





Disability Discrimination Policy

(OHAED) DD-POL-2025:1.0

Purpose:	The purpose of this policy is to protect participants with a disability or participants who have an associate with a disability from unlawful discrimination, harassment and victimisation on the basis of that disability at Ohana Education Ltd.	
Scope:	The scope includes participants and staff, including full-time, part-time, permanent, fixed-term and casual employees, as well as Board members, contractors, volunteers and people undertaking work experience or vocational placements.	
Status:	Approved	Supersedes: (ARC) DD-POL-2025:1.0
Authorised by:	Board	Date of Authorisation: 1st Dec. 2025
References:	 Anti-Discrimination Act 1991 (Qld) Australian Human Rights Commission Act 1986 (Cth) Disability Discrimination Act 1992 (Cth) Disability Standards for Education 2005 (Cth), including Guidance Notes Australian Education Act 2013 (Cth) 	
Review Date:	Review Annually	Next Review Date: December 2026
Policy Owner:	Principal	

Policy Statement

All participants at Ohana Education Ltd have the right to learn in an environment free from unlawful discrimination. Ohana Education Ltd will provide a fair and safe learning environment where all participants have equal opportunities. In particular, Ohana Education Ltd will ensure that participants with a disability are provided with opportunities to realise their potential through participating in education and training on the same basis as other participants.

In accordance with relevant law, the Ohana Education Ltd is committed, whilst participants are engaging in their education, to protecting participants with a disability, and participants associated with a person where that person has a disability, from both direct and indirect:

- discrimination on the basis of disability
- harassment and victimisation on the basis of disability,

In accordance with the relevant law, Ohana Education Ltd will take reasonable steps to prevent unlawful discrimination, including harassment and victimisation, against participants on the basis of disability in all facets of education at Ohana Education Ltd, including:

- enrolment
- participation
- curriculum development, accreditation and delivery
- participant support services.

Ohana Education Ltd will make reasonable adjustments that do not cause unjustifiable hardship to ensure this equality of access and participation.

Ohana Education Ltd is committed to responding appropriately should such discrimination, harassment or victimisation occur, including possible disciplinary action. Any instances of disability discrimination, harassment or victimisation should be reported under Ohana Education Ltd Complaints Handling and Disputes Policy.

Definitions

- **<u>Disability</u>**: in relation to a person, means:
 - a) total or partial loss of the person's bodily or mental functions
 - b) total or partial loss of a part of the body
 - c) the presence in the body of organisms causing disease or illness
 - d) the presence in the body of organisms capable of causing disease or illness
 - e) the malfunction, malformation or disfigurement of a part of the person's body
 - f) a disorder or malfunction that results in the person learning differently from a person without the disorder or malfunction
 - g) a disorder, illness or disease that affects a person's thought processes, perception of reality, emotions or judgment or that results in disturbed behaviour

and includes a disability that:

- h) presently exists
- i) previously existed but no longer exists
- j) may exist in the future (including because of a genetic predisposition to that disability)
- k) is imputed to a person.

To avoid doubt, a disability that is otherwise covered by this definition includes behaviour that is a symptom or manifestation of the disability.

• Associate, in relation to a person: includes:

- a) a spouse of the person
- b) another person who is living with the person on a genuine domestic basis
- c) a relative of the person
- d) a carer of the person
- e) another person who is in a business, sporting or recreational relationship with the person.

• <u>Direct disability discrimination</u>: a person (the discriminator) discriminates against another person (the aggrieved person) on the ground of a disability of the aggrieved person if, because of the disability, the discriminator treats, or proposes to treat, the aggrieved person less favourably than the discriminator would treat a person without the disability in circumstances that are not materially different.

A person (the discriminator) also discriminates against another person (the aggrieved person) on the ground of a disability of the aggrieved person if:

- a) the discriminator does not make, or proposes not to make, reasonable adjustments for the person
- b) the failure to make the reasonable adjustments has, or would have, the effect that the aggrieved person is, because of the disability, treated less favourably than a person without the disability would be treated in circumstances that are not materially different.

For the purposes of this section, circumstances are not materially different because of the fact that, because of the disability, the aggrieved person requires adjustments.

- **Indirect disability discrimination:** a person (the discriminator) discriminates against another person (the aggrieved person) on the ground of a disability of the aggrieved person if:
 - a) the discriminator requires, or proposes to require, the aggrieved person to comply with a requirement or condition
 - b) because of the disability, the aggrieved person does not or would not comply, or is not able or would not be able to comply, with the requirement or condition
 - c) the requirement or condition has, or is likely to have, the effect of disadvantaging persons with the disability.

A person (the discriminator) also discriminates against another person (the aggrieved person) on the ground of a disability of the aggrieved person if:

- a) the discriminator requires, or proposes to require, the aggrieved person to comply with a requirement or condition
- b) because of the disability, the aggrieved person would comply, or would be able to comply, with the requirement or condition only if the discriminator made reasonable adjustments for the person, but the discriminator does not do so or proposes not to do so
- c) the failure to make reasonable adjustments has, or is likely to have, the effect of disadvantaging persons with the disability.
- 'On the same basis as' means that a participant with a disability should have access to the same opportunities and choices in their education that are available to a participant without disability.

Responsibilities

Academy Responsibilities

Ohana Education Ltd will not unlawfully discriminate, harass or victimise a participant on the ground of the participant's disability or a disability of any associate of a participant. Ohana Education Ltd acknowledges that its responsibilities are as follows:

- Enrolment Ohana Education Ltd will take reasonable steps to ensure that a participant with
 a disability is able to seek admission to, or apply for enrolment in, the school on the same
 basis as a prospective participant without a disability, and without experiencing
 discrimination.
- Identification Ohana Education Ltd will take reasonable steps to identify participants requiring educational adjustments both at enrolment and during the course of time at the school, including those with a disability, and consult with families/carers to develop a support plan.
- Participation Ohana Education Ltd will take reasonable steps to ensure that a participant
 with a disability is able to participate in the courses or programs provided by the school, and
 use the facilities and services provided by it, on the same basis as a participant without a
 disability, and without experiencing discrimination.
- Curriculum development, accreditation and delivery Ohana Education Ltd will take
 reasonable steps to ensure that courses and programs are designed in such a way that a
 participant with a disability is able to participate in the learning experiences (including the
 assessment and certification requirements) of the course and program on the same basis a
 participant without a disability, and without experiencing discrimination.
- **Support services** Ohana Education Ltd will take reasonable steps to ensure that a participant with a disability is able to use support services used by other participants of the school in general on the same basis as a participant without a disability, and without experiencing discrimination.
- **Harassment and victimisation** Ohana Education Ltd will develop and implement strategies and programs to prevent harassment or victimisation of a participant with a disability, or a participant who has an associate with a disability, in relation to the disability.

Reasonable steps will depend upon the specific circumstances at the time, but may include reasonable adjustments that do not impose an unjustifiable hardship.

When considering an adjustment for a participant with a disability, any confidential information provided to Ohana Education Ltd will not be disclosed except for the purposes of the adjustment or in accordance with a lawful requirement, in compliance with Ohana Education Ltd Privacy Policy.

Participant and Employee Responsibilities

All participants and employees at Ohana Education Ltd have a responsibility not to engage in discriminatory conduct, including harassment and victimisation, and to uphold the school's policies on these issues.

If participants, parents or employees believe that this type of behaviour is occurring in the school, they are able to make a complaint under Ohana Education Ltd Complaints Handling and Disputes Policy..

Implementation

Ohana Education Ltd seeks to provide a safe environment free of discrimination. This policy is implemented through

- Fair and on the same basis enrolment opportunities, where effective management of the enrolment process and accommodation of participants with disability is conducted on the same basis as participants without disability.
- Reasonable adjustments, where participants with disabilities will be able to participate in a
 full range of educational programmes, services and activities on the same basis as
 participants without disability.
- Ongoing evaluation, monitoring and review of the processes involved in managing participants with disability.
- Development of corrective actions where necessary.
- Staff training at induction and annually on disability discrimination.
- Promotion of an inclusive, supportive and anti-discrimination culture.
- Complaints will be handled through our Complaints Handling and Disputes Policy and Procedure.

Compliance and Monitoring

Ohana Education Ltd does not tolerate discrimination, victimisation or harassment of any kind including disability discrimination and seeks to fulfill its compliance obligations in the following ways:

- Ohana Education Ltd will review the policy annually..
- Ohana Education Ltd will keep effective records of all reasonable adjustments, complaints and disability information; and
- will keep information obtained in relation to a participant's disability confidential and only disclose that information for the purpose of making adjustments and regulatory obligations.

Related Documents

- Student Positive Behaviour Policy
- Anti-Discrimination Policy
- Student Anti-Bullying Policy
- Child Protection Policy
- Student Code of Conduct
- Staff Code of Conduct
- Complaints Handling and Disputes Policy
- Privacy Policy