



Application for Enrolment in Accredited Training

Your personal details

Tick this box if you have one name only that cannot be written in the following format. Write your single name in the 'Family name' section

Single name only

Family name (surname)* First given name

Second given name (middle)* Date of birth (day/month/year)

* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names.

Mr Ms Mrs Miss Dr Other

Gender (tick ONE box only) Male Female Other

Home phone (landline) Work phone

Mobile phone

Email

Alternative email (optional)

Street address of your usual residence

Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.

Building/property name Flat / unit

House/lot number and street name

Suburb / locality / town State Postcode

Postal address Write 'as above' if applicable

Screen and Media Traineeship: 2021

Your employer details

This course is a traineeship. To be eligible to enrol, you must be employed as a Trainee Broadcaster at a radio station in Queensland.

Are you applying for a traineeship at 98.9FM?

Yes attach 98.9FM application form with this application No write your radio station details here:

Radio station

Supervisor name Supervisor phone

Supervisor email

AVETMISS information

The following statistical information is collected and reported to the National Centre for Vocational Education and Research (NCVER) so that reliable information is available to assist with making decisions about training in Australia.

In addition, if you are enrolling in training that is funded by the Queensland Government, the information you submit here will assist with determining your eligibility for funding.

In which country were you born?

Australia Other please specify

Do you speak a language other than English at home?

No, English only Other

Are you of Aboriginal or Torres Strait Islander origin?

If both, tick both yes boxes

No Yes (Aboriginal) Yes (Torres Strait Islander)

If yes, who is your mob?

Of the following categories, which BEST describes your current employment status?

For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week)

- Full-time employee
Part-time employee
Self employed (not employing others)
Self employed (employing others)
Employed (unpaid worker in family business)
Unemployed (seeking full-time work)
Unemployed (seeking part-time work)
Not employed (not seeking employment)

What is your highest completed school level?

- Completed year 12 or equivalent
Completed year 11 or equivalent
Completed year 10 or equivalent
Completed year 9 or equivalent
Completed year 8 or below
Never attended school

Are you still enrolled in secondary or senior secondary education?

- No Yes

Of the following, select the one which BEST describes the main reason you are undertaking this traineeship?

- To get a job Tick ONE box only
- To develop my existing business
- To start my own business
- To try for a different career
- To get a better job or promotion
- It was a requirement of my job
- I wanted extra skills for my job
- To get into another course of study
- For personal interest or self-development
- To get skills for community/voluntary work
- Other reasons

Do you consider yourself to have a disability, impairment or long-term condition?

- No
- Yes please tick appropriate boxes below
- Hearing / deaf Mental illness Tick all that apply
- Physical Acquired brain impairment
- Intellectual Vision
- Learning Medical condition Other

Have you successfully completed any of the following qualifications?

- No
- Yes please tick appropriate boxes Tick all that apply
- Bachelor degree or higher degree
- Advanced diploma or associate degree
- Diploma (or associate diploma)
- Certificate IV (or advanced certificate / technician)
- Certificate III (or trade certificate)
- Certificate II
- Certificate I
- Other education (including certificates or overseas qualifications not listed above)

Your authorisations

Upon successful completion of all training and assessment requirements, you will be issued with an original copy of your Statement of Attainment / Qualification.

For more information see the Learner Handbook on the Triple A Training website (989fm.com.au).

Please note that we must issue certification documentation to YOU. We can issue it to your employer with your permission, however we must not (and will not) refrain from issuing it directly to you.

Please ensure you keep your contact details up to date with us so that your certification documentation is issued to the correct address.

Do you authorise the following parties to receive a copy of your certificate for their records?

- Your school** **Your employer**
- No Yes No Yes

Other parties

- No Yes please specify _____

USI and LUI numbers

USI Number

We must obtain your USI number before we can issue your qualification or statement of attainment. If you do not yet have a USI you can apply for one at <https://www.usi.gov.au/students/create-your-usi/> on a computer or mobile device.

You may already have a USI if you have done any nationally recognised training, which could include training at work, completing a first aid course or RSA (Responsible Service of Alcohol) course, getting a white card, or studying at a TAFE or training organisation.

It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI.

To check if you already have a USI, use the 'Forgotten USI' link on the USI website at <https://www.usi.gov.au/faqs/i-have-forgotten-my-usi/>.

Please note we are required to submit your USI to NCVET. See the Privacy Statement on this form for more information.

LUI Number

A LUI number is issued to learners in Queensland high schools and is used to help you track your education and training. Your school will generally apply for a LUI number for you. If you are not sure of your LUI number, you can ask your high school administration office for help. Using your LUI number, you can log in and track your enrolments at <https://studentconnect.qcaa.qld.edu.au/login.html>

Please record your USI and LUI numbers below

USI number LUI number

Town / city of birth

Credit transfer and RPL

Credit transfer (CT) is a process of obtaining credit for units of competency that you already hold. Recognition of prior learning (RPL) is an 'assessment-only' option which is available to people who already have the skills and knowledge required to pass this course.

If you are interested in applying for RPL and/or CT, please consult the Learner Handbook available on Triple A Training' website (989fm.com.au) for information about how to apply.

Please note that for CT you will need to submit copies of your statement/s of attainment, we will contact your previous RTO to verify the authenticity of your statement/s of attainment, and we can only offer credit if units comply with the packaging rules set out on www.training.gov.au. Please also note that if you are enrolling in funded training, we may have to provide a CT for any units you already hold if they are able to be applied against your qualification under the packaging rules.

Do you wish to apply for credit transfer of any units?

- No Yes please specify unit/s below
-
-
-
-

Attach a separate page if you run out of room

Do you wish to apply for RPL of any units?

- No Yes please specify unit/s below
-
-
-
-

Attach a separate page if you run out of room

How can we support you

We are committed to helping you achieve your learning goals. Please tell us about support needs that you have, so that we can make appropriate plans to support you.

Please explain how we can support you (during training) in relation to any of the following:

- Reading Writing Maths Learning difficulties

Attach a separate page if you run out of room

Please explain how we can support you (during training) in relation to any of the following:

- Religious needs Cultural needs Disability support needs

Attach a separate page if you run out of room

Please explain how we can support you (during training) in relation to any of the following:

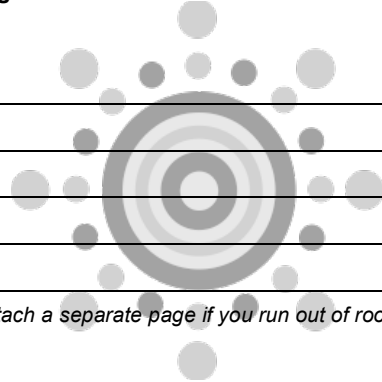
- Psychological conditions (e.g. anxiety, depression, post-traumatic stress etc.) Other medical conditions

Attach a separate page if you run out of room

Please explain how we can support you (during training) in relation to any of the following:

- Other matters not listed above

Attach a separate page if you run out of room



Are you currently taking medication?

No Yes please provide details below

Do you have any allergies?

No Yes please provide details below

Will you need to take medication at training?

No Yes please provide details below

Details of your doctor

Surgery name

Doctor name

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Phone

Your medicare number

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Please note that Triple A Training is unable to provide transport or accommodation for block training. If you are employed at a regional radio station, you will need to discuss transport and accommodation arrangements with your employer.

If unable to travel to Brisbane to attend face-to-face block training, regional learners may be able to log into block training sessions via Microsoft TEAMS.

Please note that you may be required to attend block training via Microsoft TEAMS in the event that there is a significant outbreak (community transmission) of coronavirus and/or if you are exposed to and/or acquire coronavirus.

How will you travel to training?

- Public transport tick all that apply: Bus Train Ferry Taxi / Uber
- Private vehicle tick all that apply: driven by family member / friend driven by yourself
- Walk / cycle Other please specify _____

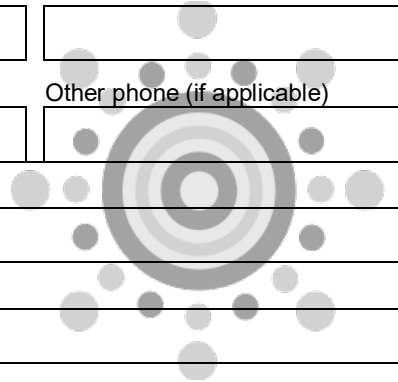
Please provide further details

Parent / guardian details

First name	Last name
<input type="text"/>	<input type="text"/>
Mobile phone*	Other phone (if applicable)
<input type="text"/>	<input type="text"/>
Relationship to you	
<input type="text"/>	
Email	
<input type="text"/>	

2nd authorised emergency contact details

First name	Last name
<input type="text"/>	<input type="text"/>
Mobile phone*	Other phone (if applicable)
<input type="text"/>	<input type="text"/>
Relationship to you	
<input type="text"/>	
Email	
<input type="text"/>	



Fees and exemptions

Prior to applying for enrolment, you must read about fees and exemptions in the important information booklet and our fees and refunds policy set out in the Learner Handbook.

1. Will you be enrolling as a school-based trainee?

- No ► go to Q3
- Yes ► go to Q2

2. Are you currently enrolled in another funded traineeship or apprenticeship?

- No ► name of your school _____ ► go to 'Important Course Info' section (below)
- Yes ► name of your school _____ ► go to Q3

3. Are you experiencing extreme financial hardship?

- No ► go to Q4
- Yes ► attach a simple budget outlining expenses versus income and an explanation of why paying the student contribution fee would adversely impact your standard of living then go to 'Important Course Info' section (below)

4. Are you an Aboriginal and/or Torres Strait Islander person?

- No ► go to Q5
- Yes ► please self-identify appropriately on page 1 of this form then go to Q7

5. Do you hold a health care card or pensioner concession card or are you the partner/dependent of a person who holds a health care card or pensioner concession card and you are listed on the card?

- No ► go to Q6
- Yes ► attach a copy of the current concession card which has your name listed and captures the cardholders signature or an image captured from Centrelink digital wallet application then go to Q7

6. Do you hold an official form under Commonwealth law stating you, your partner or the person of whom you are a dependent, are entitled to concessions under a health care card or pensioner concession card?

- No ► go to Q7
- Yes ► attach a copy of correspondence from Centrelink or the Federal Department of Human Services outlining entitlement to Health Care Card or Pensioner Concession Card which has your name listed then go to Q7

7. How do you intend to pay your student contribution fee?

- One (1) payment made via credit card
- Payment plan – 5 or 7 monthly payments (as per the payment conditions in Learner Handbook)

Important course info

Prior to applying for enrolment, you must read the important course information booklet and learner handbook, and make a decision about whether the course suits your needs, based on your personal circumstances. You must tick below to confirm you have read the booklet – your application cannot be processed until you confirm you have read the important information booklet.

A. Have you read the Important information booklet and Learner handbook?

- Yes ► go to next question

B. Do you have access to the internet at home or school (to complete your online work)?

- Yes ► go to next question
- No ► see important note about internet access in the Important Information Booklet

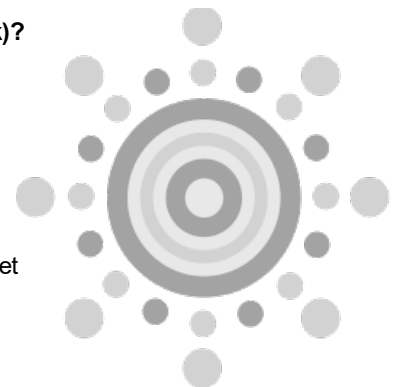
C. Do you have access a laptop and headphones to bring to block training?

- Yes ► go to next question
- No ► see important note about laptop and headphones in the Important Information Booklet

D. Are you available to attend block training on the following dates?

- Block 1 training ~~41 – 22 January 2021~~ **6 – 16 April 2021**
- Block 2 training ~~6 – 16 April 2021~~ **28 June – 9 July 2021**
- Block 3 training ~~28 June – 9 July 2021~~ **20 September – 1 October 2021**

- Yes ► go to next question
- No ► see important note about being unable to attend block training in the Important Information Booklet



Triple A Training privacy notice

Personal information is collected on this form in order to record, administer and manage enrolment in training at Triple A Training RTO 30155. Personal information may be disclosed to third parties with consent or as permitted or required under a law. Personal information will be stored securely. If you wish to access or correct any of your personal information, discuss how it has been managed, or have a concern about the way your personal information has been collected, used, stored, or disclosed, please contact Triple A Training on (07) 3892 0100 or by email tatadmin@99fm.com.au.

National VET data policy privacy notice

Under the Data Provision Requirements 2012, Triple A Training RTO 30155 is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER). Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by Triple A Training RTO 30155 for statistical, administrative, regulatory and research purposes. Triple A Training RTO 30155 may disclose your personal information for these purposes to:

- Commonwealth and State or Territory government departments and authorised agencies; and
- NCVER.

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted. NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to <https://www.ncver.edu.au/privacy>.

Internet policy and user agreement

Learners will be allocated access to an online training area; use of the internet must be in support of media education and research. Unacceptable use includes, but is not limited to:

- Using the internet to play games, for idle activities or non-work-related purposes.
- Accessing chat lines. (No Facebook, Youtube, Instagram, etc)
- Displaying offensive/inappropriate material
- Downloading music or video files.
- Gaining or seeking to gain unauthorised access to resources or entities, or to others' files.
- Wasting resources by indiscriminate use of hard drive space, access time, paper or printing.
- Installing software or downloading information on any 98.9FM / Triple A Training computer without management approval.
- All learners must comply with internationally accepted standards of social behaviour when using the internet.

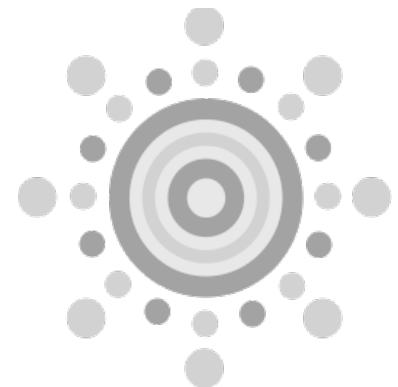
Traineeship activities

During the period of your traineeship at 98.9FM and Triple A Training, you will be required to travel and perform duties off the premises. A trainer/supervisor will be present at all times. You will be driven to events via trainer/supervisor, taxis or other means of travel. Events learners will be going to include (but are not limited to):

- NAIDOC events around Brisbane and outer suburbs
- Educational events
- Performances
- University tours/events
- Outside broadcasts

The following tasks will be conducted (but not limited to):

- Outside Broadcast bump in/ bump out
- Recording audio and video
- Conducting interviews
- Marketing, listener meet and greet



Your declaration and consent

By signing below, I declare as follows: I declare that the information provided to the best of my knowledge is true and correct. I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above. I consent to enrol at Triple A Training and agree to abide by the rules of Triple A Training. I am making an informed decision about undertaking training with Triple A Training. I understand that Triple A Training does not offer student loans. I understand that by enrolling and completing training at Triple A Training, I may use up my entitlement to Queensland Government funding under the VET Investment Plan. I have read the information contained in this form and/or in the Learner Handbook on the Triple A Training website (989fm.com.au) relating to the following:

- a) the code, title and currency of the training product to which I am to be enrolled,
- b) the training and assessment, and related educational and support services Triple A Training will provide to me including the estimated duration, expected location/s at which training will be provided, expected mode/s of delivery, name and contact details of any third party that will provide training and/or assessment, and related educational and support services on Triple A Training' behalf, any work placement arrangements,
- c) Triple A Training' obligations to me, including that Triple A Training is responsible for the quality of the training and assessment in compliance with the *Standards for Registered Training Organisations (RTOs) 2015 (Cth)*, and for the issuance of the AQF certification documentation,
- d) my rights including details of Triple A Training' complaints, feedback, and appeals process, and my rights if Triple A Training – or a third-party delivering training/assessment on its behalf – closes or ceases to deliver any part of the training product that I am enrolled in,
- e) my obligations in relation to any requirements Triple A Training requires me to meet to enter and successfully complete my chosen training product, and any materials and equipment that I must provide,
- f) all relevant fee information including fees that must be paid, and payment terms and conditions including deposits and refunds,
- g) my rights as a consumer, including but not limited to any statutory cooling-off period, if one applies, and
- h) my right to obtain a refund for services not provided by Triple A Training in the event the arrangement is terminated early, or Triple A Training fails to provide the agreed services.

Your signature

Date

Parent / guardian declaration and consent

By signing below, I declare as follows: I declare that the information provided to the best of my knowledge is true and correct. I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above. I consent to my child enrolling at Triple A Training and agree to abide by the rules of Triple A Training. I am making an informed decision about my child undertaking training with Triple A Training. I understand that Triple A Training does not offer student loans. I understand that by my child enrolling and completing training at Triple A Training, they may use up their entitlement to Queensland Government funding under the VET Investment Plan. I have read the information contained in this form and/or in the Learner Handbook on the Triple A Training website (989fm.com.au) relating to the following:

- a) the code, title and currency of the training product to which my child is to be enrolled,
- b) the training and assessment, and related educational and support services Triple A Training will provide to my child including the estimated duration, expected location/s at which training will be provided, expected mode/s of delivery, name and contact details of any third party that will provide training and/or assessment, and related educational and support services on Triple A Training' behalf, any work placement arrangements,
- c) Triple A Training' obligations to me and my child, including that Triple A Training is responsible for the quality of the training and assessment in compliance with the *Standards for Registered Training Organisations (RTOs) 2015 (Cth)*, and for the issuance of the AQF certification documentation,
- d) my rights including details of Triple A Training' complaints, feedback, and appeals process, and my rights if Triple A Training – or a third-party delivering training/assessment on its behalf – closes or ceases to deliver any part of the training product that my child is enrolled in,
- e) my child's obligations in relation to any requirements Triple A Training requires my child to meet to enter and successfully complete my chosen training product, and any materials and equipment that I/we must provide,
- f) all relevant fee information including fees that must be paid, and payment terms and conditions including deposits and refunds,
- g) my rights as a consumer, including but not limited to any statutory cooling-off period, if one applies, and
- h) my right to obtain a refund for services not provided by Triple A Training in the event the arrangement is terminated early, or Triple A Training fails to provide the agreed services.

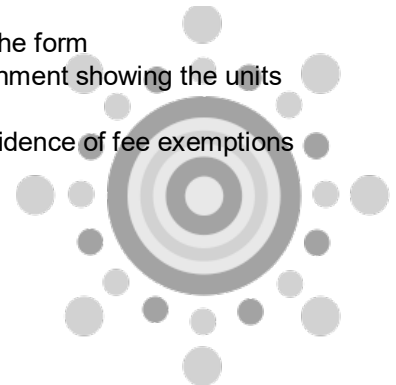
I give permission for my child to attend the activities outlined above and I confirm that my child will be required to comply with the Internet Policy and all other Triple A Training / 98.9FM policies and procedures.

Parent/guardian signature

Date

Checklist:

1. Check all sections are completed
2. Check you ticked yes **Question A on page 5** (confirm you read Important Info book & Learner Handbook)
3. Check you have signed and dated the form
4. *If you are under 18*, check that your parent/guardian has signed and dated the form
5. *If you have done any other training*, attach copies of any statements of attainment showing the units completed
6. *If you are not school-based*, attach copies of any documents required for evidence of fee exemptions





Foundation Skills Assessment

Surname

Given names

Instructions to learner

1. Write your name above.
2. Read this entire page before signing the declaration below.
3. Complete all questions in the space provided. If you need more space to write your answer, please attach a separate page.

Purpose of assessment

The purpose of this written assessment is to assess foundation skills relating to:

- Reading and writing (task 1)
- Numeracy (task 2)
- Learning skills (task 3)
- Oral communication (task 4)

Total number of questions in assessment

4 tasks – 14 questions in total

Date due

Must be submitted with application for enrolment

Total number of pages

14

Learner declaration

By signing below, I declare as follows:

- The attached work is entirely my own except where the words or ideas of the other writers are specifically acknowledged.
- No part of this assessment has been written/carried out for me by any other person except where such collaboration has been authorised by the assessor concerned.
- I have read and understand information contained in the Triple A Training Learner Handbook in relation to privacy, equity and diversity, assessment policies (including the grading process, re-assessment processes, recognition of prior learning, and plagiarism), language, literacy and numeracy assistance, special needs requirements and support, and the academic appeals process.
- I understand and consent to my personal information being collected and used by Triple A Training in accordance with its Privacy Policy as amended from time to time.
- I make this statement in full acknowledgement of and understanding that, should it be found to be false, I will be subject to disciplinary action outlined in the Triple A Training Learner Handbook.

Learner signature

Date of signature

Privacy Notice: Your information is being collected on this form in order to determine foundation skills support needs at Triple A Training (RTO Code 30155) in accordance with the *Standards for Registered Training Organisations (RTOs) 2015 (Cth)*. Your personal information may be disclosed to third parties with your consent or as permitted or required under a law. The information contained on this form may be used by Triple A Training or third parties for administrative, regulatory and/or research purposes. Your information will be stored securely. If you wish to access or correct any of your personal information, discuss how it has been managed, or have a concern about the way your personal information has been collected, used, stored, or disclosed, please contact Triple A Training on (07) 3892 0100 or by email tatadmin@989fm.com.au.

Task 1 – Reading and Writing

Read the information below and answer the questions following

Details of Radio Program



Radio program name	Let's Talk
Hosts	Boe Spearim and Karina Hogan
What the show is about	A one (1) hour show dedicated to all issues relevant to First Nations people
Broadcast from	98.9FM studio in West End (Brisbane)
When program is on air	Weekdays from 9 – 10am
Why is the program aired	To voice the issues affecting First Nations people that are not seen or heard through mainstream media outlets
How is the program broadcast	On 98.9FM and the National Indigenous Radio Service

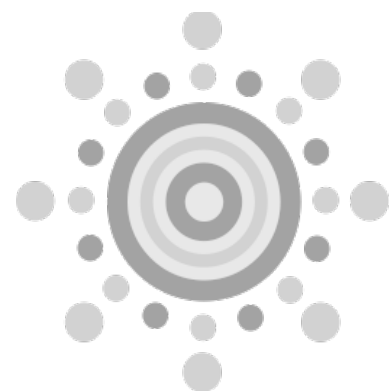
About Hashtags

Hashtags are used to track trending stories on social media platforms.

Hashtags usually contain keywords or messages.

An example of hashtags related to **Kayne West** would be:

#Kaynewest #kayne_west #kimkardashian #SundayService



1. Write a social media post for this program, to be used on the 98.9FM Facebook page

Your social media post must:

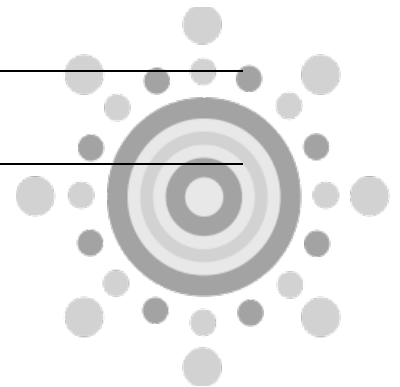
- *Be at least 50 words in length*
- *contain at least the following information:*
 - *Name of the hosts*
 - *Name of the radio program*
 - *What the program is about*
 - *When the program is on air (day and time)*
 - *What radio station/s it is broadcast on*

2. List two (2) potential hashtags for your social media post

List two (2) potential hashtags

1)

2)



Read the news article below and answer the questions following

Australia police in spotlight on Indigenous deaths in custody

Protests follow last week's death of 49 year old woman in cell, the 441st since landmark 1991 royal commission on issue.

By Margarite Clarey

18 September 2020

Brisbane, Australia – “Say her name!” yelled Ruby Wharton to a crowd of Black Lives Matter supporters in Brisbane, as hundreds took to the streets of the Queensland city following the death of a 49 year old Indigenous woman in police custody.

The 23yearold activist from the Warriors of the Aboriginal Resistance collective was speaking on behalf of a community reeling from the loss of 441 Indigenous Australians in police custody since 1991. To date, not a single officer has been charged.

“This right here is not a protest, this is ceremony; this is lore; this is our responsibility,” she said, her anger and determination unshakeable.

“The first point of cause for First Nations people when we mourn, is we sing them home,” Wharton said.

“Aunty Sherry”, as protesters have named the Birri Gubba woman out of respect for Indigenous culture that precludes the naming of deceased people, was 49 years old, and a mother of three. She was found dead in a cell at the Brisbane police station in the early hours of September 10. Arrested on property and drug matters four days earlier, she had appeared in court a day after her arrest and remanded in custody until October 7. Queensland Police Assistant Commissioner Brian Codd told journalists that a postmortem examination appeared to indicate “that the death was by natural causes,” but that the circumstances remained under investigation.

For a community that has long pointed to the mistreatment and neglect of Indigenous people in custody, his comments brought little solace.

Protesters sat on the street outside Brisbane police headquarters. Aunty Sherry was the 441st Indigenous person to die in police custody since a landmark royal commission in 1991.

“We’ve seen this, four hundred and fortyone times now,” said Wharton. “Systemic racism always cancels out the truth. Time and time again, police investigate police.”

The National Aboriginal and Torres Strait Islander Legal Service says five Indigenous people have died in custody since June.

“This is a national emergency and we demand urgent national leadership,” NATSILS cochair Nerita Waight said in a statement. “This lack of accountability means that in practice there is no penalty for the death of our people in custody. More police officers involved in deaths in custody have been promoted than convicted, but there cannot be justice without accountability.”

Aboriginal and Torres Strait Islander people comprise only 3 percent of Australia’s population, but they make up almost a third of adults jailed across the country.

The rates are even higher for Indigenous youth, who were 16 times more likely to be under youth justice supervision – in detention, or on bail, parole or probation – than nonindigenous young people in 201819, according to the Australian Institute of Health and Welfare, a government agency.

Human Rights Watch says the overrepresentation of Aboriginal and Torres Strait Islander people in the criminal justice system, which has increased by 9 percent since 2000, is often the result of minor offences like unpaid fines.

In a submission to the United Nations’ Universal Periodic Review of Australia, which is set for early 2021, the rights group says the government has failed to heed the recommendations laid out in the 1991 Royal

Commission on Aboriginal Deaths in Custody, and calls for an end to the “mistreatment of Aboriginal and Torres Strait Islander people in police cells and prisons”.

Cries for change

The Black Lives Matter demonstrations set in motion by the death of George Floyd in the United States have brought renewed scrutiny to Australia’s treatment of its Indigenous people.

Australian actor Meyne Wyatt posed for a photo with his packing room prizewinning selfportrait at the Art Gallery of New South Wales wearing a ‘Justice for Auntie Sherry’ mask. Wyatt is the first Indigenous artist to claim any part of the prestigious Archibald Prize, which has been running for 99 years.

In June, tens of thousands of people took to the streets in solidarity with US protesters, to demand justice for Indigenous lives lost in custody.

The Birri Gubba woman’s death sparked new marches in the city and 18 protesters were arrested after scuffles broke out in front of police headquarters. More rallies are planned later on Friday.

Aboriginal resident Phillip Murril said that despite years of protests, the situation was only getting worse for Aboriginal and Torres Strait Islander people.

“I’m a parent of a young daughter. She is more likely – after all of these years of us fighting on the street – to die, than I was at the same age. She is more likely to be imprisoned than I was at the same age. She is more likely to take her own life than I was at that age,” they said.

“Things are not getting better for our people; they are getting worse.

“We are not getting on top of the system. The system is still on top of us. They still have their knees on our necks and they are still killing our people every day in this colony.”

New targets were set in June to reduce Indigenous incarceration rates under a longstanding government initiative to “close the gap” on contributors such as health, education and employment inequalities.

Wharton says change will not happen until First Nations values and laws are acknowledged and made part of the solution.

“We did not dream no dreaming; we came from that dreaming,” she said, referring to the Aboriginal belief system on creation and the laws of existence.

Ruby Wharton addressed the crowd that gathered after the death of Auntie Sherry in police custody in Brisbane on September 10. She says the Indigenous community will not stop fighting for justice.

“This is law, we live in multiple dimensions at the one time and we work to uphold our responsibility. When we bring those values to the front line and come up against systemic racism, based on a common and civil law legal system, what weapons have we got?

“The solution doesn’t exist in their system because that system don’t protect us,” she said.

Indigenous activists have renewed calls for the government to create a treaty process to negotiate with the clans and bring an end to Indigenous incarceration and deaths in custody.

Meanwhile, Wharton said the community was not prepared to just sit around and wait for justice.

“We’ve said many, many names here,” she said. “We come back, time and time again. No matter how many times you kick us we get back up. That’s what Brisbane bla(c)ks do

Source: <https://www.aljazeera.com/news/2020/9/18/australia-police-in-spotlight-on-indigenous-deaths-in-custody>

3. Explain the key information you gathered from this story

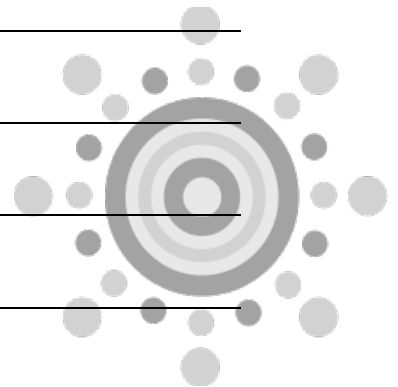
Explain the who, what, when, where, why and how information about this story

Who was the story about?

Explain in your own words (1 – 2 sentences)

What was the story about?

Explain in your own words (1 – 2 sentences)

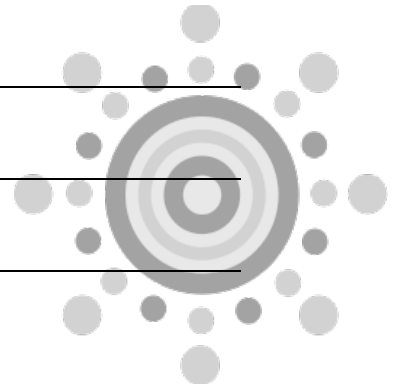


When did the relevant events take place?

Explain in your own words (1 – 2 sentences)

Where did the relevant events take place?

Explain in your own words (1 – 2 sentences)

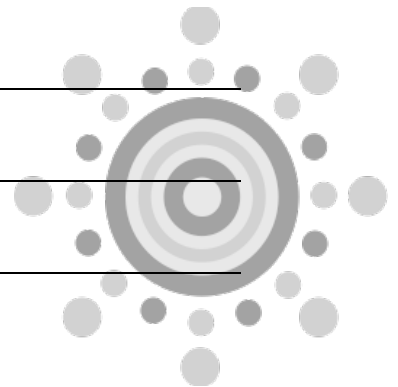


How did the relevant events take place?

Explain in your own words (1 – 2 sentences)

Why did the relevant events take place?

Explain in your own words (1 – 2 sentences)



Task 2 - Numeracy

Read the following questions and provide an answer in the space provided

4. Read this information:

- There are four (4) broadcasters with one (1) Zoom recorder each.
- The broadcasters will be recording interviews all day using their Zoom recorders.
- Each Zoom recorder holds two (2) AA batteries.
- The radio station policy is that each broadcaster must carry two (2) spare batteries with them when they are conducting interviews.

How many batteries will this group of learners need to bring for the day?

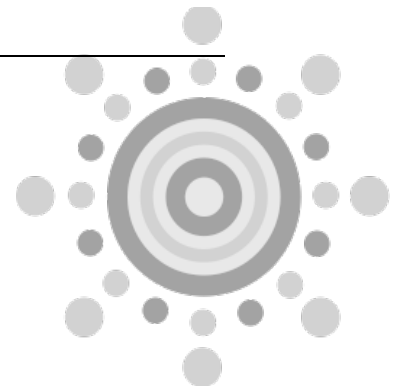
List your answer and show how you worked out your answer

5. Read this information:

- Diesel costs \$1.86 / L
- The OB truck fuel tank is empty
- When full, the fuel tank holds 1,200 L

How much money would it cost to fill up the OB truck with diesel?

List your answer and show how you worked out your answer



Read the information and then answer the questions that follow

The table below shows the average price of petrol per litre for the period July 2009 to June 2010

Month	Average price/litre
July 2009	\$1.14
August 2009	\$1.15
September 2009	\$1.13
October 2009	\$1.18
November 2009	\$1.20
December 2009	\$1.22
January 2010	\$1.26
February 2010	\$1.23
March 2010	\$1.24
April 2010	\$1.23
May 2010	\$1.27
June 2010	\$1.30

6. In which month was petrol the lowest price?

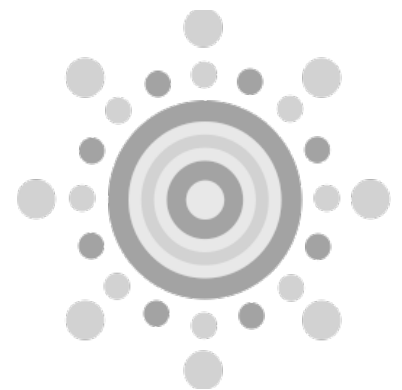
Mark one (1) box only

- a. December 2009
- b. April 2010
- c. September 2009
- d. July 2009

7. In which two (2) months was petrol the same price?

Mark one (1) box only

- a. March 2010 and November 2009
- b. October 2009 and April 2010
- c. June 2010 and January 2010
- d. April 2010 and February 2010



8. Read this information:

- The Station Manager asks you to produce a one (1) hour show
- You are required to have three (3) sponsor messages in the show
- Each sponsor message is 30 seconds long

How much time do you have left in your program after the sponsor messages are played?

Show how you worked out your answer here:

List your answer here:

Minutes:		Seconds:	
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9. Read this information:

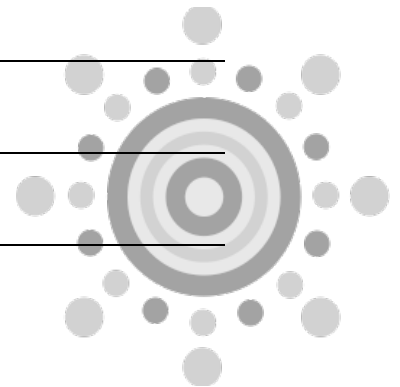
- A phone survey asked 300 people the following question:

Should the Australia Day date be changed to another date?

- The results of the survey were:
 - Yes – 55%
 - No – 45%

How many people voted 'Yes'?

List your answer and show how you worked out your answer



Read the information and then answer the question that follows

The screenshot below shows music tracks cued up to play

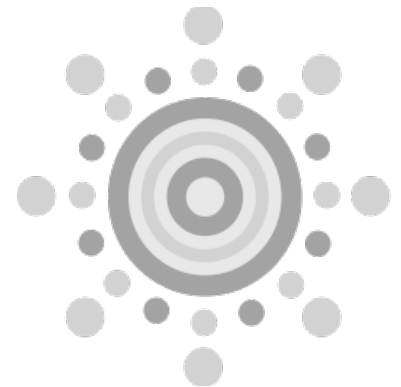
#	Title	Length
1	The Great Australian Dr...	5:06
2	Walk a Country Mile	3:26
3	Every Time	3:45
4	Uncle Pete	3:28

10. How long will it take to play all of these songs?

Show how you worked out your answer here:

List your answer here:

Minutes:		Seconds:	
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Task 3 – Learning skills

Read the information below and answer the questions following

11. Tell us about something that you learned recently

Briefly explain in your own words what you learned (can be at school, home or work etc.)

12. What do you like about learning?

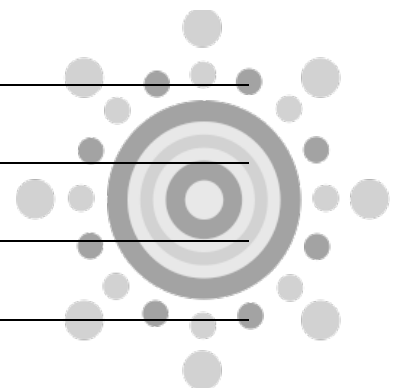
Briefly explain in your own words what you enjoy about learning

13. What sort of ways do you like to learn?

Tick all that apply

- Reading Watching videos Watch someone and then practice (hands on)
- Listening (verbal explanation) Written diagrams and charts etc.

Briefly explain why you like to learn that way:



Task 4 – Oral communication

Read the information below and submit a recording of you reading the script

14. Record yourself reading the script below

When preparing to record your script, you must:

- Watch the instruction video on YouTube: <https://youtu.be/g0xOUKaDc7M>
- Practice reading your script
- Listen to your recording
- Write down what you want to change
- Re-record your script
- Keep re-recording your script until you are happy with it

989FM for the best country, you're listening to the Original 100.

And before we begin I'd like to acknowledge and pay respects to the Traditional Custodians of the Land where we are broadcasting on today and pay our respects to elders past and present. I'd also like to acknowledge and pay respects to Traditional Owners where we are taking this program right across the country.

My name is _____ and I am your host for this years' Original 100.

The Original 100 is made up of songs that tell our stories, as First Nations people across the country.

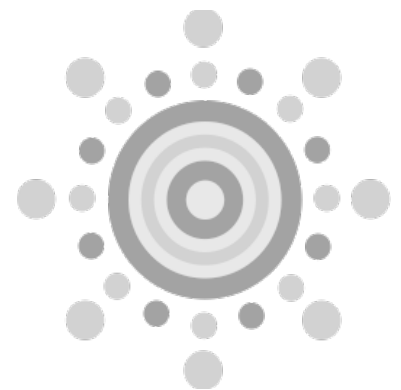
Votes are now finalised, and I'm excited to see who will take out the top spot.

Let's dive back into the list and coming in at number 20, is Coloured Stone – Black Boy.

989FM For the Best Country – you're listening to the Original 100.

-END-

End of foundation skills assessment



Application for a 98.9FM Traineeship Position

Screen and Media Traineeship: 2021 (98.9FM)

Note this form is for people who are applying for employment as a trainee at 98.9FM only. If you are a trainee from another radio station, you do not need to complete this form.

Your personal details

Please record the details that we can use to contact you about your application for a traineeship position

First name	Last name	Date of birth
<input type="text"/>	<input type="text"/>	<input type="text" value="/ /"/>

School name	What school year level will you be in 2021?
<input type="text"/>	<input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11 <input type="checkbox"/> Year 12

Are you an Aboriginal or Torres Strait Islander person?

No Yes ▶ who is your mob/s?

Email

Phone number (landline)	Mobile phone number
<input type="text"/>	<input type="text"/>

Entry requirements

We use a merit-based selection process to select trainees. Your application will be assessed by gender diverse selection panel. Please set out below how you meet the selection criteria.

Selection criteria 1 – Recorded script

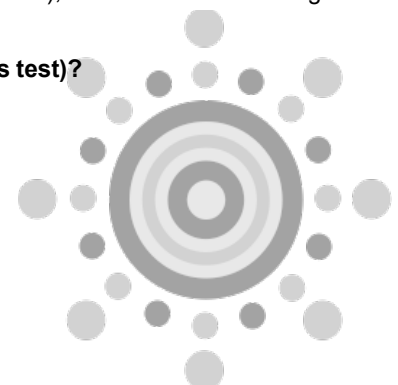
You will be required to present-to-air extensively throughout this traineeship. For this reason, the first selection criteria is to record a script. Please note:

- You must record the script we have given you in the foundation skills test
- Do not write and record your own script
- You must submit your recording as either an MP3 file **or** you can make it into a video (e.g. with pictures added) and upload it to YouTube and send us a link
- You must watch the video at <https://youtu.be/g0xOUKaDc7M> before you record your script
- Your application cannot be assessed without your recorded script
- You can record your script using a mobile phone, computer (with microphone or headset), or a handheld recording device

How have you submitted your recorded script (as part of your foundation skills test)?

Tick one (1) only

Yes



3. **What experience do you have in understanding First Nations culture?**

Explain in your own words about your experience and understanding of Aboriginal and Torres Strait Islander culture

Attach a separate page if you run out of room

Selection criteria 3 – Job interview

If you are short-listed for a traineeship position, you will be interviewed by the selection panel. Interviews will be held at BIMA on 16 December 2020.

Once applicants have been short-listed, interview times will be allocated. Whilst every attempt will be made to accommodate your availability, you will appreciate that BIMA have to schedule quite a number of interviews. **Note: if you are under 18 years of age, your parent/guardian must come to the interview with you.**

Do you have a preferred time for interview?

No Yes ► Please list below your 3 preferred times

<input type="checkbox"/> 8.15am	<input type="checkbox"/> 9.15am	<input type="checkbox"/> 10.15am	<input type="checkbox"/> 11.15am	<input type="checkbox"/> 1.15pm	<input type="checkbox"/> 2.15pm	<input type="checkbox"/> 3.15pm	<input type="checkbox"/> 4.15pm
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Other supporting information

Tell us any other relevant information that helps demonstrate that you have sufficient relevant experience for a traineeship position (e.g. details of other qualifications, work experience, other creative work you have done etc).

Attach a separate page if you run out of room

Important info – please read

- If you are selected for a traineeship, you will be required to complete all training and assessment (as explained in the Triple A Training application for enrolment form).
- As part of your traineeship, you will be required to complete a minimum of 375 hours of (paid) on-the-job training at 98.9FM. The employment arrangement will comprise a recognised traineeship with your employer, Brisbane Indigenous Media Association Ltd (BIMA). You will be employed by BIMA to work in the radio station and you will be paid in accordance with the terms of your employment contract.
- As a school-based trainee, your other training (pre-readings and videos plus block training) is to be completed in your own time as set out on the Triple A Training application for enrolment form (i.e. block training during the Qld School holidays and pre-readings / videos done in your own time at home or at school). Block training days and/or time spent working on your pre-readings & videos are not paid workdays.
- As part of your paid workdays (minimum 375 hours), you will be expected to actively participate in the workplace mentoring program, which includes working with mentors in the radio station and keeping a record of your work in your mentor handbook. It is your responsibility to keep your mentor handbook up-to-date.
- All on-the-job training must be recorded and co-signed by the workplace supervisor in the your official training record. Prior to signing your official training record, your workplace supervisor will want to review your mentor handbook and your recent work. Sometimes your workplace supervisor may ask you to do some more tasks before signing the training record. Note that by law, you will be required to present your training record to Triple A Training at least every 12 weeks. Accordingly, BIMA and Triple A Training will meet with you for a quarterly check-in at least every 12 weeks and your workplace supervisor will review your mentor handbook and samples of your work before updating your Training Record.
- As an employee of BIMA, you will be expected to comply with all workplace policies and procedures. You will be provided with an employee induction at the commencement of your employment.
- **Privacy notice:** Personal information is collected on this form in order to assess application for employment at Brisbane Indigenous Media Association Ltd (BIMA). Personal information may be disclosed to third parties with consent or as permitted or required under a law. Personal information will be stored securely. If you wish to access or correct any of your personal information, discuss how it has been managed, or have a concern about the way your personal information has been collected, used, stored, or disclosed, please contact BIMA on (07) 3892 0100.

Your declaration and consent

By signing below, I declare as follows: I declare that the information provided to the best of my knowledge is true and correct. I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above. I consent to Brisbane Indigenous Media Association Ltd (BIMA) assessing my application based on the information provided herein and I understand that if false information is provided, then BIMA may choose to cancel or rescind any employment contract as allowed by law.

Your signature

Date

Parent / guardian declaration and consent

By signing below, I declare as follows: I declare that the information provided to the best of my knowledge is true and correct. I consent to the collection, use and disclosure of my personal information and my child's personal information in accordance with the Privacy Notice above. I consent to Brisbane Indigenous Media Association Ltd (BIMA) assessing my child's application based on the information provided herein and I understand that if false information is provided, then BIMA may choose to cancel or rescind any employment contract as allowed by law.

Parent/guardian signature

Date

Please submit this application along with your application for enrolment, foundation skills test and recorded script.

