



## Service Learning Badges

- Manish Augustine
- Booth Cassidy
- Fabian Di Iulio
- Darcy Holmes
- Tristan Hunter
- Alessio Masullo
- Kanwartej Singh
- Jordan Zorzi

## Touchstone Awards

BARRON HOUSE	Year Level	Student Name	Reason
Liberating Education:	10	Lachlan Tripodi	Lachlan has demonstrated excellence in every aspect of his schooling at Rostrevor this year. His commitment to his academics, co-curricular, and spirituality is undeniable, always leading from the front and urging others to be the best student they can be. Lachlan is polite and respectful to all fellow students and staff members and his diligence and organisation exemplifies our motto of Palma Merenti.
Gospel Spirituality:	11	Alexander Maio	Alexander has been a fantastic servant leader within Barron House and across his subject areas. He seeks to support others and reflects the Christian values of a Rostrevor 'man for others'. He is kind, selfless, nurturing and always willing to offer his time or knowledge to help his peers.
Inclusive Community:	12	Charles Kemp	Charles has created strong connections with all members of Barron House over his two years at the College and can often be seen encouraging boys across all year levels, from reception to his fellow Yr 12's. Charles is humble and generous with his time to support others.
Justice and Solidarity:	12	Ray Keam Kells	Ray Ray has been entirely committed to leading his Rostrevor community through his humility, generosity and kindness. He has challenged others to be more aware of their connectedness to each other and the importance of being respectful custodians of country and culture. Ray Ray spoke with passion and purpose when presenting his Purton Oratory, and his interest in advocating for social change is evident through his ambition to work in politics or law.



EGAN HOUSE	Year Level	Student Name	Reason
<b>Gospel Spirituality:</b>	Junior Years - Year 5	Ignatius Leonard	Ignatius discreetly affirms the strengths of his classmates and avoids promoting himself at the expense of others. Ignatius is helpful, kind, and honest. His contributions to spiritual discussions about messages from the Gospels are characterised by the precise wisdom of someone much older. Ignatius has shown on many occasions that he has a gentle heart and a thoughtful mind.
<b>Liberating Education:</b>	12	Tyson Walls	Whilst being named the U/17 Vice-Captain of the South Australian Football team in addition to balancing several elite sporting commitments at the College, Tyson has maintained an outstanding academic record. Tyson exemplifies the College's ability to encourage and provide flexible and holistic opportunities for students.
<b>Gospel Spirituality:</b>	12	Jayden Iuliano	Jayden models the gospel values through his empathy and compassion for others. He recognises the importance of faith and spirituality – showing mutual respect towards his peers and endeavouring to create stronger environments for those in the community.
<b>Inclusive Community:</b>	11	Wyatt Pisani	Wyatt fosters positive relationships with all students and leads constructive interactions with staff and his peers. He models a high standard of excellence across all aspects of life at school, personifying inclusion and compassion.
<b>Justice and Solidarity:</b>	11	Vincenzo Blefari	Vincenzo has committed himself admirably to the efforts of the College's Social Justice team. Additionally, he has been reliable in assisting at the Friday morning fundraising barbecue each week and is a willing participant in all school and house-based activities. Vincenzo's contribution to the school's ethos and charism is to be commended.



GURR HOUSE	Year Level	Student Name	Reason
<b>Inclusive Community:</b>	Junior Years - Year 6	Thomas Hancock	Tom regularly offers to work with a variety of people in class. He makes everyone feel welcome and when he sees a need amongst his peers he offers to help or offers a solution to the problem that is fair for the whole group. Tom makes people feel safe and supported when he is working with them. Tom is often asked by younger students for assistance in the yard when they need a friend.
<b>Justice and Solidarity:</b>	Junior Years - Year 6	Ryan Hanatschek	Ryan has been a member of the Mini Vinnies group and a strong supporter and advocate for all fundraising efforts this year. He often suggests ideas and solutions to issues that involve caring for people in our wider community. He is empathetic to the needs of people who do not have the same privilege as others. He advocates for students with different needs in the classroom and the yard.
<b>Liberating Education:</b>	12	Lachlan Fusco	Lachlan has demonstrated excellence in all areas of his studies this year. His work ethic commitment and willingness to reflect on feedback has been exemplary. He is to also be commended for assisting other in classes such as Science and contributing to his PC group in chapel this year.
<b>Gospel Spirituality:</b>	11	Connor Butcher	Connor is a conscientious young man who models gospel values through his interactions with others. He leads by example in a quiet and modest manner, inviting others to feel welcomed and valued.
<b>Inclusive Community:</b>	12	Hussain Hardwarewala	Hussain has been a strong contributor to inclusive communities at Rostrevor and particularly within Gurr House. He is a role model and natural mentor to younger students within the House, creating an atmosphere of true teamwork and house spirit.
<b>Justice and Solidarity:</b>	12	Adam De Vellis	Throughout his time at Rostrevor, Adam has been a firm advocate for equity and equality. He is a valued member of Gurr house and can often be found encouraging students to participate in PC activities, communicating well with others.



MURPHY HOUSE	Year Level	Student Name	Reason
<b>Liberating Education:</b>	9	Connor Bohlin	Connor is committed to his studies and always strives for academic excellence. He has been a strong contributor to the College's co-curricular program. Connor is an excellent role model for his peers and encouraging others to be the best they can be.
<b>Gospel Spirituality:</b>	11	Anton Tharakan	Anton actively participates in Chapel and Kelty presentations and always volunteers to be a part of school masses and House activity days. He leads by example in every way and invites others to feel welcome and a part of our House.
<b>Inclusive Community:</b>	12	Dyvondre Banderson	Dyvondre is a very committed and caring young man who has demonstrated an eagerness to improve our College and our world. He treats each individual with respect and dignity and is an excellent role model for Indigenous life in the Boarding House.
<b>Justice and Solidarity:</b>	10	Zaivier Page	Zaivier is an active member of Murphy House and has actively participated in House events and activities as well as setting a high standard for his peers. He is a very caring and compassionate young man who has a strong sense of identity in his role at the College.

  

O'BRIEN HOUSE	Year Level	Student Name	Reason
<b>Liberating Education:</b>	12	Fabian Di Iulio	Fabian is committed to his studies and has achieved excellent results academically in his final year at Rostrevor College. He has always involved himself in a number of co-curricular activities over the years. His contribution to O'Brien House as House Captain has been outstanding.
<b>Gospel Spirituality:</b>	10	Harrison Lynch	Harrison has been a wonderful role model and servant leader within O'Brien House. He actively supports others within the classroom, sporting ground and wider community which reflects true Christian values. He is a keen contributor in Religion classes and continually shows respect and empathy towards others on a daily basis.
<b>Inclusive Community:</b>	12	Kanwartej Singh	Kanwartej has exemplified precisely the kind of young man and leader we aim to nurture at this College. He is kind, compassionate, wise, positive and the ultimate man for others. He continually fights for the rights of others and ensures that all age groups are included and individuals are respected within PC, House Activities and the whole school community. Kanwartej will definitely make the planet a better place through his ongoing contributions and compassion to humankind.
<b>Justice and Solidarity:</b>	10	Elliott Melino	Elliott has been an integral member of the Social Justice Group and has actively participated in Social Justice events and initiatives. Elliott is a kind and caring young man who has a strong conviction for the needs of others. He is committed to making a change in our world for the benefit of those people who are currently experiencing hardships.



WEBB HOUSE	Year Level	Student Name	Reason
<b>Liberating Education:</b>	Junior Years - Year 5	Marcus Paradiso	Marcus dedicates his full attention to any task he is given, across all subject areas, and that focus allows him to maximise his learning potential. Marcus is respectful of the learning environment, adds to discussions, and helps his peers. Marcus seeks help when he needs to and takes constructive criticism on-board to constantly improve himself.
<b>Liberating Education:</b>	12	Thomas Carson	Having completed over 300 hours of VET prior to commencing Year 12, this year Thomas has undertaken Plumbing whilst finalising his Stage 2 work. Thomas exemplifies the College's ability to provide various pathways and opportunities for students. Thomas' contribution to the school ethos will be missed.
<b>Gospel Spirituality:</b>	11	Ridheypreet Grover	Ridheypreet has helped plan and lead liturgies. Through his daily interaction with his peers and teachers, Ridheypreet has consistently displayed a true understanding of the Gospel values. He is a man for others, displaying empathy and understanding, living a spirit filled life.
<b>Inclusive Community:</b>	9	Pelle Iasiello	Pelle fosters positive relationships with all students and leads positive interactions with others. He models a high standard of excellence across all aspects of life at school and is a role model and natural mentor to younger students within his PC, creating an atmosphere of true teamwork and house spirit.
<b>Justice and Solidarity:</b>	12	Aidan Walsh	Aidan has committed himself tirelessly to Webb House as the Year 12 Vice Captain for 2021. His reliability to assist at fundraising events is to be commended, as is his desire to assist with all school and house-based activities. Aidan's contribution to the school's ethos and charism will be missed.