



ROSTREVOR
COLLEGE

67-91 Glen Stuart Road, Woodforde, SA 5072
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Rostrevor College (est. 1923)
ABN 63 001 070 495

A CATHOLIC ALL BOYS' DAY & BOARDING
COLLEGE IN THE EDMUND RICE TRADITION
Reception to Year 12

22 October 2019

To: Parent(s)/Caregiver(s) of Current Year 7 Students
Parent(s)/Caregiver(s) of New 8 and 9 Students

At Rostrevor College we believe that all students should aspire to high standards through their learning. To ensure that students learn to the best of their abilities and at appropriate levels, we provide a balanced and comprehensive curriculum which is programmed to address the specific needs of all students.

We understand that some students are capable of processing information at a superior rate than others within the same year level. Over the past nine years, at the Senior level in particular, we have had success with students undertaking SACE Stage 2 subjects while in Year 10 or Year 11; students have studied Stage 2 Biology, Mathematics, Music and Physics prior to commencing Stage 2 (Year 12).

Extension

LEAP is available to selected students in Years 8 and 9 who demonstrate exceptional aptitude and ability in English and Mathematics. The program provides an enriched learning environment designed to extend and challenge each individual to achieve his full potential.

A limited number of placements are available.

Acceleration

LEAP may also provide some students with the opportunity to participate in curriculum acceleration in Mathematics. The course is compacted and opportunities for in depth study are provided. Students would usually complete Years 8 – 10 in two years, giving them an extended range of options for their final years of schooling. Ability to undertake Acceleration is confirmed via testing facilitated by the Mathematics Head of Faculty. If Acceleration into the next year level is not deemed appropriate, Extension within the LEAP class is still available.

Upon acceptance into the Acceleration Program, students may subsequently choose to complete additional South Australian Certificate of Education (SACE) credits, enabling them to accrue a greater breadth of Stage 2 subjects in the senior years. Some students may undertake some university studies while completing their Stage 2 course.

Application and Selection

Selection of participants in LEAP is based on the individual's aptitude and ability as indicated by academic achievements and endorsements from a current teacher, standardised testing, student's written application and other information provided by feeder schools (where applicable).

Continuation in the program will be conditional upon the student maintaining high academic performance and exemplary behaviour and application to his studies. This is at the discretion of the Head of Faculty in consultation with the subject teacher and Director – Teaching and Learning.

Should the student's performance, application or behaviour cease to meet expectations, the relevant Head of Faculty will formally advise parents/caregivers of withdrawal from the program.

Applications close on **Wednesday 6 November 2019**.

If you would like to apply, please complete the following Application Pack in full (pages 4-6) and return to the College addressed to:

LEAP Program Application
C/- Mrs Kerry Hodkinson
Director – Teaching and Learning
Rostrevor College
67-91 Glen Stuart Road
WOODFORDE SA 5072

Yours faithfully

A handwritten signature in black ink, appearing to be 'KH', enclosed within a large, horizontal oval stroke.

Kerry Hodkinson
Director – Teaching and Learning



leap

Learning Extension & Acceleration Program

This program has been developed to address the learning needs of students who are capable of learning at a significantly faster pace and in greater depth than their peers.

Whether extension or acceleration, students' learning experiences will be enhanced by participation in enrichment activities offered both internally and externally.

Extension

LEAP is available to selected students in Years 8, 9 and 10 who demonstrate exceptional aptitude and ability in English and/or Mathematics. The program provides an enriched learning environment designed to extend and challenge each individual to achieve his full potential.

A limited number of placements per subject are available at Years 8, 9 and 10.

Acceleration

LEAP may also provide some students with the opportunity to participate in curriculum acceleration in Mathematics. The course is compacted and opportunities for in-depth study are provided. Students would usually complete Years 8 – 10 in two years, giving them an extended range of options for their final years of schooling.

Students may subsequently choose to complete additional South Australian Certificate of Education (SACE) credits, enabling them to accrue a greater breadth of Stage 2 subjects. Students may undertake some University studies while completing their Stage 2 course.

Students reap the advantages of associating and competing with other very capable and highly motivated students.

To ensure that all participants in the program have access to the best learning opportunities, limited placements are made available at the entrance level (Year 8) each year.

Acceleration is offered in other Learning Areas, including Music, Senior Years Mathematics and Science. Selection criteria varies for each learning area and may include a recital or performance for the Arts subjects. From Year 10 level, students may be selected for SACE Stage 1 or 2 subjects based on meeting the selection criteria. For further information, please contact the respective Head of Faculty.

Application and Selection

Selection of participants in LEAP is based on the individual's aptitude and ability as indicated by academic achievements and endorsements from a current teacher, standardised testing, student's written application and other information provided by feeder schools, where applicable.

Continuation in the program will be conditional upon the student maintaining high academic performance and exemplary application and behaviour in studies.

For further information, please contact Kerry Hodkinson, Director – Teaching and Learning on 8364 8302.



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Learning Extension & Acceleration Program

Application Form

Please complete and return the following information together with the supporting documentation by **Wednesday 6 November 2019**. Completed applications must be addressed to:

LEAP Program Application
C/- Mrs Kerry Hodkinson
Director – Teaching and Learning
Rostrevor College
67-91 Glen Stuart Road
WOODFORDE SA 5072

Alternatively, email completed applications to Julie Pratten: jpratten@rostrevor.sa.edu.au

Personal Details

Student's Name: DOB:

Student's Address:

Father's Name: Contact Phone:

Mother's Name: Contact Phone:

Caregiver's Name: Contact Phone:

Family Email:

Current Year Level: Current School:

School Phone: (If other than Rostrevor College)

LEAP

Please tick the appropriate box.

Both English Extension and Mathematics Acceleration may be selected.

I wish to be considered for the following:

- | | |
|--|---|
| <input type="checkbox"/> English Extension (Year 8) | <input type="checkbox"/> English Extension (Year 9)
(2020 New Enrolments only) |
| <input type="checkbox"/> Mathematics Acceleration (Year 8) | <input type="checkbox"/> Mathematics Extension (Year 9)
(2020 New Enrolments only) |

Please note that English Extension is offered at both Years 8 and 9 while Mathematics Acceleration commences at Year 8 as a 2 year program.



Academic Profile

Please attach **copies** of any supporting documentation.

School Reports and NAPLAN Results School Awards (Optional)
State or National Competitions (Optional) Other (Optional)

Academic Endorsement

This section is to be completed by a current teacher.

Please rank the following from 1 = Consistently; 2 = Usually; 3 = Seldom.

The applicant (Name) _____	
Shows a positive attitude towards learning	
Pursues and applies knowledge, and has a commitment to achieving his full potential	
Participates fully in classroom learning activities	
Shows respect and concern for the learning environment and the rights of others to learn	
Meets deadlines	
Works independently/collaboratively, as appropriate	
Organises time and resources effectively and efficiently	

Additional Comments:

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Teacher's name: _____

Teacher's Signature: _____

School Name: _____ *(if other than Rostrevor College)*

Date: _____

Contact No: _____

