From the Principal

Dear St Mary’s College,

There is a flurry of activity in the air as we begin the building process this week. The design is a bold and contemporary statement that will change the face of St Mary’s College in the city landscape and it brings with it a good opportunity to reflect on what story we want to tell about ourselves.

While I have not yet been at the College for a full year, the winding down of one year and the planning of the next, always brings with it an opportunity to pause and reflect. In my own family, my daughter is preparing for Year 11 exams meaning there is just one year left in my life as a school parent. My son has just finished his first year at university taking us a step closer to having another teacher in the family.

My first experience of farewelling Year 12 students was significant. I loved the opportunity to celebrate their contribution to the story of the College and to join them in looking forward to the world of possibility that lies ahead. One of my favourite parts of all it was the joy and fun embedded in their last weeks at school; a good preparation for the seriousness of the exam period ahead and a joyful chance to celebrate the great relationships shared in their time here.

Alongside the farewells, we have been welcoming new families and students to the College. Each time I speak to a new group or present at a school tour morning, I have become more aware of the diverse experiences that each student at St Mary’s can become involved in. I have discovered that the newsletter very effectively captures a snapshot of what we offer and on the last school tour I was able to use it as a live ‘capture’ of all that makes up our school.

As I look ahead to the development of our site, there are two other significant moments for the College on the horizon. In 2019, we welcome Year 7 as the new transition point into Secondary School. While this has been the case at St Mary’s for many years, it will become the transition point for all Catholic Schools in SA bringing our sector into alignment with the other states. This is a bold move instigated by the South Australian Commission for Catholic Schools, which highlights the values of learning in the middle years. For us, this means an increased intake at this year level and an opportunity to market ourselves more widely in terms of the education we offer for girls.

In 2019 we will also celebrate our 150th birthday. In the lead up to our birthday celebration, I would like to gather 150 stories from people who have been connected with our College as students, teachers, board members. We know that many young women go from our College and make a significant difference in the world. We want to celebrate this and hear about how their time as a St Mary’s student shaped their identity in the world. If you know someone who would like to share their story, please make contact with the College or encourage them to do so.

Enjoy the festive weeks ahead.

Clare Nocka
Principal

Vietnam Pilgrimage update:
We are currently enjoying regular updates from the Vietnam Pilgrimage. The students from St Mary’s College and Christian Brothers College have been on a work rotation at the Phu My Orphanage. They now head north for a short break before two days of coffee picking. All involved are immersed in the experience and learning a lot.
From the Deputy Principal: Student Wellbeing

Holiday Support
As another year draws to a close, and students and families embark on long summer holidays and a break away from school, I’m mindful of those people within our community who may need extra support over Christmas and New Year. Below is a list of services available specifically for young people, both online and phone support and resources. Christmas and New Year can be a difficult time for some people, especially those who have lost loved ones, those who live between different households due to separation/divorce, those who live alone or have limited contact with other people, and those living with anxiety or depression, etc. This is not an exhaustive list, but some of the main resources available.

Kids Helpline
- www.kidshelp.com.au
- 1800 55 1800
Kids Helpline is Australia’s only free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25.

Counsellors talk with more than 6,000 kids each week, and help with all sorts of problems, big and small.

beyondblue
- www.beyondblue.org.au
- 1300 22 4636 (24 hours)
- Chat online: 3pm – 12am

beyondblue is the national initiative to raise awareness of anxiety and depression, providing resources for recovery, management and resilience.

Youth beyondblue: Information service on depression and anxiety:
- beyondblue Support Service - 1300 22 4636 (cost of a local call; 24 hours)
- http://www.youthbeyondblue.com

Headspace
- www.headspace.org.au
Information and advice for young people, their parents and carers, and professionals working with young people.

Headspace Centres
- www.headspace.org.au/headspace-centres
With 40 centres across the country, any young person who needs support, advice or just someone to talk to about a life problem, can walk in and be treated with respect and compassion, within a confidential and safe environment.

EHeadspace
- 1800 650 890
Online and telephone support service that helps young people who don’t feel ready to attend a centre or who prefer to talk about their problems via online chat, email or on the phone.

Moodgym
- https://moodgym.anu.edu.au
This free, fun, interactive program helps young people identify and overcome problem emotions and show how to develop good coping skills for the future.

Reachout
- www.reachout.com.au
Online mental health service providing you with lots of information to support young people to lead happier lives. Includes factsheets, videos, stories, guides, tools and apps.

Child and Adolescent Mental Health Service
CAMHSS is a free community mental health service for children, young people and their families who are having difficulties in emotional, behavioural and/or social areas of their lives. There are a number of locations in Adelaide.

There are also other locations in Marion, Onkaparinga and Aldinga.

Uniting Communities
Support service for adults, young people and families: Services include counselling options for young people and families, financial and legal advice, emergency assistance, ETC.
- Ph: 8202 5190
- 10 Pitt Street, Adelaide

Useful Smart phone Apps for mental health and wellbeing
- Worry time (reachout)
- Smiling Mind
- Guided Meditation and Mindfulness- (Headspace)
- Recharge-Move well, sleep well, be well (reachout)
- CBT-iCoach
- Breathe (reachout)

I would like to take this opportunity to wish everyone a very happy Christmas, and every blessing for a fun-filled new year. May the Christmas holidays be an opportunity to spend quality time with loved ones, and to take time out for yourself. Life is precious, so make the most of the time you have.....live well, love hard and laugh a lot.

I look forward to working with you all again in 2018.
From the Deputy Principal: Curriculum

It’s great that learning continues right until the end of the term at St Mary’s College. I recently had a conversation with a Reception parent who was complimentary of the variety of experiences for the girls this term, but also commented that ‘there is so much going on this term’. There is no escaping it; there is ‘so much’ going on this term. However, all activities planned are connected to different elements of the teaching and learning program for that specific class or year level. This is through formal and informal assessments of learning, or different learning activities throughout the Junior, Middle and Senior Schools. Our students are certainly ‘kept busy’ during these last few weeks. More than this though, they are engaged in deep and different learning activities that continue to challenge and support them right up to the last few days of school.

Examples of this were everywhere over the last few weeks across the school. Junior School students experienced ‘Wheels Day’ which connected them to physical activity which is often much needed at this time of the year (I am resisting the temptation to suggest they had a wheely good time; being a Dad of three permits me to make this joke though).

As a key part of our STEM strategy, the Year 8 students experienced a day of engaging, challenging and divergent conversations from a variety of presenters, organised by our Technology Coordinator, Giovanna Iannicelli.

The day included:
- An interactive presentation from Adobe Education Specialist for the Asia/Pacific region, Dr. Tim Kitchen;
- An all-female STEM Panel Industry Leaders Discussion, which included Teresa Janowski, General Manager, STEM Nation; Noelle Smit, Co-Founder, Teamgage; Dr Judy Halliday, Director, Industry Development, Tech in SA; Kerry Burgess, Service Desk Team Leader, NEC; Linda Carragher, Solutions Manager, Yalumba; Sarah McHugh, Manager, Advisory, BDO;
- Workshops on virtual reality, film making, Adobe Spark, Coding, and E-Smart.

I wish to thank Giovanna for her inspiring work in these areas. Along with the Robotics program in Year 7 and the Engineering Day in Year 9, this event was an important part of our Middle School focus on STEM.

In the Senior School, with Year 12 exams complete, Year 10 exams commence this week and Year 11 exams next week. Timetables have been emailed and sent home in hard copies; they are also available on the respective year-level Seqta Portal pages. The program for the Year 12, 2018 Orientation Schedule (for current Year 11s), where students return to school on Monday 4 and Tuesday 5 November 5 to experience Year 12 subjects and routines, will follow next week.

Year 10 and 11 students have been sent provisional allocations of their Stage 1 and 2 Subjects, and some continue to contact me with requests for changes (which I encourage them to). Early next year they will receive their full timetables.

During this time, our staff across Junior, Middle and Senior schools continue to plan and enact important teaching and learning activities right until the last days of school. At this time of the year these may look a little different at times, but they are nonetheless important and deeply connected to learning. I would invite you to have a conversation with your daughter’s teacher if you have any questions about this.

Finally, many of our Year 12 teachers over the final weeks will involve themselves in SACE Moderation and Marking procedures, which is always of great benefit to the College and ultimately your daughters’ learning. It helps become masters of the Standards by which the students are assessed, which in turn allows them to better work with students to help them construct the best evidence of learning against these Standards. In addition, many of our teachers lead these processes at the State level.

As this is the last newsletter for the year, I would like thank you, our families, for your work with your daughters this year, and your support of our work with them as girls and young women who develop passions for learning. Our Learning Policy states that we support and challenge girls to achieve their Personal Best. One my favourite parts of my job is to see our girls discover, strive for and achieve what is their best. I wish you all the best for a merry and Holy Christmas period.

Take care,

Corey Tavella
Deputy Principal: Curriculum

Year 11 & 12
2018 SACE Headstart Preparation Program
Mon 15 Jan - Thu 18 Jan

"I am so confident now, I don’t think I would have been feeling this way if it wasn’t for these seminars." - C Cozt

"These seminars are extremely useful going into year 12 and really do give you a Headstart to the year." - A Knessi

"Improved my confidence in all topics SIGNIFICANTLY!" - J Koountki

"For the best results in Year 11, these seminars are the way to go!" - P Patxi

Phone 82317776 or enrol online: www.aeg.sa.edu.au
Adelaide Education Consultants L39, 91 King William St Adelaide
Heavenly Farewells

The last week for our Year 12 students included a marathon of events that began with the Year 12 final Assembly, Mass and finally the Breakfast, which brought their schooling, here at St Mary’s, to a close. The assembly was a lovely way to celebrate Year 12 achievements and finished with the SMC tradition of the Junior School singing their farewell song ‘Shine Your Way’ and presenting each student with a special gift.

The Mass followed by afternoon tea on the Convent Lawns was also special in that girls were able to share this moment with the people who supported them throughout the year: their peers, teachers and family.

Finally, the Breakfast was an enjoyable and fun way to end the week’s celebrations with both staff and students getting into the ‘Heaven Sent Vibe’ dressed to impress as ‘dead celebrities’. Michael Jackson, Steve Irwin, Marilyn Monroe made appearances, as well as baby Jesus, Joseph, Mary and the wise men, Prince, the disciples, Steve Jobs & iphone 3, and many more! After a hot breakfast (thanks to staff) and parade through the school, students were presented with awards followed by a student made video that was a wonderful tribute, not only to the class of 2017, but showcased what a lasting impression SMC has on our students. The day ended with a lively dance party!

Thank you to our Year 12 students for their commitment and contribution to St Mary’s College over the years. Remember…

“The more that you read, the more things you will know. The more that you learn, the more places you'll go. You’re off to great places; today is your day! Your mountain is waiting, so get on your way!” Dr Seuss

We wish you luck in your final assessments and exams.

Christina Kilishiri
Director of Senior School
Year 12 Awards

At the recent Year 12 Final Assembly the following students received awards.

As a community, we congratulate them on their contributions to the College and wish them well in the future.

**ADF Long Tan Leadership & Teamwork Award:** Millie Bird

**Caltex ‘Best All Rounder’:** Brittany Rundle

**Ethos Award:** Natasha Bourke and Ellen Martin

**Service to Sport:** Nicole and Olivia Buchanan

Special mention must be made to the achievements of Nicole and Olivia Buchanan. Their commitment of service to the College, especially to Sport, exemplifies the true meaning of sportsmanship. Their infectious and positive attitudes displayed on the playing field have carried over into all other areas of their school life.

The Intra School Sports Day and Swimming Spirit trophies will now be known as the Buchanan Spirit trophies.

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**2017 ST MARY’S COLLEGE YEARBOOK**

The 2017 St Mary’s College Yearbook is a compilation of events taken place over the 2017 school year and is now available for students and families to order (distribution date still to be determined).

Order your 2017 St Mary’s College Yearbook now via the Qkr! app. If you do not already have this app, it can be downloaded as instructed on the College website via the following link: [http://www.stmaryscollege.catholic.edu.au/qkr-payments.html](http://www.stmaryscollege.catholic.edu.au/qkr-payments.html)
In Week 3 of this term, the St Mary’s Year 7 students undertook an educational tour of the National Capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government is contributing funding of $60 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and has already been subtracted from the total amount each student paid for the tour.

Following a very successful mock election the previous week, the students were well prepared for their trip to Canberra. They were highly engaged and answered many questions posed to them by the various guides at each of the venues. We received positive feedback from many tour guides about how knowledgeable and well behaved the girls were. It was a busy, yet rewarding tour. There is so much to see in Canberra, a week is almost not long enough! There were many highlights. Here are some of the highlights the students will remember:

"The highlights of my Canberra trip were the AIS and the War Memorial. I was truly touched by the War Memorial and found all the displays very interesting. I really enjoyed the trip and learnt a lot." Abby

"The highlight of the Canberra trip was spending time with teachers and friends in our Prime Minister groups." Alicia and Abbie

"My highlight of the trip was visiting the High Court. I found it interesting learning about appeals and local, supreme and federal courts." Ella

"My favourite place was the War Memorial, honouring the soldiers who lost their lives for our country." Mya

"One of my highlights was the High Court. One of the tour guides left us with a very inspirational quote. He said, ‘the harder you work, the luckier you become.’" Lucy

"My highlight of the trip was definitely Parliament House because I loved acting out the role play of how to pass a Bill." Paula

"When we were in Canberra we had the opportunity to visit some of Australia’s most significant and iconic locations. The tour allowed us to learn about how Australia is governed while having fun with our friends." Scarlett C

"The Year 7 Canberra trip was a great opportunity to learn more about our Capital City. This was a once in a lifetime experience." Lily

"Canberra was an incredible experience where I learnt a lot. I loved visiting the AIS, Parliament House and Old Parliament House. They were great learning experiences you don’t get every day." Kiara

"The Year 7 Camp was an unforgettable experience. We learnt so much about our nation and how we came together to create Australia." - Scarlett D

Canberra was awesome. It was a great experience and made new friendships. I did many things I never thought I would." - Lorelei
R-6 Class Liturgies
This term, our Junior School community has been preparing vital and heartfelt prayer times. Three classes plus invited families have celebrated liturgies during this time. We are most fortunate to be able to celebrate in our beautiful College Chapel.

Ms Cooper and Year 1 – Beloved Pets & Animals
Ms Aoukar and Year 4 – St Mary MacKillop
Miss Shattock and Reception – Children – Close to God

Student reflections on these liturgies highlight the very real gifts we receive from God in sharing prayer with those we care for:

Children—Close to God Liturgy
"I like how everyone joined in and had fun together. I was kind of nervous because it was new, but I felt proud of myself after I said my prayer. I was thinking about God when Emmie was reading. I felt calm in the chapel." Olive, Lula and Sofia

Liturgy for Beloved Pets and Animals
"This was special because we were doing two themes – pets and God’s promise to Noah. We made animals out of playdough which we put on the Noah’s Ark prayer mat. We all got to say a reading, sing and pray to God and thank God for all the pets and animals. It was also special because some of our Mums and Dads were there." Year 1

Liturgy of St Mary MacKillop
"Our liturgy was about thanking Mary MacKillop for giving things to the poor and helping others by giving everyone a fair share. I felt thankful that I was a part of this. It felt relaxing and peaceful. It felt like I could trust everyone around me." Layla A

Praying with families and friends in our beautiful chapel has been a joyful time for all our Reception to Year 6 girls. Each liturgy has been a unique way for our girls to wonder, pray and celebrate a special aspect of our God.

Sacrament of Confirmation and First Holy Communion
Over two Sundays, St Mary’s students completed their full initiation into the Church as they received their first Holy Communion at St Patrick’s Church on 22 October or St Francis Xavier Cathedral on 29 October with their families, sponsors and friends.

Back Row: Rylee Conroy, Harriet Cash, Danika Neylon, Aria Crook, Fr Paul Mullins, Miesha Perera, Charlotte Townsend, Emmelia De Cristofaro, Amelia Princi, Isabel Vulcheff
Front Row: Jacinta Dela Rosa, Mikayla Rechichi, Kiara Didyk, Isabella Brancato, Layla McGinty, Emily Jackson

These Sacramental times of retreat and ceremony have encouraged the girls to be more open to God so they may experience the freely given Grace and love of God in order to live a life as a fuller witness to the Good News of Jesus.

Special thanks go to Father Paul Mullins and Father Peter Rozitis for leading us in joyful celebration; to all parents and sponsors for their love and guidance; and to Ms Andrea Aoukar for her care and attention in preparing the girls for this sacrament.

Ms Anne Soldan
Sacramental Coordinator

Creating Art to Save Sea Life
On 25 October, the Year 3 and 4 class visited the Art Gallery of South Australia. The students participated in a workshop about creating art out of ghost nets found in the ocean that hurt and kill sea life. The class joined in an activity to show how to prevent more animals appearing on the endangered animal list. The class had to create sea creatures out of recyclables, like plastic and paper bags, cardboard boxes, bubble wrap, balloons and many more. BUT- there was a challenge!

The students weren’t provided tape or glue, so they had to find a way to tie parts to the structure they had created. After some experimentation we found cutting strips of plastic to tie the parts together worked best.

The message was that if we put our waste in the right bin, and not leave it on the ground to find its way to the sea, we could reduce the rate of sea creatures becoming critically endangered. The classes may have experienced a few challenges while creating their project, but they all turned out wonderful in the end! It was an amazing time and we learnt so much.

Jacinta Dela Rosa and Emily Jackson - Year 4
What Do You Stand For?

Students in 8 Yellow have been learning about the importance of Human Rights and proactive ways to ensure an equitable future for all. Human Rights are standards that allow all people to live with dignity, freedom, equality, justice and peace. As a class, students explored the development of Human Rights, the purpose of the United Declaration and identified violations that occur in modern society. Students established the difference between ‘needs’ and ‘wants’ in their lives and created a class display centred on the values they stand for. Students gained a greater awareness and the determination to stand for the voiceless.

Angela Carbone
Religious Education Teacher

Students share their insights:

“I am a firm believer in equality for everyone in the world and working to make it a better place. Learning about Human Rights has expanded my knowledge and helped me to understand about the world around me, and more importantly what communities can do to ensure rights are respected for everyone in the future.” Ella

“I found it beneficial learning about how the United Declaration of Human Rights was developed throughout history. I found it fascinating to learn about the wars, protests and strong voices that it took for people to realise that all human beings are born equal. I also found it interesting that many basic human rights are being violated in today’s society, demonstrating that human rights are nothing but words on a page until someone acts upon them and they become a reality.” Elise

“Engaging in the topic of Human Rights gave everyone the chance to voice their opinion about world issues, which I found beneficial to be involved in. Overall, an extremely educational, eye-opening and interesting topic. All people have the right to know their rights and it is our job to ensure these rights are inherent and universal. Education is the key to raising awareness.” Cameron

Remembrance Day

At St Mary’s, every class commenced the day with a Class reflection on Friday 10 November. With Year 12 exams still operating we were unable to have an outdoor public ceremony. Red remembrance poppies were offered to students as they entered the school gates and it was wonderful to see them take up these remembrance symbols.

EVENT CALENDAR

November
22 Junior School Orientation Day
27–1 Dec Year 11 Exams and Year 10 Work Experience
28 Year 7 Surf Safety Day
28 Music Vocal Concert evening
30 Junior School Advent Mass / Year 6 farewell

December
4 Year 11 into 12 Orientation Day
7 EYEC / Last day of Term 4

January
29-31 Year 12 Retreat
29 Year 7/8 Orientation Day
30 Term 1 begins for all students
‘Keeping it Real… Our Dreams, My Dreams’ was the theme for the Year 9 Retreat. Students enjoyed a beautiful sunny day at the beach creating their class group’s sand mandala. They worked cooperatively and enthusiastically together and each piece was even admired by numerous beach walkers.

Trying to be a little bit kinder in our days did not only apply to family and friends but to strangers too. Being kinder to one self was explored through the benefits of positive self talk.

Dream catchers were made which represented each person’s personal dreams and hopes for the future.

Overall, the Retreat further developed friendships and gave each participant the opportunity to reflect deeply on her spiritual self, what is truly important in life and why we are truly lucky!

Lucina Loro Parham
Retreat Coordinator

“The Year 9 Retreat focused on teamwork, individuality and self-worth. We all had a great time learning more about ourselves and each other. The mandala making signified how different we all are and brought all classes together. Thank you to everyone involved for making this a great day for all students.” Alicia

“The Retreat was a good experience and was a great way to reflect on the past year and how we have grown together as the Year 9 cohort. The mandalas allowed us to work together to create a representative piece of art.” Jobina and Kate

“The Year 9 Retreat was a wonderful day spent with friends and enjoyable memories were made. We ventured down to the Glenelg beach and drew mandalas in the sand, where each Year 9 class expressed how close they were as a Care Group. We also reflected on how much we had grown over the past year and that the challenges we have overcome have helped us to grow and shape us into better people.” Taite

“On 9 November, the Year 9s headed down to Glenelg beach for our Retreat. We completed numerous activities, where we learnt about our inner selves. Each Care Group headed down to the beach to complete a beautiful mandala which reflected how close they had become over the past two years. Overall, the day was a great way to grow even closer to ourselves and friends.” Jordan
Delete or Deactivate – What to do with your old accounts

POSTED ON 07 NOVEMBER 2017 CHILDNET INTERNATIONAL

When you stop using a social networking profile or website it’s a good idea to deactivate or delete your account. This will mean that your content is no longer live and should not be searchable online; it will also remove the risk of these accounts being used by others or hacked without you knowing.

**Facebook**

On Facebook you have the options of either deactivating and deleting your account.

If you deactivate your account:

- You can reactivate it whenever you want.
- People can’t see your timeline or search for you.
- Some things may remain visible (for example: messages you sent).

To deactivate your account:

1. Click the account menu at the top right of any Facebook page
2. Select Settings
3. Click General in the left column
4. Choose Manage your account and then scroll down to click Deactivate your account.

If you delete your account:

- You can’t log in again unless it’s deleted.
- Deletion is delayed for a few days after you put in a request. A deletion request is cancelled if you log back into your Facebook account during this time.
- It may take up to 90 days to delete data stored in backup systems. Your info isn’t accessible on Facebook during this time.
- Some things aren’t stored in your account. For example, a friend may have messages from you after deletion.

To permanently delete your account then you need to contact Facebook: [https://www.facebook.com/help/delete_account](https://www.facebook.com/help/delete_account)

**Instagram**

You can either temporarily disable your account or permanently delete it.

If you temporarily disable your account:

- Your profile, photos, comments and likes will be hidden
- You can reactivate your account by logging back in

To disable your account:

1. Log into [instagram.com](http://instagram.com) from a mobile browser or computer. You can temporarily disable your account from within the Instagram app.
2. Tap or click in the top right and then select Edit Profile.
3. Scroll down, then tap or click ‘Temporarily disable my account’ in the bottom right.
4. Select an option from the drop-down menu next to ‘Why are you disabling your account?’ and re-enter your password. The option to disable your account will only appear after you’ve selected a reason from the menu.
5. Tap or click ‘Temporarily Disable Account.’

If you delete your account:

- Your profile, photos, videos, comments, likes and followers will be permanently removed.

- You can’t sign up again with the same username or add that username to another account
- Deleted accounts cannot be reactivated

To delete your account:

1. Go to the [Delete Your Account page](https://www.facebook.com/help/delete_account). If you’re not logged into Instagram on the web, you’ll be asked to log in first. (you cannot delete your account from within the Instagram app).
2. Select an option from the drop-down menu next to ‘Why are you deleting your account?’ and re-enter your password. The option to permanently delete your account will only appear after you’ve selected a reason from the menu.
3. Click or tap ‘Permanently delete my account.’

**Twitter**

On Twitter deactivation puts your account in a queue for permanent deletion from Twitter. Deactivation is not available on mobile devices and must be done by accessing twitter.com on the web.

Before you deactivate your account, you should know:

- Twitter only retain your user data for 30 days from the date of deactivation, after which they begin the process of deleting your account from their systems, which can take up to a week, as provided in [Twitter's Privacy Policy](https://twitter.com/help/privacy).
- You may reactivate your account at any time during these 30 days by logging in.
- You do not need to deactivate your account to [change your username or email address](https://twitter.com/help/username). You can change it at any time in your account settings.
- After deactivation, your account should be removed within a few minutes, however some content may be viewable on twitter.com for a few days.

To deactivates:

1. Sign in to [twitter.com](https://twitter.com) on the web.
2. Go to your Account settings and click on ‘Deactivate my account’ at the bottom of the page.
3. Read the account deactivation information. Click ‘Okay, fine, deactivate account.’
4. Enter your password when prompted and verify that you want to deactivate your account.

**Snapchat**

You are only able to [permanently delete your account on Snapchat](https://support.snapchat.com/hc/en-us). It takes 30 days for the deletion to take place, in which time your account will be deactivated.

During these 30 days your friends will not be able to contact or interact with you on Snapchat. After 30 days, your account will be permanently deleted, and your username will no longer be available.

To delete your account:

1. [Visit this page](https://support.snapchat.com/hc/en-us)
2. Fill in the username and password for the account you want to delete

If you change your mind in the 30 days after deleting your account, you can log back into Snapchat like you normally would using your username and password.
NEW EXCITING & FUN

To all students & parents at St Mary’s college:

our exciting and fun coding classes are going to be running every Wednesday
throughout Term 4 from this coming Wednesday
25th October 2017 to 29th November 2017.

You will learn from expert advisors about the 4 main languages of programming (HTML, CSS, JavaScript & Python).

We have been helping, encouraging and inspiring students around Australia to learn and appreciate everything about coding.

Looking forward to inspiring you, your school and your community.

TO REGISTER OR FOR MORE INFORMATION PLEASE VISIT .......

WWW.THECODINGCLUB.COM.AU

info@thecodingclub.com.au

Driss – 0488 77 99 11 or giannicelli@stmaryscollege.catholic.edu.au
Spring Poetry Festival

As mentioned in the last newsletter, three of our students were published in the 2017 SAETA ‘Spring Poetry Festival’ anthology and acknowledged at the launch on Saturday 28 October. It was revealed that Year 9 student Abbey had two of her original and emotional poems published. This is her second poem.

Too Precious For Pain – Abbey (9R)

Innocent eyes
Blue skies
So much light.
When the rain falls tears sprawl,
A precious emotion elates.
Lines around the block
Puckering up to see you fall
You keep flying,
Soaring higher and higher
Dreaming big
Many would admire.
You go up,
You light up
Like a raging fire
Climbing,
Burning,
Refusing to let the world beat you and
Into a bitter pulp
Sour.
Instead you burn
You shine
Brighter than the sun
Brighter than life
Innocence overcomes.

Mary MacKillop Centre Adelaide
Promotions

Events for November/December 2017
Visit our website for updates:
marymackillopadelaide.org.au

- Josephite Reconciliation Circle Meeting -
  5 and 6 December. For more information:
michelemadigan@internode.on.net

- Remembering and praying with St Mary Mackillop in St Joseph’s Chapel -
  8 December 10.30 am: Monthly Mass, 5.45pm: Reflection Time - Catherine Clark rsj

- Advent Stillness - Fridays of Advent in St Joseph’s Chapel -
  1, 8, 15 & 22 December
  5.45pm - 6.30pm
  Take an hour out the frantic pace of this time of year to ... Be Still ... Reflect ... Find Peace.
  Discover and oasis in Mary MacKillop’s much loved place of prayer.

- Josephite Calendars on sale - only $7.00
  Download the Order From our website
  marymackillop.org.au

Contemplate, reflect and enjoy the inspirational writings from St Mary Mackillop and Fr Julian Tenison Woods

Ngunyawayiti Ngadluku Ngartu-itya
(Celebration for Children)

On Thursday 9 November, Yulahnia and I were invited to attend Ngunyawayiti Ngadluku Ngartu-itya, (Celebration for Children).

This event is organised by the Aboriginal and Torres Strait Islander Education Team at the Catholic Education Office of South Australia. This year, the event was held at The Living Kaurna Cultural Centre and Warraparing Wetlands, Bedford Park for Reception to Year 2 students.

The Kaurna Cultural Officer, Tamaru, Jonathon Lindsay-Tjapaltjarri-Hermawan told us about the Dreaming Story of the Glossy Ibis and its connection to this land. Tamaru also informed us how the Kaurna people of the past used the wetlands, its flora and fauna. Even today, Kaurna Elders and the young, use this land to meet, maintain cultural traditions and hold counsel.

Yulahnia participated in traditional Kaurna activities. She used traditional Kaurna technology, such as grinding seeds with a grinding stone, helped to organise a smoking ceremony and tasted some Kaurna bush tucker. Below is a reflection from Yulahnia on her experiences.

Rita Ghezzi-Cavuoto
Year 7 Teacher

"Last Thursday 9 November, some girls from St Aloysius and I went to the Living Kaurna Cultural Centre, Warraparinga. Here is a photo of me in front of the Coolamon tree. The Kaurna people use the Coolamon tree to make coolamons to carry food, water and babies. The Kaurna women also went there to have their babies. There was raw sugar on eucalyptus leaves to eat. All the children and teachers from the different schools went around the smoking ceremony. I liked the excursion because it was fun." Yulahnia (Year 2)