Dear St Mary’s College,

During the last two weeks I have had the pleasure of being involved in the appointment process for the 2018 School Leaders. I was impressed with the confidence of each of the girls who applied and their ability to articulate a vision for leadership at the College. One of the strongest themes that came through was a sense of the community created here and the quality of relationships the girls have the opportunity to build. They also spoke about opportunity, justice and genuine student voice.

In my farewell to the Year 12 cohort, I was speaking about the lifelong task of having a clear sense of who I am and what it is that I am here to do with my time. Fr Timothy Radcliffe, a well-known Dominican teacher and spiritual leader says the following:

\[ \text{"Each of us has a word to proclaim which is given to no one else."} \]

In effect this means that we have a duty to speak our word into the world, to be ourselves in all that we do and say. There is no other version of us, so without each individual voice something is missing. The student leadership interviews were one example of the Senior girls expressing their voice and sharing a sense of who they want to be in the world. Throughout their time at St Mary’s there will be a myriad of ways the girls can express themselves and we try to celebrate all of these as a College.

I am delighted to present the 2018 Student Leadership group.

**Clare Nocka**  
Principal

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**Engineering Challenge - WINNERS**

Since Term 1, we have had four Year 10 students (Kiara Di Guisto, Jasmine Kha, Richa Thomas and Amber Stockwell) working on an Engineering Project based activity at lunch and after school. The girls challenge was to design a machine that would allow them to drive through a tunnel and collect soil samples along the way, all without being able to see the vehicle! The final challenge took place today at Golden Grove, where the students met with Industry and Politicians to present what they have been doing and complete the challenge circuit course.

We are extremely proud to tell you that the girls won the State Exploration Challenge! This a particularly awesome effort given that most students in other schools did this as a subject and some were from Technical Colleges from around the state.

A very special thank you must go to Ashleigh Paton and Alun Rowe. Their knowledge and effort was an enormous support to the girls, and most certainly we wouldn’t have gained the trophy if not for their dedication to the students and the Challenge.

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From the Deputy Principal: Student Wellbeing

As we begin the final term for the year, we begin the annual ‘season’ of acknowledging students for their contribution to the life of the school, usually carried out at Sub-school Assemblies. This acknowledgement occurs in a number of different ways.

1. Service Awards

Service as we know is giving of one’s self for the benefit of others, and in this case, the school community. Service takes time and effort; it requires patience and perseverance; and above all, a readiness and openness to be challenged and changed by the experience.

Service Award recipients spend hours of their own time, at recess, lunch, before and after school, weekends and holiday time, undertaking actions of service … with the ultimate goal and accomplishment of continuing to build community here at St Mary’s, and for this, we say a very big THANK YOU.

Most students who receive Service Awards would say that they have received just as much personally as they have been able to give … they have loved the opportunity to work with students across the year levels, to form friendships with people who share their interests, and the experiences offered to them have broadened their view of life.

For the St Mary’s community, we have been blessed and enriched by all these students give to the school community of themselves … their dedication, selflessness and enthusiasm.

The criteria for selection are:

- Demonstrated outstanding commitment to the co-curricular activities of the College through regular attendance at practices and events;
- Participation in AT LEAST TWO co-curricular group/team/major activity (e.g. Sport, Music, Debating) FOR EACH TERM of Terms 1, 2 & 3 of 2017, not once off events or activities;
- Meeting school expectations in a positive spirit that reflect the values of the school.

2. Ethos Award

This is awarded to a student in the Middle School, and a student in the Senior School. Staff are asked to nominate a student who has demonstrated the following criteria:

- A commitment to the pursuit of truth in their studies and relationships;
- Witness to equality and practical support of social justice;
- Positive participation in the life of the College.

CYBERSAFETY

Just a reminder about The Office of the Children’s eSafety Commissioner who launched a revamped version of their iParent website last year, which is constantly updated to be as responsive as possible to new online threats and trends.

A recent survey of 2360 Australian parents by the Office of the Children’s eSafety Commissioner revealed that only 60% of parents thought their children were at risk online, and a third of Australian parents don’t know how to keep their children safe on the internet. Only one in five parents set rules for internet use.

The research also found:

- 70% of parents monitored what their children did online;
- A little more than half watched what their children did;
- 37% checked the browser history;
- Only 19% “friended” their children on social networking sites.

Go to the website: www.esafety.gov.au, where you will find resources such as seven ways to make a home cyber-safe and facts on the latest popular apps. The seven ways include a step-by-step guide on setting parental controls for tablets, gaming consoles, streaming services including Netflix and Youtube, web browsers such as Google, smartphones and laptops.

If you’re not already doing this, perhaps ask everyone in your household to hand in their phones/ipads/ipods (anything that allows communication with people outside of the house late into the night) by a certain time each night. This will ensure young people are getting to sleep and staying asleep, and not waking when their phone ‘pings’ and thus engaging in online conversations in the middle of the night. Don’t presume that this is only a problem for secondary students, as students as young as nine or 10 years of age are engaged in Group chats with their classmates and sending messages late at night as well. It might also be a great way for us as adults to switch off as well!
From the Deputy Principal: Curriculum

While many of our thoughts moved to Year 12 completion last week, there are great varieties of different learning experiences that continue across our R-12 Learning Community.

The Veritas Lawns were ‘abang’ last week where students in the Junior School were again experimenting with the awesome exploding power of Carbon Dioxide in pressurised containers. Mr Alun Rowe worked with students and teachers to produce these experiments and promote one of the many Junior School practical methods for learning science that we offer. We often hear that a motivating factor for choice of St Mary’s College in Primary and Middle Years is to take advantage of the facilities that our R-12 school can offer (which will only increase in 2019 when our new building program is complete).

The Junior School was also a very welcoming place last week as many of our new Reception students for 2018 began their learning journeys with us through Reception orientations. We will continue to welcome them in more visits throughout the term, and later in the year will welcome our new Year 7 and 8 students who will get to experience what St Mary’s has to offer in Middle Schooling.

Week 1 saw us host the first instance of our after school Coding Club. We are proud to offer this authentic coding experience to Junior School students who are on an exciting journey to being inspired to learn a digital language curriculum. This inaugural Club will continue throughout this year and will allow Junior School students from Years 3-6 a chance to focus on web programming and Java coding. The program will expand next year and we will continue to speak to Junior School students about what it may offer. If you have any questions or wish to express future interest for your daughter, please contact our Technologies Coordinator Giovanna Iannicelli at Giannicelli@stmaryscollege.catholic.edu.au.

Our Middle School community had physical and technological foci to start the term. Many students were involved in the Year 9 Outdoor Education camp to Deep Creek in Week 1. The two-night camps have been a highlight for students who want to explore, test and push themselves in fun outdoor experiences with classmates.

Week 2 saw families of current Year 6s and future Year 7s and 8s join the ICT Executive Team to present information about learning and technology in our BYOD information and discussion night. The evening is not about devices as such, but rather focusses on the teaching and learning opportunities inherent in the promotion of 1:1 devices. This involves our use of Seqta as our Learning Management System, Office 365, different web tools and promotion of higher order thinking skills using technology. If you are a current or future parent in these year levels and want to know more, please contact me at ctavella@stmaryscollege.catholic.edu.au.

Moving into the Senior School, some important ‘end of Academic Year’ practices have already begun. Our Research Project team continue to support and challenge our students and each other by working together for in-house moderation sessions in Week 2. These meetings allow teachers to meet and discuss assessment decisions against the Stage 2 Performance Standards, to see if grades they have given are appropriate on-balance decisions for evidence of learning presented. This mirrors many informal and formal collaborative processes many teachers follow throughout the year.

The first of our major External Examinations have begun. Wednesday Week 1 saw students experience their French Oral Exam at the SACE Board (Italian will take place in Week 3), while External Music assessments for Solo and Ensemble Performance took place on Tuesday in Week 2. As always, these language and music performances are the result of hard work in a supported environment where our girls are challenged to achieve their personal best.

These are just a snapshot of learning activities across our R-12 landscape. With all of these and more, it is no wonder that our Year 12 students gain so much from, and become very emotional about, finishing their formal studies at St Mary’s College. Speaking of which, there is the small occurrence of the formal end to the 13 years of schooling for our Year 12 Students. Girls, you have done your school community and yourselves proud. We are looking forward to seeing where your final learning journey at SMC takes you as your external assessments are marked and your exams are completed over the next month.

Phew, what a journey!
Take care,
Corey Tavella
Deputy Principal: Curriculum

Year 12 Academic Awards

During the Year 12 Final Assembly last week, for the first time, academic awards were presented to Year 12 students who have achieved excellence in one or more of their subjects during the year.

Congratulations to the following students:

**Biology:**
- Ellen Martin

**Business:**
- Chelsea Carruthers

**Child Studies:**
- Sophie Gepp

**Classical Studies:**
- Pearl Marshall Brooks

**Drama & English:**
- Grace Boyle

**Essential English:**
- Rebecca Snape

**Food & Hospitality:**
- Nicole Buchanan

**French:**
- Tatjana Di Maria

**Information Processing & Publishing:**
- Stephanie Oxenham

**Italian:**
- Lara Pacillo

**Legal Studies & Modern History:**
- Darcy Blaser

**Mathematical Methods:**
- Christina Vincent

**Nutrition:**
- Brittany Rundle

**Photography:**
- Alita Di Giusto Soreti

**Physical Education:**
- Anderson Christine

**Physics:**
- Vincent

**General Mathematics, Psychology & Research Project B:**
- Sinead McCard

**Society and Culture:**
- Matilda Coolen

**Specialist Mathematics:**
- Zara Tsoukas

**Visual Arts – Art:**
- Matilda Coolen

**Visual Arts – Design:**
- Cassie Portiz

**Music – Ensemble Performance:**
- Nicola MacLucas

**Music - Musicianship:**
- Jessica Van Pelt

**Chemistry, English, Literary Studies, Music – Solo Performance & Religion:**
- Eliza Caminiti

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St Mary’s College, Issue 10, Monday 30 October 2017
2017 City to Bay

On 17 September, a group of Year 10s registered for City to Bay 2017. We met at 7:45am on a Sunday and started the event at 8:30am. A majority of us walked the 12km walk and were incredibly happy and excited to be able to raise money for charity.

The main objective of this event was to raise funds while also improving our wellbeing and activeness. The walk was very tiring, but we preserved with the support of our teammates and motivation from the public.

We finished walking after about 2 1/2 hours. We also had competitors in the 12km run, 6km walk and 6km run and felt extremely proud of our teachers, classmates and ourselves who registered for the event.

Throughout the event, we worked as a team to keep ourselves and friends motivated.

Overall, the City to Bay 2017 was a truly memorable event that we all highly enjoyed and can’t wait to do all again!

Senior School Walk/Run Club is happening for the rest of the year. Check the notices to come and join us as we walk, jog and run around the parklands before school once a week.

Isabelle Ly
10 Red

St Mary’s College introduced the Service Learning Program for all Year 11 students in 2005. The program evolved out of the numerous Social Justice initiatives that students are exposed to during their time at the College.

Through exposure to Service Learning activities, the Year 11 students are invited to make the transition for the perspective of charity to that of justice. Also, a transition that can be related to a concept explained by Argentinian born Dominican Preacher, Carlos Aspiroz Costa …

“… hand are projections of our hearts. To be sent on a mission is an invitation to use heart and hands and voice to embrace and to lift up, to bless and to heal, to feed and to shelter … it is love of God expressed in love of neighbour. Thus ministry is at the hear of a Dominican vocation.”

During Week 9 of Term 3, 116 Year 11 students embarked on this mission to help others. They worked in aged care facilities, special schools, Meals on Wheels, homeless shelters, Vinnies, Red Cross and Salvos shops as well as new arrival centres.

At the end of the experience, students returned to share their encounters, challenges and stories with their peers in a reflective setting.

Each student receives an evaluation of their time from the organisation that they spent the week with. Here are some of the comments:

“Grace quickly built a rapport with the students, showing both interest and care.” Cabra College (St Mary’s Unit)

“It was an absolute pleasure having Maddy help out in our class. She used initiative, was very professional and built great relationships with each student.” Errington Special Education Centre

“Jade was a delight to have at Bene. Jade asked questions in regards to lifestyle and was keen to learn new skills.” Bene Aged Care

“Anna quickly became a valued kitchen helper.” Meals on Wheels

“Olivia enjoyed doing the deliveries and the recipients thought it was a pleasant change to see someone so young.” Meals on Wheels

This client at the Hutt Street Centre was ecstatic about having her first haircut in years. Caitlyn Barber 11B

Matisse Chambers 11W and Sinead Horsnell 11W enjoying their time at Kidman Park Primary School Disability Unit.
Spring Poetry Festival

Each year the SA English Teachers Association publishes a wonderful collection of student poetry titled the Spring Poetry Anthology, which includes poems of all types from students in Reception to Year 12 across the state. This year three St Mary’s students – Cara Roberts, Abbey Hilder and Ellen Martin, pictured – have been included in this publication. For Ellen this is the third successive year her work has been recognised, while Cara’s poetry was also included last year.

We congratulate these poets for their creativity and skill in composing the three wonderfully imaginative and emotive pieces shown below. Each will be acknowledged on Saturday 28 October at Pulteney Grammar School with the launch of the “Spring Poetry Festival”.

HER (Ellen Martin, Year 12)
Venus, Luna, the Moon.
Mars, Sol, the Sun.
I wonder who gave HIM permission to have her act as the moon.
I wonder who let HIM lay claim to the burning Sun for HIMSELF.
Some may claim it was God,
the Almighty figure behind such esteemed lines as,
“And THE MAN said,
‘This is now bone of my bones, flesh of my flesh, and she shall be called woman, because she was taken out of MAN.”
“taken out of man”
How rare an occurrence, one should think,
considering life is so often born of the organs that we call “female”.
I wonder who gave him permission to have HER act as the moon,
when the very breath of life on Earth
was birthed by the might of the Sun.

A Blossoming Tragedy (Abbey Hilder, 9 RED)
Flowers tide on a post,
Flowers placed by some, seen by most.
Cars past as a memory fades
Another fate sealed
Another day.
A shadow passed across your windscreen,
Bright lights approached as you screamed.
It was instant.
It was fatal.
It was as if it was fate.
The end came where this began,
Next to a post on a usual day

SHADES (Cara Roberts, Year 9)
In this world people are different shades,
Most people are red or blue,
But the rest,
The rest come in many different colours,
Some are purple, both red and blue,
Some are yellow, neither of the two,
Some people’s colours change,
Some people look like a colour but are actually another,
There are as many shades as people to be them,

This world tends only to cater to red and blue,
When a different shade wants to go the bathroom,
Do they go to the red or the blue?
When they’re told to split into colour groups,
Where do they go?
Online, when a website says red or blue,
Which do they choose?

Some red and blue people understand,
Quite a number do,
But those who don’t are often cruel,
Whether they mean to be or not,
Their words hurt, they cut and sting,
Words are a most vicious weapon,
So stop telling those of other shades to
“Make up your mind,”
“Stop being so selfish,”
Stop saying that
“It’s just a phase,”
“You’re just trying to be different,”
“You’re just trying to be special,”
Stop saying
“Okay, you’re this colour but I’m going to call you red,”
“You’re destroying the importance of blue and red,”
“Your colour isn’t real,”

Please be kind,
Please be courteous,
Please be thoughtful,
Ask us what colour we are, what we prefer to be called,
Trust us, we don’t mind,
If you make a mistake we understand,
Just please try,
The world isn’t only red and blue,
There are so many other beautiful shades

Congratulations on outstanding sporting achievements

Georgia Beddall and Emmeline Fragnito who have been selected to represent Australia at the upcoming world Trampolining championships in Bulgaria.

Brooke Simpson who has been selected as the State Captain of the 12 and under South Australian swimming team for the up-coming Pacific School Games.

We are incredibly proud of these wonderful young ladies.
Vibrant, polished, entertaining and delightful, the St Mary’s College musical Annie was performed to appreciative audiences in our Centre for the Performing Arts theatre from 7 – 9 September. More than 145 students and 36 staff were involved in different capacities, all under the charge of our talented director, Mrs Mandy Hancock.

The audience’s journey began as they entered through the convent gates to be met with festooned lighting, outdoor heating, the Miss Hannigan Bar, customised Annie cookies and other goodies. From there, they were ushered into the theatre, which had been transformed through the use of scaffolding, into a three tiered performance space, housing a tight and impressive student orchestra, as well as many talented singers, dancers and actors. Audiences were treated to an afternoon or evening of clever choreography, on point vocals, engaging characterisations, swift scene changes, effective technical and costume designs, aesthetically pleasing staging and the live debut of Branson Hudson, the dog who diligently responded when called “Sandy”.

All in all, this production was a huge success, every show sold out. We are grateful for the enthusiastic support from College Leadership (one of whom played a cameo role in the show), our spectacular and focussed students, the hard working and diligent staff and the loyal parent community. The arts truly are valued at St Mary’s and Annie is testament to this.

Hannah McCarthy-Oliver
Drama Coordinator and Annie Co Producer
2017 Social Justice Day

29 September 2017 … a cold Adelaide morning. Clouds hovered, rain fell, the bitumen was wet and the 2017 Social Justice Day was about to begin.

At 7.00 am the weather was bleak, but by 9.00 am the weather had cleared, the rain had stopped and the sun was breaking through the clouds.

The whole SMC Community came together on Veritas Lawns to participate in the Social Justice Day liturgy which set the tone for the celebrations that were ahead.

After the liturgy, each year level participated in activities and interactive sessions based on a social justice focus.

- Junior School: Hutt Street Centre’s “Walk a Mile in My Boots”
- Year 7: Homelessness/Moore Street Centre
- Year 8: Cambodia/Friends for All Children Foundation
- Year 9: St Vincent de Paul Microcredit Partnerships
- Year 10: Indigenous Perspectives/Link up
- Year 11: Service Learning
- Year 12: Homelessness/Zonta/Domestic Violence/Ethical Fashion/Refugee Crisis/Puddle Jumpers

Midday arrived and the stalls opened for business – a variety of food stalls; game stalls; face painting; drink stalls; lucky dips – just to name a few.

The rock bands hit the stage and entertained the masses and for the first time at a Social Justice Day – the bungee run was a popular addition to Veritas Lawns.

A great community day, allowing students and staff to reflect on the disparity that exists in our world and raising awareness and money for a variety of causes and organisations.
On 8 July, a netball squad of 38 students flew to the sunny Gold Coast, representing St Mary’s in their 11th year of competing in the World Sport Netball Carnival. During the week, there were many new friendships formed between both the girls and staff members, which made it a fantastic experience. All four teams played with great determination and good sportsmanship, proving that all the early morning trainings leading up to the big week were definitely worth it.

It was a great effort for all four teams to make the finals at the end of the week. A special congratulations to the Intermediate 1 team and the Junior 2 team who both made it to grand final in their respective grades. Unfortunately, both teams were narrowly defeated in the Grand Finals.

The trip also included enjoyable days to Movie World, Harbour Town and a very funny 80s dinner at the local surf club. We also went to a meet and greet dinner on the first night with teams who compete from all over Australia, as well as New Zealand and South Africa. It was a week to remember and we could not have done it without our amazing staff; Rosie Petrilli, Amanda Shattock, Laura Heinrich and Jo Surman. A big thank you to our other super coaches Hannah Schwarz, India Chambers, Elisha Nye, Amelia Rundle and Anna Stankevicius. All of their generosity, encouragement and support got us through the big week.

On behalf of the 2017 St Mary’s College Netball Squad, we would like to say a huge thank you as we appreciate the amount of work that went into this terrific week. They were the reason why the week was so organised and ran so smoothly. Being able to participate in the Gold Coast Netball Carnival is a huge privilege and we hope that St Mary’s College continues the tradition for many years to come.

Tahlia Dnistrjanksi (10B)

Congratulations to the Year 8/9, Year 10 and Open Knockout Netball Teams on their fantastic results late last term. Three teams in the State Championships is a fantastic achievement in itself. However, to come away with 2 State-wide Championship Titles and a Runner Up is an outstanding result!

- Year 8/9 team were runners up in the Pool B State-wide Knockout Championships.
- Year 10 team – State wide Champions in the Year 10 Pool A Knockout Championships
- Open Team – State wide Champions in the Pool B Open Championships.

Congratulations to all girls involved. We are so incredibly proud of your achievements. All of the hard work has definitely paid off. Thanks also to the coaching staff. You are all amazing!!!

Rosie Petrilli
Coordinator of Sport
On Friday 15 September, seven Year 11 students accompanied by Mr Napoli and Mrs Litchfield, headed off on the Oak Valley Immersion Trip for 2017. Oak Valley is a small community located in the middle of the Great Victoria Desert. It was established in 1985 for the Anangu people who were displaced from the Maralinga Lands after the British atomic tests.

The motto of this immersion is "go with the flow" as every trip is very different to the last. Unfortunately for us this year, most of the Oak Valley Anangu community were away on "men's business" in the neighbouring Tjuntjuntjara community. However, this led to other new opportunities that have not happened in the past.

We were greeted in Oak Valley by Emma Rowe – a St Mary’s old scholar, now teaching there. In Oak Valley, we were able to:

- visit the home of community members and learn about the housing improvements;
- play in the famous rage cage with Anangu youth and their families;
- visit the clinic, aged care centre and the art centre where we learnt all about the work that occurs in these areas.

We also had an opportunity to experience the “Bush Blitz” in an overnight stay in the middle of the Great Victoria Desert, close to the Western Australian border – and even more remote than Oak Valley! We met numerous scientists from Australia, who had travelled to this location to discover new species. We were lucky enough to see first-hand how Maku (witchetty grubs) were found, with the help of Conrad and Roger, two Anangu people - some of us even tried one (“they taste like eggs but with a twist”). We rose at 5am in the morning to visit bat, animal and insect traps and were able to hold thorny devils, lizards and spiders.

Our next stop was an overnight stay at Maralinga. Here we toured around the bomb sites by our tour guide, Nobsy, and learnt more about the history of Maralinga and how the atomic bomb tests by the British significantly affected the Anangu people and their land.

Overall, this immersion was one that will forever stay in our hearts and we are all very thankful to be part of it. This experience brought us closer together as a group and all the activities we did allowed us to not only learn a lot about South Australia’s history, but the life and culture and history of the Anangu people of our state.

Pietra Formato & Jordana Stavrinakis

Such a memorable experience! This trip allowed me to open my mind as to what is outside the norm of city life and further embrace the Indigenous culture, which often goes unrecognised. Pietranya (Pietra Formato)

This immersion was a once in a lifetime experience that I will never forget. Having the opportunity to spend time in an Indigenous community, meet new people and put myself out of my comfort zone made it all worthwhile. Jordananya (Jordana Stavrinakis)

Oak Valley was an amazing experience that allowed me to immerse myself in the Indigenous culture and the relationships I formed will stay with me forever. Ellahnga (Elliahn Freer)

Oak Valley was challenging, yet it was an unforgettable experience and I would never look back. Lucanya (Luca Clifford)

Oak Valley was an amazing experience to get away from the busyness of Adelaide and be able to immerse ourselves in the Aboriginal culture. All the memories and experiences we gained will not be forgotten. Emmanya (Emma Watts)

The entire ten-day journey was an eye opening experience and I am truly grateful to have been given the opportunity to create these memories and gain a deeper understanding of our country’s Indigenous culture. Chelseanya (Chelsea Ireland)

I was fortunate enough to experience an immersion trip I will treasure forever and have created new relationships with people that I will never forget. Janieanya (Janie Darmody)
**ICAS Mathematics Competition**

The International Competition and Assessment for Schools (ICAS) in Mathematics measures student skills and knowledge across five strands:

- **Algebra and Patterns** - Involves patterns of numbers, relationships between numbers and the use of symbols to stand for unknown or variable numbers.
- **Chance and Data** - Involves mathematical treatment of data and statistics.
- **Measures and Units** - Involves properties of the physical world that can be measured, the units used to measure them and the process of measurement.
- **Number and Arithmetic** - Involves types of numbers, their properties and number operations. The strand has strong links with Measures and Units, Algebra and Patterns and Chance and Data. It also has some links with Space and Geometry.
- **Space and Geometry** - Involves the properties of two-dimensional and three-dimensional space.

On 15 August 2017, 66 students from Years 2 to 11 at St Mary’s College participated in the ICAS Mathematics competition, with great success, 13 achieving a Credit and eight achieving a Merit status. Congratulations to all students who entered this year.

**Credit Award**
- Millicent Nash
- Tayah Severino
- Caitlin Murray
- Nathara Perera
- Emily Dell
- Felice Estrella
- Dan-Vy Nguyen
- Ruby Noble
- Victoria Severin
- Brinda Murlikrishna
- Brianna Savage
- Eva Yau
- Ellis Murphy

**Merit Award**
- Yulahnia Carter
- Jasmin Gasiorowski
- Sienna Thomas
- Daria Iancu
- Hannah Clark
- Batol Jawad
- Jasmine Kha
- Maxine Tsoukatos

Anna Fontanelli and Julianne Price
Mathematics Learning Area Coordinators

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**2017 Cochlear Aurora Photo Contest Finalist**

Congratulations to Year 11 student Celestine Cherupallil for making the final of the 2017 Cochlear Aurora Photo Contest. The winner will be announced on 22 November at Flinders University.

The submitted photo needed to have the following requirements:

- convey the fact that “Science is everywhere!”
- be creative, unique and eye-catching
- convey directly or indirectly the essence of the title/content
- be taken by the student.

“In the photograph, a pair of glasses has been placed in front of the camera lens, which creates a precise image of the plant in comparison to the blurred background. This image was created to replicate the view of a person with myopia (short-sightedness). A myopic person is unable to see objects that are distant from them due to the extended length of their eyeball. This means the distance between the lenses and the retina is increased and the focal point is not able to reach the light receptors or be converted into clear signals to the brain. The lenses of the glass enable myopic individuals to gain vision of their world by converging the light so that it reaches the retina. The lenses are made to be concave as they force the light to diverge further out, which in turn extends the focal point to accommodate to an individual’s eye. In today’s society, many people wear glasses thus they have become a common part of everyday life.” Celestine Cherupallil

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**Tuition Fees Now Overdue**

As detailed in the St Mary’s College Fee Schedule and Policy, all families are reminded that fees were due to be paid in full by 30 September 2017. Exceptions apply to those families who have established an alternative arrangement with the Business Manager due to extenuating circumstances. Non timely payment of tuition fees invariably applies pressure to the resources available to deliver curriculum to students.

I ask that if you have not finalised payment of your 2017 fees, without arrangement, please contact Mrs Nuala O’Donovan (8216 5709) immediately. Payments can be made by cash to the Front Office, cheque, Eftpos, Credit Card, Direct Debit, B-Pay and Qkr!

Richard Watson
Business Manager
Mini Marys’ Caritas Social Justice Project

On Wednesday 27 September Mini Marys led a Caritas focussed Social Justice activity that was the culmination of a project begun when the older Mini Marys attended a Caritas Social Justice workshop in March 2017. The girls were amazing.

The Mini Marys created two scripts and awareness raising labels for the Junior School.

R-1 and Year 2-6 were presented with different activities specific to their capabilities during their regular Care Group afternoon.

Within their presentations, the three girls, allotted to each class, collaboratively led a short reflection on how we are all created in the image and likeness of God, which invites us to treat all people with dignity and support them to move out of circumstances of poverty and extreme hardship.

The girls showed a short Caritas video about a partnership program with a young woman named Nyuget from Vietnam with severe disabilities. Each group then taught each student how to make paper flowers, as Nyuget has been supported to do for her small business, and attach the labels for their families to read.

From our Social Justice takings of the week we have been able to donate a $1 for each student to Caritas.

The Care Group Teachers found the girls to be most confident and capable – ably assisting the girls and keeping the activity moving along. The resulting flowers looked beautiful.

I was immensely proud of the Mini Marys’ desire to take up this Caritas challenge and persist to the end. They worked in a most cooperative manner and respectfully problem solved any challenges encountered.

Anne Soldan
Coordinator Dominican Faith Formation

Sacrament of Confirmation

On Thursday 21 September, 17 Year Four and Six students celebrated the Sacrament of Confirmation.

On this night the girls confirmed the promises made by their parents and godparents at their baptism and received the gifts of the Holy Spirit to strengthen and guide them to live in cooperation with God’s Will. (Isaiah 11:12)

This ceremony marked the second stage of their Catholic initiation – a time of preparation, learning, prayer and reflection so that the girls could make a stronger commitment to live as witnesses to Christ. Through this sacrament the girls celebrated with their families, friends and St Mary’s community the ongoing presence of the Holy Spirit in their lives, leading them to live a new way of life – a life of love, peace and joy in the world as Jesus taught. (Romans 14:17)

Special thanks go to Archbishop Wilson and Father Charles Gauci for leading us in joyful celebration; to all parents and sponsors for their love and guidance; to Mrs Tara Hetherington and Andrea Aoukar for their care and attention in preparing the girls for this sacrament; and to the Sacramental Singers and their leader Ms Sue Roger.

Ms Anne Soldan
Sacramental Coordinator
**Year 6 Business Hub Parent Evening**

To celebrate the success of Project Profit the Year 6 students invited parents into school to showcase their amazing work.

As entrepreneurs they started with just $30 and went through the process of developing a product and taking this to market. Project Profit is project based learning which combined multiple curriculum areas through one theme – running a business.

In Religion, the students considered the importance of social justice and how they can make a real and everlasting change. They successfully made $862 profit which they decided to purchase a huge variety of gifts through World Vision like mosquito nets, clean drinking water and chickens. They were extremely proud that their profits made lasting change to so many people experiencing injustice.

In Maths, they explored percentages and calculated profit, revenue and costs. They budgeted, handled money and collected and represented data in a variety of ways.

In Digital Technologies, the students were introduced to OneNote so that they could truly work in collaboration. They used Adobe Spark to present information. They used Canva to design posters and Excel to formulate data and create graphs.

In English, the students refined their presentation skills, developed interaction skills and used business specific language.

Project Profit also developed essential skills like working in collaboration, problem solving and critical thinking.

During the event each business team shared their experiences, showcased their work and more importantly were able to sell their products to parents!

Lewis Ashton  
Year 6 Teacher

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**SMC Run Club**

During the holidays, Year 8s and Year 10s participated in the second SMC Run Club La Femme Event. Held in Victoria Park on 4 October, the SMC girls showed amazing team spirit by finishing their own 5km run before turning back around to encourage the rest of the team. A great effort by all!

Run Club meets before school on a Monday in the Grote Street carpark. We run or walk through the parklands to start off our week on a positive note. Any girls wanting to join just need to collect a permission slip from the SSO.

Jasmin Parasiers  
Year 10 Coordinator/Research Project Coordinator

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**Congratulations—Irish Dancing Champion**

Meg Toland won the Irish Dancing National Championships in the holidays so she is the Australian Champion 2017. (Photo is Meg with her sisters)
Maths & English Help

Maths & English Help is up and running. This is a fantastic opportunity that students have to receive assistance with their literacy and numeracy. Students are invited to bring friends as a form of peer support and gain help with homework and coursework. For those students who are struggling or having difficulties completing homework, this can be an excellent way to get ahead.

At lunchtimes on Mondays and Tuesdays, there are at least five teaching staff available to help one-on-one. On Wednesday afternoons, the Library is staffed with teachers to help students who wish to stay after school. Students can get help with all Maths topics up to Year 12. The English staff assist students in developing self-drafting techniques, empowering them to edit their own work as well as essay structure, spelling and grammar.

Does your daughter need additional help? Ask her if she knows about Maths & English Help. Taking a proactive approach to seeking assistance develops academic responsibility and remind her that she can always bring her friends!

Maths & English Help is in K11 during lunchtime on Monday and Tuesday, and in the Library after school on Wednesday.

Hair with Heart

Meg Harker (7G) donated her hair to the Hair with Heart program which is run by Variety. Donations of hair are made into wigs for those who have lost their hair due to a medical condition such as alopecia or cancer. Variety raises funds through the sale of the hair which is then used to provide equipment and services to children in need.

It was totally Meg’s idea to donate her hair, she had seen something similar on a YouTube video and though it would be a great way to help someone. She has been purposely growing her hair for over a year to get the length right. The website for Hair with Heart details the guidelines for donating hair including length of hair.

A great example of Social Justice at work here at SMC. Congratulations Meg.
**Year 10 Student Wellbeing Day**

The Year 10 Wellbeing Day, held on the 16 October, was a great start to the beginning of Term 4. Having our guest speaker Glen Gerreyn, the barbeque lunch (thoughtfully provided by the school staff), and the theme of restoring hope in ourselves and our dreams, really kicked off the term with a positive and hopeful start.

Everyone involved in the day had such a great time and feeling well restored with motivation and a clear head to finish off the school year. **Andriani Kapoulas – Wilson 10R**

Year 10 Wellbeing Day started the term in a positive way. After our guest speaker, we spent time as a class reflecting on Glen Gerreyn’s seminar. We then worked on making our ‘Vision Board’ which we could take home, to help us always be aware of and motivated by our hopes and purposes.

The Wellbeing Day was a great way for us to start off our last term as Year 10s in a positive way. **Annie Burgess – 10G**

Glen’s energy, positive attitude and humour connected with the Year 10 cohort to deliver his message effectively, allowing us to remember his advice going forward. In the afternoon, we took on Glen’s advice by creating ‘vision boards’.

On these boards, we put images of our goals, hopes and dreams for the future. It was a great way to close out a positive and engaging day. **Teresa Kelly – 10B**

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**Flinders University—Boot Camp**

In the July school holidays, I attended the Simulation and Serious games: Game Development boot camp at Flinders University.

I learnt a range of core game development skills using Unreal Engine, a game engine used by industry professionals. The skills learnt included programming, game design, character development and human-computer interaction. We also engaged with developers and researchers, heard about degree opportunities in simulation and serious games, computer science, IT and digital media and learnt where these skills can take us in the future.

Next year, I hope to study a Bachelor of Design (Illustration & Animation) at Uni SA as I have always had an interest in the Arts & IT and this is the perfect medium to combine my two interests. **Cassandra Poritz – Year 12 Student**
NEW EXCITING & FUN

To all students & parents at St Mary’s college:
our exciting and fun coding classes are going to be running every Wednesday throughout Term 4 from this coming Wednesday
25th October 2017 to 29th November 2017.

You will learn from expert advisors about the 4 main languages of programming (HTML, CSS, JavaScript & Python).

We have been helping, encouraging and inspiring students around Australia to learn and appreciate everything about coding.

Looking forward to inspiring you, your school and your community.

TO REGISTER OR FOR MORE INFORMATION PLEASE VISIT......

WWW.THECODINGCLUB.COM.AU
info@thecodingclub.com.au

Driss – 0488 77 99 11 or giannicelli@stmaryscollege.catholic.edu.au
child & adolescent
sleep clinic

Does your teenager have a sleep problem?

Does your teenager:
- have trouble falling asleep?
- not fall asleep until late at night?
- have trouble waking up or getting out of bed in the morning?
- miss school or feel fatigued throughout the school day?

If you answered yes to any of these questions, your teenager could benefit from a new treatment program being run at the Child & Adolescent Sleep Clinic, within the School of Psychology, at Flinders University.

For more information please call 8201 7587 or email casc.enquiries@flinders.edu.au

www.facebook.com/cascsleep

LIKE US ON FACEBOOK
...for stories of hope, inspiration and success.

Facebook/ Catholic Education SA

Mary Mackillop Museum Adelaide
Fundraising Appeal

2016 was the 150th year of the foundation of the Sisters of St Joseph.

To honour that special milestone, the Sisters embarked on a project to update and develop the Mary MacKillop Museum in Kensington. The purpose of this redevelopment is to create an interactive, reflective and inspirational experience that will inspire and engage visitors of all ages, cultures and beliefs.

The Museum is currently closed on account of this redevelopment. It is anticipated that it will be re-opened in late April 2018.

The Sisters are seeking community support to help finance this project. They would be most grateful for any financial contribution. All donations are tax deductible, and will be formally acknowledged. If you are able to make a donation, please contact the Josephite Regional Centre on 8130 5916 or email rebecca.reiner@sosj.or.au. Credit facilities are available.

EVENT CALENDAR

October
30—3 Nov  Year 7 Camp to Canberra

November
1  Transition Visit—Reception 2018
3  Year 12 Art/Design/Photography Exhibition evening
6  Year 12 SACE Exams begin
7  Orientation for 2018 new students
8-10  Year 5 Leadership Camp to Glenhaven
8  Transition visit—Reception 2018
9  Year 9 Retreat
9  College Tour—from 9.00am
10-26  Vietnam Pilgrimage
12  AMEB Music Exams—CPA (Sunday)
15  Transition visit—Reception 2018
17  Year 8 Adobe Day
19  Instrumental/Vocal Concert Series—CPA (Sunday)
20-24  Year 10 Exams
22  Junior School Orientation Day
27—1 Dec  Year 11 Exams and Year 10 Work Experience
28  Year 7 Surf Safety Day
28  Music Vocal Concert evening
30  Junior School Advent Mass / Year 6 farewell

December
4  Year 11 into 12 Orientation Day
7  EYEC / Last day of Term 4

St Mary’s College Absentee Phone Line
8216 5716
Please telephone before 9.30 am if your daughter is absent

St Mary’s College Uniform Shop
8216 5719
Opening times - Monday  8.00 am - 11.00 am
Wednesday  1.00 pm - 4.00 pm
Thursday  8.00 am - 11.00 am

St Mary’s College OSHC : 8216 5743