



18 June 2021

Dear Junior Years Parents/Caregivers

From the Junior Years

It was lovely to have a small group of parents attend the Parent Maths Workshops a couple of weeks ago. It takes a community to raise a child and learning is something that continually happens for the boys, beyond the school gate. The message at the Parent Maths Workshops was the importance of schools and parents to focus on the qualities of learning as we prepare our students for the world in which they will live in. At the workshop we referred to the personal and social capability from the Australian Curriculum, particularly focussing on the qualities that enable students to be **powerful learners including; understanding themselves as learners, developing reflective practice, developing self-discipline and setting goals, and working independently to show initiative.** The qualities enable our boys to grow as learners and while this is not something that is specifically assessed through formal reporting processes, teachers are monitoring and supporting boys to grow as learners and achieving their goals.

Reports will be released via SEQTA at the end of this term and it is important to remember the focus on learning, rather than the focus on Achievement. The process of learning is rigorous, and it is difficult to reflect the learning journey in a grade. Schools are required to report on student achievement at least twice a year. An explanation of the grading system used at Rostrevor is described as follows;

| | |
|----------|---|
| A | Indicates that a student has demonstrated excellent achievement of what is expected |
| B | Indicates that a student has demonstrated high achievement of what is expected |
| C | Indicates that a student has demonstrated satisfactory achievement of what is expected |
| D | Indicates that a student has demonstrated partial achievement of what is expected |
| E | Indicates that a student has demonstrated limited achievement of what is expected |

What does a "C, C+, C-" satisfactory achievement mean?

For all Australian Curriculum subject areas, students are assessed against the relevant Achievement Standard for that year level. If your child receives a 'C, C+ or C-' they are operating at the year level standard expectation. In Semester 1 this means they have met the requirements so far for the year.

For more information about the Australian Curriculum visit;

https://docs.acara.edu.au/resources/The_Australian_Curriculum_an_overview_for_parents.pdf

These links provided more information from a year level perspective.

Reception: https://docs.acara.edu.au/resources/Information_for_parents_Foundation_year.pdf

Year 1 and 2: https://docs.acara.edu.au/resources/Information_for_parents_years_1_-_2.pdf

Year 3 and 4: https://docs.acara.edu.au/resources/Information_for_parents_years_3_-_4.pdf

Year 5 and 6: https://docs.acara.edu.au/resources/Information_for_parents_years_5_-_6.pdf



Assembly - by Marcus Hopgood

Marcus Hopgood, Webb House Captain, has reflected on the Assembly held in Week 6, hosted by the Year Reception. Thank you, Marcus for independently preparing this summary.

The reception class did an amazing job at hosting this week's assembly. A special shout-out to Mr Sellars for helping the receptions host assembly because Mrs Petrou was away.

In the assembly so much amazing work was shared, the classes that shared were: Reception, Year 1, Year 3, Year 4, and Year 6.

Well done to all the boys who were awarded achievement awards:

| BARRON | EGAN | GURR | MURPHY | O'Brien | Webb |
|----------------|------------------|------------------|----------------|------------------|----------------|
| Charlie Fabri | Fynnlly Mullan | Jonty Commerford | Vincent Braile | Domenico Zappia | Josef Pfeiffer |
| Will Isaac | Sammy Hewett | Aarav Mittal | Luca Masullo | Emmanuel Valakos | James Morton |
| Rylan Wright | Archer Hatchard | Jayden Smith | | Jason De Ieso | |
| Jack Story | Marco Varricchio | Joshua Green | | Levi Ghedina | |
| Jake Minicozzi | Ryder Dalton | | | Konnor Valakos | |
| | Tanek Ozga | | | | |
| | | | | | |

We watched a video at the assembly about self-control and the Marshmallow Test. In the video a lady would tell a child to sit at a chair and table with a marshmallow on a plate and she would say: " you can eat the marshmallow now or you can wait and when I come back if the marshmallow is still there I will give you another one." Mrs Darrell explained that self-control is the thinking skill that helps you to:

- Keep control of your emotions when you are frustrated.
- Think before you act.
- Stop yourself from doing something you might regret.

This assembly was amazing!

Regards

Sharyn Darrell
Assistant Principal - Learning and Wellbeing (Junior Years)