From the Principal

Dear St Mary’s College,

In the last week we have marked the pinnacle of our 150th birthday celebrations. We began with a SALA event featuring the art work of Junior School students and old scholars. To mark our feast day, we shared in a beautiful mass at the Cathedral and then had a day of fun activities for the whole school. The Dominican Cup continued the celebrations, with St Mary’s netballers retaining the trophy. The final celebration on Saturday night saw us launch the 150 stories project and podcast and experience the stunning performance of our commissioned piece of music – Dawning of the Day.

It was certainly a week well celebrated and one that honoured our pioneer sisters fittingly. So many students joined in the celebrations in a myriad of ways – as writers, singers, musicians, storytellers, presenters, sportswomen, spectators and participants. Every element of the week reflected the rich tapestry of opportunities our community provides.

I have included below an excerpt from my address at the end of mass.

Some years ago, I had a team leader who used the phrase “standing on the shoulders”. Whenever we celebrated a milestone as a team or when he achieved something significant in his work he would say, we do what we do because we are able to stand on the shoulders of those who came before us. Our new work is always building on to the work of others.

When I first heard the song Standing on the Shoulders, it struck me that it was so fitting for our celebrations in 2019. What came to mind was the way in which our work follows on the foundational work of the Dominican Sisters and then all who have followed in the 150 years since.

The song premiered in Washington DC on the 75th anniversary of women being granted the vote in the US. It honours and acknowledges the many hundreds of women and men who fought for equal rights. This is a striving that continues today, and we proudly educate young women for success in all that they pursue.

The notion of ‘standing on the shoulders’ has a long and colourful history. Google’s Scholar’s advertising slogan is Stand on the shoulders of giants; it is an acknowledgment of the work scholars have contributed to their fields over the centuries, providing the foundation for new intellectual achievements.

Bernard of Chartres was a French philosopher who lived in the 1100s. He was first attributed with the phrase that we are standing on the shoulders of giants and thus we are able to see more and further. In this instance, we do not see more or further because our sight is better but rather because we are lifted up.

For St Mary’s College, our story unfolds and evolves from the ones who came before us. And it goes on. Each new student and staff member shape a bit more of the story in an ongoing evolution.

We are delighted to count many old scholars and former staff and leaders amongst the friends of the College. Our 150 stories project, now at 190 and still counting, is testament to the way in which St Mary’s College impacts on the lives of those with whom she connects. Being a student or staff member has lifted up the lives of many people and they in turn leave the College and make their own mark in the world by lifting up others. This is a great service of Dominican Education that has left its mark in our College and in the other school communities acknowledged here today. I believe it is actually a mark of Catholic Education in society and one that we must name and celebrate proudly.

In our sesquicentenary year, we do not look back to our founding story in order to cling to the past. We hold together past, present and future and we look forward, knowing that as we empower each new generation of young people ours will one day be the shoulders that others need to stand on.

Clare Nocka
Principal
One of the things that many adults, and lots of morning radio and TV programs discuss, is how different life is for children and young people now compared to when we were growing up. Some adults will go on to say ‘kids these days…..they just need to toughen up. Back in my day…..’ The reality is life is different and harder for young people nowadays.

University of Pennsylvania Professor Martin Seligman, former SA Thinker in Residence and founder of Positive Education, says science is at a loss to fully understand why young people are suffering so much. The rates of anxiety and depression continue to increase in wider society as a whole, for young people and for adults. One of the reasons Seligman gives is the use of technology, and in particular the mobile phone and all that comes with it, especially social media – it stops people from forming meaningful relationships which are necessary for us to be happy.

One of the most difficult things as parents and educators is allowing children and young people to fail and to experience failure, even more so when we can see them heading towards it! As adults we know that failure is a part of life, it’s what we learn from it that’s the most important thing. In school, failure is part of the learning journey, an opportunity to receive feedback on where and what we need to further work on. However, too often we rush in and try and prevent young people from experiencing failure. If they do fail we jump up and down in protest about the supposed inequity of it, and blame someone else - the dance teacher, sporting coach, teacher or competition organiser – rather than using it as a teachable moment/experience with our children and young people, helping them to come back from failing and continuing to work towards their goal/s.

Seligman states that in Australia and throughout the world, the IQ of young people is 10 to 20 points higher than it was 80 years ago…..which has led young people to be more concerned about causes bigger than themselves, such as climate change and terrorism, heightened by an era where anything and everything that occurs en masse is viewed initially as terrorism.

Angela Duckworth and Caroline Adams Miller (another couple of gurus and prominent researchers in the area of Positive Education) teach about the need for people to develop grit. Grit is ‘passion, purpose and perseverance for a long term goal’. That is, living life like it is a marathon not a sprint.

It is persisting in the absence of constant praise;
It is learning how to work hard and overcome disappointment;
It is holding the same top-level goal for a very long time.

According to Duckworth, a Fixed Mindset develops in children from constant praising for their innate intelligence or talent. Thus, children believe their strengths and talents are fixed at birth, and therefore avoid situations where they might fail as they need to maintain the image and belief they are special. Fixed Mindsets are grounded in fear.

On the other hand, children who grow up with praise for their effort irrespective of the outcome develop a Growth Mindset, more of a gritty approach to life and they do not give up. They relish the challenges put in front of them, do not fold at the sign of failure or discouragement. They also develop a belief that outcomes are mostly under their control if they have enough persistence to keep going. Effort and growth are the true measure of what we are worth. Growth Mindsets leave people feeling more confident, make it easier to set ourselves goals, to ask for help and to feel motivated to achieve the things that matter to us most.

We need to become aware of not only which mindset we work out of, but also which mindset our children operate out of, and move ourselves and the children and young people in our lives to a growth mindset – theirs and our mental health will be all the more better for it.

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### From the Deputy Principal

Lorna Starrs  
Deputy Principal

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### From the Director: Teaching and Learning

**Subject Selection Time**

Although we are just over half-way through this year, we are about to hit a very exciting time in the Senior School calendar with our current Year 10 and Year 11 students selecting subjects for 2020.

As our Senior students plan to move into Stage 1 and 2 of their SACE journeys, they have a greater opportunity to focus on their individual areas of interest and explore their future pathways post school.

We support students in making these decisions with our Subject Selection Information Sessions and Subject Expos for Year 11s on Wednesday 31 July, and Year 10s on Wednesday 21 August. The Expo gives students an opportunity to look at samples of student work, course outlines and ask Learning Area Coordinators questions about specific courses.

Conversations with Subject Teachers are also crucial. Students need to engage with their teachers and have them sign-off on their request to undertake a subject in 2020 in their Subject Selection Form.

Our 2020 Curriculum Information Book can be found on our website explaining all subject details. Other great sources of information are the 2020 SATAC Guide and University and TAFE websites. It is also a great idea to go to the University Open Days from 16 - 19 August.

We would like to personalise the whole Subject Selection process by inviting you and your daughter to individual Subject Selection Counselling appointments to discuss pathways, flexibilities and options at the following times:

- **Year 11 Subject Counselling Appointments** – Wednesday 21 August 1:45 pm – 8.00 pm
- **Year 10 Subject Counselling Appointments** – Wednesday 28 August 1:45 pm – 8.00 pm

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Tracey Thursby  
Director of Teaching and Learning
Science and Engineering Challenge

Thirty Year 10 students participated at the Science and Engineering challenge presented by the University of Newcastle and held at Flinders University. They worked collaboratively to solve problems including building an earthquake proof structure and building a buggy to carry loads over an undulating Mars surface.

“The Science and Engineering day at Flinders University was a great experience. We really gained an insight into Engineering as a career. Our group was challenged to make a bionic hand out of a limited amount of straws and other materials. We used trial and error to create a final product that could pick up different objects and use sign language. It was amazing to see that we created a hand that could function like a real human hand.” Sylvie Botuch and Ella Tsiolis

Julia Green
Coordinator of Science

My Exchange in Denmark

Hi everyone. I am Zara and I am 16 years old and in Year 11 at St Mary’s, but I am not at St Mary’s right now. I am currently living in Denmark and I will complete my Year 11 studies here. I am in Denmark with Rotary Youth Exchange for 12 months. I left in January and will return to Adelaide in January 2020. I live in Kolding which is in the part of Denmark called Jutland and will stay with three different host families while I am in Denmark. I have now been in Denmark for five months and I am having the time of my life. It has been an incredible experience full of challenges but also incredible moments. During my exchange, I am learning to embrace the negative times and to turn them into positive times. I have met some amazing people and been exposed to not only the Danish culture but other cultures from having met other exchange students. The friends I have made in Denmark have become friends that will stay friends forever and the various people I have met have opened my eyes to a whole new world of wonder and curiosity.

Denmark life is very different to life in Australia. The summer temperature is mostly around 20 degrees. We are a tiny country which means it is so easy to travel around. We don't wear a uniform to school, we have a very flexible school life. We eat a lot of potatoes, rye bread, Danish desserts and we speak a difficult language which can be very hard to understand. Although the language is hard to learn, I am persevering and find myself understanding a little more every day. Last week, I was lucky enough to return from an 18-day trip around Europe where I visited seven counties (Germany, Czech, Austria, Belgium, Italy, Holland and France). I am so grateful for the trip which resulted in some amazing experiences and special memories. In April, I also got to go on a class trip to France and I got to live with a French family for a week and immerse myself in the French culture. This was another incredible opportunity that I was given by going on exchange. In the five months that I have been here I have already seen myself grow, and I feel as if I could take on any challenge that comes at me and come out of it even stronger.

I highly recommend going on an exchange and hope that other St Mary’s students will be inspired to go on exchange.
SALA Exhibition

On Friday 2 August, St Mary’s College held the inaugural SALA exhibition and it was an astounding success. In the lead up to the 150th year anniversary celebrations week, the Junior School art students and SMC old scholars exhibited art works that celebrate the visual arts in empowering young women. Sr Gabrielle Kelly gave a heartfelt and fascinating speech about the women in a Dominican tradition and the absolute necessity of finding your artistic gift in order to live your best life. The exhibition celebrated the mentorship between our graduates and the junior students and the work on display was a real success. All students and graduates should feel extremely proud of what they have achieved. A highlight of the night was the huge projection on the eastern wall of Veritas Centre of the Year 6 animation film. A stop animation film based on the beginning story of St Mary’s College.

Lisa Coultas
Art Teacher

Welcome Exchange Students

This term we warmly welcome four exchange students who have donned our uniform and have settled into Year 11 classes, thanks to their Year 11 ‘buddies’, Tiana, Aruna, Meg and Brinda.

Vittoria (from Italy) arrived six weeks ago, has been hosted by Aruna and the Winter family and is returned to Italy on 9 August. Danae (from France) is here for six weeks, Lou (from France) who arrived at the end of Term 2 and is staying with Meg, Sara and the Roanastro family, will be here for another five weeks. Hellen (from Italy) arrived this term and is here for two months before she returns to start her final year of schooling.

These students have visited some of our language classes to share their lives, language and culture and a slice of Europe! We commend them on their English skills and their presence helps to remind us of the importance of learning another language in this global climate! They are perfect examples of how studying another language provides amazing opportunities for travel, new friendships and their future.

Catrina Tridente
LOTE Coordinator

Congratulations Zoe!

During the recent school holidays, Zoe Tinkler (11W) represented South Australia in the 31st Australian Calisthenics Federation National Championships in Perth.

Zoe and the team were successful in winning the 31st ACF National Championships in the Intermediate section.
STEM Girls: Brinda Murlikrishna, Eliza Morris, Joanne Yu, Brandy Nguyen Ngo

On the second Inquiry day of the UNISA STEM GIRLS program, we gained an insight into the world of firework functions whilst developing our mathematics and physics skills. Our goal was to design a fireworks display show titled “Skyshow” which efficiently managed fireworks costs, safety standards and attracted a large cost within a minimum budget. The workshop involved collaborative work between different schools, and creating a PowerPoint presentation showcasing the proposal for our firework display, calculations, creative thinking and analysis of limitations and assumptions. This inquiry day also allowed us to talk to several women who were in different careers such as Film, Biochemistry, Psychology and Orthopaedics. It was a very valuable experience and we were able to learn about how different workplaces operate.

Julia Green
Science Coordinator

Walk a Mile in My Boots

Over 100 students participated in the annual Hutt Street Walk a Mile in My Boots event. In doing so, they showed their support for the 6000 individuals who experience homelessness each night.

We joined over 5000 other participants to show our commitment to supporting the homeless while striving to change the world so that homelessness ceases to exist.

Congratulations Ruby

Congratulations to Ruby Porter (12B) who has been selected in the Australian 3x3 Basketball U/18 team to play in the ASIA Cup in Kuala Lumpur. These are the qualifiers for the World Cup to be held next year.

Ruby is one of four Australian players to be selected in the team.

Well done Ruby on another outstanding achievement and good luck in Kuala Lumpur!

2019 Mock Trial

Congratulations to our Year 11 Mock Trial legal eagles who beat more than 20 other teams to make the semi-finals. It was a close battle with all students showing excellent advocacy skills, but unfortunately SMC went down by three points. This does not take away from the outstanding effort made by students, not only on the night but in the lead up to the trial.

A massive thanks to Justin Wickens our legal coach and mentor, who invested a generous amount of time to support the team throughout the competition.

Congratulations to the Mock Trial team:
Caolinn Murphy and Sammy Steele - Barristers
Abbey Hilder and Tiana Lacanale - Solicitors
Tori Moor and Aruna Winter - Witnesses
Jobina Johnson - Magistrate’s Clerk
The sixth annual Cambodia Immersion trip has come and gone. After months of preparation, anticipation and planning, twelve Year 11 students and four staff experienced the joy of embracing the Cambodian culture and teaching and interacting with students from the Battambang Providence Centre.

During the last two weeks of Term 2 and the first four days of the holidays, the participants arrived in Phnom Penh and learnt about the devastation caused by the Pol Pot regime in the 1970s; journeyed to Battambang for 10 days, working with disadvantaged students, teaching small classes, visiting markets, eating in a variety of Cambodian restaurants, visiting villages and enjoying the hospitality of the Cambodian people.

Our main focus for the journey was, of course, based around teaching English to students and teachers in Cambodia’s second largest city, Battambang. On day three, we travelled to Battambang and started our 10 days of teaching at the Matakaruna Centre and the Pryam Pour Boarding House.

The students we taught are accommodated and educated by the Friends For All Children Foundation and the Providence Sisters.

We developed strong relationships with the students. Every day we learnt something new as we helped them learn English. They taught us how to cook their traditional dishes, and even how to speak a little bit of Khmer. Over the 10 days we bonded with the children and young adults who lived and worked in the centres. Their optimism, love of education, and need for a better future, not only for themselves but for their families and for their country as a whole was overwhelming. It really made us all reflect on the perspective of our lives.

We spent our last leg of the trip in Siem Reap, home to some of the most magnificent temples in all of Cambodia. We visited Angkor Wat, which is the largest religious monument in the world. It was so moving to walk beside the intricate walls that had stood for over 900 years. It was an amazing way to finish the pilgrimage and to affirm St. Mary’s College growing relationship with Cambodia and the students in Battambang.

Participants: Jordan Bower, Maddi Bugg, Rachael Godfrey, Charlotte Gow-Smith, Eliska Henschke, Abbey Hilder, Kim Hopley, Faidra Kalamaras, Caolinn Murphy, Grace Robjohns, Meg Ronoastro and Sammy Steel.

Staff: Peter Batty, Ashleigh Paton, Liesl McPeake and Angela Covino

Peter Batty
Justice Coordinator
Inaugural Ski Trip

The inaugural Year 10 Skip Trip left Adelaide on 13 July, journeying to Falls Creek for a week of downhill and cross-country skiing, tobogganing, snow-ball fights and snowman building competitions. With most students having never seen snow before, it was a very exciting opportunity! It was a fantastic week which challenged the girls’ resilience, courage and physical capacities. The timid, unbalanced individuals of the first lesson were soon competent snow athletes flying down the hills with confidence and speed!

This was a wonderful adventure that pushed the girls out of their comfort zones, allowed them to make new friendships and helped them to learn about their true capacities. The teachers were thoroughly impressed with their tenacity and drive in challenging conditions. As always, our students were a wonderful representation of the College ethos, striving for truth in ourselves as we challenged ourselves in this new experience.

Jasmin Parasiers
Year 10 Coordinator

This trip was amazing to go on and be a part of! Everyone had such a great time learning something new, challenging themselves and picking themselves back up again after a fall. It is definitely an experience I will cherish forever. The week spent at Falls Creek was full of laughs and smiles, birthdays and cake, as well as numerous photos and videos. If anyone is even the slightest bit interested in going on the trip next year, I would highly recommend it. It is a once in a lifetime chance, especially to have such an experience surrounded by friends.

Alex Wilson

Volleyball Development Program

A variety of schools across the state participated in the 2019 SA Volleyball Schools Cup (2 - 4 Aug) where competition was fiercely ‘fought’ out on the courts.

St Mary’s College (Years 9-11) placed fifth in the Year 12 Girls D2/Year 11 Girls Division. It was a weekend that tested their physical alertness and mental preparation, as the majority of other teams fielded all Year 12 students.

Good rallies were played for valuable points and each player became more aware of sustaining their energy and concentration on court as well as the importance of team play.

Their skills definitely developed as the team now continues to prepare for the National Schools Volleyball competition on the Gold Coast at the end of the year. We wish them and their coach, Brennan, the very best of luck!

Drop off and Pick up

When you drop off or pick up on Franklin St in the mornings and afternoons, please move right to the top of the zone before stopping. If you can see that the car in front is close to moving on, ask your children to wait and then move into the zone. If possible, when dropping young children who need assistance it is preferable to find a parking space. If this is not possible then it is even more imperative that you move as far as possible into the drop off zone.

Following these guidelines makes the zone much safer for all of our students.

Knit Happens

Winter is here and it’s cold...but Knit Happens in B22 on Mondays. Learn to knit, or expand your skills, develop a growth mindset, make a beanie!!!

For more info ask Mrs Raymond or just show up Monday. We have wool and needles to get you started on this awesome hobby!
Year 7 Retreat

The Year 7 Retreat held at Bethany Centre, Kensington on 31 July gave opportunities for students to reflect on the theme of ‘Feet’ – where we have come from and where we are going…..

I thought the retreat was fun because it gave us a chance to get away from school and have a break. I thought the branch with the ribbons tied on it was really nice. (Liliana)

I highly enjoyed the retreat because we got to connect with ourselves. I also liked the activity when we traced our feet and answered questions. I also liked the spiritual focus. (Ioanna)

The retreat was absolutely fabulous! Finding deep definition within myself meant a great deal to me. (Zara)

The retreat was a great experience that opened my view on how people can be treated. (Danielle)

The Year 7 retreat was a fun and great experience. I really enjoyed performing Jesus’ life story and dancing at the end. Today was a fun day and I am grateful for this retreat. I thank all the teachers for organising this retreat and making this day a memorable day. (Sirisha)

The retreat was really fun. I liked the acting activity that we did at the start. I have more of an understanding about Jesus. Also it was a good time to reflect on things.

I enjoyed retreat so much this year. It was super fun and was great to find my inner self. I enjoyed all the activities especially the dancing. I also enjoyed the place and location (chapel). I would do it all again! (Katija)

The retreat was fantastic and I definitely learned a lot. I appreciate all the teachers’ hard work. I had a lot of fun and I got to share some of my thoughts or opinions. I loved the dancing part even though I struggled a bit. Thank you! We also learned to appreciate our feet. We also prayed together which was amazing. (Seemal)

Lucina Loro Parham
Retreat Coordinator
Over the Moon and Far Away

The Year 12 drama class proudly present *Over the Moon and Far Away* (written by Carla Moore) in the CPA on 22 – 23 August (Thursday and Friday evenings) beginning at 7pm. All tickets $5 and bookings can be made via Try Booking online (via College website). The play is suitable for ages 14+. *Over the Moon and Far Away* will take the audience on a year long journey 1943-1944 in one women’s POW camp somewhere in Java. The stories of survival of these women (Dutch, Australian, Portuguese) are inspirational and empowering for us today. These stories need to be told and remembered as they instil within us hope and the ‘power’ of friendship and love in times of pain, suffering and injustice.

Book Week 19 - 23 August

*Monday* lunch time – Come and meet the authors Katie Spain and Fiona Roberts authors of *Adelaide Central Market: Stories, People & Recipes*. (Order forms will be available for those interested in purchasing this book)

*Tuesday* – Lunch time – Book week activities in the library

*Night* – 6:00 – 7:15 pm *Junior School Book Week evening*

Meet in the CPA at 6:00 pm – Stories followed by activities

*Wednesday* – Lunch time – *Book Week Debate* in the Library Students / Teachers

*Thursday* – Lunch time – Students vs Teachers in a “School Feud” Quiz - Susan Sullivan Library

*Friday* – *Whole School Dress up Day*

Come dressed as a character from a book

Junior School Parade to Victoria Square

Meet the Author Mike Lucas

Parade to The Adelaide Central Market

Year 7 Book Week dance for Junior School

Lunch Time music

Junior School Book Week Activities Lessons 6 & 7

Venue: Library and JS classrooms.

Please contact Eileen McCabe if you have any queries

8216 5766 OR emccabe@stmaryscollege.catholic.edu.au
EVENT CALENDAR

August
14-16  ABODA Music Competition
16  Year 7 “Come N Try Day”
19-23  Book Week
21  Year 12/2020 Subject Counselling (1.30 pm - 8.00 pm)
22-23  Year 12 Drama Performances
26-30  Harmony Week
28  Year 11/2020 Subject Counselling (1.30 pm—8.00 pm)
29-30  Year 10 Retreat
29-30  Year 11 Drama Performances

Do You Want to Study in the US and UK?
A planning workshop for Year 9-11 students who are considering studying in the US or UK will be held on Tuesday 10 September from 5:30 pm to 7:00 pm at Loreto College, Marryatville. At this event, expert speakers from Crimson Education will use successful student case studies (both athletic and academic admission) to help students map out their journey through high school to top US and UK universities.

For more information and to register, please visit: https://www.eventbrite.com/e/planning-ahead-your-us-uk-application-timeline-93-registration-65228903967?discount=PLANNINGAHEAD&mkt_tok=eyJpIjoiWVRRM09Ua3hZalkzTkRsPSIsInQiOiJYZjVlamt6YU1vR1NNU1pzbzZNXC90X2RZVXNvZYPYnV9QmFzTWNOc1dYnYzYNFa29DVDNyRVBUd3hET1B3SzVleW4wMEIgSHh0emhGenRUcBnHHWhvhkRcLzFUUDZUT1RzYW53V2FqR0w2QFwvQmttdE5ODdvvN2UaWNJmKZIno%3D

2020 Enrolment Confirmation
In order to assist our planning for 2020, if your daughter(s) will not be returning in 2020, we ask that you please complete the table below and return to the College no later than Friday 27 September 2019.

Parents and Guardians are reminded that one term’s notice is required when intending to withdraw their daughter from the College.

Please only complete this slip if your daughter(s) WILL NOT be returning to the College in 2020.

Please return this slip to the Student Services Office no later than Friday 27 September 2019.

Parent/Guardian (Name): ………………………………………………………………………
Parent/Guardian (Signature): ……………………………………………………..
Date:…………………..

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FAQ about Social Media – Instagram/Facebook etc
According to Common Sense Education

Does it matter that my child is 11 years old and is on Instagram?
Age restrictions on these sites have two key roles: privacy and safety.

• Privacy: The reason most social media services use an age limit of 13 is due to a law called COPPA (Children’s Online Privacy Protection Act). This law states that any organisations or people operating online services (including social media services) are not allowed to collect the personal information of anyone under the age of 13 without parental permission. Hence setting the age to 13, they are abiding by the law and can collect information about your daughter without your permission.

• Safety: Some services offer additional protection for users who are registered as under 18 and, by supplying a fake age, young people can potentially lose some of this protection. Young people also risk being exposed to content which is intended for older users when they use sites that are not designed for people their age.

It’s also important to note that if a service finds out a user is underage then they may delete the user’s account and any content which has been shared. This is to protect both the user and the company that run the site.

My daughter has created an account without me knowing about it, what can I do?
Get curious, ask questions about the social media site and what your daughter has been doing on it. Look at the app together and discuss their privacy settings. If you decide to delete their profile because your daughter is under 13 use the report settings that they have in place.

For more answers to your questions visit: https://tinyurl.com/y2xarssq

Giovanna Iannicelli
Technology Coordinator

Maths Help
Help with homework, revision and test preparation for all topics.
Mondays and Tuesdays at lunchtime in M28.

English Help
Help with grammar, spelling and self-drafting techniques.
Only Wednesdays after school in the library.

We are
eSmart.
Smart. Reliable.

Page 10