

“Before all else, the Gospel invites us to respond to the God of Love who saves us, to see God in others and to go forth from ourselves to seek the good of others”

The Joy of the Gospel, Pope Francis

Animated by our Catholic Faith and in partnership with families, our schools are communities that create opportunities for encountering life to the full - in all its personal, religious, political, ecological and cultural richness (CESA mission statement).

Staff are critical to the realisation of the mission of Catholic schools and by our word and action we give witness to that mission by recognising:

- the Spirit of God at work in our midst
- interconnectedness of all of creation
- respect for the dignity of each person
- commitment to processes of learning that are formative, challenging, engaging, life-long and life-wide
- inclusivity of those at the edges
- sensitivity, justice and compassion.

“The educational endeavour to foster children's flourishing is an expression of God's grace”

Children: Close to the Mystery of God – A CESA Stimulus Paper



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Charter for Staff in Catholic Schools South Australia



faith

We witness to faith when we

- nurture the faith formation of the children and young people in our schools and make this the foundation of our work
- model Christian virtues with all members of the school community
- reflect on and participate in our spiritual and religious formation
- witness in action and word to the Gospel of Jesus and the love of God
- respect and support the Catholic identity and mission of the school as part of the Catholic Church.

culture

We contribute to our culture when we

- create a learning environment that is engaging, relevant, creative and responsive to the needs of children and young people
- create a caring, protective and safe environment that promotes the wellbeing of all in the community
- act professionally, with moral standards and integrity
- demonstrate collegiality through open communication, shared decision-making and confidentiality
- promote the spiritual, physical, social, moral and intellectual wellbeing of all children and young people in our school
- encourage children and young people to understand and appreciate diversity in culture and beliefs
- are a good influence in the lives of children and young people to inspire them to work for the common good, in particular sustaining and improving natural and social environments.

partnerships

We build partnerships in our community when we

- respect and value the role of families as integral members of our Catholic school communities and as partners in the education of their children
- are conscious of the community within which we work, our role in strengthening the Catholic identity of our school and its connection to the local Church
- work cooperatively with our community to foster learning and to nurture the spiritual, social and moral development of children and young people
- recognise that a privileged relationship with children and young people exists and understand and honour that professional relationship