst current discussion on co-location is about co-location alongside a regular school, the board has considered the opportunities that could arise from a co-location through a **Public Private Partnership (PPP).**

The board would welcome the opportunity to engage in dialogue with the Ministry of Education on this as a potential funding alternative to a co-location with a mainstream school. The opportunity to bring an innovative approach through a business model that has substantial operational and financial advantages may be worthy of consideration.

b) The board has also raised the idea **of co-location with a community group/s** but this has not been discussed with the school community. Such a venture may include a joint library, common gymnasium, common swimming pool and other facilities that could be accessed by the community out of school hours. The board acknowledges that this option would require consultation with the community if it was to be considered as a viable option.

c) If, following discussion and negotiation it becomes apparent that agreement cannot be reached on co-location in any form, and particularly agreement on the conditions outlined above, the board of Allenvale School would remind the Ministry of Education of the view expressed in point 10 of the Executive Summary of the Education Report of 01 April 2014. In this situation, the Board of Allenvale School would request dialogue with the Ministry of Education on the **relocation of the school to its own (independent) site**, located in northern Christchurch, but again south of the Waimakariri River. A PPP business model for this option could also be considered.

d) The final 'fall-back 'position for the board is **redevelopment on the current site**. This is the least preferred option particularly as the current buildings do not adequately meet the needs of the students and staff nor are the grounds adequate in size to accommodate recreational areas for students. It is interesting to note that in early 2010, the decision of the board was that the school needed to move following the property survey that identified Allenvale School as being a leaking and defective building and the significant costs to resolve the building issues. It is the view of the board that redevelopment on the current site would only provide short-term improvement and would likely result in minimal opportunities for future development. From the longer term strategic point of view, the board considers this solution to be short sighted.

Peter Coker OBE

Board Chair

Date 20 June 2014

Graeme H Daniel

Principal

Date 20.06.2014

Allenvale School Community Consultation on the Special Education Renewal in Greater Christchurch

Background Information

Thank you for taking the time to complete this survey. The information below will provide you with a summary of work on the proposal so far.

The 2013 Consultation and Board Submission

In September 2013, following initial consultation with the school community, the Board of Trustees submitted a paper to the MOE supporting the following approach:

1. Allenvale becomes Centre Of Excellence Special Education Base School for Northern greater Christchurch.

2. School moved to "co-locate" with a mainstream school.

3. Satelite classroom/s established at "co-located" mainstream school.

4. Six satellite classrooms created at three schools (two satellite classes each); two schools primary/intermediate and one school secondary and one tertiary unit.

5. Allenvale manages the satellite classes.

6. Allenvale provides Outreach specialist teacher service to cluster primary and secondary schools. We could also provide a service to tertiary units as a pilot for MOE consideration, and

7. Allenvale establishes an Early Learning Centre (sessional) for children from 3 to 5 years of age who are on the autistic spectrum.

In addition the Board recommended the base school should contain around 65% to 75% of the present and future roll of the school.

The MOE proposal acknowledges the majority of this proposal and therefore the consultation process seeks to confirm the proposals that align with the previous Allenvale submission or offer alternative options that support the general direction proposed. The process also seeks specific community input against those areas that differ from the initial Allenvale submission, particularly around the size of base schools and formation of an Early Learning Centre for children under 5 on the autistic spectrum.

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Allenvale School Community Consultation on the Special Education Renewal in Greater Christchurch

A message from the consultation facilitator.

As part of the government's stated intention to spend in excess of $1.1 billion on education renewal in greater Christchurch, the future siting of special education schools is being considered. The view of the Ministry of Education is that access to special schooling in Christchurch would be improved by relocating and co-locating (with a mainstream school), the three special education schools existing in the city.

The current consultation has as its focus, where special schools could/should be located and where the satellites could/should be located. This is the extent of the current consulation. It is proposed that Allenvale School will be relocated within, and serve the northern area of greater Christchurch, with Ferndale School to the east and Waitaha School to the west.

The Board of Trustees of Allenvale School is broadly supportive of the Ministry of Education's proposals especially as they apply to Allenvale School. The Board is committed to providing the very best education possible, not only for the students at Allenvale School, but also for all special education students in greater Christchurch.

Change is rarely straightforward. It almost always comes with its challenges. It is natural and normal for our first reaction to change to focus on questions like, "how will it affect me" and "what does it mean for my son's/daughter's education". The Board sees the current proposal as providing the school an opportunity, not simply for the school to position itself in the short or medium term future, but rather, an opportunity to best position itself in the longer term, that is, for the next several decades.

I have been asked to assist the school with its current consultation/engagement with its

various communities. My task is therefore to seek the views of all groups of people who are part of the school, and to assemble these views into a coherent statement/submission from the school's Board of Trustees to the Ministry of Education.

Dave Turnbull
May/June 2014

Definitions

Co-location. Allenvale School would sit independently on the grounds of a regular school. It would be governed by its own board of trustees and have its own principal and management structure. The school would include: offices, classes, spaces for therapy and itinerant (outreach) services and facilities needed in a special school environment.

Relocation: Allenvale School will be rebuilt either on its current site or a new site in Northern Christchurch. The school would not be located alongside another school. It would have the same governance and management structure that it does presently.

Should you wish more detail on the proposal please refer to www.shapingeducation.org.nz for the full Education Report: The future shape of the greater Christchurch Special School's Network.

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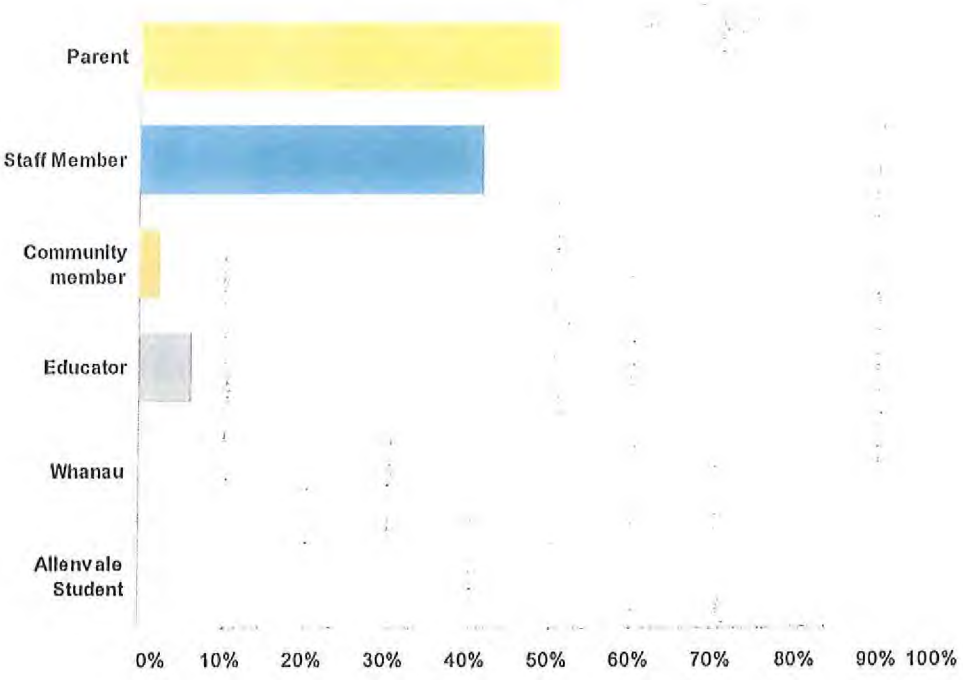
Allenvale School Community Consultation on the Special Education Renewal in Greater

Q1 I am a:

Answered: 76 Skipped: 2

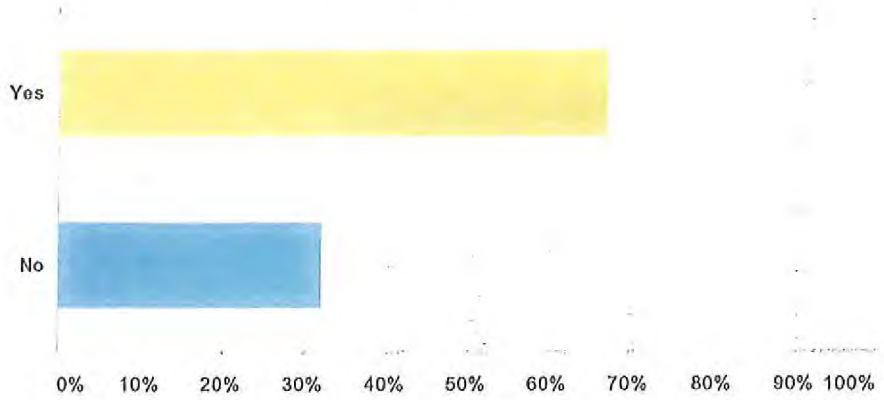


Answer Choices	Responses	
Parent	51.32%	39
Staff Member	42.11%	32
Community member	2.63%	2
Educator	6.58%	5
Whanau	0.00%	0
Allenvale Student	2.63%	2
Total Respondents: 76		

#	Other (please specify)	Date
1	Grandparent of a current student	6/1/2014 5:01 PM
2	Teacher's Aid	5/31/2014 9:53 AM
3	Extended family member	5/28/2014 2:06 PM

Q2 I prefer Allenvale to be co-located alongside a primary school

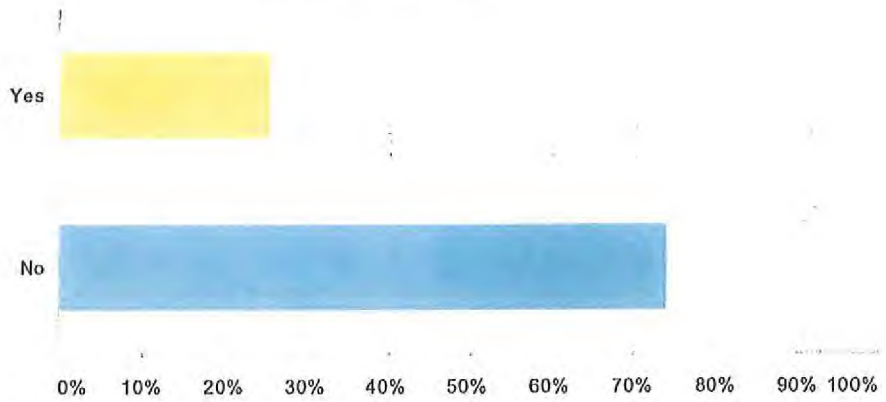
Answered: 74 Skipped: 4



Answer Choices	Responses	
Yes	67.57%	50
No	32.43%	24
Total		74

Q3 I prefer Allenvale to be co-located alongside a secondary school

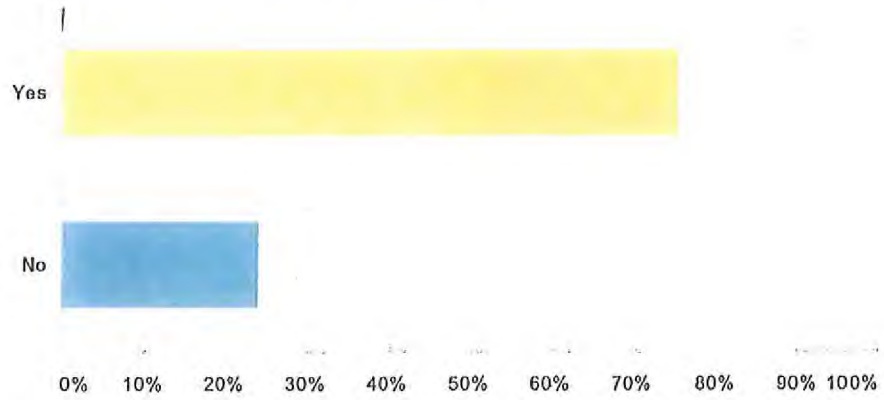
Answered: 70 Skipped: 8



Answer Choices	Responses	
Yes	25.71%	18
No	74.29%	52
Total		70

Q4 I support the development of satellite provision

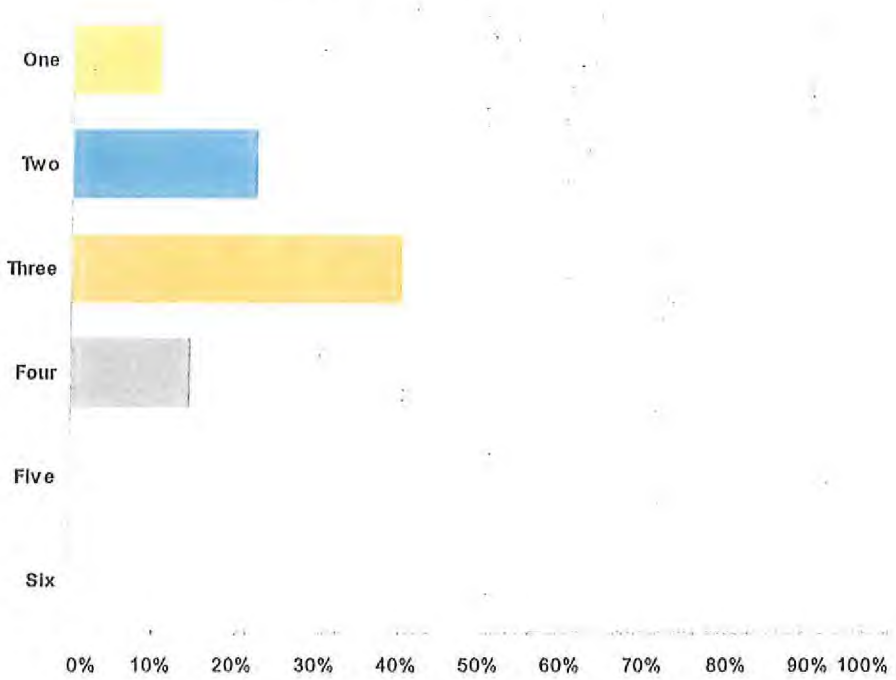
Answered: 78 Skipped: 0



Answer Choices	Responses	
Yes	75.64%	59
No	24.36%	19
Total		78

Q5 Even if you answered "No" to question 4, please answer questions 5 to 9 giving your preference in case further satellite provision were to eventuate from the rebuild. How many mainstream schools should Allenvale have to host our satellite classes?

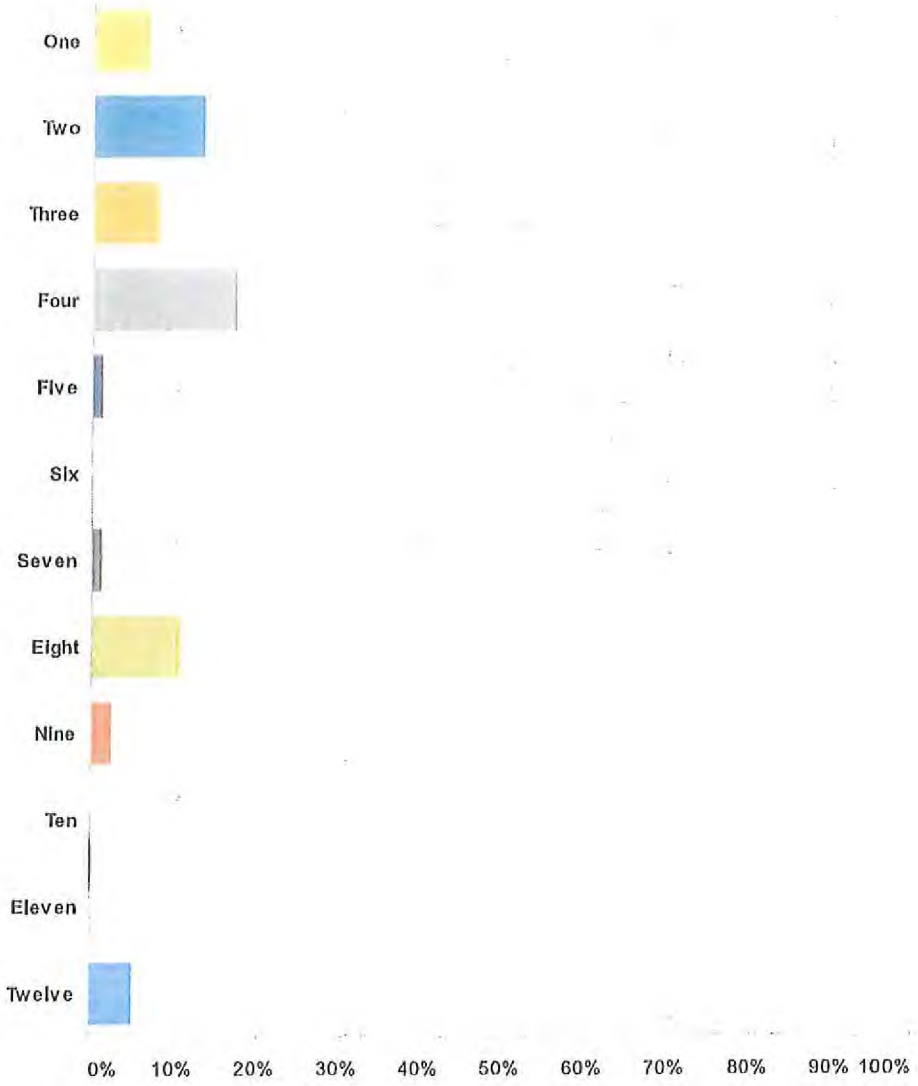
Answered: 74 Skipped: 4



Answer Choices	Responses	
One	10.81%	8
Two	22.97%	17
Three	40.54%	30
Four	14.86%	11
Five	0.00%	0
Six	10.81%	8
Total		74

Q6 How many satellite classes in total should Allenvale have? (You may have more than one class in each Allenvale satellite).

Answered: 73 Skipped: 6

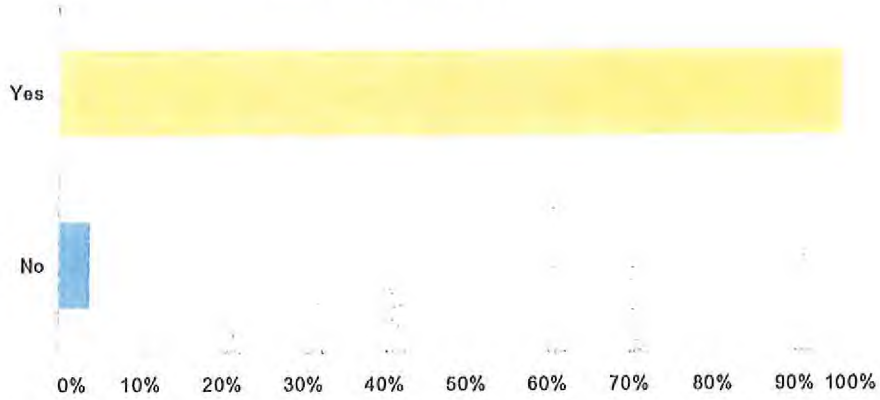


Answer Choices	Responses	
One	6.85%	5
Two	13.70%	10
Three	8.22%	6
Four	17.81%	13
Five	1.37%	1
Six	31.51%	23
Seven	1.37%	1
Eight	10.96%	8

Nine	2.74%	2
Ten	0.00%	0
Eleven	0.00%	0
Twelve	5.48%	4
Total		73

Q7 Should a satelite class cater for a group of students with similar needs i.e. not simply for students in the area where the satelite class is located?

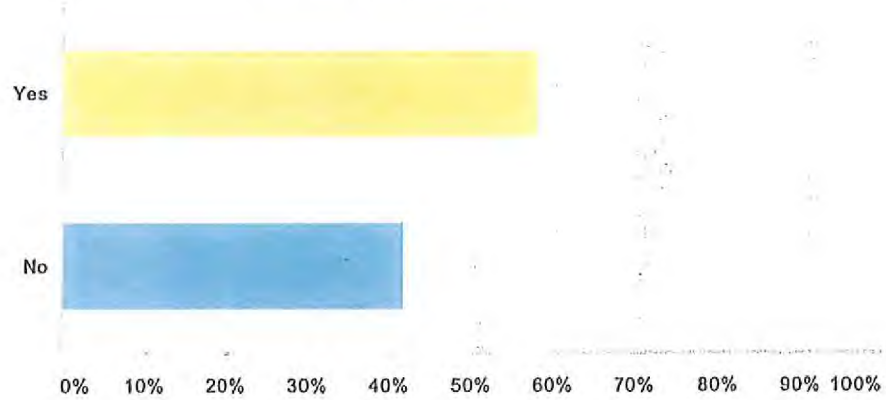
Answered: 75 Skipped: 3



Answer Choices	Responses	
Yes	96.00%	72
No	4.00%	3
Total		75

Q8 If you are a parent or caregiver, who currently has a child at Allenvale School, would you consider sending your child to an Allenvale Satellite class?

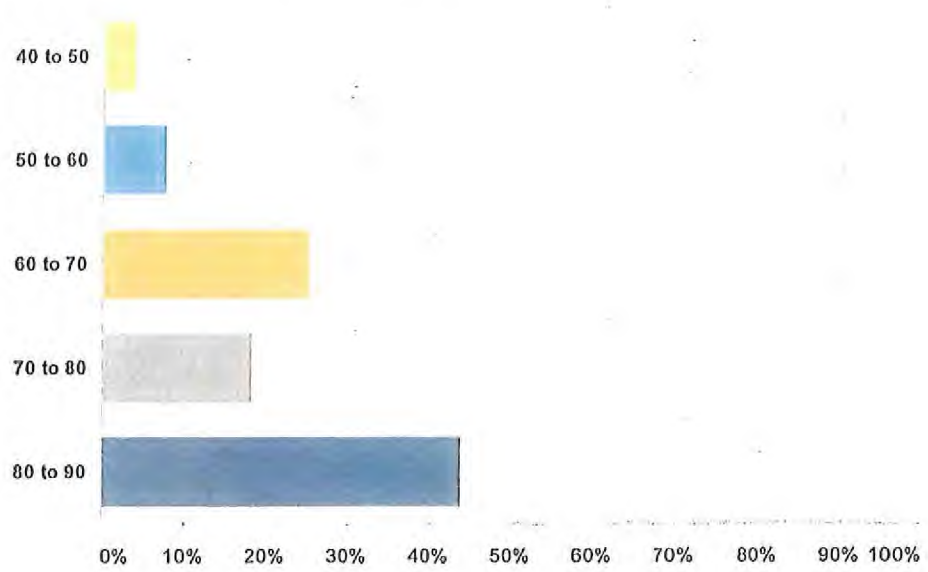
Answered: 43 Skipped: 35



Answer Choices	Responses	
Yes	58.14%	25
No	41.86%	18
Total		43

Q9 At present we have 107 students at the base school. What should the minimum roll of the base school be, considering that an increase in satelites will decrease the roll of the base school?

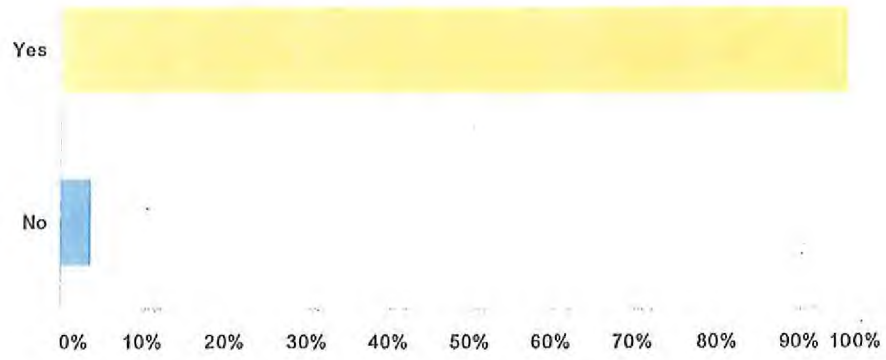
Answered: 75 Skipped: 3



Answer Choices	Responses	
40 to 50	4.00%	3
50 to 60	8.00%	6
60 to 70	25.33%	19
70 to 80	18.67%	14
80 to 90	44.00%	33
Total		75

Q10 Do you support the growth of Allenvale's Specialist Teacher Outreach Programme?

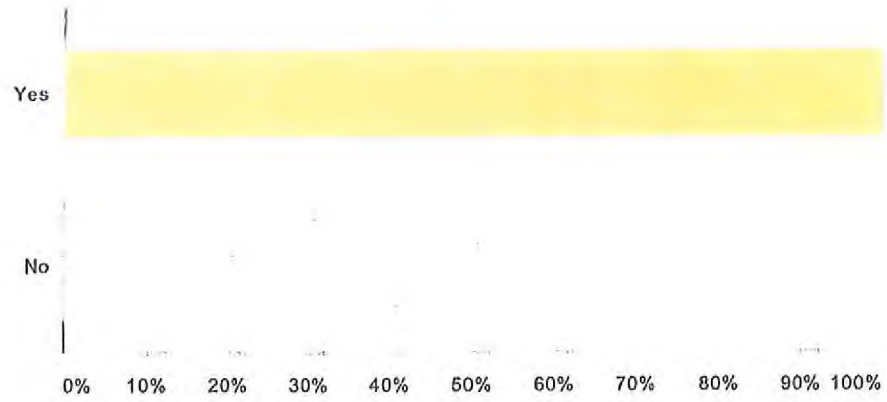
Answered: 76 Skipped: 2



Answer Choices	Responses	
Yes	96.05%	73
No	3.95%	3
Total		76

Q11 Do you support the retention of the school's Transition Education Programme (TEC) currently based off site in Papanui?

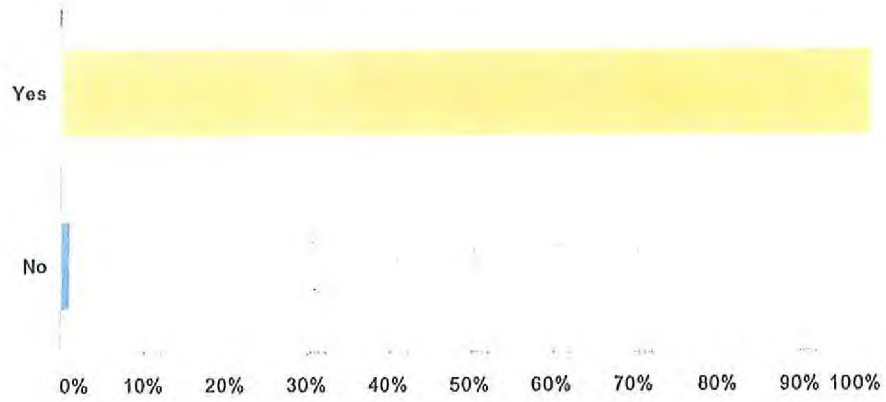
Answered: 78 Skipped: 0



Answer Choices	Responses	
Yes	100.00%	78
No	0.00%	0
Total		78

Q12 Do you support the establishment of an Early Learning Centre (sessional) for children aged between 3 and 5 years who are on the autistic spectrum?

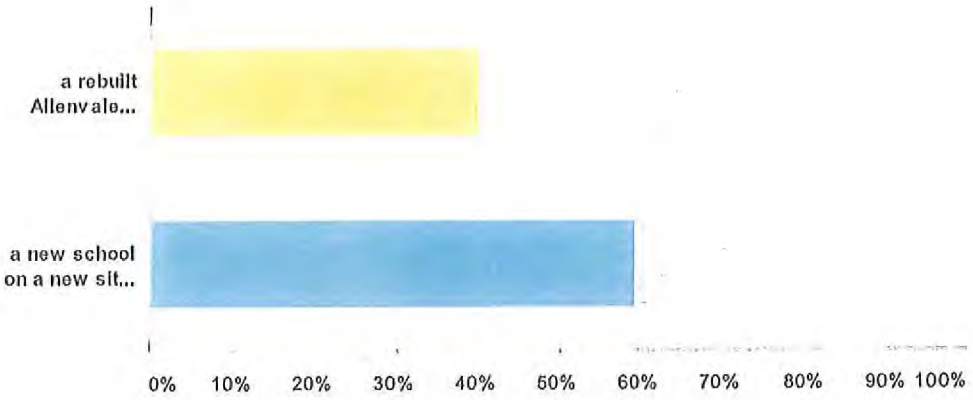
Answered: 78 Skipped: 0



Answer Choices	Responses	
Yes	98.72%	77
No	1.28%	1
Total		78

Q13 If the Minister does not accept the proposals of Allenvale School in full, or largely in full, would you prefer:

Answered: 77 Skipped: 1



Answer Choices	Responses	
a rebuilt Allenvale School on its current site. Or	40.26%	31
a new school on a new site in the northern Christchurch area.	59.74%	46
Total		77

Q14 Please feel free to add any comments in relation to the questions in this survey.

Answered: 32 Skipped: 46

#	Responses	Date
1	There needs to tertiary provision in North Canterbury also.	6/4/2014 11:00 AM
2	I feel in the long term it would be better to re-locate rather than co-locate. I can see the danger of money saving after a few years of being run independently from the mainstream school to then be put together as one. If we were on our own as we are now that would be much more difficult for the Ministry of Education to make happen in order to save money. It has happend overseas and is certainly a risk if we co-locate on the grounds of another school.	6/3/2014 9:55 AM
3	I would be sad if this shift were to alter the character the school presently has built up.	6/3/2014 12:09 AM
4	This process has caused much stress for a community that lives in daily crisis. And for the staff it must also be very unsettling.	6/2/2014 11:55 PM
5	The provision of services should increase, not decrease The service needs sufficient number of sufficiently skilled professionals The Allenvale School board, principal and staff have a clear and effective vision of the needs of their children Resources for special education are insufficient and not well integrated Mainstream education of high and very high needs ORRS funded students does not and cannot optimally succeed in it's current form These children need effective advocacy Any school co-located with Allenvale would need to be culturally aligned across governance, management, education and social areas.	6/2/2014 9:36 PM
6	questions didn't quite help me explain my wishes. I would prefer a base school with one satellite large school in northern Christchurch to cater for growth. I am concerned about specilialists travelling all day in cars rather than helping with therapy so I support a more base school model for that reason. ELC should not be just for autism. I think all disabled kids need an earlier start	6/2/2014 6:50 PM

7	I strongly support the option of relocation instead of co- location. I believe the special characteristics of Allenvale will be lost were it to co-locate to a mainstream site. Currently Allenvale provides a real altemative for students who cannot cope in a mainstream environment-(and many who have tried mainstream schools and found them lacking on many fronts). These children benefit by being in a special environment of their own, where they are not subjected to the daily stares, comments and faces pulled by neurotypical children. I believe the school board is failing in its duty to represent the views of the majority of parents- I base this on the discussion last Monday night and the almost unanimous support of re-location over and above co-location. I do not feel that we parents have been given the opportunity to express a preference of one over another - at least not before most of the reports and reported preference of the board for co-location had already been made. It is clear that the board believes having access to the facilities of a mainstream school and subjecting our children to "inclusive" opportunites is the better option. I heard it said on Monday (by a board member)They (and this was expressed by a board member (who shall remain nameless) that we shouldn't worry as any decisions made will not likely affect "our' children as the move will take several years to happen - this was certainly not in spirit of finding the best model for all future students. In reference to access to pools and libraries or computer suites; I can tell you now that my autistic child would refuse to swim in a cold outdoor pool. How expensive is it to provide a computer suite and enough books for 60- 80 pupils??? I am horrified at the thought of my child having to share grounds with mainstream children as I know how cruel they can be and how quick they are to single out somebody who is different with a cold stare. In addition I feel very concerned at the prospect of my child being on school grounds at any time with reference to gates being open, cars, roads, stranger danger and the multiple dangers in a mainstream classroom- plug sockets, poisons, choking hazards etc etc. If co-location is to go ahead- I would remove my child rather than have her co-located to a secondary school. She is a pubescent non-verbal autistic girl and this would be totally inappropriate given that she cannot alert anyone to any type of mistreatment by staff or students. I think you owe it to the school community-(many who have had unsatisfactory and disturbing experiences with mainstream schools and the idealistic principle of "inclusion for all"), to find out exactly what the preference is-and allow this to measured by a vote before you continue with your plans for co-location. In addition the idea that some of the base school students would benefit by sharing activities with mainstream students is less important than the potential of other students who cannot express their preferences being exposed to "inclusion" which turns out to be at the expense of their fragile self esteem- have you watched a non-verbal autistic child in a mainstream playground. It is very telling. My daughter is stared at, jostled, asked "what's wrong with you" when we visit local parks on a busy day. She now refuses to go. Don't forget that the reason for satellites is to allow children who would benefit from mainstream experiences to do just that. Please keep the base school independent and separate - and I mean on a different site- a safe, secure site where they are the "norm" and are treated with unwavering respect. Finally is this school a democratic establishment? If so- prove it and give the parents a real voice with which to express their wishes for they undoubtedly are acting as guardians for the well-being of these most vulnerable of students.	6/2/2014 1:56 PM
8	Sending our child to a sat class would depend on the staffing of, and situation of the sat class.	6/1/2014 5:01 PM
9	I will be lost if allenvale relocates. My son had improved immensely since he started allenvale. Besides, it would be better to rebuild, closer to hospitals incase if any accidents,emergencies or parents may need to pick up their child if unsettled at school?	5/31/2014 11:21 PM
10	Satellite classes are good, my son had a great experience (mainly because of the excellent Allenvale teacher in charge of the class) but his turangawaewae has always been at Allenvale, the host school didn't appear to embrace the Allenvale class wholeheartedly. The website of that school pretty much states that the children from the special school are separate and Integration is only in the playground and limited classroom programmes- It seems the feel the need to reassure host school parents that their own children's education won't be hindered by the Allenvale presence. It does depend a lot on the host school, he was briefly in an Allenvale satellite based at another school and had a better experience of being part of the school. The room the Allenvale students used was in a block directly beside a class from that school, rather than a prefab physically distant from the host school's own classes. It would also be helpful if Allenvale could have access to a school hall, either their own or as part of another school.	5/31/2014 11:06 PM
11	The students most likely to be on the base school are those with very challenging behaviour and the majority of these students are likely to be over 13 years so a secondary base school would be preferable.	5/31/2014 10:20 PM
12	The base school is very important. I don't think the satellite class should be used to compromise for the programme at the base school. Satellite class should complement the base school , not substitute it.	5/31/2014 1:09 PM
13	Satellite questions need to be more specific. There are areas within the existing Allenvale School structure whereby this could greatly improve the learning of some of the children. This needs to be looked at as a Transitional / Satellite question.	5/31/2014 9:53 AM

14	I feel very strongly that allenvale maintains the tec satelite .It is so important to our young people to help them get ready for working in the community also all the life skills that they require for life.	5/30/2014 8:59 PM
15	Prefer relocation by itself. Satellites are fine but not essential. Parents need choice of school not just the geographical zone. We picked Allenvale for a good reason they are the best, and under proposal would fall within Waitaha!! I know we are grand parented but other parents may not get the same choice??	5/30/2014 7:10 PM
16	I am just a new staff member so my opinion is probably unjustified. Thanks for the opportunity to answer this survey.	5/30/2014 6:40 PM
17	Clients for Special Needs Schools are increasing and will continue to do so. We NEED to provide for the future population and be realistic about the setting these children will thrive in.	5/30/2014 4:07 PM
18	I am in the north east of christchurch. I would support being part of a satelite class near queenspark, however I would prefer it to be allenvale's satelite because the school caters specifically to my child's special needs as a child with autism. Idealy I would like kaspar to stay at allenvale school, as long as it is not relocated too far from it's present location.	5/30/2014 2:53 PM
19	the current Allenvale site playground area is to small to accomodate the needs of students	5/30/2014 10:52 AM
20	We need much more space than we currently have. I worry that co-locating would reduce space available. We could have a senior site and a junior site, one of which is on the current Allenvale land.	5/29/2014 4:17 PM
21	Satellites should be double satellites. Schools receiving satellites need to want to have us there and be committed to making us part of their school - share expertise, resources, environment...	5/29/2014 4:16 PM
22	With regards to satellites... 1-2 at Ashgrove 1-2 at primary co-location site potentially 1 at an intermediate 1-2 at a secondary school plus TEC (which is currently 2) The number of classes may also relate to the number of students that are suitable... which is a hard number to predict. Co-location with a primary may also reduce demand for satellites as the co-location may provide enough flexibility to reduce satellite demand. Whatever shape the satellites take in character or number should be based on the needs of the students. I know that it can be hard for such things to be flexible but perhaps if we don't have enough students to fill a class one year then that unit is released back to the host school for the year... While this may prove infeasible it is good to consider ways that such things can flex and bend to student needs.	5/29/2014 10:56 AM
23	I feel as a parent we made the choice to separate our child from the mainstream schooling system to give him the best possible education to suit his needs. I think it is important to still have this option. I like the community and family feel of all being together at ONE large special needs school - I feel this would be lost being separared over many sites. I think resources would be spread too thin when there are satellite classes and too much downtime for specialist teachers etc having to travel across town. I do not agree with co-location. Teasing and bullying risk would be higher being around non-special needs kids. I believe traffic would be an issue with most mainstream schools being located on busy roads and with high amounts of vehicles around during pick up/drop offs. Allenvale also has specific utilities such as the sensory room etc that are able to be used regularly but if children are at satellite schools they opportunities to use these would be less. One satellite class may be beneficial for a small number of students that may have developed to a certain level, but I believe it is important for the parent/student to be able to have the choice to choose to locate to a satellite class or to remain at the main base school.	5/29/2014 12:44 AM
24	The questions were a bit unclear so I ended up giving random answers	5/28/2014 7:11 PM
25	the outcome should be for the best of our student body and our parents	5/28/2014 7:02 PM
26	Our child does not attend a satellite class so it is very hard to comment on how many classes in total Allenvale should have.	5/28/2014 4:34 PM
27	Q 8 I said no to this on the assumption that the satellite class won't have the same level of security as base school. My son is a runner and climber and needs a lot of secure space and a quiet environment to cope with sensory issues.	5/28/2014 3:06 PM

28	In future planning of the base school, I strong believe that base school should cater for 80 to 85% of the school role. As the key advantages of the based school are: - strong sense of community, and sense of belong - access to specialist staff. Any site development needs to consider the future, role may by be 130? now, but planning should ensure there is room, and plans fro future growth, this would equally apply to satellites, these should be flagged in future plans for the schools these maybe located (the Ministry need to be forward thinking and pushed on this) Any future plans should stand strong to the schools strong Philosophy. Al the board, ministry need look at the inervation, best practice, and insure this is included in the planning. A new build exciting way to move school to being a world leader in special education. Thanks for the community consultation.	5/28/2014 11:02 AM
29	If it was a rebuild on current site I would suggest we would need to consider maybe splitting school. Perhaps early learning centre and juniors on this site and intermediate and secondary o another site.	5/28/2014 8:12 AM
30	It is very important to me that we retain our own governance and management. Also placing a special school alongside a mainstream school does not automatically guarantee a good quality of interaction between the two schools, my concern that being co located could give rise to an us and them mentality and possibly competition for resources rather an equality of sharing. Any co location would have to be very well thought through in the detail and very well resourced. - I hope it is not merely a cost cutting exercise as the loosers will be our students and families.	5/27/2014 11:58 PM
31	This survey presents the satellite schools as an already done deal, as did the 'consultation' evening. Land is available from school closures last year eg Kendal Primary, which is in a similar area. Let these kids have their own school and stay together in their own community. Stop railroading parents who do not agree with co-location. This very much feels in the Governments interest and not the kids. NO, NO, NO co-location. AND in case you thought that was a "maybe she meant yes" to co-location, NO.	5/27/2014 4:30 PM
32	all I want is just have Allenvale special needs school doesn't matter if the school rebuilds or moved just as long as we still have special needs school. My child is vey high needs and there's a lot of others that needs the special needs school not main steam.	5/27/2014 3:59 PM