



scotch

reports

Issue 158
October 2013



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Important Dates 2013

13 October	5 Year Reunion (2008)
19 October	20 Year Reunion (1993)
20 October	Farmers' Market
26 October	30 Year Reunion (1983)
26 October	40 Year Reunion (1973)
2 November	25 Year Reunion (1988)
8 November	50 Year Reunion (1963)
9 November	10 Year Reunion (2003)
2 December	A Taste of Christmas
5 December	Junior School Nativity Play
5 December	ELC Family Christmas Night
6 December	Junior School End of Year Ceremony
6 December	Boarders' High Tea
9 December	Speech Night – Senior School
10 December	Middle School End of Year Ceremony
10 December	Term 4 concludes
10 December	Principals' Graduation Dinner

Important Dates 2014

28 January	New students ICT induction
28 January	Meet the Mentors
29 January	Boarders' Reunion

Term Dates 2014

Term 1	Thursday 30 January – Friday 11 April
Term 2	Monday 28 April – Friday 27 June
Term 3	Monday 21 July – Friday 26 September
Term 4	Monday 13 October – Wednesday 10 December

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Scotch College
Carruth Road Torrens Park SA 5062
T: 08 8274 4333 F: 08 8274 4344
www.scotch.sa.edu.au

Editorial

Sarah Freeman
scotchreports@scotch.sa.edu.au

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A big thank you to everyone who collaborated to create this edition of Scotch Reports. Special thanks go to Richard Blinco, Brian Charlton and everyone who kindly supplied photographs for this publication.

Cover Photo

The First XVIII celebrating victory in the Winter Intercol versus Pulteney.

Principal's Report

The Importance of Shared Vision

The proverbial quotation "without a vision, people will perish" can readily be related to schools; simply put "without a vision, educators will perish". A critical step in developing a more effective school is to describe the school you seek to become. In the past six months Council, the Senior Leadership Team, staff and other key stakeholders have worked together to create a "Scotch College Education Vision" which describes the purpose, principles, learning components, outcomes and expectations of our teaching and learning community. Our vision draws attention to our primary purpose: to personalise learning and realise every individual's capacity for success. Our mandate is to empower each learner with an understanding of how to learn so that they will make a meaningful contribution to the wider community beyond their school.

We have established a set of core educational principles that underpin our educational offering.

The Scotch experience:

- Should take place in a caring and compassionate learning community that encourages open-mindedness, freedom of expression and one where everyone can expect to be treated honestly, fairly and with respect.
- Requires the balanced growth of the whole person, integrating the important dimensions of academic, moral, spiritual, emotional, social and physical development.
- Will be challenging, engaging and experiential where the learner is required to take the initiative, make decisions, be curious, solve problems, experiment and present their findings in a creative and accurate manner.
- Offers a wide range of opportunities for young people to develop personal initiative, self-discipline, and responsibility.
- Takes place within a diverse school community where the capacity to develop a global perspective and view their world critically are accentuated.
- Must develop within learners a clear understanding of leadership and service where the elements of encouragement, example and service-learning are intertwined.

- Embraces the outdoors as a significant resource for learning and personal development, where a structured and comprehensive outdoor education program develops the core dispositions of courage, confidence, humanity, teamwork and resilience.
- Cultivates a responsible relationship between the learner and their environment, modelling sustainability and building connectedness between the individual and their world.
- Builds a healthy lifestyle, strongly encouraging the development of the whole person; the critical elements of a balanced lifestyle, including healthy eating, exercise, outdoor living, confidence in self, strong friendships and positive relations within their wider community via implicit and explicit teaching and learning opportunities.
- Provides students with an understanding of how they learn in order that they can be given increasing agency over their own learning as they progress through the school.

Our vision also describes nine key learning components that permeate four inter-related

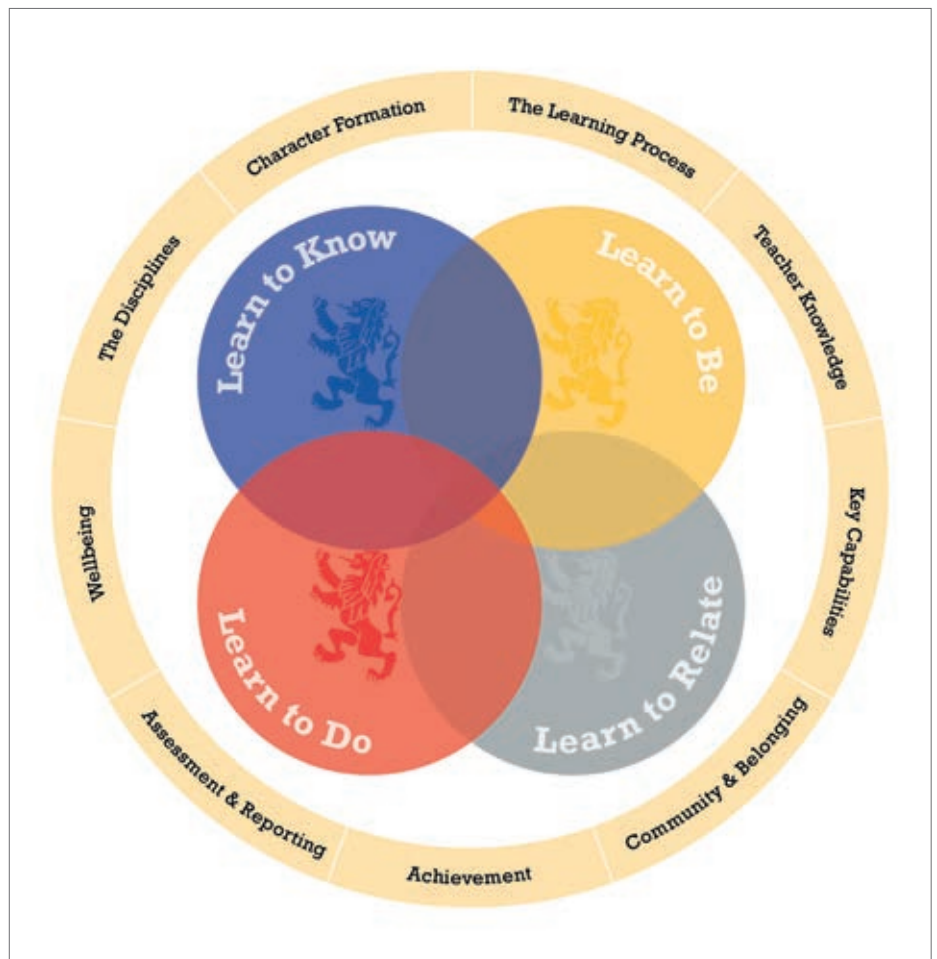
pillars; Learning to Know, Learning to Do, Learning to Be and Learning to Relate.

Each pillar has an associated set of learning capabilities and these integrate to provide our students with the capacity to become lifelong learners.

A full description of our Scotch Education Vision can be found on our website: www.scotch.sa.edu.au/images/EDUCATION-VISION.pdf

A school that can identify its core beliefs and values creates an empowering framework for monitoring how well the school is performing and whether individual strategies and activities are aligned with the core values. I believe our teaching and learning framework is the perfect platform for growth and development.

Tim Oughton
Principal



Council Report

As the old saying goes, "if you do not know where you are going, any road will get you there." Strong organizations not only know where they are going, that is they have a clear vision, they also know what they need to do to attain that vision.

Scotch's vision is:

Scotch College is a flourishing environment that provides world-class education with global reach.

We develop all aspects of each person to instill the capacity for life-long learning, and a strong sense of service, community and wellbeing.

We innovate and demonstrate best practice as we strive to be community leaders, positioning Scotch College as the benchmark against which our peers measure their own success.

The Scotch College Council and Senior Leadership team have been working together to articulate the key strategies to ensure Scotch College continues to effectively move toward this vision. We selected six strategic arenas with each having a defined set of objectives and documented detailed action plans and milestones. A member of the senior leadership team is accountable for each strategy's success and leads the cross departmental implementation teams.

The strategies are:

Distinctive Educational Experience: demonstrating best practice in teaching and learning.

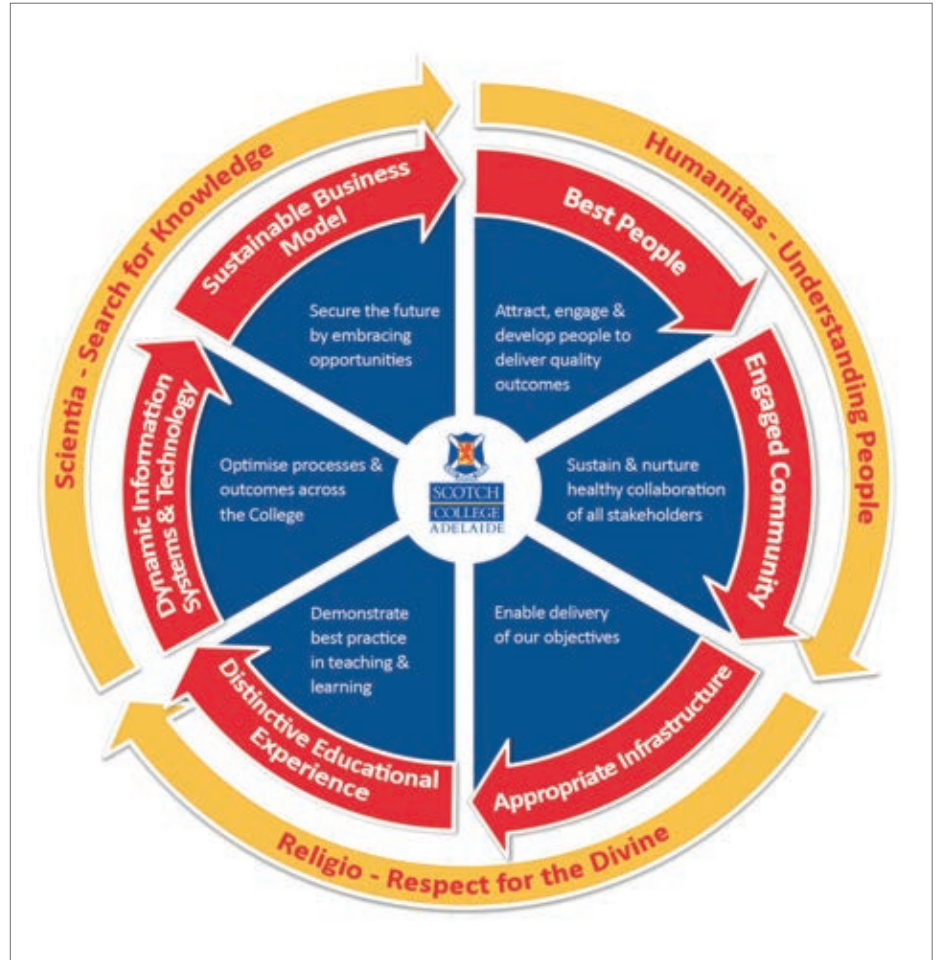
This strategy will focus on ensuring students graduate as life-long learners and Scotch College develops a reputation for outstanding educational outcomes creating an enrolment demand in excess of capacity.

Best People: attract, engage and develop people to deliver quality outcomes.

This strategy will ensure Scotch College is seen as an employer of choice attracting a strong, stable staff whose skills and resources are aligned to current needs and are continuously nurtured and grown to meet future opportunities.

Engaged Community: sustain and nurture healthy collaboration across all stakeholders

This strategy positions Scotch College as a global leader in exemplary and distinctive education by nurturing a flourishing environment that engages all stakeholders



in providing the human and financial capital needed for ongoing success.

Appropriate Infrastructure: enabling efficient delivery of our educational and organisational objectives.

This strategy is about balancing immediate and long-term infrastructure needs with available resources while valuing environmental sustainability in everything we do.

Dynamic Information Systems and Technology: optimise processes and outcomes across the College.

This strategy will assess where we are with our systems and technology and map out new initiatives to continue our leadership in the use of technology for student education, parent support and business operations.

Sustainable Business Model: secure the future by embracing opportunities.

This strategy will explore and implement a number of innovative initiatives to ensure the financial stability and long-term viability of Scotch College in an increasingly competitive landscape.

I want to thank the Senior Leadership Team and Council members for the many hours spent working together to formulate the strategies and I especially applaud the school's executive leadership for the ownership they have taken in creating and implementing the detailed action plans. The professionalism exhibited in the plan would make any organization proud. We can all be comforted knowing that the school has not only world-class educators but also great organizational leadership.

Raymond Spencer
Chair of Council

Early Learning Centre



Most of us get caught up in the hype of Mothers' Day and Fathers' Day. They are days that our society sets aside to acknowledge either our mother (on Mothers' Day), or our father (on Fathers' Day), for all that they have done and continue to do, to shape us into the people that we are.

Of course the day itself often becomes very much about the 'event' of the day i.e. whether it is a family lunch, dinner, picnic, afternoon tea, or whatever your family does to celebrate these occasions. In some ways it is a little sad because often the person whom you have the day to thank, gets overlooked in the busyness of the day itself. But I do know that mums and dads are very good at knowing that the 'event' was for them and they appreciate all that goes into what is often a special gathering,

of possibly many members of your family, to celebrate a happy occasion.

This year in the ELC we decided to celebrate Fathers' Day with a breakfast. A special invitation was written by some of the Buchanan room children to all the fathers in the centre. Then on Friday, 30 August, a wonderful turn out of fathers delivered their children to the centre and stayed to enjoy breakfast together.

The event itself was low-key but the sheer joy the children felt by having their fathers come into the centre was priceless. The children proudly shared their special activities and favourite pieces of work with their fathers. The Hamilton and Buchanan children shared the beautiful paintings they had made for their fathers, with anecdotes depicting their favourite 'Father' activity. All the children also

chose a story for their father to read to them and then they shared breakfast. At the end of the event, when their fathers were preparing to leave, the children sang to their fathers to show them just another aspect of what happens every day in our centre.

In the days leading up to our special breakfast the children had been busy making a special gift for their father. The Hamilton and Buchanan children had been baking and made delicious biscuits, that some fathers later told me they enjoyed for morning tea with a cuppa that very day, upon returning to work.



The event itself was low-key but the sheer joy the children felt by having their fathers come into the centre was priceless.



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The Fraser children each had designed and made a very special tie for their father to wear while he was at work, or even if he had a special event to attend at some other time. I know that these gorgeous ties were very much loved and we received photos during the day from dads who were still wearing them at work!

We know how important fathers are to boys. A father is the first role model for a boy, a boy learns his first lessons about manhood from his father. We know that the attitude of a father toward his son's learning, has a huge impact on the attitude that a son himself develops later about his own learning. And of course, boys love the humour that they share with the dads; the ability to not take themselves too seriously, is often learnt from that special relationship that they share with their father.

However, fathers make a real difference in the lives of their daughters too. When girls have a father who is involved in their life, research shows that these girls have higher levels of confidence and can be more assertive. A father is the first introduction to the world of men for girls, making this relationship very important.

While our Fathers' Day breakfast was a wonderful event and one that will continue every year, we hope that our dads continue to visit their children in the ELC at other times too, because the benefits are enormous for the child, and for dad too!

Tania Darling
Director, Early Learning

- 01 Fathers' Day Breakfast
- 02 Amelia Grima & Dad Matthew
- 03 Harry Poland & Dad Ben
- 04 Grace McIntyre & Dad Steve
- 05 Breakfast
- 06 Oliver Lambert & Dad Simon
- 07 Noah Triglau & Dad Paul

Junior School



01

*I feel good being at Scotch. There are kind and good teachers here. Everyone is friendly. I have lots of friends.
The lion makes me feel happy and brave. Red is a happy colour and lions are brave and strong.
When I look at the lion, I think of Scotch and I feel proud.
The lion keeps me safe. I feel safe at Scotch.
The Scotch lion makes me get tuned-in for learning and feel happy here.
The lion is a great symbol because it's the king of all the animals.
We love being Scotchies!*

02



A reflection by Reception Taylor 6-9-13

Curriculum of the home

It has been pleasing to see so many of you attend a number of our Parent Education lectures throughout the year. We have had a number of speakers on a variety of topics, but a theme which consistently emerges has been the need to work with the teachers to enhance the resilience of our students. The 'curriculum of the home' plays a crucial role in setting our students up for success.

A few of the recommendations are summarised below.

- Do not rescue your child. To enable students to become successful people, we need to let them fall, and to face natural (safe) consequences. Examples given are making a special trip into school because your child left his or her hat (or PE gear) at home. The consequence: your child will have to sit in the shade, or watch the rest of the class participate in PE. These will not harm your child; they will, however, be important experiences in fostering personal

organisation and resilience. According to experts in the field, rescuing children only teaches them that they do not need to be organised, nor that you have faith in their ability to handle their own problems. If you work with the school in these situations, your children will be the winners. Child safety will never be compromised.

- Have a list on the wall (perhaps with pictures for young children) of the independent steps required to be efficient before and after school. For example, the morning list might say, toilet, breakfast, dishes, teeth, lunch-box, room (tidy). Another list could establish the habit of doing as many independent tasks as possible the night before. Remember that every child is capable of assisting in the home.
- Consider establishing a quiet time, when the whole family is doing homework, including you. Don't do their homework for them, but it is suggested that you have a homework consultation time ("I am available for homework advice between

6.00 and 8.00pm.") to help alleviate procrastination. Stick to your time as this assists the development of organisation skills.

- Be pleased for them when classes are mixed, and they are given opportunities to expand their friendship group. Every year I see parents unsettle their child by stressing about class placement. The children have all been consulted, so please remember to show that you trust their judgement, and that of their teachers.
- Be solution-focused when dealing with problems. Ask, "What do you think you could do about that?" rather than telling or lecturing them.
- Offer encouragement, love and optimism. Show that you believe they can perform



- 01 Year 6 students Lucy, Jemma, Somer, Hannah, Mackenzie, Helen, Iman, Macy, Lauren, Chloe, Onor & Riki on Founders' Day.
- 02 Reflection of Founders' Day by Reception student Taylor.
- 03 Kaleishia (Yr 11) & Siena
- 04 Sam, Hugh & Daniel at the Science Fair
- 05 Luke (Yr 11) & Joshua
- 06 Isabell, Sarah (Yr 11) & Alexandra



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tasks and sort out minor issues for themselves. Try to put incidents "to bed" at the time so the facts don't get distorted. A catastrophe scale works well here: is it an ant or an elephant? So often I see parents racing into school to sort out an "ant" for their child, under the misguided belief that they are helping. Remember that children actually take pride in doing things themselves, and it helps develop that all-important self-respect.

Build self-respect, not self-esteem

A few years ago, schools embraced the self-esteem movement. Students were praised for their efforts, even when not particularly good, as we feared a low-esteem, but research has shown that an over-inflated self-esteem can be equally problematic. Problems such as being self-obsessed, irresponsible, unmotivated and disrespectful are now being attributed to inappropriate praise being bestowed on our children.

I was fortunate to hear Professor Toni Noble - co-author of the well-known 'BounceBack' wellbeing and resilience program, that we use at Scotch College - speak in Sydney recently. Noble dispelled the myth that bullies suffer from low self-esteem. She said that research has, in fact, shown that students who persistently bully have an over-inflated self-esteem. Similarly, she stated, there is little correlation between academic achievement and self-esteem.

Instead, according to Professor Noble, schools and parents need to foster self-respect. There are six components of self-respect:

1. self-knowledge (knowing our strengths)
2. self-management (putting our ethical values into action)
3. self-confidence (use positive self-talk, acknowledging that mistakes are inevitable, but that we can cope)
4. self-trust (value feedback but also trust our own judgement)

5. self-protection (self-protect, as nobody deserves to be bullied, and respect your body as well) and
6. respect for others (Treat others with respect and compassion, and step up to help others as well.)

This new knowledge reinforces the importance of Scotch's strong Positive Education program. Simon McKenzie and I were delighted to join Andrew Monk and Tim Oughton as presenters at the "Journeys To Flourishing: Positive Education In Action" conference in Adelaide in September, and we look forward to sharing some of our strengths-based practices at a Parent Education seminar at Scotch in the future.

John Robinson

Deputy Principal
- Head of Mitcham Campus

Middle School



02



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Strengths and Service Week

In Week 6 of Term Three, in place of normal teaching lessons, all Year 8 students engaged in activities specifically focused on Service to the Community and the development of Strengths. In keeping with our policy of fostering an ethic of care for the community, students were given opportunities to develop an understanding of the ways their strengths can be used for the benefit of the wider community. A focus on strengths is a key element of the Positive Education approach to wellbeing adopted by Scotch College. Understanding positive individual traits involves the study of strengths and virtues, such as the capacity for love and work, courage, compassion, resilience, creativity, curiosity, integrity, self-knowledge, moderation, self-control, and wisdom. These strengths underpin the development of a flourishing community that fosters justice and teamwork and nurtures work ethic, leadership, purpose and tolerance.

All students had the opportunity to collaborate with students across year levels within this week-long program, but many activities were undertaken within House groups, combining two mentor groups. This aimed to further develop house unity amongst students, and forge bonds between students across the Middle and Senior sectors.

Friends from Amata

We recently hosted visiting teachers from the Amata Homeland, Nyanu Burton and Gina Williamson, who were accompanied by a former Scotch College Agriculture teacher and old friend, Ian Thompson.

This cultural exchange allowed Nyanu and Gina to participate in and observe a wide range of activities being led by staff during our Week 6 strength and service program. Gina and Nyanu especially enjoyed the Brownhill Creek water quality test program led by Richard Bell. The lush greenery of the

creek and the enthusiasm of our Year 10s made it a great lesson in environmental protection.

Gina Williamson hand-carved 39 pairs of tapping sticks, 6 coolamoons and 10 lizards from beautiful Murpatja timber and generously gave them as gifts to our students. Nyanu Burton demonstrated painting the Punu (wooden artifacts) in the Anangu art style to an enthusiastic group of Year 7s. Nyanu and Gina also gave a slide presentation illustrating life on the APY Homelands before conducting a game of Simon Says in Pitjantjatjara. Ian Thompson presented the lucky winner of this contest Holly Adams with an Amata Dot Painting to commemorate our first cultural exchange.

Hudson's Story

My time at Camp Coorong changed the way I thought about the Narrindjeri people and their way of life. While I was there I made many connections with the Indigenous people of the Coorong and learnt about traditions of ancient and current times. Personally, I found it really easy to understand the stories of some of these people and how life for them has been so tough. Some of the facts we learnt about them and the things they have been through were interesting and I was curious about some of the individuals that we met. I now want to know more about the Trevorrow family and why Tom was such a down-to-earth man. When Mr Coombe told us about the pelicans flying over Tom at his funeral

recently, I believed that there really was a spiritual connection between the Narrindjeri people and their land. It was as if the Pelicans were the Spirits looking over Tom.

We learnt so much about the Coorong style of living and how they use plants as a source of medicine. The people connect with the animal wildlife and this relates to who they really are. When Clyde talked to us about the Narrindjeri claiming the rights to their land, families and culture, I felt a little bit angry at what the white people have introduced and now I think that the Indigenous should have been left alone. We were shown the burial site where some of the Narrindjeri elders are laid to rest and were asked to have a couple of minutes of silent thinking time to try and

connect with the ocean, sand and hills.

Some of my highlights were the basket weaving and how the stories you tell when doing it are significant to the bracelet you made. I also loved walking across the Chinaman's Lake and feeling the relaxing side to the Coorong as well.

If I had the chance, I would definitely go back to Camp Coorong and enjoy some of the Narrindjeri culture again.

(Hudson Laycock, Year 7, Do)



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I would like to thank Ian Thompson for instigating this program and I hope it is the first of many such visits. *(Ken Surridge)*

Serving the Environment

To start the week, my first service to the Scotch Community was through Ag. I personally really enjoy Ag, so I started the activity with great enthusiasm. The service took place throughout the farm, and we completed a range of activities from weeding to building paths, which was definitely a lot of work to start the week.

First of all I collected the branches off the tree which Mr Paul had cut down and placed them in the tractor. We continued this until the whole tree was cut down and placed in the tractor, because it was no longer alive. Then, Georgia and I worked as a team to plant several native plants to replace the tree. Following the planting, Sophia and I worked on weeding the farm. Although the weeding

was hard work, it was extremely rewarding as we assisted the environment by the removal of the weeds. After weeding, a group of girls went down to the chicken shed to collect eggs. We loved collecting eggs as it was a lot of fun. I definitely developed a range of teamwork skills, which helped me to make more friends in doing this activity. I would definitely recommend doing this again as it was a lot of fun and rewarding knowing that you helped your school community. *(Lily Thai, Do)*

Camp Coorong

The opportunity to visit and connect with the Ngarrindjeri people was a rich and rewarding experience for all students and staff who attended. Connection to the lands and waters was ever-present in all our conversations, trails and activities. Our Year 7 students engaged at a very personal level with Aunty Ellen Trevorrow and her team at Camp Coorong. They feel much more informed and understanding of the

challenging past and are now well-equipped to participate in working harmoniously for a better future.

(Marty Coombe)

Kelly Sharp

Middle School Manager

- 01 Year 9 Outdoor Education
- 02 Nyamu, a visitor from the APY Lands painting Punu.
- 03 Peter Pruttimutakul making cupcakes for donation to Catherine House and the Salvation Army
- 04-06 Year 9 Outdoor Education

Senior School



Term Three for the Senior School is all about The Arts. The start of term saw the highly polished and professional presentation of *West Side Story*. The week after we held the inter-house Big Sing competition under the leadership of year 12 students with Gordon House taking the points with their rendition of "Roses". The whole school celebrated the Old Collegians' and Founders' day assembly in which there was a tribute to the Arts highlighting the many and varied art forms on offer as part of our curriculum. From Fashion, Dance, Music and Drama to the Visual Arts we acknowledged the power of the creative arts to inspire and develop within students a sense of appreciation of beauty and understanding of the design process. The APEX Fashion Show again saw our students present stunning designs and fashions. At the end of the term we have celebrated the Co Curricular Awards assembly to recognise the many students who have contributed to this aspect of College life. I would like to share with our community the aspirations of two of our year 12 Arts students as they prepare to take their next step in life pursuing careers in the Arts. Not always an easy pathway and certainly full of

challenges but both acknowledge that the life skills and talents they have developed at Scotch will serve them well in their bold endeavours.

Stars in her eyes!

Georgia Broomhall discovered singing on a whim when in Year 7 she decided to try formal lessons and six years later she is set to take her first bold step into the world of Opera.

Her love of Classical music and Opera was sparked three years ago when a neighbour gave her a CD of Charlotte Church and she couldn't stop listening to *The Flower Duet* by Delibes.

In many ways her decision to study opera post school is a natural fit for Georgia who loves to "act while singing and become a character – the chance to escape into another life". Her favourite opera is Bizet's *Carmen*, which she first saw during her Year 10 work experience with the State Opera "the process of creating was so inspirational" Georgia recalls. In the same year she was selected to undertake single studies in singing Adelaide University Elder Conservatorium of Music.

Each week Georgia spends at least fifteen hours developing her skills and understanding of music. She has lessons with well known Adelaide Soprano and Old Collegian Kristen Hardy Porter ('84) and Rosalind Martin a classical specialist. At this age opportunities in opera productions are limited as the voice takes years of training to develop the necessary depth and power along with a range of other skills. Georgia has had to develop different breathing techniques to accommodate her asthma. The other hurdle she faces on a daily basis is working with her dyslexia. Learning three languages for performance pieces has not been easy but her determination and desire to succeed means nothing is insurmountable!

In her SACE music course Performance Special Studies Georgia has chosen for her genre

STOP PRESS!

Congratulations to Hannah Short (Y11, CL) and Henry Blacketer (Y12, ST) who recently won the Evatt Trophy - a United Nations Tournament for school students held in Parliament House. Henry won best speaker on the day. They will represent South Australia in the National Finals in Perth in December.



01-02

Performing Arts Captain Georgia Broomhall in the 2012 & 2013 College Musicals.

03-05

Liam Holmes participating in various art forms; drama, percussion & pipes



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study six of Mozart's Arias. Her favourite piece is *Una donna a quindici anni* which is about a girl of fifteen teaching younger girls how to flirt 1790's style! Her dream of course is to be a principal in an international opera company but she knows there are many small steps to be taken before that may be realised. Her next step is to audition for the Conservatorium later this year. Georgia is very grateful for the staff of the Performing Arts faculty at Scotch led by Antony Hubmayer for supporting her endeavours. She also has a helpful hint for each of us when feeling anxious "Just breathe deep and begin - if you don't show it they will never know it!"

The Creative Soul

Creativity flows through the veins of Year 12 graduand Liam Holmes. He is an actor, writer, musician, Caledonian piper and so much more! Liam is driven in his passion for the creative arts by the idea that "if we just consume things and not contribute back it's a selfish way of being".

His Performance Studies for music this year have seen him perform on the instruments of Percussion. He commenced with the drum kit in year 3 and moved onto mastering percussion marimba and xylophone and bells since year 7. He is not joking when he reveals "I am too sacred to touch triangle!" He explained, "it's a deceptively difficult instrument - by far the hardest instrument to get right". Liam has also played in the Caledonian Pipes and tried his hand at arranging a couple of jigs admitting that "it's not as easy to do as you might think".

Post school Liam wants to enter the world of writing and in particular becoming a playwright.

He wants to be known for taking theatre in a whole new direction. He is inspired by many influences including the work of Canadian mathematician Lanford Wilson because he gets life and writes with "hardcore realism". His aunt writes screen plays and Scotch drama tutor Alfie Simpson has introduced him to the world of humour. Liam has always enjoyed words and has loved his English

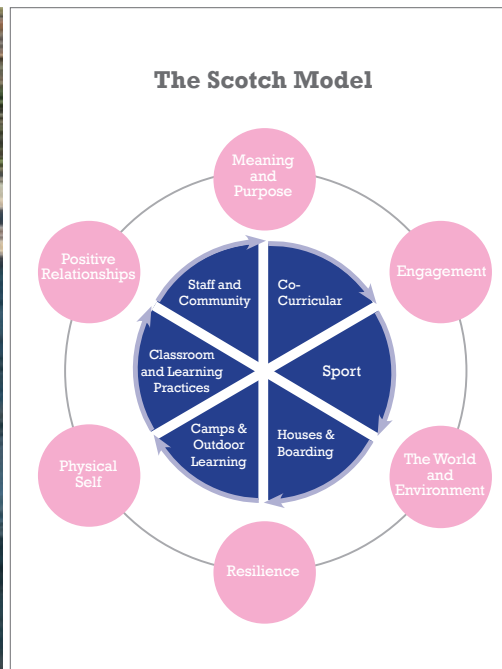
Studies program with Head of English Nigel Scoggins. This year he has also performed in the Year 12 plays and recently directed members of the group in their final assessment task learning that "you have to figure out what works and what doesn't managing actors, set mishaps and yes... aspirations meeting reality!" He is inspired by Head of Drama Nicola Triglau's talents to foster his creative spirit. .

Next year Liam is off to the US to study Arts at Yale. He chose this prominent university noting that "there is a lot going on... cool artsy stuff and it is an intellectually stimulating place". We wish him every success.

Dale Bennett

Deputy Principal
Head of Torrens Park Campus

Positive Education



What is Positive Education?

Positive Education is the teaching and learning of how we can flourish. It is within this that our staff and students learn the knowledge, the skills and the practices of wellbeing. In essence, it is looking at what works well in life and trying to sustain or improve this. Positive Education supports the Scotch College student today and for tomorrow. A 'Scotchie' takes the optimistic perspective, that is in each challenge there is an opportunity regardless if this is in the fields of academia, co-curricular, sporting, outdoors, the arts, or most importantly in everyday life. Since 2010, we have been proactive in building our student's wellbeing and also that of the community, to a point where we currently are preparing for the second wave of Positive Education at Scotch in 2014. It is the next wave that will see 'Scotchies' continue to become opportunistic in the challenges they face.

The Scotch Model of Positive Education

I would like to introduce the Scotch College Positive Education Model. This has been based upon the findings of leading researchers in the field of Positive Psychology and applied to the context of Scotch College's wonderful environment. It accentuates Scotch's traditional values and in doing so, bridges the founding principles with the present day approach of wellbeing. It is this model which provides Scotch a foundation to place our students, staff and community at the heart of all that we do and in turn enhance the learning environment in and out of the classroom walls. The six domains for a flourishing life for Scotch have been constructed upon the work of Martin Seligman's PERMA theory (Positive Emotions, Engagement, Relationships, Meaning, Accomplishments).

We are aiming to build the six domains for a flourishing life through the use of character strengths, explicit lessons and a unique pastoral approach that will see Scotch College take our House system to new heights.

Character Strengths

For the staff and the students to have an identity with Positive Education, the use of character strengths is a perfect starting point. Indeed we're all very different and it's our unique set of these strengths and the recognition of these in action which makes Scotch a school that accepts all for who we are and encourages each to achieve their best in all that they do. It is the recognition of these strengths that allow us to build our confidence in each of the domains of wellbeing. There are 24 identified character strengths we can spot, use and build in a range of environments and situations. We can even create constellations of character strengths to purposefully flourish in any challenge. We continue



...we're all very different and it's our unique set of these strengths and the recognition of these in action which makes Scotch a school that accepts all for who we are and encourages each to achieve their best in all that they do.



to use character strengths throughout the entire school and refer to them commonly in our teaching, learning and in the context of our pastoral system. More information about character strengths can be sought by going to the Scotch website and clicking on the heading Wellbeing.

Wellbeing and Values Education (WAVE lessons)

Positive Education at Scotch includes a series of Wellbeing and Values Education lessons that are coordinated explicitly from Year 2 to Year 10. These lessons are designed to encourage the domains of Positive Education at Scotch and identify, sustain or improve the physical, social, emotional and mental wellbeing of our children. Scotch College's dedication to Positive Education couldn't be more noticeable as a child who attends Scotch from ELC to Year 12 will have progressed through over 250 lessons based upon the domains of the Scotch Positive Education model

Mentors as Coaches – Positive Coaching.

For Positive Education to be activated at its best, we need to empower individuals and communities with the goals and pathways to achieve what is important to them in each domain. We believe teaching the explicit domains is important but we need to activate the learning process and engage staff and students in a functional process. Scotch will lead Positive Education and progress contemporary wellbeing approaches for the next generation. In 2014, each student will be guided through a coaching process within their House system where they will experience individual conversations guiding them to accomplish meaningful goals. Staff too, will be using the coaching methods to achieve their own goals whilst learning with the children as we all journey in building a coaching culture.

As described in our last Scotch Report the plans are exciting. We are currently bridging all levels of education from ELC to Senior School to create a program based

upon six important domains. These plans broadly pursue four main fields over the forthcoming four years: to Explore, to Create, to Perform and to Lead.

With our first year coming to a close, the future looks bright for Scotch as a leader in wellbeing and we're well on our way to take the whole-child education approach to the next level. Positive Education at Scotch is not only about supporting our students to learn as best as they can for their academic opportunities and challenges, but it is mostly about preparing them for the greatest opportunity and challenge, LIFE.

Please engage in our website for more information.

Andrew Monk

Positive Education Coordinator

Boarding Update



Under the same roof

A lesson in growing up together

I have a confession to make... I went to an all-boys independent boarding school.

Go on, admit it. You just judged me a little bit, didn't you? I can't blame you. Looking back – and even at the time – the whole experience was a tad surreal.

At 12 years of age, I, along with 22 other fresh-faced boys, entered a world in which socks were to be worn knee-high, hair was to be kept above the collar, and shirts were to remain tucked in; a world in which the sole purpose of recess was to find the most inventive way to destroy each others' uniforms (ripping off shirt pockets was de rigeur!); a world in which teachers' names

were contorted in the most pleasing of ways to resemble selective parts of the male and female anatomy. But, despite all of that – or, more likely, because of it – my second confession is this: I loved it!

Perhaps it was just that the all-boy environment was the right 'fit' for me. I loved playing sport, enjoyed the humour and hijinks, and thrived in the camaraderie of this atmosphere. But I'm keenly aware that not everyone had the same experience as I had. And for these boys-now-men, my bet is that the all-boy environment was a chief source of their woes.

The ancient Greek philosopher, Plato, said that Co-education creates a feeling of comradeship. He advocated teaching of both the male and female sexes in the same institution without

showing any discrimination in imparting education.

Plato may have got it right, yet co-educational boarding schools like Scotch College clearly face an additional set of challenges. Boys and girls living together have obvious differences in terms of their needs when compared to single sex boarding schools and clear boundaries, values and codes of acceptability are much more pronounced in the co-educational environment. The physical layout of Rosevear and the management and staffing structures all help to ensure that positive interaction between boys



"Do not train a child to learn by force or harshness; but direct them to it by what amuses them to discover with accuracy the peculiar bent of the genius of each." - Plato

- 01 Co-ed Cooperation in the Boarding House
- 02 Hudson, Abbie, Darcy & Chloe
- 03 Alice, Dakota & Jack
- 04 Rosevear Boarders 2013



and girls is appropriate. At the same time all our students know the consequences should these values and codes be broken and understand what is expected of them.

At Scotch it's our experience that friendships develop in a very natural way in boarding at Scotch. This happens because there are so many opportunities in which girls and boys can choose to take part in a pleasant, well-supervised environment. Friendships develop naturally and genuinely because the mixing is a by-product of the event. This friendly atmosphere continues into the classroom allowing young people to express their views openly and assertively. For both girls and boys the co-educational boarding experience provides a more realistic way of training our young people to take their places naturally

in the wider community of men and women. It helps to break down the misconceptions of each sex about the other and provides an excellent foundation for the development of realistic, meaningful and lasting relationships in later life. Scotch boarders leave with a high level of respect for others, but also an understanding of co-operation, self-discipline (not self-interest) and resilience.

This does not mean that we have a one-size fits all approach. The needs of individuals are recognised and met with co-ed and gender segregated common rooms, activity groups and extra options such as girls' only fitness classes in the evenings.

Plato was attributed with this quote back in 427 BC

The children now love luxury. They have bad manners, contempt for authority; they show disrespect for elders and love chatter in place of exercise.

But I think I will finish with this again from Plato

Do not train a child to learn by force or harshness; but direct them to it by what amuses them to discover with accuracy the peculiar bent of the genius of each.

This surely is the lesson we all learn in growing up together.

Dave Scott
Director of Boarding

Performing Arts

Scenes from the Junior School Musical 'Aladdin', the Middle & Senior School Musical 'West Side Story' and the College Showcase 'A Taste of Scotch'.





Sport at Scotch



01



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Winter Intercol

As a result of winning the Winter Intercol versus Pulteney, Scotch retained the Overall Intercol Trophy for 2013 for the 8th consecutive year. An amazing result and one to continue again in 2014.

Sam Peacock

Director of Sport

Equestrian Team

The Equestrian Team members are Charlotte McNeece (Yr 11), Hannah Hardy (Yr 10), Sophie Ludbrook, Niamh Cousar, Lexie Read, Rosie Robinson (all Yr 9), Phoebe Spurrier and Yaz Aird (Yr 8). The team has once again been busy this year, improving its skills and showing great sportsmanship in representing Scotch. Earlier in the year we battled the elements and competed in the Interschools event on a cold, wet and blustery Sunday at Strathalbyn. Full credit to the riders (and their parents) for sticking out the day. All riders had some great success stories, with both Sophie Ludbrook (Yr 9) and Charlotte McNeece (Yr 11) being selected in the SA State team to compete in the

National Interschools competition in Perth in October. Sophie qualified in show jumping and Charlotte in rider classes, we wish them the best of luck.

We held a Clinic in July at the beautiful Mt Lofty Pony Club's grounds where Oopy MacGillivray (current parent) spent the day instructing the girls with a particular emphasis on show jumping. Her expert skills and enthusiasm with our young riders was enormously appreciated.

On a much more pleasant Saturday in August the team once



07



again competed at Strathalbyn in the Eastern Fleurieu schools competition. The girls should all be congratulated on their performances, with many ribbons bagged by all at the end of the day.

Latest news to hand is the success of Charlotte McNeece at the Royal Adelaide Show, where she was placed 5th in her rider class.

The Scotch Equestrian Team always looks well turned out in it's uniform and we encourage new members to join. You need have a horse of your own, or access to one and current membership of Equestrian SA.

Jane Bourne
Equestrian Team Manager

One for the Girls

This year the Girls team from Scotch College Racing secured their 5th straight Australian International Pedal Prix Super Series Title with a come from behind win in the final race of the season to clinch their first ever win in the 24h endurance race and the series title at the same time. The race win also means they have now won more races than any other team in the AIPP Super Series history.

Paul Glovitch
Pedal Prix Coordinator

- 01-06 Winter Intercol
- 07 The Scotch Equestrian Team
- 08 Niamh on 'Pippa'
- 09 Lexie flying the flag
- 10 Girls Pedal Prix Team

Advancement Report



A society Norman Gratton would be proud of...

Being the new person on the team is often an advantage because I am able to ask all kinds of questions, but when it comes to institutional memory, it is a real disadvantage. Fortunately, there are a number of Old Collegians that I have been able to reach out to, that have helped me understand the rich history of this College. In their stories of Scotch a real high point that emerges, in our century of existence, is the leadership and service of Norman Gratton during his 33 years as Headmaster. Even to a newcomer like me, it is very fitting that his name lives on through the establishment of the Gratton Society, a group of individuals who have all included Scotch College in their estate planning.

The lasting impact of bequests—both large and small—has helped shape Scotch College today. For many Old Collegians and friends of Scotch, a charitable bequest is the easiest and best way to make a gift to the College. By means of your will or other estate plan, you can name Scotch as the beneficiary of a portion of your estate, or of particular assets in your estate. Many of the most powerful gifts with an enduring impact have been bequests, including the McBean and Davidson bequests which have had a tremendous positive impact on our College.

“There are many reasons to make a bequest” says John Wood ('65), a member of the Gratton Society and a voluntary member of the Bequests Committee of the Scotch College Foundation. “A bequest allows you

to honour a loved one, while providing critical support to the College through the Building Fund or the Education Fund. Many people believe that what they have to offer in their estates may not make a significant impact, but the truth is that every contribution helps assure the existence of Scotch College in the long term,” he added.

Andrew Just ('62), a current grandparent and the former Chairman of the Scotch College Foundation, heads up the Bequests Committee, and works with other members to get people to consider including Scotch in

Raise a Glass To The Scotch Wine Club!

Louis Schofield (East End Cellars), Geoff Merrill (Geoff Merrill Wines), Paul Turale (Peter Lehman Wines), Michael Andrewartha (East End Cellars), Scott Collett ('74) (Woodstock Wines), Kevin O'Brien (Kangarilla Road Wines), Seb Hardy (K1 Wines), Principal Tim Oughton (Scotch College) and Keith Hentschke (Hentley Farms Wines) tasting their way through 73 bottles of outstanding wine nominated for the Scotch Wine Club (SWC).

The tasting on 9 September in the Drawing Room of Scotch College brought together some of the top winemakers from the Scotch community to help Michael Andrewartha, Scotch parent and proprietor of East End

Cellars, to select wines for a Red Half Dozen, a White Half Dozen and a Mixed Dozen. Leveraging Scotch College's unique connections to winemakers in South Australia, the Scotch Wine Club will deliver these wines to the doorsteps of their subscribers every 8 weeks, and promises to provide extraordinary wine at a great value.

Other wineries participating in the Scotch Wine Club include Two Hands, Shingleback, Bird in Hand, Morgan Simpson, Pindarie Wines, Coriole Wines and Fonthill Wines.

Stay tuned for more information on this exciting Scotch community project.



their wills. A fellow member of the Gratton Society, Andrew says, "Giving by bequest costs nothing now, and yet it in my case assures me that Scotch will be even better for my great grandchildren".

There are a few important points to remember and consider – there can be no bequest unless you have an up to date will. A clearly written and up to date will is the only way to ensure that your estate is distributed according to your wishes. A simple will is usually quite inexpensive to prepare. If you already have a will, minor changes can be made by attaching a codicil. We also recommend that if you wish to include Scotch College in your will, you only do so after discussing it with your family and a qualified solicitor.

Most mornings as I make my way to the Development Office in Torrens Park House, I walk past the parapets where a plaque tells me that Norman Gratton conducted morning muster there. As the person credited with laying "the foundations of a great educational institution, allowing sweeping advances to be made in the years to come", I am deeply encouraged that his name is attached to a group of individuals who are helping assure the long term sustenance of Scotch College. It is a fit tribute to "a man whose name will live as long as Scotch College exists."

If you would like to make a bequest to Scotch College Foundation, please contact the Development Office and we can assist you with the process. Your bequest will be managed by the Foundation Board and

income generated from your gift will benefit Scotch College. You can ring 08 8274 4314 or send an email to development@scotch.sa.edu.au

Abhra Bhattacharjee
Director of Advancement



Appealing for Scotch

One of my advancement responsibilities is reaching out to our stakeholders to raise the financial support we need to be able to deliver on the full Scotch program. Last year, our school fees only covered the cost of 76% of our full program (even less when you consider the remarkable work done by our parents' support groups for the different sports and performing arts). The rest of our expenditure is made up through fundraising and government grants.

The one appeal that reaches every person in our community is the Annual Appeal. It sits along with other fundraising approaches, including our bequests program, special fundraising events and projects and high level engagement for large individual and family donations to Scotch. I am absolutely thrilled to report back to you that the June 2013 Annual Appeal was one of the most successful appeals in the last decade raising nearly \$65,000 to benefit Scotch College. The largest gift amount was \$5,000 and the smallest gift amount was \$10, all of which were gratefully received.

What was absolutely spectacular about this year's appeal was that we received 100% participation from the Scotch College Council, 100% participation from the Scotch Senior Leadership Team, and 100% participation from Development Office team

members. One in every six members of our teaching and administrative staff also made a gift to this year's Annual Appeal, demonstrating how much Scotch means to all of us. I was also very encouraged by the participation from our recent Old Collegians – we received a number of gifts from the Class of 2012! This year we really drove home the message that the Annual Appeal is all about participation, and I believe that really resonated across the Scotch community.

This year we will be transitioning the Annual Appeal into an "Annual Fund", with a continued emphasis on participation, but with more focus on how we can make it easier for people to make gifts to Scotch. We also hope to implement a solution that would allow every member of the community to sign up for smaller ongoing donations spread out over the year, rather than just one gift in June. We will also be doing all we can to keep you posted on how your donations are being used – those that have visited our campuses recently can attest to the fact that they are looking spectacular. We have also ordered a number of benches and seating for installation before the end of the year.

Thank you for your support and for your reminder that when it comes to Scotch, it is the heart that gives – the fingers just let go.

Abhra Bhattacharjee
Director of Advancement

Peter Eden

Peter Eden passed away on 13 July 2013 whilst undergoing treatment for his illness in America. Peter had been involved with Scotch College since 1986, educating Aaron (deceased), Jarrad, Jordan, Elliot and Harry Eden who is in Year 10.

Peter was passionate about sport and he generously contributed to the rowing, football and cricket support groups. Peter was highly regarded in the building industry and was a former president of the Master Builders Association.

The whole community was moved by his courageous battle with cancer and he would show up to any sporting event even when confined to his wheelchair. A memorial service was held in the School Chapel on 26 September and the Scotch community showed up in massive numbers in a wonderful display of respect to one of our devoted families.

Mark Heard ('72)

01 Year 3 students Jack & Eliza using science equipment purchased with funds from the 2012 Annual Appeal

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Scotch and welcoming
the community's business. ”

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Straight Scotch

Old Collegians News

Issue No. 158 October 2013



SCOTCH
COLLEGE
ADELAIDE
OLD COLLEGIANS



President's Report

I write this President's report on a flight to Sydney, one of the reasons being attendance at our Sydney community drinks. After a couple of years off the agenda, it was pleasing to get this event back on the calendar. We have a large Old Collegian community present in Sydney and it is part of our plans to reinvigorate regional and interstate events where Scotchies can socialise and network. The Scotch network should not be under estimated in providing business and personal connections.

This sense of community and belonging extends throughout the Old Collegian community ensuring our friendships continue long after school, regardless of location.

One area of communication that we have been working on has been our Facebook project. We now have around 1,400 people actively connected on various alumni year group and Old Collegian pages. This figure is growing and provides a great way of communicating and keeping in touch.

Annual City Dinner - Tickets on sale!

The Annual City Dinner is again being held at the new Adelaide Oval (18 October), providing a fantastic backdrop. We received positive feedback last year about the less formal atmosphere providing more time to mingle and enjoy great company.

I know there are several family "groups" coming this year. It is a great opportunity for parents and their children to attend together

and show the strength of the Old Collegians tradition.

Old Collegians' Week

Around 125 "Scotch Seniors" (pre 1963 Alumni) gathered for lunch in the Barr Smith Theatre. This increasingly popular lunch was again a huge success. It is special to have strong ties with the older members of our community and witness how fondly they hold their Scotch memories.

Old Collegians also challenged the students in a range of traditional sporting fixtures including Football, Soccer, Hockey, Volleyball, Netball and



Reunion Dates 2013

5 Year Reunion

Alexia Watts
The Edinburgh Beer Garden
3.00pm, Sunday 13 October

10 Year Reunion

Jess Martin
High Street Bar, The Edinburgh
7.00pm, Saturday 9 November

20 Year Reunion

Lachlan Harvey
Bar Cuba (Union Hotel)
7.30pm, Saturday 19 October

Family Day 20 October
Scotch Pavilion

25 Year Reunion

Georgie Francis
The King's Head Hotel
7.00pm, Saturday 2 November

Family Day 3 November
Scotch Pavilion

30 Year Reunion

Penny Hall
Maximillians Vineyard Restaurant
and Cellar Door
4.00pm, Saturday 26 October

40 Year Reunion

Stephen White
Saracens Head Hotel
8.15pm, Saturday 26 October

50 Year Reunion

Blaine Gordon
Stamps Restaurant - TBC
Friday 8 November

It is never too early to start planning your reunion. Forward planning gives you time to find 'lost Old Collegians'. If you are keen to be a convenor for your 2014 Reunion please nominate yourself now!

Basketball. Matches were competitive but good spirited and it was great to see the students winning several of the matches. These games provide current students a great introduction into Old Collegian offerings, as well as competing against some of their former peers. Thank you to Sarah Freeman for her organising efforts.

Grand Finals

Commiserations to our Football Club which unfortunately lost a very tight Division 3 grand final by only 6 points. Sadly, this was the second loss in row for the team by the same margin. It was, however, fantastic to see so many Old Collegians, current and past parents at Thebarton Oval in support.

Our netballers on the other hand were successful in the B5 competition winning the grand final in an overtime thriller. Unfortunately, the A1 team lost their grand final by 6 points.

Reunions

Our Alumni reunions continue to attract excellent attendances, with most coming up in the next month or two. These events are integral to bringing Old Collegians back together. The welcoming environment at the reunions demonstrates the strength of our Old Collegian network. I hope you take the opportunity to attend your next event.

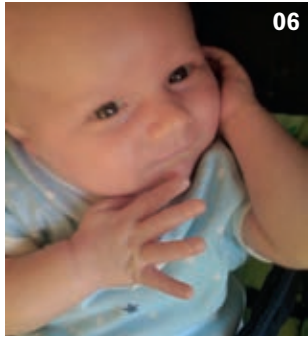
Finally, at the end of term 3 we regretfully said goodbye to our Alumni Relations Officer, Sarah Freeman. After two and a half years

with us, Sarah has left to attend to increased family commitments and we all wish her well.

Peter Harvey ('91)

President

- 01** Members of the SOFCFC wearing black armbands as a mark of respect to the Eden family on the passing of Peter Eden
- 02** Sydney drinks; Andrew Laidlaw ('03), Angus Barrington-Case ('91), Jock Gillchrist ('90), Claire Wasley ('96) & Tim Leahy ('91)
- 03** Scotch Seniors Luncheon



Births

Ben Dolan ('98) and his wife Melissa welcomed a son, Henry Arthur Dolan on 22 March 2013.

Ryan ('00) and **Sally Faraguna (nee Fargher) ('00)** welcomed a daughter Kallee Jemma on 5 June 2013.

Holly Myers ('91) and Alexander Dobrovolskis welcomed a son Huckleberry Barnaby Archie Dobrovolskis on 2 August.

James White ('94) and his wife Nikki Milnes welcomed twin daughters, Chloe Ava White and Matilda Josie White on 13 March 2013, sisters to Zara Georgia White.

Katie Earl (nee Whittle) ('96) and her husband Martin welcomed their second son, Charlie Earl on 13 June 2013, a brother to William.

Nicola Buley (nee Perry) ('94) and her husband Scott welcomed Oliver Charles Buley on 27 October 2012, a brother to Isabella and Elliot.

Amy Pollard (nee Withers) ('02) and her husband Nick welcomed a daughter, Sophie Kate Pollard on 23 February 2013 in Mildura.

Tim Wood ('92) and his wife Bec welcomed Archie James McCrae Wood on 12 August 2013, a brother for Harry and Annabel.

Peter Harvey ('91) and his wife Belinda welcomed a son, Jack McFarlane on 4 August 2013, a brother for Charlotte and Holly.

Adam Trevorrow ('94) and his wife Marisa welcomed a daughter Mila born on 25 July 2013.

Engagements

Henry Bourne ('01) to Lily Thwaites.

Belinda Gordon ('05) to Craig Boundy.

Holly Myers ('91) to Alexander Dobrovolskis

Marriages

Andrew Perry ('96) married Jodie Warren at Bird in Hand Winery on 3 November 2012.

Deaths

Richard Turnbull Clarke ('46)

Peter Leon Lehmann ('48)

Robert (Bob) McDougall Muirhead AE ('35)

Jack Powell ('04)

John Douglas Clayton ('49)

Herbert Creswick Jenkinson ('39)

David Everard Calder ('44)

Edward (Ted) Truman Wyly ('39)

Frank Albert Wilkinson ('39)

Barrie Norman Hodges ('60)

Herbert Creswick Jenkinson ('39)

Born 3 April 1921 in Glenelg, South Australia to Herbert Gordon & Christina, Cres, as he was known, attended Scotch where he acquitted himself well both academically and in several sports - Aussie Rules Football, Cricket, Cross Country Skiing, Fencing and later, Pistol Shooting. He was also a member of the Rowing Club and Debating Society. Cres was the Quarter Master Sergeant of the College Cadets and School Prefect. This was despite contracting tuberculosis when he was

in his teens which resulted in the removal of one of his kidneys and approximately one third of one elbow.

His Headmaster described him as, "a boy of very sound mental capacity who passed the Leaving Examination in 1937 and Leaving Honours in Latin and French in 1939. He was keen, industrious and painstaking. H.C. Jenkinson was a boy of irreproachable character and gentlemanly demeanour. He was invariably courteous, loyal and got on well with both the members of the staff and his colleagues. In school he proved himself to be a particularly fine type of boy with high ideals and a great sense of honour."

Cres' family moved to Mackay, Queensland, and after a few years of mucking around in Brisbane, Cres began his career in 1941 as an ABC Radio Announcer and then became a national newsreader. In 1944 he was transferred to Sydney. He made the first D-Day full news bulletin over the national network and it was his voice that announced the end of World War II to the nation.

His transfer to Sydney was very fortuitous as this is when he met and married Pamela, Paul's mum, who was at that time Miss ABC.



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During those war years Cres was unable to serve in any of the services (Army, Navy, Air Force) because of his 'one-kidney dilemma'.

Cres started his own successful production business called 'Associated TV and Broadcasting', where he wrote, produced and directed shows, movies and plays; some short segments of which were pre-empting the introduction in later years of TV to Australia.

From 1945, some of Cres' works included: Dr Mac, Mantle of Greatness, Theatre of the Air, I Give and Bequeath, Caltex Theatre, The Smokey Dawson Show, Adventures of Long John Silver, Treasure Island, Captain Thunderbolt and Skippy The Bush Kangaroo.

Later in his career, Cres returned to the ABC, this time working for the National Radio Archives until his retirement.

In retirement, he also supported his second wife Joya in producing a weekly jazz radio program on Sydney's 2MBS station.

Cres died on 22 July 2013, aged 92.

Paul Jenkinson

John Douglas Clayton ('49)

John attended Scotch between 1944 and 1947. He thoroughly enjoyed his time at school and was involved in tennis and athletics and was a side drummer in the Cadet Corp Band.

John's business career started on 11 December 1947 the day after he left school when he commenced work at his father's business FW Clayton & Son Furniture Manufacturer. In 1948 a new factory was

built in Edwardstown and in 1973 Clayton Furniture expanded again by building a large factory on a prime 2-acre site adjacent to the Adelaide Airport at North Plympton. John designed all the company products including the Clayton Staycold Ice Boxes.

In business John had a great association with many of the other furniture manufacturers in South Australia and throughout Australia. In 2006 after 70 years since his father Fred started the firm, John decided it was time to retire and closed the business. John served a record 34 consecutive years on the South Australian Furniture Manufacturer Association Committee including a term as President. He also served a term as National Chairman of the Association and in 1992 was made a life member of this Association.

At the 2001 Federation Centenary Year Dinner in Melbourne for the Association, John was recognised for his contributions to the Furniture Industry spanning more than 50 years with a special National Award Presentation for Outstanding Service to the Industry.

On the other side of John's life he gave great service to the community in many ways. In 1958 he was elected as a Councillor on the Unley City Council and retired as an Alderman in 1972. During his term on Council he was responsible for initiating many ideas for the Council to plan for the future, as he always believed the future belonged to those who planned for it.

John also represented the Unley Council on the Board of Trustees of the Centennial Park Cemetery Trust, The Urrbrae Agricultural High School Council, The Unley Library and the Ashford Community Hospital.

John's other main community interest was being a keen worker for the Australian Red Cross Society and for this he was awarded the Society's Service Award for his work spanning over 30 years.

In 1979 John was elected Charter President of the newly formed Rotary Club of West Torrens. In 1989 he was awarded a Paul Harris Fellowship in recognition of his work in Rotary. This award is the highest honour in Rotary.

John was a committee member of the Old Collegians' Association, serving a term as Vice President and was a strong supporter of the Old Collegians' Football Club.

In later years he enjoyed golf with his old friends at Kooyonga and lunches at the Naval and Military Club. John was a member of the Scotch College Grattan Society and he was proud to attend all the Old Scholars Assemblies and other functions at the school.

Sadly John's wife Claire, who he had married in 1955, died some years ago in 2000 but he is survived by his three daughters Kerri, Andrea and Jenny.

Jock Jamieson ('49)

- 01 Henry Arthur Dolan
- 02 Kallee Jemma Faraguna
- 03 Huckleberry Barnaby Archie Dobrovolskis
- 04 Chloe Ava White & Matilda Josie White
- 05 Charlie Earl
- 06 Oliver Charles Buley
- 07 Sophie Kate Pollard
- 08 Archie James McCrae Wood
- 09 Jack McFarlane Harvey
- 10 (L-R) Michael Crichton, Scott Bowie ('96), Andrew Perry ('96), Jodie Perry (nee Warren), Jolene Seaton & Chantal Watt.
- 11 Herbert Creswick Jenkinson ('39)



01



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Old Scotch Cricket Association Inc.

Old Scotch 2013/14 cricket season commences on 26 October, the club is looking forward to the coming season.

OSCA is fielding three teams in the ATCA competition. The A Grade will compete in the A2 two-day competition. The B Grade will also play 2-day cricket in the B3 competition while our C grade will again compete in the LOA one-day format in with home games at Montrose Oval.

The A Grade will be again led by John Clifford ('02) and along with club coach Jeff Schmidt will be looking for big seasons from Tom Bourne ('04), Nathan Fox ('06), Jared Schmidt ('99) and Toby Rogers ('09).

The B Grade team, coming off another grand final appearance last season, will feature many young players pushing for A Grade selection including Nick Blight ('03), Harry White ('10), Chris Landau ('10) and Stefan Carlson ('06).

The experienced C grade side will enjoy the confined spaces of Montrose oval which suits veterans Tom Kidman ('92), David Kidman ('89), Peter Harvey ('91) and Adam Niederer ('91).

OSCA will also be hoping to defend the ATCA Twenty20 title but faces a tough early draw against Goodwood, Unley and Reynella.

Training is held on Tuesday and Thursday nights at Scotch, from 5.30pm under the watchful eye of Jeff Schmidt. Full details of trainings, match programs and

club history can be found on the website www.scotchoc.com.au/cricket

Contact Sean MacGregor ('89) at oldscotchcc@gmail.com or phone 0407 188 078 for further information. All new players are welcome.

Sean MacGregor ('89)

President

Old Collegians' Football Club

Scotch Old Collegians' Football Club will be playing Division 2 in 2014 after the A grade made the 2013 Division 3 Grand Final. Unfortunately for the A grade, 2013 proved to be a replay of the 2012 Grand Final, going down by 6 points after being in front at quarter time, half time and three quarter time. Nick Brewer ('05) was the best player on the day with a fine performance from centre half back and was well supported by Jordan Schmidt ('02) in the back lines. We had plenty of other contributors on the day especially the captain Tom Broderick and Jono Lagonik ('10) on ball but it just didn't work out. The Thorpe boys, William and Cameron ('09) were good, chipping in with 2 goals each and the club leading goal scorer, Daniel Cahill kicked another 3. The Committee congratulate the A grade and their coach, Ian Steel, for an outstanding effort in 2013.

The B grade couldn't make the finals in 2013 after losing their last two must-win matches of the season. With the 2013 season proving to be a disappointment for the B grade boys, it was

pleasing to see Tim Champion ('96) win the Division 3 Reserves SAAFL Medal. This was an outstanding effort by Tim considering he only played 10 out of 18 games for the B grade in 2013. The Committee thank the B grade coach Darren Francis for his efforts throughout the 2013 season.

The C grade, coached by Chris Arnold ('92) was not able to qualify for the finals after losing their final match of the year and other results not falling their way. The Club was pleased to see the number of new faces in the C grade this year and encourages these players to come out again in 2014. It takes a lot of effort to get 21 players on the field each week in C grade and the Committee thank Chris, with the support of Harry White ('10), for their efforts 2013.

The SOCFC Presentation Ball will be held on 11 October from 7:00pm at the Entertainment Centre. With the event sold out, the Committee thank Matthew Box, Tom Broderick, Hamish Archibald ('00) and Jack Young ('10) for their efforts in organising what will be a thoroughly enjoyable night for all involved.

Lachlan Blieschke ('04)



Old Collegians' Netball Club

It has been a long time since all the Scotch teams were back in the one competition, and what a season it was! With the A1 team taking on previously unknown teams, they dug deep, pulled off some amazing wins and capped off their season making it through to the Grand Final. Although they weren't quite able to get over the line by the time the final whistle blew, finding themselves down by 6 goals, this group of seasoned heads certainly gave the young-guns of the competition a good shake throughout the match.

Our A2 team welcomed four new team members to the club, trialling new combinations weekly to come desperately close to winning so many matches, losing many by just two goals and unfortunately missing out on a finals berth. There were however two different births throughout the season and we welcomed two future club members! Congratulations to Sharon on the birth of daughter Hadlee and to Heidi on the birth of daughter Emma – should we fit them for uniforms now?!

The B2 team had a rocky season pulling off the occasional win but were unable to make the finals. The girls played well as a team throughout the season and the rough winter season has only inspired them to perform well during the upcoming summer season.

Our B5 side was a bit of a 'throw together' team consisting of our newest Old Collegians, but wow did they exceed expectations! After an unsteady start the girls went on to

be undefeated after the mid-season break storming through to the Grand Final. With scores level at full time, the girls had to focus and concentrate on the extra time ahead. The girls knuckled down and fought hard to come out with a win by 7 goals - congratulations! A massive thank you must go to Team Manager Savannah Walkom for her efforts throughout the season, having to sit this one on the bench due to another future club member arriving shortly.

At the end of every winter season the club hosts its presentation night for Best Players. The club congratulates the following recipients:

- A1**
Best Player: Amy Geue, Trudy Robb
Runner Up: Sirelle Mollison
- A2**
Best Player: Estha Kleinig
Runners Up: Sam Guthleben, Kendall Higgins
- B2**
Best Player: Belinda Gordon ('05)
Runner Up: Lucy White ('08)
- B5**
Best Player: Tori Ludlow ('10)
Runner Up: Emily Carey

With the summer season just around the corner the club is always looking for new players. Our season begins at the start of October and runs through to March, including finals, with a mid-season break over Christmas. Anyone who is interested in learning more about the club, or interested

in joining, can contact Belinda Gordon ('05) on 0431 074 558 or can visit us on the Old Collegians website www.scotchoc.com.au/about-socnc/.

The club would like to thank all the supporters and scorers who came out during the season - we could not function without you. And most importantly thanks to our sponsors Scotch College Old Collegians Association and Holdfast Insurance Brokers for the ongoing support.

Belinda Gordon ('05)

- 01** Tom Bourne ('04) in action at Adelaide Oval
- 02** Andrew Catford ('12) in action
- 03** Jono Lagonik ('10) breaks free
- 04** Paul Cahill takes a mark
- 05** B5 Premiership Team: Back: Phoebe Baker ('09), Emily Hart ('11), Lauren Camens ('10), Emily Carey, Savannah Walkom, Erica Wadham ('91). Front: Hannah Wertheim ('11), Tori Ludlow ('10), Isabella Clark ('10), Caity Wallace



01



02



03



04



05

Old Collegians Soccer Club

2013 proved a tough year for the Old Collegians Soccer Club. Competing in the Collegiate 2A Division there was every chance of a top four finish. Injuries and setbacks hampered the team regularly throughout the season and unfortunately we ended up in the lower half of the table.

A poor first half to the season, with only two wins from 8 games, was a challenging start after initial high hopes. It was however, interlaced with patches of brilliant talent, which gave us hope for the second half of the season.

The final 8 games were a different story entirely as the team was competitive in every game, however unlucky not to win more than the 4 they did. The return of Nick Ferguson ('03) after a long injury break, gave the team a much-needed boost in midfield and along with Lee Konstas ('09) they showed the league what to expect next year. The latter half of the season showed a lot of promise for the 2014 season, but also plenty of room to improve in the off-season.

SCOCSC was also involved in the filming of a Sony TV Ad campaign. This was an experience many of the players and people around the club will not forget anytime soon.

Next season is looking bright for SCOCSC with the plan to go back to two teams and compete well to be promoted back to the first division of collegiate soccer.

New players are always welcome and we will be keeping our eyes open for new talent in the 2014 season. If you think you might be interested please contact Toby Rogers ('09) on 0423356423.

Toby Rogers ('09)

OC Versus College Sports Festival

A great turnout of students and Old Collegians at the Sport Festival on 5 September. Results were:

Football

Students won 7 goals 8 points -
6 goals 9 points
Best - Reggie Madden

Hockey

OC won 23 - 8
Best - Charlotte Wundersitz

Netball

Students won 32 - 26
Best - Casey Harnett

Soccer

OC won 3-2
Best - James Henshaw

Basketball

Students won 69-65
Best - Hudson Trigg

Volleyball

OC won 2-0
Best - Brandon Skeen

Old Collegians' Golf Day

The Old Collegians' Golf Day was held at Kooyonga on Friday 13 September. It was a good luck omen, contrary to the dismal forecast, the weather was magnificent. A total of 48 people turned up to play, and for the first time 5 girls participated. The 4 k's Kate Holland, Kerrie Rawlinson, Kerry Larsen, Kristy Morrison and Jane Fuller. Jane won the Girls event and the long drive. Thankyou girls for being pioneers.

The day was won by Will Chapman ('91) with 42pts. Second prize went to John Pascoe ('62) on a countback from Tim Oughton with 38pts.

Chris Codling ('60)

01-05

OC Versus College Sports Festival

06 Rick Goode ('76), Jim Treloar ('80), Tim Oughton, Andrew Freeman ('80), Jenny Treloar & Simon Firth ('76) at the Blinman Reunion

07 Slim Somerville ('43) in naval uniform, 1944



Blinman Reunion

Friday 2 August saw 73 people from the Scotch College community assemble for the 37th official Annual Dinner at the Blinman North Hotel.

Ian and Di Fargher were the hosts for the evening and welcomed the gathering which included Principal, Tim Oughton and his wife Heather, the Chair of the College Council, Raymond Spencer and his wife Tina, and other members of the Council. Also making his first visit to the Blinman Dinner was the Director of Advancement Abhra Bhattacharjee.

Donald Willson who has been piping at the dinner for 36 years did a sterling job as usual. Georgina Pagey addressed the Haggis being the first female to do so. John Treloar proposed the Toast to the School in his usual "quirky" manner and "raised a few eyebrows" with some of his comments.

On Saturday we braved a very chilly wind to attend a B.B.Q. lunch at "Little Paddock" where we warmed ourselves by a mobile wheel barrow fire. The Haggis was addressed, this time by Jim Treloar ('80).

Peace again descended on Blinman as we all departed homeward in various directions looking forward to the next Blinman Dinner which will be on Friday 8 August 2014. (BOOK EARLY)

Digby Pagey ('54)

Where are they now?

Ian (Slim) Somerville ('43) came to Scotch as a 15 year old boarder at the beginning of 1941. His father managed a tea plantation in Assam, Northern India, and Ian was sent to Australia to continue his education here because of the increasing threat from Japanese imperialism.

Ian (generally known as "Slim" after a moderately successful supporting actor in Hollywood films of the time) settled quickly into Scotch and was a respected and popular boy. He and good friend Geoff Pocock famously were riding one bicycle ("donkeying" as it was called) down the Old Belair Road in 1943 when the brakes failed as they approached Blythewood Road. The only way to stop was for Geoff, the pedaller, to stick a foot into the spokes of the front wheel. This stopped the bike alright but pitched the boys violently onto the road side. Fortunately they suffered only numerous abrasions but their grey suits (the school uniform of those days) were completely ruined. This was no laughing matter at the time because of strict clothes rationing. The views of their parents have not been recorded!

Slim excelled at rowing and was a member of both the 1942 and 1943 VIII's; the 1943 crew won the Gosse Shield for Head of the River – a remarkable achievement, given the small size of Scotch compared with the other three rowing schools and the difficulties inflicted, on training by the one hour train trip each way between Belair and the River Torrens. Ian is

one of only three survivors of that crew, the others being John Lawton (stroke) and John Brice (coxswain).

In 1944 Ian joined the Royal Australian Navy and served, mostly on H.M.A.S. "Hawkesbury", until his discharge when he rejoined his family in India in 1946 and we lost touch with him for the next 45 years.

In 1990 a reunion of all the survivors of the six Scotch VIII's from 1939 to 1944 was being planned. This was the so-called "Golden Age of Rowing" at Scotch when we won the Head of the River four times in six years. It was decided to try to trace Slim and a letter to an international association of tea planters in London led to the advice that he had moved to Africa where he worked on tea plantations in Tanzania and Kenya before taking up dairy farming near Pietermaritzburg in Natal (now Kwaizulu), South Africa.

We contacted him there to see if he could make it to the reunion in August 1991. This he could not manage but we compromised by sending him a video taken at the reunion, with messages from his



old mates and, in due course, receiving one he made showing his farm and family in South Africa. Since then, he has been on the mailing list for all Old Collegians' material.

Slim recently wrote to me saying he regretted not being able to attend the seniors' lunch held last September but concluding with the following words: "I do enjoy receiving the Scotch Magazine (i.e. "Scotch Reports") and it's great that Scotch College is going from strength to strength. Even in our days it was a wonderful school and I thoroughly enjoyed my time there. I often think back to the very happy times I had. I have a rowing machine in my bedroom and spend 20 minutes on it every morning. Often think of the fun we had on the Torrens River".

It is very heart-warming to realise that the bonds forged in a boy at Scotch 70 years ago have remained so strong for all those years, despite the separation of many thousands of kilometres and a huge gap between cultures. Says a lot for Scotch and for Slim!

Peter Trumble ('44)

University of Adelaide Law school senior lecturer **Dr Matthew Stubbs ('97)** was recognized for his proactive pastoral care and inclusive academic support of the university's indigenous law students. One of his initiatives was developing new entry pathways into law and raising awareness about legal studies among indigenous communities. "I feel very privileged to work with these fantastic students and help them develop the skills to become successful legal professionals and the next generation of Aboriginal leaders," he said.

Dr Stubbs is one of four staff who received \$10,000 from the Office for Learning and Teaching. These citations are offered annually to individuals and teams who make

a significant contribution to the quality of student learning.

Architectural Project Leader and former student and rower **Susan Hagley ('92)**, plans to take rowing to a new level after being appointed Chief Executive Officer of Rowing SA.

Susan's vision is to increase the participation in rowing by involving people at an earlier age, and wants it to become a mainstream sport – rather than being viewed as an elite one. After completing her Year 12, Susan obtained her Masters of Architecture degree from the University of South Australia where she established the Uni of SA rowing Club, which is still going strong today.

Susan has worked in HR, for Optus, and most recently for Woods Bagot, where she was a project leader specialising in the Education sector and more recently the redevelopment of the Adelaide Convention Centre.

The board of Rowing SA says her skills and experience will be a great benefit to the sport in the challenges it faces going forward – with an increasing emphasis on governance, promotion and increased participation.

Susan still competes as a member of the Adelaide Rowing Club, and will be racing in the Head of The Yarra competition on 30 November. A field of around 200 eights will battle it out for honours over the 8.6 kilometre course.

Away from rowing the new CEO likes to restore furniture and vintage coffee machines. She is also an avid gardener, with a keen interest in fruit trees.

Her new role at Rowing SA will see her overseeing a staff of up to five people.

Susan recently attended a conference on broadening the appeal of the sport, including

encouraging younger people to start rowing earlier – in a similar way to the Auskick program in Australian Rules Football. We wish her well in her new venture.

Tim Swaine ('92) recently opened his law firm, Swaine Legal, specialising in corporate and commercial disputes, and liquor licensing, gaming and hospitality. Tim has over 10 years experience working in Adelaide top tier law firms and welcomes all members of the Scotch community. Visit www.swainelegal.com.au for more information.

Flinders graduate, Associate of Finlaysons and Old Collegian **Paul Gordon ('03)** was named joint winner of the South Australian Gray Young Lawyer of the Year. This honour recognizes outstanding contribution to the legal profession and community. Having won 14 University prizes, including the University Medal, Paul graduated with a Bachelor of Laws and Legal Practice and a Bachelor of Commerce. In October last year, Paul was elected as a Junior Member of the Council of the Law Society of South Australia.

- 01 Matthew Stubbs ('97)
- 02 Susan Hagley ('92)
- 03 Tim Swaine ('92)
- 04 Paul Gordon ('03)

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