



**ROSTREVOR**  
COLLEGE



**2021**  
ANNUAL

---

**HIS ROSTREVOR**

---



# ANNUAL 2021

## CONTENTS

### Reports | Page 3

|                                       |    |
|---------------------------------------|----|
| Principal                             | 4  |
| Executive Director of EREA            | 7  |
| Chair of the College Advisory Council | 8  |
| Deputy Principal –                    |    |
| Dean of Students (R-12)               | 10 |
| Deputy Principal –                    |    |
| Dean Of Faculty (R-12)                | 12 |
| Assistant Principal –                 |    |
| Religious Identity & Mission          | 14 |
| Director – Student Wellbeing          |    |
| (Junior Years)                        | 16 |
| Director – Student Wellbeing          |    |
| (Middle Years)                        | 18 |
| Director – Student Wellbeing          |    |
| (Senior Years)                        | 20 |
| Director – Teaching and Learning      | 22 |
| Student Wellbeing – Aboriginal        |    |
| and Torres Strait Islander            |    |
| Students                              | 24 |
| Coordinator – Social Justice          | 28 |
| Coordinator – Service Learning        | 32 |
| Coordinator – Inclusive Education     | 34 |

### Curriculum | Page 36

|                                    |    |
|------------------------------------|----|
| Drama & Creative Arts              | 38 |
| English                            | 39 |
| Health & Physical Education        | 42 |
| Humanities                         | 44 |
| Languages                          | 46 |
| Mathematics                        | 48 |
| Music                              | 50 |
| Religious Education                |    |
| (Middle & Senior Years)            | 52 |
| Religious Education (Junior Years) | 56 |
| Science                            | 60 |
| Technology                         | 62 |

|                                  |    |
|----------------------------------|----|
| Visual Arts & Design             | 64 |
| Vocational Education and Careers | 70 |

### Palma Merenti | Page 72

|                           |    |
|---------------------------|----|
| Scholastic Highlights     | 74 |
| Presentation Night Awards | 76 |

### Class of 2021 | Page 83

|                       |    |
|-----------------------|----|
| Head Prefect's Speech | 84 |
| Class of 2021         | 87 |
| Graduation Events     | 92 |

### Pastoral Care | Page 94

|         |     |
|---------|-----|
| Barron  | 96  |
| Egan    | 102 |
| Gurr    | 108 |
| Murphy  | 114 |
| O'Brien | 120 |
| Webb    | 126 |

### Junior Years | Page 133

|              |     |
|--------------|-----|
| Reception    | 134 |
| Year 1       | 136 |
| Year 2       | 138 |
| Year 3       | 140 |
| Year 4       | 142 |
| Year 5 Red   | 144 |
| Year 5 Black | 146 |
| Year 6 Red   | 148 |
| Year 6 Black | 150 |

### Duggan House | Page 152

|                     |     |
|---------------------|-----|
| Director – Boarding | 154 |
|---------------------|-----|

### Co-Curricular | Page 156

|                                   |     |
|-----------------------------------|-----|
| Director – Co-Curricular Programs | 160 |
| Junior Years Co-Curricular        | 162 |

|                      |     |
|----------------------|-----|
| Co-Curricular Awards | 164 |
| Athletics            | 166 |
| Badminton            | 168 |
| Basketball           | 170 |
| Chess                | 178 |
| Cricket              | 181 |
| Cross Country        | 188 |
| Cycling              | 190 |
| Debating             | 192 |
| Football             | 194 |
| Handball             | 201 |
| Music                | 202 |
| Pedal Prix           | 208 |
| Rock & Water         | 210 |
| Rugby                | 212 |
| Soccer               | 213 |
| Squash               | 221 |
| Swimming             | 224 |
| Table Tennis         | 226 |
| Tennis               | 228 |
| Volleyball           | 232 |
| Water Polo           | 234 |

### Community | Page 237

|                                 |     |
|---------------------------------|-----|
| Foundation                      | 238 |
| Old Collegians' Association Inc | 240 |
| Sons & Grandsons                |     |
| of Old Collegians               | 242 |

### Directory | Page 244

|           |     |
|-----------|-----|
| Staff     | 246 |
| Roll Call | 251 |



**ROSTREVOR**  
COLLEGE





# His Time



## **REPORTS**

---

Account of the 2021  
academic year



# PRINCIPAL

## Presentation Night speech 2021



*‘The selection of the “Year of Empowerment” as the theme for 2021 demonstrated a selflessness and awareness that makes me very proud.’*

The 2021 Presentation Night is a celebration of many things. It is a celebration of the achievements of our 900 students, and it is a celebration of determination, resilience and of rising above adversity. It is also a celebration of friendship and supporting one another during uncertain times, and it is a celebration of servant leadership and being ‘Men for Others’.

In 2020, COVID-19 turned our world upside down. This year, we have set about adapting and responding to the new world we are living in. While it is true that in South Australia we have been luckier than most, we have all been impacted.

When we take the time to look at 2021 through the eyes of our students, we see the added challenges they have faced whether it be the wearing of masks, fewer social, sporting and musical opportunities or the general uncertainty and restrictions on their movements. Despite this, the boys have remained largely optimistic and positive and have demonstrated a determination to be the best they can be.

### Academic Success

Our academic results remain excellent, with Rostrevor continuing to outperform co-education schools, and our highest academic performers ranked amongst the best scholars in the state. A quarter of our 2020 graduates achieved an Australian Tertiary Admission Rank (ATAR) above 90, which is well above the state average, and two students received Governor of South Australia Commendations – a first for the College.

### Student Wellbeing

While our core business at Rostrevor is the teaching and learning, great emphasis is also placed on student wellbeing. In a recent national study of parents of primary- and secondary-school-aged children about the priorities for choosing a school, student wellbeing topped the list. This is re-affirming for me because this is something that I know we do extremely well at Rostrevor and have done so for many years. As our enrolments continue to rise, I strongly believe that families are not only choosing Rostrevor because of the great academic and Co-Curricular opportunities the College provides, but because we put student wellbeing

above all else because it underpins everything else – especially success in education and learning.

### The Year of Empowerment

Our Prefects have been exemplary role models for our younger students and have represented Rostrevor with great pride. The selection of the ‘Year of Empowerment’ as the theme for 2021 demonstrated a selflessness and awareness that makes me very proud.

With the guidance and support from Nicole Laube (Deputy Principal – Dean of Faculty) and Mark Simpson (Deputy Principal – Dean of Students), our Prefects have all willingly and enthusiastically accepted the challenge given at the beginning of this year and that is to be servant leaders.

I would like to commend Head Prefect Manish Augustine, Deputy Head Prefect Alastair Lord and all of our student leaders for the way in which they have











listened to their fellow students, given a voice to many and brought many of our students closer together.

While we may not have had as many opportunities to engage with the wider community in 2021, the sense of service and spirit in our College remains as strong as ever, with numerous Social Justice initiatives driven by the boys and many fundraisers in support of those less fortunate than ourselves, as well as our Year 11 Service Learning program, Marian Day and Edmund Rice Day celebrations and retreats for our Middle and Senior Years students.

### **Professional and Dedicated Staff**

To our teaching and support staff, thank you for your professionalism and dedication to your roles. It is this dedication that provides for the opportunities and successes of our students. I would like to thank the administrative and support staff who work in the background to support the operation of the College and our teaching staff who each day bring their enthusiasm and knowledge to the classroom, promoting excellence and supporting your sons to achieve their potential.

I would like to acknowledge the dedication and commitment of the Executive Leadership Team that has worked tirelessly and supported me and the College community as we have delivered many important initiatives and advancements throughout the year.

I would like to also acknowledge and thank Brian Schumacher for not only his faith in me,



in undertaking the role of Acting Principal this year, but also for what he accomplished in just a short time as Principal at Rostrevor. It was no surprise to me, nor many others, when he was seconded and then appointed to the position of Edmund Rice Education Australia (EREA) Regional Director. Brian Schumacher has always maintained a great sense of purpose and high ideals over his time at Rostrevor. I wish him all the very best in his new role and look forward to continuing to work with him over the coming years.

### **Thanks to the Rostrevor Community**

I am very grateful for the generosity and wisdom of our College Advisory Council and subcommittees, along with the work of our Foundation, our Rostrevor Old Collegians' Association including our sporting clubs and the

many volunteers who have supported Rostrevor in so many ways. I thank you for your unwavering support and hard work, all in the spirit of making sure that Rostrevor continues to thrive as we head towards our centenary and beyond.

To our parents, I thank you for supporting the College as well as your sons as they pursue their goals and follow their dreams. Your support is such a key to their success. And to those who are attending this Presentation Night for the last time, I bid you a warm farewell but also encourage you to remain connected to Rostrevor in the future.

Finally, we congratulate those students who have excelled in the many dimensions of learning and community life this year and wish all our Year 12s the best for the remainder of this year and beyond.

**Frank Ranaldo**



# EXECUTIVE DIRECTOR OF EREA



Dear Rostrevor Community

I am pleased to be able to make a contribution to your Annual for 2021.

There is so much to celebrate at your College, and indeed in every one of our schools across the nation. I have had the privilege to visit many of our schools in the last year and to speak with the young people who inhabit them. They never fail to impress me in who they are, in how they describe their learning and in their love of their school. Our students are also acutely aware that they belong to a Catholic School in the Edmund Rice Tradition – a community within a larger community that stretches across many countries of the globe and unites us in common purpose to be called to action by the message and person of Jesus, to make this world a better place.

## COVID-19

As this year commenced, I would have hoped not to have had to refer to COVID-19 because it would have been relegated to our recent history. Alas, we are all still grappling with outbreaks of the virus and living and learning through constant and, in some places, extended lockdowns. I appreciate that this has taken its



**EDMUND RICE EDUCATION  
AUSTRALIA**

toll on so many in our school communities and has affected how we live, relate and engage in schooling. I offer my congratulations to our students and young people who have been so ready to adapt, to remain engaged and who are determined to get the most out of school despite the many challenges. I also offer enormous gratitude and thanks to our staff. I have always known that those who choose to work in school education work hard, but the last two years have evidenced for me, time and again, the true selflessness and vocation that belongs to this work. Our teachers and support staff have put students first and have been acutely attuned to their learning and wellbeing needs.

## Parents and Caregivers

In education, we often speak about the primary role of parents and carers as the first educators of their children. When a student enters an Edmund Rice school, it is not only the child who is welcomed into the community but indeed the whole family. Our partnership with parents and carers is so important to us, and the support and interest that families demonstrate in their local community never ceases to impress upon me the value that we all share in belonging to a group that is bigger than ourselves, to an expression of a faith community and to a shared belief in the power of an education to liberate. I offer my thanks to our parents and carers for the contributions

that you each make in making your school community a vibrant place.

## Year 12 Graduates

For those young men who are taking their leave from school this year, I offer you every blessing and best wishes as you navigate the post-school world. Please know that you will remain in the thoughts and prayers of the wider Edmund Rice community. Whatever it is you take with you from your experience of education in your school, my sincere hope is that you will be moved to action to use your gifts and skills to make change in the world. May the inspiration of Blessed Edmund Rice, and the living out of the Gospel, move you to look out for those who are marginalised in our world, give of your time as well as your resources and, in turn, motivate others in your world to do the same.

There is much that is happening in our world right now that can cause us to become glum, if not distressed. Yet, as a faith-filled Catholic community, we remain hope-filled. May the birth of the Christ Child bring joy, peace and happiness.

**Dr Craig Wattam**



# CHAIR OF THE COLLEGE ADVISORY COUNCIL

## Presentation Night speech



At the beginning of the year, the Rostrevor Board was replaced by the Rostrevor College Advisory Council, albeit with the same membership. The name change was determined by EREA to better reflect the role of those members – advising the Principal, not deciding or governing.

Earlier in the year, members of the Rostrevor College community were invited to submit an expression of interest in joining the Council. From that process we gained two new members, David Hall and Darren Lynch, who both have sons completing Year 10 and, in Darren Lynch's case, another completing Year 12.

Both have brought great experience to the Council – David Hall in government and local council leadership and company ownership and all that comes with those experiences, and Darren Lynch in aged care financial leadership and consultancy with both financial and human resources foci. We have been pleased to have them join the Council and they have made significant contributions already.

### Rostrevor Master Plan

An important focus for the Council during the year was the master planning for the site and improvements in the facilities we have. We are pleased that we now have a contemporary boarding house that provides comfortable private and community facilities for our boarders.

The College's architects, Edge Architects, have undertaken consultation with the leadership, staff and with the Council in the development of a masterplan that can guide the College's physical development into its next century. It provides for a much better connection between the buildings, organises the site better and provides some needed facilities. Because of projected cost, it will take a number of years to achieve and will require the community to support the

College Foundation in meeting some part of the cost.

### Rostrevor Centenary

In that regard, I chair the College Centenary Committee, which is well advanced in its planning for the community celebrations of our centenary in 2023. We intend that the centenary will also launch a capital-raising program to effect a facilities development that will commemorate the centenary. Another outcome of the centenary will be a special commemorative book which, with photos and story, will capture the history and life of the College over the past 100 years.

During the year, the Council has received input from several staff on how their programs are contributing to the carrying out of the Edmund Rice Charter and touchstones. Apart from Nicole Laube and Kerry Hodgkinson already mentioned, they have included: Richard Sachse, Assistant Principal Religious Identity



*'An important focus for the Council during the year was the master planning for the site and improvements in the facilities we have.'*





2021 Dux Assembly: High academic achievers who received ATARs above 90 or Merits in SACE II subjects in Years 11 or 12



College Advisory Council Members **BACK ROW:** Tony Circelli, Jenny Paglia, Craig Smith, Frank Rinaldo **FRONT ROW:** David Hall, Sam Crafter, Dr Vin Thomas, Darren Lynch **ABSENT:** Julie-Anne Holmes, Anthony Harriss

and Mission; Adam Whitefield, Head of Religious Education, Coordinator – Service Learning & Social Justice; Mark Simpson, Deputy Principal – Dean of Students (on wellbeing); and Melissa Whiting, Coordinator – Inclusive Education. These presentations were well received and evoked much discussion.

The Council was also pleased to welcome Steve Olech, Strategy and Marketing Adviser, to the College for a discussion around the approach being taken to engage with the broader community about what Rostrevor College has to offer, as well as with important entities in our community such as our Old Collegians.

We were very pleased that Frank Rinaldo was appointed to undertake the Acting Principal role this year. Frank Rinaldo has provided continuity, maintained staff morale and direction and continued and reinforced the various initiatives and directions put in place during Brian Schumacher's tenure. We thank Frank Rinaldo very much for his leadership and are pleased

that he will continue to do so as he returns to his substantive role of Deputy Principal next year.

### New Principal Appointment

As chair of the Council, I was a member of the appointment panel for the new Principal of Rostrevor College. The successful appointee, Shana Bennett, was a standout in a well-credentialled and significant group of applicants. She brings extensive leadership experience with a focus on positive education, leading the community in the creation of a positive learning and wellbeing culture.

Shana Bennett's extensive educational background brings to Rostrevor College a strong philosophy of education that brings about success for each student. She is well placed, therefore, to continue and build upon what the staff at Rostrevor College have achieved in this area.

Shana Bennett puts great emphasis on collaboration, partnership and inclusivity within the community. She has the relational qualities

to engage positively with all and to maintain a purposeful enterprise. We are pleased to welcome Shana Bennett to Rostrevor College and look forward to her leadership over many years.

I have received notification from EREA that my tenure as chair of the Advisory Council has been extended by a further two years in recognition of the change of Principal and the upcoming centenary. Approached about this, I indicated my willingness to continue in the role which has been very satisfying from the perspective of seeing the College develop so positively over the years and its students developing such a presence in the broader community as young men of distinction.

### Council Member Contributions

In conclusion, I thank all members of the Council who have contributed so much in time and input over the year. I especially thank Sam Crafter whose six-year tenure on the Council has concluded. Sam Crafter has been very beneficial to the Council and Principal for the perspective he has brought, his probing analysis and his connection with the College community to be able to bring your thinking to the consideration of the Council and its advice to the Principal. Thank you very much Sam. I am sure that you will continue to serve the College in other capacities and possibly again on the Council in the future.

So, we wish all students and their families well as the school year heads into its final weeks, especially the students in Year 12 as they undertake their final assessments and conclude their time as students at Rostrevor. We hope they go really well and continue to be a cause of great joy and satisfaction to their parents and family. Thank you all for your support and engagement with Rostrevor. Go well.

**Dr Vin Thomas**



# DEPUTY PRINCIPAL – DEAN OF STUDENTS (R-12)



*‘Rostrevor provides a wide range of opportunities for the personal development of our boys and the important skills that they need to flourish ...’*

The aspiration to be a man for others is exemplified in our Prefect group this year and no more so than in Manish Augustine, Alastair Lord and Jayden Gale. It has been my pleasure to work alongside Nicole Laube with the Prefect group and see them grow into fine young men of which the College can be proud.

Amongst their many achievements as leaders was the work that the Prefects did in producing the powerful Respectful Relationships video. The words of the student leaders are testament to their good character and the work that they have done over several meetings this year in partnership with Loreto College. This will be a great legacy for the leaders of 2022 to consider using in commencing a conversation that could change the world for the better. In addition to formal leadership positions, the College provides numerous opportunities for students to demonstrate and develop their leadership. While there were myriad examples of this in 2021, Ray-Kearm Kells’ speech is one that stands out as an example of a leader who sought to engage in social discourse and challenge attitudes, in this case, towards racism in society. We look forward to our all our graduating Year 12s taking their place in society and contributing in a way to make the world a better place.

## **Leaders of Wellbeing**

As Deputy Principal – Dean of Students, I have enjoyed the opportunity to work with the dedicated leaders of Student Wellbeing, Evan Pezos, Bill Trewartha, Michael Vickery and Sharyn Darrell, along with Heads of House, the counselling team, Pastoral Care teachers and Junior Years teachers as we continued to offer and sought to improve the quality of Pastoral Care at the College.

Rostrevor’s current Strategic Priorities identifies the importance of being ‘Caring and responsible, nurturing deep connections and a growing sense of personal responsibility.’

The provision of high-quality Pastoral Care has always been a strength of Rostrevor College. Not far beneath the paths we walk is the quality of care built by the original Brothers, staff, parents/caregivers and students and we continue to benefit from their hard work.



Rostrevor provides a wide range of opportunities for the personal development of our boys and the important skills that they need to flourish including the skills required for effective collaboration, communication and leadership. The College motto, *Palma Merenti* (The reward to the one who earns it), encourages boys to strive to be the best they can in every aspect of school life. This means each student should reach his academic potential, become a responsible member of the community and be a self-motivated and reflective lifelong learner in the 21st century. We know from research that the positive relationship that the boys have with their teachers is fundamental to boys developing the confidence to grow these skills.

## **Updating Wellbeing Programs**

While Rostrevor College has offered comprehensive Student Wellbeing programs for students for many years, considerable evidence has led the College





Leadership Team and College Advisory Council to highlight the need for development in this area. During this year, we have built upon the existing positive school culture, wellbeing leadership and tradition of 98 years of care in the education of boys as we sought to improve the quality of Pastoral Care at the College. As part of our commitment to the touchstones of Liberating Education and to providing an Inclusive Community and the Rostrevor College Strategic Priority of Student Wellbeing, we have developed a range of initiatives including creating the Rostrevor College Wellbeing Framework that will provide a construct through which we can continue to offer wellbeing for years to come. Thanks to the team who created this document – Evan Pezos, Bill Trewartha, Tom Hodgkinson and Sharyn Darrell. From this, we have begun to work on updating the R-12 Student Wellbeing program that includes all the activities and presentations we provide for students during their time at Rostrevor. Additionally, we have discussed the importance of the Pastoral Care teacher (Years 7–12) and Junior Years classroom teacher (R–6) as the primary providers of Pastoral Care for our students.

#### **Clarity of Expectations**

The research of Lyn Sharratt, practitioner, researcher, author, and presenter, emphasises the

importance of providing clarity, and we know that boys are more likely to thrive when they have clear guidance. Mindful of this need, we have created Codes of Conduct for students both at College and for Co-Curricular activities. Thanks to the staff, students and parents/caregivers who contributed through the extensive consultation process to the development of both a Junior Years and Middle/Senior Years Code of Conduct. All these initiatives and others have started us on a journey, aspiring for Rostrevor College to be regarded as a college of choice for student wellbeing in the future.

#### **Co-Curricular Opportunities**

I acknowledge the significant work done by all staff, parents/caregivers and volunteers in providing a wide range of Co-Curricular opportunities for our boys. Thanks is extended to Luke Manuel, Director – Co-Curricular Programs; and Tim Baccanello, Junior Years Co-Curricular Coordinator, for the work they do in overseeing these programs, and Peter Waterman who ably leads our Music Department to provide opportunities for our Music students to learn and perform despite the challenges of COVID-19.

#### **Camps and Carnivals**

In addition to Co-Curricular, our boys love the chance to participate in sporting carnivals and camps, and recent research has highlighted the

importance of these opportunities in enabling students to develop skills such as resilience. Thanks to the staff who gave their time to support these events.

#### **Faith Formation and Community Service**

Faith formation, community service and fundraising continue to be central to the development of our students' personal identity. Listening to the graduating students, it is profound to hear how strongly they reflect upon the impact of retreats and Service Learning on their formation and in developing their leadership skills. Thanks to Ric Sachse and Adam Whitefield for providing these opportunities.

#### **Thanks**

Special thanks to Julie Pratten for her support and extraordinary commitment to the College.

I am grateful to have had the opportunity to work closely with Frank Ranaldo and Nicole Laube; I admire their leadership as educators and their kindness as individuals.

In closing, thank you to our parents/caregivers for working in partnership with us this year in providing good guidance for your sons.

**Mark Simpson**

# DEPUTY PRINCIPAL – DEAN OF FACULTY (R-12)



*'Our students are empowered to learn and use these skills to make a visible difference ...'*

Rostrevor has been preparing our students for a life beyond school where they thrive, make active contributions to society and maintain a strong moral compass to empower themselves and others for nearly 100 years. These core values remain as important in the year 2021 as they did when Edmund Rice first started his schools. The methods in how we do this have changed dramatically, particularly as our schools respond, adapt and evolve to the global pandemic.

We are blessed to live and work in a community that values respect, inclusion, rich collaborative interactions, empowerment and human dignity. It is these foundational touchstones that give us a sense of calm and predictability when so much in our world seems uncertain.

## Online Learning and Innovation

Our online learning management tool SEQTA and the vast array of podcasts, clips, screencasts, forums and surveys allow us to rapidly evolve to changing situations and allow our students to access a plethora of information rather than simply participate in a traditional classroom setting. Students can access individualised material, they can go back and reread, find new connections or accelerate through concepts as they choose. Our workplaces, society and governments have become highly adaptable, and our schools also need to reflect these skills to equip our boys for our contemporary world.

There have been many educational innovations over the past 20 years but the role of education in the economic, social and political prosperity and stability of our communities has become well understood by the general population. The visibility in our classrooms became seamless through the power of technology and connected learning between school and the wider world.

Edmund Rice created a new vision for learning and education to cater for young people in his community that needed a fresh view. It is our ongoing challenge to chart a vision and work with our Rostrevor students to provide an education that can emerge stronger from this global crisis than ever before.

The SACE and Australian Curriculum have a key focus

on capabilities and our learning programs at Rostrevor are shaped to support and adapt to the learning that takes place beyond our walls, regularly assessing students' skills and tailoring learning opportunities to meet students at their skill level. Our partnership with the University of Melbourne has highlighted the importance of these capabilities.

## Contemporary Curriculum

Kerry Hodkinson has expertly led the Heads of Faculty to work with their teams to develop curriculum units that reflect evolving educational practices. Julie Pratten has provided unwavering support in her role as Executive Assistant Teaching and Learning to maintain strong connections between the College and home. Teachers at Rostrevor College have continued to seek new information, learning and networking online with our counterparts in EREA, Catholic Education, SACE and our extended professional networks. Learning is social and we all have the expertise to collaborate.

## Literary Focus in the Junior Years

Our Junior Years have focused on giving our boys the emotional literacy to describe themselves as a learner and create greater self-efficacy. These skills are taught in a wide range of subjects and provide the toolkits for the boys to know areas of growth, challenges of learning and plan the next steps to assist in their development.

The teachers plan interactive, open-ended lessons where the boys are actively involved in the learning process and encouraged to question, explore, debate and ponder. These skills are invaluable in problem-solving, risk-taking, self-awareness and actively supporting the growth of all individuals both within our immediate community and, indeed, the wider world.





### Empowered to Learn

When we create a collaborative conversation, we can all continue to improve as a strong network, empowering our boys to live out our vision statement as Men for Others. We have shaped learning opportunities to allow our students to grow and develop their individual skills where strong intercultural understanding, collaboration, empathy, critical and creative thinking and self-management are developed alongside rigorous academics. Success is measured in many ways but one of the most obvious and delightful measures of our success at Rostrevor is when visitors to our College speak of the insightful, respectful, inquisitive interactions that they have with our young Rostrevor men. Our students are empowered to learn and use these skills to make a visible difference and we are proud of the ways in which they accept these challenges to develop as strong, capable young men who are aware of their intrinsic gifts yet freely share these to contribute to create a just and inclusive world.

**Nicole Laube**



*Co-winner of the Purton Oratory Award and Year 12 Indigenous Student of the Year – Ray-Keam Kells*

# ASSISTANT PRINCIPAL – RELIGIOUS IDENTITY & MISSION



*'The retreats offer students significant moments for reflection and fellowship at key times in their formation of young men of depth and character.'*

The Edmund Rice family is a community that thirsts to know God and longs to work with God in caring for creation and building God's kingdom. Every day a student arrives at Rostrevor College there is the possibility and invitation to experience God through a love that is 'creative and liberating, healing and invigorating'. The purpose of this love is the full flourishing of the child.

## Four Touchstones

Much work was done this year viewing and structuring the Student Wellbeing program around the touchstones of Gospel Spirituality, Justice and Solidarity, Inclusive Community and Liberating Education. This will continue to guide and form much of the daily life of the College.

For many of our new students, their first, much-anticipated moment of encounter came with the Welcome Ceremony for the new school year.

This was followed soon after by their Enculturation Day where they experienced firsthand the story telling, sacred places and undying traditions of wearing the red and the black. It was the first year that it was offered for the Year 7s, recognising the increasing numbers and significance of the cohort.

## Curriculum

It was another busy and fruitful year for curriculum development. Building on some outstanding Stage 2 results once again, 2021 saw the development of the new Crossways R-12 curriculum. In addition, a new Made in the Image of God Human Sexuality draft curriculum was released. The design of new units in both curriculums gives the Religious Education Faculty the opportunity to address contemporary issues and review pedagogy and content. I would sincerely like to thank all who have contributed to development in these areas with genuine creativity and energy, in particular Adam Whitefield in his role as Head of Religious Education. Further work will continue next year as we transition from the old SACE Stage 1 Religion Studies to a new course: Spiritualities, Religion and Meaning.

## Celebrations

While key liturgies again celebrated Edmund Rice Day and Marian Day, the greatest development came

with the Confirmation program moving to a parish-based, school-supported format. A huge emphasis on this diocesan-mandated program is the role of parents and families in the formation sessions leading up the celebration of the sacraments of Reconciliation, Eucharist and Confirmation. While the celebrations themselves are joyous events of faith and family, the depth of preparation and the key roles of parents in that preparation was hugely significant and will continue to add meaning and purpose to these celebrations. Our deepest thanks go to the College, parish and diocesan team that organised and prepared the boys, particularly Lisa Clark whose deep commitment continually sought to bring family, parish, College and faith together in constantly changing circumstances.

## Retreats

Another development this year saw the Years 11 and 12 retreats offered in a different format. Both year levels enjoyed the three-day retreats at a range of venues during Week 10 of Term 1, with each venue hosting two Houses. The retreats offer students significant moments for reflection and fellowship at key times in their formation of young men of depth and character.

The Year 10 Youth Ministry students again offered Confirmation retreats in neighbouring parishes as well as for the Rostrevor students who received the sacrament in Term 3.

The Year 11 Youth Ministry classes hosted the Survivor-themed retreat for the Year 8 cohort. The retreat explores relationship dynamics, how we understand friendship and God's desire for all to have thriving relationships through Gospel-centred values and Jesus' own gift of friendship.

Our Year 9 cohort were the only COVID-19 casualty this year with unfortunate timing being early in Term 3.





### Service Learning and Justice

Key moments of encounter continued late in Term 2 when our Service Learning program was restored after last year's COVID-19 cancellation. Adam Whitefield and Amanda Harfield worked tirelessly to meet all the safeguards and compliance which allowed our young men four days of community service, ministering to, and being part of, our broader community, especially those who experience isolation and disadvantage in one or more of its many forms. Coming face to face with the vulnerabilities and challenges of ageing or supporting disadvantaged learners in local schools were some of their experiences.

To complement the Service Learning program, an enormous range of activities was offered by the Social Justice Group throughout the year. Many of the Prefect group gain memorable experiences from their roles as mentors on the Edmund Rice Camps, which held a holiday experience for disadvantage youth who may have never experienced a holiday before. In recent years, the Social Justice Group has embodied the Pope's call to care for the marginalised in our society and for the Earth itself. Never has the need been greater or the cause more relevant. It's little surprise that so many of our College leaders emerge from this group.

As I pause for a moment to consider the entirety of the year, I am drawn to an appreciation of the great generosity of so many in the planning and participation of numerous transformational 'encounters'. I know of many instances when both staff and students, particularly our student leadership group this year, have disadvantaged themselves and perhaps their own personal goals in preference for opportunities of service to their College and broader community. The students' desire to live as Men for Others has been sacrificial and sustained.

**Richard Sachse**



# DIRECTOR – STUDENT WELLBEING (JUNIOR YEARS)



As a new member of staff at Rostrevor, the Welcome Ceremony in the Valley on the first day of the school year was such a settling, welcoming celebration of new beginnings. The highlight of the ceremony for me was watching the Reception boys wave to the Year 12 boys across the Valley, acknowledging the journey that Rostrevor boys embark on in a connected community.

The Welcome Ceremony also provides a positive environment for new students and staff. In 2021, the Junior Years welcomed a number of new students across all year levels and also four new staff including Victoria Romeo (Year 1), Ellen Daniels (Year 3), Rosemarie Cavaleri (Italian) and myself.

## Year 6 Leaders

Meeting regularly with the Year 6 leaders has been an enjoyable experience, with discussions around Assembly, lunchtime activities, behaviour policy review and ways to communicate with the community being a focus. The Year 6 leaders for 2021 were Oscar Crafter (Junior Captain), Miles Fotheringham (Junior

Vice-Captain), Jack Isaac (Barron House Captain), Zack Faraonio (Egan House Captain), Thomas Hancock (Gurr House Captain), Joe Kernahan (Murphy House Captain), Luca Condina (O'Brien House Captain), Marcus Hopgood (Webb House Captain), Riley Holling (Music Captain) and Konstantinos Valakos (Music Vice-Captain). We started the year determining some areas of focus, discussing the roles as leaders being like members of parliament, and, as a result, we determined areas of focus for each of the leaders to support any Junior Years initiatives. These areas of focus included community, sport, environment, spirituality, music and learning.

The first item on the student leadership agenda was



*'The boys quickly learnt to be resilient and adaptable as they embraced the challenges that come with remote learning.'*



discussing ways to enhance the Junior Years learning community. It was decided that the format for Junior Years Assemblies would change and they would be hosted by a year level that would introduce Assembly items and invite classes to share their learning. COVID-19 restrictions meant that, unfortunately, parents could not attend Assembly and so the Year 6 leaders rostered themselves to write a recount about Assemblies to include the community. This demonstrated commitment and true leadership by the boys.

At one meeting, we determined the need for a new flag as we had been informed that the Australian flag being used in the Junior Years had been repaired numerous times. Miles Fotheringham and Oscar Crafter contacted our local Federal Member for Sturt, James Stevens MP, who attended an Assembly to present Rostrevor Junior Years with new Australian, Aboriginal and Torres Strait Islander flags.

It was also arranged for a couple of music performances to occur at Assembly. This was fantastic and added another interesting element to our Assemblies, while also providing both Years 3 and 5 students the opportunity to perform in front of an audience, demonstrating their learning in Music.

### Lunchtime Clubs

To support boys to have more options in the yard at playtimes, lunchtime clubs were developed. These clubs included Soccer Club, Chess Club and Stop Motion Club and were supported by both Year 6 leaders and student volunteers from the Middle Years and Senior Years.

The Year 6 leaders have demonstrated enthusiasm and positive leadership throughout the year, and it has been great to see them develop their leadership skills.

The Junior Years were fortunate enough to watch two performances this year to support the College's commitment to wellbeing, one being *The Hunchback of Notre Dame*. With a focus on inclusivity, the play engaged the boys through jokes, music and drama. At the end of the play, there was an opportunity to ask questions of the actors and some well-considered questions were asked. The performance fit well with the Harmony Day activity that all students completed and enabled further conversations about bullying to occur during Junior Years Assemblies.

### Sports Day and Swimming Carnival

Team spirit has been demonstrated throughout the year in a number of events including the Swimming Carnival, Cross Country and Sports Day. On each of these days, the boys worked well in their teams and showed bravery to participate. Even if the events were not their



**JUNIOR YEARS LEADERS BACK ROW:** Riley Holling, Miles Fotheringham, Jack Isaac, Joe Kernahan, Zack Faraonio **FRONT ROW:** Luca Condina, Valakos Konstantinos, Oscar Crafter, Thomas Hancock, Marcus Hopgood



**JUNIOR YEARS SRC BACK ROW:** John John, Charlie Ciccozzi, Jordan Becker, Dan McGuire-Coward **MIDDLE ROW:** Giancarlo Blefari, Luca Faraonia, Nectarios Georgiou, Philip A'Hang, Marco Varricchio, Nicholas Furst, Xavier Lehmann, Antonio Clemente **FRONT ROW:** Zak Carberry, Sebastian Conhye, Ryan Underwood, Luca Masullo, Emmanouel Pishas, Alexander Babic, Thomas Furst, Matteo Condina, Benardino Coscia, Xavier Conhye

preference or strength, they gave it a go and focused on doing their best. Barron House had a successful year, winning both the Swimming Carnival and Sports Day.

Term 3 saw a new group of students start at Rostrevor College as the mid-year intake Reception boys began school. Their beginning to school was a little different to previous Term 3 beginnings as South Australia was thrown into a 7-day COVID-19 lockdown. This lockdown showed that the boys at Rostrevor, including the new Receptions, are quickly learning to be resilient and adaptable as every boy, teacher and parent embraced the challenges that came with a remote learning experience and the restrictions

put in place once school returned. The sharing of learning at the three-way conferences in Term 3 enabled the boys to be able to articulate their learning experiences in the presence of their parent and teacher. Although this presence was in a remote world due to the restrictions, the conversations were rich, with boys articulating both the journey they had been on and goals for their future learning.

This year has been eventful and positive in the Junior Years, with many opportunities for learning. Co-Curricular and moments of spirituality to ensure a holistic experience for our boys.

**Sharyn Darrell**

# DIRECTOR – STUDENT WELLBEING (MIDDLE YEARS)



*‘Empowering students to make the correct decisions has historically proven to be an effective way of raising student wellbeing.’*

In many ways, this year started as 2020 concluded – with uncertainty about the ongoing pandemic and how that would affect the wellbeing and general day-to-day life of our students. Time would show that the resilience shown by all our students and their adaptability to the new ‘normal’ of face masks, lockdowns and social distancing would be a real strength and a quality of which they could feel very proud.

## **Largest Year 7 Intake in Recent Years**

Our Year 7 intake at the start of the year was the largest in recent history, with 112 boys joining the hustle and bustle that is the Middle Years. This included 80 students who stepped foot on the grounds of Rostrevor College for the first time. It was clear from the Transition Day and the Orientation Day that our new students would add to the energy and vibrance of the Rostrevor College community.

## **Middle Years Camps**

The Middle Years Camps program, under the guidance on Mark Roberts, took place in Week 2 of Term 1 and immediately allowed our Years 7 and 8 students to develop friendships with other students, learn new skills, particularly being independent, and, importantly, become educated about environmental aspects as they camped in and explored the scenic areas of Hindmarsh Island, Morialta Conservation Park, Port Noarlunga and the vast expanses of Middleton beach. The relationships formed between staff and students in these early weeks also cannot be understated, and many staff returned from the camps with a greater appreciation and understanding of the students they teach. The memories that students bring home from camps are the topic of conversations for many years to come, well and truly after they have left the College.

## **Student Wellbeing**

One of the foci this year was to develop a new Wellbeing Framework that will aid in the oversight of the growth and development of all students across all year levels. This project encompasses modern day pedagogy and will allow boys to explore programs that are closely linked to the EREA touchstones of Gospel Spirituality, Justice and Solidarity, Inclusive



Community and Liberating Education. A selection of students from the Middle Years were invited to be a part of this process to outline what they consider to be strengths of the College when it comes to wellbeing and ways we can improve moving forward.

Our Pastoral Care program had a number of highlights throughout the year including Harmony Day where we recognised and celebrated the rich cultural diversity we see day in and day out at the College. At the same time, we also stopped to acknowledge other significant occasions such as Close the Gap and the National Day of Action Against Bullying and Violence.

## **Guiding Teenage Boys**

Rostrevor College has had a longstanding connection with a number of external providers who frequently come into the College. These include Brainstorm Productions who performed about the dangers





of social media. On a similar theme, we welcomed The Carly Ryan Foundation to the College in Term 2 for the first time. Their presentation took an alternate method where being safe online was the primary focus, rather than discouraging students to use social media platforms. Empowering students to make the correct decisions has historically proven to be a much more effective way of helping raise the wellbeing levels of students. Similarly, Life Education came into the College and delivered sessions to our Year 8s on Smoking/Vaping, to our Year 9s on Alcohol and Safe Partying and a unique session to our Year 7 cohort in small groups which looked at Respectful Relationships.

### **Building Confidence and Resilience**

Resilience is spoken about at length when it comes to boys in the Middle Years. South Australian teacher, counsellor, author and public speaker Mark Le Messurier ran a parent session in Term 1 where he outlined the importance of resilience, but also that it is not a quality that people are born with, rather it develops through experiencing challenging situations in life. Our Resilient Kicks program, run by qualified counsellor and Old Scholar

Peter Terminello ('13), allows boys to engage in physical activity in a non-competitive environment and develop self-regulation, social skills and coping strategies, all of which will go towards improving resilience. The boys who took part in these sessions on a Friday morning all saw improvements in their friendships, physical fitness and, importantly, their overall wellbeing and resilience.

### **Academic Success**

One of our four pillars at the College is Academics. This is an area where the College continues to grow. A special congratulations to O'Brien House for winning the Academic Shield, however it must be noted that Grade Point Average (GPA) scores across the board for all students are increasing over the years. While there were some excellent results from many individuals across the Middle Years, what was especially pleasing was the strive for excellence from so many students who were simply not satisfied with being satisfactory.

### **Caring Staff**

My role is made much easier with the help and support of the wonderful Pastoral Care teachers and teaching staff who spend countless hours

across the week meeting with students, talking to them and showing an interest in what they are up to. This is wellbeing at its core – developing relationships – and we are so very fortunate at Rostrevor College to have such an inspiring and caring staff who go above and beyond for our boys.

To the Heads of House in Matthew Footner (Barron), Tom Hodgkinson (Egan), Elias DeGeorge (Gurr), Marnie Tiggemann (Murphy), Lee-Anne Genner (O'Brien) and Belinda DeConno-Coward (Webb), your support throughout the year has been unwavering. The time you spend nurturing our boys and delivering positive messages shows your strength as leaders. Finally, to my Student Wellbeing (Senior Years) colleague, Evan Pezos, and to our Deputy Principal (Dean of Students), Mark Simpson, I continue to learn from you both and our daily interactions and discussions on how we can better serve the needs of our boys are what makes this role so enjoyable. I look forward to 2022 with less face masks, lockdowns and home learning!

**Bill Trewartha**

# DIRECTOR – STUDENT WELLBEING (SENIOR YEARS)



*‘The building of meaningful relationships creates an ethos in which students’ self-confidence and self-acceptance flourish.’*

The four guiding principles at Rostrevor College - Gospel Spirituality, Justice and Solidarity, Inclusive Community and Liberating Education – help foster sound teacher-student relationships which are the foundation on which the social, emotional, personal and moral aspects of a student’s overall development will flourish.

The building of meaningful relationships, against a background of our teachers’ care and support, creates an ethos in which students’ self-confidence and self-acceptance flourish. In this way, the students’ progress towards being Men for Others is likely to be enhanced.

Contemporary research suggests that Pastoral Care has taken on a more inclusive function, one that is indistinguishably linked with teaching and learning and the school’s structural organisation - promoting students’ personal and social development and helping develop positive attitudes. This is achieved through the quality of teaching and learning; through the nature of relationships amongst students, teachers and other trusted adults; through structures and processes for monitoring students’ overall progress (academic, personal and social); through specific pastoral and support systems; and through extra-curricular activities.

Consequently, Rostrevor, through the quality of care and support which it affords its students, places relationship building at the very heart of its Pastoral Care provision. Opportunities are sought both in formal and informal school settings to initiate and nurture sound and durable bonds between teacher and student. Underpinning the rationale is the emphasis placed on the enduring role of the Pastoral Care teacher and the student’s Head of House. This ‘wraparound’ approach to wellbeing encourages students, staff and families to recognise how much they can contribute to a positive, safe and supportive school culture. Subsequently, I would like to take this opportunity to thank our wonderful staff for their concerted efforts and dedication to the wellbeing of our boys.

## **Rostrevor’s Counselling Team**

In addition to our Pastoral Care team, Rostrevor has added a third member to its counselling team with

the arrival of Leah Schultz, complementing the great work already done in this area by Karolina Pasierbek and Adrian Terminello. In doing so, Rostrevor has recognised the importance of staff capacity and resources which are needed to effectively align and integrate the outcomes of a Pastoral Care review into the College’s vision and Strategic Plan.

Rostrevor regularly reviews its Pastoral Care policies and practices to help the College community to systematically assess our Pastoral Care resources, strengths, needs, threats and opportunities. In 2021, as part of our Strategic Priorities plan, we are pleased to announce that we have:

- developed a Wellbeing Framework
- commenced an audit of our Child Protection curriculum
- reviewed and subsequently rewritten the Student Code of Conduct
- initiated a review of Pastoral Care initiatives.

The vertically structured Pastoral Care system, made up of six Houses with five Pastoral Care classes consisting of students from Years 7–12, continued to provide great support to our students. They made strong connections with others by involving themselves in House-based, service and Co-Curricular activities. Furthermore, extended Pastoral Care was an opportunity for students to participate, be exposed, watch and prepare for multiple wellbeing initiatives. One such school-wide occasion that promotes the integration and assimilation of boys across the campus is the combined Harmony Day, Say No To Bullying and Close the Gap initiative. On this day, our Junior Years boys are thrilled with the opportunity to ‘mix it’ with the big boys while, at the same time, our Senior Years boys thrive given the chance to showcase good role modelling, offering support, counsel and friendship.





While Pastoral Care occurs on a daily basis with every student/staff interaction, it's simply not possible to make reference to all wellbeing offerings. Among many others, the following are examples of initiatives within our Pastoral Care system fostered at the College in 2021.

### **Year 12 – Prefects Focus on Men's Mental Health & Blue Week**

On average, one in eight men will experience depression and one in five will experience anxiety at some stage of their lives. With this in mind, the College, through the Prefect body, engaged in a series of educational and promotional activities during Blue Week, designed with the intention of removing the stigma of men's mental health within an all-boys school setting.

After a whole school Assembly, all students broke off into House groups and engaged in an activity acknowledging and writing down their support network, made up of anywhere

between 1–5 individuals, groups of individuals or organisations which they feel comfortable to reach out to.

### **Years 10 & 11 – Prevent Alcohol and Risk-Related Trauma in Youth Program**

In 2015, the College was asked to participate in an innovative pilot program. Not only did we accept at the time, but we have since enrolled up to 40 students per year in the one-day program. Aimed at Years 10, 11 and 12, the P.A.R.T.Y. (Prevent Alcohol & Risk-Related Trauma in Youth) Program is a full-day hospital-based program (due to COVID-19 it was held at Rostrevor this year) which provides information about trauma, with the aim of giving young people the skills to recognise potential injury-producing situations and make better choices to minimise their risk of being involved in a trauma situation. P.A.R.T.Y. provides an opportunity for students to visit restricted trauma areas within the

Royal Adelaide Hospital and learn about the consequences of preventable traumatic injuries through meeting young trauma survivors.

### **Year 10 – Save A Life – Road Awareness Program**

A relatively new addition to the Year 10 Pastoral Care program has been the Save A Life – Road Awareness Program. This presentation was aimed at Year 10 students because they will either be on their learner's permit or are close to getting it by the end of the year. The cohort responded well to the message and especially the use of a virtual reality educational driving simulator that is connected to a real car. The student presentation was preceded by an online parent presentation the night before, highlighting the three-way partnership between Rostrevor, students and their families.

**Evan Pezos**

# DIRECTOR – TEACHING AND LEARNING



*“This is an outstanding achievement and offers great confidence to those in lower year levels who aspire to such academic excellence.”*

This year was another year during which we celebrated so many exciting success stories, and the aptly named Year of Empowerment was something our students and staff clearly embodied. It was a year that required flexibility and resilience, and the Class of 2021 was certainly aptly rewarded for their efforts.

*‘You can, you should, and if you’re brave enough to start, you will.’* This quote by popular author Stephen King seems applicable to our boys this year more than any other. They had already experienced disruptions throughout 2020, and the uncertainty surrounding events in 2021 required a degree of bravery and pragmatism, for which our Rostrevor community is so well renowned.

## **SACE Results Summary**

The results obtained by the Class of 2021 are an accurate reflection of the persistence, diligence and academic deftness of the young gentlemen who formed the cohort. Whilst celebrating the easily quantifiable outstanding results, such as ATARs above 90, Merit scores and A grades, it is prudent to note the numerous success stories not captured in these illustrious numbers. So many of our students exceeded their own expectations – whether by attaining their SACE, achieving their highest individual GPA or continuing to show up to

a subject which they found challenging. The Class of 2021 consisted of a diverse group of young men who continually supported each other to ‘show up.’ They were led admirably by Manish Augustine and Alastair Lord who achieved brilliant results whilst balancing numerous competing priorities. Manish Augustine’s commitment to disadvantaged and marginalised youth saw him awarded a Governor’s Commendation in December.

## **100% SACE Completion**

There are too many individual success stories to detail here, yet, in the face of significant adversity, all students rallied in a collaborative fashion and approached their final year with a genuine sense of practicality. We were thrilled that 100 per cent of our Year 12 students achieved their SACE, completing the various requirements including successful attainment of 200 SACE credits and C- or higher grades in English, Mathematics, Research Project and Personal Learning Plan (PLP).



*Governor’s Commendation recipient and Head Prefect Manish Augustine*





*Dux Jordan Zorzi (99.85) and Proxime Accessit Jack Basso (99.4)*

Of the eligible cohort, 13.3% achieved an ATAR above 95. Twenty-seven students received an ATAR of 90 or more (25.7% of the eligible Year 12 cohort cf. 24% in 2020, 23.1% in 2019 and 26% in 2018). This is an outstanding achievement and offers great confidence to those in lower year levels who aspire to such academic excellence. Furthermore, 38% achieved an ATAR above 80.

Additionally, 83% of all grades were in the A or B band which is well above the state average (cf. 78% in 2020). These statistics suggest our student-centred subject selection and counselling processes are working successfully to support students to study courses which not only suit their personal strengths and abilities, but ones which they enjoy and will thrive in.

### **Academic Excellence**

Sincere congratulations to Dux Jordan Zorzi (99.85) and Proxime Accessit Jack Basso (99.4). Having personally taught both students during 2020, I can attest to their inquiring minds, their commitment to their studies, their superior intellect and also their unequivocally humble and kind natures. Their successes in 2021 extend beyond the classroom, with both students contributing extensively through the Co-Curricular program, to the Music Department and in various leadership roles during their 13 years at the College.

In 2021, a total of 29 Merits were attained (cf. 29 in 2020, 31 in 2019, 26 in 2018, 18 in 2017 and 15 in 2016). An additional 46 A+ grades were attained (without Merit cf. 26 in 2020) which is simply incredible. Merits were achieved in a wide range of faculty areas – Flexible Learning (Research Project), English (English and Essential English), Science (Chemistry and Physics), Health and PE (Physical Education), Mathematics (General Mathematics and Mathematical Methods), Technology (Industry and Entrepreneurial Solutions and Digital Technologies), Arts (Music Performance Solo and Music Performance Ensemble), Humanities (Business Innovation) and Religious Education (Integrated Learning 10 and 20 credits). The varied subjects in which our students demonstrate excellence is certainly reflective of the diversity of our cohort and the teacher expertise possessed in a range of areas.

### **Learner Profile Project**

The key focus of our work on the cross-sectorial Learner Profile Project culminated in a presentation at the National Wine Centre of Australia in November 2021, quantifying the demonstration of the *critical and creative thinking capability* as part of the Australian Curriculum's General Capabilities and SACE Thrive Projects. Our students spoke eloquently about their learning and how

different pedagogical approaches supported their learning. Many thanks to the students in Tom Hodkinson's Year 11 Pre-English Literary Studies class for their assistance with this.

### **Faculty Council**

Many thanks to our middle leaders, Heads of Faculty, who form Faculty Council. They have demonstrated great support of the teachers in their faculties, which subsequently leads to improved student outcomes for our boys. We have a few new faces joining Faculty Council in 2022, and we thank the departing members for their valuable contributions over a number of years. Thank you also to Julie Pratten and Nicole Laube for their collaborative work in supporting Teaching and Learning at Rostrevor College.

Finally, thank you to all the members of our Rostrevor community for your continued optimism, trust and support as we conclude another year which has been somewhat hampered by disruptions. The inherent pragmatism associated with working at an all-boys College is one of the things which I cherish most about working at Rostrevor, with the students consistently demonstrating an air of confidence, calmness and clarity.

**Kerry Hodkinson**

# STUDENT WELLBEING

## ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS



*“The way of our culture is passed down from the uncles to the nephews and it is knowledge that’s been handed down for thousands of years. The only thing that’s changed is the tools we use.”*

*—Major ‘Moogy’  
Sumner AM*

This year has been a great year of growth and development, but it has not been without its difficulties.

The snap lockdown at the start of Term 3 saw a short-notice return to online learning for our students. While this situation was difficult for many in our community, returning home meant returning somewhere significantly further away from the College for many of our First Nations students. As many of our First Nations students come from the Northern Territory, returning home also meant a short quarantine in a medi-hotel before being able to stay with their families. Despite the bumps in the road in 2021, these young men continue to demonstrate their resilience and determination and met the challenges head on. I would especially like to acknowledge Geoff Aufderheide’s guidance and support throughout the year during his time away from the College working at Catholic Education

South Australia (CESA). Without his existing program in place, none of what happened this year would have been possible, and the College looks forward to his return in 2022.

### Welcome to our New Students

Four new First Nations students were welcomed into the College community throughout 2021. The new students hail from various places, from remote areas of the Northern Territory to South Australia’s west coast. While living away from home presents a number of difficulties for any student, for our First Nations students, moving away from their country presents another layer to the challenges. However, at Rostrevor, we are fortunate to have a tight knit and overwhelmingly supportive group of First Nations







# ABORIGINAL & TORRES STRAIT ISLANDER STUDENTS

**BACK ROW:** Dyvondre Banderson, Kuranye Owen, Taylem Stubbs, Brandon Jackson-Martin, Tristan Hunter, Zaivier Page, Jasch Davis

**FRONT ROW:** Orlando Turner, Laquell Banderson, Tyson Pratt, Owen Petterson, Ray-Keam Kells, Jakob De Santis, Shannon Devery **TEACHER:** Michael Vickery

students who welcomed and embraced the new arrivals as true Rostrevor Men for Others. As all the new students are boarding at the College, credit and heartfelt thanks must also be given to the hardworking and dedicated staff members of Duggan House, especially Director – Boarding, Michael Vickery, and Head of Duggan House, Eugene Evans.

## Reconciliation Week

The highlight of the week's events was a Reconciliation dinner for the boarders, organised by the College's First Nations students. Each student played an instrumental role in the organisation and running of the event which was keynoted by the well-respected Ngarrindjeri elder Major 'Moogy' Sumner AM. Major Sumner is a world renown performer and cultural ambassador and provided powerful insight into his rich and varied life experiences in a lifetime seeking reconciliation.

Further highlights include the annual Mabo Day football match. It was a hard-fought affair with the Gurrumul Goannas just narrowly beating the Lingiari Lizards. Both teams were cheered on by the spectators and the match was accompanied by a fundraising barbecue which even included some kangaroo sausages.



While there was much fun and celebration during the week, there was also some class time during the week dedicated to learning more about reconciliation. In the Junior Years, students were helped by our senior First Nations students in designing and displaying linked hands decorated with Indigenous inspired art. In the Senior Years, each Pastoral Care class participated in a lesson inspired by

Rostrevor Old Collegian Paul Kelly ('71) and his song *From Little Things Big Things Grow*, which told the story of Vincent Lingiari and the events of the Wave Hill walk-off. The lesson culminated in each class making a poster reflecting on the values of meaningful reconciliation. These posters were then displayed in the Equity Hub.





### Student Achievement

While all our First Nations students have enjoyed degrees of success throughout 2021, special mention needs to be made to our students who have shown their excellence. Tristan Hunter's work as Social Justice Captain has contributed not only to the College community, but to the community at large throughout the year. Ray-Keam Kells had an exceptional 2021. Firstly, Ray-Keam Kells was voted by his First Nations peers to be the inaugural Aboriginal and Torres Strait Islander Vice-Captain, a role that provides cultural support and leadership to all of our First Nations students. For his efforts and leadership during the overwhelmingly successful planning and running of the College's Reconciliation Night dinner, Ray-Keam Kells was awarded the Campbelltown City Council

2021 NAIDOC Youth Achievement Award. Ray-Keam Kells was presented this award at the Campbelltown City Council Chambers where he was given a commemorative plaque and \$500!

### Graduating Class of 2021

This year saw five of our students successfully complete Year 12 in Dyvondre Banderson (Darwin, NT), Jamal Harradine (Murray Bridge, SA), Tristan Hunter (Kamantoo, SA), Ray-Keam Kells (Alice Springs, NT) and Kuranye Owen (Murray Bridge, SA). All five of these young men have a fine and bright future ahead of them and will no doubt find success in their chosen fields after leaving the College. A special thanks must also be given to the families of our graduating students for their continued hard work and support over the

course of their son's schooling at Rostrevor. You will all forever be a part of the Rostrevor College community.

A special thanks also needs to go to Mark Simpson, Michael Vickery and Lynne Moten who all worked tirelessly to support our students throughout the school year. Their support was instrumental in helping our students achieve their best, particularly our Year 12s in the final days. However, none of this would be possible without the dedication and sacrifice of each of the families of our First Nations students. Their sons are a credit to the Rostrevor community, and we look forward to what 2022 has to offer.

**Daniel Torode**







# COORDINATOR – SOCIAL JUSTICE



*‘Students are grounded in the idea that justice is about respecting and celebrating the dignity and worth of others and our Earth.’*

**In the Year of Empowerment, a key focus of the Social Justice Group was empowering the next generation of Social Justice leaders.**

Despite COVID-19 impacting some of our planned activities, 2021 was highly productive from a Social Justice perspective. Every Wednesday lunchtime, the Social Justice Group met to discuss the issues of the day and plan for upcoming campaigns. Meetings always began with a student-led reflection and covered a range of themes including media analysis, gardening, respectful relationships, political climate action and the prevalence of online sports betting.

## **Deep-Diving into Justice – Year 8**

The Year 8 Social Justice unit in Religious Education is the first real insight our students get into foundational concepts such as Charity vs. Justice, the See/Judge/Act methodology and Catholic Social Teachings. Students are grounded in the idea that justice is about respecting and celebrating the dignity and worth of others and our Earth. These themes are then reinforced throughout the Religious Education curriculum from Years 7–12, and this provides a parallel understanding of why our student Social Justice Group sacrifice so much of their time for this important work.

## **Junior Years Activity Day**

With the Prefects’ Year of Empowerment in mind, the focus in Term 1 was the planning and delivery of a Junior Years Social Justice Activity Day with the Year 4 cohort. Supported by the Rotary Club of Morialta and led entirely by 25 student Social Justice leaders, the theme was ‘Men for Others who Care for Creation.’ A key aim was to inspire and empower the next generation of Social Justice leaders to take action in their homes and community. The day included a range of activities, from small group sessions and games to recycle relays, nature walks and tree planting. This peer-to-peer approach has become important at Rostrevor, and our Social Justice leaders walked away fulfilled, knowing they had, in the words



*Social Justice Prefect Tristan Hunter*

of Edmund Rice, planted ‘the good seed’ in the hearts and minds of our younger boys.

## **ERA for Change**

Represented superbly by Year 12 student Alessio Masullo, Rostrevor was engaged in a number of national ‘Edmund Rice Advocacy (ERA) for Change’ initiatives in 2021. The online ‘Launch Day’ in March involved 20 of our boys participating in a day of online workshops and guest speakers – all centred around the theme ‘How to be a Changemaker.’ In September, students participated in the ‘28 Days for Climate’ campaign which involved daily notices, the production of a video that was published on the national Facebook page and an online Zoom call













**BACK ROW:** Arjun Malhotra, Elliott Melino, Harry Musk, Harrison Smith, Tristan Hunter, Fabian Di Iulio, Jayden Gale **MIDDLE ROW:** Vincenzo Blefari, Harrison Lynch, Kanwartej Singh, Charlie Crafter, Lachlan Tripodi, Maxwell Bowman **FRONT ROW:** Lucas Di Blasio, Alessio Masullo, John Boccaccio, Alexander Clark, Aiden Launer, Bailey Patterson **TEACHER:** Adam Whitefield

with the Honourable Chris Bowen MP, Shadow Minister for Climate Change and Energy, to discuss the Australian Labor Party's climate policies.

### Detention for Detention

In support of Refugee Week at the end of Term 2, the Social Justice Group planned a silent vigil and lunchtime performance in the Valley. The vigil was in response to Australia's cruel and ongoing indefinite offshore detention regime. The action involved daily stories in the morning notices, as well as the signing of a petition which calls 'Game Over' (<https://www.amnesty.org.au/gameover/>) on this dark chapter in Australian history. As it stands, there are still 233 men trapped in Papua New Guinea and Nauru.

### Partnership with St Vincent de Paul

Rostrevor values its partnership with St Vincent de Paul Society immensely. This year, our students led the annual Lighten the Load campaign in Term 2 and filled around 10 blue bins with quality second-hand items. We were fortunate to cook two barbecue lunches at the Vinnies Men's Crisis Centre before it was sadly closed in June. Chatting with these men experiencing homelessness is always a powerful experience for our boys. In early Term 2, Umes Acharya from Vinnies came in to speak with us about some of the issues that have emerged in the community due to COVID-19, and a few weeks later we had five of our Year 11 students accompany Umes Acharya to Parliament House

to speak with some MPs and assist at the Mercy House of Welcome in Kilburn.

### Maintaining Connections with India

Despite not being able to offer our biennial Indian Pilgrimage or Red & Black Discos this year due to COVID-19, it has been important to stay connected with our friends at MITHRA (rehabilitation centre) and the Reverend Brother Patrick Foundation (RBPF). Both were hit incredibly hard by COVID-19 and have expressed gratitude knowing Rostrevor has not forgotten about them. A video call with the Sisters at MITHRA in August was really wonderful, not to mention special, seeing the children's smiling faces. We are also in continuous dialogue with the RBPF who send regular reports and photos. Rostrevor stands in solidarity with all our brothers and sisters in India at this time.

### Thanks and Acknowledgements

On behalf of the College, I would like to extend a huge thanks to the Rotary Club of Morialta for their generous support of our Justice Activity Day, as well as the Community Shed volunteers



who made our new custom 10 cent refund container bins.

I would also like to thank the students who have contributed to our Social Justice activities in 2021, and, in particular, the boys who fronted up week in/week out, giving up their lunchtimes. A huge acknowledgement must go to Social Justice Prefect Tristan Hunter for his commitment and passion over many years. He and the likes of Fabian Di Iulio, Alessio Masullo, Manish Augustine, Jayden Gale, Kanwartej Singh, Darcy Holmes and Jordan Zorzi are irreplaceable. These young men are all Social Justice leaders we can be proud of, and our next generation of leaders will have some mighty big shoes to fill.

**Adam Whitefield**

# COORDINATOR – SERVICE LEARNING



*‘My Service Learning experience has developed my understanding of what it means to be a man for others in the Edmund Rice tradition: someone who spreads the love of God into the lives of others through justice, respect and love.’  
—Darcy McKenny, Year 11*

Service Learning experiences are a fundamental component of our Catholic Identity and faith formation offering for our students. Along with the Indian Pilgrimage and Edmund Rice Camps, the Year 11 Service Learning program is a fundamental component of a young Rostrevor man's spiritual and educational journey.

## The Year 11 Service Learning Program

Every year as part of the SACE Stage 1 Religion Studies course, our students have the opportunity to participate in a form of service, giving practical application to their studies of Christianity and living out the Rostrevor College Men for Others philosophy. This deepens a critical awareness of the values of Presence, Compassion and Liberation – values that are at the heart of a Catholic School in the Edmund Rice Tradition. Despite COVID-19's best efforts, we were incredibly grateful to be able to deliver the program in 2021.

In the final week of Term 2, we had around 120 Year 11 students venture off to a range of community placements around the country. After months of preparation and more compliance requirements than ever before, our boys were ready to go. No doubt, as they set off on that first day, there were feelings of trepidation and excitement, and plenty of butterflies. Little did they know it at the time but, once they got through those awkward first few moments, the experience would be significant.

From Coolalinga to Campbelltown, Trinity Gardens to Tumby Bay, Naracoorte to Newton and Port Lincoln to Paradise, there was a genuine diversity of experiences and locations on offer. Many of our boarders went home and volunteered at their old primary schools. Here in Adelaide, a majority of students volunteered in various residential aged care facilities.

Whether it was playing bingo with elderly residents at Bene Aged Care, surviving four days of childcare at Stepping Stone, singing songs on an Edmund Rice Camp, cooking hot meals at the Hutt St Centre, reconnecting with staff and students at St Joseph's School Hectorville, delivering Meals on Wheels in the hills, providing classroom support to children with disabilities at Adelaide East Education Centre and



Trinity Gardens School, assisting our boys in the Junior Years, running English classes for refugee adults or even attending Parliament House to chat with our MPs - our boys had no idea what they were getting themselves into!

## The Rostrevor Young Men Impress!

I had the pleasure of visiting a number of students during the week and was so proud at the way each student was engaging with the residents, children and staff. Students were showing their initiative, listening and following instructions. Every single piece





of feedback I received – whether it be during or post-placement – was overwhelmingly positive. This is important because it demonstrates a level of maturity our boys have developed over time. It also ensures the Rostrevor name remains strong in the community, especially for a program which relies on many wonderful community partnerships.

When the students returned in Term 3, various class debriefs took place and the boys were required to present a reflection on their experience. Students really enjoyed sharing their stories and hearing about the diversity of experiences from their peers. This element added such a richness to the program and was an important way of helping to bring the experience to a sense of completion.

For many of our boys, this was their very first taste of what it truly means to be Men for Others. For some, this was the first opportunity they had

had to give everything of themselves for multiple hours a day and not necessarily to receive anything financial or tangible in return. As Jesus and Edmund Rice modelled, it is in serving others that we truly experience the existence of the Holy Spirit. Our boys were humbled. They saw the face of God in those they served and worked alongside. They found happiness. Some of them even discovered their calling.

What a privilege it is to be able to facilitate such an experience.

### Edmund Rice Camps

The Edmund Rice Camp experience continues to be one of the most transformative offerings we provide our students. This year, Manish Augustine, Darcy Holmes, Tristan Hunter and Booth Cassidy all sacrificed their holidays to serve on a camp and represented the College with pride. In addition, Luke Signorello, Joao-

Paulo D'Assumpcao and next year's Social Justice Prefect Wyatt Pisani also participated in a camp as part of their Service Learning program and will no doubt use their experience as a guide for their own leadership in 2022.

### Acknowledgements

Finally, I would like to thank Amanda Harfield who was an incredible support for myself and our boys in helping them get to their placements. This year, our compliance requirements effectively doubled, and Amanda Harfield spent hours fielding phone calls and trawling through paperwork. The program simply would not have happened without her support. I am also grateful to the community service providers who agreed to take our boys and ensured they were safe and well supported.

We cannot wait to do it all again in 2022.

**Adam Whitefield**



# COORDINATOR – INCLUSIVE EDUCATION



A key touchstone of Edmund Rice Education – Inclusion – is woven within each of the College's classrooms and faculties and is evident throughout these pages. Inclusive Education is when all students, regardless of any support needs they might have, are placed in mainstream classes.

They receive high-quality instruction, intervention and adjustments that enable them to experience success with the curriculum. At Rostrevor College, each student is considered on an individual basis to ensure best practice is implemented so that all students can effectively access school life and flourish.

## **Support for All**

This year, just over 20 per cent of our boys at Rostrevor College required support to access learning on the same basis as their peers. For some of these students, they achieved success with quality differentiated teaching practices. For others, they required a substantially modified and personalised approach to their learning to achieve their individual learning goals such as gaining a Modified SACE.

The Inclusive Education program at Rostrevor College caters primarily for students with learning difficulties

and students with additional support needs. We provide a holistic approach to supporting the students where there is a clear collaborative partnership between the class teacher, Inclusive Education team, allied health professionals and parents/carers. This collective responsibility is recorded on our Personalised Plan for Learning, and a key feature of this documentation is student agency. An area of growth within this documentation framework in 2021 has been student voice and family consultation. Students continue to be supported to express their views, make decisions and set goals on their personalised learning journey. Self-advocacy is valued and developed, with students continuously participating in decisions that affect their education at Rostrevor College.

## **Brickfield House**

Situated in the centre of the College, along the heritage trail, is Brickfield House. Brickfield House

*'Each student is considered on an individual basis to ensure all students can effectively access school life and flourish.'*







is a welcoming place where we celebrate each person. In Brickfield House, the Inclusive Education team support learning, emotional regulation and personal growth. Surrounded by the Br Coughlin Sustainable Garden, Brickfield House is the home of our targeted intervention programs. In addition, it provides a breakout space for individuals and small groups throughout the day.

### **Inclusive Education at Rostrevor College – Our Team**

Rostrevor College is blessed with dedicated and highly experienced Education Support Officers. The Inclusive Education team supports students with physical, cognitive, sensory and social/emotional disabilities or identified difficulties across all three tiers of intervention as described in the Response to Intervention Model.

The diverse talents and skills of the Inclusive Education team assist academic staff to provide support to students in their classrooms in Tier 1 situations. Tier 2 small group targeted support is facilitated through research-based intervention programs such as MiniLit and MacqLit. In collaboration with the subject teacher, the Inclusive Education team provides intensive and extensive individualised Tier 3 support to students in a 1:1 or 2:1 setting.

In response to student need, the Inclusive Education team grew in 2021. During this time, we welcomed an Old Scholar and preschool educator, a pre-service teacher and an Education Support Officer who recently completed their



intensive learning placement at Rostrevor College.

### **Professional Development**

Old Scholar Bruno Cocca ('10) presented to the Inclusive Education team at the end of Term 2. Bruno Cocca, an Educational Facilitator at Autism SA, imparted his knowledge of current research-based interventions to the Inclusive Education team. During the workshop, Bruno Cocca covered the impact that executive functioning and sensory processing has on students with autism spectrum disorder. His

hands-on strategies have been successfully implemented by our team in the classroom and Brickfield House.

On a personal note, I would like to thank the Rostrevor College community for their warm welcome during 2021. I am truly blessed to be working within an inclusive community and look forward to watching each boy reach his potential with the right support strategies in place.

**Melissa Whiting**



A young man is focused on working on a large architectural model at a drafting table. The table is tilted, and the student is using a long, thin tool to work on the model. A white container with various drafting tools is on the table. In the background, a wall is covered with many small, framed drawings or photographs. A large window on the left side of the frame provides natural light.

# **CURRICULUM**

---

Key learning areas







# DRAMA & CREATIVE ARTS



*‘The students have been able to create films through iMovie while composing accompanying soundtracks on GarageBand and the results have been amazing.’*

Drama and Creative Arts in the Middle Years continues to be a healthy balance of life skills and imagination, ingenuity and good old-fashioned fun.

This year, the students have worked on a variety of pieces from different genres that extended them beyond the context of the classroom into real-life, everyday situations. The continued growth in confidence and the development of skills both individually and in group situations has been remarkable. As in all artistic pursuits, they displayed great camaraderie and support for each other across all areas of the course.



of different characters. Using their own devices in combination with the Mac Computer Lab, they created some wonderful pieces, breathing life into this format. Their commitment to learning about music from the 60s and 70s, as well as Indigenous cultures, and presenting aurally to the class has shown an improvement in confidence and presentation skills.

There have been some significant changes to the curriculum with the growing trend to bring technologies into the classroom. The students have been able to create films through iMovie while composing accompanying soundtracks on GarageBand and the results have been amazing.

## Year 7 Creative Arts

The Year 7 Creative Arts students displayed boundless enthusiasm and contributed well to all classroom activities. One highlight in particular was their ability to write extremely creative pieces for their one-act play script assignments entitled *The Cemetery*. All students experienced a range of activities to enhance their skills and increase confidence levels. It was most enjoyable, and students engaged thoroughly throughout the unit. The students' experience with apps such as GarageBand and Soundtrap showed through with some excellent rap songs. Their compositional skills have developed well.

## Year 8 Creative Arts

The Year 8 Creative Arts students embarked on a radio play project starring themselves as a variety

## Year 9 Drama

The Year 9 Drama students in 2021 were a very enthusiastic group and participated well in all parts of the course. They discovered their humorous side during the Film Dub assignment and enjoyed role-playing stereotypes. They studied melodrama and created their own films, embracing this old-style genre and its characters including the damsel in distress, the hero and the villain with aplomb. Once the costumes were donned, the students found themselves immersed in the 18th and 19th Centuries when this style was revived from its medieval beginnings. Without a doubt, the highlight of Semester 2 was their Play for Purpose task, created to bring together students from both the Middle and Junior Years. The Year 9 class interviewed the Junior Years students to gauge their interests and desires and composed a piece especially for that Year level. The Year 9s were nervous performing for the Junior Years students, but both came away learning a great deal from the experience.

**Marnie Tiggemann**  
Academic Staff



# ENGLISH

In every subject, in every classroom, whether it be in a Physics lesson or in an English class, we celebrate creativity, innovation and the joy of learning. As Albert Einstein pointed out, 'It is the supreme art of the teacher to awaken joy in creative expression and knowledge.'

Thus, as a faculty, and as teachers of English, it is only fitting that we celebrate the learning and creativity of our students in these pages, and share some of their stories, their interpretations of life, the universe and everything, whether it be in poetry, prose or rhetoric.



**Christian Laranjeira** (Year 11) writes a narrative entitled 'There was a time when ...' Below are the first two paragraphs of his story.

*There was a time when speech was not restricted, thought was not absent, and dissent*

*was not impossible. Jets roar overhead despite the fact there is no war, there has been no war, and there will likely never be a war. But they still show their presence, making every being aware of their constant iron fist. The jets fly low enough to shake the very foundations of the square, prison cell-like apartments that dot my supposed neighbourhood. My hands shake with the same frequency as the building, causing me to smudge the ink over my page.*

*Those few like-minded individuals that attempt to resist, actively do so. Although the simple matter of us being able to congregate means that someone allowed it to be so. Still, we take our chances. The meetings inevitably break down into debates, petty squabbles, and incoherent yelling. These breakdowns in communication are likely to be the result of the moles who have managed to infiltrate our groups. We may be aware of them, but when it can be anyone or everyone, we try not to dwell on it. We leave the meetings at different times, through different exits, we are to head straight home as any potential loitering,*

*lingering, congregating in the streets, or simply walking at an irregular time, could potentially betray you. Despite all this, I act against my best interests, walking in the opposite direction of my regular path, a direction in which I feel compelled to follow.*



**Dylan Cabot** (Year 5, age 10) writes a story called 'A True Survivor' about a man marooned on a desert island, who comes to terms with his fate. Below is an excerpt from Dylan's narrative.

*He grabbed his flint and fracture of an iron bar.*

*He then lit the plank on fire, and sent the smoke signal with the palm leaf just in the nick of time. The ship turned around and headed to his island. But when the midnight-black boat closed in, he saw the men on the boat. They had guns at the ready to fire. Bo just made a ship-sinking mistake. He had signalled pirates for help!*

*The murderous-faced captain cut the large boat engine as the dreaded pirates drifted closer to the island. Bo picked up his needle-sharp spear and ran to his house for a bow and some arrows. He climbed up a titanic tree and got ready to fire from above. He stood there, waiting to fire. He waited for trouble, but trouble never came.*

*He cautiously, climbed into a hollowed part of the tree that he chipped out for emergencies. He got in a position ready to get up and attack with no mercy and uncomfortably slept. In the morning, he scanned absolutely everywhere on the island for pirates, but there was not a trace, nothing. The menacing, evil pirates had left.*



**'I want to reverse the roles, the roles of history, the roles of discrimination, oppression and of systematic racism.'**  
– Ray Keam Kells



**Ray-Keam Kells** (Year 12) delivered a powerful Purton to his peers this year and won the competition (along with Jack Basso). Ray-Keam Kells was awarded the Campbelltown City Council 2021 NAIDOC Youth Achievement Award for his contribution to the community, and this Purton demonstrates his commitment to ensuring that young Indigenous voices are heard. Below are the introduction and conclusion of his Purton Oratory, which

he delivered as a personal letter to his audience.

*Dear white people,*

*There's something that I would like to do. Just for a moment, I would like to place you in the shoes that I wear, which are the same shoes that many other people of colour wear. I want to reverse the roles, the roles of history, the roles of discrimination, oppression and of systematic racism. Now I know this might scare you or make you slightly uncomfortable, the thought of being oppressed or being in the crosshairs of racism is chilling. Believe me, I would know. To be honest, I don't really care. I want you to feel uncomfortable and you should feel uncomfortable with the bitter truths I am going to expose. But you have no need to worry because it will only be for a couple of minutes, incomparable to what myself, my loved ones, and those who are dear to me in my community have had to endure for the entirety of our lives. So, let us collectively take a breath before I begin.*

*I am not a person who is filled with hate, I had to dive down deep into my emotions to be able to write these words. This was difficult to write and speak. I am one of the first nations people, I am a proud Adnyamathanha (uj-i-mut-na), Arabana and Waka Waka man. I live with the terrifying reality that 'I could be killed for being black' but I don't want to live with that reality for the rest of my life. But I can't change it alone. We need to do this together, as one. But we need to start with realisation and acknowledgement of the problem known as discrimination and racism. Acknowledgement*

*creates understanding, understanding creates unity, unity creates strength, strength creates power and power creates action and change. A change we need to start now so that the future generation won't be forced to live with hate, with prejudice. If Martin Luther King Jnr. was right when he said, 'The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy', then the question becomes, where will you stand?*

*Yours sincerely,  
Ray-Keam Kells*



**Fabian Di Iulio** (Year 12) writes a descriptive piece entitled 'Soffocamento of Colours' which forms a critique of fascist ideologies 'suffocating' Italian culture, circa the 1940s. Below he introduces his ideas.

*Sabato mattina.*

*Francesco tosses back his thick flannelette doona and springs from his bed. Opening the oversized curtains, the boy affords the sun access to lighten his room, before frantically putting his maturing legs into his black, handmade shorts. Every Saturday, Francesco's father takes him to his favourite gelateria; Il Massimo del Gelato. This was the home of a delightful diversity of gelato flavours, and Francesco had dreamed deeply of each creamy concoction. 'Franco, sei pronto?' (Franco, are you ready), calls his father, as Francesco neatly assembles the final corner of his bed. Reaching for a freshly ironed shirt, he fastens each white button with precision and composure, though nothing can hide his excitement as a bright permanent smile is painted across his face. 'Aspetta papà' (Just wait Dad), he shouts as he extends his short arms to seize his lucky black and white triangular striped cap. The gelateria was Francesco's second home, where he was enshrined from the world by his love for food, and his imagination.*

## Nine English Merits awarded to Rostrevor graduates

Exceptional teaching and support in literature-based subjects has resulted in nine English Merits, again showing the strength of our young men in all facets of the SACE curriculum



Mrs Kerry Hodkinson, Director – Teaching and Learning, is pictured with five of Rostrevor's nine English Merit recipients: Jack Basso, Fabian Di Iulio, Aryan Katyal, Jordan Zorzi and Charlie Gatto





**Ridheypreet Grover** (Year 11): Below is the speculative piece written by Ridheypreet Grover entitled 'Decommissioned'. Ridheypreet Grover was awarded The Owen Sheppard Memorial Award for Writing, which celebrates creativity and excellence in writing, for this piece of work at Presentation Night this year.

*The essence of pleasure rests in the palm of my hand. I imagine the euphoric sensation*

*surging through every fragment of my being, a tingling ecstasy to enliven my vapid, colourless soul, to extinguish the fire of dread. For thirty seconds, I could live. The strangling silence of the white-walled room is futile in quelling my seething desire. Nothing external could. I know where I am, but I don't care. I committed a crime, an action that offended the state. The man in the long white coat outstretches his arm, offering a glass of water. I meet his eyes, the shade of a metallic rust, emotionless yet still weighted. I take the water. I can still hear the impulsive hustle of the outside world, a meaningless hive of activity, like insects sprawling and searching. I am one of those insects. Even though I can't see it, I can picture it perfectly in my mind. Bodies pressed together, sharing breath. Men in suits glancing at their watches and attempting to weave through an ocean of humanity, always failing. The destitute and addicted discarded in gutters, like skeletal figures, trampled and overlooked, begging for more Life Recuperation Packs. They have not yet reached the decommissioning age. Shouts of anger and frustration. Aggressive shoves and explicit slurs. A backdrop of millions of minuscule homes, lining the horizon, arranged in rows and columns. Each shares a wall with its neighbour. My own home isn't too far from here. It has two rooms and a toilet: a coffin.*

*'Do you know what you have done?' The voice pierces my thoughts. I stare at the pill, rolling it between my thumb and index finger. 'Illegally sheltering a senior is a class 3 crime.'*

*Them finding my mother was inevitable. We were just playing with time, savouring those final few moments of sanctuary. Nevertheless, I endeavoured to keep her hidden from the authorities, and yet the thought of her decommissioning lingered, an ever-growing shadow. I knew it wouldn't be*

*long before we were discovered. My mother was a kind woman, striving to re-ignite the flames of our dying society, her efforts in vain. But on that day, her time came to an end. Her value as a human had been exterminated, a noble sacrifice to gratify the influx of the new generation. A life for a life. 'It is the only solution,' they claimed. It had only been a week since her 70th birthday, and I had managed to deactivate the tracker that was embedded into her left forearm, an electronic stamp that marked the date of expiration for a decaying member of society - an alert of sorts. Each night we would sleep unsettled, anxious of destiny finally catching up. Then it happened. I remember the last time I saw my mother's face. It was so gentle, the wrinkles of time slowly sweeping across her soft skin, yet the sadness in her eyes was unmissable; a longing for more time, for peace. As the guards with armoured rifles dragged her across the carpet, gripping her hair that still had strands of gold and auburn amongst the frosty grey, I stood there, powerless.*

*'We are on the verge of a global crisis.' The voice is angrier now. 'And people like you that cannot adhere to the rules will not be tolerated.'*

*I examine the pill once again. It's identical to the one in the Life Recuperation Packs that are delivered weekly. The anaesthetic to despair provided as rations by the state. I take one every morning. We all do. It makes me feel... lighter. It alleviates the burden of my unrelenting despair, an escape from the cruel reality in which I am constrained. For those short moments, I feel free. We feel free.*

*'Take the pill.' The voice is commanding, stern, as I am forced into compliance. I know what this is about. A choice, a test. A governmental filter - to live or die? An institutional joke - transgressors, deniers, must take the pill to demonstrate their trust in the state's benevolence. Sometimes, life is yet granted, sometimes early decommissioning. A small gamble...It's just another sick game, a way they can have some fun.*

*I place the pill into my mouth. It has a strange taste, like rough cardboard. My body yearns for the familiar sensation of relief. I swallow. I take a deep breath, exhaling slowly. My throat rasps dry and sore. Suddenly, I feel my breath escaping like a fleeing wind. An agonising current stemmed from the depths of my stomach unleashes into the rest of my body. I gasp desperately for air. Clutching at my throat. Again. Again. Nothing. My vision blurs and collapses. Perhaps now I am truly free.*

**Tanja Gehren**  
Head of English

# HEALTH & PHYSICAL EDUCATION



## Teaching students in Physical Education and Outdoor Education amidst the continuing pandemic proved to be a real challenge once again.

The nuances of online learning from last year continued to make us even better experts in the worlds of Microsoft Teams (we thought 'teams' was only a sporting term), Zoom (which we thought we did around the ovals), Screencast-O-Matic – the list goes on.

The turbulence caused by a lockdown and the challenges it threw at us was alleviated thanks to the staff who devoted their time to the development of innovative ways to engage in practical elements of the course in a home-learning environment in 2020. 'Hacky sock' challenges (who thought a pair of socks could be used in this way?), Minute Man Circuits and Boxercise programs offered a unique way to take the classroom learning into the studies, bedrooms and backyards of homes. In some instances, design of activity even allowed for parents and siblings to take part.

SACE Stage 2 Physical Education once again offered new challenges to students. Heavily focused on performance evaluation and individualised application of learnt cognition, we had to reinforce new, better and bolder techniques to undertake learning and assessment based on the demands of 2020.



Congratulations to Lachlan Fusco who was the Year 12 award winner.

Congratulations to Darcy McKenny on his consistently high-quality work throughout the year in relation to assessed work submitted, eventuating in his

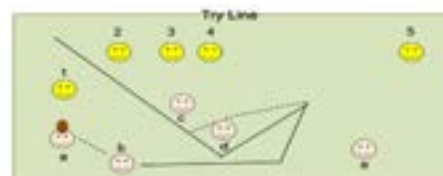
achievement of the Stage 1 award for this year.

The challenges of making ACARA connect to the learning needed at higher levels, not to mention commensurate to the individual needs and desires of students, is always a challenge no matter how long it has been implemented.

A significant number of students continue to make great progress through their efforts in the course, both in the health and practical components. The implementation of the Specialist Sports program proved to be quite the challenge for students and staff alike. More integrated learning, providing the foundation for specific sporting contexts, and individual progression and development were integral to this program. Lessons learnt from 2021 will prove invaluable as this element of Health & Physical Education takes a monumental shift in philosophy and outcomes for students selected for the program in 2022.

Congratulations to William Anning (Year 10), Jacob Newton (Year 9), William Fanning (Year 8) and Jayden Chee (Year 7) on their year level awards for the academic year.

The challenge below serves as an example of the level of thinking needed by the Year 7s in a Touch Football unit. Well done Xavier Clark on his imaginative and technical insight in the game.



Describe a Touch Football challenge you could use to assess the strategic skills for some of the "Try" at this situation.

Setup: A goal – you set your feet on the goal line.

1. A passes back to B who stands in between C and D
2. C, E and B perform an arrow formation and passes to D
3. B performs a switch and C passes to him
4. B takes it over the try line

**'A significant number of students continue to make great progress through their efforts in the course, both in the health and practical components.'**





### Outdoor Education

Outdoor Education continued to be a popular course at the Years 10, 11 and 12 levels. The rich experience the subject affords students to take learning from the confines of the College into the broader, real-world scenarios, encompassing environmental issues, self-reliance challenges and the technically demanding aspects of the activities selected, is the real highlight of the subject. It was pleasing to see the diversity of students who elected to undertake the subject in 2021, with many achieving excellent outcomes academically and personally.



*And then there was John Coop*

Well done to the award winners: Stage 2 – Jack Rudolph, Stage 1 – Charlie Haynes and Year 10 – Jack Haddad.

At the beginning of 2021, I sat in the office and thought ‘Surely we couldn’t have a repeat of 2020?’ Thankfully, the likes of Matthew Footner, Bill Trewartha, John Coop, Mark Roberts, David Walker, Luke Manuel, Belinda DeConno-Coward, James Allan, Paul Deegan and Tim Baccanello, with support from Tom Hodgkinson and Peter Waterman, helped ensure our students had a fulfilling year.

**Glen Urbani**

Head of Faculty – Health and Physical Education





# HUMANITIES



*‘The study of these subjects provides students with the skills to participate in, and contribute to, the wellbeing and sustainability of the environment, the economy and society.’*

In a world that is increasingly culturally diverse and interconnected, the Humanities Faculty continued to develop students’ ability to understand their world, past and present, and develop a capacity to respond to future challenges in innovative, informed, personal and collective ways.

The plethora of subjects within the Humanities Faculty include Accounting, Business and Economics, Business Innovation, Civics and Citizenship, Economics, Geography, History and Legal Studies. The study of these subjects provides students with the skills, behaviours and capabilities that will, hopefully, equip them to face challenges in their lifetime and to participate in, and contribute to, the wellbeing and sustainability of the environment, the economy and society.

## Geography

The Australian Geography Competition is a contest for Australian secondary school students, assessing their geographical knowledge and skills. The competition aims to encourage student interest in geography and to reward student excellence. In March, we had 110 students participate in the competition and their achievements included four High Distinctions, nine Distinctions and fourteen Credits.

In Year 7 Geography, the students explored the important liveability elements of their local community and compared them to the greater world. Students were invited to analyse three major cities of their choice and research and compare the elements which make one city more liveable than another. Subsequently, students visited our surrounding council areas, speaking with council members to assist them in devising



recommendations which will improve our community for all who use it.

## History

In May, Year 10 History students from Rostrevor College, along with Carelyn Robinson and Paul Deegan, had the honour of attending an excursion to St Paul’s College as part of the 2021 Holocaust Memorial Week Focus Seminar Sessions.

Participants were very lucky to hear from many guest speakers on the events surrounding the Holocaust, two of which were Holocaust survivors. The presentation from Andrew Steiner OAM was found to be particularly interesting as he recapped his personal stories of life in Nazi occupied Europe and his memories of those days and the impact of this time on both him and his family.

Excursion participants took away much information and a greater understanding of the times and, in particular, Mr Steiner’s forgiving nature and passion for developing an empathy for those who lived and died during this time in human history.





Seventeen students from Years 7–10 chose to participate in the Australian History Competition in June. With a focus on testing interpretation and analysis, rather than prior knowledge, the competition gives every student the chance to excel. This year's results included three High Distinctions and five Credits. We hope to have more students register for the competition in 2022.

### Business Innovation

Stage 2 Business Innovation was undertaken by Year 12 students for the first time this year. This subject aims to equip students with the knowledge, skills and understandings to engage in designing, sustaining and transforming business in the modern world. Students enjoyed learning to innovate and think like designers to find and solve problems that matter to specific people in a business environment characterised by change and uncertainty. There were some sensational business ideas explored by students, and the feedback provided by visiting teaching staff and Education Support Officers, was fundamental to the progress of the students' business proposals.

### Legal Studies

The Year 12 Legal Studies students participated in an online question and answer session with a panel of enthusiastic University of Adelaide lecturers responding to their questions relating to the Year 12 Inquiry task. Moreover, these students undertook the first electronic SACE exam for Legal Studies. Computers are routinely used in students' studies and moving to electronic examinations reflects this changing way of working.



*National History Competition High Distinction recipients (Year 10) Charlie Deane-Shaw, Spencer Chenoweth, Charlie Crafter*

### Remembrance Day

History students from Years 10 and 11, accompanied by Carelyn Robinson and Shannon Simpson, had the honour of attending the Remembrance Day service at West Terrace Cemetery in November. Alongside attendees from other local schools, our students assisted with placing poppies on some of the 4,000+ graves in both the Australian Imperial Forces Cemetery and Commonwealth War Graves Commission Cemetery sections.

A special thanks goes to Tom Hodgkinson who stepped in, organised and led a moving Remembrance Day service for staff and students in my absence. Furthermore, Mark Simpson graciously shared his family story, which was both touching and tragic, depicting the reality of the lives and experiences of those brave men and women being honoured.

**Sonja Robinson**

Head of Faculty – Humanities

# LANGUAGES



**This year, we still faced many challenges as a result of the pandemic but were lucky enough to extend student experiences in the learning of Languages in a range of settings, making the best of the opportunities available to our scholars.**

As always, Elizabeth Trasente's innovation and enthusiasm meant that Rostrevor students in Years 10 and 11 were able to participate in the inaugural Italian Immersion, and students in Years 9–11 enjoyed the ST. ALi Italian Film Festival at Palace Nova Cinemas.

The South Australian Association of Teachers of Italian decided to continue with the Italian Language Assistants Program, formally organised by the Dante Alighieri Society of South Australia. We were fortunate enough to have been awarded an assistant along with Para Vista Primary School. Manuela Burtini worked in various classes from Years 1 to 11 and assisted Elizabeth Trasente, Belinda DeConno-Coward and Rosemarie Cavaleri. It was such a privilege to have the expertise of Manuela Burtini who brought rich and authentic learning experiences to all students of Italian.

## **The Collage of Migration**

Our Year 10 students, under the tutelage of Elizabeth Trasente, again collaborated with Mary MacKillop College in the Collage of Migration Project. Students presented their migration stories of loved ones at a ceremony in the Mary MacKillop Gymnasium. The stories were heartfelt, and students used and extended their skills in Italian as part of this project.

*I really enjoyed this experience because I got to learn about my Nonno and his journey and the journey of other migrants and how much they gave up just for a chance at a better life.* – Nicholas Moschetta



*Italian (Continuers) student Luca Piantadosi*

*This experience was really awe-inspiring; it allowed me to learn about my history, especially my grandfather's.* – Charlie Deane-Shaw

*This was an eye-opening experience because it really makes you feel grateful about what you take for granted every day, that perhaps your ancestors didn't have access to.* – Charlie Crafter

*It was amazing and awe-inspiring to learn about my grandmother's experiences, and it was great to collaborate with Mary MacKillop College.* – Tomas Bonelli

**Tanja Gehren**

Head of Languages





### Italian Immersion

On Thursday, 2 September, the Years 10 and 11 Italian students attended the first Rostrevor Italian Immersion. They began their cultural journey in the main street of McLaren Vale and ended it at the Piazza della Valle, a public space created to celebrate the contribution of Italian migrants to the area. Anna Rogers, the child of a migrant and a committee member responsible for the monument, outlined the story behind its creation and highlighted the migrants that featured in the monument.

Next, students travelled to Aldinga to the Santopalato Cooking School to take part in a Sicilian cooking class. There they met Pino and Lorena who spoke to them about the history of Sicily, including their story of how they arrived in Australia. Students then had an opportunity to make various pasta shapes, including fettucine, farfalle, orecchiette, fusilli and cavatelli. Their pasta was served for lunch with a tomato sauce and following which they were treated to a traditional Sicilian dessert – ricotta cannoli. They finished the day with full bellies and many laughs.

In the words of our students:

*It was great to immerse ourselves in the Italian culture and learn more about the journey of our ancestors.* – Charlie Crafter

*It was a fun day and we ate a lot of pasta...especially Liam!* – Nicholas Moschetta

*I learnt how to make different types of pasta like fettucine and farfalle.* – Angelo Deguglielmo

*Now my mum wants me to cook pasta for the family.* – Luke Signorello

**Elizabeth Trasente**

Senior Italian Teacher



# MATHEMATICS



*'It is important for our students to understand the mathematics, but it is crucial that they also understand its importance in the real world.'*

**Mathematics is not just about numbers, equations, computations or algorithms. It is also about being able to solve problems effectively.**

The Mathematics Faculty was given the task of showing students the enjoyment in learning Mathematics by making classrooms a fun space, with engaging activities that allow students to make real-life connections. It is important for our students to understand the mathematics, but it is crucial that they also understand its importance in the real world.

This year has delivered some excellent opportunities and results for the boys of Rostrevor College in their Mathematical studies. It has been rewarding to see the benefits of the Extension program and the acceleration of student learning in 2021. Congratulations to the many Year 11 students who partook in Stage 2 Mathematics courses this year. Also, a special acknowledgement to all our Year 12 students for their hard work and dedication in a challenging year.

## **ICAS Mathematics Competition**

A total of 70 students participated in the International Competition and Assessment for Schools Mathematics Competition, which was open to students in Years 8 to 10. Of these students, nine achieved a Credit and two, Carlen Becker and Domenico Zappia (Year 9), achieved Merits. Congratulations to all the students who took up the challenge, especially those who achieved outstanding results.

## **STEM Football – Year 7**

The Year 7 cohort participated in the Science, Technology, Engineering and Mathematics (STEM) football program facilitated by the Adelaide Football Club – STEMfooty. The program was well structured, providing teachers with a list of useful resources to aid in delivering the Year curriculum to students. The connection of mathematics to real life allowed the learning to be effortless and enjoyable. A highlight of the program was the Adelaide Football Club running interactive sessions at the College, where students were able to apply prior knowledge in new contexts

and applications for continued learning. The students were highly engaged and learning Mathematics in a different way.

## **Probability Fair – Year 8**

We use probability in our daily life to make decisions. Most of the time, we won't perform actual probability problems, but use subjective probability to make judgment calls and determine the best course of action. So, we set the challenge to our Year 8 students to create their own probability game to be played at our College Fair. The students had to create an honest task, explaining the theoretical probability. It built on their problem-solving skills but also allowed for students to work as a team to achieve the best possible outcome.

## **Ingenuity – Year 10**

Our Year 10 students were invited to attend the Ingenuity exhibition, which featured a range of interactive, STEM-focused activities. It provided an insight into the variety of career opportunities available across architecture and built environment, science, technology, engineering and mathematics. Our students always ask, 'When am I going to use this?', so it was the perfect opportunity for students to see the mathematics come to life and to also ask questions to those who are currently studying in the field.

Finally, I would like to acknowledge the hard work and dedication of all Mathematics staff here at the College. It is their energy, passion and enthusiasm that enables the students to undertake so many opportunities.

## **Melissa Frasca**

Head of Faculty – Mathematics







# MUSIC



*‘The Music program has produced some outstanding musicians, and the enthusiasm displayed by some of the emerging players is inspiring.’*

This year will long be remembered in the Music Department as the year ‘it all came together’. The synergy of the department and the outstanding work ethic of the students combined to take our achievements to new heights.

It was a year when we farewelled some outstanding Year 12 musicians in Jack Basso, Ciaran Byrne, Daniel Conroy, Hussain Hardwarewala, Darcy Holmes, Charles Lynch, Harry Myers, Giulio Priori, Antonio Rocca, Jack Rudolph, Dylan Skurray, Liam Songer, Connor Walker and Jordan Zorzi, while at the same time continued looking towards the future with the development of the emerging leaders and younger musicians.

## **Vocal Jazz Fest | Norwood Live**

The year got off to a great start with the Senior Vocal Ensemble performing magnificently at the first ever South Australian Vocal Jazz Fest at the Norwood Concert Hall.

The Norwood Live venue was next on the list, and the ensembles were well polished and keen to take to the stage. The Senior Band, Small Jazz Band and Senior Vocal performed some challenging pieces and, despite it being the first performance of the year for some of the students, they looked like seasoned professionals.

## **RockFest**

The Senior Rock Band worked hard and recorded its pieces to deliver a stunning online performance. Jordan Zorzi was recognised at a national level for his outstanding guitar playing and the ensemble featured strongly amongst the very talented entries.

The Australian Band and Orchestra Directors’ Association Band Festival returned to the South Australian music calendar, and the Senior Band and Senior Jazz Band participated in Divisions 1 and 3, displaying a mix of strong ensemble playing and technical solo performances.

## **Music Night**

Music Night at the Norwood Concert Hall was an extravaganza! It was divided into two concerts, with the first featuring the Junior ensembles and the second

featuring the Senior ensembles. It was the first time that the Junior Years ensembles had been included in the program and, to their credit, they performed magnificently and were supported by a very appreciative audience.

Finally, the Small Jazz Ensemble performed a 30-minute feature set at the Adelaide Entertainment Centre, welcoming patrons to the Catholic Schools Music Festival. The group’s focus on improvisation and challenging rhythmic changes demonstrated their well-developed musical prowess. The crowd congregated many people deep and cheered as each solo flowed throughout the ensemble.

## **Music Support Group**

The Music Support Group is to be congratulated on their year. With Nikki Zorzi at the helm, they supported the music staff enormously and assisted with the opportunities that we were able to present.

I would like to also acknowledge the ensemble leaders – Jack Basso, Jordan Zorzi and Hussain Hardwarewala for the Senior Band; Marco Cerracchio for the Senior Vocal; Liam Songer for the Senior Rock Band; and Daniel Conroy for the Senior Jazz Band.

Finally, the staff again should be commended for the energy and commitment they put into music, especially their ensembles. Marnie Tiggemann, Greg Osman and Elias Degeorge, along with 12 instrumental staff, make up a substantial and formidable Music Department.

## **Junior Years Music Program**

The Junior Years classroom Music program has produced some outstanding musicians, and the enthusiasm displayed by some of the emerging players is inspiring. The Year 6 classes combined, with the focus being on both music technology and ensemble performance. The technology students have been creatively using a





host of musical programs in the music-specific computer lab, while those students focusing on their instruments have learnt ensemble pieces. The energy in the room when the band plays together is electric!

The Year 5 students have continued to develop their instrumental skills and within the Year 5 Brass and Woodwind program there is some outstanding talent. For many of the students, this is their long-awaited introduction to a musical instrument and the progression from the start of the year is a credit to their hard work and dedication. Both classes are able to perform a host of pieces, reading musical notation and interpreting conductor directions.

The Year 4 students have been diligently working on the pBones, while the younger students have experimented with sound and developed an excellent understanding of both pitch and rhythm.

### Music in the Middle Years

The classroom Creative Arts program in the Middle Years has continued to produce many fine musicians and performers. With the acquisition of some instruments, we have been able to provide our students with a unique instrumental experience. Many of the students have 'rocked it out' with *The Eye of the Tiger* while learning about some creative script-writing techniques and high-level movie editing.

The Senior Years students have been instrumental to the success of 2021. The students have been diligent in their approach, generously sharing their enthusiasm and musical talents. Their approach to Music and the Music Department has been a credit to them, and we all look forward to what the future holds.

### Peter Waterman

Head of Faculty – Arts



# RELIGIOUS EDUCATION (MIDDLE & SENIOR YEARS)



*‘Religious Education plays an important role in nurturing and enriching the spiritual development of our students.’*

Educating, inspiring and supporting our students to deepen their knowledge and understanding of our Catholic tradition, as well as their own spiritual self-awareness and potential for Christian leadership.

## **A New Curriculum**

In 2020, the Catholic Identity Team developed a Scope and Sequence for the new Crossways Religious Education curriculum from Years R–12. In 2021, this led to the development of new units of work, including Edmund Rice & The Christian Brothers (Year 7), Saints (Year 8) and Touchstones/Plenary Council (Year 12). Crossways implementation also allowed us to look at existing units of work through a new lens, which has ultimately led to clearer sequencing of teaching and learning programs, more engaging content and assessment tasks for students, as well as improved learning outcomes.

## **Faith Formation & Leadership Development**

Religious Education plays an important role in nurturing and enriching the spiritual development of our students. This year, students explored their faith and deepened their understanding of our Catholic tradition through prayer, celebration of liturgy and sacraments, faith formation and Social Justice/ecological activities.

In Year 7, students enjoyed learning from Br John Ahern about Edmund Rice and the Christian Brothers, as well as participating in centring prayer and meditation. Our Year 8s reflected on the power of Jesus’ teachings through parables and developed innovative Social Justice campaigns to address issues of injustice and inequality.

At Year 9 level, students took a deep dive into the sacred narratives and themes running throughout the Old Testament. They were affirmed and empowered in their new understandings of sexuality and respectful relationships. In Year 10, students began to explore their ‘calling’ in life through a unit on Vocations. The Indigenous Spirituality course was particularly popular, as was the opportunity to participate in the sacrament

of Reconciliation. Some students choose to participate in the Youth Ministry unit to develop their faith and Christian leadership skills, and there is no surprise that the majority of our future Prefects and student leaders emerge from this course.

At Stage 1, highlights included a trip to the Wandana Mosque and St Francis Xavier’s Cathedral as part of an Islam/Christianity comparative study, as well as the Year 11 Service Learning program in which students spent a week volunteering in a range of community placements across the country. Units on Peace and Nonviolence, as well as Sacred Earth continue to be relevant and necessary in the holistic development of our young men.

Religious Education in Year 12 is the time in which our boys are able to articulate their faith perspectives and demonstrate their many years of religious knowledge and experiences. They are even encouraged to create new rituals in the form of liturgies and retreat programs, some of which would rival anything their teachers like me could produce! In 2021, many of our Year 12 students received their highest grades in the subject, and it is a credit to them – and their subject teachers – for the way in which they have applied themselves.

## **Thanks and Acknowledgements**

I would like to extend my heartfelt thanks to my colleagues in the Religious Education Faculty for their energy, professionalism and guidance of our boys. I would also like to acknowledge our students for the way in which they engage with our teaching and learning programs, including the profound questions they ask, and for their desire to share ‘the good news’ in making our world a more just and compassionate place for all.

## **Adam Whitefield**

Head of Religious Education, Coordinator  
– Service Learning & Social Justice















# RELIGIOUS EDUCATION (JUNIOR YEARS)



Religious Education in the Junior Years is a combination of prayer and liturgical celebrations, participation in Social Justice actions and a rigorous new Crossways curriculum.

## **Mother's Day | Easter Liturgies**

Our Junior Years Mother's Day liturgy was a delightful celebration as we gathered to pray and sing in celebration of mother figures in our lives. Each class created a pot of flowers filled with messages of love to centre our celebration. The boys wrote and read aloud their prayers of gratitude and love for the special people in their lives. We are grateful that we were able to gather at this time and finish with the beautiful blessing song.

Easter Holy Week liturgy was prepared by Junior Years students and delivered to the whole school in the form of the Stations of the Cross. With the assistance of Jayden Gale, the boys made connections between the events of Holy Week and the calling in our daily lives to live out the Gospel values.

Junior Years classes met regularly for liturgy in the Chapel. Liturgy is a time for us to listen to scripture, reflect on the connections to our world and pray for those around us. The boys spent time planning and preparing meaningful celebrations based on the readings. We have been blessed with a variety of prayerful liturgies led by classes, with enthusiastic singing.

## **Mini Vinnies**

Our large group of passionate Mini Vinnies should be very proud of the service work they have initiated this year. Mini Vinnies take a pledge at the start of their term to serve others in the community, think about what is best for the broader community and care for our common home that God created.

The Cereal Box Challenge asked the boys to recognise the importance of a healthy breakfast for all people. The boys were able to identify how useful cereal is as a food item to donate to St Vincent de Paul Society – it is a healthy breakfast, a great snack and a long-life item that many people can use. Provocations such as 'When we donate, do we give something we don't want?' or 'Can we donate something that someone really needs?' were raised.

This led into our next calling to support the St Vincent de Paul Society with the Lighten the Load appeal. In the Junior Years, the boys created posters to promote the types of items needed by St Vincent de Paul Society – toiletry items. These items are not often thought about, but we listened to the people working in this area and responded to the calling with generosity and thoughtfulness.

Part of the development that we see in our Mini Vinnies throughout the year is their ability to listen and see a need and respond. A request for warm socks for all ages was made and the boys delivered. An incredible 444 pairs of socks for all ages were donated. The boys discussed what it means to have clean, warm socks. Their empathy showed through as they pictured what it would be like to have holes in socks or for them to be threadbare and not warm. For those less fortunate than us, this would make big difference to their daily lives and their wellbeing.

## **Sacraments**

Congratulations to the boys who celebrated the sacraments of Initiation into the Catholic Church in their parish communities this year. Families gathered for workshops at St Joseph's Parish Tranmere or in their local parish to prepare through family prayer, reflection, discussions and shared experiences. The celebrations were able to go ahead with restrictions in place and it was a privilege to share in this moment with our families.

Christian meditation continued to be practiced regularly in the Junior Years. Students build their stamina for meditation through regular practice, and it then becomes a tool and strategy for them when they need to ground themselves in their daily life. Rostrevor boys' value this practice throughout their school life, and it forms a strong base on which other prayer experiences are built.

## **Lisa Clark**

Religious Education Coordinator – Junior Years

*'Part of the development that we see in our Mini Vinnies throughout the year is their ability to listen and see a need and respond.'*













**BACK ROW:** Ryan Hanatschek, Samuel Cree, Samuel Pollock, Tadhg Fanning, Kalan Bohlin, Thomas Leombruno **MIDDLE ROW:** Giancarlo Blefari, Edward Zippel, James Dempster, Luke Tremonte, Thomas Ford, Luca Faraonio, Henry Askem, Harry Guan, Michal Saad **FRONT ROW:** Isac Morton, Baxter Pollock, Marcus Paradiso, Harry Osborn, Pietro Taddeo **ABSENT:** Dante Pastore, Finn Morton, Francesco Cavallaro, Gabriel Leonard, Hendrix Minicozzi, Jonty Commerford, Marco Ricci, Mitchell Becker, Peter Pishas, Roman Raslan, Will Isaac



**BACK ROW:** Xavier Lehmann, Fabian Izzo, Marco Varricchio, Nicholas Furst, Riley Holling, Jordan Becker, Zack Faraonio, Dan McGuire-Coward, Jake Minicozzi, James Leonard, Luca Ricci **MIDDLE ROW:** Harry Ford, Maddix Lee, Joshua Disciscio, Matthew Ferreira, Tom Barisic, Levi Taddeo, Thomas Ford, Luca Faraonio, Luca Condina, Daniel Piteo, Marcus Paradiso **FRONT ROW:** William Cattrall, Oscar Taddeo, Jason De Ieso, Baxter Pollock, Matteo Condina, Alexander Babic, Luca Masullo, Anthony Cerracchio, Pietro Taddeo, Roman Papalia, Andrew Leombruno



# SCIENCE



*‘The emphasis of 2021 was to put the joy in science and to light the fires of wonder at the world around us.’*

**Science as never before has come to the fore in 2021, where, in my mind, there has never been such emphasis on scientific fact or knowledge.**

In the grips of the COVID-19 global pandemic, everyone is searching for understanding, and that burden generally rests on the shoulders of science. However, it's often good to keep science in perspective, as it could be stated that 'if we are made of atoms then a scientist studying atoms is actually a group of atoms studying themselves' (author unknown). It often helps to remember the awe and sheer enjoyment of science, whether it be simple circuits or the joy of sodium reacting in water. This was the emphasis of 2021, to put the joy in science and to light the fires of wonder at the world around us. Some of the key scholastic highlights of 2021 for the Science Faculty are outlined below.

## **Seeds in Space**

This year saw the next phase in the Seeds in Space project, where the wattle seeds were returned from space after several months in orbit. The six 'alien' seeds and six control seeds (this means they did not go to space) will be grown and the results reported back to NASA. It will be interesting to see if there is any difference in the growth of the golden wattle seeds!

## **Curriculum Updates**

As a faculty, curriculum updates are paramount, ensuring that the learning is catered to student needs and any areas that need improvement are addressed. This is particularly pertinent to 2022 where version 9 of the national curriculum is implemented which will see some minor changes for Science, as such much of the faculty time is spent on improvement as well as the implementation of new ideas. This ensures a relevant, modern Science curriculum which is accessible to all students.

## **Science Building**

The Science building saw some additional beautification with the installation of some large stickers which adhere to the windows of all four Science laboratories. You might have caught a glimpse of them; they are used



quite commonly in Rostrevor promotional material. These not only look great but address some interesting science concepts through the generic themes of chemistry, physics and biology addressed in these images. This theme will continue in the coming years to ensure that the Science building sparks imagination and looks great.

## **Year 12 Success**

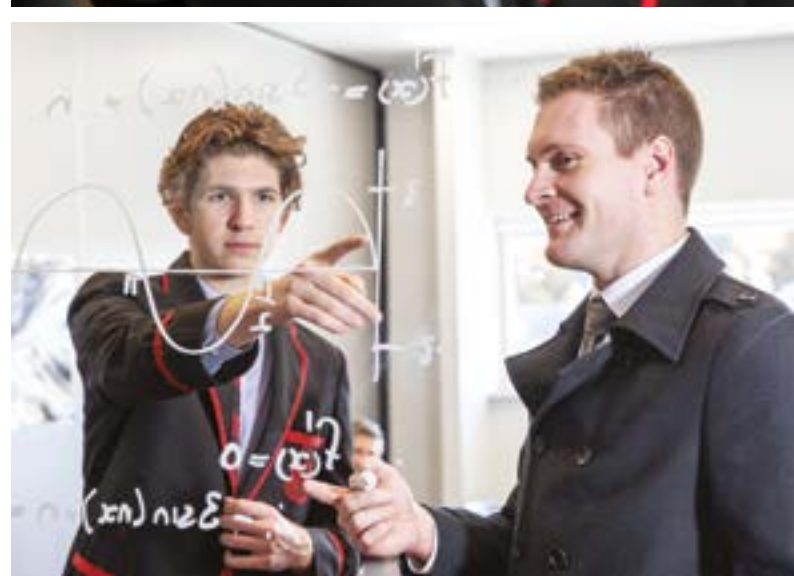
It is with great anticipation that I write regarding the Class of 2021. Few groups of students have dealt with so many challenges academically than this group. They have dealt with online learning, lockouts and the fear that exams would not even take place. However, they have risen to the challenge. I look forward to seeing the exceptional results that the students who undertook Agriculture, Biology, Chemistry, Physics and Psychology can achieve. I am sure it will be nothing short of exceptional.

Hopefully all students continue to look in awe upon science, and it is our role to keep inspiring those we teach. After all, as Kurt Vonnegut said, 'Science is magic that works.'

## **Peter Steel**

Head of Faculty – Science







# TECHNOLOGY

## Sustainable futures focus



**Technology education focuses on investigating, designing and constructing solutions. Courses at Rostrevor College provide opportunities for students to develop more than just problem-solving, engineering and practical skills.**

Students also form understandings of sustainability and economic issues within product design to enable them to design solutions that have a positive impact on society and the environment.

After many staff and SACE curriculum changes over the last three years, 2021 proved to be a year of consolidation. Vlad Baclagian-Raicu continued teaching Senior Digital Technologies as well as Middle Years Design Technologies. We welcome Daniel Torode who joins Connor McNamara and Elias DeGeorge teaching Middle Years Design Technologies. Anthony Lagos and I continued delivering the Senior Material Solutions and Industry and Entrepreneurial Solutions courses.

### Digital Technologies

In Digital Technologies, students developed skills related to the use of technology and creation of software. The

focus in Year 7 was learning programming concepts while designing a game. The Year 8 focus was on Excel automation, producing a GPA calculator and budget logbook. In Year 9, students developed websites, with one of the projects involving research on how to minimise the effects of playing video games, with the findings published in a personal website. At Years 10 and 11 level, students are introduced to Python programming language, Java and server technologies. The Year 12s created a diverse range of personal projects, one example being the development of an application to keep track of the hours in a driving journal.

### Material Solutions

Our Material Solutions courses have Woodwork and Metalwork focuses. Students in Year 11 Metalwork produced a two-seat outdoor park bench. Year 10

*‘The Year 12s created a diverse range of personal projects, one example being the development of an application to keep track of the hours in a driving journal.’*



Year 12 Charles Kemp received a Merit for his Industry and Entrepreneurial Solutions project which became a SACE Exemplar for the subject





Zachary Tripodi – Pine and jarrah TV unit with steel legs



Nash Richman – Resin and red gum table with extendable steel legs



Daniel Conroy – Pine and blackwood TV unit with steel legs

Woodwork students produced a side table and researched the sustainability of the timber industry. The Years 7–9 Technology classes experienced a range of introductory Woodwork and Metalwork projects to develop their skills. This included an LED lamp and metal robot in Year 9.

### Industry and Entrepreneurial Solutions

The Industry and Entrepreneurial Solutions (IES) courses proved popular in 2021 after some outstanding results last year. The subject is offered from Year 10 to Year 12 and is a fantastic opportunity to develop knowledge in design process and drafting principles. The focus of these courses is product design, and students have a wide scope to choose what application they will design their solution task for. Students began the course by completing skills tasks using Fusion 360 (3D modelling and engineering drawing), Arduino electronics and C++ coding. Product prototypes are produced using the College's Computer Numerical Control milling machine, 3D printers or within the materials workshops. Projects this year included: Jayden Iuliano's crane game, Kyle Smith's bedside cabinet with a touch activated electronic lock and Kanwartej Singh's Arduino touch screen clock radio.



Old Scholar Carter Smith ('17) explains cyber security to Year 10 Digital Technologies students

The construction of a timber side table with a drawer and metal legs is the starting point for the Year 12 Material Solutions course. The external assessment for this course is a Resource Study where students test the properties of materials and conduct research into the sustainability and economic issues relating to their chosen project. The course culminates with each student designing and producing their Material Solution

and presenting the process in a folio. Projects this year included Nash Richman's resin table with adjustable metal legs, TV units by Zachary Tripodi and Daniel Conroy and a study desk by Dion Meggetto.

### William Hunt

Head of Faculty – Technology



# VISUAL ARTS & DESIGN

Fostering creativity, conceptual thinking and visual expression



*‘Using a range of different media, processes and application techniques, another fantastic collection of art and design pieces were produced by students from all year levels.’*



**Visual Arts aims to foster the creative talents of the students at Rostrevor College. It provides them with opportunities to develop and showcase their talents outside of the physical, mathematical and linguistic learning undertakings in other curriculum areas.**

Amongst some of the chaos and uncertainty over the last year or so, Visual Arts serves as a release for many, and its unique content prompts students to think creatively and express creativity through representations and interpretations of themselves and the world around them. Using a range of different media, processes and application techniques, another fantastic collection of art and design pieces were produced by students from all year levels.

## **Middle Years**

Middle Years Visual Arts classes continued to serve as an introduction to the fundamental principles of the Visual Arts, exposing the students to new artistic media and processes.

Across the many classes of Year 7s this year, students undertook projects in a variety of media, including graphite pencils, colour pencils and watercolours. Despite being new to the techniques, many students produced some fantastic pieces of work, particularly

with their colour pencil still-life drawings.

The Year 8s explored a range of applications and techniques within their landscape unit, with a particular focus on perspective drawing, watercolours and digital painting. Given the opportunity to begin exploring their own personal style, students presented a range of vibrant and dramatic depictions of the world around them.

Once again, Visual Arts at Year 9 level centred around facial features and portraiture. Detailed facial-feature studies, dramatic charcoal self-portraits and whimsical caricatures were showcased throughout the year, with many students justifiably proud of their creations.

## **Senior Years**

Year 10 Art students were introduced to figure painting as an extension of the portraiture unit covered in their previous year. The resulting artworks





Akira Huang – Year 7



Finn McNamara – Year 7



Vivaan Sareen – Year 7



Jordan Schirripa – Year 7



Marcus Caporaso – Year 7

were dynamic, detailed personal depictions of the students captured in a variety of poses and locations around the College. Design students tackled the ever-popular film poster design project, which introduced them to basic Photoshop skills and prompted them to tap into their creative thinking to create compositions in a variety of genres including science fiction, horror, action and mystery.

Year 11 students were given the opportunity to begin exploring their own ideas for art and

design projects, building on their skills and knowledge from their Visual Arts journey so far. Art students were prompted with a broad theme of 'Emotion', which they unpacked and explored from a personal perspective and looked at how to visually communicate the intangible, while the designers explored the commercial aspects of the Visual Arts by developing and creating a range of branding projects such as sports team logos and business identities.

As always, Stage 2 Visual Arts saw projects

embracing a broad span of themes, styles and media applications. The self-directed projects included fragmented multi-media portraits, a unique and creative piece of fashion design, several residential and commercial architecture projects and graphic design branding, while others focused on media such as charcoal, pencil, photography and digital painting.

**Luke Salini**

Coordinator – Visual Arts & Design





Christian Maher – Year 8



Jay Vandewerf – Year 8



Jordan Parslow – Year 8



Luke Wielgosz – Year 8



Alecs Zorzi – Year 8





*Alexander Clark – Year 9*



*Matthew Hockley – Year 9*



*Noah Coyle – Year 9*

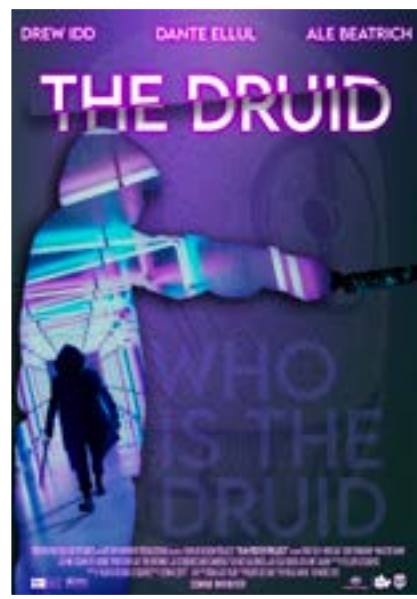


*Yug Agrawal – Year 9*



*Max Barlow – Year 9*





Dante Ellul – Year 10



Gabe Bowering – Year 10



Hashem Bhatti – Year 10



Liam Gibson – Year 10



Matthew Maio – Year 10



Ascenzo Equizi – Year 11



Ascenzo Equizi – Year 11





Franco Scalzi – Year 11



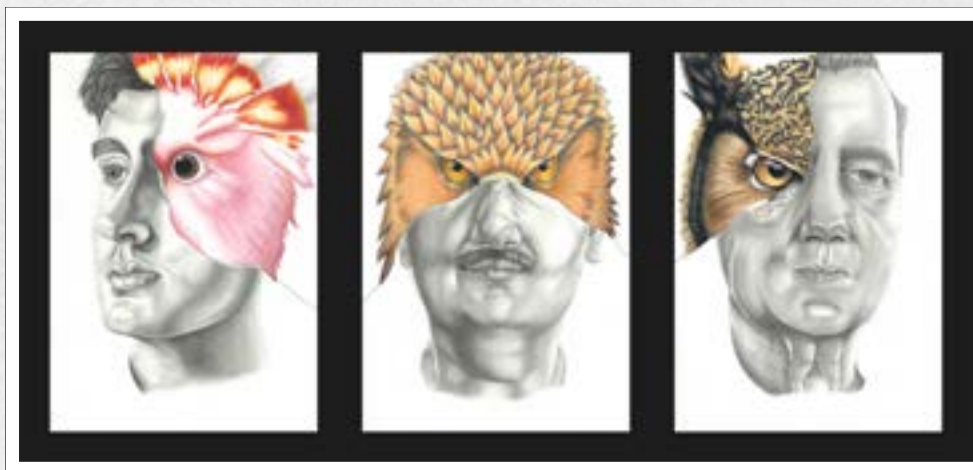
Matthew Berlangieri – Year 11



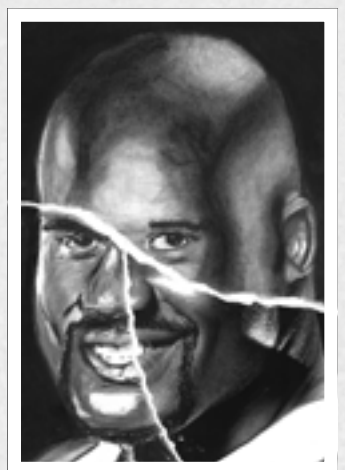
Luca Stepic – Year 12



Joel Condo – Year 11



Aryan Katyal – Year 12



Daniel Conroy – Year 12



Zachary Silvestri – Year 12



Joshua De Conno – Year 12



# VOCATIONAL EDUCATION AND CAREERS



The Vocational Education and Training (VET) and Careers Department provides senior students a flexible and adaptable curriculum that serves to enrich their lives through a variety of different opportunities.

## VET

Through the SACE framework, Rostrevor offers a wide variety of full-time (1 day per week or equivalent) VET courses to students in Years 11 and 12. The SACE is designed to give students increased flexibility, including greater opportunities to have diverse forms of learning and achievement recognised. In 2021, students were engaged in over 15 different industry areas, including: Construction, Fitness, Electrical, Animal Studies, 3D Animation, Screen and Media etc. Staff work in partnership with the student and parents/guardians to ensure the direction that is planned is specific to the student's individual needs. Students choosing VET courses are provided with education and training that imparts them with skills

and knowledge for the world of work. VET operates through a national training system, and is delivered, assessed and certified by Registered Training Organisations (RTOs).

All senior students (including Year 10s) have the opportunity to participate in short courses that can build their skills to assist in gaining casual employment or start planning pathways into VET courses in their next educational year. For example, in 2021, there has been an increase in students obtaining their White Card qualifications, First Aid certification and their learner's permit through short courses offered at Rostrevor or off-site through other RTOs.

This year saw over 70 students undertake studies in VET across Years 10–12, ranging from Certificate I





*Old Scholars (top right) Steven Russo ('95), Matthew Amato ('10) and (above) Ben Jonas ('15) share career insights and advice with Year 10 students*

introductory courses to Certificates III and IV. All courses will enable our students to achieve accreditation which is nationally recognised and project them on to an exciting career pathway before leaving school.

### **Curriculum-Based Learning**

SACE curriculum-based subjects are offered within the framework of the school timetable. These subjects exist to give students a range of opportunities to customise their learning to their individual needs. Subjects include Community Studies, Integrated Learning, Workplace Practices and Research Project. These subjects give students the choice of what they want to learn and how they want to learn. For example, in Community Studies students have the ability to choose the activity that

they wish to undertake, by writing up a plan and a contract, undertaking research and then delivering the activity. The teacher assists with guiding students in the right direction.

Students in Year 10 undertake PLP, which is delivered as a Pathways program across the year. At the end of Term 1, students participated in four full days, where they were introduced to PLP and undertook a variety of activities that can help them to decide on their life and career direction. Over the initial four days, students were involved in a variety of presentations including University of South Australia, University of Adelaide, Flinders University, Australian Defence Force, Australian Taxation Office, CareerMatch etc. Old Scholars also presented to the students,

advising of their different career paths, study pathways and life experiences after leaving Rostrevor. Students also took part in the Tertiary Studies and Careers Expo which allowed them to talk to a variety of education providers and industry groups, enabling them to gather more information about potential career pathways. Throughout the remainder of the year, PLP was delivered at different times to ensure that the students were continually reflecting on their personal and learning goals, making appropriate subject choices for 2022 and reflecting on their learning experiences.

### **Julie Farmer**

Head of Faculty – Flexible Learning



ROSTREVO

# **PALMA MERENTI**

Scholastic highlights and  
Presentation Night Awards from  
Reception to Year 12





OR COLLEGE



*International Competition and Assessments  
for Schools (ICAS) medalists Year 9 Carlen Becker  
and Year 11 Cameron Tunno*



# SCHOLASTIC HIGHLIGHTS



**Dux: Jordan Zorzi**  
**ATAR 99.85**

## Exceptional SACE Results for Rostrevor

Congratulations to all Year 12 students for completing their final year of schooling, particularly in a challenging year. The young men of Rostrevor demonstrated persistence, resilience and optimism with outstanding results. Dux for 2021 was Jordan Zorzi (99.85) and Proxime Accessit was Jack Basso (99.4).

The College again attained 100% SACE completion with:

- 13.3% of students achieving an ATAR above 95
- 25.7% achieving an ATAR above 90
- 38% achieving an ATAR above 80
- 29 Merits
- 46 Additional A+ grades
- 83% of all grades in the A or B band - well above the state average.

Head Prefect Manish Augustine (ATAR 98.25) was awarded a Governor's Commendation. Manish Augustine's incredible support of all Rostrevor students and his commitment to Edmund Rice Camps and numerous Social Justice initiatives made him highly worthy of the prestigious prize. It is the third year in a row that a Rostrevor graduate has received a Governor's Commendation and follows awards to Giovanni Elias

and Gianni Bergamin in 2020, and Archer Newton in 2019.

Deputy Head Prefect Alastair Lord realised his dream of joining an AFL club when he was drafted by Essendon in the 2021 AFL Draft while also achieving an impressive 98.95 ATAR.

## Merits

Merits were achieved in a wide range of subjects including Research Project, English, Essential English, Chemistry, Music Explorations, General Maths and Religious Education. A+ grades were also achieved in Physical Education, Business Innovation, Music Performance Solo, Music Performance Ensemble, Physics, Mathematical Methods, Industry and Entrepreneurial Solutions and Digital Technologies. The breadth and depth of teacher expertise and students thriving in their learning is expansive and admirable.

With 18 Merits or A+ grades for Research Project and other subjects, many of our Year 11 students have set themselves up well for a successful 2022. Special mention goes to Sebastian Rapuano who achieved three Merits in Research Project, General Maths and English ahead of Year 12.



Head Prefect Manish Augustine, Principal Frank Ranaldo and Deputy Head Prefect Alastair Lord



## MERITS AND HIGH ATAR



**Jordan ZORZI**  
ATAR 99.85  
Merits: Music Explorations,  
Research Project, Chemistry,  
English



**Jack BASSO**  
ATAR 99.4  
Merits: English, Chemistry,  
Research Project



**Alastair LORD**  
ATAR 98.95  
Merit: English



**Fabian DI IULIO**  
ATAR 98.65  
Merit: English



**Charlie GATTO**  
ATAR 98.65  
Merit: English



**Manish AUGUSTINE**  
ATAR 98.25  
Merit: Research Project,  
Religious Education



**Hussain  
HARDWAREWALA**  
ATAR 98.15  
Merit: Religious Education



**Jayden IULIANO**  
ATAR 97.95



**Aryan KATYAL**  
ATAR 97.6  
Merit: English, Religious  
Education, Research Project



**Daniel TADDEO**  
ATAR 97.4  
Merit: Religious Education



**Ky HADDAD**  
ATAR 97.25  
Merits: General Mathematics,  
Research Project



**Alessio RUGGIERO**  
ATAR 96.6



**Kanwartej SINGH**  
ATAR 95.9



**Tyson WALLS**  
ATAR 95.2



**Oliver PIRO**  
ATAR 94.4



**Christian MIGNONE**  
ATAR 93.8



**Jayden GALE**  
ATAR 93.45



**Giovan GORDO**  
ATAR 93.1



**Lachlan FUSCO**  
ATAR 92.95



**Alessio MASULLO**  
ATAR 92.75  
Merit: Religious Education



**Connor WALKER**  
ATAR 92.7



**Manas BAJRACHARYA**  
ATAR 92.45



**Charles KEMP**  
ATAR 92.4  
Merit: Industry and  
Entrepreneurial Solutions



**Adam LEOMBRUNO**  
ATAR 91.9  
Merit: Essential English



**Julian ANIBALDI**  
ATAR 91.4



**Harrison WRIGHT**  
ATAR 91.05



**Thomas BRADFORD**  
ATAR 90



**Charles LYNCH**  
ATAR 85.85



# PRESENTATION NIGHT AWARDS

Congratulations to all who were  
recognised for their efforts



Roman Papalia  
Dux – Year 3



Daniel Piteo  
Dux – Year 4



Harry Guan  
Dux – Year 5

## ACADEMIC AWARDS

### Junior Years

#### Reception–Year 2

*An Academic Achievement Certificate is issued to all students from Reception to Year 2, which is collected by a SRC representative from each class.*

#### Year 3

**Dux**  
Roman Papalia

**Academic Excellence**  
Harry Isaac

#### Year 4

**Dux**  
Daniel Piteo

**Academic Excellence**  
Luca Masullor

#### Year 5

**Dux**  
Harry Guan

**Academic Excellence**  
Luke Tremonte

#### Year 6

**Dux**  
*(Ivor Davis Memorial Prize)*  
Zack Faraonio

**Academic Excellence**  
Miles Fotheringham

**Co-Curricular, Academic and Spirituality**  
*(Br Walter G Hall Memorial Award)*  
Oscar Crafter

**Music**  
Riley Holling

**Purton Oratory**  
*(Excellence in Public Speaking)*  
Oscar Crafter

#### Year 7

**Dux**  
Julian Sofia

**English**  
Julian Sofia  
2nd – Arjun Malhotra  
3rd – Luca Ruotolo

**HASS: Geography**  
Alessio Matorano  
2nd – Arjun Malhotra  
3rd – Finn McNamara

**HASS: History**  
Arjun Malhotra  
2nd – Julian Sofia  
3rd – Luca Ruotolo

**Health & Physical Education**  
Jayden Chee  
2nd – Arjun Malhotra  
3rd – Maxwell Szarvas

**Mathematics**  
Arjun Malhotra  
2nd – Julian Sofia  
3rd – Jordan Schirripa

**Purton Oratory**  
Vivaan Sareen

**Religious Education**  
Arjun Malhotra  
2nd – Maxwell Szarvas  
3rd – James Martino

**Science**  
Julian Sofia  
2nd – Arjun Malhotra  
3rd – Luciano Coscia

#### Year 8

**Dux**  
Alecs Zorzi

**English**  
Gianluca D'Apice  
2nd – Jacob McIntyre  
3rd – Massimo Cerracchio

**English (Extension)**  
Oliver Jones  
2nd – Braydon Bohlin  
3rd – Alecs Zorzi

**HASS: Geography**  
Adrian Bruno  
2nd – Marc Tirimacco  
3rd – Laith Saleh

**HASS: History**  
Gianluca D'Apice  
2nd – Alecs Zorzi  
3rd – Oliver Jones

**Health & Physical Education**  
Adrian Bruno  
2nd – James Clarke  
3rd – Lachlan Smith

**Mathematics**  
Ashwandeep Gill  
2nd – Jordan Parslow  
3rd – Jake Polkinghorne

**Mathematics (Extension)**  
Alecs Zorzi  
2nd – Luke Wielgosz  
3rd – James Clarke

**Purton Oratory**  
Alecs Zorzi

**Religious Education**  
Alecs Zorzi  
2nd – Massimo Cerracchio  
3rd – Oliver Jones

**Science**  
Oliver Jones  
2nd – Alecs Zorzi  
3rd – Alex Miniccozzi

#### Year 9

**Dux**  
Alexander Clark

**Agriculture**  
Alexander Clark  
2nd – Zak Lewis  
3rd – Jacob Newton



**Design & Technology**

Leon Ikonomopoulos  
2nd – Michael Caretti  
3rd – Alexander Clark

**Digital Technologies**

Connor Bohlin  
2nd – Alexander Sellmann  
3rd – Zak Lewis

**Drama**

James McFarlane  
2nd – Thomas Mastrantuone

**English**

Jeremy Constantin  
2nd – Dante Ruggiero  
3rd – Pellegrino Iasiello

**English (Extension)**

Alexander Clark  
2nd – Aaryan Sareen  
3rd – Carlen Becker

**HASS: Geography**

Lukas Romeo  
2nd – Tom Braunack  
3rd – Lucas Parletta and Dante Ruggiero

**HASS: History**

Luca Metti  
2nd – Alexander Clark  
3rd – Tom Braunack

**Health & Physical Education**

Thomas Griffiths  
2nd – Jacob Newton  
3rd – Jordan Martin

**Italian**

Anthony Corrente  
2nd – Ignatius Crafter

**Mathematics**

Tom Braunack  
2nd – Alessio Varricchio  
3rd – Jacob Marin

**Mathematics (Extension)**

Connor Bohlin  
2nd – Alexander Clark  
3rd – Aaryan Sareen

**Music: Performance & Recording**

Joshua Owade  
2nd – Aaryan Sareen

**Purton Oratory**

Aaryan Sareen

**Religious Education**

Lukas Romeo  
2nd – Aaryan Sareen  
3rd – Carlen Becker

**Science**

Alexander Clark  
2nd – Carlen Becker  
3rd – Koen Forrester

**Visual & Design Arts**

Alexander Clark  
2nd – Leon Ikonomopoulos  
3rd – Dante Ruggiero

**Year 10****Dux**

Lachlan Tripodi

**Agriculture**

Lachlan Tripodi  
2nd – Harrison Lynch  
3rd – Gabe Bowering

**Business & Economics**

Lachlan Tripodi  
2nd – Harrison Lynch  
3rd – Alessio Principe

**Design, Technology & Engineering – Industry & Entrepreneurial Solutions**

Jake Smith  
2nd – Joshua Polkinghorne  
3rd – Marcus Callisto

**Design, Technology & Engineering – Material Products (Metal)**

Adrian Dosen  
2nd – Izaak Hart  
3rd – Finn Wakelin

**Design, Technology & Engineering – Material Products (Wood)**

Lachlan Tripodi  
2nd – Tomas Bonelli  
3rd – Jackson Petty

**Digital Technologies A/B (Adelaide Hills Council Award)**

Joshua Polkinghorne  
2nd – Charlie Deane-Shaw  
3rd – Zachary Montin

**English**

Lachlan Tripodi  
2nd – Zac Guth  
3rd – Jacob Gatto

**English (Essential)**

Benjamin Caveney

**English (Extension)**

Charlie Crafter  
2nd – Arnav Kothari  
3rd – Harrison Lynch

**Geography**

Elliott Melino  
2nd – Anthony Hall  
3rd – Zac Guth

**Health & Physical Education**

William Anning  
2nd – Charlie Crafter  
3rd – Bhuvnesh Sharma

**History**

Charlie Crafter  
2nd – Harrison Lynch  
3rd – Arnav Kothari and Lachlan Tripodi

**Italian**

(Br Healy Memorial Award)  
Charlie Crafter  
2nd – Charlie Deane-Shaw

**Mathematics (Essential)**

Cohen Sobacki  
2nd – Cody Willmott-Taylor  
3rd – Laquell Banderson

**Mathematics (Extension)**

Harrison Lynch  
2nd – Charlie Crafter  
3rd – James De Conno

**Mathematics (General)**

Lachlan Tripodi  
2nd – Nicholas Malatesta  
3rd – Jackson Petty

**Mathematics (Methods)**

Lucas Gigos  
2nd – Noah Callisto  
3rd – Damon Stepic

**Music**

Isaac Kelly  
2nd – Harry Musk

**Outdoor Education**

Jack Haddad  
2nd – Kade Maddigan  
3rd – Ned Schubert

**Purton Oratory**

Marshall Nitschke and Lachlan Tripodi

**Religious Education**

Lachlan Tripodi  
2nd – Harrison Lynch  
3rd – Bhuvnesh Sharma

**Science**

Charlie Crafter  
2nd – Lachlan Tripodi  
3rd – Isaac Kelly

**Visual Arts - Art**

Hashem Bhatti  
2nd – Matthew Maio  
3rd – Luca Saccone

**Visual Arts - Design**

Dante Ellul  
2nd – Hashem Bhatti  
3rd – Thomas Washbourne

**Year 11**

Dux  
Sebastian Rapuano

**Accounting**

(Keith & Kathleen Hancock Award)  
Gianni Chiuchiolo  
2nd – Samuel McGann  
3rd – Luke Tirimacco

**Agriculture & Horticulture**

(Robert Crawford Memorial Award)  
Andrew Martino  
2nd – Wyatt Pisani  
3rd – Kye Butler

**Biology**

(Peter Waller Memorial Award)  
Anton Piotto  
2nd – Sebastian Rapuano  
3rd – Jordan Anibaldi

**Business Innovation**

(Mr David Wark OAM Award)  
Nicholas Bianco  
2nd – Jake Fantasia  
3rd – Luke Tirimacco

**Chemistry**

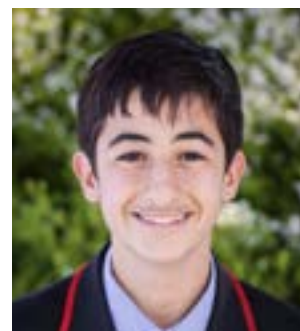
Ridheypreet Grover  
2nd – Lorenzo Moffa  
3rd – Cameron Tunno



Oscar Crafter  
Br Walter G Hall Memorial Award  
Purton Oratory



Zack Faraonio  
Dux – Year 6



Julian Sofia  
Dux – Year 7  
Ivor Davis Memorial Award



Alecs Zorzi  
Dux – Year 8





Alexander Clark  
Dux – Year 9



Lachlan Tripodi  
Dux – Year 10



Sebastian Rapuano  
Dux – Year 11



Cameron Tunno  
Br J N O'Sullivan Memorial Award  
English – Year 11  
Religion Studies, Purton Oratory

## ACADEMIC AWARDS

**Design, Technology & Engineering – Industry & Entrepreneurial Solutions**  
Ascenzo Equizi

**Design, Technology & Engineering – Material Products (Metal)**  
Jed Burton  
2nd – Harvey Pedler  
3rd – Anton Slivak

**Design, Technology & Engineering – Material Products (Wood)**  
Matthew Berlangieri  
2nd – Charlie Haynes  
3rd – Nicholas Bianco

**Digital Technologies A/B**  
Sebastian Cramond

**Economics**  
(Mr & Mrs M H Critchley Award)  
Jordan Anibaldi  
2nd – Aaron Zullo  
3rd – Christian Corbo

**English (Essential)**  
Taylem Stubbs  
2nd – Marcus Bianco  
3rd – Jawad Chehade

**English (Pre-English)**  
(Mrs A Pak-Poy Memorial Award)  
Christian Laranjeira  
2nd – Joel Condo  
3rd – Anton Piotto

**English (Pre-English Literary Studies)**  
(Br J N O'Sullivan Memorial Award)  
Cameron Tunno  
2nd – Ridheypreet Grover  
3rd – Anton Tharakan

**Geography**  
(Robert Crawford Memorial Award)  
Kyan Brinkley  
2nd – Beau Baldwin

**Italian (Continuers)**  
(Br Healy Memorial Award)  
Joel Condo

**Legal Studies**  
(Mr & Mrs A Migliore Award)  
Anton Slivak  
2nd – Finn McGuire-Coward  
3rd – Harrison White

**Mathematics (Essential)**  
Max Lang  
2nd – Sabastian Di Bacco  
3rd – Ethan Wise

**Mathematics (General)**  
Nicholas Bianco  
2nd – Andrew Martino  
3rd – Jed Burton

**Mathematics (Methods)**  
(Mr G Kain Memorial Award)  
Gianni Chiuchiolo  
2nd – Alexander Maio  
3rd – Sebastian Cramond

**Mathematics (Specialist)**  
Anton Piotto  
2nd – Jonathan Beltrame  
3rd – Samuel Abishara

**Modern History**  
(Jack & Margaret Green Memorial Award)  
Jaden Romeo  
2nd – Christian Laranjeira  
3rd – Joel Condo

**Music (Advanced)**  
Joao-Paulo d'Assumpcao

**Outdoor Education**  
Charlie Haynes  
2nd – Hugo Shute  
3rd – Hunter Elliott

**Physical Education**  
Darcy McKenny  
2nd – Luke Thoday  
3rd – Luke Homan

**Physics**  
Anton Tharakan  
2nd – Cameron Tunno  
3rd – Lorenzo Moffa

**Psychology**  
Ridheypreet Grover  
2nd – Andrew Martino  
3rd – Gianni Chiuchiolo

**Purton Oratory**  
Cameron Tunno

**Religion Studies**  
Cameron Tunno  
2nd – Sebastian Rapuano  
3rd – Anton Piotto

**Scientific Studies**  
Samuel McGann  
2nd – Nicolas Cocca  
3rd – Luke Signorello

**Visual Arts - Art**  
Joel Condo  
2nd – Ascenzo Equizi  
3rd – Matthew Berlangieri

**Visual Arts - Design**  
(Ron Moyes Memorial Award)  
Patrick Almendras  
2nd – Jack Scicchitano  
3rd – Sukhsehaj Sidhu

**The Owen Sheppard Memorial Award for Writing**  
Ridheypreet Grover

### Year 12

**Accounting**  
(Michael Murphy Memorial Award)  
Daniel Taddeo  
2nd – Alastair Lord  
3rd – Anthony Cicchiello

**Agricultural Systems**  
Thomas Snowball  
2nd – Nash Richman

**Biology**  
(Peter Waller Memorial Award)  
Fabian Di Iulio

**Business Innovation**  
(Fr J Grealy Award)  
Alessio Ruggiero  
2nd – Charlie Gatto  
3rd – Julian Anibaldi

**Chemistry**  
(Dr M Martin Award)  
Jordan Zorzi  
2nd – Manish Augustine  
3rd – Jack Basso

**Community Studies**  
(Paul Coughlin Memorial Award)  
Jamal Harradine

**Design, Technology & Engineering – Industry & Entrepreneurial Solutions**  
Kanwartej Singh

**Design, Technology & Engineering – Material Products**  
(Robert Crawford Memorial Award)  
Nash Richman  
2nd – Zachary Tripodi  
3rd – Aidan Walsh

**Digital Technologies**  
Rory Curtis

**English**  
Aryan Katyal  
2nd – Jack Basso and Jordan Zorzi

**English (Essential)**  
Adam Leombruno  
2nd – Antonio Rocca  
3rd – Ruben Daniells

**English (Literary Studies)**  
(Thomas Joseph O'Connor Award)  
Felix Brasher

**Geography**  
Stuart Greenslade  
2nd – Felix Brasher  
3rd – Brayden Matzick



# ACADEMIC AWARDS

## Legal Studies

(Mr K B Ahern Memorial Award)

Daniel Taddeo

2nd – Alastair Lord

## Mathematics (Essential)

Zachary Tripodi

2nd – Luca Piantadosi

3rd – Patrick Size

## Mathematics (General)

(Br J Kelly Memorial Award)

Sebastian Rapuano

2nd – Fabian Di Iulio

3rd – Lachlan Fusco and

Daniel Taddeo

## Mathematics (Methods)

(Br J N O'Sullivan Memorial Award)

Manish Augustine

2nd – Jayden Iuliano

3rd – Lorenzo Moffa

## Mathematics (Specialist)

(Mr W Joubert Award)

Anton Tharakan

2nd – Ridheypreet Grover

3rd – Lorenzo Moffa and

Cameron Tunno

## Music

(John Holland Memorial Award)

Jordan Zorzi

2nd – Hussain Hardwarewala

## Outdoor Education

Jack Rudolph

2nd – Henry Brasher

3rd – Jesse Trevor

## Physical Education

(Robert Crawford Memorial Award)

Lachlan Fusco

2nd – Charles Kemp

3rd – Alastair Lord

## Physics

(Ted Davis Memorial Award)

Jayden Iuliano

2nd – Jack Basso and Jordan Zorzi

## Psychology

Sebastian Rapuano

2nd – Charlie Gatto

3rd – Fabian Di Iulio

## Purton Oratory

Jack Basso and Ray-Kearm Kells

## Religious Education

(Stage 2 Integrated

Learning – 20 credit)

Aryan Katyal

2nd – Jordan Zorzi

3rd – Jack Basso

## Religious Education

(Stage 2 Integrated

Learning – 10 credit)

Manish Augustine

2nd – Jayden Iuliano

3rd – Anthony Cicchiello

## Visual Arts - Art

Aryan Katyal

2nd – Luca Stepic

## Visual Arts - Design

Joshua De Conno

2nd – Joshua Smith



Jack Basso  
Purton Oratory  
ADF Future Innovators Award



Fabian Di Iulio  
Peter Waller Memorial Award  
Biology – Year 12



Anton Tharakan  
Physics – Year 11  
Mathematics (Specialist) – Year 12



Daniel Taddeo  
Accounting  
Legal Studies – Year 12



SACE Merit recipients Charles Kemp, Manish Augustine, Ky Haddad and Aryan Katyal



Cooper Shaw  
Edmund Rice Award – Year 3



Marcus Paradiso  
Edmund Rice Award – Year 5



Giancarlo Blefari  
Edmund Rice Award – Year 6



Marcus Hopgood  
Edmund Rice Award – Year 6

# CHRISTIAN LEADERSHIP AWARDS

## Junior Years

### Edmund Rice Award

Edmund Rice Awards are based on the teachers' observations of students who reflect the heart values of the Charter for Edmund Rice Schools, particularly the qualities of:

- Spirituality
- Faith in Action
- Service to Others
- Justice
- Compassion
- Stewardship

**Reception** Yuanhao Yang

**Year 1** Dante Pastore

**Year 2** Aekas Soodan

**Year 3** Cooper Shaw

**Year 4** Stelios Sgoutas

**Year 5** Marcus Paradiso

**Year 6** Giancarlo Blefari  
Marcus Hopgood

## Middle and Senior Years

### Barron House

#### Middle Years

(Mr G Beltrame Award)  
Jacob Marin

#### Senior Years

(Rt Rev M J Bayard Award)  
Charles Kemp

### Egan House

#### Middle Years

(Mrs M West Award)  
Luka Marzullo

#### Senior Years

Tyson Walls

### Gurr House

#### Middle Years

Jake Polkinghorne

#### Senior Years

(Mrs T M O'Halloran Award)  
Hussain Hardwarewala

### Murphy House

(Mary Meredith Memorial)

#### Middle Years

(Mr T P Kendall Award)  
Matthew Cicchiello

#### Senior Years

(Mr Vincent Tarzia MP Award)  
Bhuvnesh Sharma

### O'Brien House

#### Middle Years

Alexander Clark

#### Senior Years

Darcy McKenny

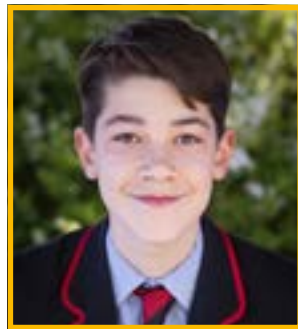
### Webb House

#### Middle Years

(Mrs M West Award)  
Samuel Haynes

#### Senior Years

(Fr William O'Byrne Award)  
Samuel Abishara



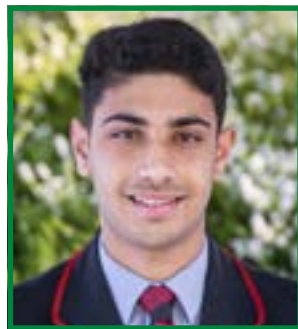
Jacob Marin – Barron  
Mr G Beltrame Award



Tyson Walls – Egan



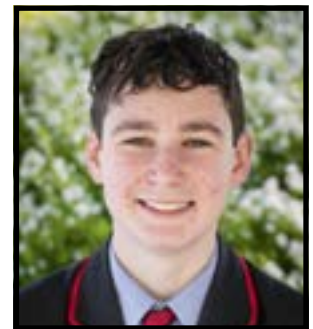
Hussain Hardwarewala – Gurr  
Mrs T M O'Halloran Award



Bhuvnesh Sharma – Murphy  
Mr Vincent Tarzia MP Award



Darcy McKenny – O'Brien



Samuel Abishara – Webb  
Fr William O'Byrne Award



## SPECIAL COLLEGE AWARDS

### Edmund Rice Award

General Excellence in Year 7  
Finn McNamara

### Br D G Purton Award

General Excellence in Year 8  
Alecs Zorzi

### Adelaide Hills Council

Community Award  
General Excellence in Year 9  
Alexander Clark

### Ampol Best All Rounder Medal

General Excellence in Year 10  
Harrison Lynch

### Bernard Rossetto Memorial Award

General Excellence in Year 11  
Sebastian Rapuano

### Indigenous Student of the Year Award

All Round Contribution, Effort & Achievement by an Indigenous Student  
Ray-Keam Kells

### Junior Years Inclusive Education Award

Outstanding Effort and Personal Achievement  
Samuel Hewett and Richard Perry

### Middle Years Inclusive Education Award

Outstanding Effort and Personal Achievement  
Zane Kidd

### Senior Years Inclusive Education Award

Outstanding Effort and Personal Achievement  
Franco Scalzi and Sam Perkovic

### Prefects' Award for School Spirit

Middle Years – Alexander Clark  
Senior Years – Eric Luppino

### Principal's Award

Extraordinary Contribution to the Environmental Initiatives  
Lachlan Tripodi  
Extraordinary Contribution to the College  
Manish Augustine

### ADF Long Tan Youth Leadership & Teamwork Award

Year 10 – Isaac Kelly  
Year 12 – Alessio Masullo

### ADF Future Innovators Award

Year 10 – Lachlan Tripodi  
Year 12 – Jack Basso

### Electorate of Morialta Award for Citizenship

Jayden Iuliano

### P & R Schreiner Gold Medal

Best All Round Sports Performance  
Maxwell Michalanney

### Senior Years Steven Grigg Memorial Prize

Persistence in Effort & Encouragement and Dedication to the Wellbeing of Others  
Jayden Gale

### James and Charles Jordan Medal

Extraordinary Determination and Commitment to Overcoming Adversity  
Antony Stepic

### John Simpson Award

Dedication to the Ideals of Sport and Sportsmanship  
Stuart Greenslade

### Mary Fountain Award

Outstanding Service and Participation in Music  
Jordan Zorzi

### Keith and Kathleen Hancock Award

Christian Leadership  
Jayden Iuliano

### Catholic Schools Youth Ministry Australia Award

Empowering Others Through Discipleship  
Fabian Di Iulio

### Edmund Rice Award

Outstanding Contribution to a Service Program  
Tristan Hunter

### Public Schools' Ian Hayward Award

Consistent Contribution to the College  
Jayden Gale

### Dr Jim Rice Memorial Gold Medal

Leadership and Service to the College  
Alastair Lord

### Br J V Bourke Award

Outstanding Contribution to the College  
Manish Augustine

### John McDonald Medal and Rostrevor College Foundation Award

Dux of the College (Senior Years) 2020  
Giovanni Elias



Jayden Gale  
Public Schools' Ian Hayward Award – Consistent Contribution to the College



Antony Stepic  
James and Charles Jordan Medal  
Extraordinary Determination and Commitment to Overcoming Adversity



Alastair Lord  
Dr Jim Rice Memorial Gold Medal  
Leadership and Service to the College



Finn McNamara  
Edmund Rice Award  
General Excellence in Year 7



Manish Augustine  
Br J V Bourke Award  
Outstanding Contribution to the College



Ray-Keam Kells  
Purton Oratory – Year 12  
Indigenous Student of the Year Award



Harrison Lynch  
Ampol Best All Rounder Medal  
General Excellence in Year 10





# CLASS OF 2021

---

A celebration of the 2021 graduation group in their final year at Rostrevor



# HEAD PREFECT'S SPEECH

## Presentation Night Speech



*'Empowerment at Rostrevor is not a one-way transaction. Rather, it is an intricate network, a web of mutuality, a red and black blanket that everyone contributes to in order to lift up others.'*



Good evening Principal Mr Frank Ranaldo, Chair of the College Board Dr Vin Thomas, esteemed and invited guests, families, staff, students and, especially, all those tuning in from home.

In 1974, an unassuming professor named Erno Rubik invented a puzzle, one that even he thought couldn't be solved. For many years of my life, I thought the same. To solve even one side seemed unfathomable. However, recently I discovered that a simple search of how to solve a Rubik's Cube on YouTube goes a long way. There, I was exposed to a few algorithms, sets of directions that help navigate the multi-coloured chaos. Yes, it took time to learn these directions. Yes,

it took perseverance, but it also required a bit of faith. Strangely, something as simple as this cube – a toy my Year 6 buddy class fiddle with daily – strangely, it has taught me a few lessons about life.

As I solve the cube, you may question why I turn a side a specific way when it clearly looks wrong. It seems to only make the situation messier. Often in life, we have to trust the process, understanding that through pushing ourselves out of our comfort





zone, we are able to find who we truly are. This year, that took many different forms for all of us, whether it be learning an instrument, participating in a new sport, surviving a thankfully brief lockdown, remaining persistent with face masks. Perhaps, it was continuing our collective advocacy for mental health, understanding that true strength and courage lies in the ability to be vulnerable and reach out for help when we need it.

As you can see, with a sense of faith in the process of life, things always find a way of slowly getting better, and we are able to achieve that which would otherwise be considered impossible.

I can fondly recall an interaction I had earlier this year. As Alex Iasiello, a wise Year 7 student from Mr McManus' PC, and I headed over to the Webb lockers, we were greeted by Br Coggs who, in his casually endearing tone said, 'Walking with the HP aye?' He then asked Alex, 'Do you know what HP stands for?' To my surprise, he provided the immediate and astute

answer of, 'It stands for human person.' Little did he, or even I, know, but, in that moment, Alex empowered my perspective.

And that's the essence of empowerment; it occurs best when it is understated. As you may or may not know, this year was the Year of Empowerment, something we perhaps did not talk about on a regular basis. Likewise to the inventors of algorithms that help us solve Rubik's cubes, often we don't know who precisely empowers us in any given moment. Often it doesn't matter because empowerment at Rostrevor is not a one-way transaction. Rather, it is an intricate network, a web of mutuality, a red and black blanket that everyone contributes to in order to lift up others.

Contributions to this is not dependent on if you have a badge or not, it merely requires you to be a *human person*. Someone willing to be compassionate, to be empathetic. Above all, it requires love; the intangible stitching that connects each of us through our differences.

With this in mind, I would like to thank all my amazing HPs this year.

To Darcy Holmes and Alessio Masullo for your outstanding contributions to Social Justice.

To Ray-Keam Kells, Dyvondre Banderson, Jamal Harradine, Kuranye Owen and all our Indigenous students for leading us during Reconciliation Week.

To Lachlan Fusco, Eric Luppino, Brayden Matzick and all the boys that reignited the flame of the RBA this year.

To all my teachers, for embracing me as a learner and helping me over the final hurdles of this year. Thank you all so very much.

To the up-and-coming leaders throughout the College, especially the 2021 Year 12 cohort, who continuously operate without recognition.

To my family, for your unconditional love. To Mum and Dad specifically, for your sacrifices which have made me the person I am today.





Rostrevor College and Loreto College prefects (top) and Head Prefect Manish Augustine with parents Emil and Cecilia (above left)

To Mr Robertson, for your humour in PC.

To Mr Urbani, for your philosophical wisdom in the yard.

To my fellow Prefect team, I feel so blessed to have been part of such a special group.

To Alastair Lord, the Batman to my Robin, for your ability to pick me up and inspire me when I need it most.

To the Prefect team of 2022, led by Darcy McKenny and Cameron Tunno. I have had the pleasure of getting to know you all over the past few years and am confident that you will continue to elevate our school into the future.

To Lauren, for organising everything for our initiatives and working tirelessly behind the scenes.

To Mrs Laube and Mr Simpson, for your undying care, guidance and wisdom throughout this trying year.

To Mr Ranaldo, for the tender humility you demonstrated as our Principal and for always finding time to support me.

To all the academic, maintenance and office staff, to the endless list of names I could write, please know that I appreciate you all for the role you play in instructing algorithms which move the brick and mortar of Rostrevor to be so much more than a place, and to instead, house a spirit.

Could we all please join in giving them a round of applause.

Now for the Class of 2021. It may seem daunting to leave the comfort of the red and black blanket that has wrapped around us for

the past few years, but please consider the following poem by Rupri Kaur.

*remember the body  
of your community  
breathe in the people  
who sewed you whole  
it is you who became yourself  
but those before you  
are a part of your fabric*

Whilst we may leave the place, Rostrevor will forever be etched into us, it has formed a part of who we are. In saying that, I would like to thank the entire community for this year and for all those before it.

Thank you for becoming a part of my fabric.

**Manish Augustine**  
2021 Head Prefect



# CLASS OF 2021

## Year 12 Graduates



Julian Anibaldi



Manish Augustine



Manas Bajracharya



Dyvondre Banderson



Jack Basso



Thomas Belluzzo



Archie Boksem



Joshua Bradford



Thomas Bradford



Henry Brasher



Charlie Brasher



Felix Brasher



Ciaran Byrne



Luca Callisto



Hugo Carey



Thomas Carson



William Carson



Dion Cavaiuolo



Anthony Cicchiello



Tyson Cini



Matthew Circelli



Daniel Conroy



Patrick Crowley



Rory Curtis



Ruben Daniells



Joshua De Conno



Kyle De Reuver



Adam De Vellis



Michael Del Casale



Tate Devries





Fabian Di Iulio



Brodie Elefsen



Cody Elliott



Jacob Formato



Lachlan Fusco



Jayden Gale



James Garner



Charlie Gatto



Aidan Gerace



Jack Gerschwitz



Giovan Gordo



Stuart Greenslade



Orlando Greer



Ky Haddad



Hussain Hardwarewala



Jamal Harradine



Samuel Hickey



Darcy Holmes



Tristan Hunter



Massimo Iannace



Jayden Iuliano



Aryan Katyal



Ray-Keam Kells



Charles Kemp



Zachary Koopmans



Calem Krollig



Ethan Langley



Adam Leombruno



Alastair Lord



Eric Luppino





Brad Lymn



Charles Lynch



Khye Madex-Hefford



Lachlan Mahar



Matthew Maio



Stefan Maio



Alessio Masullo



Brayden Matzick



William McDonald



Lachlan Meeke



Dion Meggetto



Maxwell Michalanney



Christian Mignone



Tom Morgan



Harry Myers



Adreise Nasser-Eddine



George Nishabourian



Manfred Obbietivo



Andre Ortiz



Kuranye Owen



Erik Palushaj



Guiseppe Pesaturo



Luca Piantadosi



Jack Pinna



Oliver Piro



Elian Pirone



Jesse Pittaway



Giulio Priori



Louis Puccini



Charlie Richardson





Nash Richman



William Ridley



Antonio Rocca



Jack Rudolph



Alessio Ruggiero



Adrian Scopelliti



William Semmens



Anthony Shadiac



Zachary Silvestri



Jake Sincok



Kanwartej Singh



Patrick Size



Dylan Skurray



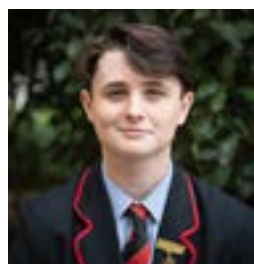
Joshua Smith



Kyle Smith



Thomas Snowball



Liam Songer



Luca Stepic



Daniel Taddeo



Regan Taheny



Nicholas Tallwin



Matthew Tirri



Jesse Trevor



Zachary Tripodi



Connor Walker



Tyson Walls



Aidan Walsh



Tyson White



Harrison Wright



Jordan Zorzi





## TREDECIM ANNIS

**BACK ROW:** Lachlan Mahar, Joshua Smith, Jack Basso, Alessio Ruggiero, Eric Luppino, Jack Rudolph, Giulio Priori, Stefan Maio, Antonio Rocca, Alessio Masullo  
**FRONT ROW:** Tyson Walls, Deputy Principal – Head of Faculty, Nicole Laube, APRIM Richard Sasche, Fabian Di Iulio, Principal Frank Rinaldo, 2011 Head Prefect Stefan Cali, Jordan Zorzi, Deputy Principal – Head of Students, Mark Simpson, College Chair Dr Vin Thomas



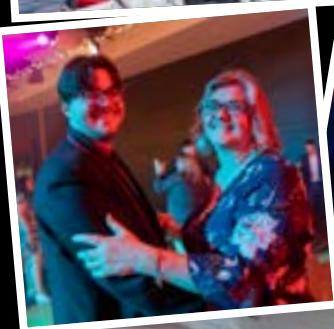
## PREFECTS

**BACK ROW:** Jayden Iuliano, Head Boarder Jayden Gale, Charles Kemp, Henry Brasher, Stuart Greenslade, Tristan Hunter, Hussain Hardwarewala, Fabian Di Iulio, Jordan Zorzi, Tyson Walls  
**FRONT ROW:** Deputy Principal – Dean of Faculty, Nicole Laube, APRIM Richard Sasche, Deputy Head Prefect Alastair Lord, Principal Frank Rinaldo, 2011 Head Prefect Stefan Cali, Head Prefect Manish Augustine, Deputy Principal – Dean of Students, Mark Simpson, College Chair Dr Vin Thomas

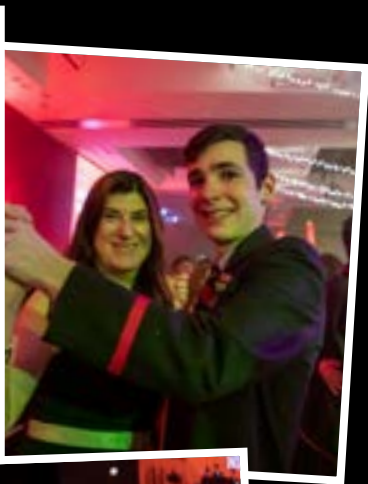


# Year 12 Graduation Events

---









A group of four male students are posed on a red running track. They are wearing school sports uniforms: yellow and black, orange and black, red and black, and blue and black. They are all smiling and looking towards the camera. The background shows a metal fence and trees.

# **PASTORAL CARE REPORTS**

---

Class group photos and reports  
from the Heads of House









## BARRON HOUSE



BARRON



**This was the Year of Empowerment in which Rostrevor collectively strived to create the change that we wish to see in the world.**

There has been an even greater focus placed on student and staff wellbeing, and how we can best provide an environment that nurtures and encourages everyone who enters the College gates. Our House Pastoral Care system continues to be the vehicle that enables us to envelope our students and their families with love and care.

Throughout the year, we have been blessed to have some outstanding student leaders to empower their peers and staff to be kind and inclusive of others when a global pandemic has tended to isolate and exclude. Their hard work was evident in contributions to the Athletics Carnival and Swimming Carnival, welcoming new students, running Chapel Assemblies and representing the House and College at leadership days and open

days. Special thanks must go to our departing Year 12 House Captains in Charles Kemp and Joshua De Conno who have been outstanding examples of servant leaders, always willing to help and support those around them.

The Athletics Carnival continues to be the single biggest House event of the calendar and although we did not achieve a shield for any category on the day, we did show fantastic spirit and courage to compete in almost every event. While we threatened to upset the Egan bandwagon, our second-place finish was a commendable effort and one which signals a bright future for Barron athletics in 2022 and beyond.

Over the year, we have raised money for several charities that are affiliated with Barron House and the wider College community. In Term 1, we supported









Caritas Australia's Project Compassion and delivered a good sum of money upon the appeals completion at Easter. Our fundraising efforts culminated in the Barron House 'Gold for Australia!' event where students were encouraged to support our Olympians in Tokyo by wearing some 'Barron gold' and to bring a gold coin to support Edmund Rice Camps SA. The cheque presented to Edmund Rice Camps will go a long way to assisting with the provision of meaningful camp experiences for young people and their families who may need a well-earned and overdue break.

Another area of great success for Barron House was that of academics. While we did not necessarily have the greatest proportion of Palma Merenti award winners, we did have boys who demonstrated great improvement in their grades, contributing to Barron House

moving up to third in the Academic Shield this year. We also acknowledge those boys who did achieve amazing levels of academic success throughout the year and look forward to continued academic rigour in 2022.

This year, the Barron Pastoral Care team consisted of Tanja Gehren, Emily Norris, Hugh Haskett, Mark Roberts and Mark Nitschke. I felt privileged to have such a hardworking and nurturing Pastoral Care team to support the young men in Barron House. It is with their kindness and generosity that the young men in Barron have developed social skills, grown in confidence and endeavoured to achieve to the best of their ability. I am confident that their spiritual guidance in prayer, Chapels and liturgies have assisted in making Barron House, Rostrevor College and the wider community a more harmonious place to be.

It is with great sadness that we farewell long serving Barron Pastoral Care team members Mark Nitschke and Tanja Gehren at the end of 2021. Both have been highly valued team members and their impact in Barron extends across all facets of wellbeing, from the retreat programs to Co-Curricular. We wish them all the best in their future endeavours and know that they will always be 'Barron Legends'.

As we look to 2022 with hopeful expectations of a 'new normal', Barron House looks forward with great anticipation to welcoming the new staff and students that will continue to carry the charisma of Edmund Rice.

**Matthew Footner**  
Head of Barron House



# HOUSE CAPTAINS & VICE-CAPTAINS



**Charles Kemp**  
House Captain, Year 12



**Joshua De Conno**  
Vice-Captain, Year 12



**Alexander Maio**  
Vice-Captain, Year 11



**Aaron Zullo**  
Vice-Captain, Year 11



**Damon Stepic**  
Vice-Captain, Year 10



**Lachlan Tripodi**  
Vice-Captain, Year 10



**Noah Bischoff**  
Vice-Captain, Year 9



**Jacob Marin**  
Vice-Captain, Year 9



**Massimo Cerracchio**  
Vice-Captain, Year 8



**Joshua Farrell**  
Vice-Captain, Year 8



**Elijah Bischoff**  
Vice-Captain, Year 7



**Matteo Maiorano**  
Vice-Captain, Year 7

## BARRON GEHRET



**BACK ROW:** John Rovithakis, Damon Stepic, Charlie Spajic, Luca Stepic, Sabastian Parrella, Antony Stepic, Kyle De Reuver, Colby Mercer

**MIDDLE ROW:** Ashwandeep Gill, Adam Pergoleto, Addison Bell, Cohen Sobecki, Marco Cerracchio, Adrian Dosen, Franco Scalzi, Jacob Marin, Noah Lee

**FRONT ROW:** Jamie Menechella, Luca Ruotolo, Massimo Cerracchio, Bradley Sweet, Matthew Fedele, Alex Minicozzi, Andrew Henderson, Lukas Bellden

**TEACHERS:** Tanja Gehren, Alexander Carter **HEAD OF HOUSE:** Matthew Footner



## BARRON HASKEH



**BACK ROW:** Lachlan Tripodi, Alexander Spencer, Harry Musk, Zachary Tripodi, Thomas Gadsby, Izaak Hart, Aryan Katyal, Anthony Cicchiello, Angus Scrymgour  
**MIDDLE ROW:** Matthew Maio, Oska Cameron, Benjamin Spehr, Seong Mo Byen, Lorenzo Moffa, Rocco Puccini, Jawad Chehade, Alex Di Blasio, Matthew Circelli  
**FRONT ROW:** Matteo Maiorano, James Scrymgour, Harry Krieg, Rocco Calabria, Tamir Chehade **TEACHER:** Hugh Haskett **HEAD OF HOUSE:** Matthew Footner

## BARRON NITSCM



**BACK ROW:** Mark Seneca, Matthew Maio, Aaron Zullo, Connor Walker, Christopher Nicolaci, Charles Kemp, Kuranye Owen, Alex Alfano **MIDDLE ROW:** Jeremy Constantin, Max Perrotta, Jesse Pittaway, James McFarlane, Hugo Carey, Liam Cresswell, Oliver Centofanti, Ashton Cresswell **FRONT ROW:** Sebastian Urbaniak, James Hofmeyer, Joshua Farrell, Jaxson Cheshire, William Story **ABSENT:** Alessio Quirino **TEACHER:** Mark Nitschke **HEAD OF HOUSE:** Matthew Footner



## BARRON NORRIE



**BACK ROW:** Felix Raftery, Joshua De Conno, Ruben Daniells, Tate Devries, Tom Richardson, Tomas Bonelli, Parth Singh, Matteo Belperio **MIDDLE ROW:** Maxim Barlow, Ryan Borzillo, Christian Laranjeira, Jackson Harvey, Jaden Romeo, Massimo Bonelli, Fabian Talladira, John-Luke Gagliardi **FRONT ROW:** Ethan Staritski, Adrian Bruno, Sebastian Mercuri, Lukas Romeo, Jordan Parslow, Alessio Maiorano **ABSENT:** Dion Lally **TEACHER:** Emily Norris  
**HEAD OF HOUSE:** Matthew Footner

## BARRON ROBERM1



**BACK ROW:** Christian Corbo, Owen Petterson, Archie Boksem, Taylem Stubbs, Harrison White, Jackson Burman, Zach Westwood, Jack Rudolph  
**MIDDLE ROW:** Luca Mernone, Hayden Le, Jordan Caperna, Ray-Keam Kells, Nicholas Tallowin, Christian Mignone, Antonio Rocca, Thomas Pick, Fabian D'Alessio  
**FRONT ROW:** Noah Bischoff, Jake Lomman, Orlando Luppino, Alexander Maio, Declan Coe, Elijah Bischoff **TEACHER:** Mark Roberts  
**HEAD OF HOUSE:** Matthew Footner





# EGAN HOUSE



**In the Year of Empowerment, Egan House was challenged to find strength in vulnerability, strength in ourselves and strength from those around us.**

Inspired by the works of American professor Brené Brown, I challenged the students in Egan House to be vulnerable this year as per her words: 'Vulnerability is not winning or losing; it's having the courage to show up and be seen when we have no control over the outcome. Vulnerability is not weakness; it's our greatest measure of courage' in an attempt to promote resilience, a growth mindset and emotional intelligence. I have been incredibly impressed with how each boy has demonstrated development in areas that, historically, not been synonymous with masculinity.

Pastoral formation is of the utmost priority at Rostrevor, and it has been fantastic to work alongside professionals within my Pastoral Care team who endeavour to manifest a culture that destigmatises mental health issues in men, addresses/confronts toxic masculinity and promotes

empathetic behaviours. Remaining consistent with the charism of Edmund Rice, I have been proud to see the fruits of the 2019 Empathetic Egan Initiative contributing to the holistic development of boys in the House. Palpably, every year I am pleased to admire the dedication shown by the team in Vlad Baclagian-Raicu, John Coop, John Kelly, Luke Salini and Glen Urbani, who invest so much in the support of the students in their care.

At the fore of emulating such holistic maturation, Egan were blessed to have Tyson Walls as our House Captain. In addition to being an exemplary athlete and academic, Tyson Walls tirelessly promoted inclusion and compassion across the House and College through a surfeit of initiatives, namely spearheading the Lighten the Load campaign with the Social Justice team.

EGAN





Throughout another complex year, peer leadership and support proved crucial, which Tyson Walls and I were aptly afforded by Morialta Citizenship Awardee and Prefect – Community Activities Jayden Iuliano, House Vice-Captain Oliver Piro and all other year level Vice-Captains. It has been wonderful to witness the proactivity and dedication of the House in 2021 via fundraising, Athletics and Swimming Carnivals, House addresses and academic endeavour. It is my genuine hope that returning students have gained as much as I have from these young role models and have cultivated a connection and embodiment of the Rostrevor ethos.

On the field, Egan House again proved to be a dominant force, convincingly taking home the Middle, Senior and Overall Athletic Shields, bringing the unprecedented run of form to nine consecutive victories, notably a tenth straight victory for the Middle Years. From year level champions and medallists to ribbon winners, participants and supporters, the day at SA Athletics Stadium was a memorable one featuring outstanding athletic performances and incredible House spirit. A day at the pool in Term 1 featured comparable energy and determination – I lost my voice halfway through the day – and, despite falling just short of the silverware, I could not have been more impressed with the collective efforts of the group.

In another year hampered by COVID-19, the Friday morning barbecue for St Vincent de Paul did not run as frequently as we would have liked, though a largely uninterrupted Semester 1 allowed many new faces to hone their culinary skills in cooking up one of Adelaide's finest breakfasts. The longstanding relationship between Egan and our charity remains a vital part of what makes Egan House distinctive, and I am looking forward to forging greater bonds in the future, namely offering students more authentic opportunities



to serve and partnering in the emergence of a Winter Sleepout with Christian Brothers College and St Paul's College.

My sincerest thanks to Mark Simpson, Deputy Principal – Dean of Students; Bill Trewartha, Director of Student Wellbeing – Middle Years; and Evan Pezos, Director of Student Wellbeing – Senior Years, for their support throughout the year, as well as that of my fellow Heads of House.

It is an exciting time to be at the College, and the work being undertaken by the Student Wellbeing team is inspiring and motivating.

Wrapping up another year leading Egan House, I am looking forward to 2022 and working alongside House Captain Luke Signorello.

**Tom Hodkinson**  
Head of Egan House







# HOUSE CAPTAINS & VICE-CAPTAINS



**Tyson Walls**  
House Captain, Year 12



**Oliver Piro**  
Vice-Captain, Year 12



**Wyatt Pisani**  
Vice-Captain, Year 11



**Luke Signorello**  
Vice-Captain, Year 11



**Harrison Brock**  
Vice-Captain, Year 10



**Jack Haddad**  
Vice-Captain, Year 10



**Carlen Becker**  
Vice-Captain, Year 9



**Oliver Kerkman**  
Vice-Captain, Year 9



**Laith Saleh**  
Vice-Captain, Year 8



**Cooper Swain**  
Vice-Captain, Year 8



**Noah Hill**  
Vice-Captain, Year 7



**Kalan Marzullo**  
Vice-Captain, Year 7

## EGAN BACLAV



**BACK ROW:** Marc Tirimacco, Harrison Brock, Daniel Taddeo, Sam Perkovic, Eric Luppino, Noah Coyle, Aiden Jones, Julius Piro **MIDDLE ROW:** Liam Coyle, Luke Tirimacco, Oliver Piro, Liam Gibson, Riley Craig, Jayden Iuliano **FRONT ROW:** Samuel De Ieso, Archie Dalton, Jakob Centofanti, Lewis McDonald, Tyler Dalton, Marco Matto, Paolo Matto, Ashley Iuliano **ABSENT:** Jamal Harradine **TEACHER:** Vlad Baclagian-Raicu **HEAD OF HOUSE:** Tom Hodgkinson



## EGAN COOPJ



**BACK ROW:** Jamie Haines, Luka Marzullo, Khye Madex-Hefford, Jonathan Beltrame, Gabe Bowering, Kyan Brinkley, Layth Nasser-Eddine  
**MIDDLE ROW:** Angelo Deguglielmo, Jakob De Santis, Noah Hyde, Matthew Tirri, Sebastian Waters, Adreise Nasser-Eddine **FRONT ROW:** Joseph Beltrame, Maxwell Szarvas, James De Conno, Nicolas Cocca, Kalan Marzullo, Laith Saleh **ABSENT:** Anthony Feltrin, Charlie Papps, William Semmens **TEACHER:** John Coop  
**HEAD OF HOUSE:** Tom Hodgkinson

## EGAN KELLYJ



**BACK ROW:** Zak Lewis, Hunter Elliott, Joshua Mothersole, Jake Griffith, Maxwell Michalanney, Dion Bria, William Rowlands **MIDDLE ROW:** James Hosking, Wyatt Pisani, Vincenzo Blefari, Luke Homan, Isaac Kildare, Marcus Callisto **FRONT ROW:** Rocky Calabro, Lincoln Hatchard, Leon Ikonomopoulos, Kiriacos Pessios, Nate Bungey, Emilio Piombo, Armani Rahme **ABSENT:** Jacob Newton, Louis Puccini **TEACHER:** John Kelly **HEAD OF HOUSE:** Tom Hodgkinson



## EGAN SALINI



**BACK ROW:** Isaac Kelly, Cooper Urban-Burrows, Alessio Ruggiero, Joshua Smith, Owen Bowering, Carlen Becker **MIDDLE ROW:** Xavier Kelly, Cooper Swain, Jake Smith, Jack Haddad, Nathan Sharp, Rosario Merenda **FRONT ROW:** Jayden Lau, Alessio Varricchio, Elias Leonard, Oliver Teague, Archer Urban-Burrows **ABSENT:** Joseph Cusack, Oscar Teague, Riley Sharp, Thomas Belluzzo, William Inberg **TEACHER:** Luke Salini **HEAD OF HOUSE:** Tom Hodgkinson

## EGAN URBANG

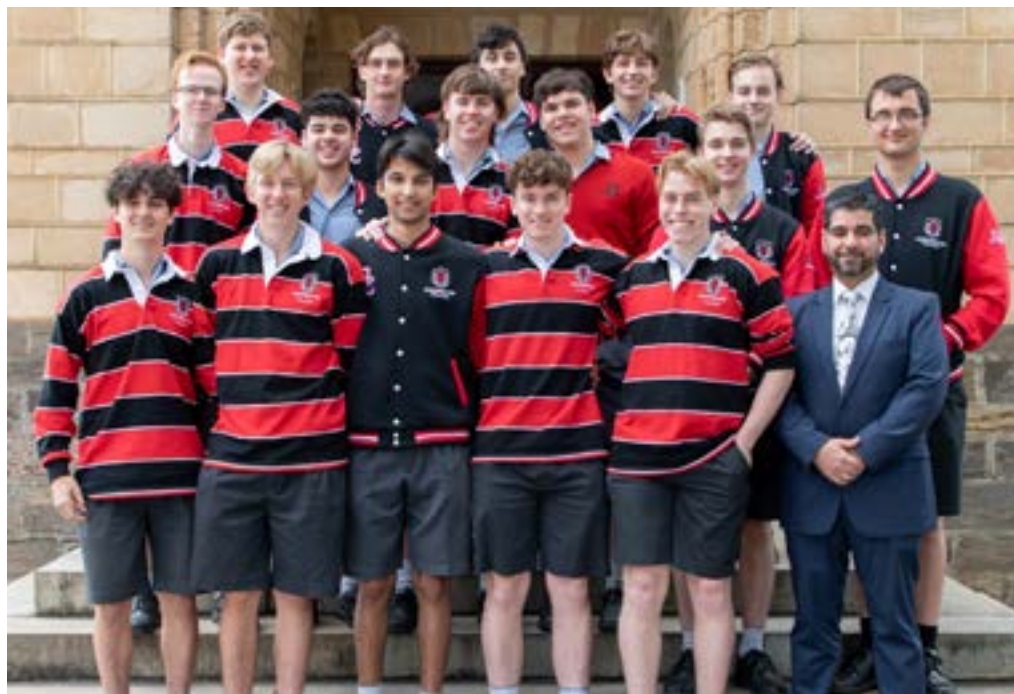


**BACK ROW:** Lachlan Mahar, Erik Palushaj, Lachlan Hill, Luke Beltrame, Regan Tahery, Luke Signorello, Dion Meggetto **MIDDLE ROW:** Riley Mahar, Michael Caretti, Oliver Kerkman, Hamish Scheid, Tyson Walls, Jordan Martin **FRONT ROW:** Noah Hill, Darcy Kerkman, Aidan Schirripa, Joseph Cristiano, Jack Lazzaro, Xavier Navarro, Jay D'Aloia **TEACHER:** Glen Urbani **HEAD OF HOUSE:** Tom Hodgkinson





## GURR HOUSE



**In the recent unsettled and tumultuous time, the designated Year of Empowerment that was 2021 was perhaps a fitting and aspirational theme for the students of Gurr House to strive towards.**

People who are truly empowered have control over their own lives while getting the support they need which is right for them. Empowerment means equality, respect and confidence for themselves and others in their community. It is within the gates of Rostrevor College, and indeed within the ranks of Gurr House, where we have seen these qualities of empowerment permeate through the students' academic, Co-Curricular and spiritual endeavours, bettering themselves and in the service of others.

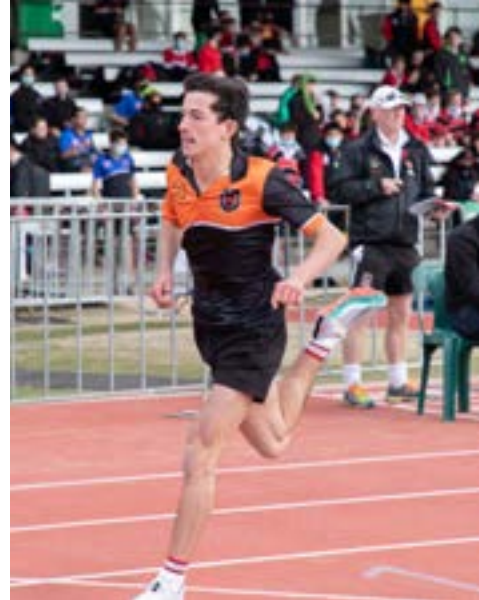
Once again, many students rose to the challenge to empower others through fundraising and awareness campaigns, taking the opportunity to achieve success and be agents of change for our House charity – Edmund Rice Camps, which provides recreational and residential camp programs for children who otherwise could not

access these experiences. Gurr House is proud and honoured to support such an important organisation which is so close to our own Rostrevor community. To this end, students braved the cold in the winter months each week to run 'Continental Tuesdays', where Gurr House ran a hot chocolate business one morning each week, together with pancakes and muffins from O'Brien House and Webb House. In addition to this, a 'Wear Your Colours Day' was organised by the Gurr Vice-Captains, which fell on the eve of the AFL Grand Final. These, in conjunction with several other College fundraising activities throughout the year, were hugely popular endeavours which hopefully have gone some way into assisting those in our community who need it the most.

The students were led this year by dedicated House Captain Hussain Hardwarewala who, with his quiet

**GURR**









and calm nature, encouraged students to be proud to be Gurr. Together with Vice-Captain Brayden Matzick, they celebrated the successes and achievements of those within the House, particularly during Kelty Theatre gatherings where they awarded students who have risen to the challenge of being the best they can be with the Captain's Credit award each fortnight. They have been outstanding role models for Gurr House, and I would like to acknowledge and thank them for their leadership this year. They were also supported by the Gurr Vice-Captains across various year levels, consisting of Taha Jawidi, Zane Kidd, Adam Hardwarewala, James Clarke, Thomas Fotheringham, Henry Knight, Arnav Kothari, Marshall Nitschke, Finn McGuire-Coward and Tyson Bos.

There were many successes to celebrate throughout the year, however one which was met with anticipation – and expectation – was the Swimming Carnival. Living up to that

expectation, we were once again victorious in the pool, winning the coveted Br J V Bourke Trophy as overall House Champions, as well as taking out the Senior Years award. The day also produced age champions in the form of Zac Guth (Year 10) and Harry Myers (Year 12) and medal winners Max McCormack (Year 8), Tom Braunack (Year 9) and Marshall Nitschke (Year 10).

Similarly, there were some stellar performances on the track during the Athletics Carnival at SA Athletics Stadium, with a huge improvement in points and positions from the year before. Of particular note were age champions Thomas Griffiths (Year 9) and Wieu Duang Deng (Year 10). Also in the medals were Tom Braunack (Year 9) and Thomas Snowball (Year 12).

Wellbeing is a key area of focus at Rostrevor, and I am fortunate to be working alongside a dedicated and passionate group of teachers who look after our boys each day. To Maria De Ieso, Paul Deegan, Julie Farmer, Tony Purvis, Peter Waterman and, in

Term 4, Matthew Dell'Orso and Alexander Carter, I extend my sincere thanks and admiration.

I also offer my special thanks to the other five Heads of House, the Directors of Student Wellbeing in Bill Trewartha and Evan Pezos and the most supportive ESO staff in the form of Meegan Roberts and Amber Dodson. All of these wonderful staff members work tirelessly in helping every student achieve their personal best and have been a source of support and strength in my role this year.

We look towards 2022 with a sense of hope and optimism, knowing that we stand on the shoulders of those who have come before us, empowered with the ability to affect change, grow spiritually and take every opportunity that is presented to us at Rostrevor to better ourselves and those around us.

**Elias DeGeorge**  
Acting Head of Gurr House



# HOUSE CAPTAINS & VICE-CAPTAINS



**Hussain Hardwarewala**  
House Captain, Year 12



**Brayden Matzick**  
Vice-Captain, Year 12



**Tyson Bos**  
Vice-Captain, Year 11



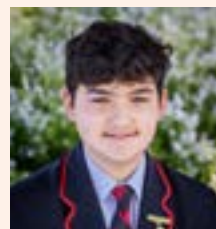
**Finn McGuire-Coward**  
Vice-Captain, Year 11



**Arnav Kothari**  
Vice-Captain, Year 10



**Marshall Nitschke**  
Vice-Captain, Year 10



**Thomas Fotheringham**  
Vice-Captain, Year 9



**Henry Knight**  
Vice-Captain, Year 9



**James Clarke**  
Vice-Captain, Year 8



**Adam Hardwarewala**  
Vice-Captain, Year 8



**Taha Jawidi**  
Vice-Captain, Year 7



**Zane Kidd**  
Vice-Captain, Year 7

## GURR DEEGAP



**BACK ROW:** Samuel McGann, Rory Curtis, Sebastian Horn, Massimo Carpinelli, Wieu Kuach, Kuach Kuach, Lucas Gigos, Brayden Matzick

**MIDDLE ROW:** Hunter Wigzell, Sebastian Cramond, James Allegretto, Alessio Principe, Hunter Hijazi, Arnav Kothari, Thomas Fotheringham, Samuel Deng

**FRONT ROW:** Zane Kidd, Liam Underwood, Henry Zippel, Max McCormack, Dante Ellul, Lachlan Cramond **ABSENT:** Thomas Koufalis **TEACHER:** Paul Deegan

**HEAD OF HOUSE:** Elias Degeorge



## GURR DEIESM



**BACK ROW:** James Clarke, Koen Forrester, Jake Sincok, Connor Grant, Harry Myers, Max Daw, Harvey Wilson, Ky Haddad, Christian Berlingeri

**MIDDLE ROW:** Hashem Bhatti, Harry Maxwell, Zac Guth, Connor Butcher, Thomas Crettenden, Noah Daw, Marshall Nitschke, Anthony Fede, Thomas Grant

**FRONT ROW:** Harper Lloyd, Owen Lloyd, Zachary Kulonja, Henry Knight, Oliver Jones, Frederick Hancock **ABSENT:** Patrick Size **TEACHER:** Maria De Ieso

**HEAD OF HOUSE:** Elias DeGeorge

## GURR FARMEJ



**BACK ROW:** Jason Carpinelli, Wieu Duang Deng, Patrick Crowley, Zachary Montin, Lachlan Fusco, Daniel Conroy, Darcy Holmes, Mark Deng

**MIDDLE ROW:** Jake Polkinghorne, Finn McGuire-Coward, Joe McGuire-Coward, Samuel Calo, Rani Rasheed, Adam Leombruno, Gianluca D'Apice, Joshua

Richardson **FRONT ROW:** Thomas Huang, Dau Gar, Edward Elton, Aston Tremonte, Joshua Polkinghorne, John Paul Fede, Alexander Pertl, Mackenzie Bishop,

Oscar Saponari **TEACHER:** Julie Farmer **HEAD OF HOUSE:** Elias DeGeorge



## GURR PURVIA



**BACK ROW:** Tye Kenny, Jay Johns, Thomas Snowball, Henry Myall, Tyson Pratt **MIDDLE ROW:** Tom Braunack, Fergus Myall, Adam Hardwarewala, Tyson Bos, Ciaran Byrne, Jake Boffa, Taha Jawidi **FRONT ROW:** Lachlan Mudge, Tyler Dobrota, Matthew Hockley, Diego Paterni, Henry Hersey, Christian Gattoni **ABSENT:** Hussain Hardwarewala, Joshua Owade, Ned Schubert, Owen Hickey, Samuel Hickey, Yongde Wu **TEACHER:** Tony Purvis  
**HEAD OF HOUSE:** Elias Degeorge

## GURR WATERP



**BACK ROW:** Jayden Dennis, Zachary Koopmans, Jake Fantasia, Jack Hodges, Jack Scicchitano, Adam De Vellis, Massimo De Dominicis  
**MIDDLE ROW:** Vincenzo Milanese, Thomas Griffiths, Eric Ciaramellano, Ethan Ferreira, Yug Agrawal, Dylan Skurray, Hamish Cottrill  
**FRONT ROW:** Christian Disciscio, Marc Boccaccio, Anton Pascale, Alexander Bayly, Luke Wielgosz, Joseph Boccaccio, Samuel Ivas **ABSENT:** Archie Vawser, Matthew Disciscio. **TEACHER:** Peter Waterman **HEAD OF HOUSE:** Elias Degeorge





# MURPHY HOUSE



It has been my pleasure to lead Murphy House again in 2021 following on from Luisa Lee for my third term in the position.

In regard to leadership, our House Captain for 2021, Henry Brasher, has been exemplary in leading the students of Murphy House, developing strong relationships and mentoring exactly what a leader should be. He stated in his leavers statement, 'I have proudly led Murphy as House Captain in 2021 and truly believe I have helped to build a proud reputation, both on and off the sporting field.' He will get no argument from me. He was aided superbly by Year 12 Vice-Captain Alessio Masullo and Deputy Head Boarder Brad Lymn. Special mention to Social Justice Prefect Tristan Hunter, who always called the boys to be the best person they can be and encouraged participation in all College events. These fine young gentlemen have displayed commitment to the House embodying our maxim – Men for Others.

I also congratulate the Years 7 to 11 House Vice-Captains in Beau Baldwin, Anton Piotto, Jasch Davis, Kade

Maddigan, Connor Bohlin, Alessio Morgillo, Braydon Bohlin, Noah Sampson, Jayden Chee and Ethan Mutiso and I encourage them to continue striving for leadership roles in the future. I have enjoyed working closely with these young men during House events and am proud of their efforts this year and their guidance during Swimming Carnival, Athletics Carnival, Principal's Tours, Casual Days, Marian Day and Edmund Rice Day. The two main events, Unfair Day and our Hump Day Hotdogs barbecue fundraiser, were terrific occasions where all our Captains and Vice-Captains were able to encourage others to get behind the events and raise much-needed funds for our House charity – St Patrick's Special School. It would be remiss of me not to also congratulate the whole of Murphy House for its wonderful spirit in all College events and for being awarded the Br Coughlin Cup for the most improved team performance at the

# MURPHY









Athletics Carnival. The Senior Athletics team finished a respectable second, and the overall improvement of the House means we can truly hold our heads high. This, combined with finally getting off the bottom for the Academic Shield, proves this House is going places. Watch this space!

There continued to be a strong sense of camaraderie amongst the boys during our fortnightly Chapel and Kelty Theatre gatherings, with the students taking a more active role throughout the year including organising and presenting their own Chapel Assemblies based on the different religions and cultures of students at the College. Although we were not able to continue visiting our House charity in St Patrick's Special School, plans are now in place for the Big Brother program to get underway in 2022. This will offer opportunities for Murphy lads to develop a deep and committed relationship with students from St Patrick's Special School by connecting with them on a monthly basis in a variety of ways. More about that next year. The continued generous nature of the members of our House, both staff and students, meant we were able

to support the school by raising much-needed funds throughout the year, and it was a pleasure to present the results of our efforts to St Patrick's Special School Deputy Principal Sean Perry during the recent Charities Assembly.

Murphy House once again enjoyed coming together for Harmony Day, Blue Week activities and extended Pastoral Care events, allowing students across all Pastoral Care groups to engage together in a positive way. Led by an amazing team of enthusiastic and dependable Pastoral Care teachers in Matilda Fletcher, Mary Ford, Robert McCurry, Greg Osman, Sonja Robinson and supporting staff member William Hunt, the boys enjoyed daily assistance with their organisational skills as well as support, advice, direction and guidance with many issues that help them to become true Rostrevor gentlemen. The staff continue to foster a unique rapport with all the boys in their care. This does not end in the classroom, but extends to the retreat programs, especially in Years 11 and 12. Spending time together outside the College helps to build upon the relationships fostered at school. Richard Sachse, Mary Ford and Sonja Robinson have

been wonderful group facilitators and presenters at the retreats. Their ongoing support is truly appreciated. I would like to take this opportunity to sincerely thank the 2021 Murphy House cohort. They have embraced my different way of looking at the world, passion and enthusiasm for the role and listened to my sometimes seemingly far-fetched ideas for our great House. They have never questioned me but instead, after three years acting in the role, have slowly come around to my 'glass half full' way of thinking. I have truly enjoyed being the Murphy House Leader for the past three years and look forward to being a part of the House's future triumphs.

**Marnie Tiggemann**

Acting Head of Murphy House



# HOUSE CAPTAINS & VICE-CAPTAINS



**Henry Brasher**  
House Captain, Year 12



**Alessio Masullo**  
Vice-Captain, Year 12



**Beau Baldwin**  
Vice-Captain, Year 11



**Anton Piotto**  
Vice-Captain, Year 11



**Jasch Davis**  
Vice-Captain, Year 10



**Kade Maddigan**  
Vice-Captain, Year 10



**Connor Bohlin**  
Vice-Captain, Year 9



**Alessio Morgillo**  
Vice-Captain, Year 9



**Braydon Bohlin**  
Vice-Captain, Year 8



**Noah Sampson**  
Vice-Captain, Year 8



**Jayden Chee**  
Vice-Captain, Year 7



**Ethan Mutiso**  
Vice-Captain, Year 7

## MURPHY FLETCHER



**BACK ROW:** Duke Syme, Henry Brasher, Charlie Brasher, Max Lang, Darcy Kelly, Brad Lymn, Felix Brasher, Zaivier Page **MIDDLE ROW:** Nicholas Babic, Bhuvnesh Sharma, Orlando Turner, Thomas Bell, Jasch Davis, Rocco Musitano, Connor Bohlin, Braydon Bohlin, Matteo Spadavecchia  
**FRONT ROW:** Owen Lanzilli, Isaac Medder, Alex Anibaldi, Lucas Medder, Cristiano Iandiorio, Shannon Devery, Dominic Rodighiero  
**TEACHER:** Matilda Fletcher **HEAD OF HOUSE:** Marnie Tiggemann



## MURPHY FORDM



**BACK ROW:** Ascenzo Equizi, Max Aufderheide, Ethan Wise, Lachlan Meeke, Luca Metti, Toby Meeke **MIDDLE ROW:** Alessio Masullo, Lachlan Calvert, Darcy Murray, Jaeyeong Han, Jaei Han, Cormac Rosenbauer, Hugo Jaeschke, Archie Bloomfield **FRONT ROW:** Jayden Chee, Benjamin Caveney, Lucas Vitagliano, Jordan Vitagliano, Lachlan Freeman **ABSENT:** Darien Bartley-Clements, Jack Basso, Walter Parkyn **TEACHER:** Mary Ford **HEAD OF HOUSE:** Marnie Tiggemann

## MURPHY MCCURR



**BACK ROW:** Luca Piantadosi, Joshua Smith, Sukhsehaj Sidhu, Moses Anei, Luca Saccone, Fraser Gum, Hugo Shute, Darci Best **MIDDLE ROW:** Samuel Smith, Yel Akot, Anton Piotto, Thomas Bradford, Lucas Parletta, Joshua Bradford, Giovan Gordo, Pietro Cokaj, Alessio Morgillo **FRONT ROW:** Cirahj Hamra, Stefen Parletta, Angus Hale, Aniello Guzzo, Julian Sofia, Max Wucsko **TEACHER:** Robert McCurry **HEAD OF HOUSE:** Marnie Tiggemann



## MURPHY OSMANG



**BACK ROW:** Henry Brand, Beau Baldwin, Noah Sampson, Finn Wakelin, Tristan Hunter, Christian Galloni **MIDDLE ROW:** Joel Tarca, Ethan Mutiso, James Boffa, Leo Jeong, Kyle Smith, Adrian Scopelliti, Alex Mac Donald **FRONT ROW:** Peter Gallina, Samuel Iannace, Stefan Shih, Ash Wakelin, Matthew Cicchiello, Sam Wakelin **ABSENT:** Aidan Gerace, Anthony Shadiac, Jak Kennedy, Massimo Iannace **TEACHER:** Greg Osman **HEAD OF HOUSE:** Marnie Tiggemann

## MURPHY ROBINS



**BACK ROW:** Anton Tharakan, William Ridley, Spencer Chenoweth, Jackson Thomas, Anthony Hall, Dyvondre Banderson, Charlie Deane-Shaw, Fabian Pirone **MIDDLE ROW:** Will Thomas, David Preka, Vincenzo Scalzi, Jesse Trevor, Laquell Banderson, Marley Mann-Sommers, Charlie Richardson, Elian Pirone, Jordan Bastin **FRONT ROW:** Max Gouletsas, Harry Briggs, Jack Fillmore, Jack Kelly, Noah Fillmore **ABSENT:** Mitchell Mann-Sommers **TEACHER:** Sonja Robinson **HEAD OF HOUSE:** Marnie Tiggemann





## O'BRIEN HOUSE



**'Alone we can do so little. Together we can do so much.'** —Helen Keller

The year 2021 has again presented many challenges with ongoing restrictions and lockdowns that have occurred throughout the year. However, the O'Brien House lads have come together as one and met these challenges and have demonstrated how adaptable and resilient they have become. I believe the tone of an inclusive community provides our students with the knowledge they will be supported academically, spiritually and emotionally by their teachers and peers within the House at any given time.

House spirit once more has been a focus this year, which has enabled our members to feel supported and included throughout the year, knowing that the House will rally around them when most needed. This was especially evident in events such as the Swimming and Athletics Carnivals. The students proudly wore the O'Brien brilliant blue, which stood out in the stadiums, on the field and racing around the track. This year, O'Brien House students have shown an enormous amount of support for one another by cheering on every student whether they are first over the line or last. Although O'Brien did not win the overall shields, they were able

to win the Middle Years Swimming Shield and the Spirit Shield for both the Swimming and Athletics Carnivals which really demonstrated true House spirit. The lads chanted all day long, led by the likes of John Boccaccio, Harrison Lynch, Mishan Augustine, Alessio Fantasia, Alecs Zorzi and Luciano Coscia.

This year has been another outstanding academic year for O'Brien House. I am very proud of each and every student who has contributed to winning the Academic Shield for the fourth year in a row. It has been the House's goal over the last four years to set small, achievable academic goals for each individual student to gradually improve their GPA every term, which is exactly what they achieved once again. Congratulations gentlemen, a well-deserved prize for your continual efforts, positive attitude and academic rigour. A significant number of students received Academic Awards in the various categories such as Academic Excellence, Palma Merenti and Personal Excellence. However, I must of course acknowledge a few outstanding students this year, namely Alecs Zorzi (Year 8 Dux) and Alexander Clark (Year 9 Dux).

O'BRIEN









Both these students should be very proud of their efforts throughout the year.

This year, I have been fortunate to have had an excellent Pastoral Care team consisting of James Allan, Andrew Robertson, Carelyn Robinson, Shannon Simpson and Adam Whitefield. These fine teachers are to be applauded for their amazing efforts and tireless work during 2021 in which they have been able to create a very welcoming, inclusive and genuine Pastoral Care environment for all our young men. I sincerely thank my Pastoral Care team for all their ongoing support and assistance they have given me throughout the year, making my job far more manageable. I would also like to wish Andrew Robertson, who will be retiring at the end of 2021, all the very best for the future and the next chapter in his life; he will be dearly missed.

O'Brien House has worked tirelessly this year raising much-needed monies for our House charity the Reverend Brother Patrick Foundation and Project Compassion. Led by our House Captain Fabian Di Iulio and supported by our dedicated Vice-Captains, a number of great fundraising initiatives evolved which included

the selling of hot cross buns, pancakes and hot dogs, the Easter Basket Raffle and inter-House futsal. All students should be congratulated for their involvement in making these activities a great success.

Leadership is encouraged at Rostrevor College and, in particular, within O'Brien House. This year, our House has been represented by a number of outstanding leaders and it has given me great pleasure to work alongside these young men. In particular, our four Prefects in Fabian Di Iulio (House Captain), Manish Augustine (Head Prefect), Alastair Lord (Deputy Head Prefect), Jordan Zorzi (Internal Services) and Harrison Wright (Year 12 Vice-Captain) have all shown such passion for our House, led by example and been unbelievably supportive to me throughout the year. All our Year 7–11 Vice-Captains, namely Darcy McKenny, Marcus Pipicella, Harrison Lynch, Elliott Melino, Aaryan Sareen, John Boccaccio, Alessio Fantasia, Aleks Zorzi, Arjun Malhotra and Vivaan Sareen, are to be commended for their hard work in relation to organising events and supporting our House charities by giving up their time continuously

over the year. I would personally like to thank Fabian Di Iulio for undertaking the challenging role of House Captain and his amazing dedication to continually creating fabulous fundraising initiatives for our House charity and events to ensure our House spirit lives on well after he exits the College. He has worked determinedly across the year to support and include all year levels which has set a beautiful tone within O'Brien House. I would also like to congratulate and wish 2022 House Captain Joao-Paulo d'Assumpcao all the very best and acknowledge and congratulate Darcy McKenny (Head Prefect), Cameron Tunno (Deputy Head Prefect) and Alexander Vello (Year 12 Vice-Captain) on their appointments.

Finally, I wish to thank my fellow House Leaders for their ongoing support, camaraderie and advice, and I would also like to acknowledge the assistance, ongoing guidance and encouragement provided by Student Wellbeing leaders Bill Trewartha and Evan Pezos, whom I have worked with closely during 2021.

**Lee-Anne Genner**  
Head of O'Brien House



# HOUSE CAPTAINS & VICE-CAPTAINS



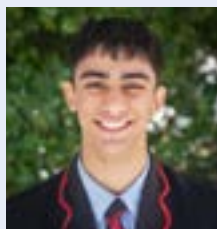
**Fabian Di Iulio**  
House Captain, Year 12



**Harrison Wright**  
Vice-Captain, Year 12



**Darcy McKenny**  
Vice-Captain, Year 11



**Marcus Pipicella**  
Vice-Captain, Year 11



**Harrison Lynch**  
Vice-Captain, Year 10



**Elliott Melino**  
Vice-Captain, Year 10



**John Boccaccio**  
Vice-Captain, Year 9



**Aaryan Sareen**  
Vice-Captain, Year 9



**Alessio Fantasia**  
Vice-Captain, Year 8



**Alecs Zorzi**  
Vice-Captain, Year 8



**Arjun Malhotra**  
Vice-Captain, Year 7



**Vivaan Sareen**  
Vice-Captain, Year 7

## O'BRIEN ALLANJ



**BACK ROW:** Lachlan Smith, Alastair Lord, Harrison Smith, Cameron Tunno, Giulio Priori, Sabastian Di Bacco, Matthew Palmer **MIDDLE ROW:** John Boccaccio, Dante Ruggiero, Thomas Mastrantuone, Gianni Ruggiero, Alessio Salvati, Alecs Zorzi **FRONT ROW:** Benjamin Maher, Sam Leane, Luke Cusenza, William Fanning, Christian Maher, Max Hansford, James Martino **ABSENT:** Jordan Zorzi **TEACHER:** James Allan **HEAD OF HOUSE:** Lee-Anne Genner



## O'BRIEN ROBERA



**BACK ROW:** Manas Bajracharya, Manish Augustine, Jack Kershaw, Marcus Marino, Nicholas Agius, Darcy McKenny, Luca Callisto, Jack Pinna

**MIDDLE ROW:** John Palaktsoglou, Anthony Pinna, Nathan Ferres, Cody Willmott-Taylor, Joseph Terminello, Noah Callisto, Alessio Fantasia

**FRONT ROW:** Luca Fantasia, Joao-Paulo d'Assumpcao, Anthony Papa, Andrew Martino, Dean Terminello, Mishan Augustine, Luciano Coscia, Julian Romeo

**ABSENT:** Zachary Silvestri **TEACHER:** Andrew Robertson **HEAD OF HOUSE:** Lee-Anne Genner

## O'BRIEN ROBINC



**BACK ROW:** Jackson Petty, Brodie Elefsen, Aaryan Sareen, Tyson White, Cody Elliott, Harrison Wright, Jack Gerschwitz, Cameron White

**MIDDLE ROW:** Alessandro Caroscio, Oliver Dalle-Nogare, Arjun Sharma, Bradley Barnes, Rupert Polkinghorne, Elijah Monda, Jed Burton, Elliot Foresto,

Vivaan Sareen **FRONT ROW:** Sebastian Sauchelli, Dino Lacanale-Sacharias, Kristian Almendras, Andre Ortiz, Patrick Almendras, Henry Eckert, Joshua Nacca,

Domenic Vottari **TEACHER:** Carelyn Robinson **HEAD OF HOUSE:** Lee-Anne Genner



## O'BRIEN SIMPSS



**BACK ROW:** Sebastian Severino, Charles Lynch, Stefan Maio, Fabian Di Iulio, Booth Cassidy, Jacob Osborn, Marcus Pipicella, Daniel Palmato  
**MIDDLE ROW:** Bo Morton, Alexander Clark, Robert Maio, Blake Walker-Roberts, Jack Piasente, Harrison Lynch, Fiore Donnarumma  
**FRONT ROW:** Noah Lim, Max Hawes, Alec Ellul, Nicholas Moschetta, Edward Pipe, Josh Holt, Xavier Clark  
**ABSENT:** Alec Cavuoto, Joel Condo  
**TEACHER:** Shannon Simpson  
**HEAD OF HOUSE:** Lee-Anne Genner

## O'BRIEN WHITEA



**BACK ROW:** Kanwartej Singh, Elliott Melino, Domenico Zappia, George Nishabourian, Orlando Greer, Charlie Crafter, Maxwell Bowman, Jett Adams  
**MIDDLE ROW:** Jacob McIntyre, Alexander Vello, Kobe Lovering, Manfred Obbietivo, Mitchell White, Arjun Malhotra, Luke Van Den Kieboom  
**FRONT ROW:** Lucas Siciliano, Antonio Siciliano, Connor White, Aiden Launer, Sam Carey, Ignatius Crafter, Finn Lovering, Simon Vello  
**TEACHER:** Adam Whitefield  
**HEAD OF HOUSE:** Lee-Anne Genner





# WEBB HOUSE



**The Year of Empowerment – and what a year for Webb House it has been. The theme set by the Year 12s this year was empowerment.**

Winston Churchill once said, 'To improve is to change; to be perfect is to change often.' Leadership can be challenging but, when you really think about it, leading people is one of the most fulfilling and rewarding experiences anyone can have, since you have the opportunity to change the lives of people every day.

As House Leader, I have been very blessed again in 2021 to have a secured yet another illustrious group of gentlemen to support me in leading Webb House. Subsequently, after a meticulous voting process at the end of 2020, Stuart Greenslade was elected to undertake the role of Webb Captain. Stuart Greenslade, First XVIII Footballer, First XI Cricketer, boarder from Bordertown and mentor to his peers, shared the role with another great contributor to the College in Aidan Walsh. Though both men shared different interests and motivations, they complimented each other's abilities and respective leadership styles, and I am certain that Webb

House truly benefited from their determination and dedication throughout the year.

Webb House looks to these young men for guidance, strength, hope, inspiration, motivation and sometimes a lot more. Though the last two years have been overshadowed somewhat with a global pandemic, Stuart Greenslade and Aidan Walsh have been flexible and resilient. Both of these gentlemen are always eager to step up and organise Swimming or Athletics Carnivals, barbecues, Chapel and Kelty Theatre Assembly, all the while completing their own academic studies and Co-Curricular commitments. Webb House prides itself on tapping into the heart of those who we want to affect, so we can all be challenged, successful and reach our own personal goals.

Webb House Student Leaders for 2021 included Prefect Head Boarder Jayden Gale, Ridheypreet Grover and Sebastian Rapuano (Year 11), Felix

**WEBB**



Farmer and Ethan Landolfi (Year 10), Antony Rapuano and Benjamin Reid (Year 9), Samuel Haynes and Aaron Neander (Year 8) and Lucas Di Blasio and Bailey Patterson (Year 7). I am very grateful and privileged to have such a supportive and dedicated group of leaders who have worked tirelessly to not only support our House, but all College events and fundraising activities.

Over the past few years, Webb House has been the instigator of walkathons to help raise vital support for our House charity – Hutt St Centre. This year, we did our utmost to raise much needed funds, despite not being able to participate in the Walk a Mile in My Boots event in the Parklands. More than \$1500 was raised for Hutt St Centre which supports homeless people with over 40,000 meals being served to nearly 2,000 people a year.

The Athletics Carnival in 2021 provided an opportunity to go one better this year. Webb House was presented with a challenge and, despite having eight athletes out at a SAPSASA Soccer competition, still managed to beat our previous year's score and secure the Middle Years Cross Country Shield. Special mention to Vincenzo Leopardi, Christian Tassotti, Benjamin Reid (Middle Years Shield Cross Country), Daniel Boulden, Nash Richman, Jayden Gale, James Garner, Luke Thoday and Anton Slivak (Achilles Cup team). Special mention to Archer McNamara for finishing third overall in the Year 8 competition at the Athletics Carnival.

This year has seen a steady progress in how the students have improved their commitment towards their academic studies. Webb students have been encouraged to open their hearts and minds, to see further and to achieve personal success. Once again, our House has led from the front with all students actively improving their personal GPA over the course of 2021, therefore significantly improving the overall House GPA. The result was evident at this year's Presentation Night, with Webb House successfully represented across all year levels. Congratulations goes to the following Junior Years award winners: Year 5 Dux Harry Guan and Edmund Rice Award recipients in Stelios Sgoutas (Year 4), Marcus Paradiso (Year 5) and Marcus Hopgood (Year 6). Special mention to our Middle and Senior Years Academic Award winners and place getters: Finn McNamara, Alexander Sellmann, Pellegrino Iasiello, Anthony Corrente, Jacob Gatto, William Anning, Nicholas Malatesta, Thomas Washbourne, Sebastian Rapuano (Year 11 Dux), Gianni Chiuchiolo, Jordan Anibaldi, Nicholas Bianco, Ridheypreet Grover, Harvey Pedler, Anton Slivak, Charlie Haynes, Luke Thoday,



Nash Richman, Charlie Gatto, Julian Anibaldi and Stuart Greenslade.

Touchstone Awards were presented to Thomas Carson, Liberating Education; Ridheypreet Grover, Gospel Spirituality; Pellegrino Iasiello, Inclusive Community; and Aidan Walsh, Justice and Solidarity.

Christian Leadership Awards went to Samuel Haynes and Samuel Abishara, and Special College Awards were also presented to Sebastian Rapuano, Finn McNamara, Jayden Gale and Stuart Greenslade for dedicated service to Webb House and the Rostrevor College community. A special mention also goes to Head Boarder Jayden Gale for his tireless efforts, dedication and service to Rostrevor College. Jayden Gale was nominated for a Student Citizenship Award, offered by the SA Branch of the Order of Australia Association, and will be presented at Government House for the awards ceremony where he will be in the running to be nominated as the 2021 Student Citizen of the Year.

Congratulations to all our Webb Award winners

for 2021 and well done on your dedication and commitment towards your studies. You should all be very proud of yourselves.

Webb was fortunate to host an unchanged Pastoral Care line-up consisting of Lauren Bottin, Anthony Beltrame, Anthony Lagos, Connor McNamara, Neil McManus and Peter Steel who worked hard to support the development of each boy in their Pastoral Care unit. I am very grateful and thankful to have the support of a dedicated team who go above and beyond to assist the growth and nurturing of our boys to men.

A special thanks to Bill Trewartha, Director of Student Wellbeing – Middle Years, and Evan Pezos, Director of Student Wellbeing – Senior Years, for their support, as well as that of my fellow Heads of House.

**Belinda DeConno-Coward**  
Head of Webb House







# HOUSE CAPTAINS & VICE-CAPTAINS



**Stuart Greenslade**  
House Captain, Year 12



**Aidan Walsh**  
Vice-Captain, Year 12



**Ridheypreet Grover**  
Vice-Captain, Year 11



**Sebastian Rapuano**  
Vice-Captain, Year 11



**Felix Farmer**  
Vice-Captain, Year 10



**Ethan Landolfi**  
Vice-Captain, Year 10



**Antony Rapuano**  
Vice-Captain, Year 9



**Benjamin Reid**  
Vice-Captain, Year 9



**Samuel Haynes**  
Vice-Captain, Year 8



**Aaron Neander**  
Vice-Captain, Year 8



**Lucas Di Blasio**  
Vice-Captain, Year 7



**Bailey Patterson**  
Vice-Captain, Year 7

## WEBB BELTRA



**BACK ROW:** Jayden Gale, Daniel Luccon, Calem Krollig, Nicholas Bianco, Nash Richman, Tom Morgan, Ethan Langley **MIDDLE ROW:** Luca Piantadosi, Daniel Genovese, Nicholas Malatesta, Joseph Bonasera, Tyson Martire, Darcy McNamara, Finn McNamara **FRONT ROW:** Frazer Lawrie, Akira Huang, Jack Marsh, Giuseppe Pesaturo, Jesse Martire, Archer McNamara, Brandon Martire **TEACHER:** Anthony Beltrame **HEAD OF HOUSE:** Belinda DeConno-Coward



## WEBB BOTTIL



**BACK ROW:** Brody Skinner, Tyson Cini, Kye Butler, Brandon Jackson-Martin, Harvey Pedler, Stuart Greenslade, Aspen Davis **MIDDLE ROW:** Anthony Berlingeri, Finley Allegretto, Dion Cavaiuolo, Harvey Fleming, Julio Musolino, Benjamin Reid **FRONT ROW:** Dante Cucchiarelli, Alfie Schupelius, Thomas Washbourne, Joshua Rodda, Stefan Musolino, Nicholas Reid, Mitchell Telford **TEACHER:** Lauren Bottin **HEAD OF HOUSE:** Belinda DeConno-Coward

## WEBB MCMANN



**BACK ROW:** Harrison May, Charlie Haynes, Thomas Carson, William McDonald, William Carson, Felix Farmer, Jac Jones, Aaron Neander **MIDDLE ROW:** Robert Negoita, Pellegrino Iasiello, Gianni Chiuchiolo, Marco Bernardi, Thomas Macri, Liam Songer, Archer Dennis **FRONT ROW:** Samuel Haynes, Jean-Paul Leo, Gianpaolo Caingles, Tiernan Fanning, Alexander Iasiello, Luis D'Angelo, Sebastian Calabrese, Marco Rossi **TEACHER:** Neil McManus **HEAD OF HOUSE:** Belinda DeConno-Coward



## WEBB MCNAMC



**BACK ROW:** Ridheypreet Grover, Vasiliios Banelis, Aidan Walsh, Michael Banelis, Samuel Abishara, Michael Del Casale, Anthony Luppino  
**MIDDLE ROW:** Liam Mitchell, Alexander Sellmann, Cameron Halse, Charlie Gatto, Sebastian Rapuano, Michael Paradiso, Nicolas Keros  
**FRONT ROW:** Matthew Rapuano, Marcus Caporaso, Alexander Corones, Jay Vanderwerf, Antony Rapuano, Daniel Boulden, Bailey Patterson, Lucas Di Blasio  
**ABSENT:** Jacob Gatto **TEACHER:** Connor McNamara **HEAD OF HOUSE:** Belinda DeConno-Coward

## WEBB STEELP



**BACK ROW:** James Garner, Jacob Formato, Isaac Doyle, Luke Thoday, Ethan Landolfi, Jordan Anibaldi, Julian Anibaldi **MIDDLE ROW:** Anthony Corrente, Nicholas Spagnoletti, William Anning, Andrew Dunn, Frazer De Cesare, Boyce Currie, Tristan Russo **FRONT ROW:** Christian Tassotti, Luke Spagnoletti, James Corrente, Anton Slivak, Joshua Schinella, Danyale Dobie, Dylan Atkinson, Jaiden Calvaresi, Vincenzo Leopardi, Jamie Dilena **TEACHER:** Peter Steel  
**HEAD OF HOUSE:** Belinda DeConno-Coward









# **JUNIOR YEARS**

---

Class group photos  
and reports from  
Junior Years teachers



# RECEPTION



*'Eager to learn, they quickly assimilated into the class routine, developing independent organisational skills and work habits ...'*

**Welcome to the new Reception students of 2021, who were warmly embraced into their new learning environment with compassion and exuberance.**

Fellow Junior Years students willingly assisted the new receptions by locating their lockers and tables and looking after them during playtime.

Steeped in tradition, we made our way down to the first Welcome Ceremony in the Valley where the new Reception students were enthusiastically greeted by the rest of the College. Although the whole school gathering can be quite overwhelming, the boys were impeccable in their conduct.

## **Swimming Lessons**

Term 1 was off to a flying start! Swimming with Tim Baccanello at the College pool and the lovely instructors from Burnside proved to be as popular as ever. Even when the weather turned cold, many a brave student still ventured into the water. Using games, the students were once again supported in the development of basic survival skills.

## **Nature Play with Loreto College**

A new tradition was introduced between Loreto College Reception and Rostrevor College's Year 1 students. A joint adventure between our classes to explore built and natural features was undertaken at the Morialta Conservation Park Nature Playground. Students from both campuses supported each other in the construction of shelters and imaginary play using the natural resources from the area. Fun was certainly had by all!

During our Mathematics lessons, it quickly became evident that this cohort of students had a strong fascination with numbers, including what the biggest number in the world is and how we *read* numbers greater than 100. This also extended into their understanding of patterns, how you *read* patterns and what is the biggest pattern you can make.

The arrival of Shrove Tuesday and Ash Wednesday signalled the start of our learning journey to explore the true meaning of Easter.

Semester 2 saw seven new Reception students join our class. Eager to learn, they quickly assimilated into the class routine, developing independent organisational skills and work habits, making it hard to distinguish them from the rest of the class. The compassionate and considerate nature of their peers ensured they were always included in all activities.

During Book Week, the junior classes collaborated, sharing stories and participating in fun activities. This culminated in our dress-up parade, where the students were encouraged to come as their favourite storybook character.

## **Year 6 Buddy Class**

A strong focus within the Junior Years is the importance of relationships between the Reception students and the Year 6 class, where each Reception student is allocated a mentor who would support them in the yard and during activity time. The Year 6s would read stories and help the Reception students to develop and consolidate essential mathematics skills through games. This resulted in a positive and rewarding experience for all.

Jayden Iuliano, our Year 12 Prefect, showed patience and due diligence when visiting the Reception students, who thoroughly enjoyed having one of the 'big' boys visit them every Wednesday.

As part of our Arts learning program, the Reception-Year 2 classes participated in hip-hop lessons under the tutelage of Tammie Powell, an experienced dance instructor. Many students were eager to show off their dancing skills.

As the boys continue their journey in the tradition of Edmund Rice, I wish them all the best for 2022.

**Una Petrou**





## RECEPTION

**BACK ROW:** Thomas Maschotta, Mitchell Becker, Tobias Botterill, Noah Ozga, Thomas Nawroozi, Aarav Mittal, Francesco Cavallaro **MIDDLE ROW:** Max Schaefer, Inuk Kavinula Haradasa, Yuanhao Yang, Oliver Parrish, James Cameron, Vincent Braile, Ethan Cabot, Vian Sawant, Jonty Commerford  
**FRONT ROW:** Cruz Minicozzi, Charlie Fabri, Jacob Kwenda, Xavier O'Shannessy, Jack Donnelly, Roman Raslan, Leonardo Krempel **TEACHER:** Una Petrou





# YEAR 1



*‘The boys loved using commands on the Bee-Bot robot to make it move around the classroom and maps.’*

**This year has been a successful learning experience for the Year 1 students. We have participated in various activities throughout the year which were both meaningful and memorable.**

We started the year learning about making friends and treating each other with care and respect and engaged in practices including The Learning Pit, Growth Mindset, Gratitude and Mindfulness.

In Term 1, we learnt about water safety and practised our swimming strokes through our swimming lessons. We enjoyed cheering on our House team and watching the older Junior Years students competing in the Swimming Carnival events. We particularly enjoyed watching the teachers vs. students relay.

During Lent, we reflected on our own choices and tried our best to help those in need. We met with the Loreto College Reception and Year 1 students at Morialta Conservation Park. It was a very enjoyable day and we spent most of our time making new friends. In Science, we learnt about animals and their habitats and discussed how animals use camouflage to protect themselves in the wild. We visited the farm where we met the new baby chicks, learning about their needs and handling them with care.

## **Building Confidence**

In Term 2, we hosted our first Assembly as Year 1 students, developing our public speaking. We worked with the Year 2 students, engaging in a Zoom call with Virgin Galactic, speaking with a spacecraft engineer. The boys asked many questions about SpaceShipTwo, in particular how it was made, what it is made from and what the future holds for spaceflights. The Junior Years students also participated in the big classroom event Growing with Gratitude. The boys were asked to reflect on what they are grateful for at home and at school.



## **Book Week and Athletics Carnival**

Term 3 was our busiest term! We had our favourite week – Book Week! We got to read wonderful new picture books and enjoyed dressing up as we paraded on stage. Our teachers introduced us into the world of Winnie-the-Pooh and friends. We also had our Athletics Carnival where we showed great team spirit and good sportsmanship and got to eat yummy food! We also learnt how to tinker with the programmable floor robot – Bee-Bot. The boys loved using commands on the Bee-Bot robot to make it move around the classroom and maps.

The year flew past and the children grew quickly. A huge thank you to all the parents who offered support at home and those who volunteered in the classroom throughout the year. As their teachers, we are proud of their efforts and achievements and wish them all the best in 2022!

**Victoria Romeo**





## YEAR 1

**BACK ROW:** Michael Donnelly, Dante Fantasia, Patrick Linton, Marco Ricci, Angus Hehir, Harvey Sampson **MIDDLE ROW:** Fynnlay Mullan, Peter Pishas, Roman Izzo, Joel Desteno, Declan Cabot, Beau Commerford, Michael Leonard, Domenico Zappia, Xavier Conhye **FRONT ROW:** Jonathon O'Shannessy, Dante Pastore, William Rodgers, Oliver Morton, Zak Carberry, George Georgiou, Hendrix Minicozzi **TEACHER:** Victoria Romeo





# YEAR 2



*'Future astronauts were inspired by a very special chat to Virgin Galactic about space, and this inspired some to visit space themselves one day.'*

**This year was jam-packed with many adventures, opportunities and positive learning experiences. The boys were eager to participate, judging by their wide smiles.**

Our year began with a lovely Welcome Ceremony in the Valley, where we greeted our new Rostrevor students. We were lucky to welcome three new members to our class in Tex Lee, Kiyan Raslan and Liam Connelly.

We then commenced our learning journey in class, where I noticed the boys' amazing persistence and concentration. A highlight for the boys was interacting with different animals in Biology through our observations of the mealworm's life cycle, our stick insect class pet and visits to the Agricultural Science area. This theme continued in Design and Technology, with the boys designing and constructing their own creative insects. St Patrick's Day saw our room sparkle green with some fantastic craft activities.

## **Innovative Learning**

Our class had many creative learning opportunities. The boys participated in a number of hands-on activities which provided stimulus for their writing, such as paper origami, outdoor obstacle courses and a visit to Morialta Conservation Park for a picnic. Before we knew it, we were closing out the term with a very competitive paper plane competition as part of our Mathematics investigations for the term.

Term 2 started off with another science focus, studying natural resources around the College. The boys enjoyed using the virtual reality goggles to experience, and then write about, some amazing landscapes. We were impressed by incredible artists emulating the techniques and styles of famous artists like Monet and Kandinsky. Cross Country was an opportunity for a physical challenge, with most of our runners enjoying a run in the sunshine. Future astronauts were inspired by a very special chat to Virgin Galactic about space, and this inspired some to visit space themselves one



day. Thank you to Samuel Hewett and his mother Michelle for organising.

## **Book Week and Digital Technology**

The start of Term 3 proved to be unpredictable due to the lockdown, but we were soon back on track with more exciting learning opportunities across all curricular areas. Book Week saw our avid readers participate in both class and Junior Years activities, culminating in a dress-up parade where the boys dressed up as their

favourite book character. Our future sports stars were given the chance to shine in our Junior Years Athletics Carnival, with Barron taking out the coveted House Trophy. Drama allowed our future actors to shine and build a range of skills including improvisation and mime. Digital Technology gave prospective coders the opportunity to learn about new commands, loops and algorithms using the Bee-Bot and Sphero robots. Term 3 concluded with a visit to the Adelaide Oval to take an interesting tour of the facilities, which highlighted the changes that have occurred over time.

Although short, Term 4 was very busy. We began with the boys taking a step back in time to explore old and new technology throughout history. They experimented with push and pull forces in Science through a range of engaging practicals and learnt to convince others of their point of view using persuasive language techniques. The Arts saw the boys turn into fabulous dancers, busting out a number of hip-hop routines and moves in Dance.

I wish the boys all the best for Year 3 and thank them so much for such a fun and fulfilling year!

**Lauren Hanson**





## YEAR 2

**BACK ROW:** Amir Jawidi, Pascale Calabria, Richard Perry, Thomas Furst, Samuel Hewett, Vivaan Soodan, Josef Pfeiffer **MIDDLE ROW:** Nicolas Di Lorenzo, Aekas Soodan, Aristo Wiguna, Liam Connelly, Eli Krempel, Gabriel Leonard, Andreas Kefalianos **FRONT ROW:** Tex Lee, Mitchell Hockley, Lachlan Rodgers, Salvatore Papalia, Daniel Gustafsson, Benardino Coscia, Will Isaac **ABSENT:** Kiyan Raslan **TEACHER:** Lauren Hanson





# YEAR 3



*‘The students explored how to add speech and descriptive language to bring a personal narrative to life.’*

**The Year 3 boys have engaged in many different learning experiences this year to discover and grow their knowledge about the world around them.**

Year 3 Black started off Term 1 by welcoming seven new students into the Rostrevor College community. We explored the school together through regular trips to the farm and outdoor activities to get to know our new friends.

## **Reader’s Workshop**

The students engaged with Reader’s Workshop where they explored the CAFE model to develop their comprehension, accuracy and fluency and expand their vocabulary. Through mini lessons where they learnt a new skill while reading our focus text, the boys enjoyed reading independently for 20 minutes each morning to improve their reading skills. The boys shared what they discovered and learnt after each reading session and all worked hard to complete the Premier’s Reading Challenge.

## **Writer’s Workshop**

The boys enjoyed learning about different text features through our writing sessions this year. They planned, drafted and created books to share their knowledge and understanding of different text types. The students explored how to add speech and descriptive language to bring a personal narrative to life. They wrote poetry and created Haikus and rhyming poems through understanding onomatopoeia and how to rhyme different suffixes. They learnt about the history of Rostrevor and shared their knowledge through an information book. Lastly, they researched a famous person and wrote a biography about their life and accomplishments.

## **Mathematical Investigations and Games**

This year, the Year 3 students engaged with different mathematical games to improve their fluency and understanding of number. Each lesson, we practised our rapid recall through dice games such as Greedy Pig and Race to 100. We played card games where we practised our quick addition, subtraction, multiplication and division.

The boys applied their mathematical learning through investigations and worked in teams to share their knowledge in an area of Mathematics we had been learning. The students made a PowerPoint presentation on their favourite fraction and displayed it in several ways. They created a set of playing cards to share how time can be represented in multiple ways and used their knowledge of money and budgets to buy presents for all their friends.

These games and investigations were a highlight for the boys and offered them an opportunity to share their understanding of a topic in a different way.

## **Science**

This year, the Year 3 students enjoyed our Science units and our trips to the Science Laboratory. In Term 1, the boys explored how animals can survive in different habitats and created a model of a local habitat. In Term 2, they created a cooking segment to show how adding heat can turn a solid into a liquid and removing heat can turn a liquid into a solid. During Term 3, the boys learnt about the connection between the Sun, Moon and the Earth, and in Term 4 they explored how heat can be created, move and insulated.

## **Morialta Conservation Park**

A highlight for the year was our class trip to Morialta Conservation Park. We went for a long walk through the nature playground and along the river, and went exploring to find Indigenous art and engravings around the park.

As the boys move into Year 4, it is with great pride that I look back on how far they have come. They have pushed themselves as readers, writers, mathematicians, scientists and artists. I wish them all great success as they move into Year 4.

**Ellen Daniels**





## YEAR 3

**BACK ROW:** Joshua Green, Baxter Pollock, Anthony Cerracchio, Maddix Lee, Harry Ford **MIDDLE ROW:** Roman Papalia, Sebastien Conhye, Oliver Seret, Jason De Ieso, Jed Steinberner, Joshua Steinberner, Isac Morton **FRONT ROW:** Emmanuel Valakos, Andrew Leombruno, Cooper Shaw, Oliver Bonnici, Oscar Taddeo, Mitchell Smith **ABSENT:** Harry Isaac, Logan Bainger **TEACHER:** Ellen Daniels





# YEAR 4



I was delighted to have the opportunity to teach such positive, self-motivated and mature students, and the year had many highlights.

It is difficult to pick out just a few of the special moments the Year 4s experienced this year.

## Social Justice

Social Justice has been an area of keen interest for the boys and they enjoyed the opportunity to meet with the Social Justice Group to explore issues relating to inequality and the environment. Their interest also saw them participate actively in special events such as the Sports Guernsey Day and Crazy Sock Day, which were held to assist and support disadvantaged communities. Social Justice requires a good social conscience and this was also evident in the boys' interest in recycling within the classroom and their subsequent study of different construction techniques for compost bins.

## The Arts Curriculum

The class has always enjoyed the opportunity to explore their own creativity as well as their collective creativity, and this year was no different. Daniel Piteo mentioned that 'We had a unit focusing on Aboriginal dot painting,



*'The Year 4s demonstrated that they are eager to learn and do their best and are prepared to set realistic goals to progress their learning.'*





**BACK ROW:** Matthew Ferreira, Henry Askem, Fabian Izzo, Hugh Benzan, Luca Beltrame, Luca Ricci, Luca Faraonio, Edward Zippel

**MIDDLE ROW:** Luca Masullo, Daniel Piteo, Emmanouel Pishas, Christian Piombo, Amay Salaria, Stelios Sgoutas, Joshua Disciscio, Sahyl Soodan, Rylan Wright, Archer Hatchard **FRONT ROW:** Francis Van Den Kieboom, Pietro Taddeo, Matteo Condina, Sidney McDonald, Lucas Holling, William Catrall

**TEACHER:** Deb Monaghan

and we learnt about other significant Aboriginal art on the way, such as rock art.' Also, as part of the Arts curriculum, the boys developed dance routines that they eventually performed to the rest of the class. They also designed patterns as part of their study of Ming dynasty vases, using three basic designs of blossom trees, dragons and peacocks.

Semester 1 also included some major school events such as Cross Country which was won by Sidney McDonald, followed by Matteo Condina in second place and Christian Piombo third.

The boys also enjoyed the Swimming Carnival which was held in the Rostrevor Pool.

Our class participates respectfully and with enthusiasm in all special events. A favourite activity was Book Week, as the boys do enjoy reading and exploring literacy as well as the opportunity to dress up as their favourite character. They also enjoyed being included as part of the Year 6 classes' studies which involved developing a trading card company.

### Online Learning

Semester 2 began in a very unexpected way. I had only returned from leave for two days when we were forced into lockdown. The boys had to very quickly adapt to online learning. With the help of their families, the Year 4s showed their resilience

by coping very well with the online program. Communication was maintained through email and online Microsoft Teams meetings, all of which were very successful.

The Year 4s demonstrated that they are eager to learn and do their best and are prepared to set realistic goals to progress their learning. They particularly enjoyed activities where they could work collaboratively as a group. In Drama, they developed their understanding of communication skills through improvisation and eventually performed as a group to the class. Science also provided opportunities for outdoor learning and

practical experiments to problem-solve and develop the notion of how to conduct a fair test. Design and Technology provided a highlight with the annual egg drop challenge where the boys explored forces and manipulated materials to construct their design solution.

Thank you to all of the boys and their families for their involvement and support this year. I will remember you all fondly and wish you all success and happiness in the future.

**Debra Monaghan**





# YEAR 5 RED



*“They loved visiting the Agriculture farm and the reptile room to learn more about how animals adapt to survive.”*

**A sense of anticipation filled Room 6 on the first school day for 2021. We welcomed our new Rostrevor brothers in Axel Bowering, Levi Taddeo, Marcus Paradiso, Michal Saad and Tom Barisic, but barely had time to learn each other’s names before we hoped on a bus bound for Aldinga Beach for Year 5 Camp.**

During that sometimes rain-soaked time, we explored Aldinga Reef, spied a blue-ringed octopus, picked up shark eggs, went bodyboarding and played surf lifesaving races. We built teams, swam, played games and jumped as high as anyone ever has on a bouncy pillow. If I had to guess, I would say the memories that were made and the fun that was had marked the beginning of some lifelong Rostrevor friendships. I certainly hope so.

## **Swimming Carnival**

First term was packed with activities and Swimming Carnival was next. There were some excellent match-ups in the pool and at times the House spirit was as intense as the races themselves. In the end there could only be one age champion for Year 5, and the honour went to Dan McGuire-Coward from Year 5 Black. Egan were the overall House Champions.

## **Science Experiments and Discoveries**

Throughout the year there were plenty of weird and wonderful things to learn in Science. With help from the wonderful Natasha Edwards in the lab, we mixed cornflour and water to make a non-Newtonian fluid better known as oobleck, watched as leaves transpired and filled plastic bags with water, made lava lamps with Alka-Seltzer and looked around corners using mirrors, just to name a few experiments. The boys’ curiosity was only matched by their enthusiasm for each task. They also loved visiting the Agriculture farm and the reptile room to learn more about how animals adapt to survive. A huge thank you goes out to Natasha Edwards for her assistance with our class each week.

A short interruption for COVID-19 lockdowns did not dampen the boys’ spirit one bit, and some even thrived during home learning. They logged in early and stayed on all day! It was exhausting work for all but, with so many sports to track during the Olympic Games, we made the best of the situation. Upon returning to school,

we continued using the Olympics as inspiration for our Mathematics tasks, calculating the average for the medal tally and drawing graphs and tables to go with it.

## **Mathematics Takes Flight**

One of the highlights of the year was the paper plane challenge. Students had to construct two different planes with the view to flying long distances and holding up in the air for the longest time. Data was recorded, averages calculated and graphs constructed, all in the name of Mathematics. At least, that was the idea! What began as a Mathematics investigation soon turned into a full-blown paper plane craze. I am sure teachers will be finding carefully folded paper planes tucked in behind drawers in that classroom for years to come.

The boys were truly excited in the second half of the year to have Deputy Head Prefect Alastair Lord join us on Wednesday afternoons. There is no doubt Alastair Lord had no idea what he was in for as the boys quizzed him on every aspect of his football achievements and forcibly gained his help for every task that was assigned to them on those happy afternoons. They really made him work hard, but he took it all in his stride and formed a strong bond with our class.

There were many opportunities for the boys to build their confidence in public speaking with experiences with leadership speeches, participation in information reports and recording ‘interviews’ with characters from the Bible. They also broadened their understanding of Service Learning by researching local charities that align with Jesus’ teachings. The many discussions about moral obligations demonstrated to me that every student in this class is truly growing up to be a man for others.

I wish them all the very best for the future and their time as leaders of the Junior Years next year. Good luck!

**David Knight**





## YEAR 5 RED

**BACK ROW:** Nicholas Furst, Samuel Clements, Jordan Becker, Ignatius Leonard, Finn-Michael Plummer **MIDDLE ROW:** Dylan Cabot, Ryder Dalton, Henry Jones, Finn Morton, Levi Taddeo, Tom Barisic, Thomas Ford **FRONT ROW:** Axel Bowering, Marcos Georgiou, Jack Story, Marcus Paradiso, Michal Saad  
**ABSENT:** Jackson Lochowiak **TEACHER:** David Knight





# YEAR 5 BLACK



**This year was another exciting and interesting one for the boys in Rostrevor's Year 5 Black class, taught by Adam Pipe.**

We welcomed to our class Archie Craig, Samuel Cree, James Dempster, Ryan Marsh, Zachary Seret, Luke Tremonte and Ryan Underwood.

The boys were involved in a variety of interesting and challenging activities in 2021, which enabled them to work together, develop leadership skills and establish new friendships. Palma Merenti and being Men for Others were themes strongly encouraged throughout the year.

## **Design and Technology**

The year saw the students in Year 5 Black involved in many different learning experiences. In Design and Technology, boys designed and built model rockets and cars and constructed mobiles on exhibits at the Australian War Memorial. For Book Week, boys dressed up as different book characters and participated in our school parade. In Computing, the boys were greatly involved in PowerPoint presentations on famous people and events. We then took these skills and constructed computer slide shows for daily prayer, which further engaged the boys in morning prayer time.

Throughout the year, the students completed a number of projects. These included researching famous astronauts, planets, past prime ministers and drawing maps of their home and neighbourhood. In Term 4, we researched the individual names of those Old Scholars killed in World War II and listed on the stone tablets at the entrance to our College Chapel. As we journey towards our College's centenary, this was a valuable learning experience for the students.

## **Aldinga Camp**

At the start of the year, the boys greatly enjoyed our camp to Aldinga, along with David Knight's Year 5 Red class. They spent three days involved in a number of activities including surfing, learning about surf safety, bush walking and completing team-building assignments.

Special mention must be made of Br Coughlin. In the first part of the year, the boys worked with Br Coughlin in our school garden, planting, weeding and learning about plants. He is one of the hidden gems of Rostrevor and the boys looked forward to not only his weekly visits, but also his friendship and mentoring.

## **Science and Sport**

Another highlight was our regular visits to the College's Science Centre. Natasha Edwards, our laboratory assistant, did a wonderful job guiding us through a variety of Science learning experiences on many different themes, including outer space, planets, deserts and light. A highlight certainly was making oobleck – a non-Newtonian fluid.

Tim Baccanello did a tremendous job, providing the boys with a range of sporting opportunities from weekly interschool sport to Chess, Debating, school Cross Country, Swimming carnivals and our R-Year 6 Athletics Carnival. A Term 3 highlight was the involvement of both Year 5 classes in the Catholic Schools Touch Football carnival. This was a wonderful experience for the boys to play this exciting, modified form of rugby, a game not familiar to most South Australians.

Leadership is an important part of our College's ethos, and it was wonderful to see a number of boys run for 2022 Year 6 leadership positions.

As the boys move on to Year 6, it is with great pride that I look back on how far they have come. Each in their own way has accomplished great things in 2021 and I wish them all the very best for the future.

**Adam Pipe**

***‘These projects included researching famous astronauts, planets, past prime ministers and drawing maps of their home and neighbourhood.’***





## YEAR 5 BLACK

**BACK ROW:** Nicholas Furst, Samuel Clements, Jordan Becker, Ignatius Leonard, Finn-Michael Plummer **MIDDLE ROW:** Dylan Cabot, Ryder Dalton, Henry Jones, Finn Morton, Levi Taddeo, Tom Barisic, Thomas Ford **FRONT ROW:** Axel Bowering, Marcos Georgiou, Jack Story, Marcus Paradiso, Michal Saad  
**ABSENT:** Jackson Lochowiak **TEACHER:** David Knight





# YEAR 6 RED



*‘The Rite of Passage Ceremony put a wonderful full stop to what was an amazing year, full of learning and tremendous fun.’*



Our year began with the traditional Welcoming Ceremony in the Valley where we gathered as a whole school to welcome the new year and the many new students and staff. This is always a very moving and sacred ceremony and this one was no different.

Early in the year the boys had the opportunity to display their aquatic skills at our annual Swimming Carnival after having a week of lessons. As always, this event was a huge success with the boys having immeasurable fun while doing their very best for their House. This was followed later in the semester by a very successful Cross Country event and Junior Years Athletics Carnival.

Edmund Rice Day and Marian Day were two other very significant celebrations that were held. Both days gave the boys the chance to celebrate and actively engage in activities with their older peers.

## **Technology and Science**

Technology and Science lessons were combined to create STEM learning experiences that involved applying a new approach – Solution Fluency. This required the boys to define a problem and seek a solution by going through several stages. They applied this well during food technology when they had to plan and create a dish they could present to their family. They also used Solution Fluency when they undertook a scientific investigation about ice cream. There were plenty of interesting and somewhat unusual tastes and outcomes when variables were applied.





**BACK ROW:** Jakub Camm, Mitchell Crawford, Miles Fotheringham, Jack Isaac, Joe Kernahan, John John, Nicholas Coronos **MIDDLE ROW:** Philip Junior A'Hang, Thomas Leombruno, Alex Ciaramellano, Zack Faraonio, Tadhg Fanning, Riley Holling, Kalan Bohlin, Chase-Michael Plummer, Orlando Muller  
**FRONT ROW:** Levi Cavauiolo, Oscar Crafter, Luka Carberry, Luka Edwards, Nectarios Georgiou, Luca Condina, Samuel Katic **ABSENT:** Advit Kothari  
**TEACHER:** Michael Hingston

PERFORM (participation, engagement, relationships, fun, open mindedness, respect, movement) were the key elements of focus when the boys planned and performed their short plays in Drama lessons. These plays were based on food, following the theme set in Science and Technology.

### Business and Economics

Business and Economics, one of the components of the Humanities and Social Sciences curriculum, provided the boys with opportunity to create their own trading card company. They produced cards, developed business plans and presented their end product at the trading card expo which was visited by all the Junior Years classes.

There were many occasions when the boys had to apply their mathematical thinking and reasoning skills to solve problems and take part in mathematical investigations that encompassed a range of concepts. The outcomes of these investigations laid bare the long-held belief that boys learn by doing.

### Writing and Literacy

Writer's Workshop and Literacy lessons enabled the boys to be creative and apply their knowledge of the Literacy skills they have developed over their journey in the Junior Years. From narratives to persuasive writing, explanations to information reports, it was wonderful to see the boys growth in

this important area of the curriculum. The Purton Oratory speeches were a highlight of this with many engaging, well-presented speeches.

Genius Hour was presented to the boys late in the year which provided them with the opportunity to explore their own particular interests and create their own learning pathways through inquiry and individual research.

### Buddy Classes

Buddy time with the Reception students was always something the boys looked forward to. This year we focused on mathematics games and shared reading. It was great to see the interaction between the youngest members of the community with our boys. They really did learn a lot from each other.

One of the key aspects the boys engaged in was that of reflecting on their own learning. They were encouraged to use their reflection as an essential part of their cognitive development. The boys found this part of their own learning very rewarding as it enabled them to see for themselves areas of their learning they could focus on in the future.

There was a very short time of online learning during the first semester but, having had the experience of 2020 behind them, the boys were able to navigate their way through this period very successfully.

Towards the end of the year, the boys enjoyed a wonderful outdoor adventure on Kangaroo Island with kayaking, snorkelling, tents and amazing tours and experiences of the island's awesome features.

Thoughts of 2022 and the move to the Middle Years soon began to loom large in the minds of the boys with questions around what to expect, who will be my PC teacher and where will my locker be. These and many more questions were soon answered when the boys went through their transition days. A bonus this year was a planned visit to the high ropes in the South Parklands organised by our Middle Years coordinator, Bill Trewartha.

Our year ended with our activities day and a wonderful Christmas celebration in the Chapel that brought home the true meaning of this festive season.

The Rite of Passage Ceremony put a wonderful full stop to what was an amazing year, full of learning and tremendous fun.

We will miss this great cohort of boys and their enthusiasm, leadership and want to be real Men for Others. We wish them and their parents all the very best as they leave the Junior Years and move on to the next stage of their Rostrevor journey.

**Michael Hingston**



# YEAR 6 BLACK



**We started 2021 with a test of patience as an egg incubator was lovingly doted upon in our room under the careful expertise of a Year 6 student.**

After many weeks of turning, spraying and observing, two eggs hatched, and we welcomed two baby bantam chickens into the world. This firsthand experience of new life, hope and a test of patience was a wonderful metaphor for the journey our Year 6 boys travelled in 2021. Many trips to the Agriculture farm to check on baby rabbits and goats and the change in seasons provided an opportunity to slow down and be mindful of our actions and impact on the world around us during challenging times.

## **Problem Solving Strategies**

Mathematics lessons began with warm-ups, and the boys needed to call on their knowledge of a variety of strategies to solve problems in real-world situations. These are open-ended warm-ups, and the boys grew to create incredibly complex, creative and challenging questions during this time. Tasks are low-floor/high-ceiling problems such as comparing biscuits that claim to be double the cream of the original flavour. This raises questions such as: How can we test this? What are we comparing? What different types of measurements can we compare? How will we record, share and justify our thinking to our peers?

## **Writer's Workshop**

During our Literacy blocks, reading continued to be the foundation upon which everything else is built. A whole school reading focus meant every class was building a love of reading at the same time. Writer's workshops used mini lessons based on mentor texts for students to model their writing on and to identify text and language features that would help them to write engaging pieces to entertain, inform and persuade. Class novels helped introduce the boys to

different styles and genres of writing and they studied their first historical narrative. The finals of the Purton Oratory were a spectacular example of the work all the boys had done to craft a speech that was both persuasive and engaging. Congratulations to Oscar Crafter, Year 6 winner, and all the boys for their heartfelt speeches.

A focus in Year 6 was student agency and voice. Through this, the boys came to experience and value the importance of making decisions and choices that help place them in the best environment to learn.

Book Week was a special event which is not repeated as the boys move into the older grades, and their costumes were both creative and entertaining. This is an event they will look back on with big smiles and fondness.

## **Trading Card Expo**

The Year 6 trading card expo was a flurry of excitement in the Junior Years as groups created trading cards, researched their target audience, created a marketing campaign and then delivered their business plan in order to make a profit, hypothetically donating profits to a







## YEAR 6 BLACK

**BACK ROW:** Owen Tallis, Samuel Pollock, Tanek Ozga, Charlie Ciccozzi, James Morton, Casey Mercer, Lucas Forrester **MIDDLE ROW:** Antonio Clemente, Xavier Lehmann, Thomas Hancock, David Smythe, Archah Parisi, Ryan Hanatschek, James Leonard, Konstantinos Valakos, Leo McDonald  
**FRONT ROW:** Harry Osborn, Giancarlo Blefari, Tomson Pezzetta, Samuel Caveney, Marcus Hopgood **ABSENT:** Max Penna, Patrick Sos **TEACHER:** Lisa Clark



charity. These real-life experiences are invaluable for our boys, and nothing beats the squeals of a younger student thrilled with his purchase to spur our young entrepreneurs on.

It would be remiss of us not to mention the week of home learning that occurred in Term 3, with Teams Meetings, the home mascots that were created, the development of independence in their learning and, our favourite time, the hot chocolates and the class novel read aloud in the afternoons.

We finished the year with the Kangaroo Island Outdoor Education Camp which gave the boys the opportunity to not only explore the region but to build their resilience and independence through new experiences and adventures outside of their comfort zone. The boys pitched and slept in tents and learnt about having a dillybag to store their crockery and being responsible for cleaning and packing their essential items each day. Their reflections around the camp fire, as each boy shared what they were grateful for,

was spine tingling. All the boys reflected on how grateful they are for their families and what their parents do for them, with many realising they can step up and take responsibility for things that would help out in their families, a realisation that they are capable of great things.

**Lisa Clark**





# DUGGAN HOUSE

---

An account of boarding life  
and activities held  
throughout the year







# DIRECTOR – BOARDING



**After an extensive period of consultation, 2021 saw the transformation of Duggan House into a modern boarding facility.**

The staged refurbishment was completed throughout Semester 1. Anyone who has renovated knows the process can be disruptive, however, as each stage was completed and the boarders were able to begin using the new spaces, the disruptions became a small price to pay.

Duggan House is now a best-practice boarding facility boasting the privacy of individual rooms that are secured with an electronic key system, enhanced breakout and common rooms for socialising and recreating and an extended dining room with booth seating for a casual dining experience.

The boarding community is very grateful to the College Foundation, CESA, EREA and all the supporters of this year's Giving Day.

The refurbished facility has enabled further change in the day-to-day routines and running of boarding created a home-like environment that positively supports the boarders while they engage in a Rostrevor education.

## **Student Voice**

It is my goal that student voice is a key feature of decision making in Duggan House, promoting leadership, engagement and ownership of the boarding experience by the students. The Boarders Representative Group (BRG) is the key body for student agency and the importance of this group's function was reflected in the elected representatives being appointed as Duggan House Vice-Captains during the Term 1 Leadership Assembly.

The 2021 BRG was led by Jayden Gale (Prefect Head Boarder) and included Brad Lymn (Deputy Head Boarder),





## STAFF & STUDENTS BOARDING

**BACK ROW:** Owen Petterson, Duke Syme, Brodie Elefsen, Jamal Harradine, Taylem Stubbs, Lachlan Meeke, Brandon Jackson-Martin, Fraser Gum, Calem Krollig, Nash Richman, Harvey Pedler, Tom Morgan, Jak Kennedy, Regan Taheny **THIRD ROW:** Thomas Bell, Jed Burton, Tyson Pratt, Dyvondre Banderson, Tye Kenny, Brody Skinner, Darci Best, Zaivier Page, Jay Johns, Jasch Davis, Ned Schubert, Ethan Langley, Rupert Polkinghorne, Bradley Barnes **SECOND ROW:** Shannon Devery, Jakob DeSantis, Orlando Turner, Thomas Pick, Thomas Bradford, Ray-Keam Kells, Kade Maddigan, Toby Meeke, Jesse Trevor, Joshua Bradford, Harvey Fleming, Luke Homan, Jesse Pittaway **FRONT ROW:** Darcy McKenny, Stuart Greenslade, Tristan Hunter, David Walker (Senior Supervisor), Brad Lymn, Michael Vickery (Director of Boarding), Jayden Gale (Head Boarder), Linda Haynes (House Mother), Thomas Snowball, Zane Gibson (Supervisor), Charles Kemp, Laquell Banderson, Jacob Newton **ABSENT:** Beau Baldwin, Kye Butler, Noah Hyde, Kuranye Owen, Walter Parkyn, Jackson Petty, Charlie Richardson, William Rowlands, Eugene Evans (Head of Duggan House)

Thomas Snowball (Social Captain), Tristan Hunter (Social Justice Prefect), Charles Kemp (Barron House Captain), Stuart Greenslade (Webb House Captain) and our year group Vice-Captains in Beau Baldwin, Darcy McKenny, Kade Maddigan, Laquell Banderson and Jacob Newton.

Key decisions influenced by the BRG include selections of furniture, colour schemes and artwork for the refurbishment, changes to routines, setting bedding plans, menu refinement and social event planning.

### First Nations Represent

A significant initiative this year was to ensure an Indigenous voice on the BRG through the new position of Aboriginal and Torres Strait Islander Representative. Ray-Keam Kells was elected by his peers and was fantastic in this role, with a particular highlight being his organisation of the Reconciliation Dinner in the Pavilion. Ngarrindjeri elder Major 'Moogy' Sumner AM was the guest of honour, and the highlight of the night was the screening of the boys' video production *Reconciliation Takes Action*.

It is often during times of challenge and adversity that the best qualities of human nature come to the fore, and this was the case on many occasions as the boarders responded to COVID-19 directives that ranged in impact from curtailing everyday freedoms through to closure of the College and the pivot to online learning. The manner in which



the boarders supported each other through these challenges demonstrated remarkable resilience, tenacity and mateship.

Boarders characteristically immerse themselves in the sporting, academic, leadership and social opportunities that are available to them, and this year was no different. Boarders form a significant proportion of our senior sporting teams and their weekly contribution to best player and scorer lists contributes significantly to their identity and place in the College.

### Tribute to Alex Cusack

I wish to acknowledge the tragic passing of staff member and Old Scholar Alex Cusack ('17). Alex Cusack was a much loved and highly respected supervisor in Duggan House. Known for his

generosity of spirit and genuine care and empathy for others, he is missed by everyone who called him a friend. He leaves a legacy of heightened awareness of wellbeing and mental health.

A positive boarding experience is not possible without dedicated and caring staff who operate with the best interest of the boys at the centre of what they do. I would like to thank the team of supervisors and housemothers for their day-to-day care of the boarders, as well as all the cleaning, maintenance and kitchen staff who contribute to making Duggan House a safe, comfortable and welcoming place to live.

**Michael Vickery**













**TREVOR**  
**COLLEGE**

## **CO-CURRICULAR**

Co-Curricular highlights, reports and team photos for the 2021 summer and winter seasons







# DIRECTOR – CO-CURRICULAR PROGRAMS



In 2021, we delved deeper into understanding and implementing structures that nurture and encourage not only incredibly gifted students, but inspiring young leaders who influence various individuals in a positive manner.

The past 12 months have afforded us, as a collective, the opportunity to reflect upon many pleasing outcomes across a variety of offerings. We have endeavoured to broaden our range of activities and aimed to ensure that all students feel valued, experience enjoyment and develop a meaningful affiliation with their respective Co-Curricular choice regardless of the division, level of motivation or ability. Some of the most heart-warming and pride-inducing moments have not necessarily been significant achievements, moments, results or state titles, but more so observing the increasingly present sense of sportsmanship and ability to show genuine care and compassion for others during competitive events from our young men. As the saying goes, it is the little things that count.

## **The Rostrevor College Difference**

Perhaps most noticeable though has been the continuation of a cultural shift, with many quality demonstrations of leadership, resilience and composure from students of all ages. Almost daily, we are witnessing the indelible and unique identity of a Rostrevor College student through their involvement in Co-Curricular. It is an identity that operates with integrity, resilience, unwavering commitment and the ability to inspire and communicate effectively and which, above all else, leaves a positive and lasting impression upon those they interact with in their field of choice. This relentless message for our boys to present as such is indeed demanding and does not always transpire fluently, but, when achieved, creates a well-rounded

*Combining  
development of  
individual gifts  
with support  
networks  
to produce  
young men of  
outstanding  
ability, integrity  
and substance.*







individual capable of influencing society and their peers in a remarkable fashion.

Modern society demands that gifted individuals are not only that but are socially presentable, emotionally resilient and equipped with the characteristics to overcome adversity. From music to the arts and sport included, expectations on all young men have increased, and our focus on developing people first and talented students second will pay dividends when our students leave the College gates for good.

Affirming this approach, the overall number of teams, participants and student involvement in more than one activity has improved for the fourth successive year. We have accommodated requests from students to join unfamiliar activities due to the positive feedback that has reached them from their peers and also observed other students intentionally place themselves out of their comfort zone in specific programs to challenge their ability to adapt and experience something new.

### 2021 Highlights

The impressive response and willingness to adhere to our cultural expectations from a large

majority of students, staff and families paved the way for some fantastic highlights and achievements across the season. Our College Athletics team was crowned State Champion in its division of the All Schools Cup in Term 1 and also claimed outright victory in the prestigious Achilles Cup Group B in Term 3. For the second year running, our Swimming team claimed the School Sport SA (SSSA) Championship in the B Grade, as well as finishing fifth in the Open Schools meet in Term 1, which will now see them rightfully compete in the A Grade in 2022.

The Year 10 Soccer team achieved the title of State Champions in the SSSA Knockout Competition in an incredibly competitive fixture against Parafield Gardens High School. All other Soccer teams, including Open, Year 8/9 and Year 7, progressed to at least the semi-finals in their respective competitions. Our Year 11 Squash team reaped the rewards of a more focused approach to training and won their Grand Final in the High School Squash SA Tournament after a long, yet impressive, season. Our Year 6/7 Knockout Football team also progressed to the State Final of the SSSA Competition but were unfortunately unable to defeat a rampant Sacred

Heart College. In Term 4, our Under 13 Mountain Biking team also performed admirably and were State Champions in the SSSA Mountain Biking Championships.

An exciting indication of the future, and current status, of respective programs, we have reached near record numbers in Badminton, Basketball, Pedal Prix, Soccer and Water Polo. Additionally, due to fantastic responses and proactivity from staff and students, we witnessed the re-emergence of Chess, Golf and Rugby along with our first involvement in the Mountain Biking discipline. With all this positive energy and enthusiasm, I would anticipate our program will extend even further in 2022.

A heartfelt vote of thanks and gratitude is offered to every single individual who supported the Co-Curricular program in 2021. The level of excellence we are striving for, and tirelessly aiming to achieve, does not come easily without the support of many others and myself, along with the entire Rostrevor College community, are eternally grateful for such.

**Luke Manuel**



# JUNIOR YEARS CO-CURRICULAR COORDINATOR



**Co-Curricular activities continue to offer students with an opportunity to follow their passions and interests but also to learn several important lifelong skills.**

Students learn how to be a good teammate, persevere, communicate effectively, show compassion, be resilient in challenging circumstances and win or lose with dignity. These activities are a great vehicle for teaching boys these qualities and shaping them into well-rounded people. The lessons they learn here, outside of the classroom, are skills that will help through all facets of life.

It fills me with immense satisfaction to see our Junior Years boys continually embrace the opportunities on offer. Participation in activities continues to grow and in 2021, the Junior Years were represented by 43 Rostrevor College across a range of activities.

It is important to acknowledge the work that goes into each team to create these experiences and express our gratitude to those that help facilitate these opportunities. A sincere thank you to each of our dedicated coaches and managers for their tireless work in preparing for each round through planning, trainings, communication and competition rounds. Our umpires are another integral part of the Co-Curricular program and we thank them for the wonderful job they do.

Thank you also to our ground staff, who continue to prepare our pitches, ovals and courts to a magnificent standard. Thank you also to our Rostrevor families for the integral role they play. It is important to acknowledge this whether it is helping their sons with extra practice at home, driving the boys to and from trainings and games, and offering the emotional support when needed.

Coaching is clearly an important part of Co-Curricular programs and good coaching goes a long way to providing quality outcomes. This has been a focus for continual improvement and I have been thrilled with the quality of our coaches this year. Parents, staff members, Old Scholars and a number of accredited coaches have worked with our boys to provide meaningful experiences. We will continue to work with our community and source the best coaches available

while we continue to strengthen relationships with external organisations such as Norwood Basketball and Tennis SA.

The growth of Basketball has not showed any sign of slowing down with ten teams playing in Semester 1. We also introduced the 'Aussie Hoops Basketball Program' for our Reception and Year 1 students. This has enabled our youngest students with the chance to further develop their basketball skills through Co-Curricular and help with their transition to games from Year 2.

One of the biggest highlights this year was the rejuvenation of enthusiasm for Athletics. Our Junior Years Athletics team competed at the Catholic Schools Athletics competition in Term 4. The team of 38 students from Years 3–6 represented Rostrevor with immense pride and effort while supporting one another throughout the competition. At the end of a successful day where all boys did their best, the boys almost burst when they heard that the Rostrevor team came first in the boys' section, while Year 5 Ryder Dalton and Year 6 Joe Kernahan were age champions. The Year 5 group also won the age group pennant. Congratulations to all students involved!

With many other Co-Curricular activities growing in participation, we now have the opportunity to steadily grow our range of activities offered in the Junior Years. A trial program of Water Polo was extended to our students in Years 4–6 and this was met with great enthusiasm. As a result, we are hoping to offer Water Polo in 2022 and are looking for other schools with similar interest in creating a primary competition. Additionally, we are now offering Touch Football as a Co-Curricular activity to our Year 6 students in 2022, following their participation in the Catholic Schools Touch Football competition in 2021 which many of the boys enjoy thoroughly.

**Tim Baccanello**

**'Co-Curricular activities continue to offer students with an opportunity to follow their passions and interests but also to learn several important lifelong skills.'**







# CO-CURRICULAR AWARDS

## SUMMER

### Athletics

|                               |
|-------------------------------|
| <b>Open</b>                   |
| <b>Red &amp; Black</b>        |
| Thomas Snowball               |
| <b>MVP</b>                    |
| Nash Richman                  |
| <b>Under 16</b>               |
| <b>Red &amp; Black</b>        |
| Darci Best                    |
| <b>MVP</b>                    |
| Wieu Duang Deng               |
| <b>Under 15</b>               |
| <b>Red &amp; Black</b>        |
| Jacob Newton                  |
| <b>MVP</b>                    |
| Thomas Griffiths              |
| <b>Under 14</b>               |
| <b>Red &amp; Black</b>        |
| Ethan Ferreira                |
| <b>MVP</b>                    |
| Noah Sampson                  |
| <b>Under 13</b>               |
| <b>Red &amp; Black</b>        |
| Vincenzo Leopardi             |
| <b>MVP</b>                    |
| Jordan Schirripa              |
| <b>Brother Coughlin Award</b> |
| (Most Outstanding Athlete)    |
| Thomas Griffiths              |
| <b>Badminton</b>              |
| <b>Senior Years</b>           |
| <b>Red &amp; Black</b>        |
| Sebastian Cramond             |
| <b>MVP</b>                    |
| Ridheypreet Grover            |
| <b>Middle Years</b>           |
| <b>Red &amp; Black</b>        |
| Joe McGuire-Coward            |
| <b>MVP</b>                    |
| Luca Memone                   |
| <b>Basketball</b>             |
| <b>Year 6 Black</b>           |
| <b>Red &amp; Black</b>        |
| Riley Holling                 |
| <b>MVP</b>                    |
| Lucas Maschotta               |
| <b>Year 6 Red</b>             |
| <b>Red &amp; Black</b>        |
| Harry Osborn                  |
| <b>MVP</b>                    |
| Jack Isaac                    |
| <b>Year 4/5 Black</b>         |
| <b>Red &amp; Black</b>        |
| Luke Tremonte                 |
| <b>MVP</b>                    |
| Francis                       |
| Van Den Kieboom               |
| & Zachary Seret               |

|   |
|---|
| <b>Year 4/5 Red</b>                           |
| <b>Red &amp; Black</b>                        |
| Harry Guan                                    |
| <b>MVP</b>                                    |
| Samuel Cree                                   |
| <b>Year 4/5 White</b>                         |
| <b>Red &amp; Black</b>                        |
| Ryan Marsh                                    |
| <b>MVP</b>                                    |
| Jack Story                                    |
| <b>Year 2/3 Black</b>                         |
| <b>Red &amp; Black</b>                        |
| Thomas Furst                                  |
| <b>MVP</b>                                    |
| Cooper Shaw                                   |
| <b>Year 2/3 Red</b>                           |
| <b>Red &amp; Black</b>                        |
| Jason De Ieso                                 |
| <b>MVP</b>                                    |
| Joshua Green                                  |
| <b>Cricket</b>                                |
| <b>First XI</b>                               |
| <b>Red &amp; Black</b>                        |
| Nash Richman                                  |
| <b>Best First Year Player</b>                 |
| Alexander Pertl                               |
| <i>Tim Davey Fielding Trophy</i>              |
| Harvey Pedler                                 |
| <i>Coppins and Moloney Service to Cricket</i> |
| Nash Richman                                  |
| <b>Most Valuable Player</b>                   |
| <i>Jake Brown Medal</i>                       |
| Regan Taheny                                  |
| <b>Second XI</b>                              |
| <b>Red &amp; Black</b>                        |
| Darcy McKenny                                 |
| <b>MVP</b>                                    |
| Felix Brasher                                 |
| <b>Year 10A</b>                               |
| <b>Red &amp; Black</b>                        |
| Harvey Wilson                                 |
| <b>MVP</b>                                    |
| Rupert Polkinghorne                           |
| <b>Year 10B</b>                               |
| <b>Red &amp; Black</b>                        |
| Thomas Grant                                  |
| <b>MVP</b>                                    |
| Brody Skinner                                 |
| <b>Year 9</b>                                 |
| <b>Red &amp; Black</b>                        |
| Aaryan Sareen                                 |
| <b>MVP</b>                                    |
| Alexander Clark                               |
| <b>Year 8A</b>                                |
| <b>Red &amp; Black</b>                        |
| Harry Maxwell                                 |
| <b>MVP</b>                                    |
| Jake Polkinghorne                             |

|                             |
|-----------------------------|
| <b>Year 8B</b>              |
| <b>Red &amp; Black</b>      |
| Aaron Neander               |
| <b>MVP</b>                  |
| Lachlan Smith               |
| <b>Year 7A</b>              |
| <b>Red &amp; Black</b>      |
| William Story               |
| <b>MVP</b>                  |
| Lachlan Calvert             |
| <b>Year 7B</b>              |
| <b>Red &amp; Black</b>      |
| Dante Cucchiarelli          |
| <b>MVP</b>                  |
| Sam Leane                   |
| <b>Year 6 Black</b>         |
| <b>Red &amp; Black</b>      |
| Miles Fotheringham          |
| <b>MVP</b>                  |
| Archah Parisi               |
| <b>Year 6 Red</b>           |
| <b>Red &amp; Black</b>      |
| Oscar Crafter               |
| <b>MVP</b>                  |
| Leo McDonald                |
| <b>Year 5</b>               |
| <b>Red &amp; Black</b>      |
| Axel Bowering               |
| <b>MVP</b>                  |
| Ryan Marsh                  |
| <b>Year 4 Black</b>         |
| <b>Red &amp; Black</b>      |
| Pietro Taddeo               |
| <b>MVP</b>                  |
| Sidney McDonald             |
| <b>Year 4 Red</b>           |
| <b>Red &amp; Black</b>      |
| Edward Zippel               |
| <b>MVP</b>                  |
| Henry Askem                 |
| <b>Year 2/3 Black</b>       |
| <b>Red &amp; Black</b>      |
| Joshua Green                |
| <b>MVP</b>                  |
| Aekas Soodan                |
| <b>Year 2/3 Red</b>         |
| <b>Red &amp; Black</b>      |
| Gabriel Leonard             |
| <b>MVP</b>                  |
| Nicolas Di Lorenzo          |
| <b>Cycling</b>              |
| <b>Rostrevor Team</b>       |
| <b>Red &amp; Black</b>      |
| Joshua Smith                |
| <b>MVP</b>                  |
| Charlie Haynes              |
| <b>King of the Mountain</b> |
| Liam Underwood              |

### Handball

|                             |
|-----------------------------|
| <b>Senior Years</b>         |
| <b>Red &amp; Black</b>      |
| Connor Walker & Jaden Romeo |
| <b>MVP</b>                  |
| Dylan Skurray               |
| <b>Middle Years</b>         |
| <b>Red &amp; Black</b>      |
| Koen Forrester              |
| <b>MVP</b>                  |
| Gianluca D'Apice            |
| <b>Music</b>                |
| <b>Senior Rock</b>          |
| <b>Red &amp; Black</b>      |
| Liam Songer                 |
| <b>MVP</b>                  |
| Jordan Zorzi                |
| <b>Senior Jazz</b>          |
| <b>Red &amp; Black</b>      |
| Daniel Conroy               |
| <b>MVP</b>                  |
| Liam Songer                 |
| <b>Senior Vocal</b>         |
| <b>Red &amp; Black</b>      |
| Marco Cerracchio            |
| <b>MVP</b>                  |
| Joao-Paulo d'Assumpcao      |
| <b>Senior Band</b>          |
| <b>Red &amp; Black</b>      |
| Hussain Hardwarewala        |
| <b>MVP</b>                  |
| Jordan Zorzi                |
| <b>Small Jazz</b>           |
| <b>Red &amp; Black</b>      |
| Jack Kershaw                |
| <b>MVP</b>                  |
| Connor Walker               |
| <b>Middle Rock</b>          |
| <b>Red &amp; Black</b>      |
| Jackson Harvey              |
| <b>MVP</b>                  |
| Alecs Zorzi                 |
| <b>Junior Choir</b>         |
| <b>Red &amp; Black</b>      |
| Advit Kothari               |
| <b>MVP</b>                  |
| Samuel Pollock              |
| <b>Junior Rock Band</b>     |
| <b>Red &amp; Black</b>      |
| Konstantinos Valakos        |
| <b>MVP</b>                  |
| Marcus Hopgood              |
| <b>Junior Jazz Combo</b>    |
| <b>Red &amp; Black</b>      |
| Zack Faraonio               |
| <b>MVP</b>                  |
| Riley Holling               |
| <b>Junior Stage Band</b>    |
| <b>Red &amp; Black</b>      |
| Giancarlo Blefari           |
| <b>MVP</b>                  |
| Miles Fotheringham          |

### Swimming

|                        |
|------------------------|
| <b>Open</b>            |
| <b>Red &amp; Black</b> |
| Aidan Walsh            |
| <b>MVP</b>             |
| Marcus Pipicella       |
| <b>Under 16</b>        |
| <b>Red &amp; Black</b> |
| Riley Mahar            |
| <b>MVP</b>             |
| Zac Guth               |
| <b>Under 15</b>        |
| <b>Red &amp; Black</b> |
| Oliver Kerkman         |
| <b>MVP</b>             |
| Jordan Martin          |
| <b>Under 14</b>        |
| <b>Red &amp; Black</b> |
| Finn McNamara          |
| <b>MVP</b>             |
| Tom Braunack           |
| <b>Tennis</b>          |
| <b>Drive</b>           |
| <b>Red &amp; Black</b> |
| Lachlan Tripodi        |
| <b>MVP</b>             |
| Anton Piotto           |
| <b>Open B</b>          |
| <b>Red &amp; Black</b> |
| Hussain Hardwarewala   |
| <b>MVP</b>             |
| Kyle De Reuver         |
| <b>Middle A</b>        |
| <b>Red &amp; Black</b> |
| Sam Carey              |
| <b>MVP</b>             |
| Noah Lee               |
| <b>Middle B</b>        |
| <b>Red &amp; Black</b> |
| Massimo Bonelli        |
| <b>MVP</b>             |
| Luka Marzullo          |
| <b>Year 7</b>          |
| <b>Red &amp; Black</b> |
| Owen Lanzilli          |
| <b>MVP</b>             |
| Bradley Sweet          |
| <b>Year 5/6 Black</b>  |
| <b>Red &amp; Black</b> |
| Zack Faraonio          |
| <b>MVP</b>             |
| Oscar Crafter          |
| <b>Year 5/6 Red</b>    |
| <b>Red &amp; Black</b> |
| Nectarios Georgiou     |
| <b>MVP</b>             |
| Harry Osborn           |
| <b>Year 5/6 White</b>  |
| <b>Red &amp; Black</b> |
| Marcus Hopgood         |
| <b>MVP</b>             |
| Harry Guan             |

### Volleyball

|                        |
|------------------------|
| <b>Open Black</b>      |
| <b>Red &amp; Black</b> |
| Taylem Stubbs          |
| <b>MVP</b>             |
| Darcy McKenny          |
| <b>Open Red</b>        |
| <b>Red &amp; Black</b> |
| Henry Brand            |
| <b>MVP</b>             |
| Alex Alfano            |
| <b>Middle Black</b>    |
| <b>Red &amp; Black</b> |
| Lukas Bellden          |
| <b>MVP</b>             |
| Joshua Farrell         |
| <b>Middle Red</b>      |
| <b>Red &amp; Black</b> |
| Zavier Page            |
| <b>MVP</b>             |
| James Allegretto       |
| <b>Water Polo</b>      |
| <b>Open A</b>          |
| <b>Red &amp; Black</b> |
| Joshua Mothersole      |
| <b>MVP</b>             |
| Hugo Shute             |
| <b>Middle A</b>        |
| <b>Red &amp; Black</b> |
| Oliver Kerkman         |
| <b>MVP</b>             |
| Tom Braunack           |
| <b>Middle B</b>        |
| <b>Red &amp; Black</b> |
| Alessio Fantasia       |
| <b>MVP</b>             |
| Noah Fillmore          |



# WINTER

## Athletics

### Year 12

*Vin Moriarty Medal*  
Maxwell Michalanney

### Year 11

*Syd McDonald Medal*  
Beau Baldwin

### Year 10

*Tom Kendall Medal*  
Wieu Duang Deng

### Year 9

*Mr Bernard Tobin Medal*  
Thomas Griffiths

### Year 8

*Br John Ahern Medal*  
Cooper Swain

### Year 7

*Br Michael Coughlin Medal*  
Jordan Schirripa

## Basketball

### First V

**Red & Black**  
Luke Thoday & William Ridley

### MVP

Tyson White

### Open B

**Red & Black**  
Luke Beltrame

### MVP

Matthew Palmer

### Open C

**Red & Black**  
Daniel Conroy

### MVP

Jayden Dennis

### Open D Red

**Red & Black**  
Leo Jeong

### MVP

Henry Brand

### Open D Black

**Red & Black**  
Aaron Zullo

### MVP

Tristan Hunter

### Middle A

**Red & Black**  
Anton Pascale

### MVP

Noah Sampson

### Middle B

**Red & Black**  
Jacob Osborn

### MVP

Jacob Marin

### Middle C

**Red & Black**  
Mitchell White

### MVP

Marcus Marino

### Middle D

**Red & Black**  
Zane Kidd

### MVP

Matthew Cicchiello

### Year 6 Black

**Red & Black**  
Harry Osborn

### MVP

Thomas Hancock

### Year 6 Red

**Red & Black**  
Giancarlo Blefari

### MVP

Riley Holling

### Year 6 White

**Red & Black**  
Xavier Lehmann

### MVP

Jack Isaac

### Year 4/5 Black

**Red & Black**  
Ryan Marsh

### MVP

Jack Story

### Year 4/5 Red

**Red & Black**  
Alexander Babic

### MVP

Levi Taddeo

### Year 4/5 White

**Red & Black**  
Ryan Underwood

### MVP

Samuel Cree

### Year 4/5 Blue

**Red & Black**  
Emmanuel Pishas

### MVP

Jordan Becker

### Year 2/3 Black

**Red & Black**  
Isac Morton

### MVP

Roman Papalia

### Year 2/3 Red

**Red & Black**  
Oliver Bonnici

### MVP

Harry Isaac

## Chess

### Rostrevor Red

**Red & Black**  
Ascenzo Equizi

### MVP

Mark Seneca

### Rostrevor White

**Red & Black**  
Braydon Bohlin

### MVP

Connor Bohlin

### Year 6

**Red & Black**  
Mitchell Crawford

### MVP

Owen Tallis

### Year 4/5

**Red & Black**  
Daniel Piteo

### MVP

Harry Guan and Zachary Seret

### Year 2/3

**Red & Black**  
Aristo Wiguna

### MVP

Aekas Soodan

## Cross Country

### Overall Champion

Jayden Gale

### Red & Black

Vincenzo Leopardi

### MVP

Riley Craig

### Rostrevor Team

### Year 7

Christian Tassotti

### Year 8

Massimo Cerracchio

### Year 9

Luka Marzullo

### Year 10

Jack Piasente

### Year 11

Christian Corbo

### Year 12

Jayden Gale

## Debating

### Senior

**Red & Black**  
Felix Brasher

### MVS

Tristan Hunter

### Year 10

**Red & Black**  
Arnav Kothari

### MVS

Spencer Chenoweth

### Year 9

**Red & Black**  
Marley Mann-Sommers

### MVS

Alexander Clark

### Year 6 Red

**Red & Black**  
Miles Fotheringham

### MVS

Advit Kothari

### Year 6 Black

**Red & Black**  
James Morton

### MVS

Marcus Hopgood

## Football

### First XVIII

**Red & Black**  
Jayden Gale

### Best First Year Player

Kade Maddigan

### Coaches Award

Jack Hodges

### Runner Up Best & Fairest

Tyson Walls

### Best & Fairest

Maxwell Michalanney

### Second XVIII

**Red & Black**  
Oliver Piro

### Best & Fairest

Luca Stepic

### Third XVIII

**Red & Black**  
Jak Kennedy

### Best & Fairest

Owen Hickey

### Year 10A

**Red & Black**  
Damon Stepic

### Best & Fairest

Darci Best

### Year 10B

**Red & Black**  
Harrison Lynch & Liam Coyle

### Best & Fairest

Lachlan Tripodi & Rupert Polkinghorne

### Year 9

**Red & Black**  
Ignatius Crafter

### Best & Fairest

James Boffa

### Year 8

**Red & Black**  
William Fanning

### Best & Fairest

Adrian Bruno

### Year 7

**Red & Black**  
Hugo Jaeschke

### Best & Fairest

Lachlan Calvert

### Year 7B

**Red & Black**  
Will Thomas

### Best & Fairest

Isaac Medder

### Year 5/6

**Red & Black**  
Philip A'Hang

### Best & Fairest

Joe Kernahan

### Year 4/5

**Red & Black**  
James Dempster

### Best & Fairest

Sidney McDonald

### Year 3

**Red & Black**  
Cooper Shaw

### Best & Fairest

Roman Papalia

### Year 2

**Red & Black**  
William Rodgers

### Best & Fairest

Thomas Furst

## Pedal Prix

### Senior Years

**Red & Black**  
Joshua Smith

### MVP

Jack Rudolph

### Middle Years

**Red & Black**  
Connor Bohlin

### MVP

Zak Lewis

## Rock and Water

### Rostrevor Team

**Red & Black**  
Aiden Launer

### MVP

Max Hansford

## Soccer

### First XI

**Red & Black**  
David Preka

### Players Player

Lachlan Fusco

### Emerging Player

Vincenzo Scalzi and Fabian Talladira

### Top Goal Scorer

Matthew Maio

### Best & Fairest

Gianni Ruggiero and Aidan Schirripa

### Second XI

**Red & Black**  
Fabian Di Iulio

### MVP

Charlie Gatto

### Third XI

**Red & Black**  
Jayden Iuliano

### MVP

Jordan Vitagliano

### Year 10 State Champions Award

Rostrevor Team

### Year 10A

**Red & Black**  
Matteo Belperio

### MVP

Gabe Bowering

### Year 10B

**Red & Black**  
Alex Alfano

### MVP

Jacob Gatto

### Year 9 Black

**Red & Black**  
Joel Tarca

### MVP

Henry Knight

### Year 9 Red

**Red & Black**  
Luka Marzullo

### MVP

Christian Gattoni

### Year 8 Black

**Red & Black**  
Tamir Chehade

### MVP

Massimo Cerracchio

### Year 8 Red

**Red & Black**  
Jake Polkinghorne

### MVP

Rosario Merenda

### Year 7 Black

**Red & Black**  
Jamie Dilena

### MVP

Vincenzo Leopardi

### Year 7 Red

**Red & Black**  
Jamie Menechella

### MVP

Lachlan Cramond



# ATHLETICS

## ATHLETICS



**TRACK AND FIELD SQUAD BACK ROW:** Elliott Melino, Christian Corbo, Jayden Gale, Harrison Wright, Ethan Ferreira, Aaryan Sareen, Tom Richardson, Wieu Duang Deng, Hunter Elliot, Damon Stepic, Jack Piasente  
**MIDDLE ROW:** Gianni Ruggiero, Darcy McNamara, Arjun Malhotra, Carlen Becker, Riley Craig, Vincenzo Scalzi, Thomas Griffiths, Alexander Maio  
**FRONT ROW:** Massimo Cerracchio, Bo Morton, Joseph Terminello, Angus Hale, Thomas Snowball (Captain), Dante Ruggiero, Cooper Swain, Archer McNamara, Vincenzo Leopardi  
**COACH:** P Deegan  
**TEAM MANAGER:** M Roberts

**Athletics at Rostrevor has had a huge year with the team competing in two major team events and some athletes competing at the Schools State Championships in October.**

Term 1 started with an air of positivity and the Athletics team hit the training track in Week 4 to prepare for the SA All Schools Cup which was held in Week 10 of Term 1. The last time we competed in this event we ran a very close second to eventual winners Marryatville High School so we were keen to go head-to-head against them once again. In another very close contest, we came away victorious by just six points in what was the first Rostrevor Athletics team victory in any competition for the past 20 years. There were many impressive performances on the day but special mention goes to Jayden Gale, Harrison Wright, Christian Corbo, Ethan Ferreira, Wieu Duang Deng, Thomas Griffiths, Arjun

Malhotra, Massimo Cerracchio, Vincenzo Leopardi, Cooper Swain and Athletics Captain Thomas Snowball for their contributions to the team's success.

In Term 3, following a two-year absence, Rostrevor made a return to the Achilles Cup Competition, conducted between SAAS member schools. For the first time in the history of the College, we were entered into the B Grade and took the competition by storm, winning the event from Sacred Heart College by a massive margin of 228 points. This performance should now see us promoted back into A Grade for 2022.

The occasion was littered with outstanding performances





where Rostrevor Athletes dominated many events to help amass such a huge points total. In the Under 13 age group, the team was best served by Jordan Schirripa and Vincenzo Leopardi who combined to perform well in the sprints and middle-distance events respectively. In the Under 14 age group, Noah Sampson and Ethan Ferreira were the strongest representatives, and in the Under 15s, Thomas Griffiths was absolutely sensational, winning the 100 metres, 200 metres, 400 metres, Long Jump and Triple Jump. He had great support from Jacob Newton and Alexander Spencer. Wieu Duang Deng, Darci Best and Benjamin Spehr competed across many of the Under 16 age group events with excellent results, and in the Open age group, Thomas Snowball, Nash Richman and William Rowlands dominated. Overall, it was a great result, and the College war cry was belted out with great gusto at the end of the day.

The 2021 involvement of our athletes culminated when three of our athletes competed during Term 4 at the VIVA SA All Schools Games which were held at SA Athletics Stadium over the weekend of 22 and 23 October. It is very pleasing to report that the boys achieved great success at this event, with outstanding performances coming from Thomas Griffiths, Riley Craig and Wieu Duang Deng.

Riley Craig competed in the Under 18 2000-metre Steeplechase and won a bronze medal for his excellent performance. Wieu Duang Deng competed in the Under 18 400 metres and the Triple Jump before unfortunately having to miss his other events due to injury. The highlight of the event came from the performances of Thomas Griffiths who, despite being an Under 15 athlete, competed in the Under 16 age group, winning the gold medals for the 100 metres and the 200 metres, a silver in the Triple Jump and bronze in the Long Jump events. Congratulations to Thomas Griffiths for also winning the Br Coughlin Most



*Above left: Year 12s Ruben Daniells, Jayden Gale, Harrison Wright and Athletics Captain Thomas Snowball.  
Above right: Year 9 Thomas Griffiths – winner of the Br Coughlin Most Outstanding Athlete award*

Outstanding Athlete award again in 2021 and for setting new College records in the 100-metre and 200-metre events of 11.23 and 22.29 respectively. Both of these records were set in the late 1970s.

In closing for this season, I wish to extend a huge thanks to Br Coughlin who has now moved into a well-earned retirement. Br Coughlin has been a mainstay of Athletics at Rostrevor College, Christian Brothers College and St Paul's College for decades, and his devotion and enthusiasm has always been greatly appreciated and will be deeply missed. To the coaching staff of Leanne

Craig, Andrew Robertson and Mark Roberts, thanks for your time and energy over the year.

We can now look towards to 2022 with confidence, and it is hoped that we can field our very best team for interschool competitions one day. My message to the whole student cohort is a simple one: if you have the ability, use it and be a contributor to the winning culture that is Athletics at Rostrevor.

**Paul Deegan**  
Coach



# BADMINTON

## BADMINTON



**SENIOR BACK ROW:** Anton Tharakan, Aiden Jones, Fabian Di Iulio, Ridheypreet Grover, Jake Smith  
**FRONT ROW:** Alessio Masullo, Kristian Almendras, Hashem Bhatti, Joshua Polkinghorne, Harper Lloyd  
**ABSENT:** Sebastian Cramond, Tyson Cini **COACH:** R Sachse

The Senior Badminton team has competed valiantly all year as we seek to build up our stocks of senior age players.

Despite this, our Year 11 players often won their singles and doubles games. We look forward to carrying those players into next year as we continue to build our consistency, skill and strength with our younger players.

I would like to congratulate the team not only on their wins but also the spirit with which the game was played. It was a delight to see the personal improvement in players over the course of the year. Badminton is a sport gaining increasing interest within the College and new players are certainly welcome.

Finally, congratulations to our award winners for the year.

**Most Valuable Player for 2021:** Ridheypreet Grover  
**Red and Black Award:** Sebastian Cramond

**Richard Sachse**  
 Coach







**MIDDLE**

**BACK ROW:** Arjun Malhotra, Ashwandeep Gill, Joe McGuire-Coward, Luca Mernone, James McFarlane

**MIDDLE ROW:** Joseph Boccaccio, Dau Gar, Darcy Murray, Pellegrino Iasiello, Nicolas Keros, Aston Tremonte, Emilio Piombo

**FRONT ROW:** Vincenzo Leopardi, Luis D'Angelo, Christian Tassotti, Samuel De Ieso, Sebastian Calabrese, Marcus Caporaso

**COACH:** J Ward

**TEAM MANAGER:** O Taheny





# BASKETBALL

## BASKETBALL



**FIRST V BACK ROW:** Darcy McNamara, Michael Banelis, Mark Deng, William Ridley **FRONT ROW:** James Garner, Luke Thoday, Tyson White, Zachary Tripodi **ABSENT:** Jamal Harradine **COACH:** P Steel **TEAM MANAGER:** L Salini

LeBron James is quoted as saying, 'You can't be afraid to fail. It's the only way you succeed – you're not gonna succeed all the time ...'

While the 2021 season may not go down as a success in terms of wins and losses, the team clearly rose to every challenge and represented the red and black with great passion and pride.

The season started with great promise with a trial match against Christian Brothers College. It took the team a quarter to warm to the occasion, but we ran away winners by over 30 points, with Jamal Harradine

putting his silky skills on display. At one stage, he almost pulled off a between-the-legs dunk, to the awe of his teammates and the opposition. However, this is unfortunately where the wins came to an end for the season.

There were many setbacks. Injuries to key players throughout the season meant we rarely had our best team on the floor which, when put to the test in key







games, meant we came out on the wrong side of the ledger. In many cases this was by the smallest of margins.

This was highlighted in the annual Intercol fixture. Rostrevor wanted revenge for the heartbreaking draw of a year ago. The game was a tight tussle, which was to be expected, however the odds were never in our favour, with injuries preventing key players from playing their best. Most obvious was our captain and team Most Valuable Player, Tyson White, who played all 40 minutes of the game with an injured knee.

Most influential in the game was Darcy McNamara who was named the Intercol medallist for his sweet shooting and smooth skills. However, his efforts could not get us across the line and we fell short by 8 points, 38 to 46. While our season goal was not fulfilled, the game of basketball is more than wins and losses. I could

not be prouder of the team and the effort they put in throughout the season.

The team will once again be full of potential in 2022 but will lose a lot of talent through the departing Year 12s in Tyson White (Captain), James Garner (Vice-Captain), Zachary Tripodi, William Ridley and Jamal Harradine. Many of these students have played Basketball for all their senior years at Rostrevor and have always given their all, every single time they stepped onto the basketball court and represented the red and black.

**Peter Steel**

Open A Coach



#### **SECOND V**

**BACK ROW:** Jordan Bastin, Matthew Palmer, Hayden Le

**FRONT ROW:** Hugo Carey, Tom Richardson, Luke Beltrame, Taylem Stubbs

**COACH:** P Steel

**TEAM MANAGER:** L Salini



#### **OPEN C**

**BACK ROW:** Liam Songer, Vasilios Banelis, Jayden Dennis, Harrison May, Anthony Pinna

**FRONT ROW:** Elliott Melino, Cody Elliott, Luca Saccone, Daniel Conroy

**COACH:** T White

**TEAM MANAGER:** A Beltrame





**OPEN D RED**

**BACK ROW:** Elijah Monda, Henry Brand, Jayden Dennis, Leo Jeong

**FRONT ROW:** Dante Ellul, Felix

Rafer, Nathan Ferres

**COACH:** Z Moore

**TEAM MANAGER:** A Beltrame



**OPEN D BLACK**

**BACK ROW:** Alexander Vello, Manish Augustine, Aaron Zullo, Finn McGuire-Coward, Pietro Cokaj

**FRONT ROW:** Rory Curtis, Tristan Hunter, Christian Mignone

**ABSENT:** Adam De Vellis

**COACH:** W Evans

**TEAM MANAGER:** A Beltrame



**MIDDLE A**

**BACK ROW:** Carlen Becker, Cameron White, Joshua Owade, Anton Pascale

**FRONT ROW:** Andrew Dunn, Noah Coyle, Kuach Kuach, Noah Sampson

**COACH:** J Barker

**TEAM MANAGER:** C Robinson





**MIDDLE B**

**BACK ROW:** Stefan Shih, Samuel Deng, Jacob Marin, Tiernan Fanning

**FRONT ROW:** Alexander Spencer, Jamie Haines, Marcus Marino, Jacob Osborn

**COACH:** J Barker

**TEAM MANAGER:** C Robinson



**MIDDLE C**

**BACK ROW:** Mitchell White, Alexander Spencer, Ethan Ferreira, Marcus Marino, Lucas Parletta

**FRONT ROW:** Tiernan Fanning, Joshua Rodda, Lukas Romeo, Alec Ellul, Stefan Shih, Jaiden Calvaresi

**ABSENT:** Connor Grant, Edward Elton, Gianpaolo Caingles, James Hofmeyer, Oscar Saponari

**COACH:** J Barker

**TEAM MANAGER:** J Coro



**MIDDLE D**

**BACK ROW:** Alexander Iasiello, Andrew Henderson, Vivaan Sareen, Darcy Kerkman

**FRONT ROW:** Zane Kidd, John Palaktsoglou, Sebastian Urbaniak, Matthew Cicchiello

**ABSENT:** James Hosking, Oliver Teague, Taha Jawidi

**COACH:** Daniel Barker

**TEAM MANAGER:** J Coro





#### **6 RED**

**BACK ROW:** Riley Holling, Tanek Ozga, Tadhg Fanning

**FRONT ROW:** Oscar Crafter, Thomas Leombruno, Giancarlo Blefari

**COACH:** T McDonald



#### **6 BLACK**

**BACK ROW:** David Smythe, Charlie Ciccozzi, Joe Kernahan, Philip Junior A'Hang

**FRONT ROW:** Levi Cavaiuolo, Thomas Hancock, Harry Osborn

**ABSENT:** Advit Kothari, Max Penna

**COACH:** T Tatarelli



#### **6 WHITE**

**BACK ROW:** Casey Mercer, Miles Fotheringham, Jack Isaac, John John

**FRONT ROW:** Tomson Pezzetta, Lucas Maschotta, Orlando Muller, Xavier Lehmann

**ABSENT:** Jakub Camm

**COACH:** T McDonald





#### **4/5 RED**

**BACK ROW:** Levi Taddeo,  
Matthew Ferreira, Samuel Clements,  
Hugh Benzan, Christian Piombo

**FRONT ROW:** Luca Masullo,  
Marcos Georgiou, Alexander Babic,  
Michal Saad

**COACH:** T White

**TEAM MANAGER:** S Darrell



#### **4/5 BLACK**

**BACK ROW:** Luca Ricci, Finn Morton,  
Dan McGuire-Coward, Henry Jones,  
Ryan Marsh

**FRONT ROW:** Francis Van Den  
Kieboom, Jack Story, Chase Campbell,  
Rylan Wright

**ABSENT:** Matteo Condina,  
Sahyl Soodan

**COACH:** J Van Den Kieboom

**TEAM MANAGER:** S Darrell



#### **4/5 WHITE**

**BACK ROW:** Dylan Cabot, Fabian  
Izzo, Samuel Cree, Thomas Ford,  
Harry Guan

**FRONT ROW:** Lucas Holling,  
Ryan Underwood, Joshua Disciscio,  
Sidney McDonald

**COACH:** J Barker

**TEAM MANAGER:** S Darrell





#### **4-5 BLUE**

**BACK ROW:** Tom Barisic,  
Luke Tremonte, Jordan Becker,  
Zachary Seret, Marco Varricchio  
**FRONT ROW:** Archer Hatchard,  
Amay Salaria, Luca Faraonio,  
Emmanouel Pishas  
**COACH:** J Barker  
**TEAM MANAGER:** S Darrell



#### **2-3 RED**

**BACK ROW:** Sebastien Conhye,  
Baxter Pollock, Jason De Ieso,  
Pascale Calabria  
**FRONT ROW:** Will Isaac, Aekas  
Soodan, Amir Jawidi, Oliver Bonnici,  
Salvatore Papalia  
**ABSENT:** H Isaac  
**COACHES:** J Barker, D McNamara  
**TEAM MANAGER:** E Daniels



#### **2/3 BLACK**

**BACK ROW:** Roman Papalia,  
Joshua Green, Thomas Furst,  
Isac Morton  
**FRONT ROW:** Lachlan Rodgers,  
Richard Perry, Cooper Shaw,  
Andreas Kefalianos, Vivaan Soodan  
**COACHES:** J Barker, D McNamara  
**TEAM MANAGER:** E Daniels



# CHESS

# CHESS

**“The beauty of chess is it can be whatever you want it to be. It transcends language, age, race, religion, politics, gender, and socioeconomic background. ...” —Simon Williams (English chess grandmaster, author and commentator)**

## Junior Years

The Junior Years Chess program has gone from strength to strength over the years under the enthusiastic and expert tuition of David Koetsier from Chesslife. Students from Years 2–6 swarmed into the Ideas Centre every Monday afternoon in Terms 2 and 3 to participate in the exceptionally coordinated training and practice sessions. Their chatter, curiosity and excitement were infectious!

This unparalleled excitement was at the core of the Friday afternoon tournaments that Rostrevor College hosted throughout Term 2. We had approximately 85 students from a range of primary schools come to play Chess with our 27 students. It was a hive of concentrated activity.

In Term 3, the Junior Years Chess students also had the opportunity to participate in the Chess Sports Day coordinated by Chesslife and held at the Hectorville Community Hall. There were 105 participants from a range of schools, with 18 Rostrevor students attending the event. It was an individual-based tournament and a number of our students acquitted themselves particularly well. Special mention must be made of Kalan Bohlin who ended up in fifth position overall for Year 5 and above, as well as Daniel Piteo who achieved sixth position, Sahyl Soodan who achieved ninth position and Amay Salaria who achieved tenth position for Years 3 and 4. Aekas Soodan achieved eighth position for Reception–Year 2, while James Morton won the award for the best game of the tournament. Many of our students were in the top 20 so the tournament was a fitting end to a very enjoyable and rewarding season of Chess.

## Senior Years

This year saw the re-introduction of Chess into the Senior Years curriculum. Eight fully committed students participated on a regular basis in the Inter-School Chess

Tournament held at the Chess Centre of South Australia on Friday evenings. Their commitment to the game was phenomenal and they were more than happy to squeeze in Chess practice at lunch times and deal with my many changes to the coaching regime!

In Term 3, we were invited to participate in the Inter-School Chess Competition and Fundraiser hosted by Adelaide Botanic High School. It was a truly inspiring day! Our students were a credit to themselves and the College. It was an individual-based tournament and five students have to be mentioned for their overall performance: Jordan Caperna, Braydon Bohlin, Arnab Kothari, Connor Bohlin and Mark Seneca. The experience reinforced that students can be agents of social change even when engaging in Co-Curricular activities.

I look forward to 2022 and the expansion of Chess in the Senior Years.

**Maria De Ieso**

Coach





### **RED**

**BACK ROW:** Samuel McGann,  
Harrison White, Ascenzo Equizi

**FRONT ROW:** Sebastian Cramond,  
Finn McGuire-Coward, Mark Seneca

**COACH:** M De Ieso



### **WHITE**

**BACK ROW:** Connor Bohlin,  
Arnav Kothari

**FRONT ROW:** Braydon Bohlin,  
Jordan Caperna, Isaac Kildare

**COACH:** M De Ieso



### **JUNIOR YEARS**

**BACK ROW:** Owen Tallis,  
Jakub Camm, James Morton,  
Charlie Ciccozzi, Lucas Forrester,  
Zachary Seret, Tom Barisic

**MIDDLE ROW:** Sahyl Soodan,  
Luka Carberry, Harry Guan, Kalan  
Bohlin, Fabian Izzo, Luca Ricci,  
Orlando Muller, Amay Salaria,  
Daniel Piteo

**FRONT ROW:** Mitchell Hockley,  
William Cattrall, Aristo Wiguna,  
Sebastien Conhye, Vivaan Soodan,  
Oliver Seret, Aekas Soodan,  
Josef Pfeiffer

**COACH:** D Koetsier

**TEAM MANAGER:** M De Ieso





*The Junior School Chess participants  
at the end of a very long Chess Sports Day!*



*Mark Seneca and Connor Bohlin playing at the Inter-School Chess  
Competition and Fundraiser*



*Inter-School Senior Years Chess participants having a break at the  
Inter-school Chess Competition and Fundraiser*



# CRICKET



**FIRST XI BACK ROW:** Henry Brasher, Kye Butler, Charlie Brasher, Maxwell Michalanney, Harvey Pedler  
**MIDDLE ROW:** Jayden Gale (Scorer), Darci Best, Regan Taheny, Tom Morgan, Stuart Greenslade, Jed Burton  
**FRONT ROW:** Luke Homan, Nash Richman (Captain), Jack Haddad, Alexander Pertl **ABSENT:** Tristan Hunter  
**COACHES:** S Seigert, T Davey **TEAM MANAGER:** E Trasente

The First XI Cricket team for 2021 was led by coach Shaun Siegert in Term 1 and Old Scholar Tim Davey who returned to take over the reins in Term 4.

Captain Nash Richman was in charge of a young and developing team who had not had a lot of exposure to this level of cricket before, however there were many positive signs for a successful season. The team had the opportunity to play on Karen Rolton Oval under lights which is a great experience to play in conditions that resemble first-class cricket.

Our annual Intercol fixture was won by Sacred Heart College for the first time since 2016. In a low scoring affair, Sacred Heart's score of 176 was too much in the

end, and we were dismissed for 118. However, special mention should go to Regan Taheny who claimed the George Arnfield Medal with figures of 6/56. Maxwell Michalanney also contributed strongly across the fixture with 25 and 2/17.

A number of Year 10 students made their debut in the team including Alexander Pertl, Darci Best, Jack Haddad, Jackson Petty, Harvey Wilson and Domenico Zappia (Year 9). It is exciting to see future First XI players make a name for themselves and build the future team.

CRICKET





I would especially like to acknowledge the commitment and contribution of our Year 12 players in Nash Richman, Charlie Brasher, Henry Brasher, Tristan Hunter, Maxwell Michalanney, Regan Taheny Stuart Greenslade and Tom Morgan. Although he was injured for the majority of Term 1, Tom Morgan made a significant contribution to the Cricket program over his time at the College. I would like to thank them and

wish them well in all their future endeavours, hoping they will remember their time on the team with fondness.

A special congratulations to Regan Taheny on being awarded the Jake Brown Medal for Most Valuable Player for the season and to Nash Richman on being awarded the Coppins and Moloney Trophy for his service to the First XI Cricket program.

A sincere thanks to the grounds team who continually produce magnificent training and playing facilities each week. Thanks also to Luke Manuel who has been an avid supporter of the First XI program and, finally, all the parents who have supported their sons in ensuring they were at their best when wearing the Rostrevor uniform.

**Elizabeth Trasente**  
First XI Manager





### **SECOND XI**

**BACK ROW:** Domenico Zappia, Tristan Hunter, Lachlan Meeke, Brodie Elefsen

**FRONT ROW:** Jesse Pittaway, Jackson Petty, William McDonald, Jayden Gale

**ABSENT:** Anton Slivak, Booth Cassidy, Brody Skinner, Kye Butler, Walter Parkyn

**COACH:** H Rahaley

**TEAM MANAGER:** H Parker



### **THIRD XI**

**BACK ROW:** Vincenzo Blefari, Beau Baldwin, Darcy McKenny, Luke Signorello, Connor Butcher, Noah Hyde, Harvey Fleming

**FRONT ROW:** Joshua Smith, Cody Elliott, Charles Kemp, Max Daw, Felix Brasher, Ky Haddad

**ABSENT:** Calem Krollig, Eric Luppino, Ethan Langley, Hugo Carey, Kanwartej Singh

**COACHES:** J Kelly, A Byrne

**TEAM MANAGER:** S Andrews



### **10A**

**BACK ROW:** Marshall Nitschke, Darci Best, Henry Brand, Henry Myall, Joshua Mothersole, Elliott Melino, Harvey Wilson, Charlie Crafter

**FRONT ROW:** Arnav Kothari, Jack Haddad, Aspen Davis, Isaac Kelly, Rupert Polkinghorne, Alexander Pertl

**ABSENT:** Jackson Petty, Kade Maddigan

**COACH:** C Myall

**TEAM MANAGER:** B De Conno





### **10B**

**BACK ROW:** Damon Stepic,  
Fraser Gum, Max Aufderheide

**MIDDLE ROW:** Anthony Hall,  
Blake Walker-Roberts, Brody Skinner,  
Duke Syme, Lucas Gigos, Ethan Landolfi,  
Spencer Chenoweth

**FRONT ROW:** Thomas Pick,  
Fabian D'Alessio, Liam Gibson,  
Thomas Grant

**ABSENT:** Hamish Scheid, Tye Kenny

**COACH:** T O'Leary

**TEAM MANAGER:** B De Conno



### **YEAR 9**

**BACK ROW:** Alexander Clark,  
Yug Agrawal, Toby Meeke,  
Aaryan Sareen, Jac Jones,  
Thomas Fotheringham,  
Thomas Griffiths

**FRONT ROW:** Tiernan Fanning,  
Connor White, Ignatius Crafter,  
Joel Tarca, Henry Eckert

**ABSENT:** Jacob Newton, Tyler Dalton

**COACH:** J Boston

**TEAM MANAGER:** L Lee



### **8A**

**BACK ROW:** Finley Allegretto,  
Harry Maxwell, Lachlan Smith,  
Connor Grant, James Clarke,  
Fergus Myall, Cooper Swain

**FRONT ROW:** Will Fanning,  
Edward Elton, Alecs Zorzi,  
Jake Polkinghorne, Declan Coe,  
Max McCormack

**COACH:** P Allegretto

**TEAM MANAGER:** K Kitto





### **8B**

**BACK ROW:** Xavier Kelly, Aaron Neander, Lachlan Smith, Adam Hardwarewala, Adam Pergoleto, Nicholas Babic

**FRONT ROW:** Mishan Augustine, Ash Wakelin, Elias Leonard, Jack Marsh, Jack Kelly, Samuel Haynes

**ABSENT:** Max McCormack

**COACH:** F Cassell

**TEAM MANAGER:** K Kitto



### **7A**

**BACK ROW:** Daniel Boulden, Cormac Rosenbauer, Aiden Launer, Vivaan Sareen, Lachlan Calvert, Archie Dalton

**FRONT ROW:** Maxwell Szarvas, Frederick Hancock, Mackenzie Bishop, Harry Briggs, William Story

**COACH:** N Laube



### **7B**

**BACK ROW:** Dante Cucchiarelli, Henry Zippel, Finn McNamara, Orlando Luppino, Sam Leane

**FRONT ROW:** Matteo Maiorano, Lachlan Cramond, Mitchell Telford, Alessio Maiorano

**ABSENT:** Riley Sharp, Xavier Clark

**COACH:** C McNamara





#### **6 RED**

**BACK ROW:** Tadhg Fanning,  
John John, Joe Kernahan,  
Owen Tallis, Jakub Camm

**FRONT ROW:** Giancarlo Blefari,  
Xavier Lehmann, Oscar Crafter,  
Chase-Michael Plummer,  
Leo McDonald

**ABSENT:** Max Penna

**COACH:** D Knight



#### **6 BLACK**

**BACK ROW:** Archah Parisi,  
Tanek Ozga, Charlie Ciccozzi,  
Miles Fotheringham, Zack Faraonio

**FRONT ROW:** Tomson Pezzetta,  
James Leonard, Riley Holling,  
Philip Junior A'Hang, Samuel Katic

**ABSENT:** Advit Kothari

**COACH:** A Fotheringham



#### **5**

**BACK ROW:** Ari Vanderwerf,  
Ignatius Leonard, Archie Craig,  
Jordan Becker, Samuel Clements,  
Nicholas Furst

**FRONT ROW:** Ryder Dalton,  
Ryan Marsh, Lucas Maschotta,  
Levi Ghedina, Thomas Ford,  
Axel Bowering

**COACH:** B Thiel





#### **4 RED**

**BACK ROW:** Edward Zippel,  
Henry Askem, Luca Beltrame,  
Luca Faraonio

**FRONT ROW:**  
Francis Van Den Kieboom,  
Sahyl Soodan, Archer Hatchard,  
Lucas Holling

**COACH:** A McDonald



#### **4 BLACK**

**BACK ROW:** Joshua Disciscio,  
Matthew Ferreira, Hugh Benzan,  
Amay Salaria

**FRONT ROW:** Pietro Taddeo,  
Luca Masullo, Sidney McDonald

**COACH:** A McDonald



#### **2-3**

**BACK ROW:** Cooper Shaw,  
Vivaan Soodan, Thomas Furst,  
Harry Ford, Joshua Green,  
Sebastien Conhye, Richard Perry

**FRONT ROW:** Nicolas Di Lorenzo,  
Aekas Soodan, Oliver Bonnici,  
Gabriel Leonard, Oscar Taddeo,  
Eli Krempel, Tex Lee

**COACHES:** M Ford, M Furst



# CROSS COUNTRY



**BACK ROW:** Christian Tassotti, Bailey Patterson, Connor Bohlin, Vincenzo Leopardi  
**FRONT ROW:** Ryan Underwood, Ryder Dalton, Jack Story **ABSENT:** Riley Craig **COACH:** P Deegan

During Term 2, Rostrevor had a small but committed group of young men compete in the SAAS Cross Country Competition each Wednesday afternoon which was hosted by many schools around the eastern and central metropolitan area.

The SSSA Cross Country State Championships were once again held at the Oakbank Racing Club in the Adelaide Hills. This always proves to be a very challenging day and 2021 was no exception. Our results were very encouraging, with all athletes doing the best they could under trying conditions. The highlight came late in the day with Year 5 student Ryder Dalton winning his event to be crowned State Champion.

Cross Country is a very demanding yet rewarding sport. Athletes compete over a number of distances each week and, given these events are held in winter, the conditions are often very tough with rain, mud and cold winds common obstacles to overcome. Despite this, we discovered a talented and eager group of athletes who

ran regularly in all extremes of weather with some outstanding success. Despite having a smaller team than other schools, our athletes consistently finished in the top few places each week.

A highlight of the season was the annual House Cross Country Competition, which was held as part of the Marian Day celebrations, with approximately 70 students competing this year. Congratulations to all athletes who represented their House and completed the course. Special mention to Year 12 student Jayden Gale who recorded the best overall time for the event. The overall House Champions were Egan, who had many solid performers on the day, although Webb deserve special mention too for some very spirited





### **JUNIOR YEARS**

**BACK ROW:** Lucas Maschotta, Zachary Seret, Archah Parisi, Nicholas Corones, Jordan Becker, Alex Ciaramellano, Hugh Benzan, Dan McGuire-Coward, Luca Beltrame

**MIDDLE ROW:** Jack Story, Ryder Dalton, Henry Askem, Oscar Crafter, Thomas Hancock, Levi Taddeo, Luca Condina, Christian Piombo

**FRONT ROW:** Sidney McDonald, Ryan Underwood, Levi Cavaiuolo, Matteo Condina, Sebastien Conhye

**COACH:** T Baccanello



performances and for winning the Middle Years Shield.

The Rostrevor Inter School team was represented by a number of athletes across a variety of year levels from the Junior, Middle and Senior Years. Congratulations to Vincenzo Leopardi on being named the Red and Black Award winner for 2021

for his determination and dedication to the team and to Rostrevor, and to the most valuable team member for 2021, Riley Craig, who competed each week against many Years 11 and 12 students despite being in Year 10.

This brings to a close another successful Cross Country season. Thanks to Luke Manuel and Mark

Roberts for their support of the Cross Country team and to those parents who supported our team each week. Good luck to all for 2022 and beyond.

**Paul Deegan**  
Coach



# CYCLING

## CYCLING



**BACK ROW:** Joshua Smith, Khye Madex-Hefford, Patrick Crowley, Orlando Greer, Jack Rudolph, Ciaran Byrne  
**FRONT ROW:** Darcy Kerkman, Nathan Ferres, Charlie Haynes, Liam Underwood **COACH:** M Vickery

**The boys were excited to get on the track and have a crack at the state title.**

When training began in early Term 1, the Rostrevor College Road Cycling team set itself the goal of taking out the state championship. Motivated to repeat our 2019 victory and starved of action through the pandemic, the team set about training to improve their skills and fitness.

Most trainings featured a climb up the well-known Norton Summit Road with strong competition among the boys to be the first to the top. All riders improved their climbing ability, resulting in a late season challenge from me to tackle Woodland Way, a lung-busting section of road with a gradient of over 20 per cent. Young gun Liam Underwood danced on the pedals in a show of strength and dominance to prove himself our undisputed King of the Mountain.

By race day in Term 2, the boys were excited to get on the track have a crack at the state title. But a combination of mechanical failure and plain old bad luck led to two of our boys crashing in the warm-up. Bikes, riders and egos were damaged but repairable!

All the boys rode very well throughout the day but there was an exceptional ride by Orlando Greer, who recovered from his crash during the morning warm-up to finish third in C Grade. Another stand-out performance was Ciaran Byrne who took third place in D Grade. Unfortunately, with how the day played out, the boys fell short of taking out the state championship by only one point to Saint Ignatius' College. Despite the challenges they faced, the boys put in 100 per cent and produced a great result.





Another highlight for the team was joining former principal Brian Schumacher and his brother Ian Schumacher on the Adelaide leg of their coast-to-coast ride to raise money for veterans and first responders suffering post-traumatic stress disorder. The boys formed a red and black escort for the Schumachers from Rostrevor to the Jamie Lacombe Centre where they learnt about the

amazing work this charity does in providing therapy dogs for veterans. The boys also had an opportunity to meet and talk to His Excellency the Honourable Hieu Van Le, AC, the then Governor of South Australia.

**Most Valuable Rider** as the highest ranked rider at the Championships: Charlie Haynes

**Red and Black Award** for leadership and service to Cycling: Joshua Smith (Year 12)

**King of the Mountain:** Liam Underwood

**Michael Vickery**  
Manager



# DEBATING



**SENIOR YEARS:** Charles Lynch, Felix Brasher, Tristan Hunter (Captain), Harrison White **ABSENT:** Sukhsehaj Sidhu  
**COACHES:** K Hodkinson, T Hodkinson

The Debating program saw Rostrevor teams compete in four different year levels in the Debate SA competition, working tirelessly to persuade our audience and the all-discerning adjudicator that our position on a designated topic was the correct one.

With many references to 'we in the red and black', the Senior team had a great season, despite the best efforts of one adjudicator to thwart our overall efforts. Newcomers to Debating included Felix Brasher, Charles Lynch and Sukhsehaj Sidhu who joined Tristan Hunter and Harrison White.

The most notable and perhaps stressful of the debates was the short prep, whereby a topic, in this case 'The war in Afghanistan was necessary', is released 90 minutes prior to the speaking time. Although narrowly missing out on finals, the Senior team had an enjoyable season and all developed in terms of their resilience, persuasive skills, ability to rebut and, of course, public speaking.

The Year 10s had an accomplished season, qualifying for the quarter finals with a rockstar line-up including Charlie Crafter, Arnav Kothari, Marshall Nitschke, Harrison Lynch, Hashem Bhatti and Spencer 'Let Me Off The Leash' Chenoweth. The Senior team of 2022 is looking well

positioned to build on the work of this year's senior line-up, and a finals berth for next year seems likely.

The Year 9 Debating team had an excellent season, winning four out of the five debates, yet unfortunately, did not qualify for the finals. The highlight of the season was their debate about Julie Bishop's Barbie doll. The team performed brilliantly at every debate, and we look forward to their progression into the Year 10 comp next year.

The primary teams had a fantastic season, debating topics including registration of bicycles, the efficacy of trampoline use and the need to salvage the Adelaide landmark known as the Giant Scotsman. They consistently conveyed the Rostrevor ideal of great sportsmanship and debated in an eloquent fashion.

Thanks to the staff who supported the debating program in Lisa Clark, Tanja Gehren and Tom Hodkinson.

**Kerry Hodkinson**  
 Debating Coach





#### **YEAR 10**

**BACK ROW:** Charlie Crafter,  
Spencer Chenoweth, Marshall Nitschke

**FRONT ROW:** Hashem Bhatti,  
Harrison Lynch, Arnav Kothari

**COACH:** T Hodkinson



#### **YEAR 9**

**BACK ROW:** Marley Mann-Sommers,  
Alexander Clark

**FRONT ROW:** James McFarlane,  
Oliver Jones, John Boccaccio

**COACHES:** T Gehren, A Carter



#### **JUNIOR YEARS**

**BACK ROW:** Samuel Pollock,  
Jordan Becker, Charlie Ciccozzi,  
James Morton

**FRONT ROW:** Harry Guan,  
Miles Fotheringham, David Smythe,  
Luke Tremonte, Marcus Hopgood

**ABSENT:** Advit Kothari,  
Jakub Camm

**COACH:** L Clark



# FOOTBALL

Another step in the right direction



**FIRST XVIII BACK ROW:** Harrison Wright, Brandon Jackson-Martin, Maxwell Michalanney, Finn Wakelin, Jack Hodges, Calem Krollig, Jackson Thomas, Harvey Pedler **MIDDLE ROW:** Oliver Piro, Connor Butcher, Darcy McKenny, Regan Taheny, Charles Kemp, Max Daw, Luke Signorello, Beau Baldwin, William Anning, William Rowlands **FRONT ROW:** Wyatt Pisani, Tyson Pratt, Joshua Bradford, Jed Burton, Tyson Walls, Jayden Gale (Captain), Alastair Lord, Noah Hyde, Jesse Trevor, Thomas Bradford **ABSENT:** Jacob Newton, Kade Maddigan **COACH:** J Allan **ASSISTANT COACH:** B Trewartha **TEAM MANAGER:** S Simpson

Having laid the foundations for success last year, there was great optimism leading into the 2021 season.

The First XVIII team got off to a flying start as we played some outstanding football to account for Immanuel College in round one. Our good form continued against Scotch College and Pembroke School before we ran into a red-hot St Peter's College outfit in the annual Indigenous Round. After a sluggish start, we controlled much of the game, only to fall agonisingly short when the final siren sounded.

To the team's credit, we bounced back the following week to record an impressive victory against Westminster School at home. Keen to continue our good form, we then headed to the famous Norwood Oval to take on Trinity College under lights. After leading comfortably at three-quarter time, we were overrun by a team that

was more committed and prepared to dig in and fight.

After what seemed like an eternity, we finally returned to Football in Term 3, following school holidays and another enforced break due to COVID-19. We were unable to produce anywhere near our best football in a loss to Prince Alfred College, however, we returned to the winners list seven days later at St Michael's College which gave the side confidence heading into the Intercol clash against an undefeated Sacred Heart College. Again, a slow start proved to be costly as we gave up a four-goal first-quarter lead before eventually going down by 15 points.

Captain Jayden Gale's leadership was outstanding, and he was duly awarded the player-voted Red & Black





### **SECOND XVIII**

**BACK ROW:** Brodie Elefsen, Hugo Shute, Luca Stepic, Darcy Kelly, Charlie Brasher, Eric Luppino, Nash Richman, Jake Sincok

**MIDDLE ROW:** Ethan Langley, Hunter Elliott, Felix Brasher, Henry Brasher, Stuart Greenslade, Ky Haddad, Lachlan Mahar

**FRONT ROW:** Jesse Pittaway, Harvey Fleming, Charlie Richardson, Luca Piantadosi, Thomas Snowball, Brad Lymn, Brayden Matzick, Manish Augustine, Luke Homan

**COACH:** M Footner



### **THIRD XVIII**

**BACK ROW:** Archie Boksem, Hugo Shute, Booth Cassidy, Cody Elliott, Tristan Hunter, Nicholas Agius, Kye Butler, Hunter Elliott

**MIDDLE ROW:** Luke Homan, Kyan Brinkley, Thomas Carson, Fabian Di Iulio, William McDonald, Dyvondre Banderson, Luca Piantadosi

**FRONT ROW:** Vincenzo Blefari, Hugo Carey, Brayden Matzick, Kyle De Reuver, Eric Luppino, Dylan Skurray, Dion Cavaiuolo, Kyle Smith

**COACH:** A Lagos

Award. He was ably assisted by Vice-Captain Tyson Walls, who won his second successive Intercol medal and finished second in the Best & Fairest, and Deputy Vice-Captain Alastair Lord.

A number of players must be acknowledged for their football achievements outside of the College. Tyson Walls and this year's Best & Fairest winner Maxwell Michalanney represented the SA Under 17 team, with Tyson Walls being named Vice-Captain. Maxwell Michalanney also represented SA at Under 19 level along with Alastair Lord and Hugh Jackson ('20). Then, in November, we received the great news that Alastair Lord had been drafted by the Essendon Football Club and Hugh Jackson had been drafted by Port Adelaide.

### **James Allan**

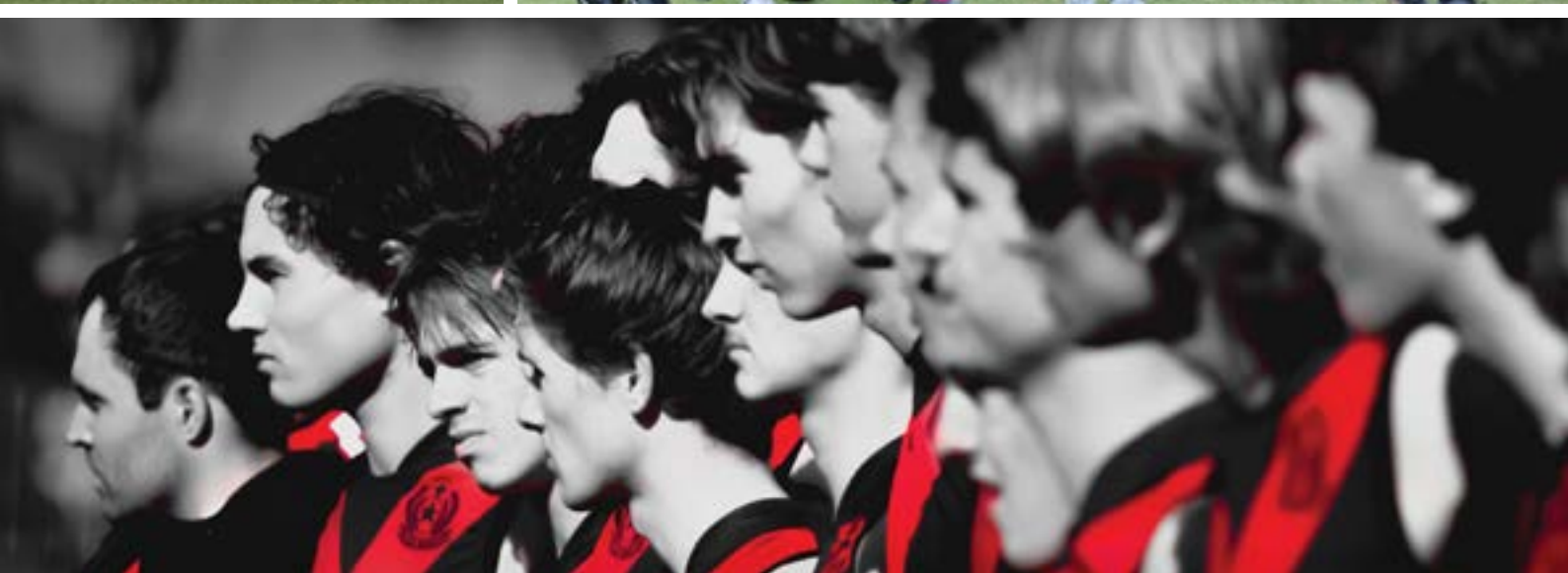
First XVIII Coach







Alastair Lord







#### 10A

**BACK ROW:** Brody Skinner, Henry Myall, Damon Stepic, Joshua Mothersole, Finn Wakelin, Fraser Gum, Max Aufderheide, Felix Farmer, William Anning, Julio Musolino

**MIDDLE ROW:** Jackson Petty, Isaac Doyle, Cody Willmott-Taylor, Marshall Nitschke, Harvey Wilson, Dion Bria, Jay Johns, Darci Best, Laquell Banderson, Bradley Barnes, Harrison Brock

**FRONT ROW:** Benjamin Spehr, Lachlan Hill, Thomas Pick, Owen Bowering, Jake Griffith, Luke Van Den Kieboom, Jack Piasente, Alexander Pertl, Jack Haddad

**ABSENT:** Ned Schubert, Duke Syme, Orlando Turner

**COACH:** M Haddad

**TEAM MANAGER:** E Norris



#### 10B

**BACK ROW:** Boyce Currie, Tomas Bonelli, Nicholas Agius, Anthony Hall, Thomas Gadsby, Isaac Doyle, Owen Petterson, Owen Bowering, Lucas Gigos, Harrison Smith

**THIRD ROW:** Harrison Lynch, Rupert Polkinghorne, Hamish Scheid, Spencer Chenoweth, Izaak Hart, Zaivier Page, Jasch Davis, Harvey Wilson, Orlando Turner, Blake Walker-Roberts, Shannon Devery,

**SECOND ROW:** Alexander Pertl, Thomas Bell, Riley Craig, Liam Gibson, Max Aufderheide, Thomas Grant, Lachlan Tripodi, Aspen Davis, Liam Coyle, Marshall Nitschke, Angus Scrymgour

**FRONT ROW:** Jakob De Santis, Brody Skinner, Michael Paradiso, Maxwell Bowman, Fabian D'Alessio, Thomas Pick, Marcus Callisto

**ABSENT:** Ned Schubert

**COACH:** T Whittle

**TEAM MANAGER:** E Norris



#### 9

**BACK ROW:** Lewis McDonald, Jordan Martin, Jason Carpinelli, Domenico Zappia, Aaryan Sareen, Oliver Kerkman, Koen Forrester, Julius Piro, Toby Meeke

**MIDDLE ROW:** Matthew Hockley, Thomas Griffiths, John Paul Fedele, Thomas Fotheringham, Alexander Clark, Samuel Smith, Danyale Dobie, Angus Hale

**FRONT ROW:** Noah Bischoff, Oska Cameron, Benjamin Reid, Ignatius Crafter, James Boffa, Jack Fillmore, Archer Dennis, Lucas Siciliano

**COACH:** R North

**TEAM MANAGER:** D Torode





**8**

**BACK ROW:** Harry Maxwell, Fergus Myall, Noah Daw, James Clarke, Christopher Nicolaci, Cooper Urban-Burrows, Lachlan Smith, Cooper Swain

**MIDDLE ROW:** Lincoln Hatchard, Christian Maher, Edward Elton, Max McCormack, Alex Minicozzi, Alexander Corones, Ash Wakelin, Archie Bloomfield

**FRONT ROW:** Frazer Lawrie, Archer McNamara, William Fanning, Adrian Bruno, Jordan Parslow, Nicholas Reid, Nate Bungey

**COACHES:** D Richards, T Hill  
**TEAM MANAGER:** G Urbani





### 7-8

**BACK ROW:** Will Thomas, Bo Morton, Aaron Neander, Declan Coe, Alessandro Caroscio

**MIDDLE ROW:** Owen Lloyd, Elias Leonard, Orlando Luppino, Jake Lomman, Ashton Cresswell, Stefan Musolino, Henry Zippel, Dean Terminello.

**FRONT ROW:** Xavier Clark, Sam Wakelin, Lucas Medder, Dante Cucchiarelli, Joseph Boccaccio, Isaac Medder, Noah Filmore

**ABSENT:** Oscar Teague, James Martino

**COACH:** B McCarthy

**TEAM MANAGER:** L Clark



### 7A

**BACK ROW:** Mackenzie Bishop, Hugo Jaeschke, Cormac Rosenbauer, Finn McNamara, Lachlan Calvert, Daniel Boulden

**MIDDLE ROW:** Harry Krieg, Kalan Marzullo, Ethan Staritski, Frederick Hancock, Maxwell Szarvas, Noah Hill, Harry Briggs

**FRONT ROW:** Elijah Bischoff, James Scrymgour, Matteo Maiorano, William Story, Jayden Chee, Alessio Maiorano

**COACH:** J Staritski

**TEAM MANAGER:** G Jaeschke



### 5-6

**BACK ROW:** Nicholas Coronas, John John, Joe Kernahan, Jack Isaac, Tanek Ozga, Miles Fotheringham, Samuel Cree

**MIDDLE ROW:** Jack Story, Thomas Ford, Philip Junior A'Hang, Ryan Hanatschek, Tadhg Fanning, Oscar Crafter, Nicholas Furst, Xavier Lehmann, Harry Osborn

**FRONT ROW:** Leo McDonald, Chase Campbell, Lucas Maschotta, Antonio Clemente, Giancarlo Blefari

**ABSENT:** Jackson Lochowiak

**COACH:** T Baccanello





#### 4-5

**BACK ROW:** Fabian Izzo, Hugh Benzan, Ignatius Leonard, Archie Craig, Samuel Clements, Finn-Michael Plummer, Levi Ghedina, Luca Ricci

**MIDDLE ROW:** Rylan Wright, Sahyl Soodan, Edward Zippel, James Dempster, Ari Vanderwerf, Ryan Marsh, Joshua Disciscio, Daniel Piteo, Luca Masullo

**FRONT ROW:** Sidney McDonald, Axel Bowering, Archer Hatchard, Pietro Taddeo, Francis Van Den Kieboom, Lucas Holling

**COACHES:** S Lanzoni, D Carbone



#### 3

**BACK ROW:** Roman Papalia, Maddix Lee, Baxter Pollock, Isac Morton

**FRONT ROW:** Emmanuel Valakos, Cooper Shaw, Sebastien Conhye, Oliver Bonnici, Andrew Leombruno

**ABSENT:** Harry Isaac, Logan Bainger

**COACH:** R Papalia

**TEAM MANAGER:** L Hanson



#### 2

**BACK ROW:** Nicolas Di Lorenzo, Harvey Sampson, Richard Perry, Thomas Furst, Andreas Kefalianos, Patrick Linton

**FRONT ROW:** Xavier Conhye, Lachlan Rodgers, Angus Hehir, Zak Carberry, William Rodgers

**ABSENT:** Vivaan Soodan

**COACH:** D Furst

**TEAM MANAGER:** M Furst



# HANDBALL

**When I started at Rostrevor in 2017, there were maybe five Handball players including myself and Dylan Skurray who was this year's MVP.**

It was an upsetting sight for a sport with such a rich history with the College. Over these past five years, it has been amazing to see that our numbers have increased to around 20 regular players coming out every Friday after school to have a hit on the monolithic courts. The culture of the sport is also as big as ever.

We have players coming from all year levels, ranging from the Junior Years all the way to Year 12. To accommodate for the varying skill levels, we have the greener players playing against each other to develop their skills, with the more developed players participating in a College competition, split into two teams – Red and Black.

These two teams battle it out over Terms 1 and 4 every Friday, trying to increase their personal and

team average. The grand final for this competition is coming up in two weeks and, with scores being neck-and-neck, it will be a round to watch.

Due to different year levels playing together, the more experienced players act as mentors for the younger ones, helping develop their game and forming friendships. The Handball community is a tight knit group, one where you develop a strong camaraderie – and some banter – between the players.

Through playing Handball with the College, players have been given the opportunity to compete in the state pennant competition, as well as playing in national competitions. Emerging from the 2021 national competition was the Junior Singles Champion Dylan Skurray and the Junior Doubles Champions Dylan Skurray and Darcy Holmes.

Thanks go to Bob Winter, Damian Walker and Roger Papalia for coming out every Friday afternoon to train the boys and run the competition.

**Connor Walker**

Year 12



# HANDBALL



# MUSIC

# MUSIC

## Vocal Jazz Fest | Norwood Live

The year began with the Senior Vocal Ensemble performing at the first ever South Australian Vocal Jazz Fest at the Norwood Concert Hall. The ensemble performed magnificently, performing *All Day Blues*, the set piece, and also a very entertaining rendition of *Save the Bones for Henry Jones*.

For the Norwood Live event, the ensembles were well polished and keen to take to the stage. They had challenged themselves with very difficult pieces and worked hard, rising to the occasion. The Senior Band performed a Stevie Wonder piece called *Higher Ground* followed by *Skyfall*, *Pinball Wizard* and, the band favourite, *Fantasy*. The Small Jazz Band performed *Tenor Madness*, *Hey Pocky Way*, *Attitude Dance*, and the Senior Vocal performed *All Day Blues* along with *Save the Bones for Henry Jones*. Despite it being the first performance of the year for some of the students, they looked like seasoned professionals and it was certainly a night to remember.

## RockFest

The next featured group was the Senior Rock Band performing as part of RockFest. The ensemble worked

hard and recorded its pieces to deliver a stunning online performance. Jordan Zorzi was recognised at a national level for his outstanding guitar playing and the ensemble featured strongly amongst the very talented entries.

The Australian Band and Orchestra Directors' Association Band Festival returned to the South Australian music calendar, and the Senior Band and Senior Jazz Band participated in Divisions 1 and 3. The set pieces, *Eight Ball* and *Royston's Ramble*, were both challenging and musically rewarding for all involved.

## Catholic Schools Music Festival

Later in the year, the Small Jazz Ensemble performed a 30-minute feature set at the Adelaide Entertainment Centre, welcoming patrons to the Catholic Schools Music Festival. The group's focus on improvisation and challenging rhythmic changes demonstrated their well-developed musical prowess.

**Peter Waterman**

Head of Arts











#### **SENIOR JAZZ ENSEMBLE**

**BACK ROW:** Eric Ciaramellano,

Harry Musk, Aiden Jones, Isaac Kelly

**MIDDLE ROW:** Christian Laranjeira,

Charlie Haynes, Nicholas Malatesta,

Lorenzo Moffa, Mark Seneca

**FRONT ROW:** Joao-Paulo d'Assumpcao,

Liam Songer, Daniel Conroy,

Antonio Rocca, Cormac Rosenbauer

**ABSENT:** Marcus Marino

**TEACHER:** G Osman



#### **SENIOR YEARS ROCK**

**BACK ROW:** Charles Lynch,

Connor Walker, Nicholas Malatesta,

Christian Corbo

**FRONT ROW:** Massimo Cerracchio,

Dylan Skurray, Liam Songer,

Marco Cerracchio

**ABSENT:** Jordan Zorzi

**TEACHER:** M Tiggemann



#### **SENIOR YEARS VOCAL**

**BACK ROW:** Adam Hardwarewala,

Aaryan Sareen, Hamish Scheid,

Marco Cerracchio

**MIDDLE ROW:** Bailey Patterson,

Pellegrino Iasiello, Jackson Harvey,

Tom Braunack, Taha Jawidi,

Liam Songer

**FRONT ROW:** Alessio Maiorano,

Joao-Paulo d'Assumpcao,

Jack Marsh, Massimo Cerracchio,

Matthew Rapuano, Matteo Maiorano

**ABSENT:** Riley Sharp, Alessio Quirino

**TEACHER:** M Tiggemann





#### **SENIOR BAND**

**BACK ROW:** Darcy Holmes, Cameron Tunno, Harry Myers, Kobe Lovering

**MIDDLE ROW:** Jack Kershaw, Connor Walker, Jack Rudolph, Ciaran Byrne

**FRONT ROW:** Joao-Paulo d'Assumpcao, Yongde Wu, Dylan Skurray, Joshua Owade, Alecs Zorzi

**ABSENT:** Hussain Hardwarewala, Jack Basso, Jordan Zorzi

**TEACHER:** P Waterman



#### **SMALL JAZZ**

**BACK ROW:** Connor Walker, Kobe Lovering, Jack Kershaw

**FRONT ROW:** Joao-Paulo d'Assumpcao, Dylan Skurray, Christian Corbo

**ABSENT:** Hussain Hardwarewala, Jordan Zorzi

**TEACHER:** G Osman



#### **INTERMEDIATE BAND**

**BACK ROW:** Bailey Patterson, Jacob Osborn, Christian Galloni, Domenico Zappia, Lachlan Smith, Harry Briggs

**MIDDLE ROW:** Vivaan Sareen, Alex Minicozzi, Jackson Harvey, Adam Hardwarewala, Declan Coe, Tom Braunack

**FRONT ROW:** Alessio Maiorano, Samuel Haynes, Adam Pergoleto, Noah Lee, Alessio Fantasia, Matteo Maiorano

**TEACHERS:** G Osman, P Waterman





#### **MIDDLE ROCK RED**

**BACK ROW:** Rocco Calabria,  
Alessio Fantasia

**FRONT ROW:** Alex Minicozzi,  
Adam Hardwarewala, Bailey Patterson

**STUDENT LEADERS:** C Walker,  
J Zorzi (absent)



#### **MIDDLE ROCK BLACK**

**BACK ROW:** Vivaan Sareen,  
Jackson Harvey, Massimo Cerracchio

**FRONT ROW:** Domenico Zappia,  
Aaryan Sareen, Alecs Zorzi

**TEACHER:** M Tiggemann



#### **JUNIOR CHOIR**

**BACK ROW:** Henry Askem,  
Levi Ghedina, Ignatius Leonard,  
Jordan Becker, Charlie Ciccozzi,  
Samuel Pollock, Nicholas Furst,  
Thomas Leombruno, Daniel Piteo

**MIDDLE ROW:** Matteo Condina,  
Luca Masullo, Marcos Georgiou,  
Maddix Lee, Amay Salaria,  
Sahyl Soodan, Anthony Cerracchio,  
Jayden Smith

**FRONT ROW:** Mitchell Smith,  
Lucas Holling, Baxter Pollock,  
Isac Morton, Emmanuel Valakos

**ABSENT:** Advit Kothari,  
David Smythe, James Leonard,  
Konstantinos Valakos

**TEACHER:** E DeGeorge





**JUNIOR JAZZ COMBO**

**BACK ROW:** Zack Faraonio,  
Riley Holling, Charlie Ciccozzi,  
Miles Fotheringham

**FRONT ROW:** Oscar Crafter,  
Giancarlo Blefari, Axel Bowering

**ABSENT:** Advit Kothari

**TEACHER:** E DeGeorge



**JUNIOR ROCK BAND**

Riley Holling, Miles Fotheringham,  
Konstantinos Valakos,  
Marcus Hopgood

**ABSENT:** Advit Kothari

**TEACHER:** E DeGeorge



**JUNIOR STAGE BAND**

**BACK ROW:** Marco Varricchio,  
Miles Fotheringham, Jordan Becker,  
Joe Kernahan, Samuel Pollock,  
Tyler Cheshire

**MIDDLE ROW:** Giancarlo Blefari,  
Oscar Crafter, Ryan Hanatschek,  
John John, Zack Faraonio,  
Riley Holling, Harry Osborn

**FRONT ROW:** Emmanuel Valakos,  
Baxter Pollock, Marcos Georgiou,  
Jayden Smith, Sebastien Conhye

**ABSENT:** Nectarios Georgiou,  
Advit Kothari

**TEACHER:** E DeGeorge



# PEDAL PRIX







#### **SENIOR YEARS**

**BACK ROW:** Khye Madex-Hefford, Patrick Crowley, Jack Rudolph, Ciaran Byrne

**FRONT ROW:** Jake Smith, Charlie Haynes, Joshua Smith, Ascenzo Equizi, Tyson Martire

**COACH:** W Hunt



#### **MIDDLE YEARS**

**BACK ROW:** Connor Bohlin, Christian Galloni, Zachary Montin, Zak Lewis, Joshua Polkinghorne

**MIDDLE ROW:** Bailey Patterson, Robert Negoita, Aiden Launer, Bradley Sweet, Dante Cucchiarelli

**FRONT ROW:** Harper Lloyd, Owen Lanzilli, Zane Kidd, Aston Tremonte, Lucas Di Blasio

**ABSENT:** Darien Bartley-Clements  
**COACH:** W Hunt

#### **Over 250 teams compete in the Australian Human Powered Vehicle Super Series in up to six races each season.**

The aim of Pedal Prix is to complete the most laps of the circuit in the given 6-hour, 8-hour or 24-hour race. Over many years, the pedal powered vehicles have become highly efficient and scrutinised for safety. Rather than being built in schools, they are generally purchased from specialised manufacturers and the students participate in maintenance, safety and physical training, ready to be selected into race teams.

After a cancelled season in 2020, the Rostrevor students were eager to get back in the vehicle to compete. The College entered two teams into four races this season. The first race was a 6-hour event at The Bend Motorsport Park, Tailem Bend. It was impressive to use the new garage facilities and the professional 3.4 km track. Our Middle Years team, Eddy, was almost at capacity with 13 students participating. For many, this was their

first Co-Curricular experience, yet they took it in their stride, competing with great spirit, working well as a team and looking after the vehicle for the duration of the race. Team Eddy finished 29th from 46 teams, completing 167 km. The Senior team completed 230 km, finishing an impressive 6th – Rostrevor's best race result.

The second event was another 6-hour race at Victoria Park. This circuit was 1.15 km, shortened due to the COVID-19 testing site. Team Eddy finished 33rd out of 62 teams, completing 159 km. We assembled a small Senior team consisting of Khye Madex-Hefford, Patrick Crowley, Ciaran Byrne, Jack Rudolph, Joshua Smith, Charlie Haynes and Jake Smith to suit the short track race format. They finished 8th, completing 217 km – a result only bettered by their previous race. It was fantastic seeing this small group compete

together; they have driven the development of the sport at Rostrevor College and set an outstanding example for the young upcoming team members.

Unfortunately, the other two races, including the second round at Tailem Bend and the two-day event at Murray Bridge, were cancelled. We look forward to returning to the prestigious 24-hour Murray Bridge event in 2022. Congratulations to our Most Valuable Participants: Jack Rudolph and Zak Lewis. Thank you to Joshua Smith and Connor Bohlin for their fantastic contributions to the sport.

**William Hunt**  
Team Manager



# ROCK & WATER

## ROCK & WATER



**BACK ROW:** Braydon Bohlin, Connor Bohlin **FRONT ROW:** Noah Lim, Max Hansford, Aiden Launer  
**TEACHERS:** T Purvis, T Fleming

The Rock & Water team worked hard throughout 2021 to build strengths in this program which reinforce skills in balance, coordination, self- confidence and self- control.

In these COVID-19 times, being able to roll with the punches and be adaptable and resilient is something the whole country is still dealing with. Rock & Water is a program developed by the Dutch educationalist Freerk Ykema with an emphasis on physical and social skill development for students.

Rock & Water is part of the Co-Curricular offering for all students in the Senior and Middle Years. It is held in Purton Hall and runs across all four terms of the academic year.

The Errappa camp was a highlight for many of the boys, with rock climbing, abseiling and the flying fox capturing the boys' imagination and inspiring them to push themselves beyond what they thought their limitations were.

They performed high ropes work amongst the gum trees and then rescued 'Mr Been' (the Police Rescue Dummy) from the 'lava pit', all under the watchful gaze of South Australia Police. Although some teams

are not quite ready to enter the elite STAR Group, the boys acquitted themselves well.

Max Hansford, a valued member of Rock & Water for several years, has an enthusiasm which is infectious and he encourages others to get involved. He will give anything a go – including one-handed push-ups. Noah Lim is to be commended on his persistence and skills development over the year. He is also a friendly and kind member of the group who is good company to all. Connor Bohlin and Aiden Launer attended several sessions through the year, listened carefully to instructions and participated well in all activities.

I am grateful to the co-coach of Rock & Water, Tony Purvis, for his dedication to the students throughout the year. When he is not busy taking Rock & Water, Tony Purvis is a teacher in the Middle Years and has a great rapport with our students.

**Tom Fleming**

Rock & Water Coach







# RUGBY



**BACK ROW:** Jasch Davis, Owen Petterson, Tristan Hunter, Taylem Stubbs, Zaivier Page, Toby Meeke  
**FRONT ROW:** Jakob De Santis, Orlando Turner, Ray-Keam Kells, Dyvondre Banderson, Laquell Banderson, Hamish Scheid, Thomas Pick **ABSENT:** Cameron Halse, Marc Boccaccio, Max Aufderheide **COACH:** J Campion

**It was with great excitement that, in 2021, we saw the return of an Under 18 Rugby Union program to Rostrevor College for the first time in three years.**

The group, consisting mainly of boarders, started training only a few weeks before the pre-season seven-a-side competition, hosted at Parkinson Oval, competing against five Adelaide school teams. Although a majority of the players had not played before, the team grew in confidence from game to game throughout the pre-season tournament, eventually outplaying Sacred Heart College in the last game to bring up their first win.

The team continued to build on this momentum in the weeks before meeting Pembroke School in its first fifteen-a-side game of the season. It was apparent that the boys from Rostrevor were relatively new to the game

but they did not take a backwards step. Led by captain Dyvondre Banderson, the team started to challenge a dominant Pembroke School and eventually scored three tries through Thomas Pick, Orlando Turner and Hamish Scheid.

Unfortunately, due to conflicting sporting and academic commitments, that is where the momentum stopped, and we could no longer field a full fifteen-a-side team. A core group continued to train and develop their skills for the remainder of the year. Hopefully, we can continue to build on this commitment next season.

**Jack Campion**  
 Rugby Coach



# SOCCER



**FIRST XI BACK ROW:** Marco Cerracchio, Gabe Bowering, Erik Palushaj, Alessio Ruggiero, Lachlan Fusco, Jack Scicchitano, Owen Bowering, Ryan Borzillo, Vincenzo Milanese **MIDDLE ROW:** James De Conno, Fabian Talladira, Adam Leombruno, Luke Tirimacco, Nicholas Malatesta, Dion Meggetto, Lorenzo Moffa, Matthew Maio, Manas Bajracharya, David Preka **FRONT ROW:** Sebastian Mercuri, Vincenzo Scalzi, Marco Matto, Elian Pirone, Sebastian Rapuano, Gianni Ruggiero **COACH:** T Frangakis **TEAM MANAGER:** E Pezos

It is with much pride that I provide a summary of our 2021 First XI Soccer season. In a year full of challenges, the First XI team was still a force to be reckoned with, displaying the ability to adapt and a resilience both on and off the field to be proud of.

In a year of transition fielding a very young squad full of talent and with only four Year 12s in our core group, some may say we outperformed. Our two league losses, discounting our first Christian Brothers College game, were narrow one-goal losses. We had a heartbreaking 3–2 loss at Intercol and a similar 3–2 semi-final loss to Christian Brothers College, with a last-minute penalty awarded against us. I look forward with great optimism to what next year will bring as we build on the invaluable experience that this young and determined group has gained from this season. As the school which has won the most state finals, we want to continue to leave a legacy both on and off the field for others to follow and be equally proud of.

Success does not happen by accident – it is always a team effort. Thanks go to our tireless Team Manager Evan Pezos; Luke Manuel, our Director of Co-Curricular programs; and to my assistant coach and former Rostrevor First XI Captain Noah McNamara ('20) for their passionate support of me as a coach which I gratefully appreciate. We pride ourselves not only on our on-field achievements but also on how we conduct ourselves off the field, staying true to our core values and philosophies and our strong Rostrevor culture.

For me as a coach, the team is all about our culture which is influenced by the behaviours we displayed throughout this year. Culture is important because it

SOCCER





defines you and your core values and identity. The members of the First XI team of 2021 have become wonderful role models for the next generation of Rostrevor players to aspire to. To this end, it is important to recognise the efforts of Frank Ranaldo and the College in introducing a Soccer program starting in 2022. As Director of Soccer, I am immensely proud to be able to create a program that will nurture and develop

students to be the best they can be. We are also very fortunate to have former Adelaide United player Daniel Mullen involved as the program's Soccer Coordinator. His talent, passion and soccer knowledge will add immense value and standing to Soccer at Rostrevor.

I look forward to season 2022 and beyond, creating more memories and developing and nurturing the wonderful talent at the College.

They say that '... Good days give you happiness, bad days give you experience, the worst days give you lessons, and the best days give you memories' (author unknown). I want to thank each and every player for the privilege of being your coach and providing lifelong memories that I am grateful for.

**Terry Frangakis**  
First XI Coach









### **SECOND XI**

**BACK ROW:** Daniel Taddeo,  
Erik Palushaj, Ruben Daniells,  
Jake Fantasia, Fabian Di Iulio,  
Christian Corbo

**MIDDLE ROW:** Charlie Gatto,  
Manfred Obbiettivo, Daniel Palmato,  
Julian Anibaldi, Sabastian Di Bacco,  
Joshua De Conno, Luca Callisto,  
Manas Bajracharya, Eric Ciaramellano

**FRONT ROW:** Alexander Maio,  
Rocco Puccini, Gianni Chiuchiolo,  
Anton Slivak

**COACH:** J Coop



### **THIRD XI**

**BACK ROW:** Aryan Katyal,  
Ethan Wise, Max Lang,  
Cameron Tunno, Ruben Daniells

**MIDDLE ROW:** Samuel Calo,  
Samuel Abishara, Jordan Anibaldi,  
Kanwartej Singh, Aidan Walsh

**FRONT ROW:** Jordan Vitagliano,  
Anton Piotto, Jayden Iuliano,  
Jawad Chehade

**COACH:** S Nijhawan

**TEAM MANAGER:** J Coop



### **10A RED**

**BACK ROW:** Jake Boffa,  
Fabian Talladira, Jake Griffith,  
Gabe Bowering, Robert Maio

**MIDDLE ROW:** Oliver Dalle-Nogare,  
John-Luke Gagliardi, Alessio Principe,  
Fabian D'Alessio, Jakob Centofanti,  
Matteo Belperio, Daniel Genovese

**FRONT ROW:** Samuel Iannace,  
Noah Callisto, Oliver Centofanti,  
Jack Lazzaro, Thomas Washbourne,  
Matthew Maio

**COACHES:** Z Centofanti, E Centofanti

**TEAM MANAGER:** J Kelly





#### **10B BLACK**

**BACK ROW:** Alex Alfano,  
Ethan Landolfi, Moses Anei,  
Wieu Duang Deng, Elliott Melino  
**MIDDLE ROW:** Bhuvnesh Sharma,  
Jaeyeong Han, Arjun Sharma,  
Nicholas Spagnoletti, Joseph Cristiano,  
Arnav Kothari, Nicholas Moschetta  
**FRONT ROW:** Charlie Papps,  
Aniello Guzzo, Luca Piantadosi,  
Alex Di Blasio  
**COACH:** M Marino  
**TEAM MANAGER:** J Kelly



#### **9A BLACK**

**BACK ROW:** Alessio Morgillo,  
Yel Akot, Jac Jones,  
Christian Berlingeri,  
Tyler Dalton, Michael Caretti  
**MIDDLE ROW:** Joseph Terminello,  
Joel Tarca, Dante Ruggiero,  
Thomas Mastrantuone, Henry Knight,  
John Boccaccio, Connor White,  
Antony Rapuano  
**FRONT ROW:** Alex Anibaldi,  
Ashley Iuliano, Jesse Martire,  
Antonio Siciliano, Luke Spagnoletti  
**COACHES:** P Caraccia, I Macrellis  
**TEAM MANAGER:** S Robinson



#### **9B RED**

**BACK ROW:** Anthony Luppino,  
Massimo De Dominicis,  
John Rovithakis, Luka Marzullo,  
Joe McGuire-Coward  
**MIDDLE ROW:** Anthony Berlingeri,  
Seong Mo Byen, Anthony Corrente,  
Thomas Macri, Matthew Fedele,  
Jeremy Constantin, Christian Gattoni  
**FRONT ROW:** Brandon Martire,  
Leon Ikononopoulos,  
Alessio Varricchio, Lucas Vitagliano  
**ABSENT:** Addison Bell  
**COACH:** M White  
**TEAM MANAGER:** S Robinson





### **8 RED**

**BACK ROW:** Massimo Bonelli,  
Adam Hardwarewala, Adam Pergoleto

**MIDDLE ROW:** James Corrente,  
Rosario Merenda, Luke Wielgosz,  
Jake Polkinghorne, Alessio Salvati

**FRONT ROW:** Jay D'Aloia,  
Mishan Augustine, Nicholas Babic,  
Rocco Calabria

**COACHES:** J Reginato, C Simile

**TEAM MANAGER:** M Frasca



### **8 BLACK**

**BACK ROW:** Gianluca D'Apice,  
Marc Tirimacco, Ashwandeep Gill,  
Matteo Spadavecchia

**MIDDLE ROW:** Massimo Cerracchio,  
Joshua Farrell, Dylan Atkinson,  
Elliot Foresto, Alecs Zorzi,  
Alessio Fantasia, Samuel Haynes

**FRONT ROW:** Julian Romeo,  
Lukas Bellden, Domenic Vottari,  
Tamir Chehade

**COACHES:** F Fantasia, C Leddicoat

**TEAM MANAGER:** M Frasca



### **7A BLACK**

**BACK ROW:** Cirahj Hamra,  
Stefan Parletta, Taha Jawidi,  
Anthony Papa, Emilio Piombo

**MIDDLE ROW:** Vincenzo Leopardi,  
Marcus Caporaso, Christian Tassotti,  
Samuel De Ieso, Sam Leane,  
Sebastian Calabrese, Mitchell Telford,  
Cristiano Iandiorio

**FRONT ROW:** Marco Rossi,  
Luca Fantasia, Jean-Paul Leo,  
Jamie Dilena

**COACH:** J Ward

**TEAM MANAGER:** V Baclagian





### **7B RED**

**BACK ROW:** Julian Sofia, Paolo Matto, Alex Mac Donald, Jaei Han, Jordan Schirripa

**MIDDLE ROW:** Armani Rahme, Lachlan Cramond, Max Gouletsas, Jaxson Cheshire, Max Wucsko, Luca Ruotolo, Owen Lanzilli

**FRONT ROW:** Luciano Coscia, Jamie Menechella, Luis D'Angelo, Simon Vello

**ABSENT:** Dau Gar, Kiriacos Pessios, Sebastian Sauchelli

**COACHES:** J Larkin, A Villano

**TEAM MANAGER:** V Baclagian



### **6 RED**

**BACK ROW:** Riley Holling, Alex Ciaramellano, Archah Parisi, Owen Tallis

**FRONT ROW:** Marcus Hopgood, Konstantinos Valakos, Luka Edwards, Nectarios Georgiou

**COACH:** N Ciaramellano



### **6 BLACK**

**BACK ROW:** Thomas Leombruno, Lucas Forrester, Samuel Pollock, Jakub Camm

**FRONT ROW:** Levi Cavaiuolo, Zack Faraonio, Chase-Michael Plummer, Luca Condina

**ABSENT:** Advit Kothari

**COACH:** M Hingston





**5**

**BACK ROW:** Levi Taddeo,  
Dan McGuire-Coward, Jordan Becker,  
Zachary Seret, Jake Minicozzi  
**FRONT ROW:** Marcus Paradiso,  
Ryder Dalton, Tyler Cheshire,  
Alexander Babic  
**COACH:** J Tun



**3-4**

**BACK ROW:** Anthony Cerracchio,  
Christian Piombo, Luca Faraonio,  
Henry Askem, Matthew Ferreira,  
Stelios Sgoutas  
**FRONT ROW:** Oscar Taddeo,  
Matteo Condina, Joshua Green,  
Jed Steinberner, Joshua Steinberner  
**COACH:** J Di Fede



**2**

**BACK ROW:** Eli Krempel,  
Josef Pfeiffer, Pascale Calabria,  
Amir Jawidi, Daniel Gustafsson  
**FRONT ROW:** Tex Lee,  
Benardino Coscia, Salvatore Papalia,  
Mitchell Hockley  
**ABSENT:** Gabriel Leonard  
**COACH:** M Coscia  
**TEAM MANAGER:** K Hockley



# SQUASH



**OPEN BACK ROW:** Jesse Pittaway, Dylan Skurray, Ciaran Byrne **FRONT ROW:** Connor Walker, Rory Curtis, Tate Devries, Jack Rudolph **COACHES:** D Walker, D Jenson (Absent)

**The Rostrevor Squash program elevated to new heights in 2021. The passion and drive of the players was evident, with boys eagerly engaging in training at 7 am each week and relishing every opportunity to practice or improve their game.**

This was boosted by the acquisition of Dan Jenson who was a phenomenal mentor and brought a wealth of playing and coaching experience from around the world. We were incredibly fortunate that he was interested in coaching our boys, but it was of little surprise, given the highly motivated playing group.

Our Year 8 team were all new to the game but were tenacious and persistent, ensuring dramatic improvement throughout the season. While the boys did not win many games, they competed fiercely and never gave up, often against older, more experienced opponents. This was especially true of our MVP Josh Holt who played against the opposition's number one player each week and never dropped his head. He set the standard for Year 7 teammates Zane Kidd, Peter Gallina and Liam Underwood.

Our Years 11 and 12 students were incredibly mature and largely self-sufficient. Both squads welcomed a number of returning players while recruiting new players that aptly boosted our depth including Jesse Pittaway, Dylan

Skurray, Ridheypreet Grover and Anton Tharakan. All played with humility and great sportsmanship while experiencing their share of success through the season. Our Year 12s reached the Division 2 finals, falling to some strong competition in the semi-final. Rory Curtis was particularly dominant as we have come to expect!

The success story of the season was our Year 11s reigning victorious in the Division 3 Grand Final. MVP Anton Piotto reflected on the grand final win stating, 'It meant a lot as it was a well-deserved reward for the team's sustained efforts and spirit throughout the season.' The victory was also Rostrevor's inaugural Squash victory and a testament to the resilience shown and camaraderie shared among the squad. The attitudes of the players were, without doubt, a key contributor to the on-court success. We look forward to seeing what these boys can achieve in 2022!

**David Walker**

Coach

SQUASH





**11**

**BACK ROW:** Patrick Almendras,  
Kristian Almendras

**FRONT ROW:** Anton Piotto,  
Ridheypreet Grover, Anton Tharakan,  
Samuel Abishara

**COACHES:** D Walker,  
D Jenson (Absent)



**7-8**

Peter Gallina, Josh Holt,  
Liam Underwood, Zane Kidd

**ABSENT:** R Underwood

**COACHES:** D Walker  
D Jenson (Absent),



Ridheypreet Grover and  
Anton Piotto training with intensity  
at the Arc





*The Year 8 squad L-R: Peter Gallina, Zane Kidd, Josh Holt, Liam Underwood and his younger brother Ryan Underwood who supported each week*



*Year 12 regulars and semi-final players Ciaran Byrne, Connor Walker, Rory Curtis and Jack Rudolph*



*The Year 11 squad and grand finalists with proud coaches David Walker and Dan Jensen*



# SWIMMING

## SWIMMING



**MIDDLE YEARS/SENIOR YEARS BACK ROW:** Thomas Fotheringham, Marshall Nitschke, Zak Lewis, Marcus Pipicella, Elliott Melino, Oliver Kerkman, Jordan Martin, Zac Guth **MIDDLE ROW:** Benjamin Maher, Finn McNamara, Jack Fillmore, Jakob De Santis, Tom Braunack, Nathan Ferres, Angus Hale, Archer Dennis, Christian Maher **FRONT ROW:** Alessio Fantasia, Robert Negoita, Aidan Walsh, Thomas Carson, Harry Myers, Alexander Corones, Noah Fillmore **COACH:** J Myers **TEAM MANAGER:** A Whitefield

**This year at the State Aquatic Centre in Oaklands Park, the Rostrevor Swimming team succeeded in its quest for back-to-back trophies in the SSSA B Grade State Championships.**

For the second year running, the Rostrevor boys put in a phenomenal performance across all age divisions. Year 9 swimming sensation Jordan Martin achieved new personal bests (PBs) in the 50-metre Butterfly and 50-metre Backstroke and was 0.40 seconds off the Under 15 50-metre Freestyle state record set by Olympian Kyle Chalmers. Year 9 student Tom Braunack was also outstanding on the night, equalling his PB in the Under 14 50-metre Breaststroke and dominating in each of his relays.

While the performance of our elite swimmers always catches the eye, it was the way in which the entire team performed that ensured success. We had multiple second and third placings and some outstanding relay

performances, with the Under 15 team of Jack Fillmore, Jordan Martin, Nathan Ferres and Oliver Kerkman putting in arguably the stand-out team performance of the night by holding on to first place.

This sense of camaraderie and spirit across the whole season has been palpable. Superbly led by Year 12 students Thomas Carson, Harry Myers and cult hero Aidan Walsh, our boys gave their all in the pool every week and represented the College with distinction. Almost every swimmer beat PBs at some stage, which is a credit to their commitment and determination.

Another highlight was our sixth placing in the SAAS A Grade State Finals. Prince Alfred College were crowned as champions, and we narrowly missed out





on fifth, behind Trinity College, due to a couple of disqualifications, but did finish above Pembroke School and Scotch College among others.

A huge thanks must go to Coach Jack Myers ('19) who continues to contribute hours of his time and expertise for our boys. He really does get the best out of our swimmers, and this is reflected

in improved training standards and competitive times across the season.

Another big thanks must go to our parents who not only assist with transport each week but also as timekeepers and supporters.

Now, with two B Grade state titles in a row and

our official status as the sixth best Swimming team in South Australia, the future of Swimming at Rostrevor is looking bright.

**Adam Whitefield**  
Team Manager



**JY CATHOLIC  
SCHOOLS CARNIVAL**

**BACK ROW:** Samuel Cree,  
Miles Fotheringham, Joe Kernahan,  
Jordan Becker, Lucas Forrester

**MIDDLE ROW:** Xavier Lehmann,  
Luca Faraonio, Luca Ricci,  
Zack Faraonio, Archah Parisi,  
Dan McGuire-Coward, Henry Askem,  
Matthew Ferreira

**FRONT ROW:** Sebastien Conhye,  
Maddix Lee, Harry Guan, Joshua Green,  
Isac Morton

**ABSENT:** Hugh Benzan,  
Matteo Condina



# TABLE TENNIS

## TABLE TENNIS



**SENIOR YEARS BACK ROW:** Fabian Pirone, Charlie Deane-Shaw, Tristan Hunter, Kyle Smith, Anton Tharakan, Ridheypreet Grover **FRONT ROW:** Benjamin Caveney, Alessio Masullo, Harrison Lynch, Vincenzo Milanese, Andrew Martino **ABSENT:** Darien Bartley-Clements, Hussain Hardwarewala, Joel Condo, Nicholas Bianco, Rocco Puccini **COACH:** C Saji **TEAM MANAGER:** L Manuel

This year proved to be extremely popular for Middle Years Table Tennis, with a squad of 21 members for just one eight-man team. This group of young men of varying ages and abilities played consistently well all year with a number of great wins against some very competent opponents.

This group of aspiring young Table Tennis players were committed as well as flexible and would often be put in a situation where they needed to play out of their normal position. When this occurred, all players took up the challenge and performed at a commendable level. As there was only one team registered in the tournament, it meant, at times, rotations were required when we played away. However, when we played at home, I was able to have three teams playing, dividing them into three groups. Group A played against the visiting team, while groups B and C were able to play against each other. This meant that all members of the squad were able to participate in a Friday afternoon match.

During the season, the calibre of skills between my top

four students became apparent. Jayden Chee, Red and Black Award winner (Year 7); Alexander Clark, Most Valuable Player (Year 9); Stefan Shih (Year 9); and Sam Leane, Intercol Medallist (Year 7) showed great maturity and tenacity in all their matches. Luciano Coscia, Intercol Medallist B team; Alessio Quirino; and Lachlan Mudge were also strong competitors, often stunning their opposition with their expertise, especially in the Intercol match against Sacred Heart College. Luca Metti, Joseph Beltrame and Marco Bernardi played solidly all year and were able to win a number of either double or single matches. Lucas Di Blasio, Jack Marsh, Lachlan Freeman, Xavier Clark, Maxxim Barlow, Arjun Malhotra, Bradley Sweet, Aston Tremonte and Archer Urban-





#### **MIDDLE YEARS**

**BACK ROW:** Aston Tremonte, Arjun Malhotra, Luca Metti, Marco Bernardi, Alexander Clark

**MIDDLE ROW:** Sam Leane, Joseph Beltrame, Thomas Huang, Jack Marsh, Bradley Sweet, Oliver Jones, Lachlan Freeman, Xavier Clark

**FRONT ROW:** Archer Urban-Burrows, Lachlan Mudge, Jayden Chee, Luciano Coscia

**ABSENT:** Alessio Quirino, Lucas Di Blasio, Maxxim Barlow, Stefan Shih

**COACH/TEAM MANAGER:** L. Genner



Burrows showed constant commitment and improvement throughout the season and never gave up until the last point was played. A special mention must also go to Thomas Huang who attended practice every Wednesday afternoon even though he was unable to play on Fridays.

As the team's coach and manager, it has been a most rewarding experience to be involved with such a supportive and co-operative group of young men who have enjoyed attending Wednesday practices and Friday matches.

**Lee-Anne Genner**  
Coach





# TENNIS

## TENNIS

**Yannick Noah was quoted as saying, 'I have always considered tennis as a combat in an arena between two gladiators who have their racquets and their courage as their weapons.'**

This year, both Senior Teams (Drive and Open B) have been successful in their respective competitions. The boys have stepped up and played hard tough tennis and should be proud of their achievements. At times frustration has set in, however the boys have worked together in their doubles combinations, positively supporting each other, and when singles matches have been played, the rest of the team has been there on the sidelines encouraging each other.

In the Drive squad this year, there has been a depth that has not been seen for a few years, with nine players from Years 8–12 regularly competing for the six positions on the Saturday. This has meant that all squad members have stepped up, trained consistently on Monday and Thursday mornings and have improved their tennis skills throughout the year. The boys have worked closely with Jay Laginestra as head coach again this year. He has assisted in working with the boys to polish their games and cope with the level of competition and has supported them on Saturdays.

Luckily for the Drive squad, a highlight of the 2021 season has been the ability of the players to work together to win the majority of our doubles games, therefore allowing us the opportunity to put our opposition on the back foot. Doubles gives the players the opportunity to demonstrate impressive teamwork, net skills, volleys and quick reflexes. In Term 1, we had convincing wins over St Paul's College and Concordia College and a close win of 5–4 against Christian Brothers College. This term we also beat Saint Ignatius' College comfortably and only just lost against Nazareth Catholic College.

On behalf of all senior players, we wish

the Year 12s who are leaving us well: Kyle De Reuver, Hussain Hardwarewala and Charles Lynch. Their commitment to the Senior Tennis program over the last three years has been exemplary.

As a squad we have been proud of our achievements this year. We have proven that we can be competitive at Drive level and are looking forward to 2022 to continue our success. I encourage all students to sign up and play Tennis in the 2022 Co-Curricular season. Remember, tennis is a perfect combination of violent action taking place in an atmosphere of tranquillity.

**Julie Farmer**  
Team Manager







#### **DRIVE**

**BACK ROW:** Thomas Washbourne, Vincenzo Milanese, Oska Cameron

**FRONT ROW:** Anton Piotto, Lachlan Tripodi, Kyle De Reuver, Luke Wielgosz

**ABSENT:** Jonathan Beltrame

**COACH:** J Laginestra

**TEAM MANAGER:** J Farmer



#### **OPEN B**

**BACK ROW:** Nicholas Cocca, Pietro Cokaj

**FRONT ROW:** Vincenzo Blefari, Charles Lynch, Izzak Hart, Harrison Lynch

**ABSENT:** Alessio Principe, Angus Scrymgour, Giovan Gordo, Harrison Brock, Hussain Hardwarewala, Jonathan Beltrame, Kyle DeReuver

**COACH:** W Sullivan

**TEAM MANAGER:** R McCurry



#### **MIDDLE A**

**BACK ROW:** Akira Huang, Sam Carey

**FRONT ROW:** Noah Lee, Alexander Spencer, Joshua Owade

**ABSENT:** Addison Bell

**COACH:** P Baldwin

**TEAM MANAGER:** L Bottin





#### **MIDDLE B**

*Massimo Bonelli, Luka Marzullo,  
Marco Bernardi*

**ABSENT:** Samuel Deng, Yel Akot,  
Jordan Parslow, Mitchell White,  
Jay Vanderwerf

**TEAM MANAGER:** M Fletcher



#### **5-6 RED**

**BACK ROW:** Thomas Hancock,  
Alex Ciaramellano, Joe Kernahan,  
Philip Junior A'Hang

**FRONT ROW:** Harry Osborn,  
Nectarios Georgiou, Tom Barisic,  
Samuel Katic

**COACH:** T Baccanello

**TEAM MANAGER:** G Georgiou



#### **5-6 BLACK**

**BACK ROW:** Oscar Crafter,  
Casey Mercer, Miles Fotheringham,  
Zack Faraonio, Giancarlo Blefari

**ABSENT:** Nicholas Corones,  
Jackson Lochowiak

**COACH:** T Baccanello

**TEAM MANAGER:** U Petrou





#### **5-6 WHITE**

**BACK ROW:** Tyler Cheshire,  
Jordan Becker, Harry Guan

**FRONT ROW:** Axel Bowering,  
Alexander Babic, Samuel Caveney,  
Marcus Hopgood

**COACHES:** T Washbourne, P Baldwin

**TEAM MANAGER:** D Monaghan



#### **YEAR 4**

**BACK ROW:** Luca Faraonio,  
Sahyl Soodan

**FRONT ROW:** William Cattrall,  
Stelios Sgoutas

**COACH:** T Baccanello



#### **YEAR 2-3**

**BACK ROW:** Jed Steinberner,  
Joshua Green, Samuel Hewett,  
Thomas Furst, Jason De Ieso

**MIDDLE ROW:** Joshua Steinberner,  
Roman Papalia, Vivaan Soodan,  
Cooper Shaw, Amir Jawidi,  
Aristo Wiguna

**FRONT ROW:** Daniel Gustafsson,  
Benardino Coscia, Aekas Soodan,  
Mitchell Hockley

**COACH:** J Crowe



# VOLLEYBALL

## VOLLEYBALL

### Senior Volleyball

The 2021 Senior Volleyball season has been one of development and success. Throughout Term 1, the team went undefeated, beating strong sides in St Peter's College and Pedare Christian College. The tireless effort of Coach Jackson Sutcliff was much appreciated. In Term 4, we were lucky enough to secure Coach Edward Heau, a former Malaysian national volleyball team coach. Thanks to his knowledge and passionate help, our team developed significantly throughout the remainder of the year. Finally, I would like to thank our Team Manager Mr McManus for his efforts throughout the year to ensure the 2021 Volleyball season was an enjoyable and successful one for all involved.

**Darcy McKenny**

Year 11

### Middle Years Black Volleyball

The Middle Years Black team continued from where it left off at the end of 2020 and developed nicely over 2021. Some solid foundations were set early in Term 1 under the guidance of the late Alex Cusack ('17) as the side went through the start of the season undefeated.

The players were confident in their teamwork and looked forward to the challenges facing them, honing their skills each week.

In Term 4, the Middle Years program comprised two teams – a senior team (Year 9) and a junior team (Years 7 and 8). Both teams performed strongly, often against much older opponents. The striking observation from their matches was the level of technical and tactical superiority they showed against their opposition. The Years 7 and 8 team lost only one game for the season and that was against a much older and physically stronger side in what was a close match.

All augurs well for an even stronger developmental year in 2022 and greater outcomes in terms of team development and achievement. We may get to see the birth of a new Rostrevor team capable of mixing it with the best in the country at the nationals on the Gold Coast – only time will tell.

**Glen Urbani and Neil McManus**

Team Managers





#### **OPEN A**

**BACK ROW:** Alexander Maio,  
Darcy McKenny, Manish Augustine

**FRONT ROW:** Rory Curtis,

Thomas Snowball, Taylem Stubbs

**ABSENT:** Joao-Paulo d'Assumpcao,

Joseph Cusack, Owen Petterson,

William Inberg

**COACH:** J Sutcliffe

**TEAM MANAGER:** G Urbani



#### **OPEN B**

**BACK ROW:** Laquell Banderson,  
Henry Brand, Leo Jeong,  
Orlando Turner

**FRONT ROW:** Jasch Davis,  
Zaivier Page, Alex Alfano

**ABSENT:** Haochun Ma,  
Ruben Daniells

**COACH:** B Kerley

**TEAM MANAGER:** G Urbani



#### **MIDDLE A BLACK**

**BACK ROW:** James Allegretto,  
Ethan Ferreira, Cameron White

**FRONT ROW:** Stefan Shih,  
Joshua Farrell, Lukas Bellden

**ABSENT:** Ashton Cresswell,  
Isaac Medder, Lucas Medder

**COACH:** A Cusack

**TEAM MANAGER:** N McManus



# WATER POLO

## WATER POLO

### Middle Years

This year, the stocks of the Middle Years Water Polo were improved with the continuation of Catherine O'Sullivan as head coach and the inclusion of Alex Partington and Joshua Rahaley ('19) as support coaches. Many thanks to them for their efforts.

The Middle Years Water Polo squad consisted of 25 players divided into an A squad and a B squad. The A squad was undefeated in Semester 1 and elevated to the A Grade competition in Semester 2. The B squad included many first-year players who developed their skills as the year progressed.

The A squad was well served by Tom Braunack (MVP) and Oliver Kerkman (Red and Black Award). Jordan Martin was also a very valuable player. Of the Year 8 players in the team, Christian Maher, Harry Maxwell, Fergus Myall and William Fanning will be the cornerstone of the 2022 team.

The B team scored its first win in Semester 2 and was ably led by Noah Fillmore (MVP) and Alessio Fantasia (Red and Black Award). The team grew to become quite competitive in Semester 2, and Cormac Rosenbauer and Ash Wakelin will be valuable players next year.

**Andrew Robertson**

Manager



### Senior Years

The 2021 Open Water Polo season comprised of 12 players from Years 10 to 12. With many new or relatively inexperienced players to the sport, the focus was on skill development, understanding the game and, most importantly, the boys having fun. Term 1 saw a win loss ratio of 3:3, with losses to the stronger more experienced teams. Water polo resumed in Term 4 and the team had some terrific results. Winning four of the five games, and drawing the final match with some late goals, was a fantastic effort from the team and showed their development in both skills and teamwork. The boys are to be congratulated for their approach and determination to such a tough sport.

**Hugh Haskett**

Coach





#### **SENIOR YEARS**

**BACK ROW:** Charlie Crafter, Henry Myall, Joshua Mothersole, Anthony Hall, Elliott Melino

**FRONT ROW:** Harrison Lynch, Hugo Shute, Nathan Ferres, Maxwell Bowman

**ABSENT:** Felix Farmer, Finn Wakelin, Thomas Carson

**COACH:** H Haskett



#### **MIDDLE YEARS A**

**BACK ROW:** Thomas Fotheringham, Oliver Kerkman, Jordan Martin, Harry Maxwell, Alexander Clark

**FRONT ROW:** William Fanning, Jack Fillmore, Thomas Braunack, Christian Maher, Noah Bischoff

**COACH:** C O'Sullivan

**TEAM MANAGER:** A Robertson



#### **MIDDLE YEARS B**

**BACK ROW:** Harry Krieg, Taha Jawidi, Oliver Kerkman, Adam Hardwarewala, Cormac Rosenbauer, Alessio Fantasia

**FRONT ROW:** Noah Fillmore, Finn Lovering, Xavier Clark, Elijah Bischoff, Sam Wakelin

**COACHES:** J Rahaley, A Partington

**TEAM MANAGER:** A Robertson









# COMMUNITY

---

The wider Rostrevor community,  
including Foundation and ROCA



# FOUNDATION



**It is almost impossible to write any annual reports in these current times without mentioning COVID-19 as it has had an enormous influence on fundraising events and community engagement, and 2021 for the Rostrevor Foundation is no different.**

We usually commence the year with our annual T20 Cricket Fundraiser but, due to the current pandemic, we were unable to hold this event. However, 2021 will be forever remembered for the inaugural annual Giving Day. This event, when reviewed from all aspects, was an enormous success that all parts of the College should take immense pride.

The Giving Day was held on 27 May and was superbly organised by Jack Campion and the Rostrevor College Development Office along with a partnership with Charidy. The focus for our first Giving Day was the refurbishment of Duggan House, the home away from home for our boarders. This upgrade was well overdue and is now complete and looks amazing. The contribution that our boarders have made to Rostrevor over the years cannot be underestimated, and this

renovation will ensure we now have some of the best boarding facilities in the state.

While having a worthy project for Giving Day is an important part of the day, the most important part is a community that is willing to participate and give – and give our community did! With matching donors (large donors) locked in before the day, it meant that all monies raised on the day were matched. This resulted in over \$113,000 being raised in 24 hours – a fantastic effort for our first attempt, and a great platform for us to build on in the years to come.

The most pleasing thing from the Giving Day was the willingness for our community to get involved in helping on the day. We had a full team of volunteers who gave up their time in our Giving Day Headquarters, making calls and processing donations. This team





went above and beyond in how much time they donated on the day. It really showed that the Rostrevor community is alive and well. We wish to thank everyone who helped and donated on the day, and we look forward to doing it all again in 2022!

The Foundation Board feels very proud of the role it has played over the past seven years in being able to donate over \$4 million to the College to ensure our boys have the best possible facilities to make their experience at the College the best it can be. Some of the projects we have assisted in the funding of are the Ideas Centre, Equity Hub, Agriculture farm upgrade and boarding house refurbishment, just to name a few. What this does mean is that we now need to replenish funds to ensure we can continue to provide assistance to the College to progress the master plan to upgrade College facilities on a regular basis. In this, we ask that if you are able to donate to the building fund on a regular basis, please make contact. If we get a little bit from a lot it makes a big difference. I also ask you to consider that the facilities your son currently enjoys are due to the contribution of past parents, so it is our time now to make a contribution.

I would like to thank the 2021 Board members in Danielle Scheid, Simon Davis, Siobhan Fanning, along with College Acting Principal Frank Rinaldo and Business Manager Jan Hurley, as well as Steve Olech and Jack Campion from the



Development Office. All these people put in a great deal of time to ensure the Foundation performs its role and can contribute positively to the College to ensure our boys can have their best Rostrevor experience possible.

On a final note, I would like to thank everyone who donated to the Foundation this year, and we hope we can get together next year to thank you. We look forward to a big 2022 as we work towards an enormous program in 2023. If you would like to be a part of the Foundation, we

would welcome any contribution you feel you could make.

**Darren Furst**  
President – Rostrevor Foundation



# OLD COLLEGIANS' ASSOCIATION INC



This year saw the opportunity to resume many pre-COVID-19 ROCA events with the support of the College and the rejuvenated Development Office. There was a very successful Elders/Old Boys' Lunch held in the Pavilion on Edmund Rice Day and, in October, ROCA hosted one of the best Business Lunches to date at the National Wine Centre.

There were several reunions, especially the determined Class of 1990, which held its 30-year reunion at the Kentish Arms in October 2021 (one year late due to COVID-19 restrictions in 2020). Well done to 1990 Deputy Head Prefect Jason Di Iulio for his great energy and persistence in getting the Red and Black boys back together.

I am pleased to report that the ROCA Committee and Rostrevor Foundation continue to strengthen their interconnection, which will prove to be increasingly important and valuable in the lead up to the centenary.

One of the Committee's priorities has been to help make a Rostrevor education accessible to the sons and grandsons of Old Collegians and, following the inaugural year of the new investment platform, I am pleased to say this funding model will succeed in supporting more scholarships going forward.

After more than 10 years on the ROCA Committee and five years in the President's role, I determined it was time to hand over the reins. The Rostrevor Old Collegians' Association AGM on December 2nd saw some new faces join the committee and Angelo Piantadosi ('82) take on the President's role. After graduating from Rostrevor College, Angelo Piantadosi went on to have a successful career as an accountant before stepping into the business and management consultancy field that he continues to work in. Angelo has held numerous positions on the Rostrevor Finance Committee and Advisory Council (formerly the Rostrevor College Board) from 2013 to 2020, putting him in good stead to steer the ROCA.

I have no doubt that under Angelo's leadership, the ROCA will continue to provide a spirit of unity and good fellowship to both current and former students

whilst maintaining a connection back to a large network of like-minded people.

The 2022 Committee consists of President - Angelo Piantadosi ('82) Vice President - Patrick Murphy ('99) Treasurer - Peter Romeo ('03) Committee Member - Matthew Haddad ('89) Committee Member - Steven Russo ('95)

As always, please don't hesitate to contact a ROCA Committee member to discuss anything that concerns you, or if you are willing to lend a hand in any way. As my father relentlessly drilled into me, 'He has a right to criticise, who has a heart to help.' Put simply, the best way for us to ensure the ongoing future and strength of the College we hold close to our hearts is for us to stick together as a community.

To my fellow committee members past and present, thank you for your great endeavours and support and I look forward to many successful events in 2022 as we grow into the centenary year of 2023.

Choomalaka!

**Patrick Murphy ('99)**

ROCA President 2017 - 2021







# SONS & GRANDSONS OF OLD COLLEGIANS

---

## RECEPTION-YEAR 6



**BACK ROW:** Daniel Piteo, Tomson Pezzetta, Luca Faraonio, Marco Varricchio, Nicholas Furst, Zack Faraonio, John John, Jordan Becker, Zachary Seret, Archah Parisi, Riley Holling, Luca Ricci, Xavier Lehmann, Luca Condina, Joshua Disciscio **MIDDLE ROW:** William Cattrall, Oliver Seret, Sebastien Conhye, Benardino Coscia, Alexander Babic, Pietro Taddeo, Luca Masullo, Matteo Condina, Thomas Furst, Jason De Ieso, Roman Papalia, Oscar Taddeo, Marco Ricci, Josef Pfeiffer, Gabriel Leonard, Lucas Holling **FRONT ROW:** Roman Raslan, Max Schaefer, Xavier Conhye, Michael Donnelly, Dante Fantasia, Tex Lee, Nicolas Di Lorenzo, Angus Hehir, Michael Leonard, Mitchell Becker, Dante Pastore, Hendrix Minicozzi, Cruz Minicozzi, Jack Donnelly  
**ABSENT:** Charlie Ciccozzi, Ignatius Leonard, James Leonard, Marcus Paradiso, Max Penna, Josef Pfeiffer, Jed Steinberner, Joshua Steinberner



## YEARS 7-9



**BACK ROW:** Samuel Smith, Carlen Becker, Luca Metti, Noah Coyle, Julius Piro, Jacob Marin **MIDDLE ROW:** Alessio Fantasia, Joshua Farrell, Cormac Rosenbauer, Darcy Murray, Jake Polkinghorne, Elias Leonard, Jack Kelly **FRONT ROW:** Lucas Di Blasio, Alessio Fantasia, James Hofmeyer, Jaiden Calvaresi, Luca Fantasia, Matteo Maiorano **ABSENT:** Nicholas Babic, Marco Bernardi, James Boffa, Sebastian Calabrese, Michael Caretti, Sam Carey, Alec Cavuoto, Luciano Coscia, Luis D'Angelo, Samuel De Ieso, Christian Disciscio, Alessio Fantasia, Luca Fantasia, Matthew Fedele, Elliot Foresto, Christiano Iandiorio, Ashley Iuliano, Hugo Jaeschke, Henry Knight, Noah Lee, Vincenzo Leopardi, Thomas Macri, Jamie Menechella, Luca Mernone, Xavier Navarro, Noah Sampson, Vincenzo Scalzi, Julian Sofia, Matteo Spadavecchia, Christian Tassotti, Dean Terminello, Joseph Terminello, Alessio Varricchio, Max Wucsko

## YEARS 10-12



**BACK ROW:** Elliott Melino, Harvey Pedler, Maxwell Michalanney, Hugo Shute, Fabian Di Iulio, Joshua Smith **MIDDLE ROW:** Charles Lynch, Giulio Priori, Stefan Maio, Max Aufderheide, Spencer Chenoweth, Oliver Piro, Liam Coyle **FRONT ROW:** Alessio Masullo, Luca Piantadosi, Anton Piotto, Aaron Zullo, Harrison Lynch, Oliver Dalle-Nogare **ABSENT:** Jack Basso, Luke Beltrame, Darci Best, Marcus Bianco, Nicholas Bianco, Joseph Bonasera, Jakob Centofanti, Oliver Centofanti, Aspen Davis, James De Conno, Matthew Disciscio, Felix Farmer, Christian Galloni, Daniel Genovese, Jack Gerschwitz, Jake Griffith, Jack Haddad, Massimo Iannace, Jayden Iuliano, Charles Kemp, Jak Kennedy, Riley Mahar, Lachlan Mahar, Robert Maio, Alexander Maio, Darcy McNamara, Dion Meggetto, Zachary Montin, Michael Paradiso, Jackson Petty, Rupert Polkinghorne, Joshua Polkinghorne, Cohen Sobecki, Duke Syme, Cameron Tunno, Harvey Wilson



# **DIRECTORY**

---

The staff and students of  
Rostrevor College for the  
2021 academic year









# STAFF

Rostrevor College leadership, academic  
and education support staff

---



Br John Ahern



James Allan



Timothy Baccanello



Vlad Baclagian-Raicu



Sonia Bailey



Giovina Barozzi



Anthony Beltrame



Beverly-Ann Beneke



Lauren Bottin



Megan Bury



Stephen Calio



Jack Campion



Alexander Carter



Sarah Catterwell



Rosemarie Cavaleri



Stephanie Ciccarello



Lisa Clark



Joshua Clarke



Helen Cocca



John Coop





Jessica Coro



Br Michael Coughlin



Leanne Craig



Ellen Daniels



Sharyn Darrell



Belinda De Conno



Maria De Ieso



Paul Deegan



Elias Degeorge



Matthew Dell'Orso



Amber Dodson



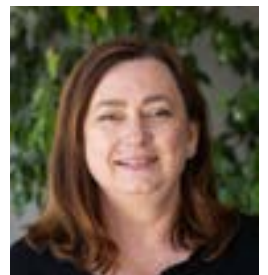
Natasha Edwards



Eugene Evans



Patrick Fairlie



Julie Farmer



Angelina Fiorita



Thomas Fleming



Matilda Fletcher



Nicholas Folber



Matthew Footner





Mary Ford



Olivia Foresto



Melissa Frasca



Tanja Gehren



Lee-Anne Genner



Zane Gibson



Lauren Hanson



Amanda Harfield



Anthony Harriss



Hugh Haskett



Linda Haynes



Michael Hingston



Kerry Hodgkinson



Tom Hodgkinson



William Hunt



Jan Hurley



John Kelly



Katherine Kitto



David Knight



Anthony Lagos



Nicole Laube



Luisa Lee



Jenny Leggett



Julia Maggs



Luke Manuel



Robert McCurry



Connor McLaughlin



Neil McManus



Connor McNamara



Annemarie Mein





Sarah Mitchell



Jackson Moloney



Debra Monaghan



Lynnette Moten



Darcy Nitschke



Mark Nitschke



Emily Norris



Debbie Oates



Steven Olech



Gregory Osman



Karolina Pasierbek



Una Petrou



Evangelos Pezos



Theodoros Pezos



Adam Pipe



Julie Pratten



Anthony Purvis



Frank Ranaldo



Stephen Rendell



Mark Roberts



Andrew Robertson



Carelyn Robinson



Sonja Robinson



Tania Rogers



Victoria Romeo



Jessica Russo



Richard Sachse



Luke Salini



Leah Schultz



Samuel Sellar





Damien Silvestri



Mark Simpson



Shannon Simpson



Peter Steel



Philip Street



Laura Syme



Lauren Symons



Olivia Taheny



Adrian Terminello



Tess Thornton



Margaret Tiggemann



Maridel Tina



Daniel Torode



Elizabeth Trasente



William Trewartha



Glen Urbani



Michael Vickery



Joseph Vorrasi



David Walker



Peter Waterman



Adam Whitefield



Melissa Whiting



# ROLL CALL

## DAY STUDENTS

| A                            | Alexander Bayly   9      | Joseph Bonasera   11    | Rocco Calabria   8      |
|------------------------------|--------------------------|-------------------------|-------------------------|
| Samuel Abishara   11         | Carlen Becker   9        | Tomas Bonelli   10      | Pascale Calabria   2    |
| Jett Adams   8               | Jordan Becker   5        | Massimo Bonelli   8     | Rocky Calabro   8       |
| Nicholas Agius   10          | Mitchell Becker   0      | Oliver Bonnici   3      | Marcus Callisto   10    |
| Yug Agrawal   9              | Addison Bell   9         | Ryan Borzillo   10      | Noah Callisto   10      |
| Philip Junior A'Hang   6     | Lukas Bellden   8        | Tyson Bos   11          | Luca Callisto   12      |
| Yel Akot   9                 | Matteo Belperio   10     | Tobias Botterill   0    | Samuel Calo   11        |
| Alex Alfano   10             | Luke Beltrame   11       | Daniel Boulden   7      | Jaiden Calvaresi   8    |
| Finley Allegretto   8        | Joseph Beltrame   7      | Axel Bowering   5       | Lachlan Calvert   7     |
| James Allegretto   9         | Luca Beltrame   4        | Gabe Bowering   10      | James Cameron   0       |
| Kristian Almendras   11      | Jonathan Beltrame   11   | Owen Bowering   10      | Oska Cameron   9        |
| Patrick Almendras   11       | Hugh Benzan   4          | Maxwell Bowman   10     | Jakub Camm   6          |
| Moses Anei   10              | Matthew Berlangieri   11 | Vincent Braille   0     | Chase Campbell   5      |
| Alex Anibaldi   9            | Christian Berlingeri   9 | Henry Brand   10        | Jordan Caperna   11     |
| Jordan Anibaldi   11         | Anthony Berlingeri   9   | Charlie Brasher   12    | Marcus Caporaso   7     |
| Julian Anibaldi   12         | Marco Bernardi   9       | Felix Brasher   12      | Luka Carberry   6       |
| William Anning   10          | Hashem Bhatti   10       | Henry Brasher   12      | Zak Carberry   1        |
| Henry Askem   4              | Nicholas Bianco   11     | Tom Braunack   9        | Michael Caretti   9     |
| Dylan Atkinson   8           | Marcus Bianco   11       | Dion Bria   10          | Sam Carey   8           |
| Max Aufderheide   10         | Noah Bischoff   9        | Harry Briggs   7        | Hugo Carey   12         |
| Manish Augustine   12        | Elijah Bischoff   7      | Kyan Brinkley   11      | Alessandro Caroscio   8 |
| Mishan Augustine   8         | Mackenzie Bishop   7     | Harrison Brock   10     | Jason Carpinelli   9    |
| B                            | Vincenzo Blefari   11    | Adrian Bruno   8        | Massimo Carpinelli   11 |
| Nicholas Babic   8           | Giancarlo Blefari   6    | Nate Bungey   8         | Thomas Carson   12      |
| Alexander Babic   5          | Archie Bloomfield   8    | Jackson Burman   10     | William Carson   12     |
| Logan Bainger   3            | John Boccaccio   9       | Connor Butcher   11     | Booth Cassidy   11      |
| Manas Bajracharya   12       | Joseph Boccaccio   7     | Seong Mo Byen   9       | William Cattrall   4    |
| Michael Banelis   10         | Marc Boccaccio   10      | Ciaran Byrne   12       | Levi Cavaiuolo   6      |
| Vasilios Banelis   10        | James Boffa   9          | C                       | Dion Cavaiuolo   12     |
| Tom Barisic   5              | Jake Boffa   10          | Dylan Cabot   5         | Francesco Cavallaro   0 |
| Maxxim Barlow   9            | Connor Bohlin   9        | Declan Cabot   1        | Antonio Cavallaro   8   |
| Darien Bartley-Clements   10 | Braydon Bohlin   8       | Ethan Cabot   0         | Benjamin Caveney   10   |
| Jack Basso   12              | Kalan Bohlin   6         | Gianpaolo Caingles   9  | Samuel Caveney   6      |
| Jordan Bastin   10           | Archie Boksem   12       | Sebastian Calabrese   7 | Alec Cavuoto   7        |



# DAY STUDENTS

|                         |
|-------------------------|
| Jakob Centofanti   10   |
| Oliver Centofanti   10  |
| Marco Cerracchio   11   |
| Massimo Cerracchio   8  |
| Anthony Cerracchio   3  |
| Jayden Chee   7         |
| Jawad Chehade   11      |
| Tamir Chehade   8       |
| Spencer Chenoweth   10  |
| Jaxson Cheshire   7     |
| Tyler Cheshire   5      |
| Gianni Chiuchiolo   11  |
| Eric Ciaramellano   10  |
| Alex Ciaramellano   6   |
| Matthew Cicchiello   7  |
| Anthony Cicchiello   12 |
| Charlie Ciccozzi   6    |
| Tyson Cini   12         |
| Matthew Circelli   12   |
| Alexander Clark   9     |
| Xavier Clark   7        |
| James Clarke   8        |
| Antonio Clemente   6    |
| Samuel Clements   5     |
| Nicolas Cocca   11      |
| Declan Coe   8          |
| Pietro Cokaj   11       |
| Beau Commerford   1     |
| Jonty Commerford   0    |
| Luca Condina   6        |
| Matteo Condina   4      |
| Joel Condo   11         |
| Sebastien Conhye   3    |
| Xavier Conhye   1       |
| Liam Connelly   2       |
| Daniel Conroy   12      |
| Jeremy Constantin   9   |
| Christian Corbo   11    |
| Alexander Coronas   8   |
| Nicholas Coronas   6    |

|                             |
|-----------------------------|
| Anthony Corrente   9        |
| James Corrente   8          |
| Benardino Coscia   2        |
| Luciano Coscia   7          |
| Hamish Cottrill   7         |
| Liam Coyle   10             |
| Noah Coyle   9              |
| Charlie Crafter   10        |
| Ignatius Crafter   9        |
| Oscar Crafter   6           |
| Riley Craig   10            |
| Archie Craig   5            |
| Sebastian Cramond   11      |
| Lachlan Cramond   7         |
| Mitchell Crawford   6       |
| Samuel Cree   5             |
| Liam Cresswell   9          |
| Ashton Cresswell   7        |
| Thomas Crettenden   11      |
| Joseph Cristiano   10       |
| Patrick Crowley   12        |
| Dante Cucchiarelli   7      |
| Boyce Currie   10           |
| Rory Curtis   12            |
| Joseph Cusack   11          |
| Luke Cusenza   9            |
| <b>D</b>                    |
| Fabian D'Alessio   10       |
| Oliver Dalle-Nogare   10    |
| Jay D'Aloia   8             |
| Tyler Dalton   9            |
| Archie Dalton   7           |
| Ryder Dalton   5            |
| Luis D'Angelo   7           |
| Ruben Daniells   12         |
| Gianluca D'Apice   8        |
| Joao-Paulo d'Assumpcao   11 |
| Jasch Davis   10            |
| Aspen Davis   10            |
| Max Daw   11                |

|                          |
|--------------------------|
| Noah Daw   8             |
| Frazer De Cesare   7     |
| James De Conno   10      |
| Joshua De Conno   12     |
| Massimo De Dominicis   9 |
| Jason De Ieso   3        |
| Samuel De Ieso   7       |
| Kyle De Reuver   12      |
| Adam De Vellis   12      |
| Charlie Deane-Shaw   10  |
| Angelo Deguglielmo   11  |
| Michael Del Casale   12  |
| James Dempster   5       |
| Mark Deng   11           |
| Samuel Deng   9          |
| Archer Dennis   9        |
| Jayden Dennis   10       |
| Joel Desteno   1         |
| Tate Devries   12        |
| Sabastian Di Bacco   11  |
| Lucas Di Blasio   7      |
| Alex Di Blasio   10      |
| Fabian Di Iulio   12     |
| Nicolas Di Lorenzo   2   |
| Jamie Dilena   7         |
| Christian Disciscio   7  |
| Joshua Disciscio   4     |
| Danyle Dobie   9         |
| Tyler Dobrota   7        |
| Fiore Donnarumma   9     |
| Michael Donnelly   1     |
| Jack Donnelly   0        |
| Adrian Dosen   10        |
| Isaac Doyle   10         |
| Wieu Duang Deng   10     |
| Andrew Dunn   9          |
| <b>E</b>                 |
| Henry Eckert   9         |
| Luka Edwards   6         |

|                         |
|-------------------------|
| Hunter Elliott   11     |
| Cody Elliott   12       |
| Alec Ellul   9          |
| Dante Ellul   10        |
| Edward Elton   8        |
| <b>F</b>                |
| Ascenzo Equizi   11     |
| Charlie Fabri   0       |
| William Fanning   8     |
| Tadhg Fanning   6       |
| Tiernan Fanning   9     |
| Dante Fantasia   1      |
| Alessio Fantasia   8    |
| Luca Fantasia   7       |
| Jake Fantasia   11      |
| Zack Faraonio   6       |
| Luca Faraonio   4       |
| Felix Farmer   10       |
| Joshua Farrell   8      |
| John Paul Fedele   9    |
| Matthew Fedele   9      |
| Anthony Fedele   11     |
| Anthony Feltrin   10    |
| Ethan Ferreira   8      |
| Matthew Ferreira   4    |
| Nathan Ferres   10      |
| Jack Fillmore   9       |
| Noah Fillmore   7       |
| Thomas Ford   5         |
| Harry Ford   3          |
| Elliot Foresto   8      |
| Jacob Formato   12      |
| Koen Forrester   9      |
| Lucas Forrester   6     |
| Thomas Fotheringham   9 |
| Miles Fotheringham   6  |
| Lachlan Freeman   8     |
| Nicholas Furst   5      |
| Thomas Furst   2        |
| Lachlan Fusco   12      |



## G

|                          |
|--------------------------|
| Thomas Gadsby   10       |
| John-Luke Gagliardi   10 |
| Peter Gallina   7        |
| Christian Galloni   10   |
| Dau Gar   7              |
| James Garner   12        |
| Charlie Gatto   12       |
| Jacob Gatto   10         |
| Christian Gattoni   9    |
| Daniel Genovese   10     |
| Nectaros Georgiou   6    |
| Marcos Georgiou   5      |
| George Georgiou   1      |
| Aidan Gerace   12        |
| Jack Gerschwitz   12     |
| Levi Ghedina   5         |
| Liam Gibson   10         |
| Lucas Gigos   10         |
| Ashwandee Gill   8       |
| Giovan Gordo   12        |
| Max Gouletsas   7        |
| Thomas Grant   10        |
| Connor Grant   8         |
| Joshua Green   3         |
| Orlando Greer   12       |
| Jake Griffith   10       |
| Thomas Griffiths   9     |
| Ridheypreet Grover   11  |
| Harry Guan   5           |
| Daniel Gustafsson   2    |
| Zac Guth   10            |
| Aniello Guzzo   10       |

## H

|                   |
|-------------------|
| Jack Haddad   10  |
| Ky Haddad   12    |
| Jamie Haines   9  |
| Angus Hale   9    |
| Anthony Hall   10 |

Cameron Halse | 11

|                            |
|----------------------------|
| Cirahj Hamra   7           |
| Jaeyeong Han   10          |
| Jaei Han   7               |
| Ryan Hanatschek   6        |
| Frederick Hancock   7      |
| Thomas Hancock   6         |
| Max Hansford   9           |
| Inuk Kavinula Haradasa   0 |
| Hussain Hardwarewala   12  |
| Adam Hardwarewala   8      |
| Izaak Hart   10            |
| Jackson Harvey   9         |
| Lincoln Hatchard   8       |
| Archer Hatchard   4        |
| Max Hawes   7              |
| Charlie Haynes   11        |
| Samuel Haynes   8          |
| Angus Hehir   1            |
| Andrew Henderson   7       |
| Henry Hersey   11          |
| Samuel Hewett   2          |
| Samuel Hickey   12         |
| Owen Hickey   11           |
| Hunter Hijazi   8          |
| Lachlan Hill   10          |
| Noah Hill   7              |
| Matthew Hockley   9        |
| Mitchell Hockley   2       |
| Jack Hodges   11           |
| James Hofmeyer   8         |
| Riley Holling   6          |
| Lucas Holling   4          |
| Darcy Holmes   12          |
| Josh Holt   8              |
| Marcus Hopgood   6         |
| Sebastian Horn   11        |
| James Hosking   7          |
| Akira Huang   7            |
| Thomas Huang   9           |

## I

|                         |
|-------------------------|
| Cristiano Iandiorio   7 |
| Samuel Iannace   10     |
| Massimo Iannace   12    |
| Pellegrino Iasiello   9 |
| Alexander Iasiello   7  |
| Leon Ikononopoulos   9  |
| William Inberg   11     |
| Jack Isaac   6          |
| Harry Isaac   3         |
| Will Isaac   2          |
| Jayden Iuliano   12     |
| Ashley Iuliano   9      |
| Samuel Ivas   7         |
| Fabian Izzo   4         |
| Roman Izzo   1          |

## J

|                   |
|-------------------|
| Hugo Jaeschke   7 |
| Taha Jawidi   7   |
| Amir Jawidi   2   |
| Leo Jeong   10    |
| John John   6     |
| Oliver Jones   8  |
| Henry Jones   5   |
| Jac Jones   9     |
| Aiden Jones   10  |

## K

|                        |
|------------------------|
| Samuel Katic   6       |
| Aryan Katyal   12      |
| Andreas Kefalianos   2 |
| Jack Kelly   8         |
| Xavier Kelly   8       |
| Isaac Kelly   10       |
| Darcy Kelly   11       |
| Oliver Kerkman   9     |
| Darcy Kerkman   7      |
| Joe Kernahan   6       |
| Nicolas Keros   9      |
| Jack Kershaw   11      |

Zane Kidd | 7

|                       |
|-----------------------|
| Isaac Kildare   9     |
| Henry Knight   9      |
| Zachary Koopmans   12 |
| Arnav Kothari   10    |
| Advit Kothari   6     |
| Thomas Koufalis   7   |
| Eli Krempel   2       |
| Leonardo Krempel   0  |
| Harry Krieg   7       |
| Wieu Kuach   11       |
| Kuach Kuach   9       |
| Zachary Kulonja   7   |
| Jacob Kwenda   0      |

## L

|                             |
|-----------------------------|
| Dino Lacanale-Sacharias   9 |
| Dion Lally   11             |
| Ethan Landolfi   10         |
| Max Lang   11               |
| Owen Lanzilli   7           |
| Christian Laranjeira   11   |
| Jayden Lau   7              |
| Aiden Launer   7            |
| Frazer Lawrie   8           |
| Jack Lazzaro   10           |
| Hayden Le   10              |
| Sam Leane   7               |
| Tex Lee   2                 |
| Maddix Lee   3              |
| Noah Lee   8                |
| Xavier Lehmann   6          |
| Jean-Paul Leo   7           |
| Thomas Leombruno   6        |
| Andrew Leombruno   3        |
| Adam Leombruno   12         |
| Elias Leonard   8           |
| James Leonard   6           |
| Ignatius Leonard   5        |
| Gabriel Leonard   2         |
| Michael Leonard   1         |



# DAY STUDENTS

Vincenzo Leopardi | 7

Zak Lewis | 9

Noah Lim | 9

Patrick Linton | 1

Harper Lloyd | 10

Owen Lloyd | 7

Jackson Lochowiak | 5

Jake Lomman | 7

Alastair Lord | 12

Kobe Lovering | 11

Finn Lovering | 7

Daniel Luccon | 11

Orlando Luppino | 7

Anthony Luppino | 9

Eric Luppino | 12

Charles Lynch | 12

Harrison Lynch | 10

## M

Alex Mac Donald | 7

Thomas Macri | 9

Khye Madex-Hefford | 12

Lachlan Mahar | 12

Riley Mahar | 10

Christian Maher | 8

Benjamin Maher | 7

Matthew Maio | 10

Robert Maio | 10

Alexander Maio | 11

Stefan Maio | 12

Matthew Maio | 12

Alessio Maiorano | 7

Matteo Maiorano | 7

Nicholas Malatesta | 10

Arjun Malhotra | 7

Mitchell Mann-Sommers | 11

Marley Mann-Sommers | 9

Jacob Marin | 9

Marcus Marino | 9

Jack Marsh | 8

Ryan Marsh | 5

Jordan Martin | 9

James Martino | 7

Andrew Martino | 11

Tyson Martire | 10

Brandon Martire | 9

Jesse Martire | 9

Luka Marzullo | 9

Kalan Marzullo | 7

Lucas Maschotta | 5

Thomas Maschotta | 0

Thomas Mastrantuone | 9

Alessio Masullo | 12

Luca Masullo | 4

Marco Matto | 11

Paolo Matto | 7

Brayden Matzick | 12

Harry Maxwell | 8

Harrison May | 10

Max McCormack | 8

Sidney McDonald | 4

Leo McDonald | 6

Lewis McDonald | 9

William McDonald | 12

James McFarlane | 9

Samuel McGann | 11

Finn McGuire-Coward | 11

Joe McGuire-Coward | 9

Dan McGuire-Coward | 5

Jacob McIntyre | 8

Finn McNamara | 7

Archer McNamara | 8

Darcy McNamara | 11

Isaac Medder | 7

Lucas Medder | 7

Dion Meggetto | 12

Elliott Melino | 10

Jamie Menechella | 7

Casey Mercer | 6

Colby Mercer | 10

Sebastian Mercuri | 11

Rosario Merenda | 8

Luca Mernone | 9

Luca Metti | 9

Maxwell Michalanney | 12

Christian Mignone | 12

Vincenzo Milanese | 11

Hendrix Minicozzi | 1

Cruz Minicozzi | 0

Alex Minicozzi | 8

Jake Minicozzi | 5

Liam Mitchell | 8

Aarav Mittal | 0

Lorenzo Moffa | 11

Elijah Monda | 10

Zachary Montin | 10

Alessio Morgillo | 9

James Morton | 6

Finn Morton | 5

Isac Morton | 3

Oliver Morton | 1

Bo Morton | 8

Nicholas Moschetta | 10

Joshua Mothersole | 10

Lachlan Mudge | 7

Fynnlay Mullan | 1

Orlando Muller | 6

Darcy Murray | 9

Rocco Musitano | 11

Harry Musk | 10

Julio Musolino | 10

Stefan Musolino | 7

Ethan Mutiso | 7

Henry Myall | 10

Fergus Myall | 8

Harry Myers | 12

## N

Joshua Nacca | 8

Adreise Nasser-Eddine | 12

Layth Nasser-Eddine | 9

Xavier Navarro | 7

Thomas Nawroozi | 0

Aaron Neander | 8

Robert Negoita | 8

Christopher Nicolaci | 8

George Nishabourian | 12

Marshall Nitschke | 10

## O

Manfred Obbietivo | 12

Andre Ortiz | 12

Harry Osborn | 6

Jacob Osborn | 8

Jonathon O'Shannessy | 1

Xavier O'Shannessy | 0

Joshua Owade | 9

Tanek Ozga | 6

Noah Ozga | 0

## P

John Palaktsoglou | 7

Daniel Palmato | 11

Matthew Palmer | 10

Erik Palushaj | 12

Anthony Papa | 7

Salvatore Papalia | 2

Roman Papalia | 3

Charlie Papps | 10

Michael Paradiso | 10

Marcus Paradiso | 5

Archah Parisi | 6

Lucas Parletta | 9

Stefen Parletta | 7

Sabastian Parrella | 10

Oliver Parrish | 0

Jordan Parslow | 8

Anton Pascale | 8

Dante Pastore | 1

Diego Paterni | 9

Bailey Patterson | 7

Max Penna | 6

Adam Pergoleto | 8



|                           |
|---------------------------|
| Sam Perkovic   11         |
| Max Perrotta   11         |
| Richard Perry   2         |
| Alexander Pertl   10      |
| Guisepppe Pesaturo   12   |
| Kiriacos Pessios   7      |
| Tomson Pezzetta   6       |
| Josef Pfeiffer   2        |
| Luca Piantadosi   10      |
| Luca Piantadosi   12      |
| Jack Piasente   10        |
| Jack Pinna   12           |
| Anthony Pinna   11        |
| Emilio Piombo   7         |
| Christian Piombo   4      |
| Anton Piotto   11         |
| Edward Pipe   7           |
| Marcus Pipicella   11     |
| Oliver Piro   12          |
| Julius Piro   9           |
| Elian Pirone   12         |
| Fabian Pirone   10        |
| Wyatt Pisani   11         |
| Emmanouel Pishas   4      |
| Peter Pishas   1          |
| Daniel Piteo   4          |
| Chase-Michael Plummer   6 |
| Finn-Michael Plummer   5  |
| Joshua Polkinghorne   10  |
| Jake Polkinghorne   8     |
| Samuel Pollock   6        |
| Baxter Pollock   3        |
| David Preka   11          |
| Alessio Principe   10     |
| Giulio Priori   12        |
| Rocco Puccini   11        |
| Louis Puccini   12        |
| <b>Q</b>                  |
| Alessio Quirino   8       |

|                        |
|------------------------|
| <b>R</b>               |
| Felix Raftery   10     |
| Armani Rahme   7       |
| Matthew Rapuano   7    |
| Sebastian Rapuano   11 |
| Antony Rapuano   9     |
| Rani Rasheed   11      |
| Kiyan Raslan   2       |
| Roman Raslan   0       |
| Benjamin Reid   9      |
| Nicholas Reid   8      |
| Luca Ricci   4         |
| Marco Ricci   1        |
| Joshua Richardson   10 |
| Tom Richardson   11    |
| William Ridley   12    |
| Antonio Rocca   12     |
| Joshua Rodda   9       |
| Lachlan Rodgers   2    |
| William Rodgers   1    |
| Dominic Rodighiero   8 |
| Julian Romeo   8       |
| Jaden Romeo   11       |
| Lukas Romeo   9        |
| Cormac Rosenbauer   7  |
| Marco Rossi   7        |
| John Rovithakis   9    |
| Jack Rudolph   12      |
| Gianni Ruggiero   11   |
| Dante Ruggiero   9     |
| Alessio Ruggiero   12  |
| Luca Ruotolo   7       |
| Tristan Russo   9      |
| <b>S</b>               |
| Michal Saad   5        |
| Luca Saccone   10      |
| Amay Salaria   4       |
| Laith Saleh   8        |
| Alessio Salvati   8    |

|                         |
|-------------------------|
| Harvey Sampson   1      |
| Noah Sampson   8        |
| Oscar Saponari   8      |
| Aaryan Sareen   9       |
| Vivaan Sareen   7       |
| Sebastian Sauchelli   7 |
| Vian Sawant   0         |
| Vincenzo Scalzi   9     |
| Franco Scalzi   11      |
| Max Schaefer   0        |
| Hamish Scheid   10      |
| Joshua Schinella   9    |
| Jordan Schirripa   7    |
| Aidan Schirripa   11    |
| Alfie Schupelius   7    |
| Jack Scicchitano   11   |
| Adrian Scopelliti   12  |
| Angus Scrymgour   10    |
| James Scrymgour   7     |
| Alexander Sellmann   9  |
| William Semmens   12    |
| Mark Seneca   11        |
| Zachary Seret   5       |
| Oliver Seret   3        |
| Sebastian Severino   11 |
| Stelios Sgoutas   4     |
| Anthony Shadiac   12    |
| Bhuvnesh Sharma   10    |
| Arjun Sharma   10       |
| Nathan Sharp   9        |
| Riley Sharp   7         |
| Cooper Shaw   3         |
| Stefan Shih   9         |
| Hugo Shute   11         |
| Lucas Siciliano   9     |
| Antonio Siciliano   9   |
| Sukhsehaj Sidhu   11    |
| Luke Signorello   11    |
| Zachary Silvestri   12  |
| Jake Sincock   12       |

|                           |
|---------------------------|
| Parth Singh   8           |
| Kanwartej Singh   12      |
| Patrick Size   12         |
| Dylan Skurray   12        |
| Anton Slivak   11         |
| Jayden Smith   5          |
| Mitchell Smith   3        |
| Lachlan Smith   8         |
| Samuel Smith   9          |
| Harrison Smith   10       |
| Jake Smith   10           |
| Joshua Smith   11         |
| Joshua Smith   12         |
| Kyle Smith   12           |
| David Smythe   6          |
| Cohen Sobecki   10        |
| Julian Sofia   7          |
| Liam Songer   12          |
| Aekas Soodan   2          |
| Vivaan Soodan   2         |
| Sahyl Soodan   4          |
| Patrick Sos   6           |
| Matteo Spadavecchia   8   |
| Nicholas Spagnoletti   10 |
| Luke Spagnoletti   9      |
| Charlie Spajic   11       |
| Benjamin Spehr   10       |
| Alexander Spencer   9     |
| Ethan Staritski   7       |
| Jed Steinberner   3       |
| Joshua Steinberner   3    |
| Luca Stepic   12          |
| Antony Stepic   10        |
| Damon Stepic   10         |
| William Story   7         |
| Jack Story   5            |
| Cooper Swain   8          |
| Bradley Sweet   7         |
| Maxwell Szarvas   7       |



## DAY STUDENTS

| <b>T</b>               |                             |                           |                           |
|------------------------|-----------------------------|---------------------------|---------------------------|
| Pietro Taddeo   4      | Matthew Tirri   12          | Alexander Vello   11      | Luke Wielgosz   8         |
| Oscar Taddeo   3       | Aston Tremonte   7          | Simon Vello   7           | Aristo Wiguna   2         |
| Levi Taddeo   5        | Luke Tremonte   5           | Jordan Vitagliano   11    | Hunter Wigzell   8        |
| Daniel Taddeo   12     | Zachary Tripodi   12        | Lucas Vitagliano   9      | Cody Willmott-Taylor   10 |
| Fabian Talladira   10  | Lachlan Tripodi   10        | Domenic Vottari   8       | Harvey Wilson   10        |
| Owen Tallis   6        | Cameron Tunno   11          | <b>W</b>                  | Ethan Wise   11           |
| Nicholas Tallowin   12 | <b>U</b>                    | Finn Wakelin   10         | Rylan Wright   4          |
| Joel Tarca   9         | Liam Underwood   7          | Ash Wakelin   8           | Harrison Wright   12      |
| Christian Tassotti   7 | Ryan Underwood   5          | Sam Wakelin   7           | Yongde Wu   11            |
| Oscar Teague   8       | Cooper Urban-Burrows   8    | Connor Walker   12        | Max Wucsko   7            |
| Oliver Teague   7      | Archer Urban-Burrows   7    | Blake Walker-Roberts   10 | <b>Y</b>                  |
| Mitchell Telford   7   | Sebastian Urbaniak   7      | Tyson Walls   12          | Yuanhao Yang   0          |
| Joseph Terminello   9  | <b>V</b>                    | Aidan Walsh   12          | <b>Z</b>                  |
| Dean Terminello   7    | Konstantinos Valakos   6    | Thomas Washbourne   10    | Domenico Zappia   1       |
| Anton Tharakan   11    | Luke Van Den Kieboom   10   | Sebastian Waters   8      | Domenico Zappia   9       |
| Luke Thoday   11       | Francis Van Den Kieboom   4 | Zach Westwood   9         | Henry Zippel   7          |
| Jackson Thomas   11    | Jay Vanderwerf   8          | Mitchell White   8        | Edward Zippel   4         |
| Will Thomas   8        | Ari Vanderwerf   5          | Connor White   9          | Jordan Zorzi   12         |
| Luke Tirimacco   11    | Alessio Varricchio   9      | Harrison White   11       | Alecs Zorzi   8           |
| Marc Tirimacco   8     | Marco Varricchio   5        | Tyson White   12          | Aaron Zullo   11          |
|                        | Archie Vawser   9           | Cameron White   9         |                           |

## BOARDING STUDENTS

|                         |                             |                     |                          |
|-------------------------|-----------------------------|---------------------|--------------------------|
| Beau Baldwin   11       | Jayden Gale   12            | Brad Lymn   12      | Rupert Polkinghorne   10 |
| Laquell Banderson   10  | Stuart Greenslade   12      | Kade Maddigan   10  | Tyson Pratt   11         |
| Dyvondre Banderson   12 | Fraser Gum   10             | Darcy McKenny   11  | Charlie Richardson   12  |
| Bradley Barnes   10     | Jamal Harradine   12        | Toby Meeke   9      | Nash Richman   12        |
| Thomas Bell   10        | Luke Homan   11             | Lachlan Meeke   12  | William Rowlands   11    |
| Darci Best   10         | Tristan Hunter   12         | Tom Morgan   12     | Ned Schubert   10        |
| Joshua Bradford   12    | Noah Hyde   11              | Jacob Newton   9    | Brody Skinner   10       |
| Thomas Bradford   12    | Brandon Jackson-Martin   11 | Kuranye Owen   12   | Thomas Snowball   12     |
| Jed Burton   11         | Jay Johns   10              | Zaivier Page   10   | Taylem Stubbs   11       |
| Kye Butler   11         | Ray-Keam Kells   12         | Walter Parkyn   9   | Duke Syme   10           |
| Jasch Davis   10        | Charles Kemp   12           | Harvey Pedler   11  | Regan Taheny   12        |
| Jakob De Santis   10    | Jak Kennedy   11            | Owen Petterson   10 | Jesse Trevor   12        |
| Shannon Devery   10     | Tye Kenny   10              | Jackson Petty   10  | Orlando Turner   10      |
| Brodie Elefsen   12     | Calem Krollig   12          | Thomas Pick   10    |                          |
| Harvey Fleming   11     | Ethan Langley   12          | Jesse Pittaway   12 |                          |



A CATHOLIC ALL BOYS' DAY & BOARDING COLLEGE  
IN THE EDMUND RICE TRADITION

Reception to Year 12



**ROSTREVOR**  
COLLEGE