



Response from Lyttelton Main School Board of Trustees

In line with the strongly positive response from the parents and staff of Lyttelton Main School (LMS), the Lyttelton Main School Board of Trustees supports the Minister of Education's proposal that Lyttelton West and Lyttelton Main Schools merge and a new school is built on the site of Lyttelton Main. We note that there was an even split of positive and negative responses from the preschool parents and a slightly negative response from interested members of the community.

If the merger does proceed, we are keen that this happens in a well-organised manner, with as little disruption as possible for our students and their whanau. We also want the merger to be an equitable process between the two schools. To this end, we make the following recommendations about the merger process for our two schools:

- We are very keen to work with the Ministry to accelerate the process as much as possible and build a school which supports quality teaching and learning in the 21st century
- We propose that we continue with the working group which was established for the merger consultation process. This working group has equal representation from each board and will oversee the merger process. We also propose that the establishment board, which will form before the merger, should have equal representation from both schools.
- That the Principals of both schools are retained until the merger occurs. The two Principals have been very proactive in working together on the merger and other matters, and we feel that it is important to maintain this so that the transition is as smooth as possible.
- We believe that it is critical that the individual school values and beliefs are respected and acknowledged and would contribute to the combined culture of the new school

In terms of physical aspects of a new school on the Lyttelton Main site, we seek the following:

- The two boards to be actively involved in providing inputs into the design process, including the selection of the architect and project manager
- So that there is sufficient space to accommodate double the number of students on the site, the adjoining Police Station and former Moda Fotografica sites on Sumner Road should be acquired to form part of the school site. Provision for safe transport to and from school should be a priority
- The safety issues around the gaol wall needs to be resolved in a way that provides a long term solution
- The gaol wall provides a significant barrier to the upper play area (The Grassy and the playground next to the swimming pool) – currently students need to walk on the public footpath to access this area. We would like direct access between the upper and lower sites.
- Due to earthquake damage, there is a severe shortage of large meeting spaces in Lyttelton. We would like the new school to include a hall and are interested in the possibility of this being a multi-purpose space shared with the community.
- We would like the ethic of enviroschools to contribute to the design and include features that have already been developed in the school such as solar panels and rain water tanks
- Careful consideration should be given to both outdoor and indoor learning and play spaces
- We would expect that consideration be given to the special geographic and historic features and the diverse cultures of Lyttelton in particular our harbour environment and our connection with Rapaki Marae and Tangata Whenua.

Executive Summary
Merger Proposal
Lyttelton Schools

The proposal from the Minister of Education is that Lyttelton West and Lyttelton Main Schools merge and a new school is built on the site of Lyttelton Main.

Report prepared on behalf of
Lyttelton West School and Lyttelton Main School

November 2012

Jillian Frater	Chairperson Lyttelton West
Diana Feary	Principal Lyttelton West
Craig McGuigan	Chairperson Lyttelton Main
Sue Walls	Principal Lyttelton Main
Rema B Leitch	Facilitator

The process.

The proposal was received from the Minister of Education September 13.

A facilitator was appointed.

A meeting of the joint boards was held 17/10/12 to agree on the process of consultation. (meeting notes 1a)

Invitations to attend community meetings were circulated to both school communities and interested community groups including early Childhood.

School websites included information relating to the proposal.

A community meeting was held at Lyttelton Main School 30/10/12

A community meeting was held at Lyttelton West School 31/10/12

The purpose of these meeting was to provide as much information as possible so people could make informed decisions. Ministry of Education personnel attended and addressed community concerns (See meeting notes appendix 1b and 1c)

A survey using SurveyMonkey® was designed and made available to whanau of both schools, Early Childhood cohorts and interested community members, and hard copies were also made available. It was decided not to limit responses from individual computers to allow for more than one respondent form each family.

The questions asked in the survey were as suggested by the Ministry of Education and agreed to by the combined Boards.

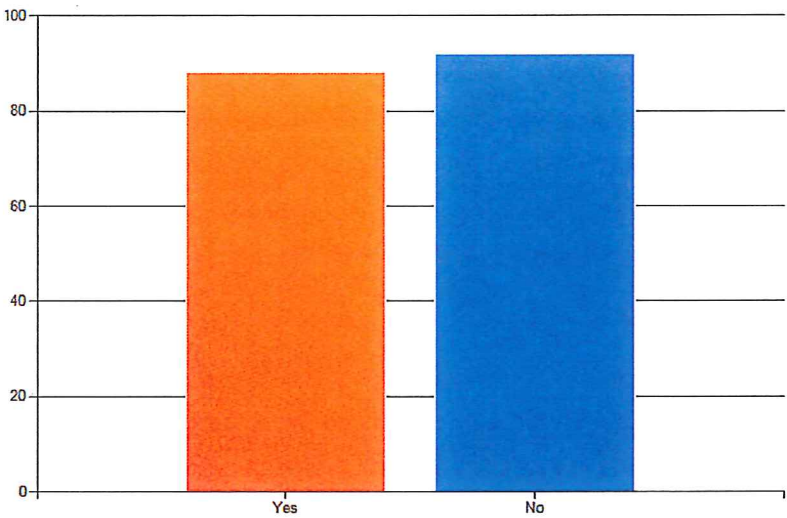
- Do you agree with the proposal - Yes or No.
- If yes please give your reasons
- If no please give your reasons
- Do you have other options or concern

The surveys closed on 9/11/12.

The responses are represented in the following charts.

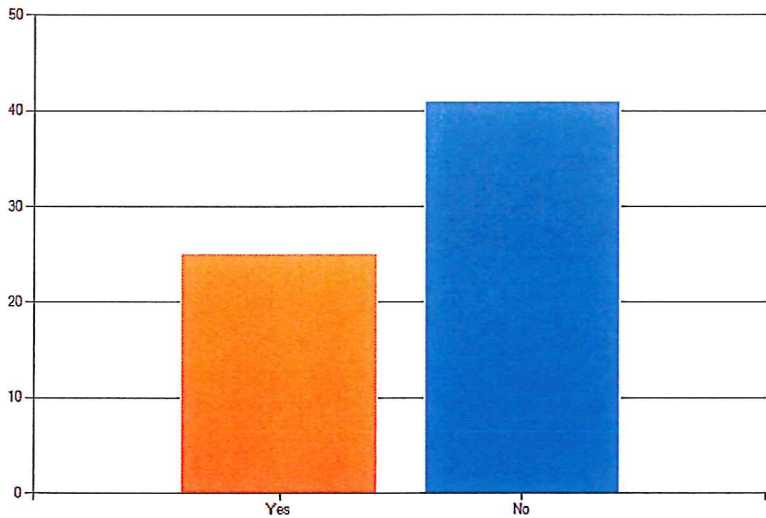
Overall result - This figure represents all respondents, including those who did not complete the full survey and did not identify their connection to the issue

The proposal from the Minister of Education is that Lyttelton West and Lyttelton Main schools merge and a new school is built on the site of Lyttelton Main. For further background information refer to your school's website or talk to your Principal and/or Chairperson. The requirement for this round of consultations is that we respond to the following questions. Do you agree with the proposal?



Parents of Children at Lyttelton West

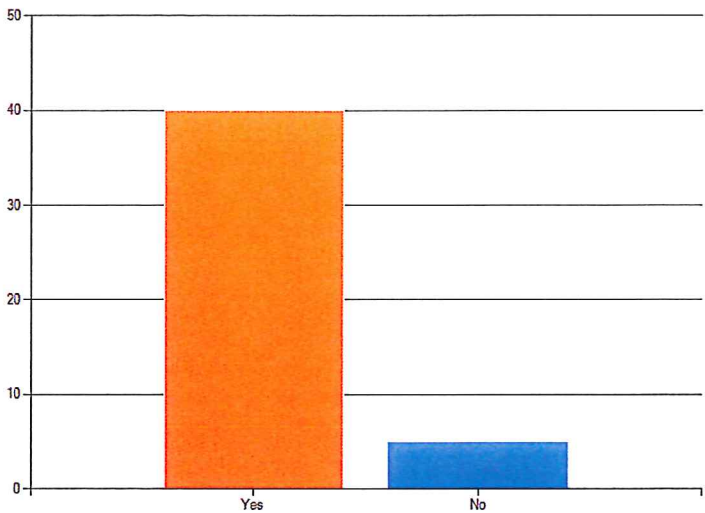
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Percentages of Lyttelton West who support/do not support the proposal.

Parents of Children at Lyttelton Main

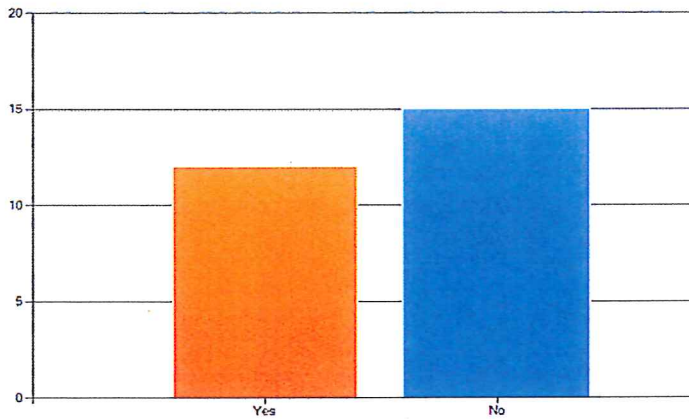
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Percentages of Lyttelton Main who support/do not support the proposal.

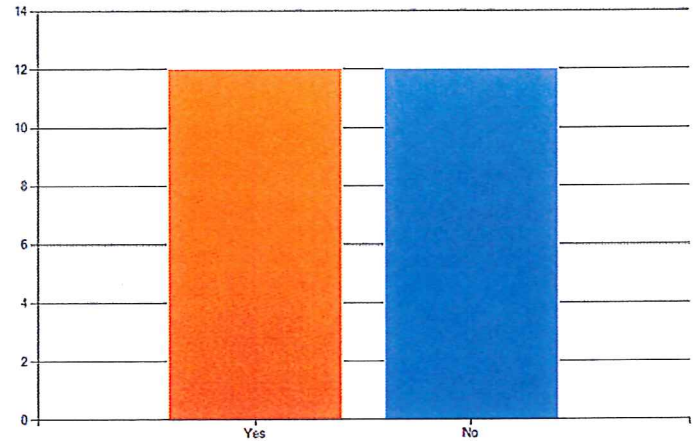
Interested Members of the Community

The proposal from the Minister of Education is that Lyttelton West and Lyttelton Main schools merge and a new school is built on the site of Lyttelton Main. For further background information refer to your school's website or talk to your Principal and/or Chairperson. The requirement for this round of consultations is that we respond to the following questions. Do you agree with the proposal?



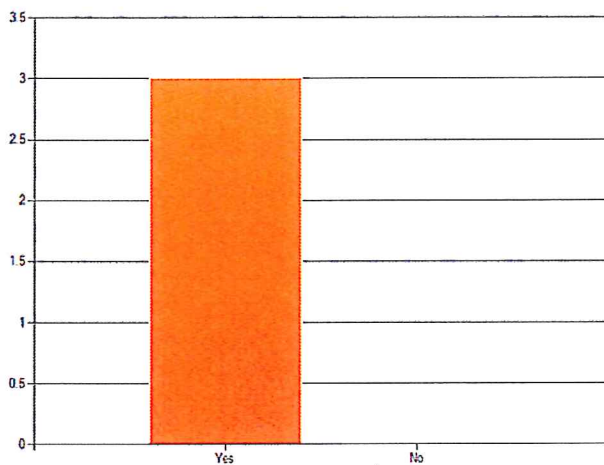
Parents of a Pre-schooler

The proposal from the Minister of Education is that Lyttelton West and Lyttelton Main schools merge and a new school is built on the site of Lyttelton Main. For further background information refer to your school's website or talk to your Principal and/or Chairperson. The requirement for this round of consultations is that we respond to the following questions. Do you agree with the proposal?



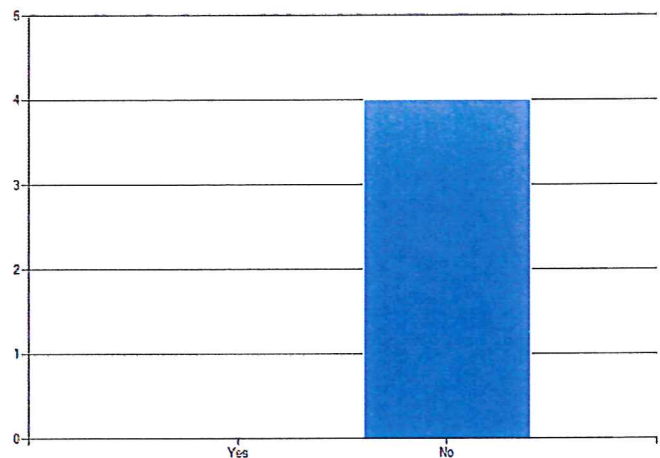
Staff Member at Lyttelton Main

The proposal from the Minister of Education is that Lyttelton West and Lyttelton Main schools merge and a new school is built on the site of Lyttelton Main. For further background information refer to your school's website or talk to your Principal and/or Chairperson. The requirement for this round of consultations is that we respond to the following questions. Do you agree with the proposal?



Staff Member at Lyttelton West

The proposal from the Minister of Education is that Lyttelton West and Lyttelton Main schools merge and a new school is built on the site of Lyttelton Main. For further background information refer to your school's website or talk to your Principal and/or Chairperson. The requirement for this round of consultations is that we respond to the following questions. Do you agree with the proposal?



The numbers and percentages of different cohorts are represented in the following chart.

Parent/Caregiver of a child at Lyttelton West School	47.1%	65
Parent/Caregiver of a child at Lyttelton Main School	32.6%	45
Parent/Caregiver of a child at Pre-school	16.7%	23
Staff member at Lyttelton West	2.9%	4
Staff member at Lyttelton Main	2.2%	3
Interested member of the Lyttelton Community	17.4%	24

The numbers and percentages of different ethnicities are represented below.

NZ Maori	4.4%	6
NZ Pakeha	80.9%	110
Pacifica	0.7%	1
Other	14.0%	19

Analysis of the data.

The facilitator downloaded all responses and conducted an initial sweep to identify emerging themes. The key themes and subthemes were confirmed on a second analysis. Responses were recorded and quantified according to the number of times mentioned.

Please note the charts included are designed to represent the weightings offered by each community with Lyttelton West responses in column 1 and Lyttelton Main responses in column 2.

Outcomes expressed as key themes in order of times mentioned (in descending order) with contributing comments and ideas.

The numbers in brackets represent each cohort – LW = Lyttelton West, LM = Lyttelton Main, EC = Early childhood, Community = Community members.

If yes give reasons –

1. Uniting Lyttelton (32) (LW 6, LM 18, EC 5, Community 3)

Contributing ideas: “the town is too small for 2 schools, 1 school would remove divisions, the process is long overdue”.

2. Quality 21 Century School (32) (LW 10, LM 16, EC 5, Community 1)

Contributing ideas: “a quality purpose built school to meet 21 C learning environment, a new facility, well resourced, more play areas, new school, new name, new site, new identity, a new School Board of Trustees, meeting future needs”

3. Makes geographic and economic sense (16) (LW 2, LM 12, Community 2)

Contributing ideas: “a reasonable option in difficult times, let’s move quickly”

4. Benefits to both schools (13) (LW 1, LM 10, EC 1, Community 1)

Contributing ideas; more students, larger peer groups, more attractive to retain Year 7/8 students, better opportunities for sport and cultural activities, continuity of friendships formed preschool to school, including early childhood in the plan for improved transitions is an advantage”

5. Enhanced community resources (7) (LM 4, EC 2, Community 1)

Contributing ideas: “potential for community facilities such as library and hall to serve the needs of the whole community”

If no give your reasons –

- Concerns about the proposed site (34) (LW 25, LM 3, EC 3, community 3)

Contributing ideas: "suitability of the proposed site questioned, no firm geotech report, concerned about the size, history of it being "the jail site", too close to town, parking difficulties, not enough green space, lack of certainty of proposed purchase of neighbouring properties, Lyttelton West is the preferred site"

- Concerns about the transition process(26) (LW 12, LM 9 EC2 Community 2)

Contributing ideas: "disruption to children's learning, destabilising in an already challenging situation, threats to employment of staff, managing the rebuild process , lack of understanding of our situation"

- Safety issues (19) (LW 15, LM 2, EC 2)

Contributing ideas: "more traffic, dangerous walking and biking access for students and parents, further for people to travel therefore higher cost and impact on the environment, too close to town for safety of students"

- Loss of history and identities (18) (LW 13, LM 4 EC 1)

Contributing ideas: "loss of identity of Lyttelton West, loss of the culture of small schools, potential loss of high achievement of Lyttelton West students, difficulty of merging two cultures into one"

- Politically related issues (17) (LW13, LM 1, EC 2, Community 1)

Contributing ideas: "Lack of trust in the Ministry of Education and Government to keep promises, possible financial compromising as costs are known, what is meant by commitment to 21C learning environment, lack of information provided, are we just being frog marched down the Ministry line"

- Concerns about the consultation process (13) (LW 7, LM 5, EC1)

Contributing ideas: "is this true consultation, the process has been badly managed, validity of the survey with no checks on who responded and to allow noisy voices to be heard, earthquake is being used as an excuse, the process is creating more divisions in the community"

- Lack of recognition of previous consultation and decisions(10)(LW 6, Community 4)

Contributing ideas: "the outcome of the previous consultation not to merge has been ignored, it was already agreed to rebuild both sites, retain the status quo"

- Educationally related concerns (7).(LW4, LM 3)

Contributing ideas: "loss of small size classes and school, how will special needs learners be accommodated, we can expect disruption to learning"

Other options and concerns –

- Status quo (37) (LW 22, LM 4, EC 5, Community 6)

Contributing ideas: “If it ain’t broke don’t fix it, retain the two sites and upgrade them both, get on with rebuilding Lyttelton Main and leave the rest of us alone, put energy into rebuilding community facilities”

- Delay decision pending geotech reports (12) (LW 9, EC 2, Community 1)

Contributing ideas: “we need assurances for geotech reports”

- Pace of process (6) (LW LM 4, EC 2)

Contributing ideas: “manage the pace quickly and efficiently to mitigate implications, begin with a transition school with a new name and new identity, fast track the process”

- Lyttelton Main merge with Lyttelton West (6) (LW 4, LM 1, Community 1)

Contributing ideas: “Merge both schools onto Lyttelton West site with the West site remediated”

- Alternative site found (4) (LW 1, LM 1, Community 2)

Contributing ideas: “investigate other sites such as the old convent site, or land near Lyttelton West”

- Split site (1 for 1 against) (LW 2)

Contributing ideas: “Use both sites and have eg junior, senior site, split site not a good option”

- New school, new site, new identity (2) (LW 2)

Contributing ideas: “create a new school with a new identity, a new Board of Trustees, a new philosophy that reflects the eclectic nature of our community and a new school environment”

- Use available literature to underpin decisions(1) (LW)

- Consider Early Childhood in the plans (1) (LW)

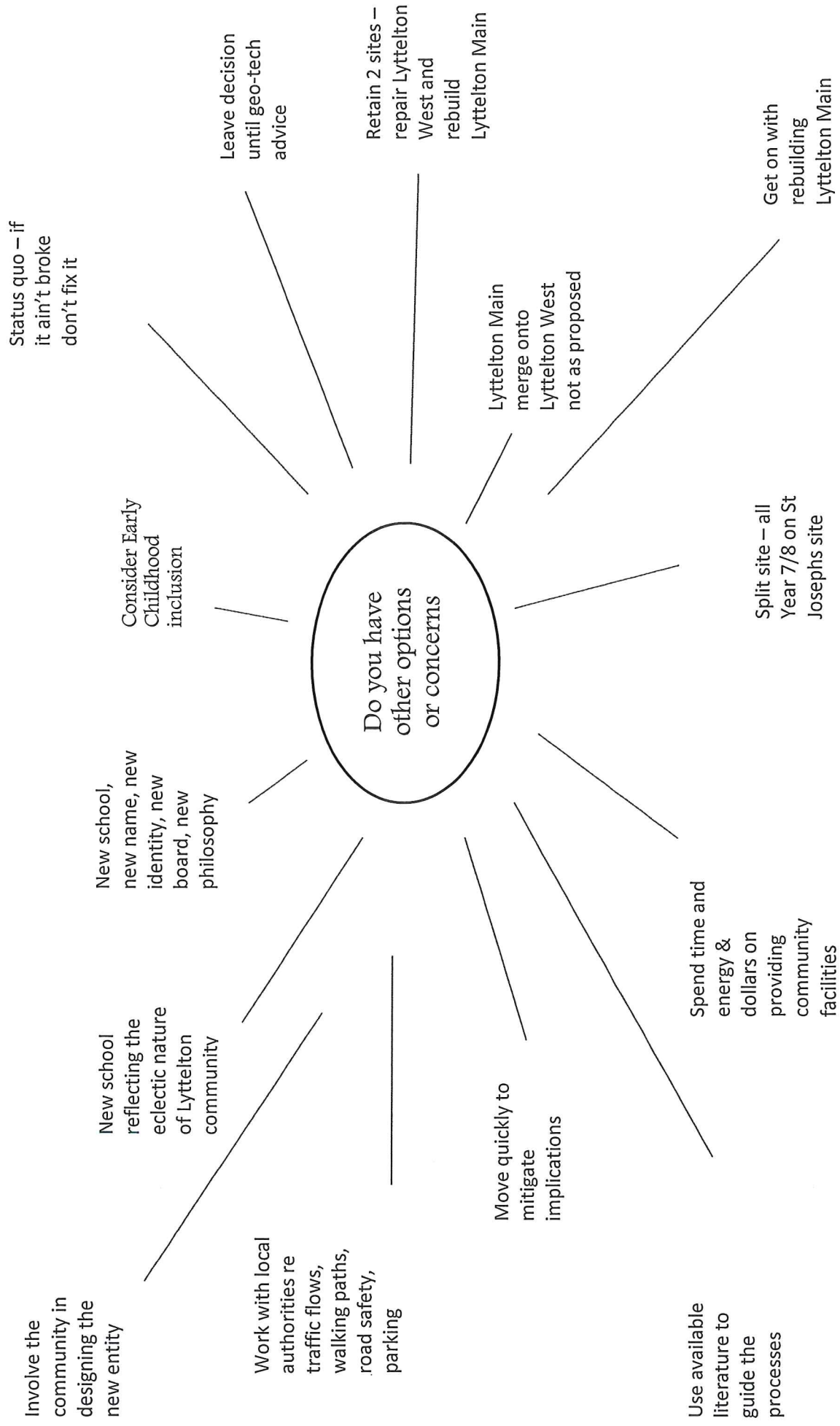
The draft executive report was written by the facilitator and made available to both Boards of Trustees for their responses. Several adjustments were made over time to ensure the opinions of both communities were reflected.

The final executive summary and associated documents were then sent to each Board of Trustees for their approval.

The following statement is from the Lyttelton West Board of Trustees.

“At our meeting last night the LWS Board chose not to ratify your report and instead to send a report to the Ministry prepared by three of our board members. No further changes were requested to your report.”

Key themes

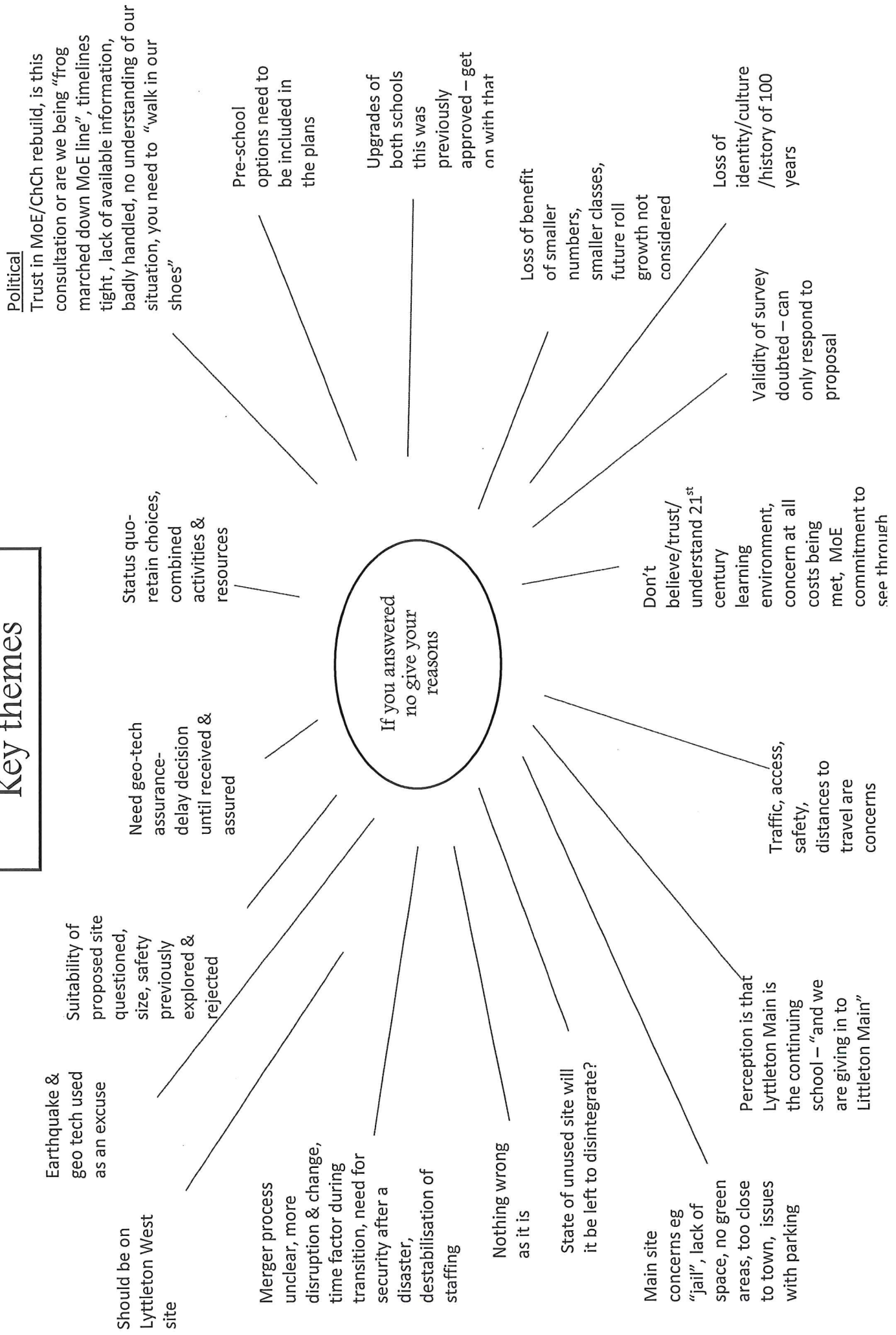


Do you have other options or concerns?

Please note the charts are designed to represent the weightings offered by each community with Lyttelton West responses in column 1 and Lyttelton Main responses in column 2.

Key themes and sub themes	Lyttelton West + staff	Lyttelton Main + staff	Preschool	Community
Retain the status quo- 2 sites, rebuild and restore both, “If it ain’t broke don’t fix it”, get on with rebuilding Lyttelton Main and leave the rest of us alone, community facilities	1111111111 1111111111 11 ②	1111 ④	1111 Playcentre needed ⑤	111111 ⑥
New school, new name, new identity, new board, new philosophy reflects eclectic nature of Lyttelton community, new environment	11 ②			
Involve the wider community, local authorities (eg traffic), time and dollars towards community facilities involving local community in designs				1 ①
Delay decision until geo-tech reports available	1111111111 ⑨		11 ②	1 ①
Manage the process quickly & efficiently to mitigate implications – “transitional school with changed name”, fast track changes		1111 ④	11 ②	
Use available literature to underpin decision making	1 ①			
Lyttelton Main merge onto Lyttelton West not as proposed – west site remediated	1111 ④	1 ①		1 ①
Consider including Early Childhood	1 ①			
Alternative site – old convent site, land near Lyttelton West	1 ①	1 ①		11 ②
Split site	1 for 1 against			

Key themes



If you answered no give your reasons

Please note the charts are designed to represent the weightings offered by each community with Lyttelton West responses in column 1 and Lyttelton Main responses in column 2.

Key themes and sub themes	Lyttelton West + staff	Lyttelton Main + staff	Preschool	Community
Site related – suitability of Lyttelton Main, Geotech report, size, “jail history”, green space, parking, close to town, wrong site, should be Lyttelton West site, certainty of purchases	1111111111 1111111111 11111 ②	111 ③	111 ③	111 ③
Safety issue – traffic, parking, walking access for families, distance to travel, close to town	1111111111 11111 ①	11 ②	11 ②	
Merger proposal process – is this true consultation, badly handled process, lack of understanding validity of survey questioned, earthquake used as an excuse, creating divisions, survey set up to enable noisy voices uncontrolled impact	1111111 ⑦	11111 ⑤	1 ①	
History – culture, loss of identity, loss of small school size, high levels of achievement, merging of cultures	1111111111 111 ⑬	11111 ④	1 ①	
Political related issues – lack of trust in MoE, Govt, financial promises, commitment to 21 st century environment, lack of information, “frog marched down the MoE line”	1111111111 111 ⑬	1 ①	11 ②	1 ①
Previous consultation – outcome ignored, already agreed to rebuild of both sites, previously explored merges and rejected it, retain status quo	111111 ⑥			1111 ④
Managing to transition process, children, staffing, sites, transitioning, destabilisation, lack of understanding of our situation	1111111111 11 ⑦	1111111111 ⑨	11 ②	11 ②
Educational issues – small class sizes, special learning needs, disruption to learning	1111 ④	111 ③		

Key themes

It makes educational & economic & geographic sense

One community, one school, removes division, unity Lyttelton community, too small for two schools

If you answered yes give your reasons

New quality, purpose built school on a new site, new name, new identity one school board.
One well resourced school meeting 21 C educational needs, gives us the opportunity to shape the future of educational opportunities in our town, future proofed

Close to and enhancing community facilities

Benefits both schools – attract more students, options for preschool, secondary, larger peer groups, year 7/8 retained, opportunities for sport, cultural activities and continuity of friendships

If you answered yes give your reasons

Please note the charts are designed to represent the weightings offered by each community with Lyttelton West responses in column 1 and Lyttelton Main responses in column 2.

Key themes and sub themes	Lyttelton West + staff	Lyttelton Main + staff	Preschool	Community
Quality, purpose built 21st century school, new facility, more play area, well resourced, new site, new name, new identity, future proofed, 1 school board, better resources, shaping the future	1111111111 ⑩	1111111111 111111 ⑪	11111 ⑤	1 ①
Enhanced community facilities – potential for e.g. library, hall to benefit community as a whole		1111 ④	11 ②	1 ①
Unites Lyttelton – removes divisions, town too small for two schools, process/merger overdue, needed	111111 ⑥	1111111111 11111111 ⑫	11111 ⑤	111 ③
Benefits to both schools – more students, larger peer groups, attractive to retain year 7/8, better opportunities for sport, culture activities, continuity of friendships, Early Childhood potential	1 ①	1111111111 ⑩	1 ①	1 ①
Makes economic and geographic sense, reasonable idea in a difficult situation, move quickly	11 ②	1111111111 11 ⑫		11 ②

Summary of ideas shared at community meeting at Lyttelton Main School 30/10/12.

Questions asked at start of meeting:

Rational

The rational for the proposal is unclear eg geotech, erosion, future roll growth, zoning,

The survey:

Who is pulling the surveys together?

Is the survey better than the last survey?

Will data from the survey be used?

How is the survey being made available to the wider community?

Will the survey be made available to early childhood?

The report

Will the Board be able to check the MOEs report for accuracy?

Will the combined report contain any strong alternatives?

Options

Is there any information about what other options are available?

Property and Buildings

How do we put 14 or 15 buildings on the proposed site?

How much experience has the MoE had in designing and building in Lyttelton?

Will the vacated site be left to deteriorate?

Has the MoE explored buying additional land?

What constraints are there around the historic wall?

If the decision was to keep two schools on 2 separate sites would they be restored or would there be 2 new schools?

Is one school on a split site a possibility? Not ideal at the moment. (also in group activity)

Financial

Can the MoE change its mind about the costs for building on this site?

Is there a cap on the total Christchurch re-build?

Community

How are you going to engage the early childhood community?

Timelines

Is the 2016 date when the building starts or the new school opens?

General

A building design expo for 21C learning environment will be at AMP Show

The Boards are committed to move forward with the best of both schools being valued and the collective needs of all the students central.

Appreciation was expressed to the boards, principal and teaching staff in supporting the process.

Ideas expressed in the group activity.

If this proposal is implemented it would offer the following opportunities:

A purpose built school that can provide for our children's' needs now and into the future. (5)

An investment in one excellent school rather than 2 mediocre buildings (2 for 1 against) should invest in both (1)

Enhanced teaching environment - a new modern learning environment – well planned and environmentally friendly and sustainable – a model for others (8)

More opportunities for children

Bigger staff, more energy, more ideas, more PD (2)

Diversity of learners and diversity of education (2)

Better options for class compositions eg character classes

Critical mass for new developments eg IT, Te Reo

A language immersion unit (4)

More opportunities for senior leadership

Better opportunities and facilities for sport, music and drama (4)

More space to play and learn in (4)

Better community services eg hall- a real hub for the community (10)

United community (11)

Common identity (1 against)

Transition to secondary easier for children – know more peers (2)

Kindy friends stay together (4)

The Government gets a pat on the back

Cautions

Budget dependent

Implementation dependent

If this proposal is implemented it would result in the following issues/concerns:

There would be an impact on the school that is closed while the re-build happens (1 disagreed)

Need for careful management of both schools during transition

Staffing issues – principal, secretary, caretaker, teachers and support staff (5 agree 1 disagreed)

Loss of great staff and great school (1disagreed)

Lack of choice for parents (3)

Extra travel, distance and road danger for children, busy road, bus, (4 agree 2 disagreed)

Community impact with loss of green space and flat land (6 agree) (1 disagreed)

Identity of new school needs to preserve history of both. Non- used site being sold off and lost forever (2 agree)

Site for education only not for private preschool – use of space for school (2)

Class sizes – composite classes (2agree)

Parking an issue at key school times with more pick -ups and drop – offs on one site (3 agreed) (3 disagree)

Harder to integrate into the community with larger school

Space for 280 children? (1 disagreed)

Can we be assured there is enough money to create a good combined school? (4)

Non- used site being sold off and lost for ever

No early childhood option on west side (1 disagreed)

Time line doesn't allow for good transition (1 disagreed)

Cautions

Wording of question not equal

Other options for the future of schooling in this cluster.

Invoke the education act to voluntarily merge and get a head start on other building projects

Form one board now for both schools

Retain and rebuild and future proof both schools on 2 sites with some joint activities (2 agreed)

Remove zoning constraints (1 agrees 1 disagrees)

All home schooled

All children and staff move to west site to enable a clean rebuild and cement a close merger (1 agrees)

Invest in both and go forward together

Keep both with 1 board and 1 principal

Merge onto west site (2 agree)

Correspondence for all children with joint activities during rebuild

Buy enough land to rebuild 2 schools, plunked, hall, toy library, and ECC

Neutral site for new community school(3 disagree)

Recreational grounds with farm on site (1 disagreed)

Use kids for rebuild labour for work experience

Create a secondary school on west site for Lyttelton, Governor's Bay and Diamond Harbour.

Create a secondary school for Port Hills on old granary site at Heathcote (6 agreed 1 disagreed)

One school. 2 campuses one on west site one on main site(3 disagree)

Appendix 1 c

Meeting Notes – 17/10/12 – Lyttelton Schools' Proposal

Present – board members and principals from both schools, Rema (facilitator)

The purpose of the current round of consultation was clarified i.e to respond to the Minister's proposal for amalgamation of both schools into a new school. The response should be on the line of "yes we agree, no we disagree, other options."

Timelines were discussed and set:

- Community meetings – 30th/31st October
- Survey ready for distribution following these meetings (survey monkey)
- Hard copy survey available for community responses
- Surveys close 7th November
- Student voice to Rema by 7th Nov
- Summary of meetings to BoTs by Nov 5th
- Executive summary to BoTs for review by Nov 30th
- Submission to MoE by Dec 7th

Discussion held re 'community' – decision to focus on the schools' communities including preschools, with invitations to the wider community to respond.

Support in place for Maori and Pasifika groups.

Community meetings discussed: - Purpose of meetings to offer as much information as possible towards people making informed decisions

- BoT Chairs to chair meetings
- Invitations sent out via schools (Sue and Diana)
- Open invitations to attend either meeting (Sue and Diana)
- MoE representatives invited (Sue and Diana)
- Question time (Chairs and MoE)
- Responses to 3 questions (Rema)
- Explanation of survey and timelines
- Rema to record discussions and responses

Survey has been drafted and will be on survey monkey for trial by end of this week (Sue and Diana)

Summary of Community Meeting - Lyttelton West School 31/10/12

Questions and Comments:

- Clarification of rationale behind the proposal
- BoTs memorandum of understanding
- Timeline towards April decision
- Addressing the geo tech needs of both sites
- Main site including the wall under geotech review
- Any other sites being considered?
- MoE prefers 1 site not split sites
- Current focus on Main site
- Stability of West site?
- Stability of Main site?
- Reminder of earlier merger consideration
- MoE desire to create a site better than would be possible if restoring each site
- MoE could restore each site to its current status but not to value added
- Financial concerns aired
- Budget for rebuild fits within the Christchurch rebuild
- Size and capacity of new building with flexibility to expand if needed
- Disposal of vacated sites explained
- Opportunities for Maori Immersion unit
- ECE possibilities discussed
- Level of community input in the design discussed
- Timing discussed – new school usually takes 18 months
- Urgency discussed
- West would continue operating until move to new site
- Main accommodated while building progressed
- Opportunities for shared community facilities
- Realisation that both schools are closing to create a new one
- MoE committed to providing a set of facilities that are better than they are now
- Survey explained

If this proposal is implemented it would offer the following opportunities.

- Larger peer groups for children (5)
- Less divisive community (4)
- Better learning environment amenities and equipment & toilets (13 agree 2 disagreed)
- Continuity of friendships for children from preschool to school (12)
- Twice the talent for choirs, band, sport (2)
- Better opportunities for sporting/art facilities (4)
- Larger green spaces (2 disagree)

- Use of harbour, swimming pools etc (3)
- Education research suggests that 300 is a good size for learning (1 disagreed)
- Class sizes less volatile
- Space for ECE to join cluster (4)
- Safer purpose built facilities(5)
- Long term planning to support our children and each other through to adolescence

If this proposal is implemented it would result in the following issues/concerns

- Loss of local identity (4 agree 2 disagree)
- Loss of autonomy for Lyttelton West community (4 agree 2 disagree)
- Less suitable location – close to town etc (5 agree 3 disagree)
- Kids walking further and traffic (4 agree 2 disagree)
- Car parking an issue especially at peak times (6 agree 1 disagree)
- Loss of small school culture (6)
- Disruption to children's learning and social levels (6)
- Lack of justified reasons for merger which may lead to eventual problems (3 agree 1 disagrees)
- Size of proposed site (5)
- Purchase of more land(5 agree 1 disagree)
- If it not broken don't fix it (2)
- Pace of merger – will West slowly die - slow withering of 2 schools (3 agree 1 disagree)
- Is it possible to speed up the process (3)
- 2 years of building disruption (4)
- Importance of community following disaster (3)
- West has no pubs to walk past on way to school – Main does
- I have no concerns merger is a great idea (1 disagree)
- Chaos of uncertainty (3)
- Future growth has not been considered (3)
- No Intermediate please
- Merger faster or not at all

Other ideas or proposals for the future of schooling in this cluster:

- Retain the status quo (12)
- Merge schools on a more central location (2)
- Retain both facilities with separate ages/purposes(11 agree 7 disagree)
- Make provision for ECE to continue as integral part of the plan
- A single modern school for our fabulous community(2)
- Lyttelton West site is still a viable site(3)
- Not broken don't fix it 2 schools are working well (6)
- Use our environment – boats/ pool
- Old convent site?
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