



ROSTREVOR
COLLEGE

Parent Handbook

Middle & Senior Years



HIS ROSTREVOR

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Rostrevor College Mission

We seek to provide a liberating education that is founded on the principles of excellence and equity.

We celebrate our Gospel spirituality through opening our hearts to the Jesus story and nurturing the faith journey of each person in our Rostrevor College family. We strive to be an inclusive community that welcomes each member with deep respect for their individuality and uniqueness. We reach out to those at the margins in a spirit of solidarity and justice, seeking to form young 'men for others' who will make a positive difference. All members of the Rostrevor College community commit themselves to the values of the College and the vision of Edmund Rice.



Contact Information

Business Hours

Monday to Friday 8.15am – 4.30pm

School Hours

8.35am – 3.15pm

Main Switchboard

T (08) 8364 8200 **F** (08) 8364 8396

E roscoll@rostreavor.sa.edu.au

Duggan Boarding House

T (08) 8364 8204 **F** (08) 8364 8398

Absentees

T (08) 8364 8387

E absentees@rostreavor.sa.edu.au

Contact Details

E contactdetails@rostreavor.sa.edu.au

Finance

E finance@rostreavor.sa.edu.au

Enrolments

T (08) 8364 8244

E enrolments@rostreavor.sa.edu.au

Uniform Shop

T (08) 8364 8383

E rostreavor@midford.com.au



Leadership

Executive Leadership Team

Principal.....	Shana Bennett
Deputy Principal	Frank Ranaldo
Head of School (Acting)	Daniel Stratford
Business Manager	Anthony Harriss
Director – Identity & Mission	Lisa Clark
Assistant Principal – Junior Years	Siobhan Paley
Director – Boarding.....	Michael Vickery

College Leadership Team

Director – Student Wellbeing (Middle Years)	Bill Trewartha
Director – Student Wellbeing (Senior Years)	Evan Pezos
Director – Teaching & Learning	Kerry Hodgkinson
Director – Co-Curricular Programs.....	Jordan Young

Heads of Faculty

English and Languages.....	Emilia Triantafilakis
Flexible Learning / VET & Careers Coordinator.....	Julie Farmer
Health & Physical Education	Glen Urbani
Humanities	Shannon Simpson
Inclusive Education - Senior Years (7-12)	Britta Corones
Inclusive Education - Junior Years (R-6)	Lauren Hanson
Mathematics	Melissa Frasca
Music/Arts.....	Peter Waterman
Religious Education	Sonja Robinson
Science	Peter Steel
Technology	Will Hunt

Heads of House

Barron	Matthew Footner
Egan.....	Tom Hodgkinson
Gurr	Glen Malkin
Murphy.....	Justin Chung
O'Brien	Lee-Anne Genner
Webb.....	Belinda DeConno-Coward

Term Dates 2024

TERM 1

Tuesday 30 January	Term 1 commences
Monday 11 March	Adelaide Cup
Friday 29 March	Good Friday
Monday 1 April	Easter Monday
Friday 12 April	Term 1 concludes

TERM 2

Tuesday 30 April	Term 2 commences
Monday 10 June	King's Birthday
Friday 28 June	Term 2 concludes

TERM 3

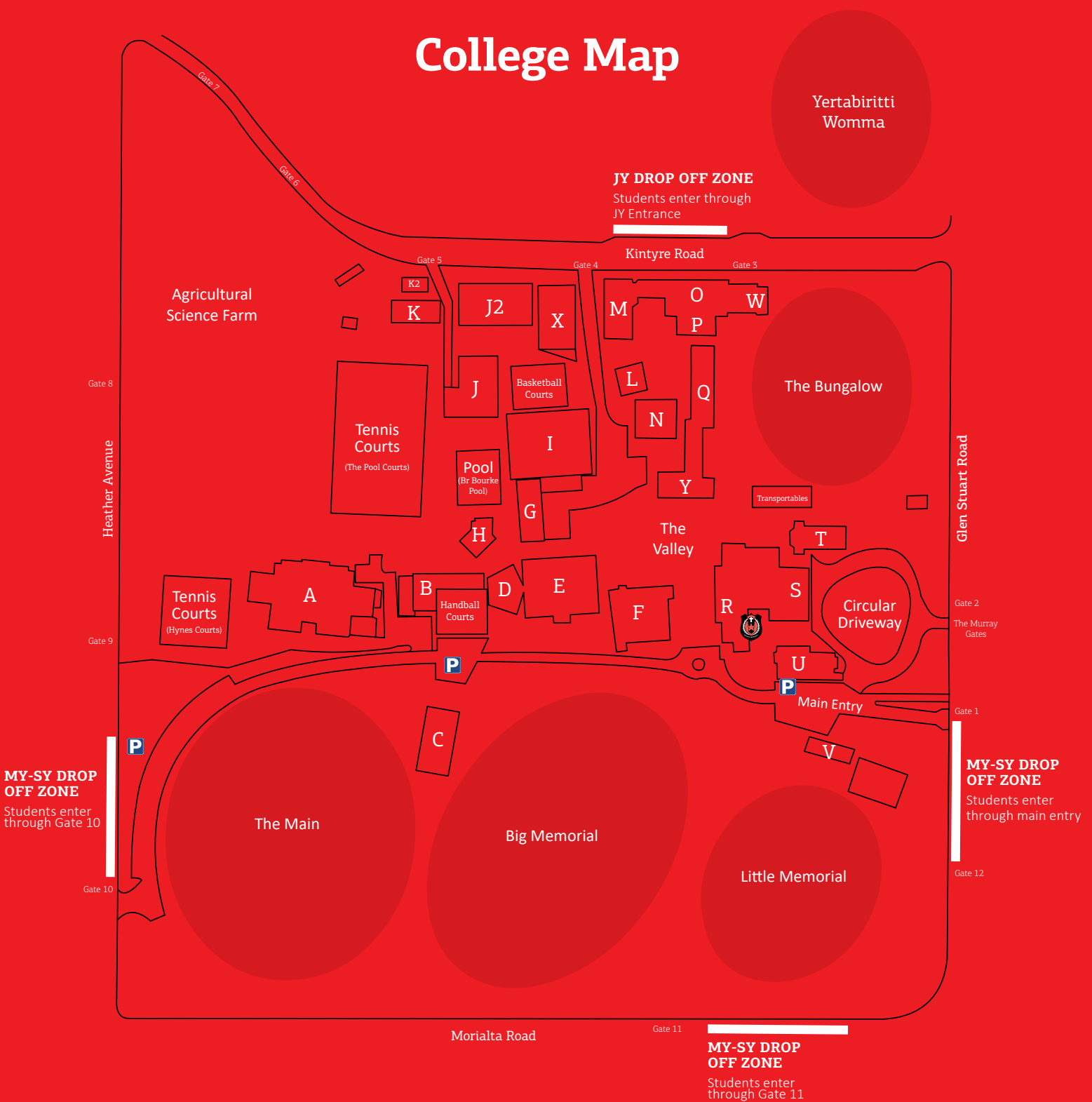
Monday 22 July	Term 3 commences
Friday 30 August	Pupil Free Day (P-S-T Interviews)
Friday 27 September	Term 3 concludes

TERM 4

Monday 14 October	Term 4 commences
Thursday 5 December	Term 4 concludes (R-9)

[Click here to view the
Parent Calendar](#)

College Map



Duggan House	A	Science Discovery Centre	J2	Mary Fountain Music Suite	U
Maintenance Shed	B	Agriculture	K / K2	Grounds Shed	V
Pavilion	C	Brickfield House	L	Junior Years Admin	W
Kelty Theatre	D	Gurr Building	M	Callan Hall	X
Mackey Mall	E	Mogg Building	N	Canteen & Uniform Shop	Y
Equity Hub	F	Junior / Primary	P / O		
Clery Building	G	Ideas Centre	Q		
Pool Change Rooms	H	Student Services	R		
Purton Hall	I	Rostrevor House	S		
Technology Centre	J	Chapel	T	Reception	



General Information



General Information

Attendance Policy

Students are required to attend school or school-based activities including major College events on all designated school days in accordance with Legislation, unless otherwise specified. The school must account for every absence of every student and record the reason. All students who are absent from school must provide a letter/planner note from their parent(s)/caregiver(s) explaining the reason for the absence upon returning to school.

The Student Planner provides full details of the Attendance Policy including:

- Acceptable and unacceptable reasons for absence
- Responsibilities as a parent/caregiver
- School procedures for following up absences
- Procedures for students who are late to school
- School procedures for following up unacceptable reasons for lateness
- Early departures or appointments

Absenteeism

To assist parent(s)/caregiver(s) in advising the College of student absences, the following options are available.

Calls concerning student absence notifications can be made at any time by telephoning 8364 8387. An answering service is in place to ensure that your call is not missed. *When calling, please ensure that you include in your message your son's full name, PC, reason for absence and duration of absence.*

For those who prefer to email, the College has a dedicated email address for student absence notifications: absentees@rosvrevor.sa.edu.au

Again, please include in your message your son's full name, PC group, reason for absence and duration of absence.

Student Absence

Parent(s)/caregiver(s) are asked to contact the College before 9.00am on the day of absence and advise expected duration of absence. When returning to school after being absent, a signed parental note must be presented to the Pastoral Care teacher.

If a student is absent from school for more than three days, or from a compulsory school event, a doctor's certificate must be provided.

Student attendance will be visible on SEQTA Engage if you click on your son/s timetable.

SMS Absence Notification

The College will contact parent(s)/caregiver(s) when a student's absence reason is entered as 'Unknown' by the teacher. Consequently, the College needs to ensure that parent(s)/caregiver(s) mobile phone numbers are recorded correctly.

If you receive a message regarding your son's absence, please respond at your earliest convenience. You may do so by telephone or email; details will be contained in the message you receive.

If the College has not received a response from a parent/caregiver by the afternoon, an email will be sent indicating that the absence will be recorded as unresolved.

Swipe Card System

Every student is issued with a Student ID card and is required to sign in/out at Student Services if arriving late or leaving school early.

Extended/Long Absences

Parents are to seek approval from the College for extended absences. Learning outcomes and/or assessments are programmed within each week of each term. Therefore, extended absences from school are likely to impact on both the teaching and learning process. Any requests for extended absences (family holidays, etc) should be made via this [form](#), to be considered for approval by the Principal. Once approved and teachers informed, they can issue your son the learning materials and assessment tasks to be completed during the period of absence or the appropriate arrangements can be made to ensure your son is given every chance to catch up on any work he may miss during his absence. For students undertaking SACE studies (Years 10, 11 and 12) parents are advised to also contact the Director – Teaching and Learning, Mrs Kerry Hodkinson, to discuss the impact of the absence on meeting subject requirements.

School Hours/Late Arrivals

Students are required to be at school by 8.30am. School commences at 8.35am and concludes at 3.15pm.

Supervision of school grounds will commence at 8.15am.

Students on the campus prior to 8.15am are to remain in the zone between the Mackey Mall, the Valley and the Western side of the Rice Building.

Any student arriving late to school without the appropriate parental note will be required to provide verification from a parent/caregiver the next day.

Late Arrivals/Early Departures

If a student needs to leave school early or arrives late for any reason (eg medical appointment), parental consent must be given. In the case of early departures, the time of departure and who will be picking the student up from school is required. Parents are asked to contact the College as per the process for advising the College of absentees, on the morning of the early departure. Students who feel ill during the day must report to Student Services who will contact home.

Students must swipe their ID Card out at Student Services upon departure.

Emergency Procedures Drills

Rostrevor College undertakes either a lock-in drill or an evacuation drill every term so that staff and students are aware of the emergency procedures should such a situation occur. Safety of students and staff is important to the College and the drills ensure we are well equipped to deal with emergencies.

Transport to and from School

Car Drop Off/Pick Up Points

We recommend the following locations for drop off/pick up of students at school but wish to stress that **parent(s)/caregiver(s) are not to drive onto College grounds.**

- **Gate 11 on Morialta Road near the bus stop.** Please ensure that students are dropped on the College side of the road so they do not have to cross the road. Students can then walk across the oval. [View on map >](#)
- **Heather Avenue gates.** Please do not drive onto the property. [View on map >](#)
- **Glen Stuart Road (near Gate 1).** This area can be congested due to bus departures. The school crossing will assist with students crossing the road safely. [View on map >](#)

Due to Child Protection and WHS reasons, we ask parent(s)/caregiver(s) of students to refrain from gathering/walking through the campus during school hours (8.15am – 3.35pm). If parent(s)/caregiver(s) have a need to see their son/s in person during the day they are asked to report to Main Reception and staff will assist.

Additionally, we ask parents not to drive on campus before school or after school for the safety of our students.

Parking

If parent(s)/caregiver(s) are visiting the College during school drop off and pick up times, parking is available in the surrounding streets. Outside of school drop off and pickup times, parking is also available in the circular driveway or in the visitor parking area adjacent to the Music Suite via Gate 1 on Glen Stuart Road.

Students Who Ride a Bicycle

A bike rack is located on the southern side of the Music Centre. Students who ride a bicycle to school are encouraged to use a security chain.

Vehicles and Permission to Drive to School

The safety of students, passengers and pedestrians is of paramount importance to the College. Therefore, senior students who wish to drive to school must first gain College permission and observe the appropriate regulations. College permission may be obtained by completing a Student Driver Registration Form available from Student Services.

In addition to being bound by all school rules from the time they leave home and until they return home, students are governed by the following conditions:

- No other students** are to travel in the car without written permission from both families.
- Full school uniform is to be worn while travelling to and from school.
- Students may not go to the car during classes, study periods, recess or lunch.
- Students must behave responsibly within the community while driving to and from school.
- Students are not permitted to park on the College property and on only the College perimeter along Heather Avenue and Morialta Road.



Public Transport

Routes H30, H30S, 530 and 530X service Rostrevor College. Stop 24 is on Glen Stuart Road next to the main gates. Connections with the O-Bahn are provided by Routes H30, 530 and 530X. (Routes 580 and H20 do not stop outside the College but travel along St Bernards Road). For more information call Adelaide Metro InfoLine on 1300 311 108 (lines are open from 7.00am – 8.00pm daily) or visit adelaidemetro.com.au

College Bus

College bus passes can be purchased from Student Services or via the Qkr! App. Prices are subject to change in January of each year.

(Note: Annual passes are only available in Weeks 1 and 2 of Term 1)

Single trip	\$5.00
10 trip	\$50.00
30 trip	\$135.00
Term	\$380.00
Annual	\$1,310.00

(Only available during Week 1 and 2 of Term 1)

Bus services are provided by Kanga Coachlines. Occasionally, buses may be delayed for a variety of reasons. Parents/caregivers can monitor the bus departure/arrival time along the route by downloading the Kanga Tracker app. [Kanga Tracker Instructions](#) are available from the [College website](#).

The login name to use, depending upon the particular run, is **RC A**, **RC B**, **RC C**, **RC Hills1** or **RC Hills2**.

The password is the same for all 3 runs – **123456**.

In the event a bus is late, please call the College Student Services desk to report an issue. College buses stop at public bus stops and Rostrevor College students **must flag the bus** to indicate that they want the bus to pick them up.

Bus Services

'A' Run

[View on google maps >](#)

Servicing the areas of Unley, Fullarton, Dulwich, Hazelwood Park, Burnside, Erindale, Kensington, Magill and surrounding areas.

(Bus stops shown are for timing indications - buses will pick up at any stop along the route – students to flag bus down)

MORNING		
TIME	ROAD	BUS STOP
7.26am	Corner Greenhill and King William Roads travelling south along King William Road	1 - KW Road, 4, 7
7.30am	Right onto Northgate Street	
7.31am	Left onto Victoria Avenue	11
7.32am	Left onto Cross Road	170, 167
7.38am	Left onto Fullarton Road	10, 7
7.43am	Right onto Greenhill Road	6, 11, 12A, 13
7.50am	Left onto Hallett Road	18
7.52am	Left onto Kensington Road	15, 9
7.58am	Right onto Portrush Road	8, 9, 144
8.02am	Right onto Magill Road	10, 15, 16, 18
8.09am	Left onto Norton Summit Road	
8.11am	Left onto Glen Stuart Road	
8.15am	Arrive at Rostrevor College	

AFTERNOON	
3:30pm	Leaves the College
Approx 4:30pm	Arrives at Corner King William and Greenhill Roads

MONDAY AFTERNOON (EARLY FINISH)	
2:35pm	Leaves the College
Approx 3:35pm	Arrives at Corner King William and Greenhill Roads

'B' Run

[View on google maps >](#)

Servicing the areas of Athelstone, Dernancourt, Highbury, Hope Valley, St Agnes, Ridgehaven, Banksia Park, Fairview Park, Surrey Downs, Modbury and surrounding areas.

(Bus stops shown are for timing indications - buses will pick up at any stop along the route
– students to flag bus down)

MORNING		
TIME	ROAD	BUS STOP
6:50am	Metro Bus Stop 59 - Saints Road (North Side) Continues over Main North Road onto The Grove Way	59
6:54am	Right onto Bridge Road Left onto McIntyre Road	44
6:59am	Left onto Golden Way	53
7:02am	Right onto Grenfell Road	55
7:04am	Left onto Golden Grove Road	50
7:07am	Left onto The Grove Way	61B, 62A
7:10am	Right onto The Golden Way	65, 67
7:12am	The Golden Way	70
7:16am	Right onto Golden Grove Road	78
7:17am	Right onto Roundabout onto Golden Grove Road Left onto Hancock Road	78B - The Stables
7:19am	Left onto Yatala Vale Road	68
7:22am	Right onto Hamilton Road	Corner Buckley Crescent
7:24am	Hamilton Road Right onto Grenfell Road	60
7:25am	Left onto Haines Road	59
7:26am	Right onto Cottenham Road	57
7:28am	Left onto Elizabeth Street	54, 53
7:30am	Right onto North East Road then Left onto Tolley Road	51
7:35am	Left onto Smart Road	44

7:37am	Right onto Hancock Road	46H, 45H
7:39am	Continue onto Lower North East Road	42, 40, 39, 38L, 37L
7:44am	Lower North East Road	36
7:47am	Right onto Lyons Road	32, 31
7:51am	Left onto Sudholz Road / Darley Road	Corner Gameau Road Just prior to Street Lights
7:52am	Darley Road	25A
7:53am	Left onto Lower North East Road	26A
7:55am	Right onto George Street	Corner LaScala Court, 44
7:59am	Lower Athelstone Road	42, 40, 39
8:02am	Right onto Coulls Road	38
8:04am	Right onto Gorge Road	35
8:06am	Gorge Road	31
8:10am	Left onto Newton Road	
8:13am	Left onto Montacute Road	23
8:16am	Right onto Stradbroke Road	29
8:20am	Arrive at Rostrevor College via Morialta Road and Glen Stuart Road	

AFTERNOON	
3:30pm	Leaves the College
Approx 4:45pm	Arrives at Main North Road onto Saints Road
MONDAY AFTERNOON (EARLY FINISH)	
2:35pm	Leaves the College
Approx 3:50pm	Arrives at Main North Road onto Saints Road

'C' Run [View map >](#)

Servicing the areas of Ingle Farm, Walkley Heights, Northfield, Clearview, Oakden, Hillcrest, Greenacres, Vale Park, Felixstow, Glynde and surrounding areas.

(Bus stops shown are for timing indications - buses will pick up at any stop along the route – students to flag bus down)

MORNING		
TIME	ROAD	BUS STOP
7:31am	Metro Bus Stop 38 - Montague Road North Side	38
	Right onto Bridge Road	34
7:35am	Left onto Wright Road	34
	Wright Road	Opp Vitana Ave
7:39am	Right onto Walkleys Road then right into Grand Junction Road	34A
7:45am	Left onto Fosters Road	27B, 25A
	Right onto Redward Ave	Opp Worra Street
7:50am	Left onto Hampstead Road then left into Taunton Road	22, 18
	Left onto North East Road	16, 19
	Right onto OG Road	19, 18, 17B
7:58am	OG Road	16A
8:01am	Left onto Payneham Road	15
	Right onto Barnes Road	Corner Davis
8:05am	Left onto Marian Road	15
	Right onto Glynburn Road	16E
8:08am	Left onto Arthur Street	16, 17

8:11am Left onto St Bernards Road then Right into Moules Road 21

8:15am Arrive at Rostrevor College via Morialta Road and Glen Stuart Road

AFTERNOON	
3:30pm	Leaves the College
Approx 4:10pm	Arrive at Montague Road
MONDAY AFTERNOON (EARLY FINISH)	
2:35pm	Leaves the College
3:15pm	Arrives Montague Road

'Hills' Run 1 [View map >](#)

Please be aware that the buses will stop at any Adelaide Metro bus stop along the allocated routes not just the stops stipulated in the below document. Students will need to hail them as they approach. Drivers will take note of the stops that students are using and ensure ample opportunity to be collected at all stops.

(Bus stops shown are for timing indications - buses will pick up at any stop along the route – students to flag bus down)

MORNING		
TIME	ROAD	BUS STOP
7:13am	Departs from Bald Hills Road, Mt Barker - Driveway of 195	195 Bald Hills Road
7:14am	Bald Hills Road	Burnbank Way
7:16am	Bald Hills Road	72
7:18am	Alexandrina Road	76
7:21am	Right onto Adelaide Road	63, 62
7:25am	Left onto South East Freeway	
7:32am	Exit South Eastern Freeway - Bridgewater	
7:33am	Right onto Mount Barker Road	44
7:35am	Continue on Mount Barker Road at Roundabout	42
7:38am	Continue through to Aldgate and Stirling via Mount Barker Road	37
7:39am	Stirling Parking Bay - Just after Druid Ave	36
7:40am	Left onto South East Freeway	
7:59am	Right onto Port Rush Road, Right onto Gilles Road, Left at roundabout onto Sunnyside Road and right onto Dashwood Road	19A
8:01am	Left onto Glynburn Road	21
8:03am	Right onto Greenhill Road	13A

8:07am	Left onto Hallett Road then right onto Allendale Road
8:09am	Left onto Penfold Road 21, 19C
8:11am	Right onto Magill Road, Left onto Norton Summit Road and left onto Glen Stuart Road
8:20am	Arrive at Rostrevor College

AFTERNOON	
3:30pm	Leaves the College
4:38pm	Arrive at Bald Hills Road - Opposite 195
MONDAY AFTERNOON (EARLY FINISH)	
2:35pm	Leaves the College
3:45pm	Arrives Bald Hills Road - Opposite 195

'Hills' Run 2

[View map >](#)

Please be aware that the buses will stop at any Adelaide Metro bus stop along the allocated routes not just the stops stipulated in the below document. Students will need to hail them as they approach. Drivers will take note of the stops that students are using and ensure ample opportunity to be collected at all stops.

(Bus stops shown are for timing indications - buses will pick up at any stop along the route – students to flag bus down)

MORNING		
TIME	ROAD	BUS STOP
7:26am	Departs Beerenberg - Mount Barker Road, Hahndorf	2016
7:29am	Continue through to Hahndorf via Mout Barker Road	55
7:31am	Continue onto Mount Barker Road	52
7:32am	Left onto South Eastern Freeway - Verdun	
7:43am	Left off South Eastern Freeway and pick up at Stop 24, Crafers	24
7:45am	Left onto Waverly Ridge Road then right onto Main Street	25 (BP Service Station)
7:47am	Left onto Picadilly Road	30D
7:48am	Continue on Picadilly Road	Picadilly Hall
7:50am	Right onto Swamp Road	Outside House 43
7:52am	Enter Uraidla Oval	Uraidla Oval
7:55am	Left onto Greenhill Road	20A
8:00am	Left onto Tregarthen Road, Continue onto Woods Road and Right onto Stony Rise Road	Cnr Lobethal Road
8:06am	Left onto Lobethal Road then right onto Nortin Summit Road	Outside House 550
8:15am	Right onto Glen Stuart Road and left into Rostrevor College	
8:20am	Arrive at Rostrevor College	

AFTERNOON	
3:30pm	Leaves the College
4:22pm	Arrive at Beerenberg - Mount Barker Road, Hahndorf
*MONDAY AFTERNOON (EARLY FINISH)	
2:35pm	Leaves the College
3:25pm	Arrives Beerenberg - Mount Barker Road, Hahndorf

Uniforms

- The Uniform Shop is operated by Midford.
- All opening times will be advertised during the year via the College Newsletter and are available on the College website.
- Purchases may be made by cash, credit card, EFTPOS or using [Midford online ordering](#) – please refer to the College website for details.

Uniform Procedures

Rostrevor College has a compulsory uniform policy. We are proud of the uniform, and the manner in which it is worn is an important way of belonging to the College community. Students can expect a consequence if they attend school wearing incorrect uniform without communication from a parent/caregiver. If, for any reason, a student is unable to wear full College uniform, parent(s)/ caregiver(s) must notify the College via their son's Pastoral Care teacher. The explanation must be of a reasonable nature. In some circumstances, the parent/caregiver may be contacted, and the student sent home to rectify the problem.

Sports Uniforms – The correct uniform for sports teams must be worn at all matches and practices. Tracksuits: tops and bottoms must be purchased for winter. Tracksuits may be worn home after practices instead of having to change back into school uniform if travelling on public transport (refer to the Uniform Requirements for specific sports uniforms).

Shoes – Black leather, formal style school shoes are to be worn (this implies lace up and round fronted). Slip on, canvas, ankle high, sport styled or shoes with brand logos are NOT acceptable as part of the College uniform.

Blazer and Ties – The College blazer and tie must be worn to and from school as part of the Winter Uniform.

Helmets – All students who ride a bike to school must wear the Road Safety approved protective helmet as required by law.

Grooming Procedures

The College understands that hairstyles can be a very individual way of expressing oneself and are often influenced by fashion and trends. With this in mind, our general expectation in regard to hairstyle is that it be neat, clean and not extreme in style so as to draw attention to the individual student. No colouring or dyeing of hair is permitted. Some of the following expectations are also related to safety issues.

The following points outline the College's expectations:

- Short overall haircuts are to be the minimum of a number 3 cut.
- Hair should be off the face at all times. It should be neatly cut and styled, and not be permitted to fall over the face, ears or eyes and must be above the eyebrows (this applies to curly hair as well).
- Extreme styles combining obvious variation in hair length on the head (not blended) such as rat tails, Mohawks, obvious patterning, moptops, dreadlocks, cornrows, slits and artificial parts are not acceptable. This also includes slits in either the hair or eyebrows.
- Hair must not be tucked behind the ears or be restrained in any other way, ie using clips, product, etc.
- Hair must not be worn covering the ears.
- Hair must not be worn as a bun (including at any school function outside of school, including sporting activities).
- Hair should be no longer than the top of the shirt collar.
- Hair must at all times be brushed or combed flat and be neat and tidy in appearance.
- Unruly or uncombed hair is not permitted.
- Curly hair should also be kept neat and tidy.

Any student considering changing their hairstyle and is unsure of to how it will be accepted, should seek guidance first. The judgement of what constitutes the above will be made by the Deputy Principals or Directors – Student Wellbeing in consultation with the Heads of Houses.

Grooming Procedures – Consequence of Breach

Students choosing styles which breach the policy may be subject to one or more of the following consequences or courses of action:

- Students will be asked to adjust it accordingly.
- If the breach is not corrected by the negotiated date and for ongoing breaches, the student may be issued a consequence and/or an internal suspension. This may also apply to students with multiple breaches.
- In extreme cases, students will be asked to go home until the hair/style has been changed to the requirements of the school. A meeting with a member of Leadership and/or Head of House may be required before re-entry occurs.
- In cases where the cut is too short, the student will be asked to wear the College bucket hat at all times until the hair grows to an acceptable level and as deemed appropriate by a member of Leadership.
- Students may be excluded from participating/ being acknowledged at College events or functions, eg. Presentation Night, Year 12 Graduation Ceremonies, Principal's Ball, Year 11 Formal, Red & Black Disco, school photos, sporting events etc. in the case of significant breaches.

Facial Hair

Students are required at all times to be clean shaven. If students arrive at school unshaven, they will be required to:

• **Minor Breach:**

- Step 1: Student will be spoken to and asked to shave by the following day.
- Step 2: If the student arrives the following day unshaved, with parental permission, he will be asked to shave at Student Services.
- Step 3: If the student/parents do not agree to it, the student will be sent home to shave. If the student cannot get home and back to school, he will be isolated in the Equity Hub until the end of the day.
- Step 4: Time lost will be made up after school.

• **Major Breach**

- As As above except that student will move straight to Step 2 i.e.: no chance given.

Uniform Requirements (Years 7-12)



Pictured: Blue chambray short sleeved shirt (Summer)

Day Students

SUMMER (TERMS 1 & 4)		WINTER (TERMS 2 & 3)		PE (TERMS 1 TO 4)	
Shoes	Black lace-up school shoes	Shoes	Black lace-up school shoes	Shoes	Predominantly white, red or black running shoes (not fluorescent).
Shorts	Charcoal grey shorts – available only from Rostrevor College Uniform Shop	Trousers	Long College charcoal grey trousers – available only from Rostrevor College Uniform Shop	Shorts	Black 'Rostrevor' PE shorts
Shirt	Blue chambray short sleeved shirt (no tie)	Shirt	Long sleeved oxford shirt (wide stripe)	Shirt	Red 'Rostrevor' polo shirt
Socks	College socks (grey slouch)	Socks	Black business socks	Socks	White 'Rostrevor' socks
Pullover	7-9: Grey College pullover (if required for warmth) 10-12: Red College Pullover (if required for warmth)	Pullover	7-9: Grey College pullover (if required for warmth) 10-12: Red College Pullover	Tracksuit	College tracksuit top and pants for winter
Hat	Black Rostrevor bucket hat	Tie	College tie Year 12 College Tie	Hat	Black Rostrevor bucket hat
Belt	Black belt (plain buckle) (optional)	Belt	Black belt (plain buckle) (compulsory)		
House Top	Coloured House polo shirt with House crest and logo	House Top	Coloured House polo shirt with House crest and logo		
		Blazer	College blazer		

Notes:

During Terms 1 and 4 hats are compulsory and must be worn during all outside activities and play times. Students are encouraged to wear their hat when outside throughout the year. The hat specified can be purchased through the Uniform Shop.

In particular, parent(s)/caregiver(s) should ensure that the correct grey shorts and trousers are purchased from the Rostrevor College Uniform Shop. There are a number of brands that are similar, but these are not acceptable.

Year 7-10 students are permitted to wear their PE uniform to and from school on days they have PE scheduled. In winter the tracksuit must be worn with tracksuit top and bottom over PE shorts and polo shirt with crest.

Year 11 and 12 students are not permitted to wear the PE uniform to and from school. Students must bring their PE uniform with them and change before PE lessons.

The House polo shirt must not be worn for PE or for co-curricular sports. There will be numerous House events when students will be expected to wear their House polo shirts, including but not limited to Athletics Day, Swimming Carnival, House Colour days, etc.



Fees and Charges for Day and Boarding Students

Annual Fees and Charges

For 2024, the annual Tuition and Boarding Fees will be as detailed below.

ANNUAL FEES/ STUDENT	TUITION FEE	BOARDING FEE (additional to Tuition)
Reception	\$6,295	NA
Year 1 to 2	\$6,420	NA
Year 3 to 4	\$7,590	NA
Year 5 to 6	\$8,820	NA
Year 7 to 8	\$10,500	\$20,425
Year 9	\$13,220	\$20,425
Year 10 to 11	\$14,245	\$20,425
Year 12	\$14,830	\$20,425

Year 12: Tuition fee incorporates the Principal's Ball, Graduation Dinner and Year 12 Varsity Jacket costs to enable all students to participate equitably.

The only additional costs charged to an account will relate to some specific programs.

Payment Options

The College offers three payment options to assist families in paying their accounts on time. You will need to nominate your preferred payment option by **2 December 2023**.

Please Note: The notification of annual fees and charges serves as the initial advice of tuition fees and charges payable. Statements/tax invoices will be forwarded to families as instalments fall due and payable based on the selected payment option.

→ **OPTION 1:**
Annual payment in full by **9 December 2023**.

This option includes a **3% Settlement Discount** on the net Tuition Fee and net Boarding Fee (where applicable) if paid by BPAY, EFT, Cash or Cheque.

No discount applies if paying by Credit Card.

→ **OPTION TWO:**
Three equal payments due on 15th February 2024, 15th May 2024 and 15th August 2024 as detailed on the notification of annual fees and charges.

→ **OPTION THREE:**
Ten monthly instalments due on the 5th of each month commencing February 2024 and ending November 2024.

(Please note that where the 5th falls on a weekend or public holiday, payments will be processed on the next business day.)

Payment methods include BPAY, Visa, MasterCard, Cheque, Direct Debit and Centrepay facilities. Please contact the Finance Office for further details on 8364 8245 or finance@rosvrevor.sa.edu.au.

Sibling Discount

A discount on the net Tuition Fee is available to families with more than one student enrolled at Rostrevor.

NUMBER IN FAMILY AT SCHOOL

	1	2	3	4	5	6
Discount % for each Rostrevor College student	Nil	5	10	15	20	25

Outstanding Fees

Overdue accounts cause great difficulty for the College in meeting its financial obligations. Families experiencing difficulties in meeting fee payments are urged to contact the Business Manager to discuss alternative payment arrangements as soon as possible.

The College reserves the right, at its discretion to:

- charge a late payment fee where an account is in default;
- commence legal action for the recovery of fees not paid including placement of a charge over property to secure the debt. All legal costs will become payable by the parent(s)/caregiver(s).

Locker Locks

The College provides combination locks for student lockers for students from Years 7 – 12. Locks will be distributed to new students at the commencement of the school year, with pre-assigned combination codes. Students will retain the locks for their period of education at the College. A master key will be held to unlock the locks should a student forget their combination code, or if for some reason the lock needs to be removed. If a replacement lock is required a \$15 fee will apply payable on collection.

Other Charges

Other charges may apply if students participate in voluntary programs such as Music, Sacramental, VET, interstate/overseas tours, Outdoor Education etc. These costs will be advised to parents at the time they occur. Where the costs are part of course curriculum, the amount charged will be invoiced to family accounts during each semester, as appropriate. These amounts will be added to balances due and will be payable within 30 days of invoicing or by other agreed arrangements. Where the program is not part of course curriculum, the amount will be charged separately and will not be added to the family fee account, except by special arrangement.

Students will not be eligible to participate in optional tours and excursions unless all fees are up to date as per the chosen fee payment option or there is an agreed fee payment arrangement in place which is being adhered to.

Edmund Rice Foundation Australia

The Edmund Rice Foundation Australia supports the work of the Christian Brothers throughout disadvantaged communities in Australia and overseas.

Families are provided the opportunity to contribute \$60/annum towards this cause, identified on the annual notification as an opt-out contribution to the Edmund Rice Foundation. We encourage all families to consider making this valuable contribution.

Families who choose not to contribute to the Edmund Rice Foundation must elect to opt-out by choosing this option when selecting their fee payment option.

Families who do not elect to opt-out will be invoiced for the contribution of \$60/annum. The contribution as part of the fee invoices will not be tax deductible. Families may still choose to make a voluntary contribution to the Edmund Rice Foundation. Please contact the Finance Office for more information.

Withdrawal of a Student

One term's written notice is required when withdrawing from the College or from Boarding to become a day student. Notice of withdrawal of a student must be given in writing to the Principal. Verbal notification or notification to a staff member other than the Principal, is not considered due notice. Failure to provide the required notice will result in a pro-rata charge of the annual tuition and/or boarding fees.

Insurance

The College has in place a limited personal accident and disability insurance policy to cover all students. It excludes all Medicare services including the Medicare Gap. Copies of the insurance policy are available from the Business Manager. Parents are advised to check their Health and General Insurance policies to ensure adequate medical, personal property and liability insurance cover. The College does not accept responsibility for any claim to property loss or damage incurred by students or parents.

State Government Assistance (School Card)

Rostrevor College encourages families who may be eligible for School Card concession to apply in January. The College will provide 40% concession on tuition fees to eligible families. School Card application forms are available from the College Finance Office in January and an application must be completed each year.

Enquiries: sa.gov.au

Queries Regarding Family Accounts

Finance Office, Rostrevor College

Glen Stuart Road, Woodforde, SA 5072

T +61 8 8364 8245 **F** +61 8 8364 8396

E finance@rostrevor.sa.edu.au



ROSTREVOR FOUNDATION

Rostrevor College Foundation

The Rostrevor College Foundation was established in 1987 for the purpose of raising money for capital development at the College and has helped finance many new buildings and refurbishments. The Rostrevor College Foundation has recently contributed towards the refurbishment of the Boarding House. This is an example of the value of contributions to the Foundation Building Fund which directly enhance the learning experiences for current and future students.

In addition, the Foundation supports scholarships for students to assist families in providing a Rostrevor education for their sons.

There is an expectation that families voluntarily donate \$500/annum, per family, while their son/s attend/s the College. If you require more information, please contact the College on 8364 8200.

Please note, to maintain the contribution as a tax-deductible contribution, the expected contribution to the Foundation is not included within the College fees and is paid separately, directly to the Foundation.

Payment may be made by direct EFT payment as follows:

BUILDING FUND Contribution

Bank	Commonwealth
BSB	065-000
Account	12008190

SCHOLARSHIP FUND Contribution

Bank	Commonwealth
BSB	065-000
Account	12028343



ROSTREVOR OLD COLLEGIANS' ASSOCIATION

Rostrevor Old Collegians' Association (ROCA)

The Rostrevor Old Collegians' Association (ROCA) exists to provide fellowship to former students and to support the College, especially in the provision of scholarships which are offered to the sons or grandsons of Old Collegians who may not otherwise be able to afford a Rostrevor education.

Each year the graduating Year 12 students are invited to secure a lifetime membership with ROCA, ensuring they retain a lifelong connection to the Rostrevor Community. The lifetime membership fee is currently \$350, affording your son regular contact from the extensive ROCA network, including notification of reunions and significant College and ROCA events, as well as the Rostrevor magazine. Proceeds from these lifetime memberships go towards funding the ROCA Scholarship Program.

Families who choose not to take up the membership must elect to opt-out by choosing this option when selecting their fee payment options.

If you require more information, please contact the College Development Office on 8364 8200 or email: development@rostrevor.sa.edu.au

Parent(s)/Caregiver(s) Involvement*

Parent(s)/caregiver(s) are encouraged to attend College events where invitation is extended and dependant on ongoing SA Health/CESA advice regarding COVID 19.

Friends of Rostrevor

The Friends of Rostrevor Committee provides the opportunity for parents, caregivers, and friends of the school to meet, share and become a community that supports and encourages our students and staff in realising our shared vision. Friends of Rostrevor adds strength to our College through community engagement and friend-raising initiatives, in addition to being positive advocates for the College.

Volunteers

There are many opportunities to volunteer at Rostrevor College. At present, there are over 500 volunteers registered with the College who assist in a diverse range of activities. These include:

- College Board and Board Sub-Committees
- Parents' and Friends' Association
- Parent Representatives
- Music Support Group
- Football Committee
- Boarding Parents
- Pilgrimage Parents
- Co-Curricular
- Excursions/Camps/Retreats
- Boarding Exeat Hosts

Working with Children and Catholic Police Checks

Rostrevor College has a strong commitment to Child Protection. As part of this commitment all volunteers over the age of 14 must have both a Working with Children Check and a Catholic Police Check. Please visit the College website for further requirements regarding Volunteering at Rostrevor, located under the Community tab. Importantly, all volunteers must also undertake Child Safe Environments – Responding to Abuse and Neglect training. This is an online module of training, also available from the College website.

WHS

All volunteers at Rostrevor College receive a WHS (Workplace Health and Safety) induction to ensure a healthy and safe working environment. You will be asked to read and sign a brief induction document which outlines your rights and responsibilities as a volunteer.

Find Out More

Rostrevor College places great value on the role of volunteers in making our school a vibrant and inclusive community and any assistance you can provide would be greatly appreciated.

To find out more, please contact the College's Risk and Compliance Officer, Amanda Harfield, on 8364 8200.



Change of Student and Family Details

All changes to student/family details must be in writing. We ask that all notifications of changes include parent(s)/caregiver(s) name(s), student name(s) and year level(s). Changes may be emailed to contactdetails@rostrevor.sa.edu.au or alternatively, a letter may be sent to the College.

The College has recently implemented Consent2Go to assist families in providing consent details for various activities, including excursions, co-curricular activities and tours. To ensure the College maintains a current and accurate record of each student's medical details, please ensure all updated information is provided via Consent2Go.

College Canteen

The College Canteen is currently operated by Spotless, prioritising fresh, seasonal, local, organic, fair-trade and sustainable ingredients whilst similarly delivering old favourites to appease the renowned appetites of hungry students. Spotless Catering are staffed with award-winning chefs to deliver healthy menus that taste incredible – every day. All online ordering is done via flexischools.com.au

Sun Protection Policy

Our Sun Protection Policy has been adopted to ensure that all staff and students are protected from skin damage caused by UV radiation from the sun. This policy is to be implemented throughout the year, but with particular emphasis from the beginning of October through to the end of April (ie Terms 1 and 4). The sun protection practices outlined in this policy will be applied to all outside school activities, including sports carnivals, excursions and camps.

A summary of key points from the policy:

- Students are encouraged to use available areas of shade when outside, even when wearing hats along with applying sunscreen which is available from Student Services;
- All students are required to wear the Rostrevor approved bucket hat. This is worn whenever students are outside (even in shaded/undercover areas) in Terms 1 and 4, (including during recess, lunch, PE lessons and on relevant excursions);
- In Terms 2 and 3 students will be encouraged to wear their hat when outside;
- As student wellbeing is of prime concern, all students without a hat may be required to remain indoors during both recess and lunch and all outdoor activities;
- Continued breach of the Sun Protection Policy will result in a consequence.

Student Support

Pastoral Care

The first and foremost type of support offered at Rostrevor College for students is through Pastoral Care teachers. For most students, their issues and concerns can be solved through this process.

However, there are others who need further support, whether it is personal, social or academic. For those students, we provide a range of support mechanisms. If, at any time, you have a concern about your son, you should contact your son's subject teacher or Pastoral Care teacher in the first instance. Issues may then be referred onto the student's Head of House and/or the relevant Head of Faculty.

House Structure

Rostrevor encourages in its students a sense of identity, belonging and purpose in all their undertakings.

The House System is part of the foundation of Rostrevor providing each student with an opportunity to work with his peers in accepting and supporting others, teamwork, and charitable enterprises. The House structure also provides leadership opportunities for many students throughout their time at the College.



BARRON HOUSE

'Audaces Fortuna Iuvat'
'Fortune Favours the Bold'



EGAN HOUSE

'Fortitudo et Prudentia'
'By Fortitude and Prudence'



GURR HOUSE

'Fortitudo in Adversis'
'Strength in Adversity'



MURPHY HOUSE

'Fortis et Hospitalis'
'Brave and Hospitable'



O'BRIEN HOUSE

'Lamh Laidir an Nachtar'
'The Strong Hand From Above'



WEBB HOUSE

'Liberalis in Victoria'
'Generous in Victory'

Personal Counselling and Psychology Services

The College has a personal counselling/psychology service that is accessible to all students. Issues that they can assist the community with include:

- Peer relationships
- Psychological assessments
- Personal issues and resilience
- Family difficulties
- Time management/procrastination
- Motivation
- Transition and identity issues

Many issues can be handled in the first instance by academic staff.

Concerns are generally raised with the Pastoral Care teacher and/or the relevant subject teacher initially, or subsequently with the student's Head of House and/or the relevant Head of Faculty.

Our Psychologist and/or Counsellor may also be contacted if parent(s)/caregiver(s) or students feel the need for extra support.

Students can make a counselling appointment through Student Services or their Pastoral Care teacher. Students need to show their appointment card to their subject teacher before leaving a class to attend an appointment. Students may also make contact directly via email:

talk@rosvor.sa.edu.au. Parents and teachers are also able to refer students to these services. Discussions that occur in counselling are private and confidential unless the safety (physical, emotional or psychological) of the student or others is at risk.

The College takes a proactive approach across all year levels, with numerous initiatives designed to build positive relationships and promote resilience.

Student Leadership

Student Leadership positions include:

Year 7-9 Leadership

- House Vice Captains x6
- Years 7, 8 & 9 Arts Captain
- Years 7, 8 & 9 Sports Captain
- Years 7, 8 & 9 Identity Captain

Year 10-11 Leadership

- House Vice Captains x6
- Years 10 & 11 Arts Captain
- Years 10 & 11 Sports Captain
- Years 10 & 11 Identity Captain

Year 12 Leadership

- Prefects: Head Prefect
- Deputy Head Prefect
- Prefect - Head Boarder
- Prefect - Identity Prefect – Arts
- Prefect – Sport
- Prefect – Aboriginal Program
- Prefect – House Captains x6 House Vice Captains x6

Duggan House Leadership

- Duggan House Deputy Head Boarder
- Duggan House Social Captain
- Duggan House Vice Captains
- Duggan House Aboriginal Representative

Restorative Justice is a proactive approach for building a school community based on cooperation, mutual understanding and respect.

Restorative Justice

The College operates on Restorative Justice principles and practices which are based on building caring relationships. Restorative Justice is a proactive approach for building a school community based on cooperation, mutual understanding and respect. Restorative practices provide processes for holding students accountable for their actions and behaviour, while at the same time building a nurturing school environment. It is an approach which has high expectations, but with high levels of support. It gives everyone in the College community the means to foster a restorative atmosphere thus creating positive relationships.

Restorative Justice gives students who commit infractions in school an opportunity to understand how their behaviour affects others in the College community, including other students, teachers and parent(s)/caregiver(s), and directly involves them in a process to repair the harm caused.

The Restorative Justice approach:

- Makes students aware of their responsibilities as community members and that their actions affect others;
- Confronts and challenges students about the consequences of their actions and negative behaviour.
- (Bad behaviour is seen as a bad choice, not the student as a bad person);
- Identifies needs and helps to promote changed behaviour in the offending students;
- Brings about the reconciliation and restoration of relationships;
- Addresses the needs of the victim of bullying and other negative behaviours;
- Involves all stakeholders in the resolution of issues which result from bullying and other negative behaviours;
- Is shared by the entire College community, including all students, parent(s)/caregiver(s), employees and volunteers.

In short, Restorative Justice is about responsibility, reconciliation, rehabilitation and relationships.

A restorative approach to conflict or wrongdoing consists of asking four key questions:

- a. What has happened?
- b. Who has been affected?
- c. How can we involve everyone who has been affected in finding a way forward?
- d. How can everybody do things differently in the future?

Statement of Personal Responsibility

The most essential element of a fully functioning and fully alive College is the right of all members of the community to be respected; respect for learning, respect for teaching and respect for parenting.

ROSTREVOR COLLEGE IS COMMITTED TO:

- Respecting each person's rights and responsibilities and endorsing consequences for responsible and irresponsible behaviour;
- Restorative principles – the values of justice and reconciliation and a respect for human dignity;
- Integrating social responsibilities with the Gospel values and teaching them through curriculum and modelled by the adults in the Rostrevor community.

ROSTREVOR COLLEGE VALUES:

- The responsibility of all members of the Rostrevor community to treat others with dignity and respect and to act with propriety towards them;
- The contribution of all in the community and endorses all behaviours that model personal responsibility and respect for other members of the Rostrevor community;
- Recognises and acknowledges the cultures and values of each family within the community; that it is to be respected but not to take detriment of the well-being of any student or the College community as a whole.

Each student's education at Rostrevor College is largely about relationships, which can occasionally develop into conflicts requiring resolution, forgiveness and healing. Restorative practices help students learn from their mistakes and reconcile and resolve problems with others. One way of fostering the repairing of relationships is by offering a genuine apology to the affected parties. But what does this look like?

A sincere apology should always include the following:

- A detailed account of the situation;
- Acknowledgement of the hurt or damage done;
- Taking responsibility for the situation;
- Recognition of your role in the event;
- A statement of regret;
- Asking for forgiveness;
- A promise that it won't happen again;
- A form of restitution whenever possible.

Student Code of Conduct

The Purpose of the Student Code of Conduct is to provide a transparent and reliable guide for the boys entrusted to our care. We believe that boys thrive when they know what is expected of them and are able to clarify the boundaries of behavioural norms that apply in various settings during their time at Rostrevor College.

Safe in the knowledge of what is expected of them and others, Rostrevor boys are encouraged to accept responsibility for their mistakes and/or lapses in judgement and to work with their parents and members of staff to learn from such experiences so that they become the capable young men of good character who God calls them to be.

Detailed expectations of students and behaviors deemed as breaches of the Student Code of Conduct are available on the College website [here](#).

Parent Code of Conduct

Rostrevor College is committed to providing a safe environment which supports the overall health and wellbeing of all members of its community. We value respect, acceptance, and compassion as a foundation to affirm each person's worth and dignity. You can access a copy of the Parent Code of Conduct on the College website [here](#).

Community Service/Learning Catch-Ups

For breaches of the Student Code of Conduct and/or academic expectations, and as a means of repairing the relationship with peers, staff and the College, students may be required engage in Community Service and/or Learning Catch Ups while engaging in a restorative conversation. At the discretion of College staff, students may be issued with:

- Yard Card – the student helps clean up the yard during recess/lunch
- Lunchtime Learning Catch Up – the student spends lunchtime supervised catching up on incomplete work
- After School Community Service – the student engages in various activities for 60 minutes designed to ‘give back to the community’ and ‘do sorry’.

- After School Learning Catch Ups – the student spends 60 minutes catching up on incomplete work
- Saturday Community Service/Learning Catch Up – issued by the Directors – Student Wellbeing for the more serious breaches of expectation

Other than Yard Cards, the breach and resulting consequence is communicated home via a SEQTA Pastoral Care Note. Student attendance is compulsory and not open to negotiation.

Ideas Centre

The Rostrevor College Ideas Centre is a calm and welcoming learning space which has an extensive collection of resources and services to support the needs of the community.

Opening Times

Monday – Thursday 8.00am - 4.30pm

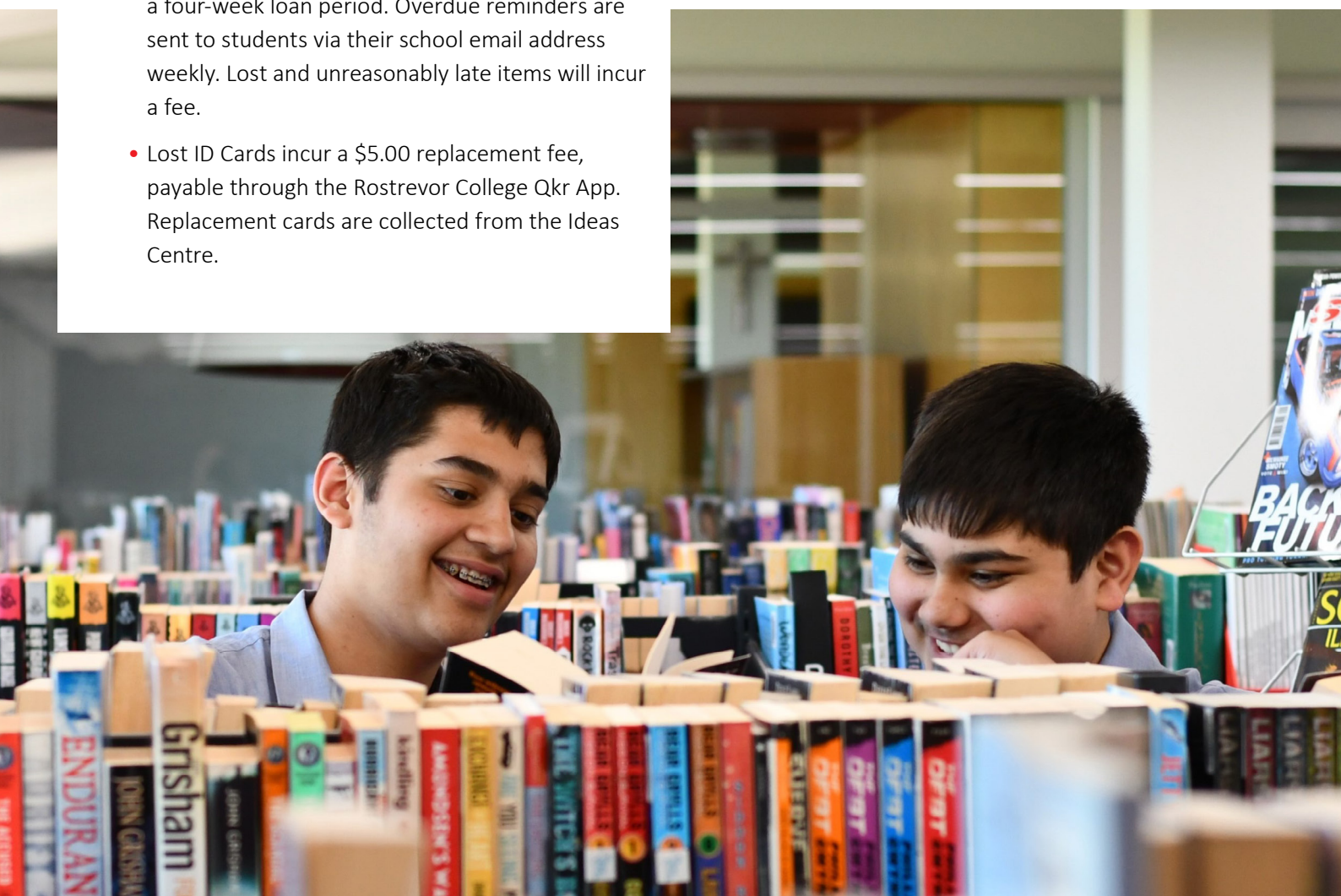
Friday 8.00am - 4.00pm

Further information for users:

- The library is open during recess and lunch for reading, games, and activities. IT support is also available to students during recess and lunch. Designated areas for quiet study and collaborative learning spaces are available.
- Students may borrow up to four library books for a four-week loan period. Overdue reminders are sent to students via their school email address weekly. Lost and unreasonably late items will incur a fee.
- Lost ID Cards incur a \$5.00 replacement fee, payable through the Rostrevor College Qkr App. Replacement cards are collected from the Ideas Centre.

Student Handbook

An electronic Planner is available for all students and is a valuable source of information for both students and families. The Student Handbook contains academic information, policies and procedures, and tips to help students with stress management, time management, goal setting, editing and proofreading, study tips, examination tips, referencing and bibliographies.



College Social – Fundraiser for the Indian Pilgrimage

Once a term, Rostrevor College hosts the Red & Black Disco for students in Years 8-10. The discos are a key fundraising activity for our biennial Indian Pilgrimage. Specifically, funds raised on these nights contribute to our support of the work of the Christian Brothers of India, and to the work of Sister Theodore, who care for the intellectually and physically disabled children of MITHRA, Chennai.

The Red & Black Discos start at 7.00pm and finish at 10.00pm. Only students in Years 8-10 at Rostrevor College can attend, along with Years 8-10 girls from Loreto, Kildare, Mary MacKillop, Our Lady of the Sacred Heart, St Mary's and St Dominic's Colleges. The Term 1 and Term 4 Discos are held outside in the undercover Purton Hall basketball court. The Term 2 & Term 3 discos are held inside Callan Hall.

Students attending must purchase a ticket online through Rostrevor's QKR credit card facility. They must also bring with them their student ID card on the night to assist in their identification. All tickets are sold prior to the event and are not available on the night.

In the event parents are unavoidably delayed in picking up their child/children, an emergency mobile phone number is provided in the letter given to each student when they purchase their ticket.

Supervision on the Night and Student Safety

- The Red & Black Disco is a safe environment that parent(s)/caregiver(s) have placed confidence in over many years. To maintain this safety, we reserve the right to breath-test any student who we suspect has been drinking alcohol. In the event of a student refusing to cooperate, we will contact parent(s)/ caregiver(s) who can choose to administer the test or take the student home. Please make the effort to discuss behavioural expectations with your son and, in particular, to emphasise the College's zero tolerance of alcohol, drugs and harassment in any form.
- Once students are admitted into the Disco there are no pass outs and no early departures. Staff members (including members of the Leadership Team) are in attendance to ensure the safety of your son and our female students. We also engage the services of a security guard to patrol the grounds and contact the local police who patrol the area.
- Parent(s)/caregiver(s) and students have a responsibility to ensure their own safety.
- Parent(s)/caregiver(s) are expected to pick their child/children up from the College at 10pm sharp.
- Students not attending school on the day are not allowed to attend the Disco.

Inside the Red & Black Disco

- The Red & Black Disco is an official College event and as such the normal high standard of behaviour is expected.
- We reserve the right to prohibit access in the case of inappropriate dress or behaviour. Any students who misbehave, or who are dressed inappropriately, will have their parent(s)/caregiver(s) contacted and asked to leave.
- The doors will be attended by Rostrevor staff, girls' school staff and external security.
- The dance floor is supervised by Rostrevor staff, girls' school staff and Rostrevor Prefects.
- A cloakroom area is set up and always attended to by teachers. All bags must be deposited here. A check labelling system is used to identify personal effects which are deposited.
- Soft drinks and water are made available for sale. Students can purchase these with cash or Eftpos.
- No chewing gum, water pistols or water bombs are permitted. Any student found with these items may be asked to leave.

Traffic Control

- All students are to enter the College grounds through the Kintyre Road gates only (next to Junior Years).
- No student is to enter the premises through any other gate.
- Parents/caregivers and those transporting students can park opposite the College in the football oval car park.
- Access through the Kintyre Road gates is available from 6.45pm–10.30pm.

RED & BLACK

Teaching and Learning



Teaching and Learning

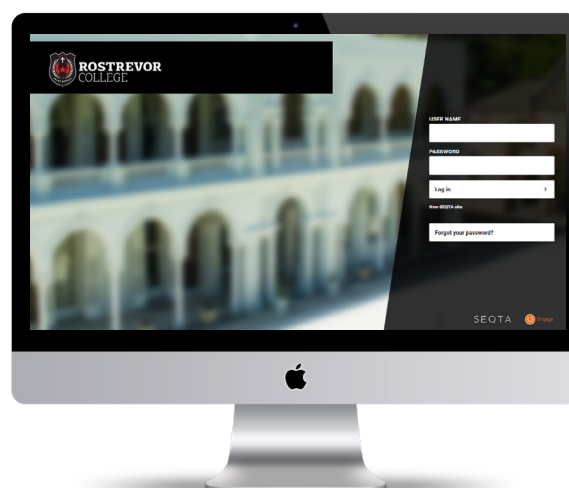
SEQTA

Our learning management platform (SEQTA) allows students to see exactly what is required for their upcoming assessments, gain feedback on their work and allow them to set goals for future learning. At Rostrevor, we understand the importance of working in close partnership with families and this tool also allows close collaboration between students, teachers and parents/caregivers.

Information you can access

SEQTA Engage will enable families to see the following information:

- Unit overviews and course outlines
- Upcoming assessment
- Student timetable
- Subject teachers
- Grades and feedback on at least one assessment task per term
- School documents
- Homework



Accessing SEQTA for the first time

All students have their SEQTA Learn account. SEQTA Engage accounts for new families will be issued before the start of Term 1 and will be sent to all parent(s)/caregiver(s) email addresses.

Accounts need to be activated within 7 days of receiving the email. You will be directed to a log in page to set up a username and password.

SEQTA Engage is available via two different methods:

- 1) Via an app that is available at the Apple store or Google Play store
- 2) Using a web browser on any device
engage.rostrevor.sa.edu.au

SEQTA Engage - Downloading the APP

[Download on Google Play](#)

[Download on the Apple App Store](#)

Forgot your password

You can simply reset your password by clicking on the *Forgot your password?* link on the SEQTA Engage log in. You will be sent a new email with a link to create a new password.

Using SEQTA

Assessments

Families will receive results and feedback for assessments on SEQTA Engage, with the same information released to students on SEQTA Learn. The feedback is written for the students so that they can reflect on their learning, identify concepts that have been grasped and set new goals for future learning. Student work submitted electronically can be viewed by families in SEQTA Engage.

Upcoming assessments

Upcoming assessments are visible when the teacher makes the assessment 'visible'. This helps to assist with time management and clearly identify the task requirements, context sheet and any additional resources that have been provided. This tab can provide an overview of the next assessment task that will be required for each subject.

Subject Assessments

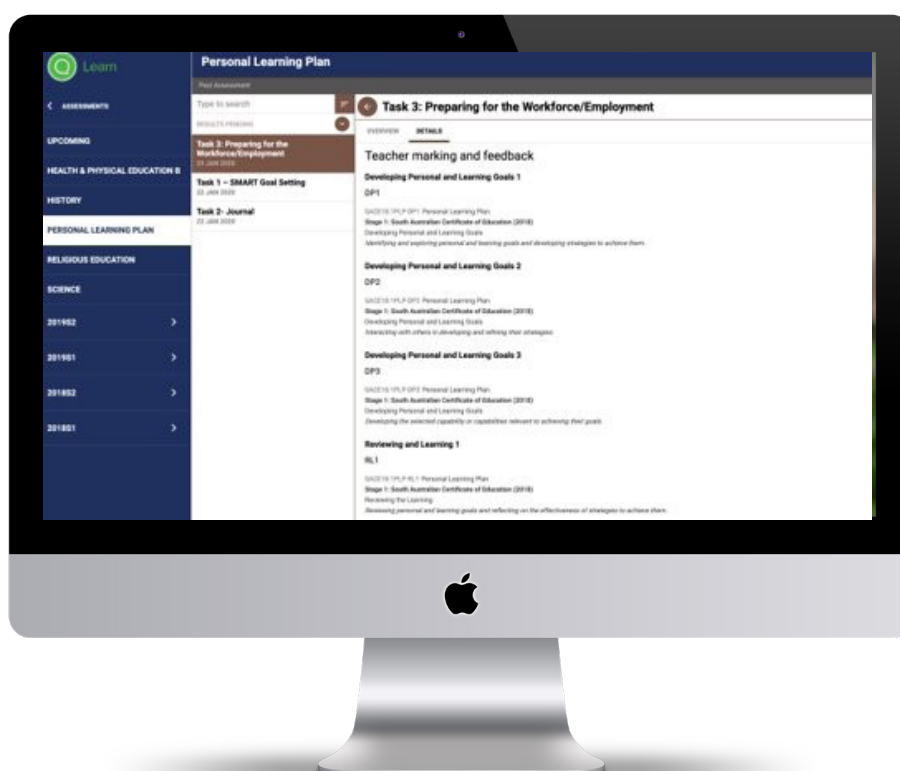
Subject specific information will be available when the subject is selected on the left-hand tab. Each individual task will have a rubric or feedback once the teacher has finished marking and feedback is made visible.

Homework

Families can easily see the homework tasks on the tab. This is available on the Dashboard depending upon the year level, subject and learning outcomes of that particular unit.

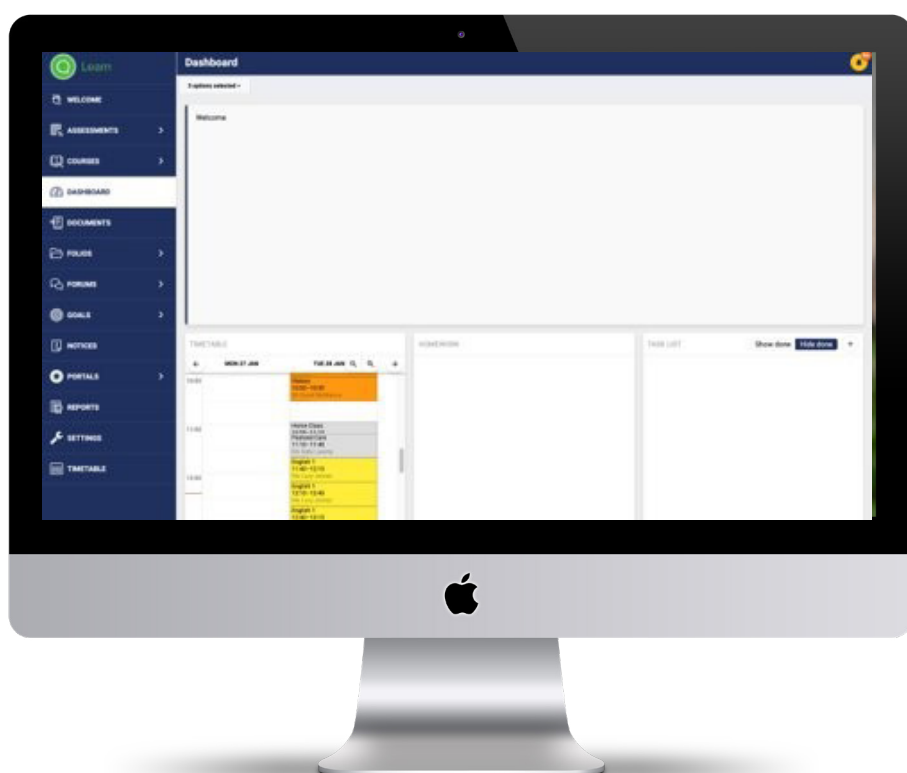
Documents

Important school documents will be available under the Documents section on SEQTA Engage.



Dashboard

This allows students to summarise the key information that they want to see. It can have key homework tasks, timetable for the day, a To-Do list which allows the boys to clearly identify what needs to be done and when.

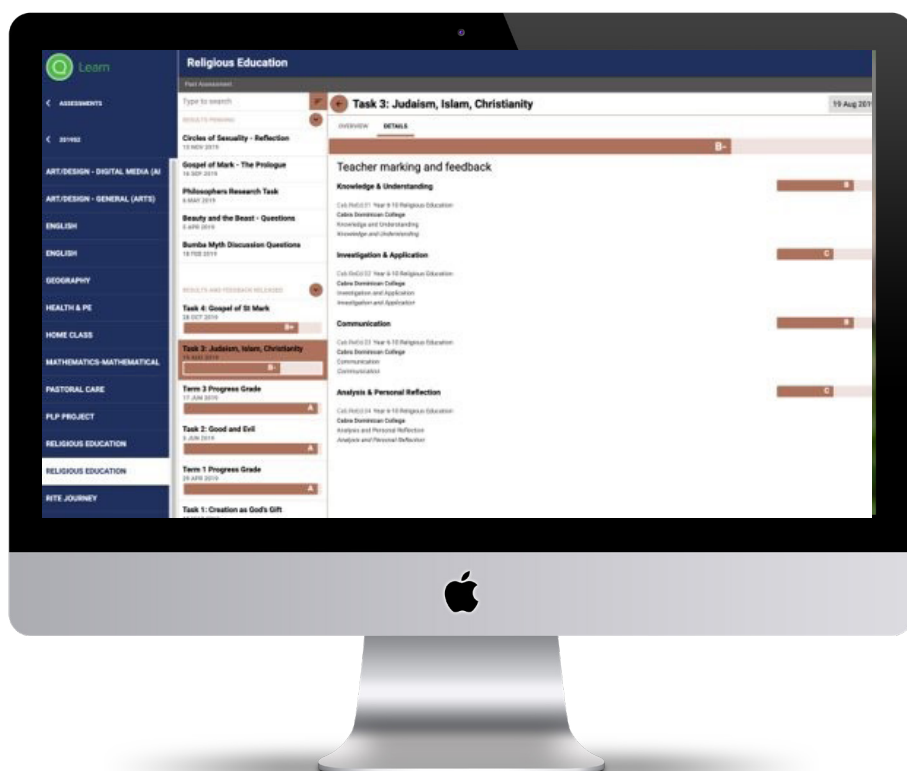


Feedback

Students will receive ongoing, specific feedback at the point of need which will allow them to reflect and improve during the learning process.

The assessment dates and outlines will be visible at least two weeks in advance so that your son/s know what they will be assessed on.

There will not be a formal report at the end of Term 1 or Term 3 but specific learning feedback and ongoing assessment will be available on SEQTA.



Reports

SEQTA Engage and Learn allow point of need feedback so that students are able to reflect on their learning as it occurs and make continual improvement and refinement. This enables our boys to know the learning goals, how they will be assessed against performance/achievement standards and when they will be assessed.

There will be feedback and a grade for all summative assessment tasks. These will usually be released within two weeks of the assessment submission date and you will receive a notification when grades for an assessment are released.

Semester reports and indicators will be visible on SEQTA Engage at the end of each semester. Parents/caregivers will be advised of the report release date via the Principal's weekly news.

The end of semester reports at the end of Term 2 and Term 4 will still have grades against the Achievement standards (Years R-10) or SACE Performance Standards (Stage 1 and 2). A GPA will be available on the Semester 1 and 2 Middle and Senior Years reports.

Timetables

The timetable tab allows you to see the individual student timetable and the names of their teachers.

Logging Out

You can log out of SEQTA Engage securely by selecting the Exit button on the bottom left hand corner of the screen. You will not need to log out of the App.

Extra Assistance

If you require assistance, please do not hesitate to contact the College's Teaching and Learning Department on 8364 8316.

Teaching and Learning Support Services

Subject Teachers

Teachers of both Stage 1 and Stage 2 subjects work from detailed guidelines, called subject outlines. These documents detail the requirements for each subject.

At Stage 1, teachers have a detailed program of work for each SACE subject, demonstrating what methods and content they will employ to teach to the necessary objectives. Additionally, Stage 1 and Stage 2 teachers have detailed assessment plans that are approved by the SACE Board of South Australia.

Students themselves will be provided with assessment plans for Stage 2 subjects, Stage 1 subjects and Year 10 pre-SACE subjects. These outline the requirements of the courses in detail and will be available in the first four weeks of each semester. These will be available on the Cover Page of SEQTA for each subject outline.

Pastoral Care Teacher

This teacher will provide the first level of assistance to members of the particular class and provide guidance and leadership to students in all matters of Rostrevor College life.

Heads of House

These pastoral leaders are heavily involved in personal counselling, behaviour management and administrative issues.

Heads of Faculties

These curriculum leaders are responsible for the teaching and learning within their faculties and consequently all subjects associated within their area.

Heads of Faculties can assist students with subject choices, career counselling within their field and any issues associated with a particular subject of study.

Director – Teaching and Learning

This senior teacher has responsibility for the communication of students' enrolments and subsequent results to the SACE Board of South Australia.

Furthermore, this teacher has responsibility for the co-ordination of teacher assessment plans and programs, as well as applications for Special Provisions for Stage 2.

VET and Careers Co-ordinator and Head of Flexible Learning

This teacher provides information on careers and courses of interest. There is an extensive library of information in print and electronically that can assist students needing either general or specific details about careers and Vocational Education and Training (VET).

Homework

Middle Years

It is reasonable that at least four (4) nights per week be allocated for homework, thus ensuring time is available for students to be physically active, socialise and participate in other pursuits that develop them as a well-rounded individual. This does not preclude teachers from setting a Monday deadline for assignment work, nor does it prevent students completing work on a weekend if they have been unable to do so on weekdays due to other important commitments such as co-curricular or work.

There are many tasks that students can perform at home that will support the development of essential life skills. These may include: playing a board game with an adult, teaching an adult something taught at school, organising their homework area and cleaning their bedroom, checking nutritional information on food products or comparing brand prices while shopping, etc.

Recommended homework times:

Year 7: 1 hour/evening (4/week)

Year 8: 1.25 hours/evening (4/week)

Year 9: 1.5 hours/evening (4/week)

It is advisable that Homework does not exceed 1½ hours on any one night. Furthermore, this does not include extension reading or reading for pleasure, which should occur nightly for a minimum of 20 minutes.

Senior Years

The classroom is the place where much of the learning begins. However, real understanding is confirmed when students review the work covered in class, test their understanding and extend their reading.

It is reasonable that at least four (4) nights per week as well as weekend time be allocated for homework, thus ensuring time is available for students to be physically active, socialise, work and participate in other pursuits that develop them as a well-rounded individual. Completing work set in class is only one form of homework. To consolidate what is covered in class, homework must include revision, note taking and study.

Year 10:

2 – 2.5 hours/evening (4/week) + 3 hours on weekends

Year 11:

2.5- 3 hours/evening (4/week) + 4 hours on weekends

Year 12:

3 – 3.5 hours/evening (4/week) + 5 hours on weekends

The times allocated above do not include extension reading or reading for pleasure, which should occur nightly for a minimum of 30 minutes.

Reporting

Middle Years

At Rostrevor College the Australian Curriculum Standards Framework is used as the basis for the development of learning programs and assessment plans, teacher judgement and reporting student progress and achievement.

The Framework articulates Performance Standards, each of which is linked to the level of achievement of outcomes. Achievement Standards will be the common reference point for reporting student achievement in each of the key learning areas (Refer to the table below).

ACHIEVEMENT STANDARD	1	2	3	4	5
Achievement	Outstanding	High	Satisfactory	Limited	Low

Students will be assessed according to subject-specific criteria. These are grouped into 3 or 4 main headings and also form the basis of the assessment rubric that is used by teachers to assess at the task level. The student report will reflect students' achievements in each of the same headings for all assessment tasks completed within the assessment cycle.

The A+ to E- achievement scale refers to achievement according to the criteria listed against each Achievement Standard (Refer to the table below).

GRADES	ACHIEVEMENT STANDARD	ACHIEVEMENT CRITERIA
A+, A, A-	Excellent	The student is demonstrating excellent achievement of what is expected at this year level.
B+, B, B-	Good	The student is demonstrating good achievement of what is expected at this year level.
C+, C, C-	Satisfactory *	The student is demonstrating satisfactory achievement of what is expected at this year level.
D+, D, D-	Partial	The student is demonstrating partial achievement of what is expected at this year level.
E+, E, E-	Minimal	The student is demonstrating minimal achievement of what is expected at this year level.

* Satisfactory Achievement (Achievement Standard 3) is considered what is expected of students within an Assessment Group.

Teacher Professional Judgement

Teacher professional judgment of students' achievement and progress will be of critical importance within reporting processes. Our teachers will use their professional expertise in assessing whether students have met particular standards.

Our College has a long history of providing excellent information to parents about their son's progress. We will continue to focus on this aspect of our work as we also work towards meeting requirements of the Australian Government legislation. Assessment and reporting is a vital component of the work of our teachers, who are committed to providing the most comprehensive information about an individual child's learning.

Reporting Student Achievement

Rostrevor reports student achievement to parent(s)/ caregiver(s) by way of grades on the A+ to E- scale.

Performance standards (Years 11 and 12) and achievement standards (Years 7-10) describe in detail each level of achievement on the A+ to E- grade scale. Teachers use these standards to decide how well a student has demonstrated his learning.

Students can use performance standards or achievement standards to:

- decide how to show their learning in ways most appropriate to them
- monitor their progress
- understand what is expected of them at the end of a learning program

Teachers will use grades or scores to assess tasks but report to families on the A+ to E- scale on students' reports.

Grades will be converted to a score out of 15 for the purpose of awarding certificates, prizes and monitoring students at risk of not meeting course requirements. A calculated grade point average (GPA) will appear on the Semester 1 and Semester 2 Middle and Senior Years reports available on SEQTA.

Curriculum Structure

Middle Years

MIDDLE YEARS ACADEMIC CURRICULUM			
	YEAR 7	YEAR 8	YEAR 9
Core Subjects	Religious Education	Religious Education	Religious Education
	English	English	English
	Health & Physical Education	Health & Physical Education	Health & Physical Education
	Humanities (Geography and History)	Humanities (Geography and History)	Humanities (Geography and History)
	Mathematics	Mathematics	Mathematics
	Science	Science	Science
In addition, students will select subjects from the following:			
Elective Subjects	Creative Arts	Creative Arts	Agriculture
	Digital & Design Technologies	Digital & Design Technologies	Design Technologies
	Italian	Italian	Digital Technologies
	Visual Design & Arts	Visual Design & Arts	Drama
			Italian
			Music – Performance & Recording
			Visual & Design Arts

*It should be noted that subjects will only be run if there are sufficient student numbers, and timetabling constraints such as staffing and resources may not allow some subject combinations.

Senior Years

SENIOR YEARS ACADEMIC CURRICULUM			
	YEAR 10	YEAR 11	YEAR 12
Core Subjects	Religious Education English Essential English History Mathematics Personal Learning Plan (Stage 1) Physical Education (ACARA/ Specialist Sports) Science	Religion Education English (refer to options below) Mathematics (refer to options below) Research Project (Stage 2)	Religious Education

In addition, students will select subjects from the following:

Elective Subjects	Agriculture Economics & Business Design, Technology & Engineering – Industry & Entrepreneurial Solutions; Material Solutions (Metal/Wood) Digital Technologies A/B Geography Italian Music Outdoor Education Physical Education (ACARA/ Specialist Sports) Visual Arts – Art/Design	Accounting Agriculture & Horticulture Biology Business Innovation Chemistry Community Studies Design, Technology & Engineering – Industry & Entrepreneurial Solutions; Material Solutions (Metal/Wood) Digital Technologies A/B Economics English – Essential; Pre-English; Pre-English Literary Studies Geography Italian (Continuers) Legal Studies Mathematics – Essential; General; Methods; Specialist Media Studies Modern History Music Advanced Outdoor Education Physical Education Physics Psychology Scientific Studies Society & Culture Visual Arts – Art; Design Vocational Education & Training (VET) Workplace Practices	Accounting Agricultural Systems Biology Business Innovation Chemistry Community Studies A Design, Technology & Engineering – Industry & Entrepreneurial Solutions; Material Solutions Digital Technologies Economics English – Essential English; General English; English Literary Studies Geography Italian (Continuers) Mathematics – Essential; General; Methods; Specialist Media Studies Music – Explorations; Performance: Ensemble; Performance: Solo; Music Studies Outdoor Education Physical Education Physics Psychology Scientific Studies Society & Culture Visual Arts – Art; Design Vocational Education & Training (VET) Workplace Practices
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Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.34	Pastoral Care	Pastoral Care	Pastoral Care	Pastoral Care	Pastoral Care
8.45	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1**
9.45	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
10.35	Recess	Recess	Recess	Recess	Recess
10.55	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
11.50	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
12.45	Lunch	Lunch	Lunch	Lunch	Lunch
1.25	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
2.20	Early Dismissal	Lesson 6	Lesson 6	Lesson 6	Lesson 6
3.15	End of day				

** Extended PC will take place once per fortnight on a Friday in Week A in the Lesson 1 timeslot

Maths Help

Our Mathematics Faculty offers Maths Help at lunch time twice per week. These days are based on student demand and lesson times. The Head of Faculty will advise students via our internal student notices.

Parent-Student-Teacher Interviews

Parent-Student-Teacher Interview Evenings are very important because they provide us with an opportunity to address any issues which directly impact upon your son and his full development. For this reason, these interviews are held with parent(s)/caregiver(s), teachers and the student present.

The focus of these interviews is on student progress at a subject level and hence, 10-minute meeting times are allocated.

Process

1. Parent(s)/caregiver(s) are required to make bookings online, nominating subject teachers they would like to see.
2. Full details of the booking system are provided prior to the interview dates.
3. A range of different modes including face to face, telephone and TEAMS may be available depending on the current climate.

Text Books

Year 7-10 students have access to the JacPlus digital platform for e-text books in most subject areas.

Year 11 and 12 students will also be issued with texts for subjects via the Book Hire Scheme. This method has been adopted to minimise cost to families and accordingly, requires a great deal of co-operation and care on the part of students who are expected to maintain these books in good order. Should books be lost or damaged, then the students to whom these books have been issued will be charged accordingly.

Class-set novels are provided in print edition format via the Book Hire Scheme through the Ideas Centre.

The Rostrevor College eBook library, available on the SORA app, will have eBook copies of class novels, where available.

Stationery and Other Materials

Each parent/caregiver will be issued with a stationery list of required materials for each subject at each year level. Orders must be placed online at www.campion.com.au. Payment is to be made at the time of ordering.

ICT Devices

Rostrevor College has a strong focus on Information and Communication Technologies. Learning with Technology is a significant feature in the College's strategic plan and we have invested heavily to support this vision.

Students in the Junior Years are issued with iPads, where there is emphasis on using devices as a tool for word processing as well as a medium for learning through accessing the many Educational Apps, Web 2.0 Applications and courseware that is currently available. We have identified a growing need for Upper Primary students to engage with technology differently to those in the Junior Primary and therefore families of Year 5 and 6 students have the opportunity to purchase a Parent Owned Device.

Students in the Middle and Senior Years require the use of devices which better support the planning and preparation of larger assignments, including research as well as devices which can run software packages such as CAD, Adobe Design, etc. Research into the pedagogical potential of devices available for learning supports the use of devices chosen to suit individual student learning methodologies in the Middle and Senior Years.

The POD Program allows students to bring to school their preferred device, provided it meets minimum battery requirements, or purchase a College-supported laptop through Learning with Technologies.

Student laptops are only permitted to be transported to and from school using either Option 1 or Option 2:

OPTION 1

Rostrevor College school bag + any soft shell laptop case/sleeve (*)

The laptop (in its soft shell case/sleeve) must be placed inside the school bag.

OPTION 2

Rostrevor College laptop bag (Tech Satchel) (*)

The Tech Satchel can be in addition to a Rostrevor College school bag.

The Tech Satchel can be purchased from the College Uniform Shop.

(*) A laptop carry case/sleeve or Tech Satchel must be used during the school day to transport the laptop between lessons. During breaks, the laptop must be stored in the student locker (in its respective carry case).

Students are responsible for the care/upkeep of their device.

Online Learning

Students are issued with a student code and password that enables them to access online learning and other resources, such as library catalogues, exam timetables, subject resources, careers and VET, Curriculum Handbook, College policies, etc.

If a student has any problems when trying to access student emails, he should ask his Pastoral Care teacher to email the IT Department (icare@rostrevor.sa.edu.au) with his username, the error, and details of the error (screenshots are generally best for this).

Transition

Transition from primary to secondary years involves changes that can be both exciting and worrying to students and their families. Successful transition is vital to the development of students' holistic education that aims to allow young boys to flourish in all dimensions of their lives. At Rostrevor, we do this through the recognition that boys must engage in opportunities that use their hearts, their heads and their hands. This reflects the College's four educational pillars:

- Spirituality
- Academic
- Co-Curricular
- Student Wellbeing

Subsequently, transition to Middle Years at Rostrevor College is the responsibility of all staff. The aim is to make the transition less stressful for students by making them feel more comfortable with the way Rostrevor operates and more aware of what their school life will be like.

It is suggested that 'transition' should **not be just an event** that occurs at a particular time in a student's educational career or during the course of a day, but that **it is a process**. Preparation for change and being able to manage times of change should be seen as development that needs to be worked on over time. At Rostrevor College, there is already a lot of good practice supporting new students in managing this significant change. Within this transition period, four distinct phases tend to occur.

- **Preparation**

Carefully planned activities during primary school can prepare students for Rostrevor by providing information to students and parents/caregivers about the nature of secondary education and the options available.

- **Transfer**

The most common transfer activities include student-parent/caregiver meetings and student visits to Rostrevor College. In addition, behind the scenes there is valuable sharing of significant academic and other information between primary school staff and Rostrevor College staff to facilitate the transition process and the placement of each student into Rostrevor.

- **Induction**

Upon entry into the Middle Years, Rostrevor College typically provides a variety of programs intended to orientate students to the expectations and operation of the College. Programs also provide support for learning and the social and personal aspects of transition.

- **Consolidation**

As transition activities eventually merge into Rostrevor's overall student welfare and support programs, the Middle Years present an opportunity to introduce activities specifically designed to provide students with the means of managing their own learning.

For more information about the transition process into Rostrevor College, please direct any enquiries to your son's Head of House and/or the Director – Student Wellbeing (Middle Years).



Inclusive Education

The Inclusive Education Program at Rostrevor College caters for students with a diagnosed disability or students with learning concerns. The program operates from Brickfield House for the Junior Years and Middle/Senior Years is located in the Equity Hub.

Both campuses offers a supportive learning experience. A holistic approach is used, working with students, families and teachers to create Personalised Plans for Learning (PPL's) to best determine adjustments that are required to support each student in their learning.

Day to day, the Inclusive Education Department provides students with a number of different opportunities for assistance and support. This can occur in the form of education support providing small group withdrawal, assistance in class or from time to time, intermittent support on a one to one basis.

The Inclusive Education team works in close consultation with teachers to ensure that students' educational adjustments are appropriate so that each student can have the opportunity to successfully access the curriculum and learn. A number of evidence-based programs are available to support literacy and numeracy development, as well as opportunities for motor development, social skills and life skills programs.

Brickfield House and Equity Hub is open daily, and accessible during both recess and lunch to allow students to have access to a quieter space for a break or small group interaction. Our purpose is to support students to be confident, engaged, and independent in their learning.

Please contact us should you have any queries.

Co-Curricular



Co-Curricular

All students must abide by the Co-Curricular Policy which is outlined below. Great emphasis is placed on participation by the students in the various activities that are offered out of normal school hours. These activities play an important role in the overall development of our students and, as such, are considered to be a vital part of the curriculum. They also provide students, staff and parent(s)/caregiver(s) with the opportunity of engaging in an informal manner outside of the classroom with obvious benefits for all concerned.

Expectations

1. Nominations are firm commitments to attend all aspects of the activity; especially training and matches.
2. Summer nominations include both Term 1 and Term 4 (except cycling).
3. Winter nominations include both Term 2 and Term 3.
4. The College expects students representing their school to be dressed correctly for both practice and matches, and to behave in accordance with the Sports Association for Adelaide Schools (SAAS) behaviour guidelines, as published in the Planner.
5. Students who do not represent Rostrevor in the SAAS competition are ineligible for selection in Knockout Competition teams.

Note:

- The number of teams entered depends to some extent on demand, the facilities available and the willingness of parent(s)/caregiver(s), old collegians and others to help with coaching and supervision.
- Training/rehearsal schedules will vary from year to year and will be published as early as possible.
- Most competitions are organised by the Sports Association for Adelaide Schools, but some are conducted by the South Australian Secondary Schools Sport Association and other State bodies.

SUMMER SPORTS

ACTIVITY	DETAILS	WHEN
Athletics	Years 7-12	TBA (Term 1 + 3)
Badminton	Years 7-12	Saturday morning
Cricket	Years 7-12 1st XI	Saturday morning Saturday afternoon
Cycling	Years 7-12	TBA
Handball	Years 7-12	Friday afternoon
Swimming	Years 7-12	Wednesday afternoon
Tennis	Year 7-12	Saturday morning
Touch Football	Years 7-9	Wednesday afternoon
Volleyball	Years 7-12	Friday afternoon
Water Polo	Years 7-12	Friday afternoon





WINTER SPORTS

ACTIVITY	DETAILS	WHEN
Athletics	Years 7-12	Term 1 + 3
Basketball	Years 7-12	Saturday morning
Cross Country	Years 7-12	Wednesday afternoon
AFL	Years 7-10 Open	Saturday morning Saturday afternoon
Soccer	1st XI Years 7-12	Wednesday afternoon Saturday morning
Squash	Years 7-12	Friday afternoon
Table Tennis	Years 7-12	Friday afternoon

ADDITIONAL OPTIONS

ACTIVITY	DETAILS
Chess	Years 7-12
Debating	Years 7-12
Music	Years 10-12
Pedal Prix	Years 7-12



Extreme Weather Policy For Playing Sport

Training and other outdoor activities will be cancelled if the temperature reaches 38°C; additionally, students will not be able to access ovals during breaks.

Cancellation of Sport

- Families should check the College website for notification of cancellation of sport hosted by Rostrevor College. Communication will also be sent out by Team Managers.
- If the temperature for the forthcoming Saturday is forecast at 38°C in Friday's Advertiser all secondary sport, with the possible exception of First XI Cricket, will be cancelled. Playing conditions will be varied in hot weather to allow for extra drink breaks and variations to playing time.
- If the forecast temperature is less than 38°C but conditions are considered as extreme, the ISSA Executive Officer in consultation with the Chair of Executive and Co-ordinators may issue a blanket cancellation where weather conditions across the metropolitan area are considered to be so extreme as to warrant such a cancellation.
- Fixtures may be cancelled if the forecast temperatures are lower than 38°C but local conditions are more severe and pose an increased risk for student participation (eg hail, lightning, rain etc).



Co-Curricular Uniform Requirements (Years 7-12)

Day Students

Note: The College tracksuit should be worn to all matches.

DAY STUDENTS CO-CURRICULAR UNIFORM REQUIREMENTS

Athletics	Inter-School Competition	School regulation athletic singlet College PE shorts with crest White Rostrevor sports sock Track shoes or running spikes
	Training	College training uniform or PE uniform
	House Competitions	College PE shorts with crest House colour polo top with crest White Rostrevor sports sock Track shoes or running shoe
Basketball	Matches	College Basketball singlet College Basketball shorts White Rostrevor sports socks
	Practice	College training uniform or PE uniform
	Open Team (Dependent on selection)	Open College uniform All other items as per match uniform above
Cricket	Matches	White cricket pants College cricket top White cricket shoes White Rostrevor sports socks Cricket caps or Chappell style hat with College Crest may be worn
	Practice	College training uniform or PE uniform
	First XI (Dependent on selection)	1st XI shirt 1st XI trousers 1st XI baggy red cap All other items as per match uniform above

DAY STUDENTS CO-CURRICULAR UNIFORM REQUIREMENTS *(continued)*

Football	Matches	College football guernsey Black shorts with College crest College football socks (red with black hoops)
	Practice	College training uniform or PE uniform
	First XVIII (Dependent on selection)	First XVIII guernsey First XVIII football socks
Hockey	Matches	College soccer top Black College PE shorts with crest Red and black hoop socks (College football)
Soccer	Matches	College Soccer top Black shorts with College crest Red football socks (no hoops)
	Practice	College training uniform or PE uniform
	First XI (Dependent on selection)	First XI uniform
	Practice	College training uniform or PE uniform
Squash		College black shorts College PE top White Rostrevor sports socks
Tennis	Matches	College tennis polo College tennis shorts White Rostrevor sports socks White tennis shoes Red Rostrevor cap
	Practice	College training uniform or PE uniform
	Drive Team (Dependent on selection)	College Drive tennis top College tennis shorts White Rostrevor sports socks Red Rostrevor cap
Swimming and Water Polo		College regulation trunks College Swim Cap
Volleyball		College Soccer/Volleyball top Black shorts with College crest White Rostrevor sports socks

Boarding Students

In Duggan Boarding House, clothing is laundered twice a week. To ensure that Boarding House students have clean clothing each day, all uniform items listed below are required.

All items must be labelled with the student's name. Name tags can be purchased through the Uniform Shop. All uniform purchases must be paid in full at the time of purchase.

BOARDING STUDENTS			
SUMMER UNIFORM	WINTER UNIFORM	PE UNIFORM	SUNDRIES
6 short sleeve shirts	6 long sleeve shirts	1 PE top	1 school bag
3 shorts	2 long pants	1 PE shorts	1 sports bag
1 black belt (optional)	1 blazer	2 PE socks	1 book folio
6 pairs summer socks	1 pullover – Grey (7-9);	1 cap	2 laundry bags
1 black lace-up shoes	Red (10-12)	1 white lace-up sports shoes	1 lanyard
	6 pairs winter socks		Co-curricular uniforms as above
	1 black belt (compulsory)	7-9 tracksuit	
	1 tie	10-12 tracksuit	College chinos
	1 black lace-up shoes	(uniform based on subject selection)	



Music Program

Music is a feature of the Rostrevor Curriculum. Students are encouraged to participate in a comprehensive program of musical activities, curricular and co-curricular. Students who do not wish to study music as a formal subject have the opportunity to learn an instrument and receive individual tuition through the College.

The Music Department offers over twelve ensembles ranging from Vocal, Woodwind and Percussion to Jazz, Rock and Stage Bands.

The College has excellent facilities for music. The large music suite incorporates a concert area, recording studio, practice and tuition rooms, store rooms, computer laboratory and formal teaching rooms. The Ensembles have recorded several CDs and the department now has their own 64 channel digital recording studio.

Rostrevor Bands are highly regarded and much sought after. Public performances extend the repertoire and experience of our musicians and provide an invaluable opportunity to excel. Students have performed with professional musicians such as James Morrison, Don Burrows, Tommy Emmanuel, Brian Cadd, Paul Kelly, Glenn Shorrock and Ross Wilson.

Instrumental Tuition

Tuition is available for the following instruments:

Bass Guitar, Clarinet, Drums/Percussion, Flute, Guitar, Piano, Saxophone (Alto), Saxophone (Tenor), Saxophone (Baritone), Trumpet.

Vocal tuition is also available.

Instrument Hire

Flute, clarinet, trumpet, trombone, violin, chello, bass guitar with amp and saxophone are available for hire. The cost will be notified upon application with hire fees added to your College account in Term 2 (Semester 1) and Term 3 (Semester 2).

Tuition Costs

Both individual and paired tuition is available; individual tuition is encouraged. Paired tuition is dependent upon other available students of similar standard. Instrumental Tutors will send an account for each **semester** at the beginning of Terms 1 and 3. Please return payment promptly to the tutor upon receiving an account. **Please do not pay the College or Music Department.** Charges are based on each student receiving 8 lessons per term (16 per semester).

How Do I Enrol My Son For Instrumental Tuition?

An Instrumental Tuition Form will be provided to your son if he wishes to learn an instrument or telephone the College on 8364 8200.



Camps and Retreats

An integral aspect of student life at Rostrevor College, is the **compulsory Camps and Retreat Program** that runs across both the Middle and Senior Years. The College's curriculum is designed to enable the College to achieve its aim of educating the whole person. The purpose of these activities is to support and supplement other aspects of the curriculum and is vital for the enhancement of our students' social and academic wellbeing. **Student non-attendance must be communicated to the College Principal.**

Camps

The **Year 7** Program is an introduction to outdoor education, conducted over 3 consecutive days. These days are **non-residential; students will depart from and return to the College each day.** Activities include rock climbing, snorkelling, kayaking and surfing.

Participants engage with one another in both small and large group scenarios enhancing developmental skills such as leadership, problem solving, resilience, social interaction and effective communication.

The **Year 8** Camp provides an ideal setting for the aquatics-based camp. This camp is seen as an intermediate step in terms of outdoor skills required and although it is slightly more challenging than the Year 7 Camp, every care is taken to cater for those students new to Rostrevor who may not have experienced outdoor education previously.

The students in **Year 9** reach the pinnacle of their Middle Years camping experience. They are given a choice of either Mountain Biking, Bushwalking/Rock

Climbing or Kayaking/Caving. The program usually occurs during Term 2 and allows the students to take full responsibility for every section of their preparation. Once again, it is a 3-day camp.

Retreats

The Retreat Program at Rostrevor College is aimed at personal, pastoral and spiritual development. Overnight retreats and reflection days offer students the opportunity to reflect deeply about themselves, their relationship with others and the spiritual dimension of their lives and personal identity.

The **Year 7** 'Enculturation Day' is hosted in the grounds of the College, where students are invited into the founding stories of the College through several immersive experiences. Students gain a deeper understanding of Edmund Rice and the importance of our Touchstones in the life of our College.

The **Year 8** Reflection Day is a student-led experience run by Year 11 Youth Ministry classes. It is designed to help students reflect on the concept of identity, friendship and their relationship with God.

The **Year 10** Reflection Day is focussed on identifying positive role models and celebrating our own unique gifts and talents in order to follow in Jesus's footsteps.

The **Year 11** Retreat is a time of deep reflection where students focus on their own road of life and how they are called to serve others.

The **Year 12** Retreat is a key time for reflection, gratitude and a focus on living authentically. This time is a pivotal experience in the faith development of our students as they reflect on their relationship with self, others and their God.



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