



Careers Newsletter



Term 4

Issue No. 7

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Up close and personal with some of the Year 12's

Winnie Taylor 2016 Girls Boarding Captain

How have you changed since being at SHC?

Since being at Sacred Heart College I have grown immensely as a person. Sacred Heart has taught me the importance of family spirit and supporting others especially through living in the boarding house and observing and utilising the immense dedication of the teaching staff. Since, being here I have also learnt the importance of making the most of every opportunity that comes my way which has changed me to become more confident in stepping out of my comfort zone and attempting new experiences.

What are your fondest memories of school?

My fondest memories of school are all of the events where I have been able to interact and socialize with my peers. Particular events include Kilmore, where I met many new people and was fortunate enough to be a part of an extremely welcoming and joyous community and retreat, where I learnt and formed new friendships with my peers. Being part of the hockey team is another memory that I will greatly cherish as I felt privileged to be a part of an extremely dedicated team that put in their all to achieve our best results.

What won't you miss about school?

The main thing I won't miss about school is the stress and pressure of the workload, particularly the pressure of year twelve. I will thoroughly enjoy being able to relax and go to social events knowing I do not have assignments to be completed and tests approaching.

What do you hope to be doing 10 years from now (or if that's too far ahead next year)?

Ten years from now I hope to have completed a University degree that I am yet to decide on and hopefully be working as an employee for my desired career. I also hope to have travelled within the next ten years. In saying that, a lot can happen in ten years and my goals could easily change over this time.



Any final words.....

I have thoroughly enjoyed my time at Sacred Heart and am extremely grateful for the opportunity I was given to board at a school with a truly welcoming and unified community. I have made lifelong friendships at Sacred Heart and will always treasure the support I have been given from staff and my peers.



1st Row: Winnie (second from left) and the premiership hockey team

Patrick Pivato 2016 Boys College Captain

How have you changed since being at SHC?

At SHC I have become far more independent. This is largely in response to teachers giving due dates on assignments that I had to write down myself and remember to meet the deadlines. I also feel I am a far more genuine person. Through Marist education, the values of family spirit and in the way of Mary etc. have given me values that I can bring to everyday life.

What are your fondest memories of school?

Some of my fondest memories would have to be playing sports with a great bunch of guys. This brought out the family spirit for me and made me look forward to a Saturday morning after a big week at school.

Another memory was the year 12 retreat. This was a very moving experience and I feel I came back as a much more mature person.



What won't you miss about school?

I definitely will not miss putting the school uniform on every day. If it's a cooler day I can wear cooler clothes or vice versa. I can also wear whatever clothes I want which will be a good feeling.

What do you hope to be doing 10 years from now (or if that's too far ahead next year)?

I hope to be either an engineer or a maths teacher.

Any final words.....

Good luck to all of the year 11's moving to year 12 and make sure to work hard, but it is not the end of the world if things don't go entirely to script!



Sarah Hurley 2016 Girls College Captain

How have you changed since being at SHC?

Being at SHC has allowed me to grow in confidence and to make many great friendships and memories. I have learnt a lot from my time at the College (over the past 3 years) and it has given me many great opportunities and experiences.



What are your fondest memories of school?

My fondest memories of school are the times that I have spent with friends. Events such as Kilmore, Formal and Retreat were also highlights of this year. The chance to take part in Immersions last year was another highlight; an unforgettable experience with a great group of people.

What won't you miss about school?

I definitely won't miss the homework and waking up early to go to school.

What do you hope to be doing 10 years from now (or if that's too far ahead next year)?

10 years from now, I hope I will have done a lot of travelling, have a happy life and a successful career.

SHC's very own Tracy Turnblad aka Daniella Rosa

How have you changed since being at SHC?

I have developed new interests and discovered what my true passions are.

What are your fondest memories of school?

Being someone who spent the majority of their time involved in the Arts Department, I will say that participating in various performing arts events are definitely my fondest memories at Sacred Heart.



What won't you miss about school?

I definitely won't miss all the homework.

What do you hope to be doing 10 years from now (or if that's too far ahead next year)?

I'm not sure where I will be in ten years, but hope to be doing something I love.

And Link Larkin aka James Killian

How have you changed since being at SHC?

Attending Sacred Heart has very positively developed me as a person. The wide range of extracurricular activities have allowed me to explore my passion for the arts in more ways than I ever thought I would. The leadership and social justice opportunities have also developed my confidence, social abilities and maturity. Overall, I feel as if I am a much more well-rounded person for attending SHC.

What are your fondest memories of school?

Most of my fondest memories of school are from SHC's amazing music department. Specifically, being a part of the 2016 production of Hairspray was one of the greatest experiences of my life. The amount of dedication required and the fact that I was way out of my comfort zone made the musical one of the most challenging things I have ever done. However, it was all worth it at the end of our third sold out show when the audience applauded and gave us a standing ovation. The musical really allowed me to understand the importance of the Marist pillars of family spirit and love of work.



What won't you miss about school?

Quite a lot! Not having to get up every morning at 7.00 am is gonna be great. Also, not having to wear the same uniform every day of the week is gonna be awesome!

What do you hope to be doing 10 years from now (or if that's too far ahead next year)?

Next year I hope to be studying medicine at the University of Adelaide or Flinders University. I have wanted to be a doctor ever since my little brother was diagnosed with Leukaemia at three years old. If I am not accepted into medicine next year, my plan is to enrol in a bachelor of medical science at Flinders University and attempt to get into medicine through the graduate route. In 10 years' time, hopefully I will be nearing the end of my training as a physician in a speciality that I am really passionate about.

Any final words.....

I would like to thank all of the staff at SHC for providing so many great opportunities for me and all the other students. This school has been very important in my own personal development and I won't be forgetting my time here any time soon.

Year 11 Students at UniSA

The following Year 11 students, Robert Heller, Jack McAuliffe and Eri Miyasato were all fortunate enough to spend a day at various UniSA campuses on October 20th and 21st.

Robert attended the Magill campus finding out more about Social Work, Psychology and Cognitive Neuroscience.

Jack went out to Mawson Lakes Campus to see what UniSA had to offer in their engineering programs.

Eri Miyasato visited the City East campus after her Stage 2 Italian Oral in the morning and found out more about Health Science courses.

Accounting Cadetships with Tilbrook Rasheed

Congratulations to year 12 students Emily Ware and Ben Homburg on each gaining one of the much sought after cadetships with Tilbrook Rasheed Chartered Accountants. The selection process involved a detailed application with recent school reports followed by a first round of interviews conducted in the recent school holidays. Short listed candidates were then invited to a second round of interviews after which both Emily and Ben found out that they had been successful. The cadetship means that they will be working full time at Tilbrook Rasheed undertaking and learning about basic accounting procedures such as statutory financial statements and financial management. They will also be given time to study Accounting part time at University with Adelaide University being their first choice.

Emily and Ben have been generous enough to give us a bit of an insight into why they applied and what they hope to do in the future.

First off, Emily ...

What made you apply for the Tilbrook Rasheed Cadetship?

Throughout my time at Sacred Heart I have realised my passion is with accounting and through applying for the Tilbrook Rasheed Cadetship, I felt I would benefit from studying part time at university whilst gaining valuable skills in the actual work place.



What do you hope to be doing 10 years from now?

My short term goal is to help my new employer by committing 100% whilst attending university. My long term goal is to pursue my passion in accounting.



And now Ben ...

What made you apply for the Tilbrook Rasheed Cadetship?

I had always had aspirations to become an accountant post study. During class one afternoon when my accounting teacher (Mr. Creazzo) showed me the opportunity of fast tracking my goal through the Tilbrook Rasheed school leaver program, I immediately decided to apply.



What do you hope to be doing 10 years from now?

In 10 years from now I hope I am continuing to work at Tilbrook Rasheed as a fully qualified Chartered Accountant and continuing to give back to the firm for the great opportunity they have provided me with.



Want to be an Accountant?

<https://www.youtube.com/watch?v=7B0sEAqHLhY>

Work Experience News

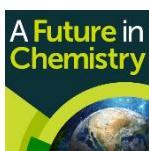
Recently Year 11 student, Andrea Jerkovic, spent a week at SAHMRI; Adelaide's new health and medical research institute situated on the western end of North Terrace. The building is sometimes known as the pine cone or cheese grater but inside is a world of state of the art scientific research and activity.

Andrea decided to apply for work experience because of her interest in the medical field, she also wanted to clarify possible future directions for herself. Andrea really enjoyed her week as she observed and worked in dry and wet laboratories. She was able to learn how to do cell culturing, tissue culturing, PCR (Polymerase Chain Reaction), extract and count the amount of white blood cells present in patient specimens and much more. She found that this really reinforced what she had been learning in her Biology classes and enhanced her understanding of classroom theory. Of particular interest to Andrea was the opportunity to see at first hand the research into cancer and the potential impact such research has on the many people suffering with cancer. Andrea also found that the research experience highlighted to her that she would miss face to face interaction with people; a crucial clue in thinking about her future career direction. It was a great week for Andrea where she received a glowing report for her positive approach and commitment to learning. Coincidentally, her placement was facilitated by one of our old scholars who now coordinates Human Resources at SAHMRI.





Andrea during her week at SAHMRI



A Future in Chemistry

Find out about more about careers, degrees and vocational training in chemistry.

<http://www.rsc.org/careers/future/student-home-page>



TAFE SA Mining and Geosciences Information Session

Tuesday 22nd November, 6.00 pm @ Regency Park campus

TAFE information sessions for a range of Award courses starting in 2017.

<http://www.tafesa.edu.au/courses/info-sessions>

Work Experience for 2017



BEFORE CONSIDERING WORK EXPERIENCE PLEASE BE AWARE OF THE FOLLOWING:

It is a legal requirement that prior to commencing work experience students are inducted in the following areas: Work Health & Safety Act 2012, Equal Opportunity and the Children's Protection Act 1993. Adequate time (approximately 5 hours) should be allocated to cover these topics effectively and students need to demonstrate their understanding. This induction is done by the school.

In addition to this, the work experience form must be signed by the student, workplace provider, parent/guardian (all arranged by the student) and finally the principal (arranged by the school). The **original** (copies or faxes are unacceptable) work experience agreement form then becomes a legal contract which sets the school insurance cover in place and must be retained by the school.

The school must also provide a contact person who is responsible for each student for the duration of their placement.

Students seeking placement within a Catholic location, including Catholic schools, are required to undergo a Catholic Archdiocese of Adelaide police clearance.

Work experience is a very valuable experience for most students however; it does take time to ensure that the above expectations are met. We are happy to accommodate students in the times allocated, please do not cause yourself or the school embarrassment by making other arrangements and then asking for exceptions to be made.



Work experience for 2016 has closed. Students who wish to do work experience during 2017 are advised that the dates are:

10th - 14th July

Deadline for paperwork 5th June

24th - 28th July (Yr 10's and 11's)

Deadline for paperwork 5th June

9th - 13th October

Deadline for paperwork 4th September

4th - 8th December

Deadline for paperwork 6th November

Work or job trials are not sanctioned by SA work experience guidelines.

Please note this is general work experience only. Students undertaking a Vet program will need to organise their Vet work placement with the Vet Office.

Flinders uniTEST

On Monday 26th September, 90 of our Year 12 students sat for the online Flinders UniTEST in the SHC hall. This test is unique to Flinders Uni and provides students with an opportunity to supplement their entry rank to many courses at Flinders Uni (only). The purpose of uniTEST is to assess the generic reasoning and thinking skills that underpin higher education studies. uniTEST is administered by the [Australian Council for Educational Research \(ACER\)](#). Year 12 results (60% weighting toward the ATAR score) and uniTEST performance (40%). It is a no disadvantage test so if students take the test and don't do so well, they will only consider the ATAR.



Could be a photo from the archives until you see the Chromebooks on each desk

A fun day at Marni Wingku, Adelaide University

On Wednesday 21st of September, a dedicated group of SHC students spent a day at Adelaide University with students from other SA secondary schools myself and Annemarie Honner. After photos and registering, we were welcomed by Uncle Lewis who spoke about the importance of storytelling in our learning and the value of always being open to what can be gained from tradition and cultural heritage. Our next speaker was Professor Shane Hearn who is the Dean of Indigenous Research and Education at Wirltu Yarlu (part of Adelaide University). Shane has played AFL football and also competed in athletics at a high level whilst also combining his tertiary study. He spoke about the importance of resilience and focus. When accepting his role at the University he said, *"My hope is that every Aboriginal and Torres Strait Islander person who aspires to have a higher education and that has the capacity to undertake it is given a genuine opportunity to do so. Higher education and the opportunities it affords can transform the lives of Aboriginal and Torres Strait Islander Australians. Recruiting, retaining, progressing and graduating Indigenous students should be our first priority."*

Following this, Chayanne Von Sedden a current student studying a BA in Anthropology shared her experiences of Uni with us. Amongst a number of things she said that Uni is a great place to teach you to be open minded and equip you to be able to interact with the unfamiliar. All three speakers were inspiring and motivating and made us all think about what might be possible through personal hard work with the support of the Wirltu Yarlu unit and committed staff at the University.



Our next session was outdoors on the banks of the Torrens River which had recently flooded and was still showing the aftermath of the large amounts of debris that had been flowing from upstream. We were given binoculars and identification sheets and ventured out to see the huge colony of Grey Headed Flying Foxes (seemingly impersonating giant seed pods) in the gardens adjoining the zoo as well as spotting the many different species of birds inhabiting our city waterway. We were then treated to a very delicious lunch in the Student Hub before attending our second workshop which we were a bit worried about, as it was to be in the Dental faculty. This turned out to be an absolute hit and we discovered a few budding dentists within the group as we practised making plaster moulds used for mouthguards, night guards, splints and false teeth and then moved on to practice removal of tooth decay from a virtual tooth using a virtual force feedback drill.

The finale of the day saw a few lucky students winning some prize draws and heading home with lots of information, free tooth paste and a much better insight into university life and dental care!





How our experiences can shape our career aspirations

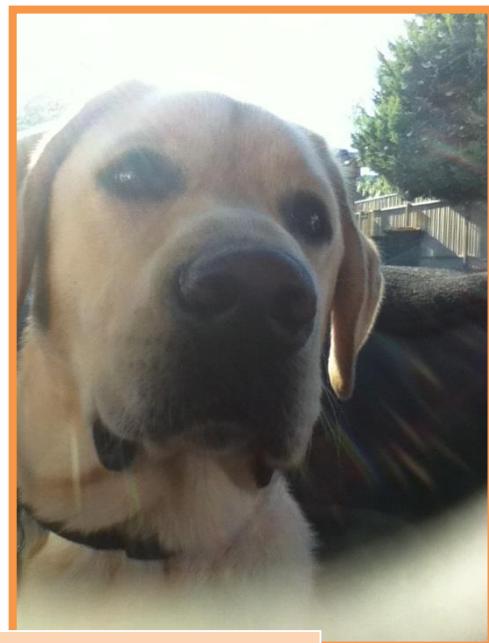
In a recent discussion with Year 12 student Emma Agardi it came to light that she had previously helped train a puppy as a potential guide/assistance dog. As a result of this experience Emma is very interested in pursuing a career with the Australian Border Force security working with detector dogs.

The Australian Border Force Detector Dog Program plays a significant role in helping to protect Australia's borders from the importation of prohibited and restricted goods. Detector dogs are deployed for their unobtrusive and non-discriminatory broad screening detection capability. Their strength is their ability to screen large volumes of people and goods quickly and efficiently. They provide an excellent complimentary detection capability alongside technologies such as x-ray and trace particle detection.

Detector dog teams are trained to search in a range of challenging border environments. They are routinely tasked to search luggage, parcels, mail, air and sea cargo, cargo containers, vessels, vehicles, aircraft, structures and people. Australian Border Force detector dogs also provide operational support to the Australian Federal Police, state and territory police and other government law enforcement agencies.

Taken from <https://www.border.gov.au/australian-border-force-abf/protecting/detector-dog-program>

We wish Emma the very best of luck as she pursues this unique career path.



Emma Agardi and Roy the guide/assistance dog Emma helped train

Links to New Courses and Programs at Adelaide, Flinders and UniSA in 2017

Link to Undergraduate Programs on offer at Adelaide University

<https://www.adelaide.edu.au/study/2017/>

Link to New Courses at Flinders University

<http://study.flinders.edu.au/new-courses-2017/>

Link to what's new at UniSA (includes buildings as well as programs)

<http://www.unisa.edu.au/Study-at-UniSA/New-in-2017/>



Year 12's Uni Application Changes

* Flinders Preference Drop-in Sessions

Get personalized advice about course preferences and reaching the course you want at Flinders.

Wednesday 21st December 2016, 2.00pm – 6.00pm @ State Library

Thursday 22nd December 2016, 4.00pm – 7.00pm @ Bedford Park

Tuesday 3rd January 2017, 10.00am – 4.00pm @ Bedford Park

Tuesday 3rd January 2017, 11.00am – 4.00pm @ Victoria Square

<http://events.flinders.edu.au/show/event/preference-drop-in-information-sessions>

* UniSA Preference Info Event

21st December, 4.00pm – 6:30pm

Get help with changing your preferences and find out about studying at UniSA in 2017.

<http://unisa.edu.au/Calendar/Preference-Information-Event/>

* Future You at Adelaide

This Facebook page is dedicated to future students of the University of Adelaide.

You can ask questions on Facebook if that is more convenient for you!

<https://www.facebook.com/futureuofa>

University Accommodation

If you're planning to attend university in 2017, and need to apply for accommodation. Find out more on the universities' websites.

Flinders: <http://www.flinders.edu.au/living/>

Adelaide: <https://www.adelaide.edu.au/accommodation/>

UniSA: <http://www.unisa.edu.au/student-life/student-accommodation/>

University Preferences Selection Process

<http://www.gooduniversitiesguide.com.au/Latest-news/Getting-into-university/The-uni-preferences-selection-process>



Australian Veterans' Children Assistance Trust Scholarships

Applications Closing 31st October 2016

The scholarships are worth between \$3000 and \$5000 per year and may continue for up to four years.

To be eligible to apply for AVCAT scholarship you must be the child or grandchild of a person with operational service (as defined by the legislation) or three or more years' continuous full-time other service, as a member of the Australian Navy, Army or Air Force. You must be planning to enrol or be enrolled in tertiary education in Australia at an Australian university, TAFE or registered training organisation.

<http://www.avcat.org.au/scholarships/>



South Australian Training Awards

See the results of the South Australian Training Awards here, and read the stories of some of the inspiring winners, including SHC's very own old scholar, Steve Dawson.

<http://www.tasc.sa.gov.au/SA-Training-Awards/2016-Winners>



Times Higher Education Rankings

The Times Higher Education Rankings have been released for 2017. Universities are judged across all of their core missions – teaching, research, knowledge transfer and international outlook.



The University of Melbourne has been ranked the highest out of the Australian universities at number 33, followed by the Australian National University at 47, the University of Sydney and the University of Queensland, both at 60.

<https://www.timeshighereducation.com/world-university-rankings/2017/world-ranking>

Study Hacks

Some handy study tips.

<https://www.buzzfeed.com/michellerennex/study-af>



Le Cordon Bleu

Le Cordon Bleu are offering 2 fee reduction scholarships valued at \$30000 dispersed over 3 years for their Bachelor degree in the Food Entrepreneurship program

<http://www.cordonbleu.edu/adelaide/bachelor-business-food-entrepreneurship/en>

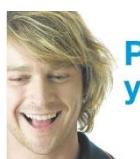
Applicants will need to meet entry criteria as well as demonstrate a strong academic performance and write a one page summary of their hospitality career or business goals. Deadline **Friday 2nd December**.



SAE Institute Open Night

23rd November, 6.00pm – 8.00pm @ Adelaide campus

<https://sae.edu.au/news-and-events/events/open-night-adelaide-campus-november-23-2016>



Promote
yourself.

reece

Reece School Based Traineeships

Reece, Australia's largest supplier of bathroom and plumbing products, is looking for Year 10 and 11 students to undertake school based traineeships across Australia.

Students will work one day per week and must be available to work Saturdays, they will also receive training award a Certificate II in Warehousing Operations.

Visit the website to search and apply for positions in your area:

<http://www.reece.com.au/careers/asba-info>



2018 ADF Gap Year intake

Students interested in taking an ADF Gap Year in 2018 can register their interest to receive an email as soon as the 2018 details are available.

Entry requirements:

- Australian Citizen or hold Permanent Resident status
- At least 17 years old (on entry)
- Completed Year 12
- Reasonably fit and healthy, with an acceptable Body Mass Index.

<http://www.defencejobs.gov.au/education/gap-year/>



ADFA

Australian Defence Force Academy applications are now open for 2018. While this may seem like a long way away, the application process can take 3–12 months depending on your circumstances, and early applications are highly regarded. To avoid having to do the application when you are busy with year 12 exams, think about starting your application soon!

<http://www.defencejobs.gov.au/education/adfa/how-to-apply/>



CareerMash

A Canadian website that spreads the word about the endless possibilities of today's tech careers. Lots of information on how tech careers combine with many other areas. Includes a Tech Career Quiz.

<http://careermash.ca/>



Careers with Woolworths

Woolworths Limited (Woolworths, Big W, BWS, etc.) has a range of job options available, from apprenticeships and trade roles to casual, part time or full time positions.

<http://www.wowcareers.com.au/>

Agrifood Careers & Rural Skills Australia

This website provides information about the agricultural and horticulture industries in Australia. Students interested in pursuing a career in these industries should visit this website.

<http://agrifoodcareers.com.au/>

Jobs of the Future: Examining Workforce Trends

<http://www.gooduniversitiesguide.com.au/Latest-news/Education-news/Jobs-of-the-future-examining-workforce-trends>



5 Steps to Become a Commercial Pilot

<http://www.flightcourse.info/5-steps-to-become-a-commercial-pilot-in-australia/>

Khan Academy

This website features an extensive video library, practice exercises, and assessments. It covers K–12 maths, science, finance, history and more. Students can learn and study from the comfort of their own home.

<https://www.khanacademy.org/>



Create Your Future: Empowering Disability in Study and Work

Original short films that depict the real life stories of six men and women with disabilities. The films follow their stories through different stages of transition and participation in post-secondary education and employment.

<https://vimeo.com/ndcoprogramme>



Aotearoa Leadership Tour

The Aotearoa Leadership Tour is put on by UN Youth Australia and is for young Australians to learn about indigenous rights, culture and reconciliation on a tour of New Zealand. Applications for 2017 are now open.

<https://unyouth.org.au/event/aotearoa-leadership-tour/>



African Conservation Experience Gap Year Program

African Conservation Experience runs a series of conservation projects in South Africa and accepts students for 2-12 week placements. Projects include wildlife conservation and management, marine conservation, veterinary work, community projects and more.

<https://www.conservationafrica.net/who-travels-with-us/gap-years-and-students/>



Camp Counselors USA Job Fair

An SHC student award available for Year 12 applicants in memory of Old Scholar Daniel Cagney

9th January 2017, 5:30pm – 8.00pm @ Adelaide

Find out about working at a US Summer Camp. If you've filled out an application before this date, you could be interviewed and offered a job on the day!

<https://www.eventbrite.com.au/e/us-camp-job-fair-adelaide-tickets-27297613898>



CCUSA



Daniel Cagney CCUSA Camp Counselors USA - Award

*In memory of Daniel Cagney;
Past student at Sacred Heart College
Participant on the Camp Counselors USA program
Camp Counselor at Camp Pinewood in North Carolina.*

In recognition of Daniel's outstanding commitment to youth through his work as an American Camp Counselor, CCUSA is honoured to offer the:

Daniel Cagney - CCUSA Camp Counselors USA - Award

Every year, from June graduating year 12 students from Sacred Heart College will be eligible to win this Award by applying and being accepted to the CCUSA Camp Counselors USA program for the following year.

All students who apply and are successfully accepted to the program by January 31st will go into the draw to win the Award.

The winner will be drawn at the "Formal Friday - Suit Up" event held the first Friday in February, which is run in conjunction with beyondblue by Daniel's Family.

The winner will receive a \$250 reimbursement from the CCUSA Camp Counselors USA program and the honour of continuing Daniel's legacy of his commitment to children at summer camps in the USA.

Disclaimer: Statements on careers and courses included in this newsletter are not necessarily those of SHCS.

ie: The text of notices on courses and industry prospects may be taken directly from their correspondence/publicity material.

Material taken from mhscareers (South Australia Careers News)